



Year 1		Term 1		Term 2		Term 3	
	Main project	 Childhood		 Bright lights big city		 School Days	
	Science *	Everyday materials		Measuring and recording seasonal changes How does it move? How big is a raindrop? Does it snow in summer? How wild is the wind?		Plants and animals	
	Art & Design	Funny faces and fabulous features Mix it		Ray and Sunrays		Street view : 3-D murals; Buildings; Significant people – James Rizzi	
	Design & Tech	Shade and shelter		Taxi		Chop, slice and mash	
	Geography	Our wonderful world Settlements; Changes over time		Observing and recording weather and seasonal changes Countries and capital cities of the UK; Physical features of the UK; Aerial images; Locational language; Maps; Compass directions; Geographical similarities		Fieldwork; Human and physical features; Maps; Local environment; Changes over time	
	History	Historical vocabulary; Historical artefacts; Timelines; Everyday life and childhood in the 1950s; Significant events – Queen's coronation; Enquiry		Monarchy; Significant event – Great Fire of London		Historical vocabulary; Historical artefacts; Timelines; Present day schools; Our school; Victorian era; Victorian schools; Significant people – Samuel Wilderspin	
	R.E.	Christianity	Christianity	Christianity	Christianity	Judaism	Judaism
	PE	Fundamentals Movement and Space ABCs Object Control	Invasion Games Gymnastics ABCs Movement	Gymnastics ABC's movement	Fundamentals ABC's object control	Athletics Team games	Dance Striking and fielding
	PSHE	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
Music	Singing		Singing , Tuned and untuned instruments		Singing, Experimenting with music		
Computing	Internet safety Keeping information private Use tech to create, organise, store manipulate and retrieve content	Internet safety Keeping information private Use tech to create, organise, store manipulate and retrieve content	Internet safety day Programming and algorithms	Use tech to create, organise, store , manipulate and retrieve content	Using technology safely, online and other devices Reporting concerns	Use tech to create, organise, store , manipulate and retrieve content	

*National Curriculum coverage – project titles to be confirmed

Subject to updating and change during the 21-22 academic year