

2021-2022 School Wide Plan

Breaux Bridge Primary

St. Martin Parish School Systems Vision and Mission Statements:



Vision: To improve education through sound educational practices that enhance teaching and learning to provide educational opportunities for all stakeholders in an effort to make the St. Martin Parish School District second to none in the region, state, and nation.

Mission: The St. Martin Parish School District will provide quality educational experiences while utilizing a TEAM approach with all stakeholders focused on SUCCESS.

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Breaux Bridge Primary Vision and Mission Statements: ☆

Vision: The faculty and staff of Breaux Bridge Primary are committed to providing positive, safe, and supportive learning environment that fosters our students' love of learning by encouraging them to try new and exciting things. We want all students to leave us with a solid foundation to build on so all can achieve their full potential and become independent life-long learners.

Mission: At Breaux Bridge Primary our mission is to work together to provide a safe, nurturing, and inclusive environment which acknowledges and respects children from diverse families and cultural backgrounds.



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ESSA Requirements

- Schoolwide plans are developed during a one-year period with involvement of stakeholders;
- Shall be regularly monitored and revised based on school data;
- Is available to the public;
- Developed in coordination with other Federal, State and local services, resources and programs.



2021-2022 SCHOOL Priorities and Goals

1. On the Spring 2022 IReady Reading Assessment, 70% of the students enrolled at Breaux Bridge Primary will increase their overall scale score by reaching their typical growth and be on or above benchmark level (in the green).

2. On the Spring 2022 IReady Math Assessment, 70% of the students enrolled at Breaux Bridge Primary will increase their overall scale score by reaching their typical growth and be on or above benchmark level (in the green).

3. On the Spring 2022 IReady Math Assessment, we will increase to 70% of K-2 students scoring on or above grade level in both the domains of Numbers and Operations (from 11%) and Algebra and Algebraic Thinking

☆(from 14%)

4. On the Spring 2022 IReady Math Assessment, we will increase to 70% of K-2 students scoring on or above grade level in both the domains of Phonics (from 17% on or above) and Vocabulary (from 21% on or above)



☆ Content and Curriculum ☆

Mathematics- Eureka Math:

- Builds number sense
- Helps students learn to apply mathematics to real-world situations
- Builds efficiency with mathematics problems

English Language Arts- EL Education:

- Provides engaging texts
- Integrates reading and writing so students write about what they read
- Provides ample opportunity for student conversations

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☆ STUDY
HARD!



Comprehensive Needs Assessment

Comprehensive Needs Assessment takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency: subgroups, discipline and graduation rate for high schools.

(ESSA Section 1114b,6)

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Comprehensive Needs Assessment

What does that look like at our school?

- Data Sources
 - LEAP 2025 results (from Breaux Bridge Elementary)
 - Nine-weeks grades
 - LEAP 360, Diagnostic Testing/Benchmark results
 - RTI progress monitoring
 - iREADY diagnostic/growth monitoring/individualized prescriptive instruction
 - Discipline data
 - Surveys - administration, faculty/staff, students and families



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Instructional Strategies

The strategies that the school will be implementing to address school needs, including a description of how such strategies will

- Provide opportunities for all children including each of the subgroups;
- Use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, to provide a well rounded education;
- Address the needs of all students, particularly the needs of those at risk of not meeting the challenging State academic standards (ESSA Section 1114b,7)



Strategic Activities Provided by our School

- Supports and services - counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas;
- Implementation of a schoolwide tiered model to prevent and address problem behavior and early intervening services (RTI);
- Professional Development for school staff;
- Instructional Assistance provided by specific assigned tutors to meet the needs of individual weaknesses.
- Social Skills Tutor provided to provide individual interventions to replace negative behaviors with positive behaviors.
- All students are included in regular educational instruction with some assistance provided by our special education team.



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Plan at a Glance

- Available on the school's website;
- Once available: Copy of the School-wide Plan is available for viewing by request.

Parent Feedback

Your feedback is important to us and will be used in creating our school plan.

The school plan will be regularly reviewed and revised as needed based on current data and information as it becomes available.

Join us in the process - provide feedback through our website.