## MANIFESTATION DETERMINATION FORM

## LAMOILLE NORTH SUPERVISORY UNION HYDE PARK, VERMONT

Note: To be conducted after the 10th day of suspension and within 10 school days of exceeding 10 days of suspension. Effective Date: 07/01/05 IDEA 2004 Section 615 (i)(3)(k)(1)(E)

School:		
Date:		
Student Name:		
Current Area(s) Of Eligibility: _		
Individual considered an expert	in the area of the disability	/:
Meeting Participants:		
Name	Role	
	<del>-</del>	_
	<del>-</del>	_
		<del></del>

**Behavior Under Consideration:** (Provide specific details, if more space is needed please attach a written document to this form.)

<u>Question A</u>: Is there a current Behavior Plan in Place for the Student that was developed based on a Functional Behavior Assessment?

Yes - Review it

**No** - Develop a new Functional Behavior Assessment Plan

<u>Question B</u>: Was the behavior caused by or have a direct and substantial relationship to the student's disability?

**Yes** (Stop - you have documented a manifestation) **No** (Proceed to next question)

<u>Question C</u>: Was the behavior a direct result of the school's failure to implement the IEP? Review all services, accommodations, supports etc. included in the IEP document.

**Yes** (Stop - you have documented a manifestation)

No

If the answers to Questions A, B and C are "No", there is no manifestation and the student may be suspended consistent with policies and procedures for students without disabilities attending your school.

If the answer to Questions A, B or C is "Yes", you have documented a manifestation of a disability. You must conduct a Functional Behavior Assessment and develop a behavior plan if you have not already done this. If the student does have a behavior plan that was previously developed as a result of conducting a functional behavior assessment you need to review the plan and make any necessary changes that will support the student in self-regulation and the development of appropriate social skills for the school setting and related school activities.