PARENT-STUDENT HANDBOOK



"Home of the Lobos" 2024-2025

https://fuerza.ksd.org/

6011 W. 10th Place, Kennewick, WA 99338 Phone: (509) 222-7700

PARENT-STUDENT HANDBOOK

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Vision Statement

Fuerza Elementary strives to create a safe and caring environment where our students will achieve high academic success in English and Spanish and celebrate multiculturalism.

Mission Statement

Our Fuerza community will work collaboratively to foster our students' learning by making data driven decisions that challenge students to grow in English and Spanish and promote opportunities for students to engage in multicultural experiences.

Motto

Working together equals success! Fuerza Pride!

School Colors

Blue, Green and Gray



SCHOOL HOURS

Monday 8:40 – 3:17 Tuesday 8:40 – 3:17

Wednesday 8:40 - 2:00 EARLY RELEASE DAY

Thursday 8:40 – 3:17 Friday 8:40 – 3:17

Special Early Release 8:40 - 11:27

OFFICE HOURS: 8:00 a.m. - 3:30 p.m.

Main Office: 222-7700 School Nurse: 222-7703

Attendance Line: 222-7706 (call and leave a message 24 hours a day)

Principal: Dora Garcia- Johns Vice Principal: Kent Nixon

Office Secretary: Isabel Prudenda

Attendance Secretary: Azucena Garcia

Counselor: Javier Alvarez

District website: www.ksd.org

(Choose Fuerza Elementary under the "Schools" tab and "Elementary Schools")

KENNEWICK SCHOOL DISTRICT SCHOOL CALENDAR 2024 - 2025



Every Wednesday is early release for K-8 students except for Highlands and Park middle schools.

First / Last Day of School Professional Day Holiday

Early Release

Conferences

Snow Make-up

- > 22 Staff Professional Day
 > 26 Staff Professional Day
 > 27 Professional Day & Staff Welcome Back
 > 28 First Day of School (ER K-8)

	SE	P 20	24	
M	T	W	Т	F
2	3	4	5	6
9	10	11	12	13_
16	17	18	19	20
23	24	25	26	27
30				

- ➤ 2 No School (K-12) Labor Day ➤ 11 Early Release (9-12) ➤ 20 No School (K-12) Staff Professional Day (Focus on Learning)

OCT 2024				
M	Т	W	Т	F
	1	2	3	4
7		9		
		16		
		23		25
28	29	30	31	

- ► 2 Early Release (9-12) ► 11 Mid Trimester (K-5) ► 11 No School for Kinderga
- ▶ 18 No School (K-12) Staff Professional Day
 ▶ 30 Early Release (9-12)

	NC	V 20	24	
M	Т	W	Т	F
				1_
4_		6		
		13		
		20		
25	26	27	28	29

- 1 End of First Quarter (8-12) (45 days)
 8 Early Release (K-5) Report Card Prep End of 1st Trimester
- ▶ 11 No School (K-12) Veteran's Day
- > 22 Early Release (K-8) Conferences, > 25 No School (K-12) Conferences > 26 Early Release (K-8) Conferences (30 days)
- 27 Early Release (K-12)
 28-29 No School (K-12) Thanksgiving

DEC 2024 W T F 4 2 5 6 3 11 12 13 9 10 16 17 18 19 20 23 24 25 26 27 30 31

- ▶ 4 Early Release (9-12) ▶ 23-31 No School (K-12) Winter Break
- **JAN 2025** W F 1 2 3 8 7 9 10 13 14 15 16 17 20 21 22 23 24 27 28 29 30 31
- ▶1-3 No School (K-12) Winter Break
- 15 Early Release (9-12)
 20 No School (K-12) MLK Jr. Day

- > 22-24 High School Finals > 24 Mid-Trimester (K-5) > 24 End of 1st Semester Early Release (6-12)

FEB 2025				
M	Т	W	Т	F
3		5		
		12		
17	18	19	20	21
24	25	26	27	28

- ► 5 Early Release (9-12)

 ► 14 Early Release (K-12)

 ► 17 No School (K-12) President's Day

 ► 28 No School (K-12) Professional Day

	MA	R 20	25	
M	Т	W	Т	F
3	4	5		7
10		12		
		19		_
24	25	26	27	28
31				

- ▶ 5 Early Release (9-12)
 ▶ 7 Early Release (K-5), Report Card Prep End of 2nd Trimester
- > 17 No School (K-12) (Snow Make-up) > 19 Early Release (9-12) > 20-21 Early Release (K-5) Conferences > 28 End of 3rd Quarter (6-12)

	AP	R 20	25	
M	Т	W	Т	F
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7	8	9	10	11
		16		
21	22	23	24	25
28	29	30		

- ► 1-4 No School (K-12) Spring Break ► 25 Mid Trimester (K-5)
- **MAY 2025** 2 7 8 5 6 9 12 13 14 15 16 19 20 21 22 23 26 27 28 29 30
- ►7 Early Release (9-12)

	JU	N 20	25	
М	Т	W	Т	F
2	3	4	5_	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

- ▶ 6 Early Release (K-5) Report Card Prep ▶ 7 Class of 2025 Graduation ▶ 10-12 High School Finals ▶ 12 Early Release (K-12) Last Day of School ▶ 19 Juneteenth

31 No School (K-12) Spring Break					
	JU	L 20	25		
M	Т	W	Т	F	
	1	2	3	4	
7	8	9	10	11	
14	15	16	17	18	
21	22	23	24	25	
28	29	30	31		

March 17 and May 23 are scheduled snow make-up days Any other days that need to be made up will be added to the end of the school year.

DATES ARE SUBJECT TO CHANGE

UPDATED DECEMBER 8, 2023

Fuerza Elementary Staff 2024-2025

	<u> </u>	erza Elementar	y Stair 202	24-2023
Office Staff	Position	Email	Interventionists	Position
Dora Johns	Principal	dora.johns@ksd.org	Estella Bross	Biliteracy Specialist estella.bross@ksd.org
Kent Nixon	Assistant Principal	kent.nixon@ksd.org	Xiomara McEachen	MTSS/Math Biliteracy Specialist xiomara.mceachen@ksd.org
Isabel Pruneda	Lead Secretary	isabel.pruneda@ksd.org	Suhaill Núñez	Biliteracy Specialist suhaill.nunez@ksd.org
Azucena Garcia	Secretary	azucena.garcia@ksd.org	Gabby O'Neill	Learning Facilitator gabriella.oneill@ksd.org
Javier Alvarez	Counselor	javier.alvarez@ksd.org	Elena Reyes	Biliteracy Specialist elena.reyes@ksd.org
Angélica Villegas	Migrant Specialist	angelica.villegas@ksd.org	Support Specialists	
Judith Fredrickson	CISBF Site Coordinator	judithf@cisbentonfranklin.org	Katrice Thabet Chapin	Psychologist katrice.thabet@ksd.org
Classroom Teachers				SLP
Carrie Enríquez	Kinder	carrie.enriquez@ksd.org	Christopher Whetton	OT/PT christopher.whetton@ksd.org
Nancy García	Kinder	nancy.garcia@ksd.org	Maira Ramon	Resource Room Teacher maira.ramon@ksd.org
Crystal López-Romero	Kinder	crystal.romero@ksd.org	Elvira Treviño	Resource Room Para
Jazmiri Sánchez	Kinder	jazmiri.sanchez@ksd.org	Lisa Edler	Nurse lisa.edler@ksd.org
Jasmin Ola	Kinder	jasmin.ola@ksd.org	Classified Support	
Diana Castro	First	diana.castro@ksd.org	Maria Osorio	Lead Cook maria.osorio@ksd.org
Ashley Luna	First	ashley.luna@ksd.org	Liliana Mendoza	Cook
Lluliana Lopez	First	lluliana.lopez@ksd.org		Cook
Alejandra Cancino	First	alejandra.cancino@ksd.org		Cashier
Chantal Mejia	First	chantal.mejia@ksd.org	Jeff Morrow	Lead Custodian AM jeff.morrow@ksd.org
Gabriela Castro	Second	Gabriela.castro@ksd.org	Killian Stickney	Custodian PM

				killian.stickney@ksd.org
María García	Second	maria.garcia@ksd.org	Brad Braendlein	Custodian PM brad.braendlein@ksd.org
Giovanna Lopez	Second	giovanna.lopez@ksd.org	Classified	
Maricarmen Kruger	Second	maricarmen.kruger@ksd.org	Lyzette Rebeles	Paraeducator
Lizbeth Mendoza Chávez	Second	lizbeth.mendoza@ksd.org	Neida Rincon Lara	Paraeducator
Matt Yeager	Third	matthew.yeager@ksd.org	Daisy Perez	Paraeducator
Diana Torres	Third	diana.torres@ksd.org	Lorena Anaya-Pimental	Paraeducator
Fabiola Guizar	Third	fabiola.mendoza@ksd.org	Stephanie Munoz	Paraeducator
Ignacio Torres	Third	ignacio.torres@ksd.org	Brenda Rincon	Paraeducator
Vanessa Greene	Third	vanessa.greene@ksd.org	Saida Sickles	Paraeducator
Elida Álvarez	Fourth	elida.alvarez@ksd.org	Leonela Arceo	Paraeducator
Amanda Brown	Fourth	amanda.brown@ksd.org	María McAvoy	Paraeducator
Heather Henrikson	Fourth	heather.henrikson@ksd.org	Lorena Hernandez	Paraeducator
Jocelyn Gutierrez	Fourth	jocelyn.gutierrez@ksd.org	Cecilia Noemi Nerell	Paraeducator
José Aparicio	Fifth	jose.aparicio@ksd.org	Daniela Flores	Paraeducator
Yessenia Fox	Fifth	yessenia.fox@ksd.org	Gilma Lauderdale	Paraeducator
Yessica Cancino Valdovinos	Fifth	yessica.cancino@ksd.org	Evelyne Rebeles Magallon	Paraeducator
Yurema Mendoza	Fifth	yurema.mendoza@ksd.org		Paraeducator
Specialists				Paraeducator
Sharron Herring	Library	sharron.herring@ksd.org	Karina Yeager	Library Secretary karina.yeager@ksd.org
Ruby Pérez	Music	ruby.perez@ksd.org		
Kimberly Gómez	P.E.	kimberly.vazquez@ksd.org		
Samaria Munguia	Technology	samaria.munguia@ksd.org		

• General Information •

Registration & Enrollment

All required documents must be completed prior to attending school. If for any reason your address, phone numbers and/or emergency contacts change, please let the office know *immediately*. Kindergarten students and students new to the Kennewick School District are required to present a birth certificate and up-to-date immunization documentation to register. Our school nurse will be in contact with you if there are questions about your child's immunization record.

Immunization

The state of Washington has laws governing minimum inoculation standards for children in grades K-12. The purpose of the law is to protect every child from disease. Students in grades K-5 must present immunization information, and will not be able to attend school until this information is provided.

Insurance

Insurance coverage may be purchased in the fall through the school system at a minimal cost. If you are interested, please return the provided envelope to the school office.

Attendance

At Fuerza, our goal is for students to be here all day, *every day!* Regular and prompt attendance is a key factor to success.

- According to the laws of the State of Washington, the only legal reason for absence is illness. If an emergency does come up which requires the whole family, please let the school know.
- Whenever your child is absent. **A WRITTEN EXCUSE MUST BE SENT** with the child upon returning to school.
- Students are allowed fifteen (15) excused absences in a school year. Each absence thereafter is considered unexcused. The principal may make exceptions when parents can demonstrate justifiable cause for the excessive absences (i.e., long-term illness, etc.)
- If a student is absent for twenty (20) consecutive days without notification of the cause for the absence given to the school the student will be withdrawn from school.
- Current state law requires school districts to record, report and notify parents of unexcused absences. Parents/guardians will be notified by phone calls or letters for unexcused absences. After three (3) unexcused absences, a conference will be

required between the parent/guardian and the teacher, home visitor, principal or principal designee. If a student reaches (5) unexcused absences, another contact with home will be made and the juvenile court system (BECCA) may be notified. (Policy 3122)

• Excessive tardiness will result in a school contact and may be considered as an excused absence. It is important to note that the first bell rings at 8:35 AM. Once the second bell, or tardy bell, rings at 8:40, your student is considered tardy for that day.

Visitors

Parents are always welcome and are encouraged to visit your child's classroom. Please call the office so that we may help arrange a visit. All visitors to the school must sign in at the office and pick up a visitor badge. Please help ensure your child's safety. All visitors entering the school must pass a background check which can be accessed at https://forms.ksd.org/Forms/VolunteerApplication.

School Pictures

Individual student photographs are taken in the fall and group class photographs in the spring. Our first picture day will be September 24th with picture retakes on October 25th and our class pictures will be April 24th. Further information will be sent home prior to "Picture Day."

Student Records

The school maintains student records (as required by law) necessary for educational guidance and/or welfare of students, as well as for the orderly and efficient operation of schools. All information related to individual students shall be treated as confidential.

Homework

Homework is a fundamental key component to reinforce and practice skills that have been taught by your child's teacher. Homework will vary and look different across grade levels. Please remember your child is learning two languages, and supporting him/her in their learning will build confidence in their success. You may request a copy of the classroom homework policy from your child's teacher.

Field Trips

Students *must* turn in a permission slip signed by a parent/guardian prior to attending any field trips.

Lost & Found

Protect your clothing by placing name tags in the coats, sweaters, etc. We have a central location for all items lost and found.

Medicine

If a child needs to take medication during school hours, the following guidelines will be followed:

- 1) All medication must be kept in the original labeled bottle. These bottles must be labeled with the student's name, doctor, medication, dosage and the time of day to be given.
- 2) All medications are to be kept in the nurse's cabinet.
- 3) All medications must be brought to the school for inventory by the responsible parent or guardian to be checked in with the school nurse.

Illness/Keep Student Home

- Fever greater than 100 degrees in the last 24 hours
- · Rash associated with a fever
- Vomiting or diarrhea in the last 24 hours
- Draining rash or sore
- A consistent thick, goopy runny nose
- Ear discharge or other evidence of infection
- Any contagious infection or illness, until doctor release presented to nurse/office personnel

Meals

Breakfast and lunch will be served during school hours this year. All students at Fuerza are eligible for hot lunch, and families do not need to fund lunches. Students may bring their own lunch as well.



Technology & Online Resources

CHROMEBOOKS

Grades 3-12: Students who currently do not have a Chromebook checked out will have the opportunity to have one checked out to them.

Grades K-2: Students in grades K-2 will have access to iPads.

PLATFORMS AND TECHNOLOGY TOOLS

Platforms where students will launch all learning activities:

- Schoology (3-12)
- Seesaw (K-2)
- PowerSchool for parents and students

INTERNET ACCESS

If a student does not have internet access at home, the district may be able to help by providing a hot spot or other solution.



· School Schedules ·

We are entrusted and obligated to ensure your child's physical, academic, social and emotional safety. Safety is a priority at this great school. Fuerza Elementary plays a unique role as it is the only full dual language community in the Kennewick School District and our region.

Our goal is to create and maintain partnerships with the parents, families, and community members of Fuerza Elementary School, where we work together for the safety of all children.

Arrival and Departure Information

Please make sure that your child arrives at Fuerza between 8:30 a.m. and 8:40 a.m. There will be no adult supervision available until 8:30 a.m. If you arrive early, please keep your children in the car with you until 8:30 when the attendant arrives to supervise students as they are dropped off.

Breakfast will be served once the school day begins.

Student Arrival (prior to first bell ringing in the morning)

Acceptable Activities before School: Between 8:30-8:40 a.m., students will line-up on the playground. Students are NOT to be walking in the hallways or going into classrooms.

Doors to be used:

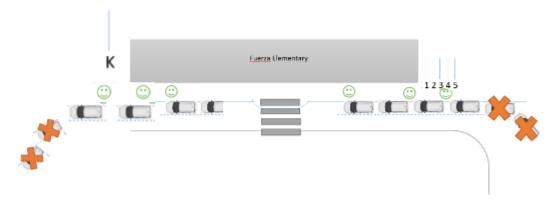
- All students who ride the bus will use the designated back double door entrance. This will be the only door through which these students will be permitted to enter and exit during this time.
- All students who walk or are dropped off will enter the school grounds by walking around the east side (kindergarten side) of the building. If you are planning on visiting our main office with your child, you will need to park your vehicle in a designated area.
- Once students are in school or on the playground, they will use the double doors for all travel between the playground and the cafeteria.

Student Pick-Up and Drop-Off

Our ultimate goal is to keep your child safe. Drop-off and pick-up is in front of the main entrance. Buses use the driveway on the west side of the building. Please do not approach the bus loading zones. Fuerza staff will assist parents and students in the drop-off and pick-up zone, so please do not honk or encourage your child to run to your vehicle.

Student Dismissal

At dismissal, students will walk out of the building with a designated staff member. They will leave the grounds immediately upon dismissal except those children who are waiting for transportation or are participating in a pre-approved after school activity such as music, math club or 21st Century. Kindergarten students will be picked up on the east side of the building on the grassy area (the kindergarten side). All other students grades 1-5 will wait to be picked up on the west side of the building (the gym side). Pupils must have permission to re-enter the school building after school dismissal. Students with bicycles are to walk away from the building before riding them away.



Custody Concerns

In order to protect your child from an unauthorized adult taking him/her from school, we must have on file at the school the parenting plan or a certified copy of a restraining order issued in the State of Washington. Contact your lawyer for assistance.

Student Messages/Pick-up or Call Arrangements

Calls must be made <u>no later than 10:00 a.m</u>. This will allow sufficient time for office personnel to deliver the message to your child. Please note that there are times when students are outside of their classroom, such as lunch and recess. If you are picking up your child during these times, there will be a wait. (Lunch and recess times are difficult times for pickup.)

School Closure

Poor weather or unusual situations may necessitate the closing of schools. PLEASE DO NOT CALL THE SCHOOL. Announcements regarding school closures will be available on the Kennewick School District website, on local radio stations such as KONA 610 AM, and on the Fuerza and KSD Facebook pages.

Parties

Please notify office staff and your child's teacher at the beginning of the school year if your family does not participate in celebrations such as holidays or birthdays. An alternate activity can then be provided for your child when those events occur.

Fuerza Expectations

Fuerza Discipline/Classroom Management

Fuerza is an MTSS school. The Fuerza MTSS program includes teaching expectations and procedures through positive reinforcement practices. All Fuerza staff and students will demonstrate positive behaviors through modeling consistent reinforcement of expectations throughout the school year.

See the following links for more information about MTSS:

https://www.k12.wa.us/student-success/support-programs/multi-tiered-system-supports-mtss

https://mtss4success.org/

Fuerza Expectations

1) Positive 2)Responsible 3) Integrity 4) Dedicated 5)bE Safe

Fuerza PRIDE Matrix

	School-Wide Expectations
P Positive	*Be kind *Be Positive *Include others
R Responsible	*Be present *Be a problem solver *Clean up after yourself
I Integrity	*Be a good sport *Set a good example *Respect others and property
D Dedicated	*Do YOUR best! *Persevere/Keep Trying *Be ready to learn
bE Safe	*Follow school expectations *Keep objects, hands and feet to self *Report safety concerns

	School-Wide	Hallway	Cafeteria	Recess	Restroom
P Positive	*Be kind *Positive Attitude *Include others	*Voice level 0-1 *Talk positively *Offer to help others	*Use indoor voice levels 0-2 *Use school appropriate language *Wait patiently in a single-file line	*Include others *Use kind words *Be nice	*Voice level 0-1 *Wait your turn
Responsib le	*Be present *Walk quietly *Clean up after yourself	*Follow directions *Respect personal space *Go directly to your destination	*Listen and follow directions of staff *Use your manners *Clean up after yourself, tables and floor	*Listen and follow directions of all staff	*Flush the toilet after use *Only use the amount of paper you need *Only toilet paper in the toilet *Only paper towels in the trash can
I Integrity	*Be a good sport *Set a good example *Respect others and property *Do the right thing even when no one is looking	*Keep all areas clean *Be patient in crowded situations *Keep hallway and walls clean	*Be kind to others *Ask to be excused with hand/signal *Report any concerns/spills	*Take turns *Return borrowed equipment *Report problems to adults *Only leave recess if you have permission	*Practice good hygiene, wash your hands *Clean up after self *Get back to class in a timely manner
D Dedicated	*Do YOUR best! *Persevere/Keep Trying *Be ready to learn	*Walk at all times *Maintain flow of traffic *One person through the door at a time	*Stay seated until dismissed *Be respectful of personal space *Eat at your designated table	*Play fairly and follow rules *Bring your coat to lunch	*Walk to and from the bathroom *Report any concerns to an adult
bE Safe	*Follow school expectations *Keep objects, hands and feet to self *Report safety concerns	*Stay on the right side *Face forward while walking *Keep hands, feet, and objects to self	*Keep hands, feet, and objects to self *Follow seating directions from staff *Only eat your own food	*Stay in designated play area *Use equipment appropriately *Walk to and from recess and on all cement areas *Keep hands, body, etc. to yourself	*Respect the privacy of others *Keep hands, feet, and objects to self

	Bus	Assemblies	Emergency/Drills
P Positive	*Be kind *Indoor voice level	*Listen to all speakers and performers *Be courteous to all speakers and performers *Sit with your class in their designated area *Voice level 0 *Single-file line coming in and out	*Get silent and attentive immediately when signaled
R Responsib le	*Follow the bus driver's instructions *Clean up after yourself *Get seated right away and stay seated	*Arrive on time *Get silent immediately and attentive immediately when signaled *Stay seated during the assembly	*Follow adult directions immediately *Voice level 0 *Single-file line when exiting the building
I Integrity	*Be a good sport *Set a good example *Respect others and property	*Strive to learn something new *Think of something positive about the assembly	*Remind your classmates what to do *Help others, when needed
D Dedicate d	*Watch for your bus stop *Remind others of the expectations	*Appreciate new ideas *Applaud and/or cheer at appropriate times	*Stay with your teacher or find a trusted adult if you get separated
bE Safe	*Follow expectations for lining up *Keep objects, hands and feet to self *Report safety concerns	*Follow adult directions *Stay with your class *Keep hands, feet, and objects to self	*Walk at all times *Keep hands, feet, and objects to self *Listen for new directions

FUERZA PRIDE Behavior Flow Chart

Teacher/Staff Managed Minor Behaviors



Observe Challenging Behavior

Teacher/Staff managed or Admin Managed?

Admin Managed Major Behaviors



#1 Remind or Redirect

- a. Teacher Proximity
- b. Remind students of PRIDE expectations
- c. State desired behavior



#2 Implement Appropriate Strategy

See Optional Strategies below for ideas



Did behavior improve?



Recognize and positively reinforce correct behavior

#3 Implement Appropriate

No

Strategy See <u>Optional</u> Strategies below for

Teacher/Staff Managed Minor

nappropriate Language

Swearing not directed at a person Put downs that are rude but not

Inappropriate sounds (moaning) Reference body parts

Ex: Stupid, idiot, dumb, estúpida/o, tonta/o, mensa/o, name-calling

Physical Contact (reaction) Student engages in non-serious, but inappropriate physical contact Ex: horseplay, rough housing,

Abusive Language (harassment)

Admin Managed

Major

Blatant purposeful swearing directed at a student or staff

Inappropriate hand gestures Racist, homophobic, or culturally insensitive comments

Fighting/Physical Aggression

Ex: Kicking, hitting, pushing,

throwing, shoving, biting, etc.

Defiance

Repeated failure to comply, or follow directions

Ex: Blatant ongoing refusal, >3x

Deffance

wrestling, bumping

Student engages in low-intensity behaviors that cause class disruption

Student engages in brief/low

Ex: Ignoring, refusal, saying no

intensity failure to follow directions

Ex: noises, out of seat, blurting

Law intensity misuse of property Ex: coloring or scribbling on desk/chair (on own or others')

Disruption

Serious interference with school process

Ex: Yelling, throwing objects with intent to do harm

Property Destruction

Graffiti or vandalism with breakage Damage that is not easily restored Ex: Carving, permanent marker use

#1 Refer

Referring staff member calls for support, admin or behavior team will pick up student and conferences with student.

Teacher will call office and say: "I need a "pick-up" in room X"



#2 Consequence

Administration determines and assigns consequences according to policy



#3 Communication

Admin makes parent contact and provides teacher with feedback and re-entry form



Did behavior improve?



Recognize and positively reinforce correct behavior

#4 Enter Staffed Managed Behavlor (Minor) into SWIS OR Document on Minor Form and give to office. Ask for support on additional interventions.

Optional Strategies

- Offer choice (ex: "I need you to ____ or _
- Praise a nearby peer
- Have student take a break/move location
- Calming corner
- Natural consequence/repair the damage
- Make up the missed work
- Making amends/apologizing
- Student conference
- Loss of privilege
- Call/note home about behavior
- Room Service
- Refocus form

#4 Document

Major data collection form filled out by administrator and entered into SIWS

Positive

Responsible

ntegrity

Dedicated

b E safe

Discipline Procedures

The goal for Fuerza staff is to provide a safe, positive and healthy learning environment for staff and students. Fuerza staff members will strive to know their students and to make all students feel safe and valued. Rules will be discussed on the first day of school. Rules/expectations will be posted in each classroom. Rules/expectations will be reviewed throughout the school year using teach-to's. The procedures and consequences of rule infractions will be processed using a tiered system of interventions and support.

Weapons Policy

For the safety and protection of all, students are explicitly forbidden from bringing weapons or items that are intended to be used for harming self or others. We will follow the Kennewick School District Disruptive Student Policy 3240, which may include suspension or alternative school. Any item used with the intent or perceived intent to threaten, intimidate, or harm another person is considered a weapon.

Disruptive Student Policy

The Disruptive Student Policy is designed to deal with problems that go beyond the regular classroom and school disciplinary plan. The district defines disruptive student behavior as: a student whose behavior, either physical or verbal, inhibits the learning process for self and others. Should your child be a focus of concern in this area, the policy will be shared in more detail. We encourage you to work closely with your children to understand the importance of acceptable behavior while in school.

Music and PE Rules

- 1. All food and drinks, besides water, stays out of the gym and music room.
- 2. In PE, proper shoes and clothing for exercising and running should be worn.
- 3. Participation: If your child needs to be excused from PE or Music for medical reasons, please send a note, or doctor's note, on that day.
- 4. Cooperate with classmates and teachers.
- 5. Be considerate: Good sportsmanship will be emphasized.

Toys/Personal Items From Home

Students are asked to keep toys or personal items at home. The only exceptions are items for Show and Tell, as requested by teachers. All Show and Tell items need to be brought to school inside their backpack. (Personal Items not allowed: playing balls, cards, <u>cell phones</u>, smart watches, radios, iPods, MP3 players, electronic games, fidget spinners, skates, skateboards, etc. should not be brought to school.) We are not responsible for any damages or loss of personal

items.

Playground Rules

We follow the Fuerza PRIDE expectations while at recess.

Here are some examples of how we do that:

1. Positive

- *Include others
- *Use kind words
- *Be nice

2. Be Responsible

*Listen and follow directions of all staff

3. Integrity

- *Take turns
- *Return borrowed equipment
- *Report problems to adults
- *Only leave recess if you have permission

4. Dedicated

- *Play fairly and follow rules
- *Bring your coat to lunch

5. bE Safe

- *Stay in designated play area
- *Use equipment appropriately
- *Walk to and from recess and on all cement areas
- *Keep hands, body, etc. to yourself

Emergency Planning, Exit Drills and Lock Down

We practice evacuation drills on a regular basis so that all students are aware of the most efficient and safe exit path. Exit drills are also practiced on our school buses. If the school is in lockdown, no one will be allowed to enter or exit until the lockdown situation has concluded. Practicing evacuations and security situations helps our staff and students be ready to respond by being alert to any potential problem.

Bus Rules & Disciplinary Procedures

Please review the following bus rules with your child.

- Follow the driver's instructions.
- Stay seated until the bus stops and the door opens.
- Keep all parts of your body inside of the bus windows.
- Talk in a normal voice.
- Keep hands, feet, and objects to yourself.

- Treat each other with respect.
- Use polite language.
- Keep allowed objects in a bag or backpack.
- Keep all objects inside your backpacks and inside the bus.
- Enter and exit the bus in an orderly and safe way.
- Wait to eat, drink, or chew gum until you have left the bus.
- Keep the bus clean and free of damage.

Penalties: (Except in cases that require immediate expulsion)

- Warning
- Conference with parents, transportation supervisor and driver, either by telephone or in person
- Transportation suspended for one day
- Transportation suspended pending conference between parents and school authorities
- Transportation suspended for the school year for non-compliance

Washington state policy defines students' transportation as a privilege provided by school districts. Students are required to follow the same rules of conduct on the bus as in the classroom. Bus rules are posted at the front entrance of each bus. Any misconduct by a student may be reported to Fuerza administrators for proper disciplinary enforcement. Students who do not follow the bus rules and are referred to the office for sufficient cause may have their bus privileges revoked by the transportation supervisor and/or principal.

Dress Policy

Students should wear appropriate clothing to school that keeps them safe, healthy, and meets decency standards. It is imperative that students wear attire appropriate for participation in school activities including PE and various weather conditions. Examples of clothing not allowed are: tube tops, spaghetti straps, flip-flops, untied shoelaces, any clothing that exposes the midriff or back, items that are gang-affiliated or advertise or encourage use of tobacco, alcohol or other drugs. In addition, hats are not allowed to be worn inside the building. See school policy #3224.