

Rockford Public Schools – District 205 Elementary Report Card – 1<sup>st</sup> Grade

Performance Descriptors	
<b>4</b>	Exceeds end-of-year standard: Student is able to meet end-of-year standard without support and can apply the information in new ways.
<b>3</b>	Meets end-of-year standard: Student is able to meet end-of-year standard without support.
<b>2</b>	Approaching end-of-year standard: With assistance or scaffolding, student is able to meet end-of-year standard.
<b>1</b>	Significantly below end-of-year standard: Even with assistance and scaffolding, student is unable to meet end-of-year standard.
<b>NA</b>	Not Assessed: This standard has not been introduced nor assessed at this time.
<b>P4</b>	Student is performing at a level of 4 but the standard has not been fully taught. End-of-year mastery is not expected at this time.
<b>P3</b>	Student is performing at a level of 3 but the standard has not been fully taught. End-of-year mastery is not expected at this time.
<b>P2</b>	Student is performing at a level of 2 but the standard has not been fully taught. End-of-year mastery is not expected at this time.
<b>P1</b>	Student is performing at a level of 1 but the standard has not been fully taught. End-of-year mastery is not expected at this time.
<b>IE</b>	Insufficient Evidence: This standard has been introduced, assessments have been assigned, but the student has not provided sufficient evidence to demonstrate knowledge toward the standard.

Academic Readiness and Engagement	Trimester		
	1	2	3
Prepared			
Participates			
Collaborates			
Life Readiness	Trimester		
	1	2	3
Respectful			
Responsible			
Safe			

Planning Inquiries and Solving Problems: Inquiry Skills, Science and Engineering Practices, and Standards for Mathematical Practice	Trimester		
	1	2	3
Asking Questions and Making Sense of Problems: Makes sense of problems, constructs compelling questions, and determines helpful types of sources.			
Gathering Sources and Using Evidence: Gathers sources to use as evidence in order to support claims.			
Communicating Conclusions and Taking Evidence-Based Action: Makes informed inferences, determines actions supported by evidence, and is able to critique the reasoning of others.			
Perseverance and Growth Mindset: Demonstrates perseverance throughout the learning process, seeking assistance and guidance in the face of adversity.			

Reading Level	Trimester		
	1	2	3
At this time, your child's reading level for his/her grade is: EXD-Exceeding, MTG-Meeting, APP-Approaching, STU-Struggling.			
Integrated Literacy	Trimester		
	1	2	3
Crosscutting Concepts: Analyzes texts, multimedia, and first-hand experiences through appropriate Crosscutting Concept in order to make predictions or to draw inferences.			
Science Concepts: Understands the concepts of life, physical, and earth/space science, and their interconnectedness.			
Social Science Concepts: Understands the concepts of civics, economics and financial literacy, geography, history, and their interconnectedness.			
Reading Concepts: Reads closely to determine key ideas and details in a variety of grade level texts.			
Reading Concepts: Uses knowledge of words to understand texts.			
Reading Concepts: Integrates various print and digital resources to make connections, comparisons, and understand texts.			
Foundational Literacy	Trimester		
	1	2	3
Fluency: Reads emergent-reader texts with purpose and understanding.			
Print Concepts: Demonstrates understanding of the organization and basic features of print.			
Phonological Awareness: Demonstrates understanding of spoken words, syllables, and sounds (phonemes).			
Phonics and Word Recognition: Knows and applies grade-level phonics and word analysis skills in decoding words.			

Writing	Trimester		
	1	2	3
Writes Opinion Pieces: Introduces the topic, states an opinion, supplies a reason for the opinion, and provides closure.			
Writes Informative/Explanatory Texts: Names a topic, supplies facts about the topic, and provides closure.			
Writes Narratives: Recounts two or more events, includes details, uses words to signal event order, and provides closure.			
Develops and strengthens writing by planning, revising, editing, and rewriting.			
Uses technology to produce and publish writing as well as to interact and collaborate with others.			
Writes on various topics and for various purposes.			
Demonstrates use of standard English grammar when writing or speaking.			

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Mathematics	Trimester		
	1	2	3
Represents and solves problems involving addition and subtraction within 20.			
Understands and applies properties of operations and the relationship between addition and subtraction.			
Adds and subtracts within 20.			
Works with addition and subtraction equations.			
Extends the counting sequence to 120.			
Understands place value of tens and ones.			
Uses place value understanding and properties of operations to add and subtract.			
Measures lengths indirectly and by iterating length units.			
Tells and writes time.			
Represents and interprets data.			
Reasons with shapes and their attributes.			

Visual Art	Trimester		
	1	2	3
Create: Conceptualizes and generates artistic work.			
Present: Applies criteria to analyze and interpret art.			
Respond & Connect: Explores and demonstrates the relationship between art and the world.			

Music	Trimester		
	1	2	3
Create: Creates and develops personal musical ideas.			
Perform: Interprets, refines, and presents musical selections.			
Respond: Responds to music using a variety of strategies.			
Connect: Explores connections between music and the world.			

Physical Education	Trimester		
	1	2	3
Movement: Demonstrates understanding of movement patterns and concepts.			
Physical Fitness: Identifies health-enhancing activities and describes the effects of physical activity on the body.			
Team Building: Follows directions and demonstrates safe movement during activities and gameplay.			

Attendance	T1	T2	T3	Total
Days Present				
Days Absent				
Times Tardy				

<b>Trimester 1: Comments/Suggestions</b>
<b>Trimester 2: Comments/Suggestions</b>
<b>Trimester 3: Comments/Suggestions</b>