

Middle School L&L/I&S Teacher

Middle School
Job Description

Our Mission

We are a community of learners determined to make the world – or our corner of it – a better, kinder place. We reflect our values in everything we do so that we make the most of opportunities and challenges in a spirit of enthusiastic inquiry

Our Vision

We help every student turn learning into action, creating opportunities for students to stretch themselves further and achieve more than they believe possible.

General Description

The Middle School L&L/I&S Teacher is responsible for fostering a passion for the Language & Literature & Individuals & Societies in our students. They will support students in developing respect and an understanding of the world around them and equip them with the necessary skills to inquire into historical, contemporary, geographical, political, social, economic, religious, technological and cultural factors that have an impact on individuals, societies and environments. They will support students in engaging in the study of many aspects of multiple communities and cultures. Students will be offered a study of a wide range of literary and non-literary text types, writing styles and techniques, allowing them to explore the significance of many possible contexts, audiences, purpose, and the use of linguistic and literary devices.

The successful candidate will be expected to be able to teach across the Middle School as well as to support our student body through our Personal Development Programme through homeroom, PSHE and Service responsibilities.

The Middle School L&L/I&S Teacher is expected to:

While working with ISZL Students

- Teach Language & Literature & Individuals & Societies as part of Middle Year Programme (MYP) in the Middle School (G6-8) and maintain curriculum documentation for these classes
- Involve students in planning for their own learning through appropriate and regular assessment
- Plan and implement significant units of work within a framework of continuity and progression
- Use a variety of different teaching strategies and resources to cater for different learning situations, abilities, and styles
- Offer regular, written, formative feedback on student progress
- Participate to Personal Development Week (experiential education trip) and our Personal Development Programme (i.e, teaching PSHE, Homeroom and Service)
- Run a club or coach a sport as part of our after school program

While working with ISZL Colleagues

- Collaborate with colleagues to ensure departmental and school-wide philosophical alignment
- Work jointly with colleagues from across subject areas to support interdisciplinary learning
- Participate in departmental, divisional and schoolwide meetings
- Engage with colleagues to deepen practice and learn from each other

While working with ISZL Parents and External Community

- Engage parents as a true partner in the learning process
- Provide regular and appropriate contact with parents to share feedback on academic performance, social integration and general progress
- Display student work to showcase their learning and accomplishments
- Present occasionally at parent evenings

Required and Preferred Qualifications

- Please refer to [ISZL's Candidate Profile](#)
 - Middle Years Programme (MYP) experience is preferred
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Compensation

Compensation for this position will be commensurate with the responsibilities of the position and is very competitive globally.

Application Process

- Submit one PDF with a letter of interest and CV via the application link found in the Employment section of ISZL's [website](#)
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Key ISZL Reference Documents

- [Guiding Statements](#)
 - [Learning Principles](#)
 - [Inclusion Policy](#)
 - Visit the Employment section of ISZL's [website](#) for more information
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Child Protection

ISZL is committed to the use of the International Task Force on Child Protection screening and assessment practices for schools for all hiring processes.

ISZL is committed to creating a diverse environment and is proud to be an equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, gender, gender identity or expression, sexual orientation, national origin, genetics, disability, age, or veteran status.