



Eton Porny C. of E. First School

Use of Sport Premium Funding 2021-2022

The government has allocated money for the additional provision of Physical Education and School Sport in Primary Schools for this year. All schools with primary aged children from 5 to 11 receive funding.

Sports Premium money is paid directly to schools and the government require Primary Schools to spend the premium on improving the provision of PE and sport for their children.

Possible uses might include:

- Hiring specialist PE teachers or qualified sports coaches to work with staff when teaching PE.
- New or additional Change4Life sports clubs.
- Supporting professional development in PE and sport.
- Providing cover to release teachers for professional development in PE and sport.
- Running sports competitions, or increasing participation in School Games.
- Buying quality assured professional development modules or materials for PE/sport.
- Providing places for children on after school sports clubs and holiday clubs.
- Pooling the additional funding with that of other local schools to provide increased participation in games.

Use of Sport Premium Funding at Eton Porny CofE First School – Academic Year 2021-22 (£17,060) Actual spend £ TBC	
Details	Impact
Activity/Resource: Windsor Schools Sports Partnership (£6750.00) Key Indicator: 1, 2, 3, 4 & 5	
Coaching programme for school staff: Gymnastics/ Dance/ Intra Comps/ Striking and Field	Sustainable training for teachers and support staff to improve the quality of PE and sport provision. Children develop physical skills within a structured curriculum.
Competition and Festivals	Increase pupil participation in games and competitions. Children experience competing against other schools and develop competitive games skills . In school participation in competitive events in PE lessons
Continuous Professional Development (CPD) Programme.	Sustainable training for a key member of staff to further develop all staff skills in school. Teachers able to assess children’s skills and plan accordingly. ECT training available

Leadership and Volunteering	Providing children with the opportunity to promote activities at lunch and playtime through the Sports Leaders scheme. They attend a training course provided by WSSP and are responsible for the organisation of multi-skills activities and competition amongst their peers. Children learn how to develop sports leadership skills.
Active Me Programme	12 week programme (1 hr) – Focusing on physical activity and health targeting inactive young people, pupils showing low confidence. Includes coach delivery, pupil booklets and rewards. Programme suitable for 8-12 pupils (KS1 or KS2). Delivered as an afterschool club.
Healthy minds	The 6 week programme focuses on Mental Health, Well-Being and Resilience with young people. WSSP will provide a tutor to your school for 2 hours a week for 6 weeks of delivery to classes or small groups in a PM slot with a maximum class size of 30. This is for KS2 pupils. Topics covered: Intro to mental health, managing mental wellbeing, dealing with an up and down day, promoting emotional health, resilience, reframing failure, healthy coping strategies, mindfulness and self-worth.
Activity/Resource: EYFS (£TBC)	
Key Indicator:	
EYFS PE	Offer of engaging PE lessons each week for EYFS as well as KS1 and KS2 pupils to encourage love of physical activity both indoors and out
EYFS resources	Purchase specific outdoor equipment that will present children with the opportunity to improve their reaction skills, climbing, crawling and the opportunity to take appropriate risk
Activity/Resource: Extra-Curricular activities (£TBC)	
Key Indicator: 1 & 4	
Extra-curricular activities <i>-Yr3 & 4 Cross Country club run by school staff. Medals for children achieving over 5miles.</i> <i>-Outdoor Activities</i> <i>-Go Noodle</i> <i>-Rounders</i> <i>-Scrumys (Rugby)</i> <i>-Little Musketeers (Fencing)</i> <i>-Nutritional Ninja (Cooking)</i> <i>-Football</i> <i>-Dance</i>	Planned matrix for clubs to be led by staff and external coaches in order to promote sport development, health & life skills and physical activity: sports, healthy eating, gardening. Factor in purchasing of resources needed to run these activities
Activity/Resource: Equipment (£TBC)	
Key Indicator: 1	
Equipment Storage	Invest in storage for Scooters, bikes to encourage active travel to school and storage to keep outdoor assault course equipment.

PE/Sports Kit	Purchase sports uniforms/kits to help empower pupils and staff and to promote image of sport and activity
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Activity/Resource: Swimming (£ TBC)		Key Indicator: 1 & 4
Yr3 & 4 swimming lessons	Ensuring our Yr3 & 4 children have access to this critical life skill and provide them with a foundation in swimming and confidence in the water in order to make the most of their swimming lessons at Middle School.	
Activity/Resource: Sports week(£)		Key Indicator: 5
Achievement stickers for sports day	Enough stickers to ensure all children get a reward sticker for completing a race at sports day regardless of their place to encourage participation.	
Safe site for sports day	Ensuring a clear, designated area for sports day to take place. Clean and clearly marked.	
Taster sessions	A range of local providers (playball, scrumys, little musketeers, enchanted school of dance etc) to offer taster sessions to all children so that they can be inspired to join extra-curricular sporting activities and develop confidence in participating in sporting activities	
Activity/Resource: Transport & cover for inter-school competitions (£)		Key Indicator: 5
Mini bus transport and classroom cover for inter-school competitions	To provide children with the ability to participate in competitive and non-competitive sports festivals with other local schools.	
Activity/Resource: Playground equipment for active playtime (£)		Key Indicator: 1,2,3
Active physical well being	Increased participation of pupils having the opportunity for active play/physical activity during break times	
Clear designated area for activities	Clear areas and remove damaged and unused equipment so that children have more space to play. Site team to prioritise the work and schedule in as appropriate	
Activity/Resource: Outdoor/adventurous trip (£)		Key Indicator: 3,4
Broadening experiences	Introduce the children in year 3 and 4 to a wider range of opportunities for physical outdoor activity, experiences and challenges on PGL residential trip. Further developing resilience and growth mind-set to achieve.	