



OVERVIEW

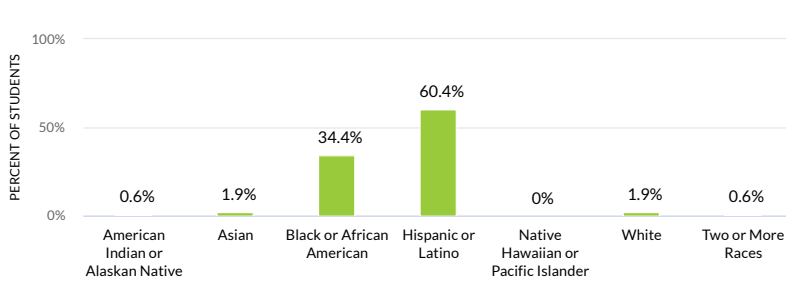
School Details

Grades : 9-12
Enrollment (Choice) : 154
Percent Choice : 99.4%

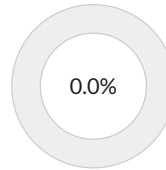
Being an all-girl private Catholic school that is rich in ethnic diversity, we provide an education focused on academic rigor, personalized attention, and leadership development. We nurture all students to discover their unique potential, gain confidence, and be well-prepared for a successful future. Our career pathways program includes courses in engineering, health sciences, and business.

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

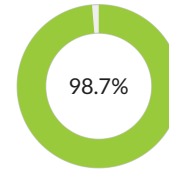
Student Groups



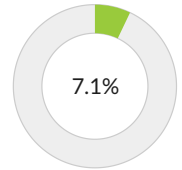
STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED

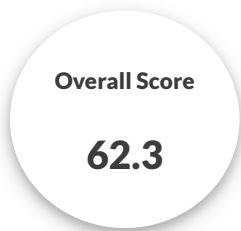


ENGLISH LEARNERS



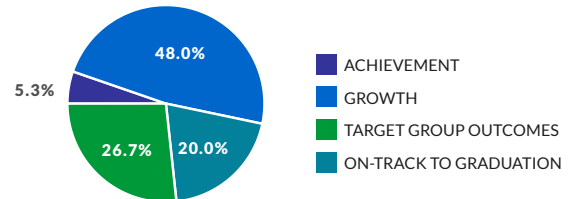
Score Summary

! Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



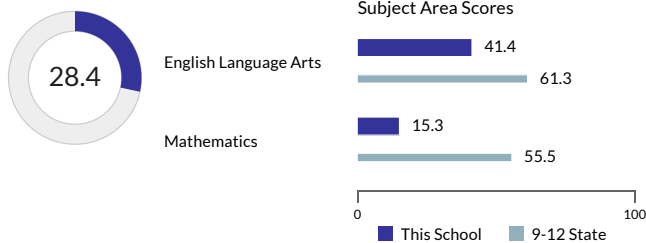
Meets Expectations
★★★★

PRIORITY AREA WEIGHTS

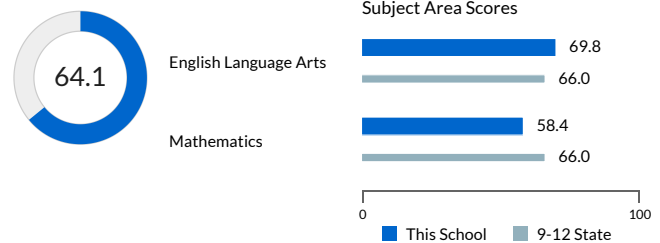


Priority Area Scores

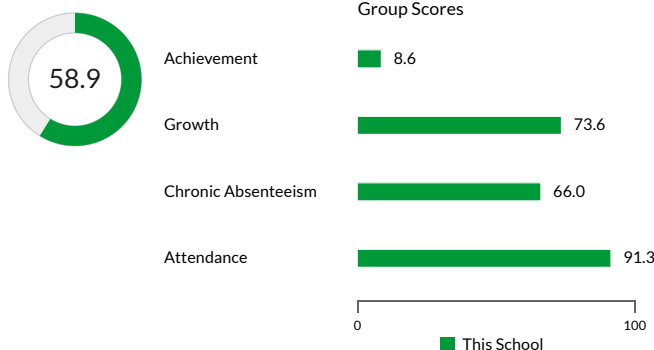
ACHIEVEMENT



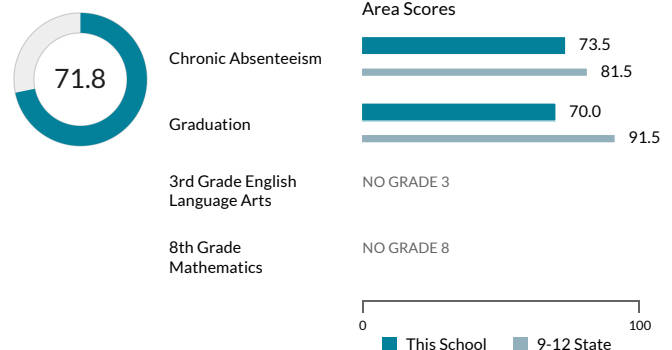
GROWTH



TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION

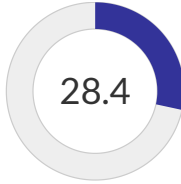




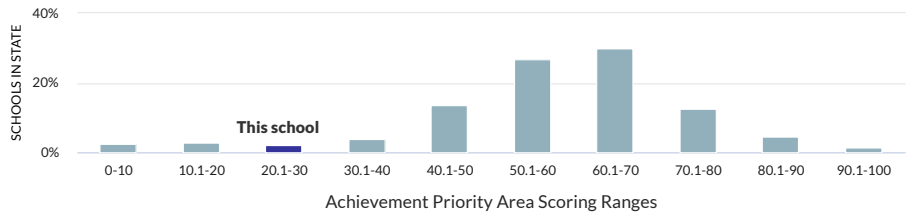
ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score



■ This school's score was the same or higher than 7.5% of 9-12 schools in the state.



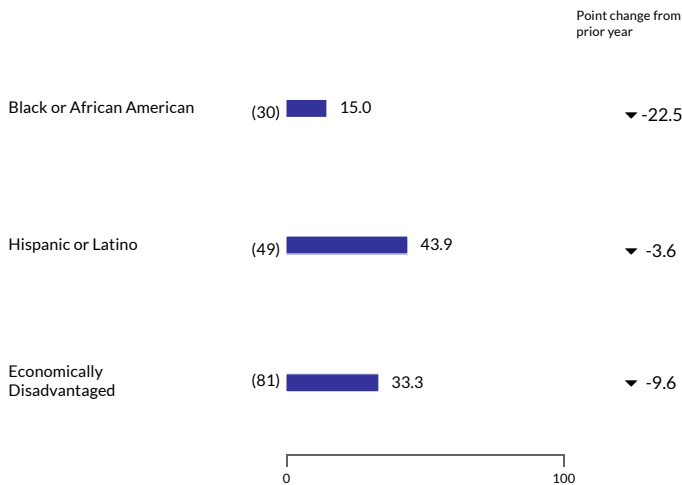
English Language Arts Score: 41.4

Mathematics Score: 15.3

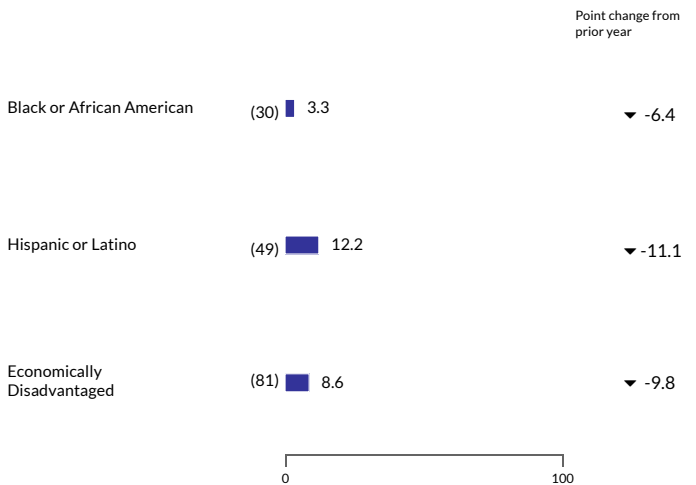
Student Group Achievement, 2020-21 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students are not displayed.

ENGLISH LANGUAGE ARTS



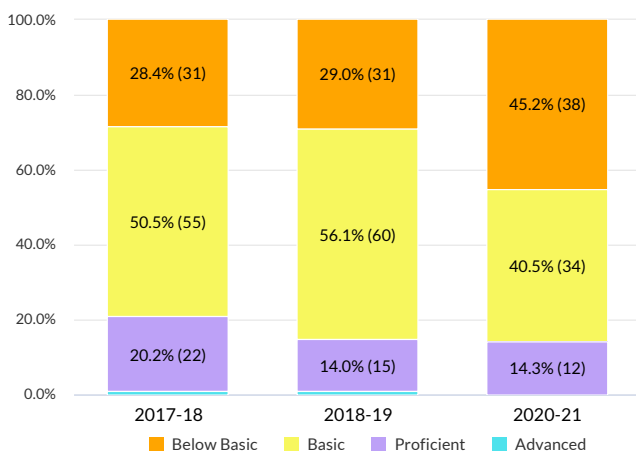
MATHEMATICS



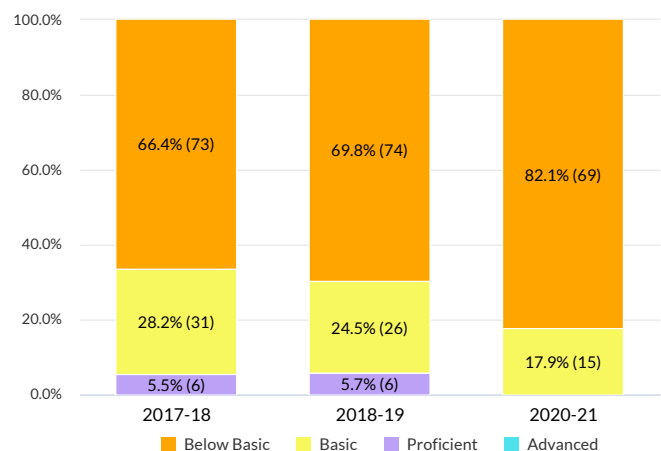
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2020-21

ENGLISH LANGUAGE ARTS

All students: 68.3%
 Lowest-participating group: Hispanic or Latino: 64.5%

MATHEMATICS

All students: 68.3%
 Lowest-participating group: Hispanic or Latino: 64.5%

Student Group Performance Levels by Year

Groups with any full academic year students in tested grades are shown.

ENGLISH LANGUAGE ARTS

	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	190,484	8.7%	34.2%	32.2%	24.9%	190,984	8.3%	32.5%	32.2%	26.9%	167,122	6.8%	32.4%	34.4%	26.4%
All Students	109	0.9%	20.2%	50.5%	28.4%	107	0.9%	14.0%	56.1%	29.0%	84	0.0%	14.3%	40.5%	45.2%
American Indian or Alaskan Native	< 20	*	*	*	*	< 20	*	*	*	*	0	NA	NA	NA	NA
Asian	< 20	*	*	*	*	0	NA	NA	NA	NA	< 20	*	*	*	*
Black or African American	39	0.0%	7.7%	35.9%	56.4%	36	0.0%	13.9%	47.2%	38.9%	30	0.0%	0.0%	30.0%	70.0%
Hispanic or Latino	61	1.6%	26.2%	59.0%	13.1%	61	1.6%	11.5%	67.2%	19.7%	49	0.0%	20.4%	46.9%	32.7%
White	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Two or More Races	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Economically Disadvantaged	106	0.9%	20.8%	50.0%	28.3%	99	1.0%	13.1%	56.6%	29.3%	81	0.0%	12.3%	42.0%	45.7%
English Learners	27	0.0%	18.5%	55.6%	25.9%	22	0.0%	13.6%	68.2%	18.2%	< 20	*	*	*	*

MATHEMATICS

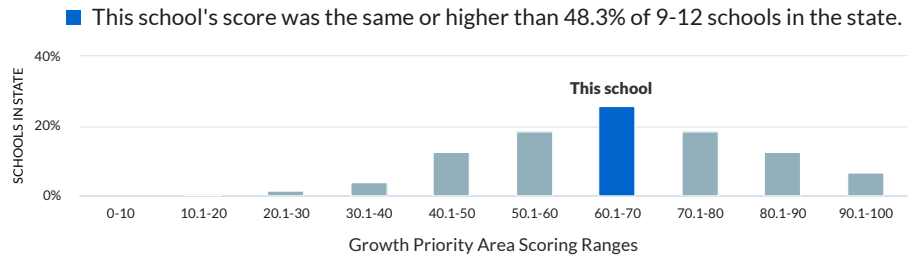
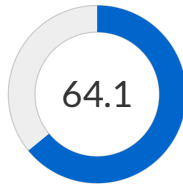
	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	190,833	9.9%	29.3%	29.0%	31.8%	191,249	9.7%	27.8%	28.6%	33.9%	167,297	6.2%	27.7%	29.8%	36.3%
All Students	110	0.0%	5.5%	28.2%	66.4%	106	0.0%	5.7%	24.5%	69.8%	84	0.0%	0.0%	17.9%	82.1%
American Indian or Alaskan Native	< 20	*	*	*	*	< 20	*	*	*	*	0	NA	NA	NA	NA
Asian	< 20	*	*	*	*	0	NA	NA	NA	NA	< 20	*	*	*	*
Black or African American	39	0.0%	0.0%	23.1%	76.9%	36	0.0%	0.0%	19.4%	80.6%	30	0.0%	0.0%	6.7%	93.3%
Hispanic or Latino	62	0.0%	8.1%	33.9%	58.1%	60	0.0%	10.0%	26.7%	63.3%	49	0.0%	0.0%	24.5%	75.5%
White	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Two or More Races	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Economically Disadvantaged	107	0.0%	5.6%	27.1%	67.3%	98	0.0%	6.1%	24.5%	69.4%	81	0.0%	0.0%	17.3%	82.7%
English Learners	28	0.0%	0.0%	35.7%	64.3%	22	0.0%	4.5%	27.3%	68.2%	< 20	*	*	*	*



GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



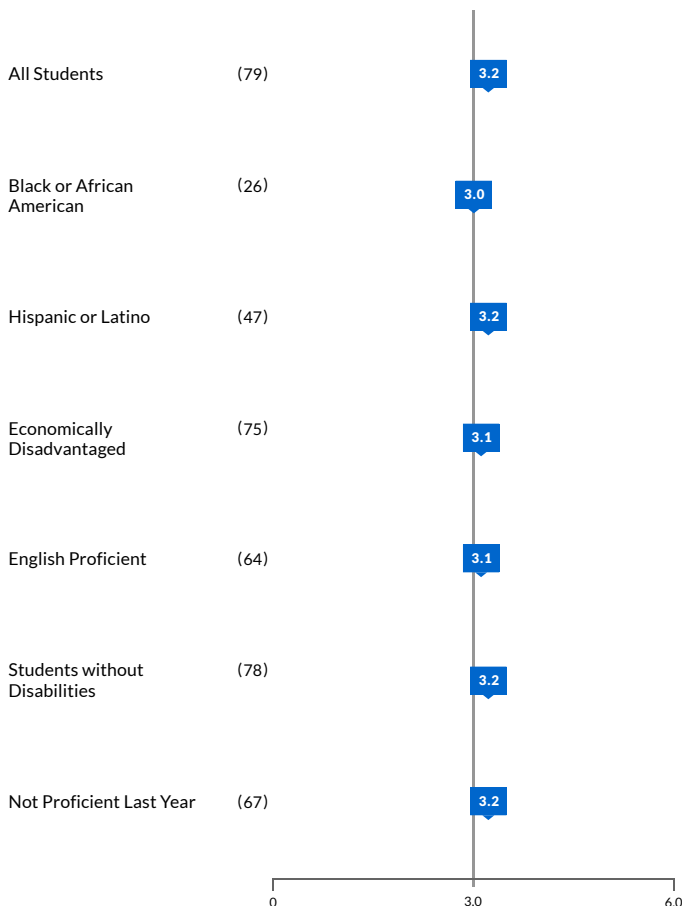
English Language Arts Score: 69.8

Mathematics Score: 58.4

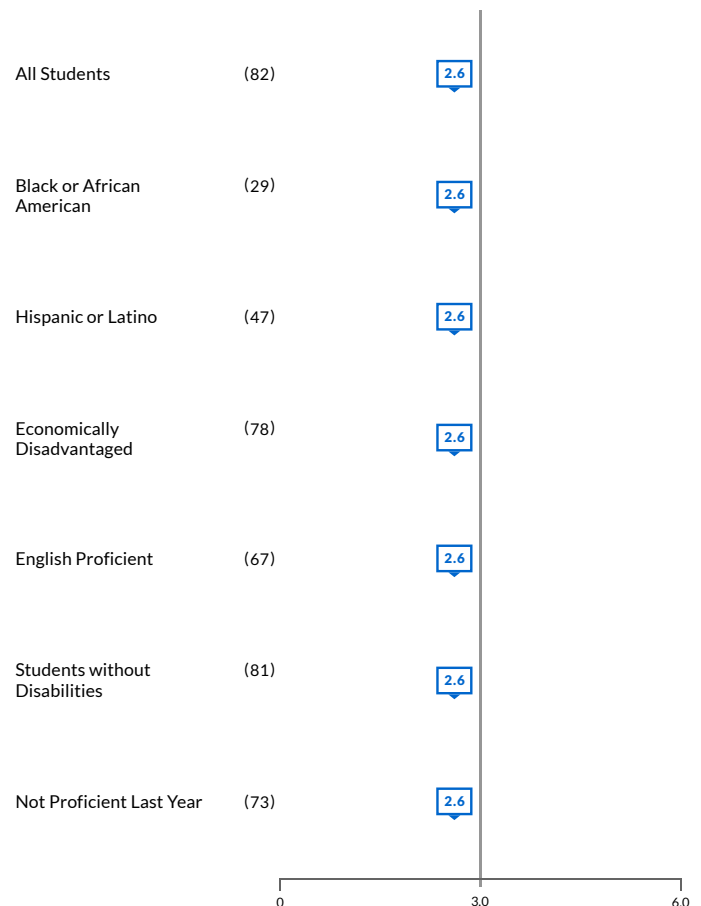
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students are not displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS

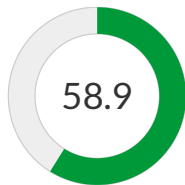




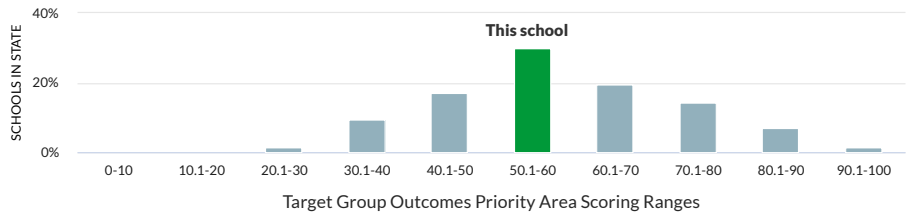
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores – the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



This school's score was the same or higher than 54.5% of 9-12 schools in the state.



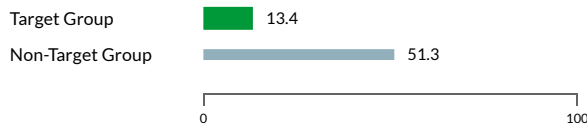
Component Scores

ACHIEVEMENT

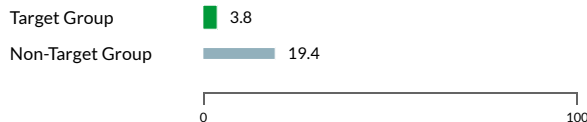
Score: 8.6

Average points-based proficiency rates.

English Language Arts



Mathematics

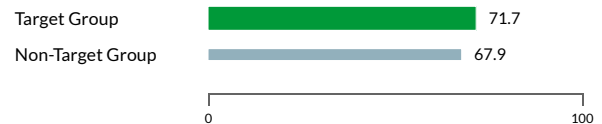


GROWTH

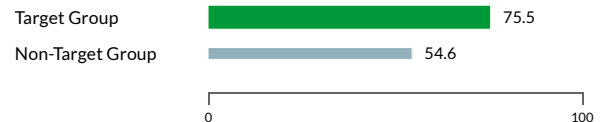
Score: 73.6

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



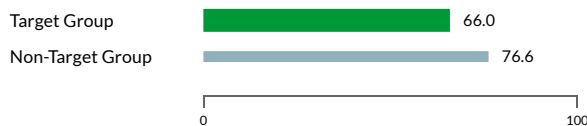
Mathematics



CHRONIC ABSENTEEISM

Score: 66.0

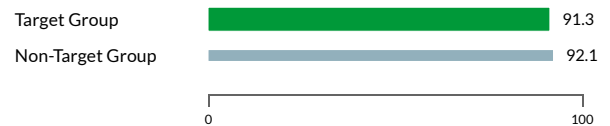
Score is 1 minus actual chronic absenteeism rate – the percentage of students who missed more than 10% of school days – so a higher score is better.



ATTENDANCE

Score: 91.3

This score is the overall attendance rate for the Target Group in 2019-20.

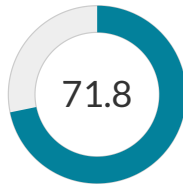




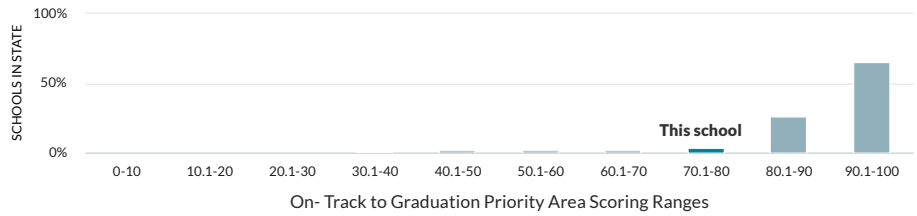
ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score



■ This school's score was the same or higher than 5.7% of 9-12 schools in the state.

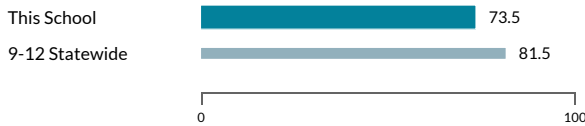


Component Scores

CHRONIC ABSENTEEISM

Score: 73.5

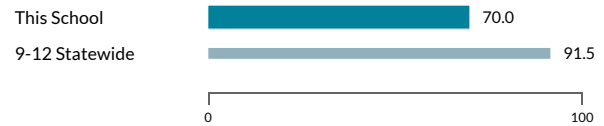
Score is 1 minus actual chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 70.0

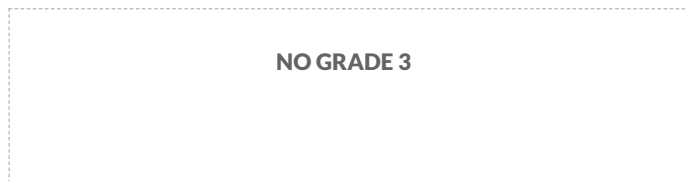
Average of 2019-20's 4- and 7-year cohort rates.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

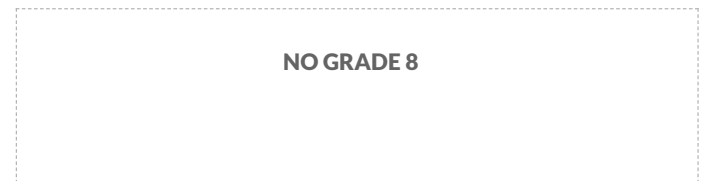
Average points-based proficiency rates.



8TH GRADE MATHEMATICS

Score: NA

Average points-based proficiency rates.





ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2017-18		2018-19		2019-20	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	265,727	18.9%	265,360	18.9%	264,745	17.9%
All Students	131	21.4%	153	33.3%	125	23.2%
American Indian or Alaskan Native	< 20	*	< 20	*	< 20	*
Asian	< 20	*	< 20	*	< 20	*
Black or African American	49	26.5%	51	37.3%	41	31.7%
Hispanic or Latino	74	17.6%	88	27.3%	72	19.4%
White	< 20	*	< 20	*	< 20	*
Two or More Races	< 20	*	< 20	*	< 20	*
Economically Disadvantaged	128	21.9%	142	33.8%	114	23.7%
English Learners	30	23.3%	33	21.2%	26	7.7%
Students with Disabilities	< 20	*	0	NA	< 20	*

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2019-20. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	66,987	60,500	90.3%	65,509	60,787	92.8%
All Students	30	21	70.0%	0	NA	NA
Black or African American	< 20	*	*	0	NA	NA
Hispanic or Latino	20	15	75.0%	0	NA	NA
White	< 20	*	*	0	NA	NA
Two or More Races	< 20	*	*	0	NA	NA
Economically Disadvantaged	27	18	66.7%	0	NA	NA
English Learners	< 20	*	*	0	NA	NA

