

Rockford Public Schools – District 205 Elementary Report Card – Kindergarten

Performance Descriptors	
4	Exceeds end-of-year standard: Student is able to meet end-of-year standard without support and can apply the information in new ways.
3	Meets end-of-year standard: Student is able to meet end-of-year standard without support.
2	Approaching end-of-year standard: With assistance or scaffolding, student is able to meet end-of-year standard.
1	Significantly below end-of-year standard: Even with assistance and scaffolding, student is unable to meet end-of-year standard.
NA	Not Assessed: This standard has not been introduced nor assessed at this time.
P4	Student is performing at a level of 4 but the standard has not been fully taught. End-of-year mastery is not expected at this time.
P3	Student is performing at a level of 3 but the standard has not been fully taught. End-of-year mastery is not expected at this time.
P2	Student is performing at a level of 2 but the standard has not been fully taught. End-of-year mastery is not expected at this time.
P1	Student is performing at a level of 1 but the standard has not been fully taught. End-of-year mastery is not expected at this time.
IE	Insufficient Evidence: This standard has been introduced, assessments have been assigned, but the student has not provided sufficient evidence to demonstrate knowledge toward the standard.

Academic Readiness and Engagement	Trimester		
	1	2	3
Prepared			
Participates			
Collaborates			
Life Readiness	Trimester		
	1	2	3
Respectful			
Responsible			
Safe			

Planning Inquiries and Solving Problems: Inquiry Skills, Science and Engineering Practices, and Standards for Mathematical Practice	Trimester		
	1	2	3
Asking Questions and Making Sense of Problems: Makes sense of problems, constructs compelling questions, and determines helpful types of sources.			
Gathering Sources and Using Evidence: Gathers sources to use as evidence in order to support claims.			
Communicating Conclusions and Taking Evidence-Based Action: Makes informed inferences, determines actions supported by evidence, and is able to critique the reasoning of others.			
Perseverance and Growth Mindset: Demonstrates perseverance throughout the learning process, seeking assistance and guidance in the face of adversity.			

Reading Level	Trimester		
	1	2	3
At this time, your child's reading level for his/her grade is: EXD-Exceeding, MTG-Meeting, APP-Approaching, STU-Struggling.			
Integrated Literacy	Trimester		
	1	2	3
Crosscutting Concepts: Analyzes texts, multimedia, and first-hand experiences through appropriate Crosscutting Concept in order to make predictions or to draw inferences.			
Science Concepts: Understands the concepts of life, physical, and earth/space science, and their interconnectedness.			
Social Science Concepts: Understands the concepts of civics, economics and financial literacy, geography, history, and their interconnectedness.			
Reading Concepts: Reads closely to determine key ideas and details in a variety of grade level texts.			
Reading Concepts: Uses knowledge of words to understand texts.			
Reading Concepts: Integrates various print and digital resources to make connections, comparisons, and understand texts.			
Foundational Literacy	Trimester		
	1	2	3
Fluency: Reads emergent-reader texts with purpose and understanding.			
Print Concepts: Demonstrates understanding of the organization and basic features of print.			
Phonological Awareness: Demonstrates understanding of spoken words, syllables, and sounds (phonemes).			
Phonics and Word Recognition: Knows and applies grade-level phonics and word analysis skills in decoding words.			

Writing	Trimester		
	1	2	3
Uses a combination of drawing, dictating, and writing to compose opinion pieces. Tells a reader the topic or the name of the book they are writing about and states an opinion or preference about the topic or book.			
Uses a combination of drawing, dictating, and writing to compose informative/explanatory texts. Names what they are writing about and supplies some information about the topic.			
Uses a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events. Tells about the events in the order in which they occurred, and provides a reaction to what happened. With guidance and support from adults, responds to questions and suggestions from peers and adds details to strengthen writing as needed.			
Participates in shared research and writing projects.			
With guidance and support from adults, recalls information from experiences or gathers information from provided sources to answer a question.			

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Writing	Trimester		
	1	2	3
Demonstrates use of standard English grammar when writing or speaking.			

Mathematics	Trimester		
	1	2	3
Knows number names and the count sequence up to 100 by ones and tens.			
Counts to tell the number of objects in a group up to 20.			
Compares numbers up to 10.			
Understands addition as putting together and adding to, and understands subtraction as taking apart and taking from.			
Works with numbers 11-19 to gain foundations for place value.			
Describes and compares measurable attributes of objects, such as length and weight.			
Classifies objects and counts the number of objects in each category.			
Identifies and describes shapes.			
Analyzes, compares, creates, and composes shapes.			

Visual Art	Trimester		
	1	2	3
Create: Conceptualizes and generates artistic work.			
Present: Applies criteria to analyze and interpret art.			
Respond & Connect: Explores and demonstrates the relationship between art and the world.			

Music	Trimester		
	1	2	3
Create: Creates and develops personal musical ideas.			
Perform: Interprets, refines, and presents musical selections.			
Respond: Responds to music using a variety of strategies.			
Connect: Explores connections between music and the world.			

Physical Education	Trimester		
	1	2	3
Movement: Demonstrates understanding of movement patterns and concepts.			
Physical Fitness: Identifies health-enhancing activities and describes the effects of physical activity on the body.			
Team Building: Follows directions and demonstrates safe movement during activities and gameplay.			

Attendance	T1	T2	T3	Total
Days Present				
Days Absent				
Times Tardy				

Trimester 1: Comments/Suggestions
Trimester 2: Comments/Suggestions
Trimester 3: Comments/Suggestions