



WEEKLY UPDATE TO THE BOARD OF EDUCATION

November 11, 2021

A MESSAGE FROM SUPERINTENDENT CARLTON D. JENKINS

Dear Board Members,

This week marks the second week of our second quarter. During this week we have continued to wrestle with the ongoing pandemics of COVID-19 and social/racial injustice, as well as the social-emotional and mental health impact of these stressors on our community. These challenges continue pushing us to engage in deeper strategic thinking, collaboration, and co-creation around our policies and practices.

We returned to full-time in-person instruction this fall in the midst of a global health pandemic, which has been accompanied by social unrest due to ongoing instances of racial and social injustice. The social-emotional and mental health trauma from these current, historical, and multi-generational challenges have profoundly impacted our community, nation, and schools. As such, despite the good decisions being made every day by over 98 percent of our students, a small number do make ill-advised choices. Our efforts to ensure high-quality learning environments, therefore, are involving a wider circle of student, parent, staff, and community voices to collaboratively and co-creatively refine our systems, practices, and supports.

As we lean forward in addressing the global health pandemic, we continue to be guided by the insights of our public health and medical advisors. They have consistently pointed to vaccinations as a key component of our mitigation strategies. Therefore, we are working with public health and other entities to make information about vaccine opportunities readily available, while eliminating barriers to receiving vaccination. Although we can take pride in the 82 percent of our staff who have already provided evidence of vaccination, which exceeds our county's, state's, and nation's rates, more work remains before we can be satisfied.

During this week, we continue to be inspired by our students, parents, staff, and community members who are bringing advocacy, passion, and the spirit of co-creation into strategic conversations. We are energized by our students lifting their voices in leadership, our staff collaborating on instructional and co-curricular planning, our parents volunteering their valuable time, and our community members making us aware of important resources. These collective insights and efforts will serve as the fuel needed to ensure all our learning spaces are places where students, staff, and families can thrive.

As we embrace the opportunities and challenges of this second quarter, I would like to thank you for your continued support and partnership. We look forward to providing you with more updates on our district's progress next week.

Sincerely,

Carlton

Carlton D. Jenkins, Ph.D.

BOARD OF EDUCATION QUESTIONS



Consent Agenda Waiver Process

Attached are a memo and the waiver form that we use for the consent agenda. This provides information from our General Counsel on the reasons for using the waiver process, including examples of when it is used and when we cannot use the waiver.



Student and Staff COVID Data

In response to a board request for additional disaggregation of student and staff COVID data, we have updated the [public dashboard](#) so you are now able to see positive case data broken down by staff and students for the district. We are working on formatting, but for now, if you scroll to the bottom you can see the data.



Pending Items:

- ✓ The question raised about first responder pay is in progress as we identify the people. We will provide the \$750.
- ✓ Open Records Requests summary is in progress.
- ✓ Further class size data is in progress.

OTHER INFORMATION



Community metrics for the most recent two-week window (Oct 18-31):

1. Average daily case count is 87 and is trending stable
2. Average daily percent positivity is 2.8%
3. Percent with at least one vaccine dose is 74.8% - 86.4% of the eligible population (12+)
4. Percent fully vaccinated is 71.8% - 83.0% of the eligible population (12+)

For more information, check out the [PHMDC Nov 4 Data Snapshot](#) and other associated resources on the PHMDC website.



Plan for Hybrid BOE Meeting at Memorial High School

Please note that we are planning to hold the Regular meeting on November 22 at Memorial High School in the auditorium. This is just a note that we are limiting

the public speakers to 10 and another 10 in online registrations. Board members will be seated at a table with a skirt either on the stage or on the floor in front of the stage, everyone will be wearing a headset, everyone will be asked to use their laptop or iPad in order to join the Zoom meeting, there will be a podium that also has a laptop. Staff will not be in person but will be on Zoom as usual. The podium and speaker will be projected at the back of the auditorium.



COVID-19 Funding (federal, state, local), Federal Education Budget

Please find attached a memo updating the Board of Education regarding funding for school districts and the MMSD's portion of funds expected, obtain, or pending. This is a continuation of the every-other-month memo series began in response to the COVID-19 pandemic in spring 2020.



Update on Employee Vaccination Status

The BOE mandated employees be vaccinated or have an approved exemption by November 1. On November 16, any employees who have not yet submitted their vaccination status will receive a letter that outlines the vaccine mandate expectations. On November 24, employees will receive a final warning letter stating that failure to submit their vaccination status will result in unpaid leave beginning December 6. While on leave, employees will have until December 17 to receive and submit their first vaccine. Those who fail to do so will be terminated.

Below you will find our data as of November 11. We continue to work diligently with supervisors to collect vaccine status and are confident this number will continue to decrease.

Status	Total
Not Submitted	733
Error - Need to Resubmit	29
Religious Exemption	63
Medical Exemption	SPR
One Dose Completed	60
30 Day Extension	SPR
60 Day Extension	SPR
Completely Vaccinated	4491

A few things to note:

- Of the 733 who have not submitted, approximately 22% have not worked this school year
- Of 733 who have not submitted, approximately 38% are substitutes, 13% MSCR, and 12% athletic coaches
- 23% of Black staff have not yet submitted their vaccine verification
Given our race / ethnicity data, we must be very intentional in our efforts to support staff of color:
- Targeted communication to staff of color & their supervisors

- Work to understand the root cause > not vaccinated and hesitant, not vaccinated because of access, did not know expectation, etc.
- Collaborate with Dr. Henderson and medical providers of color to support vaccine hesitant with tangible information



Articles of Interest

Mineral Point Elementary School classes canceled Tuesday due to COVID-19
<https://www.nbc15.com/2021/11/02/mineral-point-elementary-school-classes-canceled-tuesday-due-covid-19/>

Sussex school moves to virtual learning due to spike in Covid cases
<https://www.cbs58.com/news/sussex-school-moves-to-virtual-learning-due-to-spike-in-covid-cases>

Consolidated Elementary in Milton to shift to virtual learning due to COVID outbreak
<https://www.channel3000.com/consolidated-elementary-in-milton-to-shift-to-virtual-learning-friday/>

2020-21 Wisconsin student assessments featured high opt-out rate
https://madison.com/ct/news/local/education/local_schools/2020-21-wisconsin-student-assessments-featured-high-opt-out-rate/article_74a110f1-ecd9-5e6f-ab3f-09d536575bc9.html?utm_source=madison.com&utm_campaign=%2Fnewsletter-templates%2Fnews-alert&utm_medium=PostUp&utm_content=4a20785afdef85dc6c1ea44cccd43ef10c34d700



Weekly Metrics and Ops Recordings and Agendas:

11.9.2021 Metrics Meeting [Agenda](#) & [Recording](#)
 11.11.2021 School-Central Office Ops Meeting [Agenda](#) & [Recording](#)



Weekly News Report

Attached is the weekly News Report which includes a curated list of local news stories directly related to MMSD over the course of the previous week with links provided.



Proposed Consent Agenda

Attached is a list of all the proposed consent items for the November 22, 2021, Regular meeting. All the supporting documents have been uploaded into BoardDocs, which you can view at any time. There may be some changes to these documents before the final versions are released in the Regular meeting packet on **Thursday, November 18**.

Please be sure to send any questions Richard in time for them to be answered either at your briefing or well before the Regular meeting. Thank you!



Community Events:

All dates for community announcements are posted on the [Board Community Activities Calendar](#)

✓ **Friends of MSCR 2021 Auction - November 1 - 12**

Cost: Free

Where: Online event

What: MSCR's annual auction is taking place online and will be auctioning off donated items from local businesses and sponsors. The funds raised help support new program initiatives and needed equipment for MSCR. More info can be [found here](#).

✓ **Art & Gift Fair: Weekends at MMoCA- Friday, Nov. 12 from 4pm-9pm**

Cost: Free

Where: Madison Museum of Contemporary Art (227 State St, Madison)

What: The Madison Museum of Contemporary Art is hosting the Art & Gift Fair, continuing a 50-year tradition. There will be a diverse mix of 10 artists and painters showcasing their art. More info can be [found here](#).

✓ **Friday Night Lecture: Letting Go of Perfect - Friday, November 19, from 7pm-8:15pm**

Cost: Free

Where: Virtual Facebook event

What: Kadampa Meditation Center Madison is hosting a virtual event around mindfulness and living stress-free without having to feel "perfect" Gen Kelsang Gomlam, teacher of Kadam Dharma, will provide insights on ways to understand and alleviate stress. More info can be [found here](#).

✓ **Fair Trade Holiday Festival - Saturday, December 4, from 8am-3pm**

Cost: Free to attend

Where: Monona Terrace Community and Convention Center

What: Madison's premier shopping/trade event for the holidays featuring many vendors. One featured item is the All-Kids 2022 International Calendar. More info can be [found here](#).

✓ **2022 Urban League of Greater Madison MLK Outstanding Your Person Awards - date & location TBD**

Cost: TBD (if MLK Youth Breakfast takes place)

Where: Urban League of Greater Madison or virtually

What: Annually, the Urban League celebrates the achievements of outstanding young people from Dane County in honor of Dr. Martin Luther King Jr. It is still undetermined if the annual MLK Youth Recognition Breakfast will take place, but the award recipients will be honored equally. Nominations for these awards can be submitted until December 10, 2021. More info on this event can be [found here](#).

OUR UPCOMING BOARD CALENDAR

- Week of November 15 Board Member Briefings
Virtual
- Mon., Nov. 15, 5 p.m. Special meeting in open session followed by closed
session
Virtual
- Mon., Nov. 15, 6:30 p.m. Student Recognition Ceremony
(pre-recorded link)
- Mon., Nov. 22, 9 a.m. Board Officers
Virtual
- Mon., Nov. 22, 6 p.m. Regular BOE Meeting
Memorial High School
- Nov. 25 and Nov. 26 THANKSGIVING HOLIDAY

ITEMS ATTACHED FOR INFORMATION

1. Consent waiver memo and form
2. Edition 3.21 COVID-19 Funding, Federal Education Budget—11.4.21
3. News Report—11/11/21
4. Proposed consent agenda for November 2021



MEMORANDUM

To: Board of Education
From: Sherry Terrell-Webb, General Counsel
Date: November 9, 2021
Re: Waiver Process

Why use the waiver process:

The waiver process allows MMSD to contract directly with a supplier/vendor without first obtaining 3 quotes or putting out a request for proposal (RFP) or request for bids (RFB). Waivers are a special exception to our procurement policy and should only be used in extenuating circumstances. Waivers are the exception and not the rule.

Examples of when the waiver process is used:

There are 9 categories available to justify a waiver of the MMSD procurement process¹: a) patent proprietary; b) intrinsic value; c) emergency; d) substantial time pressure; e) contracting under a grant or current community partnership; f) existing open cooperative contract; g) bids or quotes sought within the past 2 years; h) sole source/uniqueness; i) other good reason. Most waiver categories are easy to understand and apply. The most difficult type of waiver to understand is the sole source/uniqueness waiver. A sole source waiver is appropriate where there is only one vendor that can supply that service or product. The district waiver protocols allow for two different categories that would cover products that are deemed "sole source". The district considers "patented or propriety features of a product or service" to be one category of sole source. These services/products are patented and cannot be performed by or obtained from other vendors. For example, LETRS® is a patented professional development product that teaches the "What, Why, and How of Literacy Instruction." LETRS® is patented and the word "LETRS®" is a registered mark as evidenced by the registration symbol placed immediately after the word. We cannot enter into a professional development contract to teach this system of literacy training with any other vendor. Our only option for this training system is through Voyager Sopris Learning, which is the company that owns the patent and registered mark to LETRS®.

The other category of "sole source" products/services are those which are designated as "sole source or unique". An example of this category of product would be a repair contract for some of our food service equipment, which is no longer manufactured. There is only one company that manufactures the needed parts. Therefore, our only option is to contract with the vendor and execute a waiver, which indicates that the repair is being done by a sole source vendor.

¹ See Attachment A – Request for Waiver



Another area where waivers are available is when a product or service is considered to have a high intrinsic value. What this means is that the product has an historic, artistic or educational value, and/or viable specifications or standards cannot be determined in the procurement of a professional or technical services. This type of waiver can be used with art, unique architecture, musical instruments or when the value of the product/service is measured by more than the lowest bid/quote.

Examples of when we cannot use the waiver process:

The waiver process cannot be used for certain federal or state grant funds based upon the grant requirements. Such federal/state grants require that the grantee conduct a competitive process for selecting vendors who are performing under the grant. When a waiver of the procurement process is not available, the MMSD must either receive at least 3 quotes, conduct an RFP or RFB depending on the grant requirements.

REQUEST for WAIVER

One or more of the following circumstances, *with adequate justification*, may serve as a basis for requesting a waiver of the requirement for three price quotations or advertised bids or the submission of a response to a request for proposals. The request for a waiver **must be submitted** to the SUPERINTENDENT or designee, or the BOARD, depending on the cost of the goods or services **prior** to making the purchase or contracting for the services.

	Justification	Explanation
<input type="checkbox"/>	a. Patent/Proprietary: The patented or proprietary features of a product or service give the DISTRICT a distinctly superior and necessary utility that cannot be obtained from another similar product or service.	
<input type="checkbox"/>	b. Intrinsic Value: When a product's value/worth is determined by its objective calculation, or if viable specifications or standards cannot be determined in the procurement process for the purchase of professional or technical services. This justification shall not be available for purchases to be made using Federal/State Grant funds.	
<input type="checkbox"/>	c. Emergency: When the risk of human suffering or substantial damage to DISTRICT-owned property exists and requires immediate action as determined by the SUPERINTENDENT or designee.	
<input type="checkbox"/>	d. Substantial Time Pressure: When there exists substantial time pressure that is outside the DISTRICT'S control. This does not include administrative delays or confusion in processing the necessary paperwork for seeking bids, quotations or proposals. This justification shall not be available for purchases to be made using Federal/State Grant funds.	
<input type="checkbox"/>	e. Contracting Under Grant or a current Community Partnership MOA: When a particular contractor or subcontractor is named in a Grant Proposal or award that was developed and/or accepted under BOARD Policies, or is a partner in a current Community Partnership MOA, provided such contractor or subcontractor meets the BOARD'S Affirmative Action requirements for contractors in Policy 6600, and any materials or equipment donated pursuant to the grant complies with applicable BOARD and DISTRICT safety or other standards. For Federal/State grant funding, this justification is only available if the grant itself requires the use of a specific provider.	
<input type="checkbox"/>	f. Existing Open Cooperative Contract: When the DISTRICT can enter into an existing open contract established by the State of Wisconsin, the University of Wisconsin, another Wisconsin municipality or some cooperative of public entities having similar bidding/contracting requirements.	
<input type="checkbox"/>	g. Bids or Quotations Recently Sought: Upon pre-approval of the SUPERINTENDENT or designee, when the DISTRICT has obtained price quotations or bids for the same goods or services within the past 2 years and there is no reason to believe the situation of suppliers/contractors (including the cost of goods/services) has significantly changed, and the price of goods has not increased above the rate of inflation.	
<input type="checkbox"/>	h. Sole Source or Uniqueness: When goods (not services) are established as one-of-a-kind, not available from more than one source. "Sole source" does not mean the goods are available from one source only by virtue of the preference of their manufacturer if goods of the same type are produced by other manufacturers and are available from additional sources. The "sole source" designation is also not appropriate when it is used to indicate that a vendor is a sole source because they have worked with the DISTRICT in the past. The purchase of used equipment which offers a significant discount may fall within the Sole Source or Uniqueness Category.	
<input type="checkbox"/>	i. Other Good Reason: The BOARD may waive quotation, bid, or proposal requirements for goods or services under situations not covered by a. through h. above only upon good cause. For Federal/State grant funding, this justification is only available if the goods or services are allowable on the grant itself and are not covered by a. through h. above.	

VENDOR NAME: [Click here to enter Vendor Name.](#)

Person requesting approval: [Click here to enter Requestor's Name](#)

Date approval sought: [Click here to enter a date.](#)

Edition 3.21 Board of Education Memo: COVID-19 Funding, Federal Education Budget

Updates since last version are highlighted in blue

To: Members of the Board of Education
From: Ross MacPherson, Interim Chief Financial Officer
RE: COVID-19 Funding (federal, state, local), Federal Education Budget
Date: November 4, 2021

Background

This memo continues the practice of updating the Board of Education regarding funding for school districts and the Madison Metropolitan School District's (MMSD's) portion of funds expected, obtained, or pending. This every other month memo series began in response to the COVID-19 pandemic in spring 2020.

Under new leadership, this memo series will function to achieve the following goals:

- Continue to update the board on any new COVID-19 related funding (federal, state, local) and parameters around that funding
- Share information on the annual federal budget regarding K-12 education

The memos provided to the Board of Education from April 2020 - April 2021 are linked in Appendix A, and will no longer be updated. Appendix B provides an updated look at non-federal grants and donations leveraged to help MMSD respond to the COVID-19 pandemic through December 2020. Non-federal grants and donations from January 2021 and forward will become part of the main body of this update.

Section 1: COVID-19 Funding (federal, state, local)

Appendix B provides an updated look at non-federal grants and donations leveraged to help MMSD respond to the COVID-19 pandemic through December 2020. Non-federal grants and donations from January 2021 and forward are as follows:

Local Fundraised Dollars: Funding Leveraged or Pending February 2021 - October 2021

Dane County Department of Human Services K-12 Emotional Wellness and Mental Health Support Grant	\$465K	strengthen referral pathways to services provided by school and community providers, (b) facilitate community-based mental health resources, and (c) promote equity by removing barriers to needed resources with a focus on students and families of color and students and families whose primary language is Spanish
Kids in Need Foundation	\$15K	truckload of bottles of hand sanitizer
Emergency Connectivity Fund	\$326K	hot spots for student use, 890 Chromebooks to replace Chromebooks that were lost, stolen, or damaged beyond repair

(1) Federal COVID-19 Response

American Rescue Plan - “ESSER III”

MMSD will receive about \$42M through ESSER III. The funds will be available to districts until September 2024. ESSER III includes a new provision called Maintenance of Equity for school districts, which requires that districts maintain funding and staffing for high need schools (currently defined as the 25% of schools with the highest percentage of students qualifying for free or reduced-price meals) compared to the previous year. The purpose of this provision is to prevent disproportionate cuts in funding and staffing in high poverty schools. The U.S. Department of Education guidance issued pursuant to this provision has generated some concerns across the country around if the Maintenance of Equity formulas could supersede thoughtful budgeting, compliance promoting shadow budgeting, and that support of equity may wane when the formula test feels arbitrary or unrelated to economic disadvantage. The Interim Chief Financial Officer is paying close attention to related developments and participating in a work group with the Edunomics Lab at Georgetown University to ensure these concerns are addressed and that MMSD has the most current information.

On March 11, President Biden signed the [American Rescue Plan Act](#) (ARPA), which will provide \$122B to help schools serve all students, no matter where they are learning, and support safe reopening of school buildings for in-person instruction. These investments include set asides at the local and state level to address learning loss and social emotional needs of students disproportionately impacted by the COVID-19 pandemic, including students of color, English learners, and students with disabilities.

In the education realm, the Elementary and Secondary School Emergency Relief Fund portion of ARPA is being referred to as “ESSER III”. DPI estimates that Wisconsin will receive around \$1.4B. There is no ‘supplement not supplant’ or ‘equitable participation’ requirements on this funding. Ninety percent (90%) of the funds are required to be allocated to districts using the Title I formula. Districts receiving funds under this program are required to set aside 20% of the funds to address learning loss and are not allowed to reduce per-pupil funding for any high poverty school in fiscal year 2022 or 2023. Additionally, all districts receiving funds are required to develop and make publicly available on their website, not later than 30 days after receiving the allocation of funds, a plan for the safe return to in-person instruction and continuity of services (MMSD already has our Reopening Plan on our website.) MMSD staff have a meeting scheduled for mid-November to plan the public information sharing portion of these requirements.

The uses of funds under ESSER III are as broad as they were under ESSER II. They include:

- any activity authorized under the ESEA;
- any activity authorized by the IDEA;
- any activity authorized by the Adult Education and Family Literacy Act;
- any activity authorized by the Carl D. Perkins Career and Technical Education Act;
- coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments;

- activities to address the unique needs of low-income children or students, children with disabilities, English learners, students of color, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population;
- developing and implementing procedures and systems to improve the preparedness and response efforts of districts;
- training and professional development for staff of the district on sanitation and minimizing the spread of infectious diseases;
- purchasing supplies to sanitize and clean the facilities of a district, including buildings operated by such agency;
- planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students and providing technology for online learning to all students;
- purchasing educational technology (including hardware, software, and connectivity) for students who are served by the district that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment;
- providing mental health services and supports, including through the implementation of evidence-based full-service community schools;
- planning and implementing activities related to summer learning and supplemental afterschool programs;
- addressing learning loss among students, including low-income students, children with disabilities, English learners, students of color, students experiencing homelessness, and children and youth in foster care;
- school facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs;
- inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement;
- developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff; and
- other activities that are necessary to maintain the operation of and continuity of services in districts.

At the state level, ten percent (10%) of the ESSER III funds, estimated to be \$140M are reserved for a state set-aside. Further, the DPI is required to reserve:

- 5% of the total funding to address learning loss (\$70M);
- 1% of the total funding for summer enrichment programs (\$14M); and

- 1% of the total funding for afterschool programs (\$14M).

These required set-asides are to be carried out by DPI directly or through grants or contracts. DPI plans to provide a minimum amount of funds to LEAs to ensure every LEA receives ARPA funds.

Homeless Students and IDEA Provisions

The ARPA included \$800M for the U.S. Department of Education (ED) Secretary to use to identify and serve homeless students and award grants and the following additional amounts under IDEA:

- \$2.6M for grants to States under part B
- \$200M for preschool grants under section 619
- \$250M for programs for infants and toddlers with disabilities under part C

From this allocation, MMSD received the following amounts:

- \$300K for students experiencing homelessness
- \$150K for IDEA Preschool funds to support students with disabilities
- \$1.33M for IDEA flow through funds to support students with disabilities

Emergency Connectivity Fund

\$7B is appropriated through an Emergency Connectivity Fund (ECF) for eligible schools and libraries for the purchase of eligible equipment or advanced telecommunications and information services (or both) for use by students and staff of the school at locations that include locations other than the school. MMSD applied for and received over \$300K in the first round of ECF funding for hot spots for student use and 890 Chromebooks to replace Chromebooks that were lost, stolen, or damaged beyond repair. In the second round of ECF funding, MMSD applied for \$1.1M for Chromebooks and Spectrum internet services for families and is awaiting a response.

Source: [Ednomics Lab: The Study of Education Finance](#); [WI Department of Public Instruction](#).

Coronavirus Response and Relief Supplemental Appropriations Act - "ESSER II"

MMSD will receive \$18.9M. ESSER II spending planning took place over the summer after the June Preliminary Budget was approved. The final plan was included in the October MMSD Budget. This funding is available now until September 2023.

Funds may be used as follows:

- for any activity under Elementary and Secondary Students Act (ESSA), Perkins Career and Technical Education (CTE), Individuals with Disabilities Education Act (IDEA), Adult Education and Family Literacy Act, or subtitle B of Title VII of McKinney Vento
- coordinating/responding to health emergencies
- activities to support special populations
- training on sanitization
- cleaning supplies
- providing meals to students
- providing technology to students
- providing mental health services
- summer learning and supplemental learning

- addressing learning loss
- administering assessments
- school facility repairs and improvements including any machines/technology that deal with air quality
- other general operations needed which can include testing.

Other noteworthy aspects of the package include the following:

- **Equitable Services:** Private schools do not receive any funding via equitable services. They have their own bill language this time, see below.
- **Maintenance of Effort (MOE):** States can waive MOE if they are experiencing a decline in financial resources, but the intention is that they maintain funding for schools in 2022 at a level that is proportional to the states' expenditures for the past 3 years.
- **Sick/Paid Leave:** Paid leave as established under Families First Coronavirus Response Act (FFCRA) is extended through March 2021.
- **Private Schools:** Separate from the \$54.3B that public K-12 schools will receive, private schools will also be eligible for \$2.75B that will be distributed through the Governors Emergency Education Relief (GEER) program. This money is limited to private schools who are not receiving support through the Paycheck Protection Program (PPP). The funding cannot be used for voucher programs unless the State had already been sending money to voucher programs under CARES.
- **Early Education:** Includes \$10.25B to support early childhood care providers with \$10B for the Child Care Development Block Grants and \$250M for Head Start. MMSD is not likely to be eligible for these funds.
- **CoronaVirus Relief Fund (CRF):** will be extended through December 2021.
- **Vaccines:** Provides \$8.75B to the Centers for Disease Control (CDC) and states for vaccine distribution. Provides more than \$22B, all sent directly to states, to support testing, tracing and COVID mitigation programs.
- **School Meal Funding:** Includes funding for a new program to reimburse school meal providers for costs incurred between September 21, 2020 and December 31, 2020

(Sources: [Committee for a Responsible Federal Budget](#), [American Association of School Administrators](#), [School Superintendents Association](#), [WI Association of School Boards Legislative Update](#), [WI Legislative Council](#))

Section 2: Federal Education Budget

(1) Federal Fiscal Year 22 Education Funding As of this writing, the President's federal Fiscal Year (FY) 22 budget has been submitted to Congress. In the PK-12 realm, the initial budget proposes to improve education by making historic investments in high-poverty schools, expand access to affordable early child care and learning, boost support for children with disabilities, and prioritizes the physical and mental well-being of students.

The U.S. Congress is currently undergoing several concurrent negotiations around budget reconciliation, the bipartisan infrastructure bill, and FY 22 appropriations. The federal

government is currently operating on a continuing resolution that funds the government at current levels through December 3, 2021.

Sources: [Budget of the U.S. Government, Fiscal Year 2022](#)

Appendix A: Memos Provided to the Board of Education from April - October 2020

2021

[Edition 1.21: Board of Education State Education 2021-2023 Budget, COVID-19 Funding, Federal Education Budget](#)

[Edition 2.21: Board of Education State Education 2021-2023 Budget, COVID-19 Funding, Federal Education Budget](#)

2020

[Edition 1: Board of Education COVID-19 Response Grants Memo, April 23 2020](#)

[Edition 2: Board of Education COVID-19 Response Grants and Donations Memo, May 7 2020](#)

[Edition 3: Board of Education COVID-19 Response Grants and Donations Memo, June 15 2020](#)

[Edition 4: Board of Education COVID-19 Budget, Grants and Donations Memo, July 30 2020](#)

[Edition 5: Board of Education COVID-19 Budget, Grants and Donations Memo, September 8 2020](#)

[Edition 6: Board of Education COVID-19 Budget, Grants, and Donations Memo, October 7 2020](#)

Appendix B: COVID-19 Response Funds Awarded and Pending to MMSD

Funding Leveraged or Pending October, November, December 2020		
100 Black Men of Madison	\$500	support re-engagement of students in virtual tutoring /academic support through the Turn In and Take Out program
AT&T K-12 Homework Gap Program Grant	\$348K	wireless internet access, hotspot devices, and content filtering, valued at \$348K, to serve 500 students for one year across several schools with high needs
Ford Motor Company	\$75K	250,000 face masks
Boys and Girls Clubs of Dane County via Ford Motor Company and United Parcel Service	\$1.43M	approximately 400,000 face masks and approximately 300,000 12 ounce bottles of hand sanitizer
Evjue Foundation	\$50K	\$25K to support MSCR Cares childcare services and \$25K to support Food & Nutrition efforts to provide ready made meals to students
Share Our Strength No Kid Hungry	\$29K	Personal Protective Equipment (PPE) for Nutrition Services staff and a walk-in cooler for Nutrition Services
Mission Tiger/No Kid Hunger	TBD	Support school programs with increased expenses during emergency feeding programs (e.g. boxes and tape used to package food for families).
Funding Leveraged September 2020		
Funding Source	Amount	Purpose
Foundation for Madison's Public Schools	\$183K	At-home basic school supplies for students in need
American Family	\$100K	\$50K Wireless Access Points; \$50K Wifi hotspot subscriptions
Blessings in a Backpack	\$12K	Weekend snack packs for students.
Funding Leveraged Prior to September 2020		
Funding Source	Amount	Purpose
UW-Madison Humorology	\$35K	Weekend snack packs for students. This is part of a three year, \$335K gift.
University of Wisconsin School of Medicine and Public Health WI Partnership Program	\$138K	Teams of nurses and social workers to continue working over the summer to support students and families
Wisconsin Board of Commissioners of Public Lands (BCPL)	\$130K	Common School Funding to help school libraries purchase necessary resources to support virtual instruction
Madison Community Foundation	\$50K	Support purchase of hotspots to ensure WiFi/internet access for students
Rennebohm Foundation	\$50K	Support provision of instructional materials and ensure WiFi/internet access for students
Emergency Meal Distribution Equipment Grant	\$20K	Support efforts to safely provide meals for students.
Foundation for Madison's Public Schools MMSD Community Resource Fund	\$23.5K	Help provide resources to the scholars, staff and families (e.g., mailing of printed materials, WiFi/internet access).
American Family	\$20K	Support provision of instructional materials to students
No Kid Hungry Coronavirus Emergency Response 2020 Grant	\$15K	Offset costs of providing meals during COVID-19 closure

Foundation for Madison's Public Schools Madison School & Community Recreation (MSCR) Community Resource Fund	\$11.2K	Help direct resources to the scholars, staff and families of the district in response to the COVID-19 pandemic
GenYOUth COVID-19 Emergency School Nutrition Funding	\$9K	Resources for meal distribution and delivery efforts
Morgridge Foundation School Support Foundation Schools COVID19 Response Grants	\$4.5K	Support of COVID-19 efforts at East, La Follette, West
Summit Credit Union	\$2K	Ensure WiFi/internet access for students
Arby's Foundation	\$2K	Offset costs of providing meals during COVID-19 closure
TOTAL	\$2,728,699	



WEEKLY NEWS REPORT

Edition: 11/11/21

NEWS ORG	NEWS HEADLINE & LINK
NBC 15	MMSD outlines safety plan at Madison East following lunchtime fights
Cap Times	Police Chief and MMSD Superintendent call for community support in wake of East High violence
CBS 3	MMSD increasing security at East High following Monday fights
CBS 3	Major donation helps Madison college prep program continue through school year
WI State Journal	More than a third of East High School students absent after fights, threats
WI State Journal	More than 82% of MMSD staff vaccinated
NBC 15	Police respond to fight outside East High School
NBC 15	Bus shortage continues to challenge local school districts
WI Business	Boys & Girls clubs of Dane County continue college success programs
Cap Times	Covid cases and close contacts this week in MMSD
Cap Times	Classroom sizes in MMSD above those in 2019
Cap Times	MMSD anticipates further drops in enrollment
WI State Journal	Wisconsin association of school boards breaks from national group

Proposed Consent Agenda – November 22, 2021

10. Consent Agenda

10.1 Main Motion

10.2 Contract Compliance

10.3 Requests for Shortened Day Agreements

10.4 Students Seeking Approval to Work on High School Equivalency Diplomas

In Workflow

Step: 2 of 2

Submitted by: Larry Palm

Waiting for: Barbara Osborn

10.5 Interim Bills

In Workflow

Step: 1 of 1

Submitted by: Natalie P Rew

Waiting for: Barbara Osborn

10.6 Referendum Construction Bills

In Workflow

Step: 1 of 1

Submitted by: Natalie P Rew

Waiting for: Barbara Osborn

10.7 PLACEHOLDER: Phase 1 BOE memo, for furniture from Demco, Virco, & Grainger. See attached. Mike Starr

10.8 Request approval to renew the annual maintenance and support contract for CESA #5 and Infinite Campus (IC) software

In Workflow

Step: 7 of 8

Submitted by: Staci A Jansen

Waiting for: T J McCray

10.9 I-9 Service Agreement - Equifax

In Workflow

Step: 5 of 7

Submitted by: Jessica Gagan

Waiting for: Natalie P Rew

10.10 Request BOE Approval for FCC Emergency Connectivity Funds (ECF) for additional Chromebooks Student 1:1 Learning

In Workflow

Step: 7 of 8

Submitted by: Staci A Jansen

Waiting for: T J McCray

10.11 Purchase of Four (4) 2022 Gator XUV835M UTVs

In Workflow

Step: 1 of 7

Submitted by: Angela D Maas

Waiting for: Kelly E Cook

10.12 Mental Health Navigation Contract 2021-22(Care Solace), Dane County DHS K-12 Mental Health grant

In Workflow

Step: 7 of 7

Submitted by: Melissa Ohm

Waiting for: Barbara Osborn

10.13 Approval of Gifted and Talented Grant) grant from the Department of Public Instruction Grant pursuant to BOE policy #6177

In Workflow

Step: 7 of 7

Submitted by: Kate A Kloetty

Waiting for: Barbara Osborn

10.14 Donation of \$108,000 from AMFAM Foundation, pursuant to Board Policy #6177

In Workflow

Step: 6 of 7

Submitted by: Janet M Brown

Waiting for: Carlettra Stanford

10.15 Grants and Donations under \$10,000.00

Proposed Consent Agenda – November 22, 2021

In Workflow

Step: 1 of 1

Submitted by: Julie Pophal

Waiting for: Barbara Osborn

10.16 Human Resources Transactions Report

In Workflow

Step: 1 of 2

Submitted by: Tina Updike

Waiting for: Tracey A Caradine