



**Behavior Under Consideration:** (Provide specific details, if more space is needed please attach a written document to this form.)

Question A: Is there a current Behavior Plan in Place for the Student that was developed based on a Functional Behavior Assessment ?

**Yes** - Review it

**No** - Develop a new Functional Behavior Assessment Plan

Question B: Was the behavior caused by or have a direct and substantial relationship to the student's disability?

**Yes** (Stop - you have documented a manifestation)

**No** (Proceed to next question)

Question C: Was the behavior a direct result of the school's failure to implement the IEP? Review all services, accommodations, supports etc. included in the IEP document.

**Yes** (Stop - you have documented a manifestation)

**No**

**If the answers to Questions A, B and C are “No”, there is no manifestation** and the student may be suspended consistent with policies and procedures for students without disabilities attending your school.

**If the answer to Questions A, B or C is “Yes”, you have documented a manifestation** of a disability. You must conduct a Functional Behavior Assessment and develop a behavior plan if you have not already done this. If the student does have a behavior plan that was previously developed as a result of conducting a functional behavior assessment you need to review the plan and make any necessary changes that will support the student in self-regulation and the development of appropriate social skills for the school setting and related school activities.