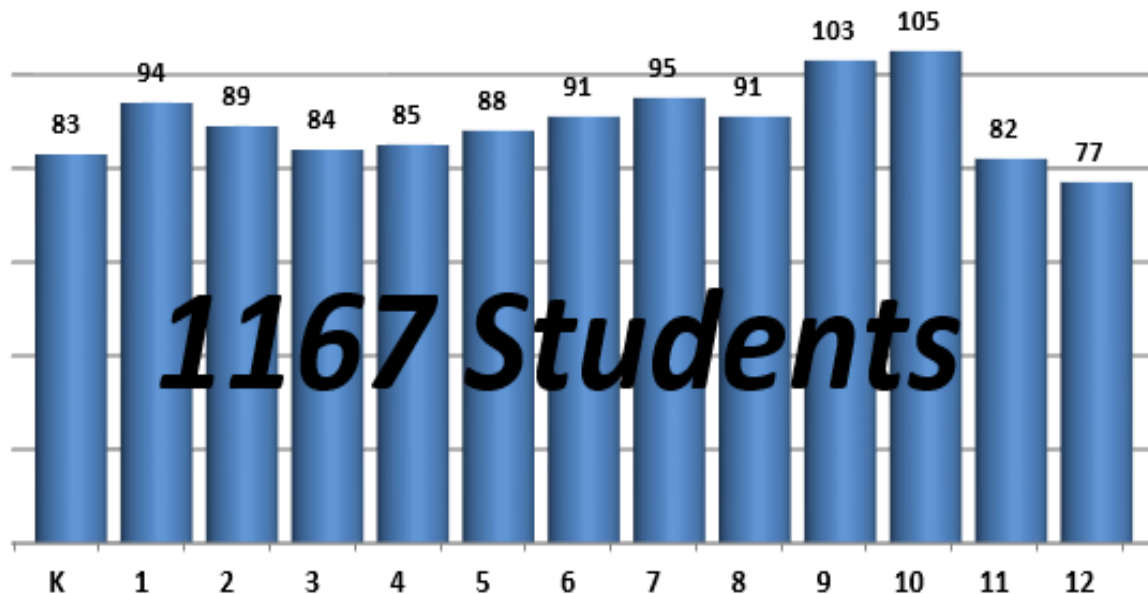
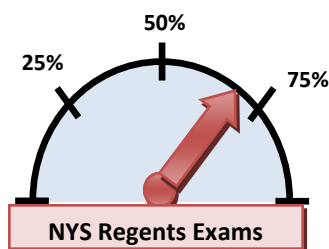




## Class Enrollment (Fall)

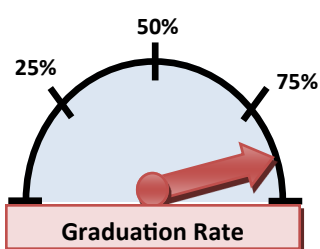


*The following Data and Assessment Newsletter is a compilation of district-wide data from the 2021-2022 school year. The data shared in this newsletter is for the educators of the SFCSD and hopefully will provide informative data on the students in our district.*



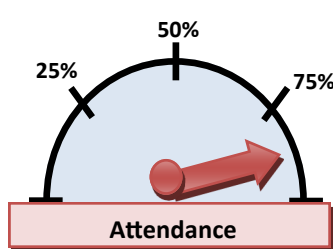
Average % Passing Algebra I, Biology, English, Earth Science

**68%**



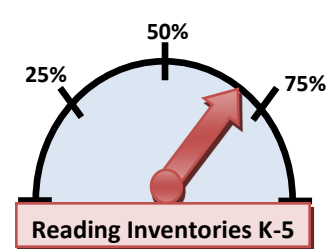
% of Graduates from Mynderse Academy  
Class of 2018  
(Total Completers)

**92%**



Student Attendance at 90% or Greater  
FK ( 80%) CS ( 76%)  
MS (85%) MA (68%)

**83%**



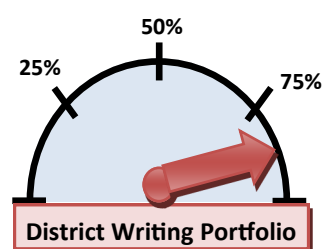
Average % At/Above GL  
DRA (Grades K-2),  
QRI (Grades 3-5)

**60%**



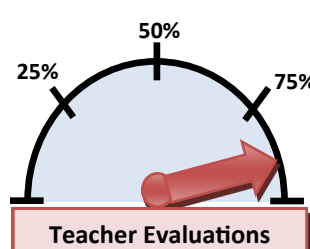
% Free & Reduced Lunch  
Free Lunch &  
Reduced Lunch

**43%**



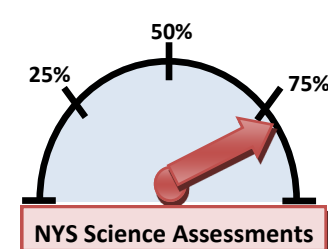
% Meeting GL Competency  
Grade 2=65%, Grade 5=56%  
Grade 8=86%,  
Grade 11=93%

**87%**



% Meeting Proficiency  
In Domain II & III  
Class Environment  
Instruction

**93%**

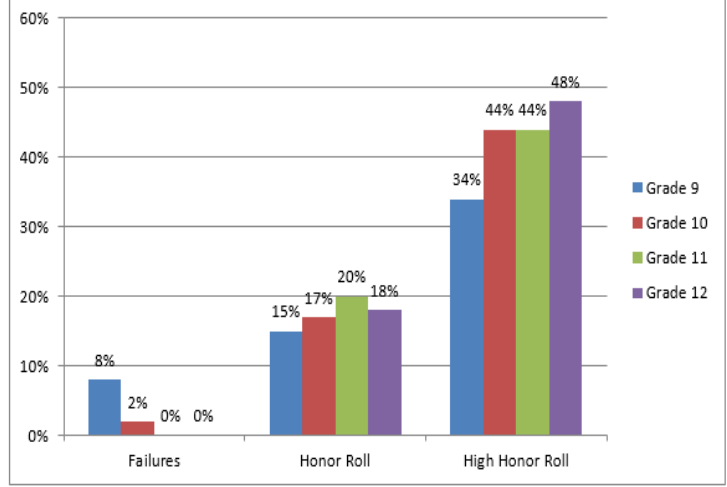
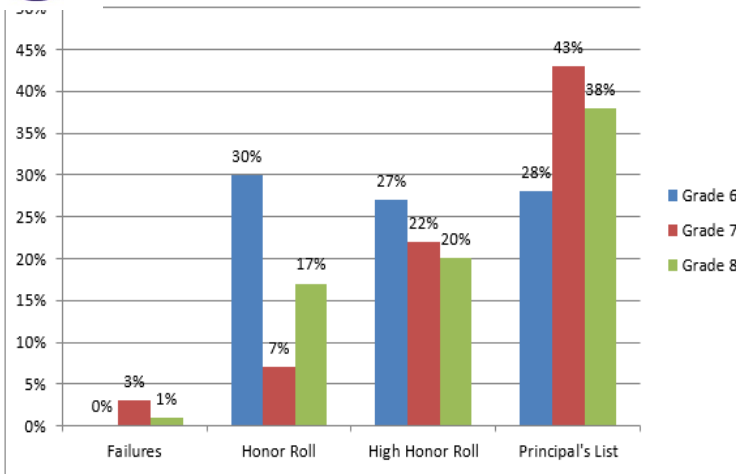


Grade 4 = 82%  
Grade 8 = 80%

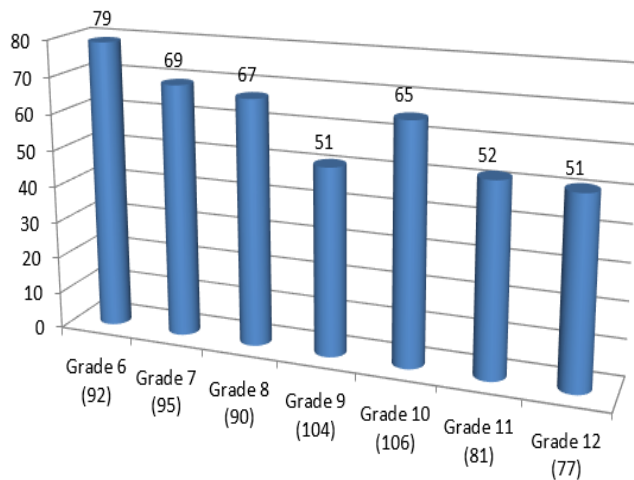
**81%**



## HS/MS QUARTER I ACHIEVEMENT DATA (6-12)



### # of Students on Honor & High Honor Roll



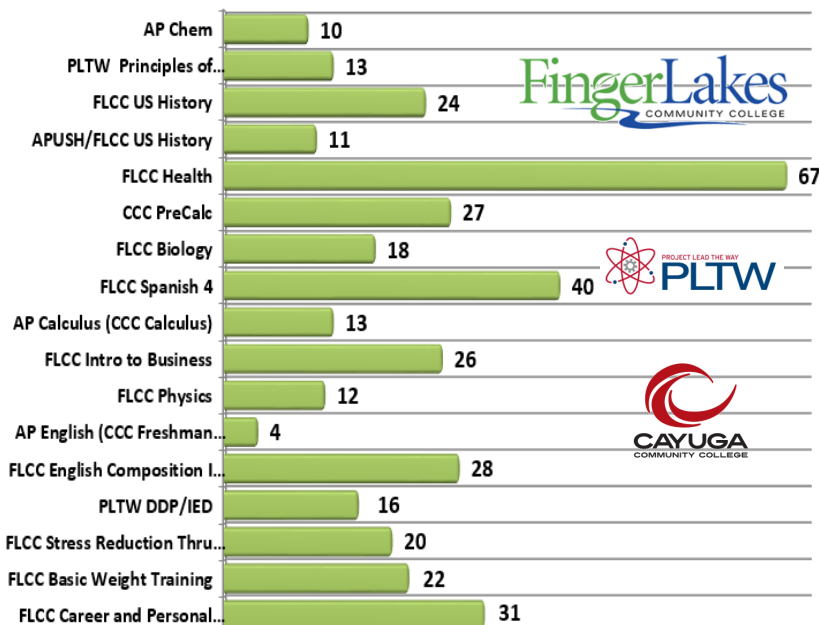
### HS Q1 Course Failure Comparison 2016-2021

Grades 9-12	2016	2017	2018	2019	2020	2021
English	24	13	27	25	58	29
Math	19	14	29	26	41	20
Science	29	20	29	32	36	28
Soc. St.	29	23	28	29	52	39



## COLLEGE CREDIT BEARING COURSE UPDATE

### 2021-22 Course Enrollment Totals



Through CCC's Advantage and FLCC's Gemini program, high school students have the opportunity to complete college courses tuition-free at Mynderse Academy prior to graduation. The college credits students earn will apply to a CCC or FLCC degree, or will transfer to another college or university.

**154 students taking 382 courses for 1,697 total college credits in 2021-22.**





# SENECA FALLS CSD ABSENTEEISM (K-12) & ACHIEVEMENT DATA (9-12)

## Percentage of Students Who Were Absent as of 11/13/21

\*Numbers may change as quarantined students complete work.

Grade	0-4%	5-9%	10% or more	10% or more AND Economically Disadvantaged Per Building	10% or more AND Not Economically Disadvantaged Per Building	All Students 10% or More Per Building
K	66.7%	16.7%	16.7%	21.1%	18.3%	19.9%
Grade 1	54.2%	21.9%	24%			
Grade 2	52.2%	29.3%	18.5%			
Grade 3	54.1%	24.7%	21.2%	33.8%	12.8%	23.8%
Grade 4	59.8%	12.6%	27.6%			
Grade 5	57.3%	20.2%	22.5%			
Grade 6	67%	21.3%	11.7%	18.4%	10.2%	14.7%
Grade 7	72.2%	12.8%	14.9%			
Grade 8	72.3%	7.8%	18.9%			
Grade 9	61.7%	7.5%	30.8%	44.3%	21.9%	31.7%
Grade 10	55%	12.8%	32.1%			
Grade 11	55.7%	17%	27.3%			
Grade 12	42.3%	20.5%	37.2%			

### Quarter 1 Data 2021-2022

Grade	Failing 1 class	Failing more than 1 class	# of students failing at least 1 class	% of students failing 1 or more classes	# of Courses being failed
9	13	17	30/104	29%	74
10	12	11	23/106	22%	42
11	17	4	21/81	26%	27
12	5	4	9/77	12%	19
Totals	47	36	83/368	23%	163

### Trends: Failed at least one course (Q1)

	Grade 9	Grade 10	Grade 11	Grade 12
2018	35	15	13	8
2019	35	20	9	12
2020	28	21	13	6
2021	13	12	17	5

Yellow=Cohort of 12th graders

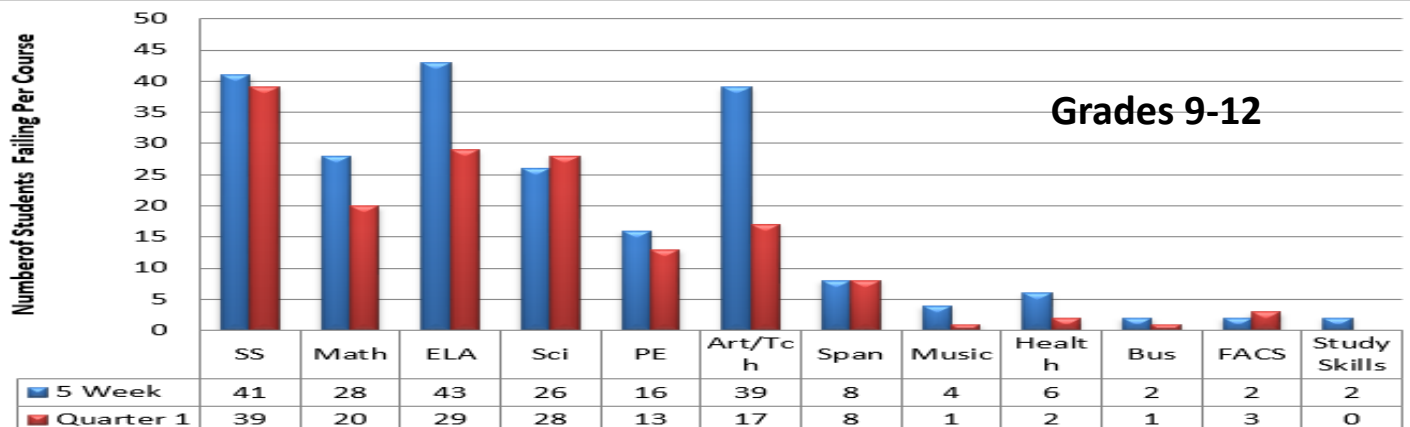
Green=Cohort of 11th graders

Blue= Cohort of 10th graders

## Grades 9-12

### Quarter Comparison Over the Years 2017-2022

QTR 1	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Student Pop.	387	366	363	382	368
Failures	59	71	76	95	83
Honor Roll	91	64	51	53	64
High Honor Roll	159	146	210	180	155

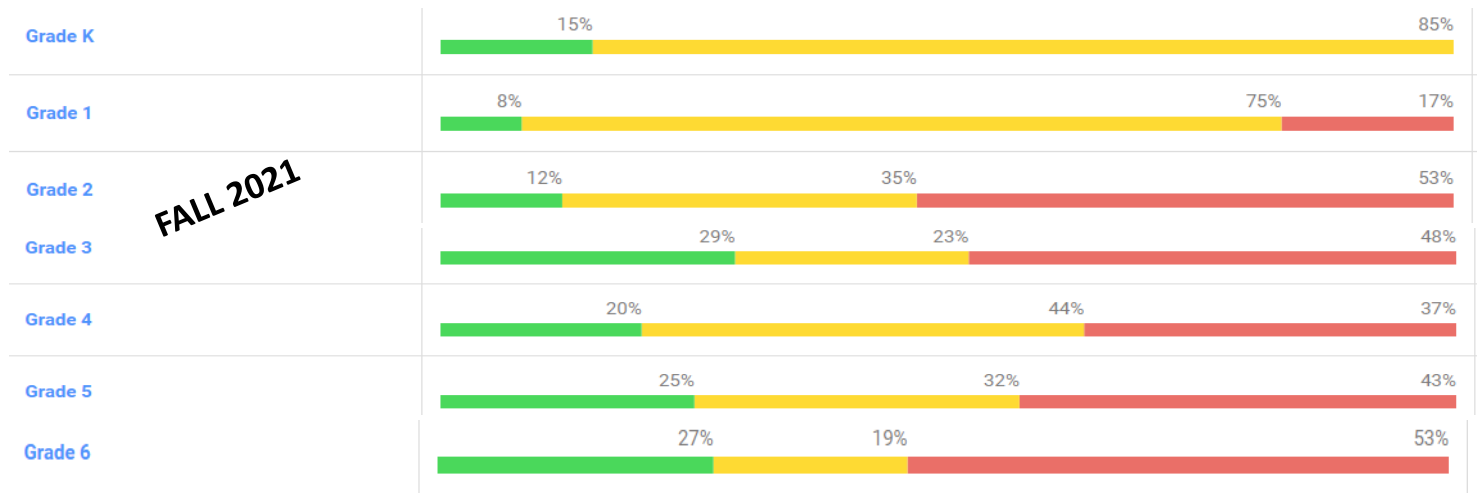




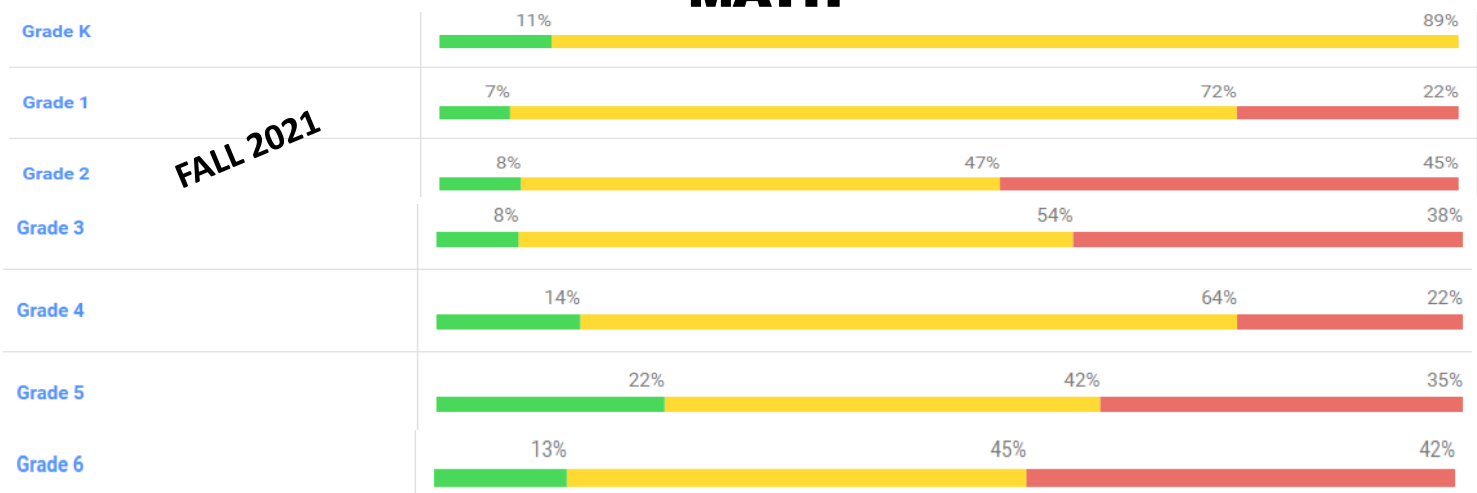
# K-6 IREADY DIAGNOSTIC ASSESSMENT– (STANDARD VIEW) FALL & LONGITUDINAL DATA (K-6)

● On or Above Grade Level
 ● One Grade Level Below
 ● Two or More Grade Levels Below

## READING



## MATH



### ON OR ABOVE GRADE LEVEL

#### Longitudinal iReady Data

The charts to the right show longitudinal iReady diagnostic 1 data from 2019-2021. Student cohorts are color coded alike.

#### Diagnostic 1 Results Reading

	19-20	20-21	21-22
Kindergarten	13%	31%	15%
Grade 1	8%	13%	8%
Grade 2	15%	10%	12%
Grade 3	38%	27%	29%
Grade 4	26%	23%	20%
Grade 5	27%	31%	25%
Grade6	33%	36%	27%

#### Diagnostic 1 Results Math

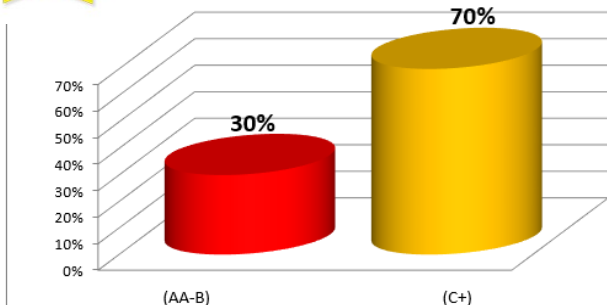
	19-20	20-21	21-22
Kindergarten	17%	25%	11%
Grade 1	7%	9%	7%
Grade 2	10%	11%	8%
Grade 3	6%	3%	8%
Grade 4	14%	14%	14%
Grade 5	21%	9%	22%
Grade6	36%	19%	13%



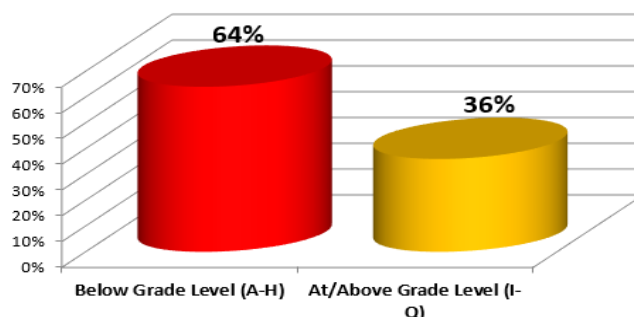
Students at the primary & elementary grade levels are tested to determine reading levels. Frank Knight uses the Developmental Reading Assessment (DRA) and Cady Stanton uses the Qualitative Reading Inventory (QRI). Both programs are used to determine instructional reading levels (accuracy and comprehension)



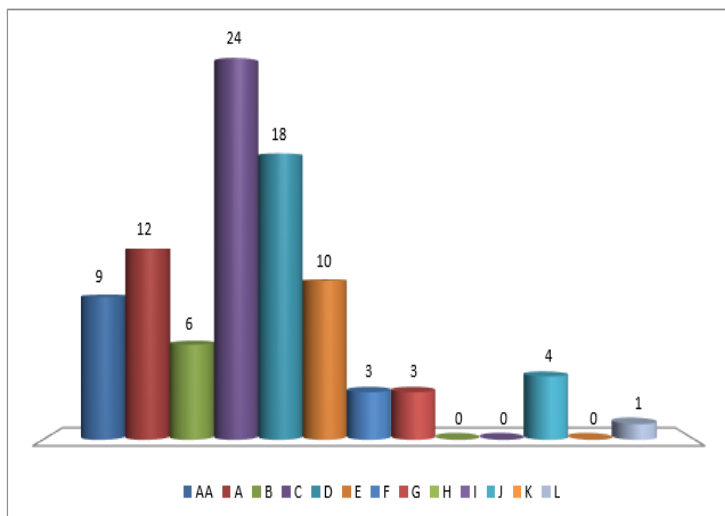
Grade 1 Students Reading Levels  
on Fall DRA Assessments



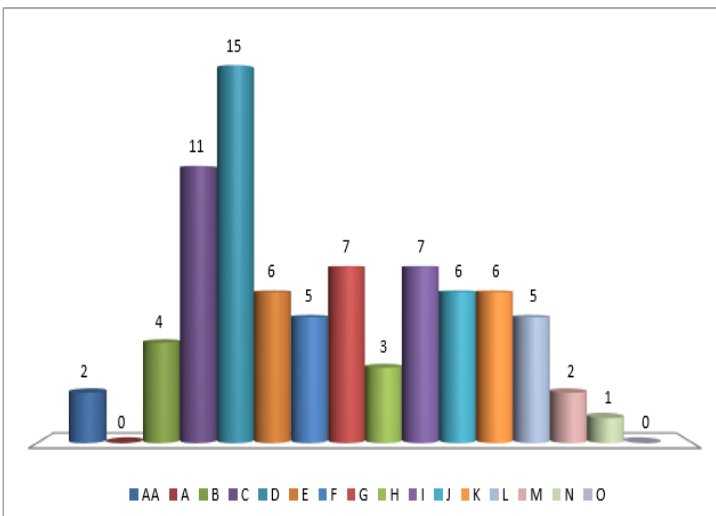
Grade 2 Students Reading Levels  
on Fall DRA Assessments



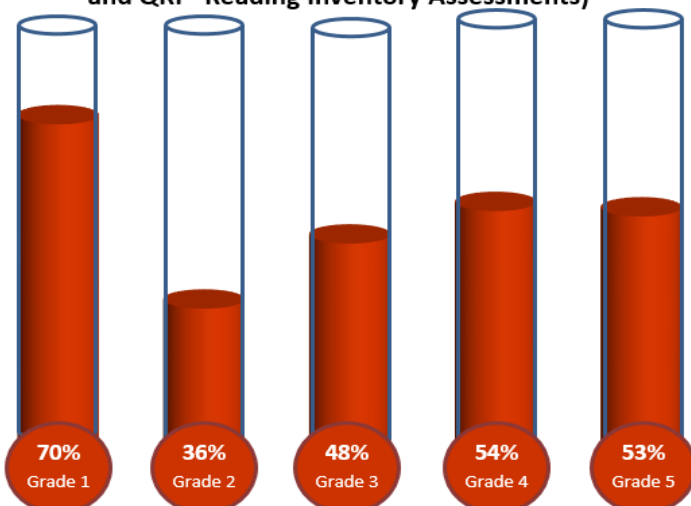
Grade 1 Instructional Reading Levels (DRA Fall)



Grade 2 Instructional Reading Levels (DRA Fall)



Grades 1-5 -% Reading At or Above Grade Level (DRA  
and QRI - Reading Inventory Assessments)



**QRI Goal:** All students (Gr. 3-5) will meet their reading target as measured by the QRI (Qualitative Reading Inventory)

Grade 3	Grade 4	Grade 5
48%	54%	53%
At or above Grade Level	At or above Grade Level	At or above Grade Level
17%	27%	21%
Less than a year below Grade Level	Less than a year below Grade Level	Less than a year below Grade Level
35%	19%	26%
A year or more below Grade Level	A year or more below Grade Level	A year or more below Grade Level

**"Gauging" Our Reading**