

Cleveland Independent School District
Cleveland Middle School
2021-2022 Campus Improvement Plan



Mission Statement

Our mission is to provide a safe and inclusive environment that promotes learning, critical thinking and motivates all students to succeed in our ever changing global community.

Vision

Our vision is to strive to become a nationally recognized blue ribbon campus through collaborative learning as we partner with our families and communities to create future leaders.

Value Statement

We commit to collaborating with one another and to promote a growth mindset for both ourselves and our students.

We commit to providing a respectful, equitable culture based on quality feedback.

We commit to being positive and professional role-models.

We commit to protecting the safety of our students, faculty and community.

We commit to building positive relationships with our colleagues, students and community members.

We commit to holding ourselves and students to high expectations for learning at all times.

We commit to creating an inclusive and positive school environment.

We commit to using effective systems of communication between all stakeholders.

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Comprehensive Needs Assessment

Needs Assessment Overview

Campus Needs Assessment Committee Meeting

July 19, 2021

Agenda/Minutes

1. Cleveland Middle School Student Data Analysis

1. Demographics
2. STAAR Student Achievement Data
3. Student Attendance
4. High School Credits and Advanced Classes Data

2. S.W.O.T. Analysis

1. Strengths

1. Expansion of facilities
2. Began the process of Professional Learning Communities (PLC)
3. Location
4. Elective courses and offerings
5. Better outreach to all students for extracurricular activities
6. Professional Development Opportunities

2. Weaknesses

1. Communication
2. Students not taking coursework seriously

3. Large population of students compared to the size of the school
4. Intervention programs - Tutorial programs
5. Technology - Quantity and connectivity
6. Relationships - school community, students and teachers
7. Campus climate and school culture
8. Discipline - Consistency with administration;
9. Discipline - Consistency and accuracy with notification of student placement in ISS
10. Teacher professionalism - Student interactions
11. Number of Bilingual Teachers
12. Fewer than 100 percent ESL Certified teachers in ELAR
13. Receipt of timely communication between Gen Ed and Special Ed regarding students
14. Communication between school, teachers, and parents regarding changes to student schedules
15. Older temporary buildings in need of maintenance

3. Opportunities

1. Display and share what we agree to commit to as a school
2. Celebrating good things that happen with staff and students
3. Normal start to the school year with a clear plan on factual data
4. Community outreach, and being protective of what's around us
5. Student organizations
6. Expanding and promoting extracurricular activities, including science fairs, history fairs, math competitions
7. Ways for students to receive and disseminate information about organizations, clubs, special events
8. Start off strong with interventions to identify strengths and weakness early
9. PIE program parent recruiting
10. Microsoft Certification for Teachers and Parents
11. Instructional Coaches addition of STEM Coach

12. Mentoring Program for First Year Teachers

1. Threats

1. Large population of students compared to the size of the school
2. Transportation and traffic flow, including roads in our school district from the north and south parts of the district
3. Overcrowded buses
4. Lack of parent involvement
5. Open campus
6. Teacher attendance
7. Amount of In-Class Support for Special Education

1. Creation of Problem Statements

1. Students are not meeting expected levels on STAAR tested subject areas.
2. Overall student attendance was low in comparison to previous two years. (90.4%)
3. Campus did not provide adequate recognition and support of students and teachers in order to affect a higher level of campus morale.
4. Lack of investment in teacher student relationships that fostered high expectations
5. Lack of implementation and validity of intervention programs
6. Administration and staff did not maintain adequate communication in all areas.
7. Campus and Community communication was not sufficient to disseminate information in a timely manner.
8. Administration did not maintain consistency with student discipline and their programs.
9. Not all ELAR teachers are ESL certified.

Demographics

Demographics Summary

Cleveland Middle School is one of nine campuses in Cleveland Independent School District. Cleveland Middle School serves predominantly rural working class families in Cleveland and the surrounding communities. Cleveland Middle School serves approximately 2640 students in grades six through eight. The campus is committed to the professional learning community model working in collaborative teams designed to provide high levels of instruction to all students.

The 6th grade student population is 883 students, 7th grade student population is 891, and the 8th grade has 917 students. The demographic make up is 6.7% African-American, 19.3% Anglo, 71.2% Hispanic, and 3% other. We are more than 90% Economically Disadvantaged. We have 1561 students who are Emergent Bilinguals, and 178 students who receive Special Education services.

Cleveland Middle School has a current staff population of 9 administrators, 6 counselors, 5 instructional coaches, 137 teachers, 18 clerical paraprofessionals and 25 instructional aides.

Demographics Strengths

Cleveland Middle School has a large and diverse students population. Cleveland Middle School values its diversity and promotes all cultures within the school community

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Campus/District improvement plans (current and prior years)

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Domain 1 - Student Achievement
- Student Progress Domain
- Domain 2 - Student Progress
- Closing the Gaps Domain
- Domain 3 - Closing the Gaps
- Effective Schools Framework data

Student Data: Assessments

- State and federally required assessment information
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions

Goals

Goal 1: Accelerate student learning to increase the number of students who perform on or above grade level on STAAR Reading, Math, Science and Social Studies.





Performance Objective 1: Increase All Subject Area STAAR results in approaches by 10%, in Meets by 5%, and Masters by 2% when compared to 20-21

Evaluation Data Sources: CFA, CBA, Renaissance BOY and MOY, and STAAR

Strategy 1 Details	Reviews			
<p>Strategy 1: Cleveland Middle School has hired additional teachers, paraprofessionals, administrators and counselors. Strategy's Expected Result/Impact: A decrease in the student-teacher, the student-administrator, and student-counselor ratio Staff Responsible for Monitoring: Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Cleveland Middle School will align our curriculum within grade level teams to district curriculum guides Strategy's Expected Result/Impact: An increase in the quality of instruction and student growth on STAAR Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Coaches and Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 2: Effective, Well-Supported Teachers Funding Sources: - State: Compensatory Education - \$25,000, - Title I Part A-Improving Basic Programs - \$10,000</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Implementation of Professional Learning Communities with fidelity Strategy's Expected Result/Impact: Increased collaboration and shift from teaching to individualized learning experiences for students Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Coaches and Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools Funding Sources: - Title I Part A-Improving Basic Programs</p>	Formative			Summative
	Nov	Jan	Mar	May

Strategy 4 Details	Reviews			
<p>Strategy 4: Implementation of Common Formative Assessments and Data Analysis</p> <p>Strategy's Expected Result/Impact: Teachers will use the data from Common Formative Assessments to evaluate the effectiveness of their impact on student learning</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Coaches and Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>Problem Statements: Student Achievement 1 - Staff Quality, Recruitment, and Retention 1</p> <p>Funding Sources: - Title I Part A-Improving Basic Programs - \$10,583</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 5 Details	Reviews			
<p>Strategy 5: Provide instructional support for teachers via instructional coaches implementing the instructional coaching model.</p> <p>Strategy's Expected Result/Impact: Effective Instruction centered around student learning, authentic engagement, frequent assessment and timely feedback.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Coaches and Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>Funding Sources: - State: Compensatory Education - \$10,000</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 6 Details	Reviews			
<p>Strategy 6: Provide supplemental resources and equipment in academic areas to ensure academic success for all students, including at-risk students</p> <p>Strategy's Expected Result/Impact: Effective Instruction centered around student learning, authentic engagement, frequent assessment and timely feedback.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Coaches and Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>Funding Sources: - State: Compensatory Education - \$50,000, - Title I Part A-Improving Basic Programs - \$75,000</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 7 Details	Reviews			
<p>Strategy 7: Analyze students' STAAR readiness skills to provide interventions for academic achievement in all areas</p> <p>Strategy's Expected Result/Impact: Effective planning of instruction and interventions</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Coaches and Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>Funding Sources: - State: Compensatory Education - \$10,000</p>	Formative			Summative
	Nov	Jan	Mar	May





Strategy 8 Details	Reviews			
<p>Strategy 8: Teachers will use research based instructional strategies to develop and advance knowledge and skills among all students</p> <p>Strategy's Expected Result/Impact: Effective Instruction centered around student learning, authentic engagement, frequent assessment and timely feedback.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Coaches and Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>Funding Sources: - State: Compensatory Education - \$50,000, - State: Compensatory Education - \$10,000</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 9 Details	Reviews			
<p>Strategy 9: Provide and implement interventions through tutorials, intervention reading and mathematics courses to achieve STAAR standards in Reading and Mathematics.</p> <p>Strategy's Expected Result/Impact: Improvement in students reading and math skills and performance on STAAR</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Coaches and Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>Funding Sources: - State: Compensatory Education - \$12,427.24, - Title I Part A-Improving Basic Programs - \$100,000</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 10 Details	Reviews			
<p>Strategy 10: Provide opportunities for academic enrichment through extra-curricular programs and organizations</p> <p>Strategy's Expected Result/Impact: Effective Instruction centered around student learning, authentic engagement, frequent assessment and timely feedback.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Coaches and Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>Funding Sources: - State: Compensatory Education - \$5,000</p>	Formative			Summative
	Nov	Jan	Mar	May

Strategy 11 Details	Reviews			
<p>Strategy 11: Provide instructional materials through the Library that include print and online resources that enable students to generate products and increase vocabulary, content knowledge, creativity, and reading fluency.</p> <p>Strategy's Expected Result/Impact: Effective Instruction centered around student learning, authentic engagement, frequent assessment and timely feedback.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Coaches and Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>Funding Sources: - State: Compensatory Education - \$2,500</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 12 Details	Reviews			
<p>Strategy 12: Provide staff with professional development to increase the number of teachers who are ESL certified</p> <p>Strategy's Expected Result/Impact: 100 % EB students are served by teaching staff that are ESL certified</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Coaches and Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Connect high school to career and college</p> <p>Funding Sources: - State: Compensatory Education - \$10,000</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 13 Details	Reviews			
<p>Strategy 13: Implement Sheltered Instruction to improve EB students' academic performance</p> <p>Strategy's Expected Result/Impact: Improved language acquisition and performance on TELPAS, STAAR and grades in all academic courses.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Coaches and Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>Funding Sources: - State: Compensatory Education - \$10,000</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 14 Details	Reviews			
<p>Strategy 14: Utilize administrative walkthroughs as a tool to drive a cycle of continuous improvement centered around effective instruction.</p> <p>Strategy's Expected Result/Impact: Effective Instruction centered around student learning, authentic engagement, frequent assessment and timely feedback.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Coaches and Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p>	Formative			Summative
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Goal 1: Accelerate student learning to increase the number of students who perform on or above grade level on STAAR Reading, Math, Science and Social Studies.

Performance Objective 2: Increase 8th grade students earning high school credit and CTE certifications when compared to 20-21





Evaluation Data Sources: 8th Grade students earning CTE certification and high school credit

Strategy 1 Details	Reviews			
<p>Strategy 1: Cleveland Middle School will provide more courses that provide students the opportunity to earn high school credit and/or CTE certifications when compared to 2020-2021</p> <p>Strategy's Expected Result/Impact: More students earning CTE certifications and High School Credit</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Coaches and Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide more extra-curricular opportunities to increase student interest in college and career readiness programs at Cleveland Middle School and Cleveland High School.</p> <p>Strategy's Expected Result/Impact: More students exposed to college and careers</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Coaches and Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Connect high school to career and college</p> <p>Funding Sources: - State: Compensatory Education - \$5,000</p>	Formative			Summative
	Nov	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Accelerate student learning to increase the number of students who perform on or above grade level on STAAR Reading, Math, Science and Social Studies.

Performance Objective 3: Increased opportunities for professional learning on campus when compared to 20-21





Evaluation Data Sources: Sign in Sheets for Professional Development provided to teachers

Strategy 1 Details	Reviews			
<p>Strategy 1: Create and promote one on-campus professional development each 3 weeks to support effective Instruction centered around student learning. authentic engagement, frequent assessment and timely feedback.</p> <p>Strategy's Expected Result/Impact: An increase in effective Instruction centered around student learning as shown through classroom walk-throughs, observations, teacher's post-professional development surveys and assessment data.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Coaches and Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Connect high school to career and college</p> <p>Funding Sources: - State: Compensatory Education - \$10,000</p>	Formative			Summative
	Nov	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Accelerate student learning to increase the number of students who perform on or above grade level on STAAR Reading, Math, Science and Social Studies.





Performance Objective 4: Cleveland Middle School will increase the availability of Chrome Books for students and the use of technology as a way to support student centered learning in classrooms.

Evaluation Data Sources: Technology Inventories

Strategy 1 Details	Reviews			
<p>Strategy 1: Increase the number of Chromebooks to a one to one ratio in all core subject areas</p> <p>Strategy's Expected Result/Impact: Effective Instruction centered around student learning, authentic engagement, frequent assessment and timely feedback.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Coaches and Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Connect high school to career and college, Improve low-performing schools</p> <p>Funding Sources: - Title I Part A-Improving Basic Programs - \$120,000</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Ensure all teachers have access to a projector or smart board</p> <p>Strategy's Expected Result/Impact: Effective Instruction centered around student learning, authentic engagement, frequent assessment and timely feedback.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Coaches and Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: - State: Compensatory Education - \$15,000</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide instructional support for the implementation of technology based instruction through the STEM Learning Coach</p> <p>Strategy's Expected Result/Impact: Effective Instruction centered around student learning, authentic engagement, frequent assessment and timely feedback.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Coaches and Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p>	Formative			Summative
	Nov	Jan	Mar	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Create a safe and secure school environment that focuses on the social, emotional, and cultural needs of every student, and recognizes the excellence of all staff and students.

Performance Objective 1: Promote Cultural Awareness by having programs, events, announcements, posters, banners and other visuals that support cultures of our student's community.





Strategy 1 Details	Reviews			
<p>Strategy 1: Students will participate in announcements that highlight the contributions of noted Americans from various cultures</p> <p>Strategy's Expected Result/Impact: Improved awareness of the cultures of our student's community.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Coaches and Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Students will participate in celebrations highlighting cultural diversity and influences on the American culture</p> <p>Strategy's Expected Result/Impact: Improved awareness of the cultures of our student's community.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Coaches and Teachers</p> <p>Funding Sources: - State: Compensatory Education - \$2,500</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Campus will promote cultural awareness through campus activities</p> <p>Strategy's Expected Result/Impact: Improved awareness of the cultures of our student's community.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Coaches and Teachers</p> <p>Funding Sources: - State: Compensatory Education - \$10,000</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 4 Details	Reviews			
<p>Strategy 4: Create a multicultural committee with members from every subject area</p> <p>Strategy's Expected Result/Impact: Improved awareness of the cultures of our student's community.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Coaches and Teachers</p>	Formative			Summative
	Nov	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Create a safe and secure school environment that focuses on the social, emotional, and cultural needs of every student, and recognizes the excellence of all staff and students.

Performance Objective 2: Implementation of an effective student management system with an emphasis on PBIS to reduce behavioral incidents by 10% measured by discipline reports.

Evaluation Data Sources: Discipline reports





Strategy 1 Details	Reviews			
Strategy 1: Provide resources and supplemental services to maintain a safe and secure environment Strategy's Expected Result/Impact: Cleveland Middle School will have a safe school environment Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Coaches and Teachers Title I Schoolwide Elements: 2.4, 2.5, 2.6 Funding Sources: - State: Compensatory Education - \$10,000	Formative			Summative
	Nov	Jan	Mar	May
Strategy 2 Details	Reviews			
Strategy 2: Implement an Emergency Operation Plan (EOP) Strategy's Expected Result/Impact: Staff and students will implement emergency procedures during drills and actual events. Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Coaches and Teachers	Formative			Summative
	Nov	Jan	Mar	May
Strategy 3 Details	Reviews			
Strategy 3: Implement practices that will support student centered classrooms with bell-to-bell instruction Strategy's Expected Result/Impact: Teachers will use routines and procedures to maintain a well run classroom and maximize class time for student learning. Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Coaches and Teachers Funding Sources: - State: Compensatory Education - \$20,000	Formative			Summative
	Nov	Jan	Mar	May
Strategy 4 Details	Reviews			
Strategy 4: Provide counseling for students that need support controlling their behavior and emotional response Strategy's Expected Result/Impact: Counselors will provide guidance lessons for individuals and groups to support improvement in student self-control Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Coaches and Teachers Funding Sources: - State: Compensatory Education - \$5,000	Formative			Summative
	Nov	Jan	Mar	May

Strategy 5 Details	Reviews			
<p>Strategy 5: Utilize proactive strategies such as anti-bullying lessons, appropriate reactions to reports of bullying to lower incidents of bullying, and information sessions on bullying.</p> <p>Strategy's Expected Result/Impact: Cleveland Middle School will reduce the number of incidents of bullying</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Coaches and Teachers</p>	Formative			Summative
	Nov	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Create a safe and secure school environment that focuses on the social, emotional, and cultural needs of every student, and recognizes the excellence of all staff and students.

Performance Objective 3: Student Attendance will increase to 95%





Evaluation Data Sources: Attendance Reports

Strategy 1 Details	Reviews			
<p>Strategy 1: Assistant Principals will track student attendance; interventions will be timely and impactful. Strategy's Expected Result/Impact: Student attendance rates will increase. This will increase the opportunity for students to receive quality student centered instruction. Staff Responsible for Monitoring: Principal and Assistant Principals</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Student recognition and incentives for perfect attendance. Strategy's Expected Result/Impact: Student attendance rates will increase. This will increase the opportunity for students to receive quality student centered instruction. Staff Responsible for Monitoring: Principal and Assistant Principals Title I Schoolwide Elements: 2.4, 2.5, 2.6 Funding Sources: - State: Compensatory Education - \$2,500</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Strategies for new enrollees to help them acclimate to the campus and feel a sense of belonging. Strategy's Expected Result/Impact: Student attendance rates will increase. This will increase the opportunity for students to receive quality student centered instruction. Staff Responsible for Monitoring: Principal and Assistant Principals Title I Schoolwide Elements: 2.4, 2.5, 2.6 Funding Sources: - State: Compensatory Education - \$2,500</p>	Formative			Summative
	Nov	Jan	Mar	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Create a safe and secure school environment that focuses on the social, emotional, and cultural needs of every student, and recognizes the excellence of all staff and students.

Performance Objective 4: Create processes to recognize and promote staff members and students.





Evaluation Data Sources: Staff and student recognition activities, Staff survey results

Strategy 1 Details	Reviews			
<p>Strategy 1: Super Staffer of the Month Activity</p> <p>Strategy's Expected Result/Impact: Teachers that are providing effective instructional practices that promote student learning will be recognized by campus leaders and their colleagues to promote student centered learning across the campus.</p> <p>Staff Responsible for Monitoring: Principal and Assistant Principals</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Students are recognized for excellence in the classroom, honor roll and perfect attendance</p> <p>Strategy's Expected Result/Impact: Students that contribute to effective student centered learning strategies through teacher recognition and high academic achievement will be recognized by the campus.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Coaches and Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Showcase student events such as: Athletics, Band, Dance, Robotics, UIL Competition, Science and History Fair, GT Events</p> <p>Strategy's Expected Result/Impact: Increased student engagement, increased student participation in campus programs, increased student connections to the school community, and Increased student attendance</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Counselors, Instructional Coaches and Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: - State: Compensatory Education - \$2,500</p>	Formative			Summative
	Nov	Jan	Mar	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Elevate school community relationships by strengthening partnerships with families, communities, and the business community.

Performance Objective 1: Increase student, staff, parent, and community satisfaction rate by providing positive customer service in a welcoming atmosphere as measured by stakeholder surveys.

Evaluation Data Sources: Stakeholder Surveys





Strategy 1 Details	Reviews			
Strategy 1: Develop campus standards for customer service Strategy's Expected Result/Impact: Positive feedback from parents through parent surveys Staff Responsible for Monitoring: Principal Title I Schoolwide Elements: 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	May
Strategy 2 Details	Reviews			
Strategy 2: Provide parent surveys to assess satisfaction Strategy's Expected Result/Impact: Positive feedback from parents through parent surveys. Identify parental needs to ensure students attend school and achieve in the classroom. Staff Responsible for Monitoring: Principal Title I Schoolwide Elements: 2.4, 2.5, 2.6 Funding Sources: - State: Compensatory Education - \$1,000	Formative			Summative
	Nov	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Elevate school community relationships by strengthening partnerships with families, communities, and the business community.

Performance Objective 2: Creation of opportunities for parents and community attendance of events during and after school that promote the educational programs offered at Cleveland Middle School

Evaluation Data Sources: Sign in Sheets

Strategy 1 Details	Reviews			
<p>Strategy 1: Develop and implement a parent and family engagement policy that includes invitations to parent and family events</p> <p>Strategy's Expected Result/Impact: Increased Parent attendance in school events. Increased positive feedback from parental surveys. Increased support from parents to ensure students attend school and achieve in the classroom.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal and Counselors</p> <p>Title I Schoolwide Elements: 3.1, 3.2</p> <p>Funding Sources: - State: Compensatory Education - \$5,000</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide incentives and support to develop a comprehensive marketing campaign for campus events</p> <p>Strategy's Expected Result/Impact: Increased Parent attendance in school events. Increased positive feedback from parental surveys. Increased support from parents to ensure students attend school and achieve in the classroom.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal and Counselors</p> <p>Title I Schoolwide Elements: 3.1, 3.2</p> <p>Funding Sources: - State: Compensatory Education - \$5,000</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Promote Cleveland Middle School events through social media such as Facebook, Twitter and Instagram.</p> <p>Strategy's Expected Result/Impact: Increased Parent attendance in school events. Increased positive feedback from parental surveys. Increased support from parents to ensure students attend school and achieve in the classroom.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal and Counselors</p> <p>Title I Schoolwide Elements: 3.1, 3.2</p>	Formative			Summative
	Nov	Jan	Mar	May

Strategy 4 Details	Reviews			
<p>Strategy 4: Increase volunteer opportunities for parents through a series of monthly parent engagement activities through coffee with the counselors.</p> <p>Strategy's Expected Result/Impact: Increased Parent attendance in school events. Increased positive feedback from parental surveys. Increased support from parents to ensure students attend school and achieve in the classroom.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal and Counselors</p> <p>Title I Schoolwide Elements: 3.1, 3.2</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 5 Details	Reviews			
<p>Strategy 5: Teachers will communicate with families and log calls through parent call logs to provide as evidence the communication between the teacher, student, and parents.</p> <p>Strategy's Expected Result/Impact: Increased Parent attendance in school events. Increased positive feedback from parental surveys. Increased support from parents to ensure students attend school and achieve in the classroom.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal and Counselors</p> <p>Title I Schoolwide Elements: 3.1, 3.2</p>	Formative			Summative
	Nov	Jan	Mar	May
Strategy 6 Details	Reviews			
<p>Strategy 6: Teachers use various communication tools as methods for communication</p> <p>Strategy's Expected Result/Impact: Increased Parent attendance in school events. Increased positive feedback from parental surveys. Increased support from parents to ensure students attend school and achieve in the classroom.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal and Counselors</p> <p>Title I Schoolwide Elements: 3.1, 3.2</p>	Formative			Summative
	Nov	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Campus Funding Summary

Title I Part A-Improving Basic Programs					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2			\$10,000.00
1	1	3			\$0.00
1	1	4			\$10,583.00
1	1	6			\$75,000.00
1	1	9			\$100,000.00
1	4	1			\$120,000.00
Sub-Total					\$315,583.00
Budgeted Fund Source Amount					\$315,583.00
+/- Difference					\$0.00
State: Compensatory Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2			\$25,000.00
1	1	5			\$10,000.00
1	1	6			\$50,000.00
1	1	7			\$10,000.00
1	1	8			\$50,000.00
1	1	8			\$10,000.00
1	1	9			\$12,427.24
1	1	10			\$5,000.00
1	1	11			\$2,500.00
1	1	12			\$10,000.00
1	1	13			\$10,000.00
1	2	2			\$5,000.00
1	3	1			\$10,000.00
1	4	2			\$15,000.00
2	1	2			\$2,500.00
2	1	3			\$10,000.00

State: Compensatory Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	2	1			\$10,000.00
2	2	3			\$20,000.00
2	2	4			\$5,000.00
2	3	2			\$2,500.00
2	3	3			\$2,500.00
2	4	3			\$2,500.00
3	1	2			\$1,000.00
3	2	1			\$5,000.00
3	2	2			\$5,000.00
Sub-Total					\$290,927.24
Budgeted Fund Source Amount					\$290,927.24
+/- Difference					\$0.00
Grand Total					\$606,510.24

Addendums