



Midlothian ISD 2021-2022 Professional Learning Plan

Professional Development Requirements

- ❑ Board Policies:
 - ❑ **DMA(LEGAL):** PROFESSIONAL DEVELOPMENT - REQUIRED STAFF DEVELOPMENT
 - ❑ **EA(LEGAL):** INSTRUCTIONAL GOALS AND OBJECTIVES
- ❑ T-TESS Evaluation System
 - ❑ PROFESSIONAL PRACTICES AND RESPONSIBILITIES
 - ❑ **DIMENSION 4.2 Goal Setting**
 - ❑ **DIMENSION 4.3 Professional Development**
- ❑ M*POWERED 2024 - Developed by community-based committee in 2017



M*POWERED 2024

YEAR 5

Customization & Personalization of Creativity

Developing the designing of student creativity

M*Powered Academy



Two-day customized summer institute devoted to develop skills to transform instruction & assessment to personalize learning

iSupport Services



Staff support scheduled and provided on demand by district instructional & technology staff

iDesign Days



Four full-day, teacher-led, collaborative designing sessions to achieve personalization on creativity goals

iCoach Magic



Supporting teachers with instructional needs to enhance lessons with rigor and relevance

iLead



Building leaders through ILLs, MALA, and Executive Coaching to build leaders

M*Powered Hours



Trainings designed to meet targeted content and technology needs for new teachers and teachers in need

iShare



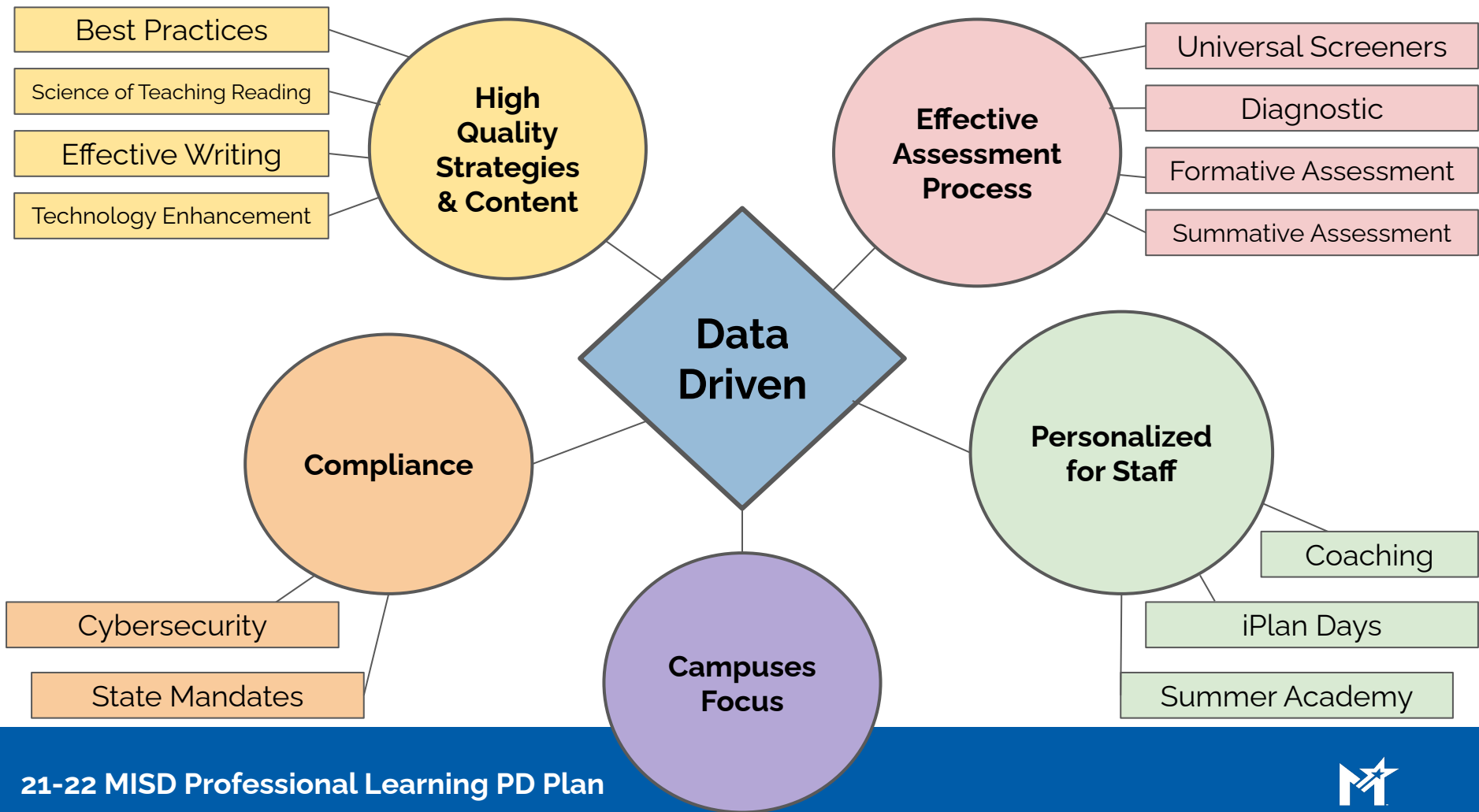
Increasing teacher expertise by sharing with colleagues on designing of student creativity

PLCs



Colleagues collaborating and communicating about best practices & designing of student creativity

M*Powered 2024
Year 5
Customization & Personalization of Creativity



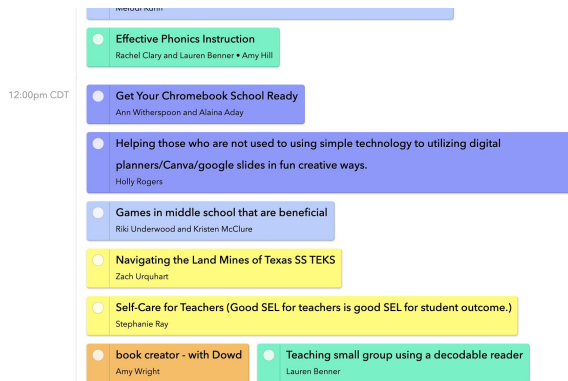
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***Professional Learning
for All
Contents/Teachers***

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Staff Personalizing Learning Options

- Strategies and Tools for Teachers
 - Over 2596 sessions attended so far...
 - 67 different sessions available for attendees
 - 70 Expert MISD Teachers shared their expertise!



*Powered Summer Academy 2021

June 2, 3, 9, 10

July 28, 29

*(Pick any two
days to attend)*

**Kinder, 1st Gr, Elem
SpEd,
Dyslexia/ESL:**

State Reading Academy:
First day of Academy
EITHER August 4th OR
August 5th
This will count as one day
for your exchange time.

**To receive your exchange
time ALL Teachers must
complete:**

- FACE-TO-FACE: one 3-hour Skyward F2F Training (offered at all session times and days)
- 6 hours of LIVE Virtual M*Powered Summer Academy (Cameras On)
- 3 hours of recorded sessions (from approved list)
- If attending an outside approved PD listed pre-approved by district (list coming soon), you must still attend 3 hours of F2F Skyward and 3 hours of M*Powered Summer Academy
- *More information and details coming soon!*

MIDLOTHIAN ISD
INSPIRING EXCELLENCE



Writing Across the Contents

Elementary:

- Responding to Reading in all Contents
- Providing Appropriate Feedback
- Authentic Writing: Using TEKS Resource System
- Calibrating Written Responses

Secondary:

- The Writing Process/Crafting Literary and Informational Texts
- Authentic Writing: Using TEKS Resource System
- Writing Calibration/STAAR Writing Updates
- Calibrating Written Responses



MAP GROWTH ~ Grades 6-10 Teachers

❏ MAP Growth Assessment (Universal Screener)

- ❏ Purpose
- ❏ How-to Assess
- ❏ Data Interpretation
- ❏ Essential Reports
- ❏ Additional Reports

Areas Impacted:

- Grades 6-8 Reading
- Grades 6-8 Math
- Grade 8 Science
- Algebra I (*Grades 8 and 9*)
- Geometry
- Biology
- English I & II
- Any other HS student in need of a diagnostic assessment



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***Professional Learning
for Specialized Groups***

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MISD Professional Development in Reading

Elementary Reading Academy

- Who:
 - Kindergarten Teachers
 - First Grade Teachers
 - Elementary Special Education Teachers
 - Elementary ESL Teachers
 - Elementary Dyslexia Teachers
- 60 hours of blended learning, including artifacts and quizzes

Secondary Reading Apprenticeship

- 32 teachers from all contents
- Total of Hours of Training: 14 hours
- Topics:
 - RA Dimensions; Metacognitive Conversation
 - Scaffolding and Questioning
 - Language and Text Complexity
 - Extensive Reading and Formative Assessment I
 - Surfacing and Building Schema and Visualizing
 - Building Knowledge of Disciplinary Practices and Formative Assessment II

Additional Groups

- **Counselors** - Mental Health Awareness
- **Special Education** - Connecting Standards to Instruction, Standards-based IEPs
- **Dyslexia** - Science of Teaching Reading
- **ESL** - Secondary ESL Region 10 cohort
- **Bilingual** - Teaching Academic Vocabulary, Student Needs based on Current Data, Strengthening Instruction Through Alignment and Rigor
- **iCoaches** - Student-focused Coaching Cycle
- **Campus Administrators** - Best Practices to Impact Tier 1, Writing Across the Curriculum, Data Analysis



Elementary State Reading Academy

WHO:

- Kindergarten Teachers
- First Grade Teachers
- Elementary Special Education Teachers
- Elementary ESL Teachers
- Elementary Dyslexia Teachers

Details:

- 60 hours of Blended online instruction
- 2 main artifacts
- Pre and Post Quizzes
- 1 Day a Month
- iPlan Days and Sub Days
- Facilitated by Principals, Asst. Principals, iCoaches, & RTI/Interventionists



Middle School and High School Honors Teachers

Reading Apprenticeship

- Summer Kick-Off
 - 90-minute asynchronous orientation
 - 3 half days scheduled within 1 week
 - 2 hours of synchronous and 2 hours of asynchronous learning each day
- School Year Learning and Support
 - Monthly sessions
 - 1.5 hours of synchronous learning and 2.5 hours of asynchronous application
 - Topics:
 - RA Dimensions; Metacognitive Conversation
 - Scaffolding and Questioning
 - Language and Text Complexity
 - Extensive Reading and Formative Assessment I
 - Surfacing and Building Schema and Visualizing
 - Building Knowledge of Disciplinary Practices and Formative Assessment II

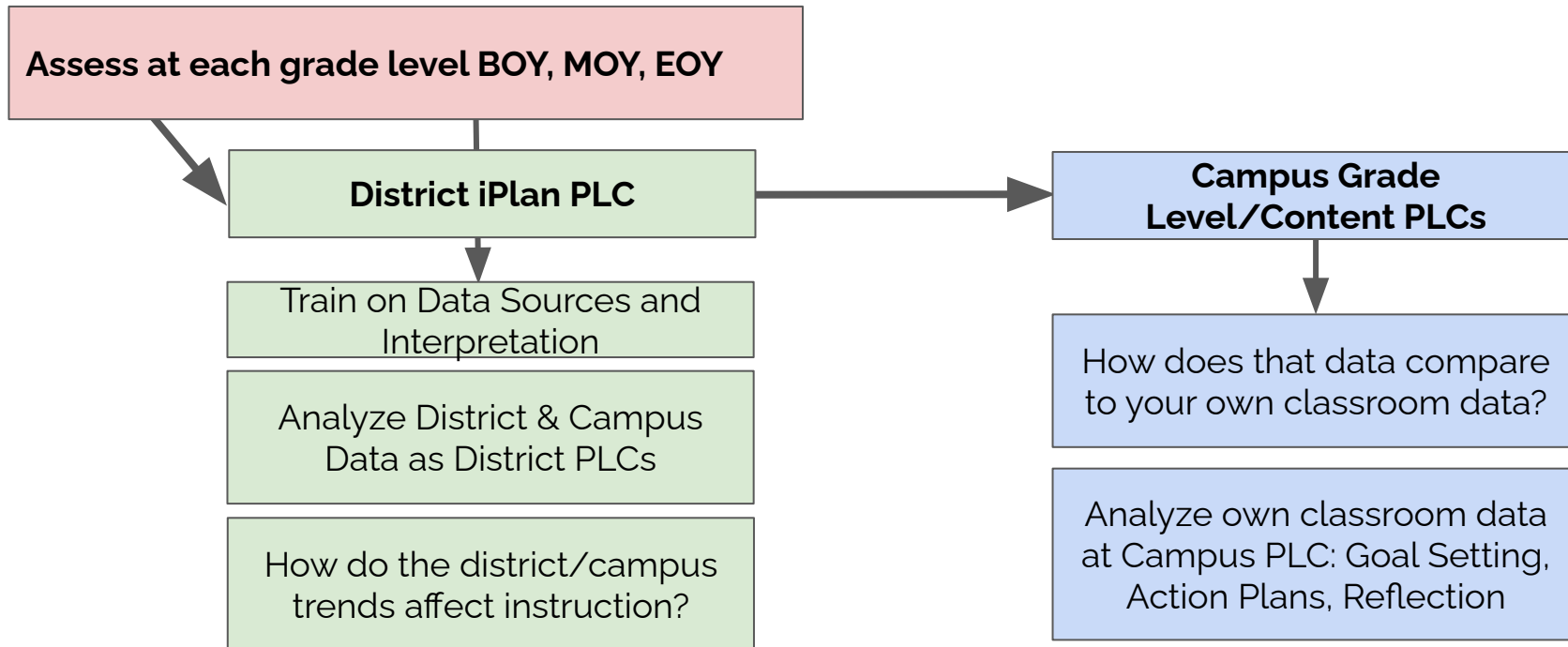


Intentional Planning Data and Student Outcomes...

2021-22 Midlothian ISD Professional Development Plan						
Topic	Inservice - Wk of August 9-13	iPlan - 1 - Oct. 12	iPlan - 2 - Nov. 29	iPlan - 3 - Jan. 4	iPlan - 4 - Feb. 22	
PreK	Skyward Training/Scholastic Planning	Scholastic Planning and Pacing Book Study Phonological Awareness	Scholastic Planning and Pacing Book Study Phonological Awareness	Scholastic Planning and Pacing Book Study Phonological Awareness	Scholastic Planning and Pacing Book Study Phonological Awareness	
Elementary K-1 ELAR	State Reading Academy	State Reading Academy	State Reading Academy	State Reading Academy	State Reading Academy	
Elementary K-1 Math						
Elementary K-1 Science						
Elementary K-1 Social Studies						
Elementary 2-3 ELAR	FriEDTech Creating Google Slides Data Impact ELAR Only - AMIRA, FriEDTech Creating Google Slides Apps Math Only - FriEDTech Google Tools for Math	Data Digging ELAR - Amira			Data Digging: MOY Data Analysis	
Elementary 2-3 Math						
Elementary 2-3 Science						
Elementary 2-3 Social Studies						
Elementary 4-5 ELAR	Chromebook Introduction PearDeck and GoGuardian Data Impact Writing Focus Skyward Part 2	Data Digging FriEDTech Making Thinking Visible	Writing Focus - Responding to Reading in all Contents	Writing Focus - Providing Appropriate Feedback	Data Digging: MOY Data Analysis Writing Focus - Calibrating Written Responses	
Elementary 4-5 Math						
Elementary 4-5 Science						
Elementary 4-5 Social Studies						
Elementary Specials	Chromebook Introduction PearDeck and GoGuardian Skyward Part 2					
Elementary Bilingual	With content areas for this day					
Elementary RTI/Interventionists	Chromebook Introduction Data Digging Book Study Rdg. Academy Impact - Changes in instruction Skyward Part 2	Data Digging Book Study	Book Study	Book Study	Data Digging: MOY Data Analysis Book Study	
Middle School ELA	Chromebook Introduction MAP Purpose/Impact PearDeck and GoGuardian Skyward Part 2	MAP Data Digging: BOY Reports ELAR Only: Writing Focus	The Writing Process/Crafting Literary and Informational Texts	Writing Calibration/STAAR Writing Updates	MAP Data Digging: MOY Data Analysis	
Middle School Math						
Middle School Science						
Middle School Social Studies	Chromebook Introduction Data Impact PearDeck and GoGuardian Skyward Part 2	Data Digging: BOY Reports FriEDTech Hall of Fame FriEDTech Google Drawings Writing Focus	Authentic Writing: Using TEKS Resource System	Rubrics for Writing	Calibrating Student Writing (Bring Artifacts)	

21-22 Professional Learning Focus

Data-Driven to Drive Instructional Decisions



Chromebook and Google

FriEDTech - ___ Free PD Hours

- What's Up Doc: Beyond the Basics
- Clone Yourself and Multiply the Learning
- Creating Google Slides Splash Page for Littles
- Your Creative Learning Experience: Google Drawings
- Google Tools for Teaching Math
- Making Thinking Visible with Google Tools
- FriEd's Hall of Fame: Favorite Apps Mashups and Extensions
- Your Creative Learning Experience: Google Drawings

Google Level 1 Certification

- Free Process for 130 Teachers
- 12 Hours of Synchronous/Asynchronous

Additional Trainings:

- Chromebook Scavenger Hunt
- PearDeck
- GoGuardian
- WeVideo

