Arborbrook Christian Academy Primary Music Curriculum Teacher: Kelly Hudson Grades: K-6

Kindergarten:

• Students will explore musical terms such as **beat**, **pitch**, **the music alphabet**, **dynamics** (loud and soft), and tempo (fast and slow).

• Students will work on pitch by using "call and response"/echo techniques through simple songs.

1st Grade:

Review music terminology from Kindergarten

- Distinguish between beat and rhythm
- Echoing beats and rhythmic patterns by using the Kodaly Method (Ta,Ti-Ti,Ta,Ta)
- Music Rests

• Learning more **Dynamics (symbols)/Tempo** and how they're used in music:

p=piano (soft)

f=forte (loud)

m=mezzo

Largo=slow

Presto=fast

Working on pitch and understanding melody

• The **Solfege/Curwen Hand Signs technique** will be introduced early on and will continue to build with each grade level. **This aids in the ability to sight read music**.

• Music notation, music staff, grand staff, Treble Clef and Bass Clef

2nd – 4th, 6th Grade:

• Review of all K-1st Grade music terminology and building upon each with more complexity as the grades progress. Repetition is key.

• Solfege, Curwen Hand Signs, and Kodaly Rhythm Method with more complex rhythms and rests.

• Learning how to sing harmony through the use of singing in a round (starting in the 2nd grade).

• All classes from K-6 are instructed about proper breathing or diaphragmatic breathing for singing. Exercises used to access proper breathing technique are the "Panting Dog" and the "Hooting Gorilla." We also focus on vocal warmups appropriate for age and range. Two of our favorites are "Momma Made Me Mash My M&Ms" and "Picking Up a Pepperoni Pizza."

5th Grade Chimes:

- Demonstrating knowledge of music notation, rhythm, and beat.
- Learning how to play an instrument with others.

•Each class will prepare and perform music selections for the Christmas concert and Grandparents' Day in the Spring.

Curriculum Resources: <u>www.MusicPlayOnline.com</u> Original material/songs by Kelly Hudson (Music Alphabet and the Music Staff Medley)