



The New York State Report Card 2011–12

District **JERICO UNION FREE SCHOOL
DISTRICT**

District ID **28-05-15-03-0000**

Superintendent **HENRY GRISHMAN**

Telephone **(516) 203-3600**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **JERICO UNION FREE SCHOOL DISTRICT**

District ID **28-05-15-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	169	140	179
Grade 1	149	180	159
Grade 2	146	162	192
Grade 3	169	157	175
Grade 4	224	191	168
Grade 5	215	231	201
Grade 6	244	233	241
Ungraded Elementary	0	0	4
Grade 7	238	251	247
Grade 8	314	253	260
Grade 9	311	311	274
Grade 10	291	317	320
Grade 11	278	289	315
Grade 12	346	280	283
Ungraded Secondary	0	2	7
Total K-12	3094	2997	3025

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	22	21
Grade 8			
English	26	20	22
Mathematics	22	15	19
Science	24	19	21
Social Studies	26	22	24
Grade 10			
English	24	23	24
Mathematics	18	25	10
Science	19	19	27
Social Studies	21	21	23

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **JERICO UNION FREE SCHOOL DISTRICT**

District ID **28-05-15-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	39	1%	91	3%	56	2%
Reduced Price Lunch	13	0%	33	1%	17	1%
Limited English Proficient	59	2%	69	2%	63	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	1	0%	1	0%
Black or African American	72	2%	63	2%	67	2%
Hispanic or Latino	60	2%	63	2%	71	2%
Asian or Native Hawaiian/Other Pacific Islander	921	30%	1028	34%	1098	36%
White	2038	66%	1836	61%	1786	59%
Multiracial	0	0%	6	0%	2	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		95%		97%
Student Suspensions	32	1%	46	1%	20	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **JERICO UNION FREE SCHOOL DISTRICT**

District ID **28-05-15-03-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	330	319	316
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	2%	2%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	72%	72%	74%
Total Number of Core Classes	946	891	898
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	7%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1324	1327	1277
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	41%	21%	25%
Turnover Rate of All Teachers	12%	12%	10%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	33	76	0
Total Paraprofessionals*	198	139	124
Assistant Principals	4	4	3
Principals	5	5	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **JERICO UNION FREE SCHOOL DISTRICT**

District ID **28-05-15-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

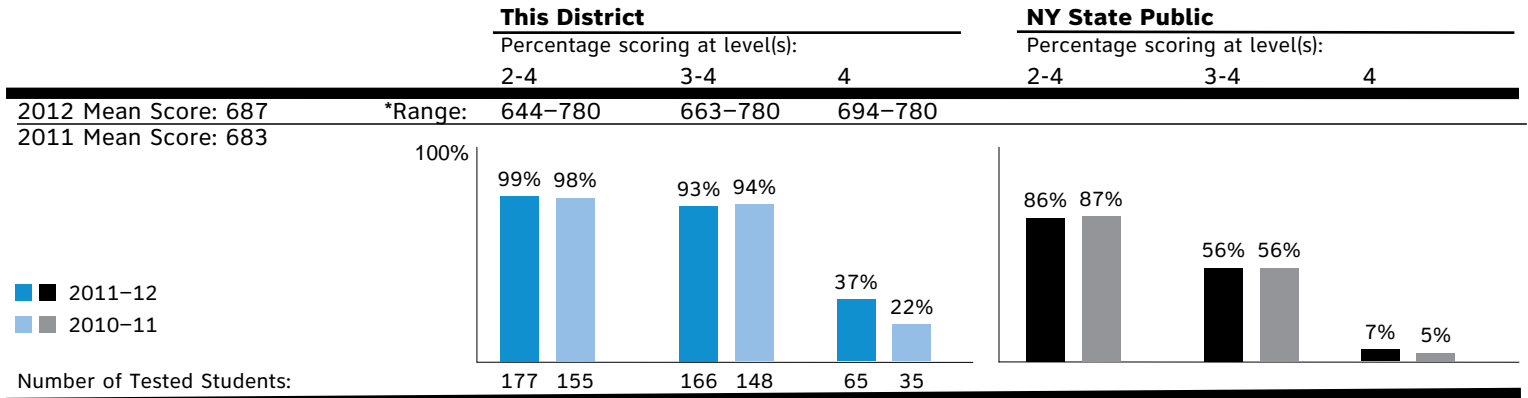
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **JERICO UNION FREE SCHOOL DISTRICT**

District ID **28-05-15-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	178	99%	93%	37%	158	98%	94%	22%
Female	87	100%	97%	46%	65	100%	97%	29%
Male	91	99%	90%	27%	93	97%	91%	17%
American Indian or Alaska Native								
Black or African American	4	-	-	-	2	-	-	-
Hispanic or Latino	7	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	65	100%	94%	37%	65	98%	95%	28%
White	102	100%	93%	38%	86	98%	93%	20%
Multiracial								
Small Group Totals	11	91%	91%	18%	7	100%	86%	0%
General-Education Students	164	100%	95%	39%	144	100%	96%	24%
Students with Disabilities	14	93%	71%	7%	14	79%	71%	0%
English Proficient	176	-	-	-	156	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	4	-	-	-	1	-	-	-
Not Disadvantaged	174	-	-	-	157	-	-	-
Migrant								
Not Migrant	178	99%	93%	37%	158	98%	94%	22%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A

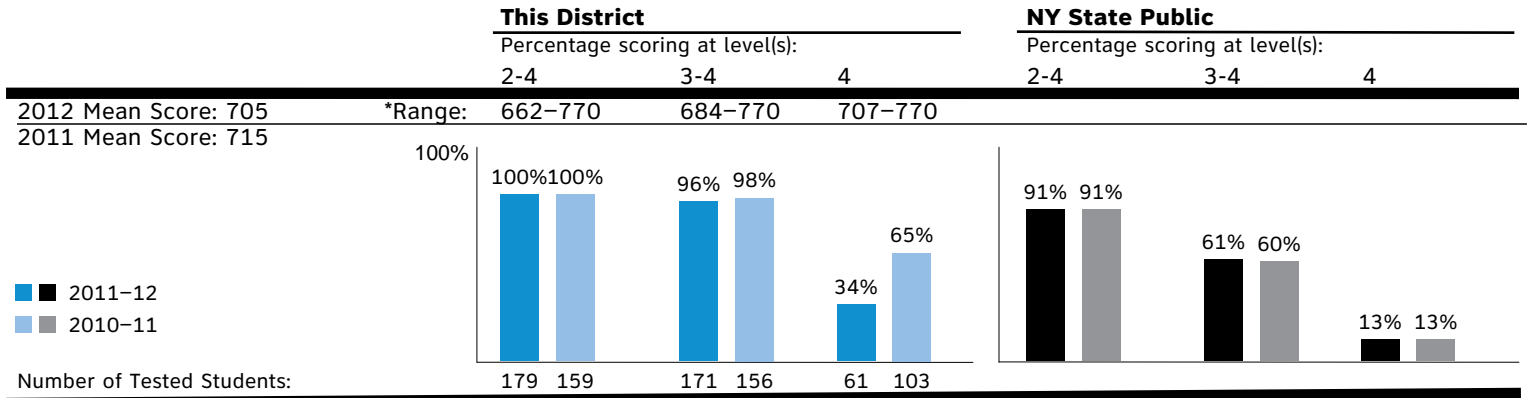
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **JERICO UNION FREE SCHOOL DISTRICT**

District ID **28-05-15-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	179	100%	96%	34%	159	100%	98%	65%
Female	87	100%	95%	32%	66	100%	98%	70%
Male	92	100%	96%	36%	93	100%	98%	61%
American Indian or Alaska Native								
Black or African American	4	-	-	-	2	-	-	-
Hispanic or Latino	7	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	66	100%	100%	45%	66	100%	100%	76%
White	102	100%	95%	28%	86	100%	98%	58%
Multiracial								
Small Group Totals	11	100%	73%	18%	7	100%	86%	43%
General-Education Students	165	100%	98%	36%	145	100%	99%	69%
Students with Disabilities	14	100%	71%	14%	14	100%	86%	21%
English Proficient	176	-	-	-	156	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	4	-	-	-	1	-	-	-
Not Disadvantaged	175	-	-	-	158	-	-	-
Migrant								
Not Migrant	179	100%	96%	34%	159	100%	98%	65%

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Other Assessments

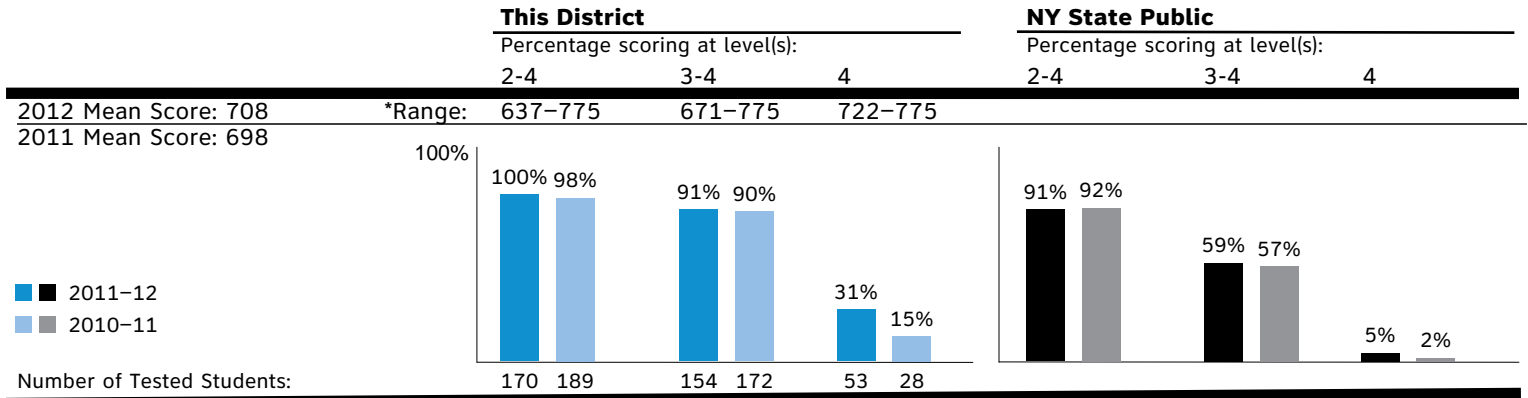
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	-	-	-

2 Student Performance

District **JERICO UNION FREE SCHOOL DISTRICT**

District ID **28-05-15-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	170	100%	91%	31%	192	98%	90%	15%
Female	72	100%	97%	33%	91	100%	93%	18%
Male	98	100%	86%	30%	101	97%	86%	12%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	2	-	-	-	6	100%	67%	0%
Hispanic or Latino	6	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	73	100%	93%	41%	64	100%	95%	17%
White	89	100%	89%	25%	116	97%	88%	13%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	8	100%	88%	13%	6	100%	83%	33%
General-Education Students	155	100%	95%	34%	174	100%	95%	16%
Students with Disabilities	15	100%	47%	0%	18	83%	33%	0%
English Proficient	167	-	-	-	190	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	6	100%	67%	17%	-	-	-	-
Not Disadvantaged	164	100%	91%	32%	192	98%	90%	15%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	170	100%	91%	31%	192	98%	90%	15%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	2	N/A	N/A	N/A

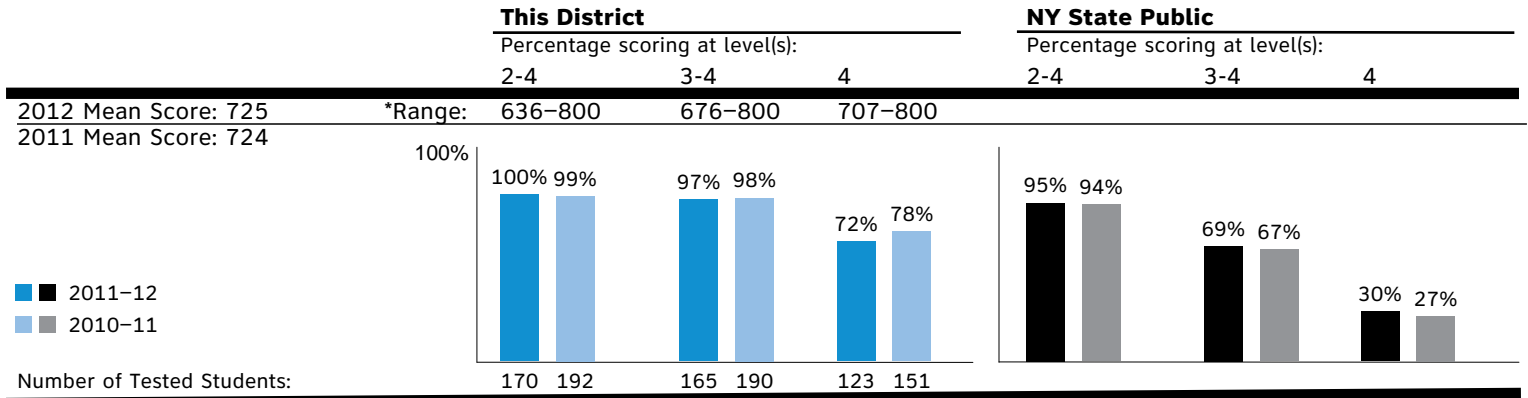
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **JERICO UNION FREE SCHOOL DISTRICT**

District ID **28-05-15-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	170	100%	97%	72%	194	99%	98%	78%
Female	72	100%	97%	71%	92	100%	100%	80%
Male	98	100%	97%	73%	102	98%	96%	75%
American Indian or Alaska Native					1	-	-	-
Black or African American	2	-	-	-	6	100%	83%	67%
Hispanic or Latino	6	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	73	100%	99%	81%	66	100%	100%	88%
White	89	100%	96%	65%	116	98%	97%	73%
Multiracial								
Small Group Totals	8	100%	100%	75%	6	100%	100%	67%
General-Education Students	155	100%	99%	79%	176	100%	100%	84%
Students with Disabilities	15	100%	73%	7%	18	89%	78%	17%
English Proficient	167	-	-	-	190	-	-	-
Limited English Proficient	3	-	-	-	4	-	-	-
Economically Disadvantaged	6	100%	83%	50%				
Not Disadvantaged	164	100%	98%	73%	194	99%	98%	78%
Migrant								
Not Migrant	170	100%	97%	72%	194	99%	98%	78%

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Other Assessments

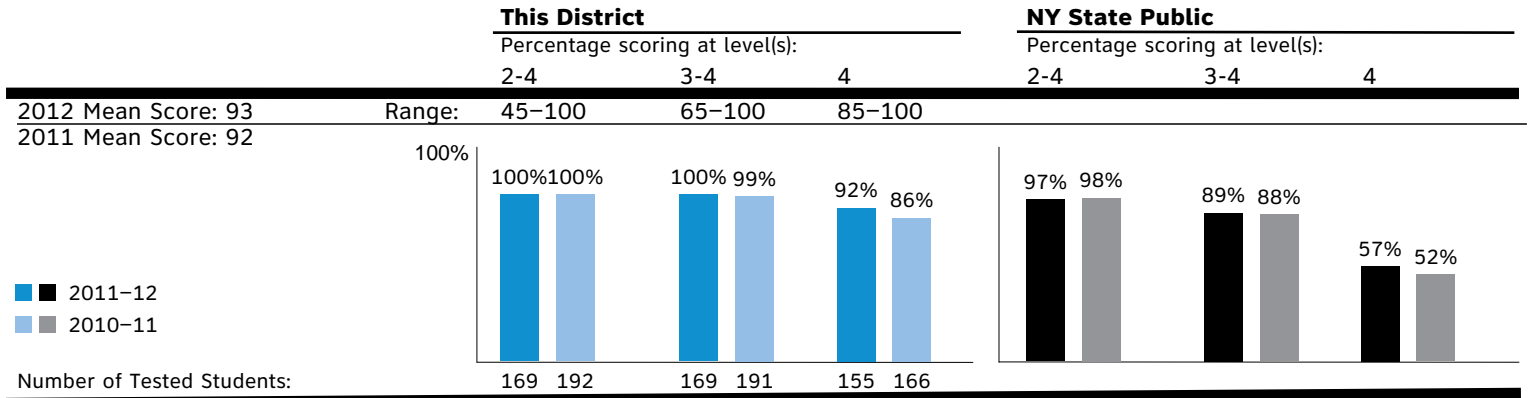
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	1	-	-	-

2 Student Performance

District **JERICO UNION FREE SCHOOL DISTRICT**

District ID **28-05-15-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	169	100%	100%	92%	192	100%	99%	86%
Female	72	100%	100%	92%	92	100%	100%	89%
Male	97	100%	100%	92%	100	100%	99%	84%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	2	-	-	-	6	100%	83%	67%
Hispanic or Latino	6	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	72	100%	100%	93%	66	100%	100%	95%
White	89	100%	100%	92%	114	100%	100%	83%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	8	100%	100%	75%	6	100%	100%	67%
General-Education Students	154	100%	100%	94%	174	100%	99%	92%
Students with Disabilities	15	100%	100%	67%	18	100%	100%	33%
English Proficient	166	-	-	-	188	-	-	-
Limited English Proficient	3	-	-	-	4	-	-	-
Economically Disadvantaged	6	100%	100%	67%	-	-	-	-
Not Disadvantaged	163	100%	100%	93%	192	100%	99%	86%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	169	100%	100%	92%	192	100%	99%	86%

NOTES

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Other Assessments

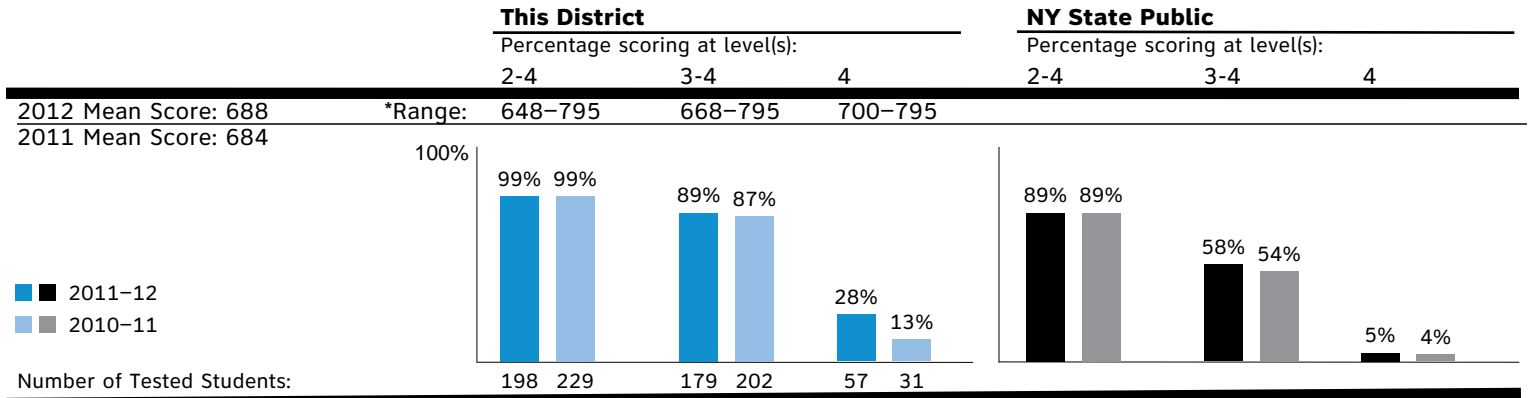
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	1	-	-	-

2 Student Performance

District **JERICO UNION FREE SCHOOL DISTRICT**

District ID **28-05-15-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	201	99%	89%	28%	232	99%	87%	13%
Female	95	100%	96%	33%	105	99%	90%	17%
Male	106	97%	83%	25%	127	98%	84%	10%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	4	–	–	–	5	–	–	–
Hispanic or Latino	3	–	–	–	5	100%	60%	20%
Asian or Native Hawaiian/Other Pacific Islander	71	100%	92%	32%	82	100%	95%	21%
White	122	98%	89%	26%	139	98%	84%	9%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	8	100%	63%	25%	6	100%	67%	17%
General-Education Students	177	100%	96%	32%	202	100%	91%	15%
Students with Disabilities	24	88%	38%	0%	30	90%	60%	3%
English Proficient	201	99%	89%	28%	230	–	–	–
Limited English Proficient	–	–	–	–	2	–	–	–
Economically Disadvantaged	8	100%	63%	13%	–	–	–	–
Not Disadvantaged	193	98%	90%	29%	232	99%	87%	13%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	201	99%	89%	28%	232	99%	87%	13%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	4	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	5	N/A	N/A	N/A	1	N/A	N/A	N/A

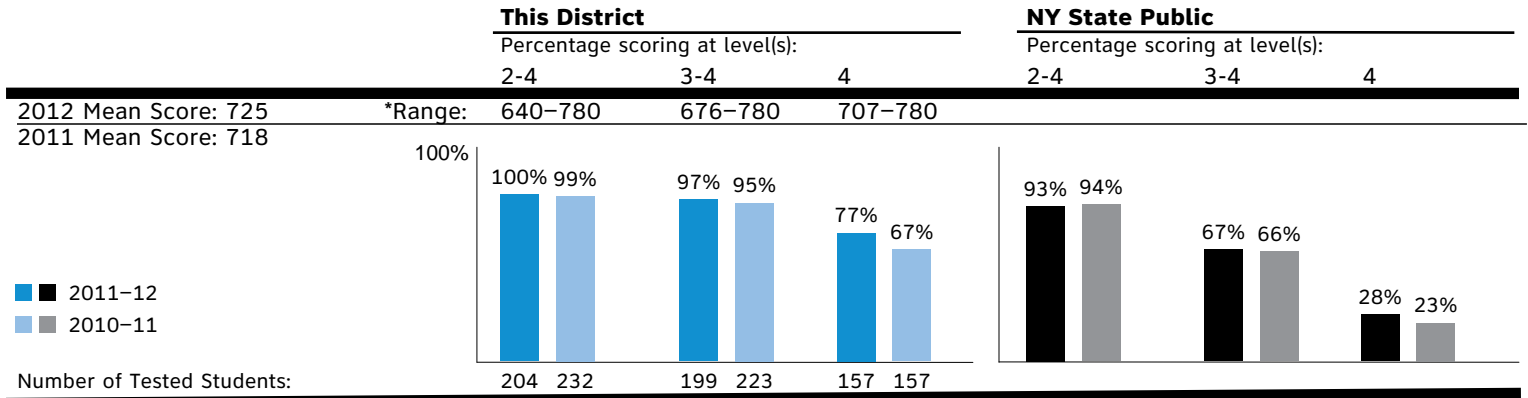
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **JERICO UNION FREE SCHOOL DISTRICT**

District ID **28-05-15-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	205	100%	97%	77%	234	99%	95%	67%
Female	97	100%	99%	84%	107	99%	97%	69%
Male	108	99%	95%	70%	127	99%	94%	65%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	4	-	-	-	5	100%	80%	60%
Hispanic or Latino	3	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	75	100%	100%	88%	83	100%	100%	86%
White	122	99%	95%	70%	140	99%	93%	57%
Multiracial					1	-	-	-
Small Group Totals	8	100%	100%	75%	6	100%	100%	50%
General-Education Students	181	100%	98%	84%	204	100%	99%	72%
Students with Disabilities	24	96%	88%	21%	30	93%	73%	33%
English Proficient	201	-	-	-	231	-	-	-
Limited English Proficient	4	-	-	-	3	-	-	-
Economically Disadvantaged	8	100%	88%	50%	-	-	-	-
Not Disadvantaged	197	99%	97%	78%	234	99%	95%	67%
Migrant								
Not Migrant	205	100%	97%	77%	234	99%	95%	67%

NOTES

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Other Assessments

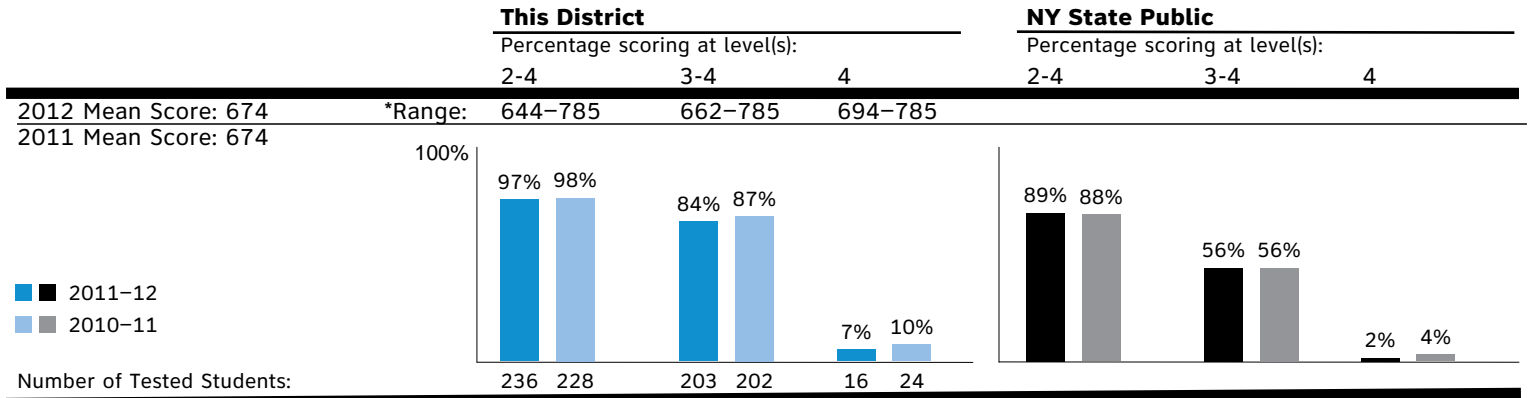
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **JERICO UNION FREE SCHOOL DISTRICT**

District ID **28-05-15-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	243	97%	84%	7%	232	98%	87%	10%
Female	111	100%	90%	11%	116	99%	88%	10%
Male	132	95%	78%	3%	116	97%	86%	10%
American Indian or Alaska Native								
Black or African American	5	100%	60%	20%	4	-	-	-
Hispanic or Latino	5	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	93	100%	91%	12%	79	100%	94%	18%
White	139	95%	79%	2%	146	97%	84%	7%
Multiracial	1	-	-	-				
Small Group Totals	6	100%	67%	17%	7	100%	71%	0%
General-Education Students	207	100%	92%	8%	201	100%	92%	12%
Students with Disabilities	36	81%	36%	0%	31	90%	55%	0%
English Proficient	240	-	-	-	228	-	-	-
Limited English Proficient	3	-	-	-	4	-	-	-
Economically Disadvantaged	3	-	-	-				
Not Disadvantaged	240	-	-	-	232	98%	87%	10%
Migrant								
Not Migrant	243	97%	84%	7%	232	98%	87%	10%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	3	N/A	N/A	N/A

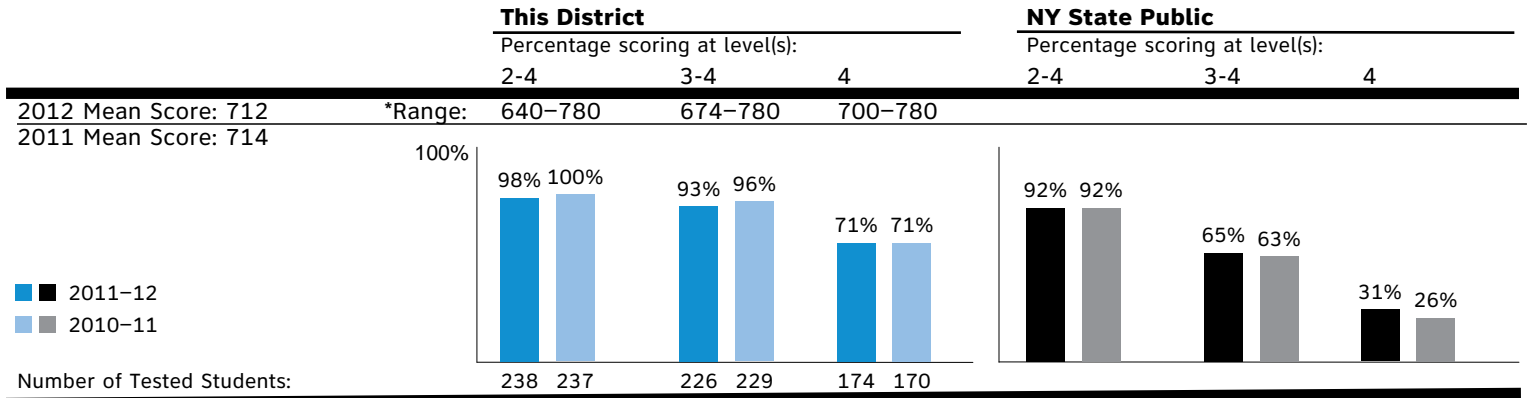
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **JERICO UNION FREE SCHOOL DISTRICT**

District ID **28-05-15-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	244	98%	93%	71%	238	100%	96%	71%
Female	111	99%	96%	76%	120	100%	94%	65%
Male	133	96%	89%	68%	118	99%	98%	78%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	-	-	-	4	-	-	-
Hispanic or Latino	5	100%	80%	40%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	93	100%	98%	92%	82	100%	100%	87%
White	140	96%	91%	59%	148	99%	94%	64%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	6	100%	83%	50%	8	100%	100%	63%
General-Education Students	208	100%	99%	80%	207	100%	98%	76%
Students with Disabilities	36	83%	56%	22%	31	97%	87%	39%
English Proficient	241	-	-	-	230	100%	97%	72%
Limited English Proficient	3	-	-	-	8	100%	88%	63%
Economically Disadvantaged	3	-	-	-	-	-	-	-
Not Disadvantaged	241	-	-	-	238	100%	96%	71%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	244	98%	93%	71%	238	100%	96%	71%

NOTES

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Other Assessments

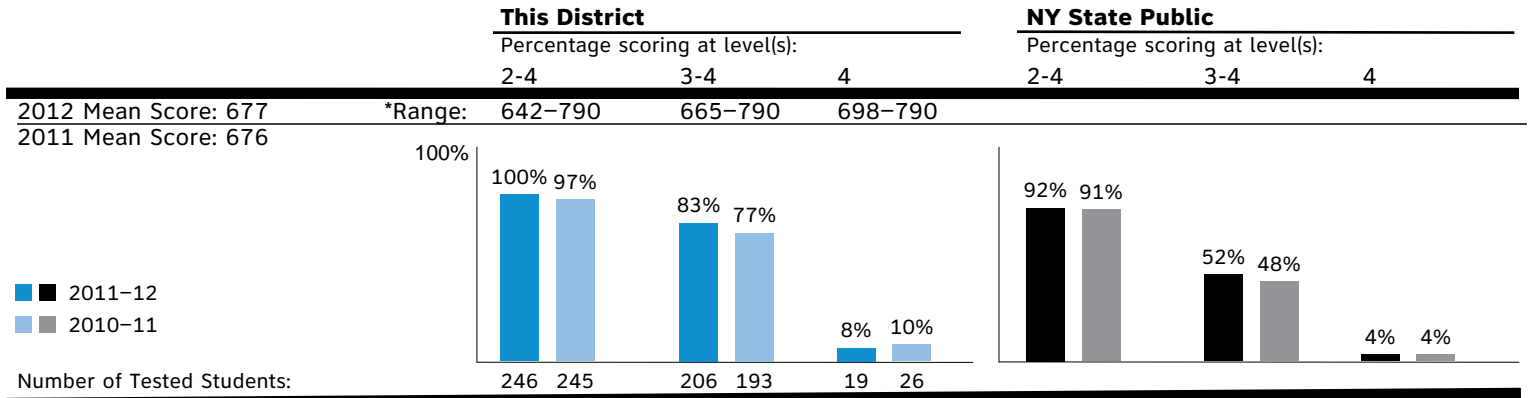
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **JERICO UNION FREE SCHOOL DISTRICT**

District ID **28-05-15-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	247	100%	83%	8%	252	97%	77%	10%
Female	121	100%	83%	12%	129	97%	80%	9%
Male	126	99%	84%	4%	123	98%	73%	11%
American Indian or Alaska Native								
Black or African American	5	–	–	–	5	80%	60%	0%
Hispanic or Latino	4	–	–	–	8	88%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	91	100%	90%	14%	77	95%	86%	16%
White	147	99%	80%	4%	162	99%	74%	9%
Multiracial								
Small Group Totals	9	100%	67%	0%				
General-Education Students	206	100%	90%	9%	214	100%	86%	12%
Students with Disabilities	41	98%	49%	0%	38	82%	24%	3%
English Proficient	243	–	–	–	247	98%	78%	11%
Limited English Proficient	4	–	–	–	5	60%	20%	0%
Economically Disadvantaged	11	100%	64%	0%				
Not Disadvantaged	236	100%	84%	8%	252	97%	77%	10%
Migrant								
Not Migrant	247	100%	83%	8%	252	97%	77%	10%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	1	N/A	N/A	N/A

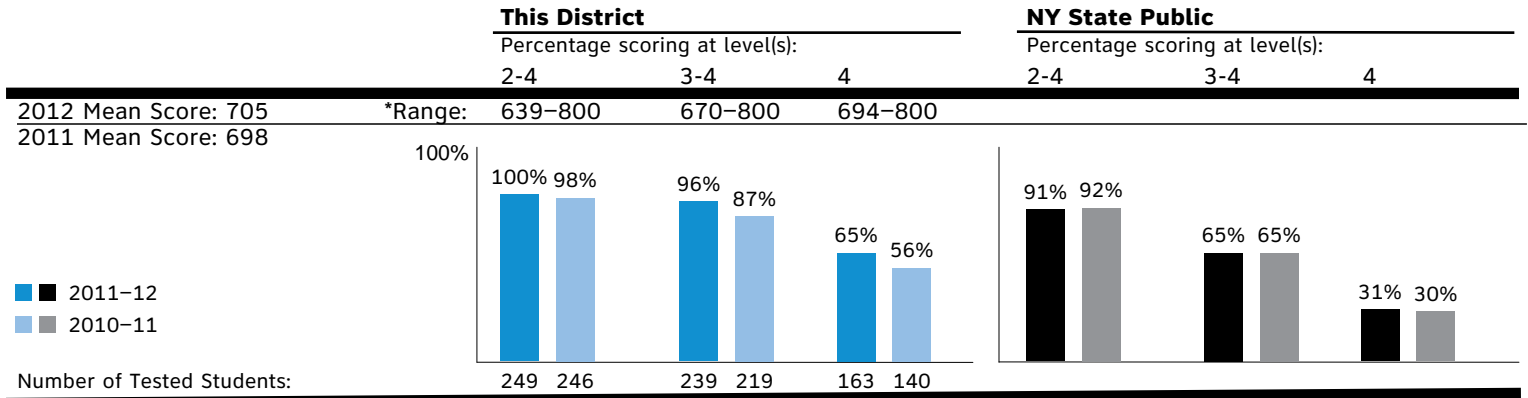
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **JERICO UNION FREE SCHOOL DISTRICT**

District ID **28-05-15-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	250	100%	96%	65%	251	98%	87%	56%
Female	123	100%	93%	62%	127	98%	83%	51%
Male	127	99%	98%	69%	124	98%	92%	60%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	-	-	-	5	100%	80%	60%
Hispanic or Latino	4	-	-	-	8	100%	50%	13%
Asian or Native Hawaiian/Other Pacific Islander	93	100%	98%	86%	77	96%	92%	73%
White	148	99%	95%	53%	161	99%	87%	50%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	9	100%	89%	56%	-	-	-	-
General-Education Students	209	100%	99%	73%	213	100%	96%	65%
Students with Disabilities	41	98%	80%	27%	38	87%	37%	5%
English Proficient	244	100%	95%	65%	244	98%	88%	57%
Limited English Proficient	6	100%	100%	67%	7	86%	57%	29%
Economically Disadvantaged	11	91%	73%	36%	-	-	-	-
Not Disadvantaged	239	100%	97%	67%	251	98%	87%	56%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	250	100%	96%	65%	251	98%	87%	56%

NOTES

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Other Assessments

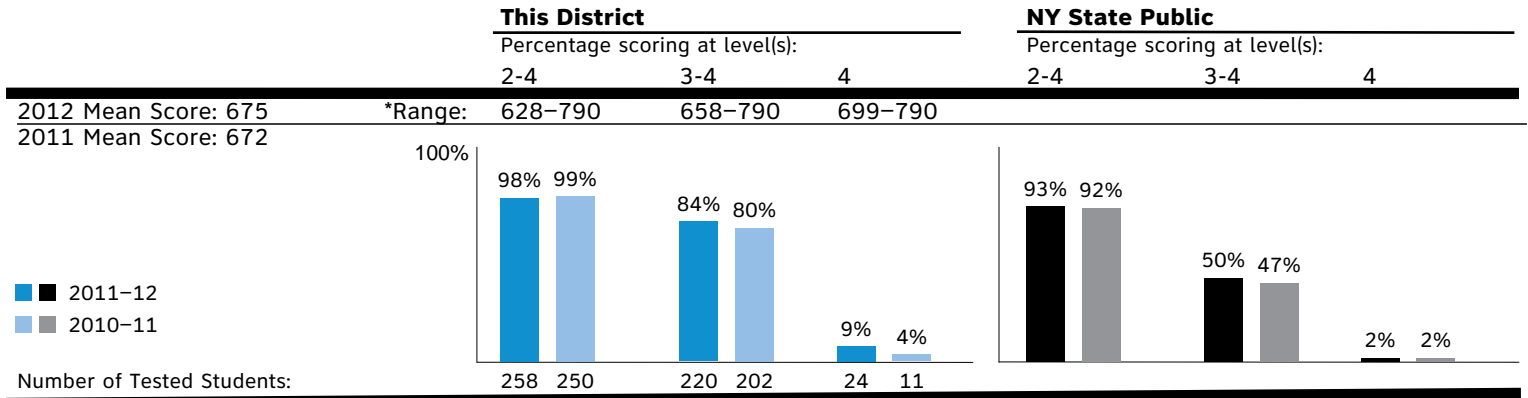
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0	-	-	-	1	-	-	-

2 Student Performance

District **JERICO UNION FREE SCHOOL DISTRICT**

District ID **28-05-15-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	263	98%	84%	9%	252	99%	80%	4%
Female	129	98%	86%	10%	120	99%	87%	6%
Male	134	98%	81%	8%	132	99%	74%	3%
American Indian or Alaska Native								
Black or African American	4	-	-	-	4	-	-	-
Hispanic or Latino	8	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	93	96%	88%	15%	97	100%	86%	9%
White	158	99%	84%	6%	147	99%	76%	1%
Multiracial								
Small Group Totals	12	100%	50%	8%	8	100%	88%	0%
General-Education Students	221	100%	92%	11%	225	100%	86%	5%
Students with Disabilities	42	88%	38%	0%	27	93%	30%	0%
English Proficient	257	98%	85%	9%	248	-	-	-
Limited English Proficient	6	83%	17%	0%	4	-	-	-
Economically Disadvantaged	8	88%	63%	13%				
Not Disadvantaged	255	98%	84%	9%	252	99%	80%	4%
Migrant								
Not Migrant	263	98%	84%	9%	252	99%	80%	4%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	3	N/A	N/A	N/A

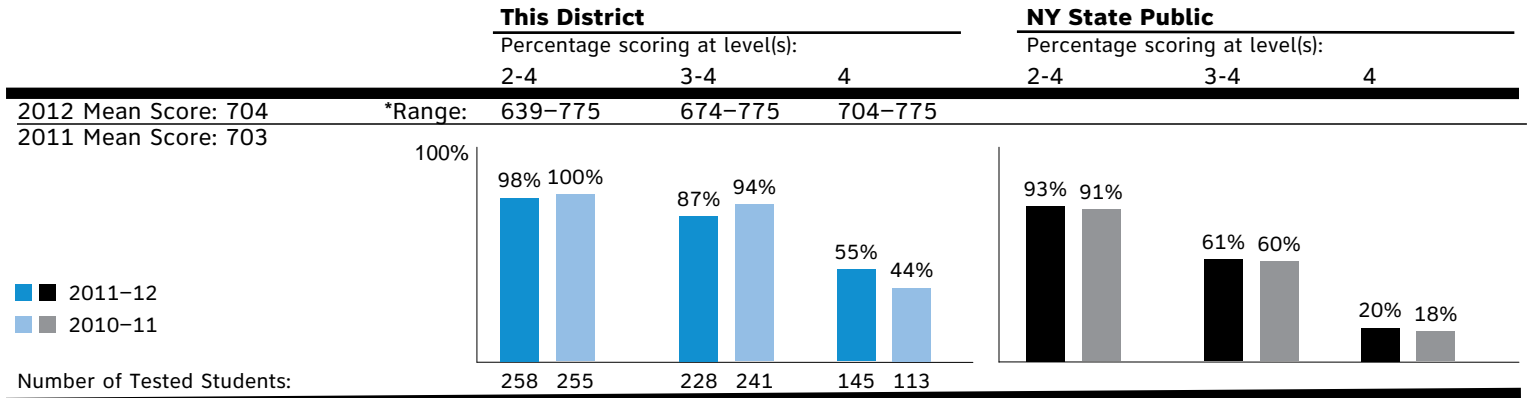
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **JERICO UNION FREE SCHOOL DISTRICT**

District ID **28-05-15-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	262	98%	87%	55%	256	100%	94%	44%
Female	128	98%	86%	54%	123	100%	96%	42%
Male	134	99%	88%	57%	133	99%	92%	46%
American Indian or Alaska Native								
Black or African American	4	–	–	–	4	–	–	–
Hispanic or Latino	8	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	92	98%	90%	80%	101	100%	100%	65%
White	158	99%	86%	44%	147	99%	90%	31%
Multiracial								
Small Group Totals	12	100%	75%	17%	8	100%	88%	25%
General-Education Students	221	100%	95%	64%	229	100%	98%	48%
Students with Disabilities	41	90%	44%	7%	27	96%	59%	11%
English Proficient	256	98%	88%	55%	248	100%	94%	44%
Limited English Proficient	6	100%	67%	50%	8	100%	88%	50%
Economically Disadvantaged	8	100%	75%	50%				
Not Disadvantaged	254	98%	87%	56%	256	100%	94%	44%
Migrant								
Not Migrant	262	98%	87%	55%	256	100%	94%	44%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	0	–	–	–

2 Student Performance

District **JERICO UNION FREE SCHOOL DISTRICT**

District ID **28-05-15-03-0000**

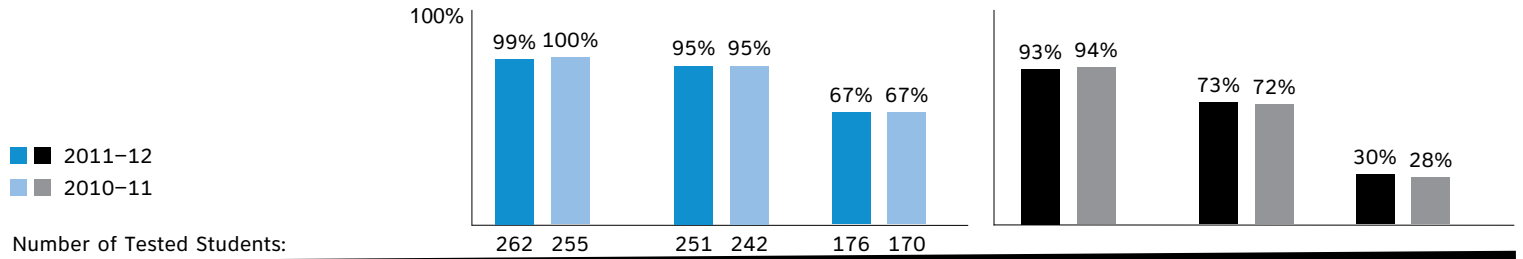
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	112	98%	88%	32%	116	100%	89%	38%
Female	55	98%	89%	25%	53	100%	85%	21%
Male	57	98%	88%	39%	63	100%	92%	52%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	7	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	24	92%	75%	38%	24	-	-	-
White	79	100%	94%	33%	88	100%	88%	38%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	9	100%	78%	11%	28	100%	93%	39%
General-Education Students	72	100%	97%	42%	91	100%	96%	43%
Students with Disabilities	40	95%	73%	15%	25	100%	64%	20%
English Proficient	106	98%	90%	31%	109	100%	88%	36%
Limited English Proficient	6	100%	67%	50%	7	100%	100%	71%
Economically Disadvantaged	5	100%	60%	40%	-	-	-	-
Not Disadvantaged	107	98%	90%	32%	116	100%	89%	38%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	112	98%	88%	32%	116	100%	89%	38%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0	-	-	-
Regents Science	152	152	152	140	139	139	139	126

2 Student Performance

District **JERICO UNION FREE SCHOOL DISTRICT**

District ID **28-05-15-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **JERICO UNION FREE SCHOOL DISTRICT**

District ID **28-05-15-03-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

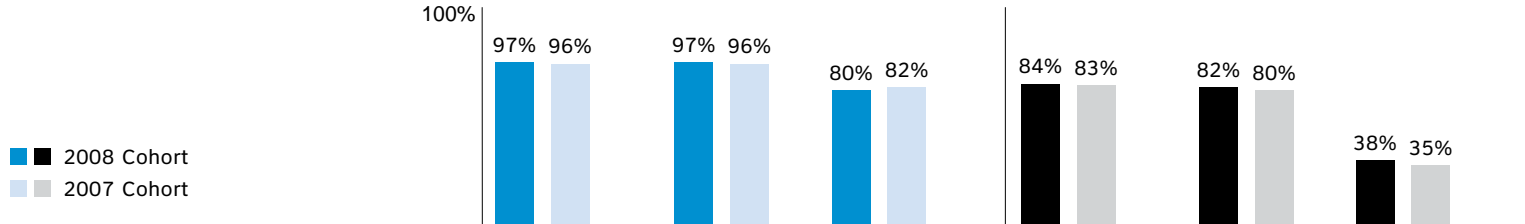
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	295	97%	97%	80%	282	96%	96%	82%
Female	160	99%	99%	84%	140	98%	98%	87%
Male	135	96%	96%	76%	142	95%	95%	77%
American Indian or Alaska Native								
Black or African American	8	–	–	–	4	–	–	–
Hispanic or Latino	4	–	–	–	9	89%	89%	44%
Asian or Native Hawaiian/Other Pacific Islander	99	99%	99%	79%	76	96%	96%	82%
White	184	97%	97%	84%	192	97%	97%	84%
Multiracial					1	–	–	–
Small Group Totals	12	83%	83%	33%	5	80%	80%	80%
General-Education Students	260	100%	100%	86%	238	98%	98%	88%
Students with Disabilities	35	80%	80%	37%	44	86%	86%	48%
English Proficient	290	97%	97%	82%	281	–	–	–
Limited English Proficient	5	100%	100%	0%	1	–	–	–
Economically Disadvantaged	8	100%	100%	63%				
Not Disadvantaged	287	97%	97%	81%	282	96%	96%	82%
Migrant								
Not Migrant	295	97%	97%	80%	282	96%	96%	82%

NOTES

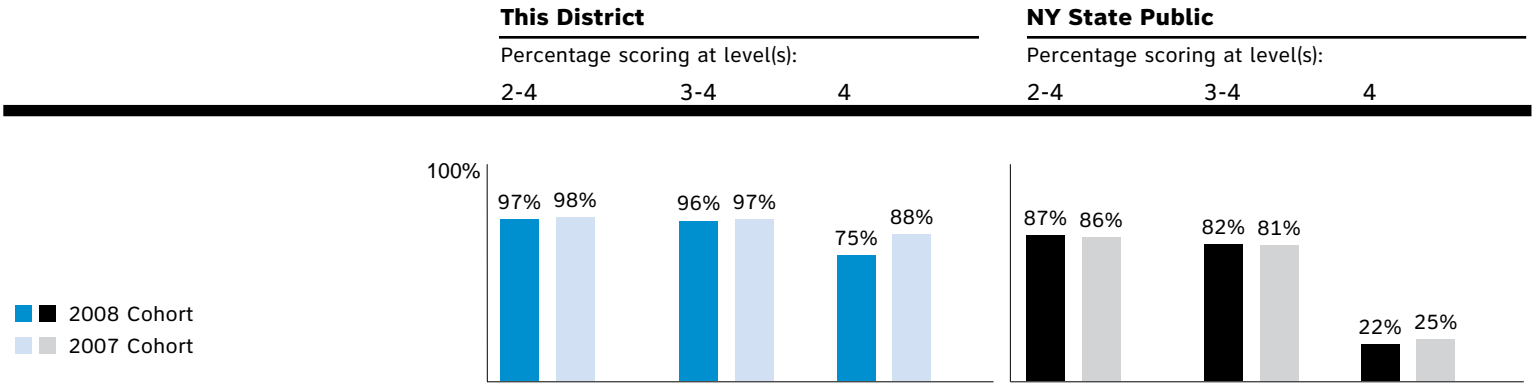
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2 Student Performance

District **JERICO UNION FREE SCHOOL DISTRICT**

District ID **28-05-15-03-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	295	97%	96%	75%	282	98%	97%	88%
Female	160	98%	96%	77%	140	98%	97%	87%
Male	135	97%	96%	72%	142	97%	97%	88%
American Indian or Alaska Native								
Black or African American	8	-	-	-	4	-	-	-
Hispanic or Latino	4	-	-	-	9	89%	89%	56%
Asian or Native Hawaiian/Other Pacific Islander	99	98%	98%	82%	76	97%	97%	91%
White	184	98%	97%	73%	192	98%	98%	88%
Multiracial					1	-	-	-
Small Group Totals	12	83%	75%	42%	5	80%	80%	80%
General-Education Students	260	99%	98%	82%	238	99%	99%	93%
Students with Disabilities	35	83%	80%	20%	44	91%	89%	59%
English Proficient	290	97%	96%	75%	281	-	-	-
Limited English Proficient	5	100%	100%	60%	1	-	-	-
Economically Disadvantaged	8	100%	88%	75%				
Not Disadvantaged	287	97%	97%	75%	282	98%	97%	88%
Migrant								
Not Migrant	295	97%	96%	75%	282	98%	97%	88%

NOTES
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2 Student Performance

District **JERICO UNION FREE SCHOOL DISTRICT**

District ID **28-05-15-03-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	295	0%	28%	67%	260	0%	23%	73%	35	0%	60%	20%
U.S. History and Government	295	1%	17%	80%	260	0%	15%	85%	35	3%	31%	49%
Science	295	1%	11%	86%	260	1%	8%	91%	35	0%	31%	51%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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2 Student Performance

District **JERICO UNION FREE SCHOOL DISTRICT**

District ID **28-05-15-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	317	100%	99%	84%	273	100%	100%	89%	44	100%	91%	50%
	2010-11	290	100%	99%	83%	261	100%	100%	87%	29	100%	97%	48%
	2009-10	281	100%	100%	83%	237	100%	100%	89%	44	98%	98%	50%
Integrated Algebra	2011-12	295	100%	100%	77%	261	100%	100%	83%	34	100%	97%	35%
	2010-11	272	99%	99%	63%	224	100%	100%	74%	48	94%	92%	15%
	2009-10	298	99%	97%	73%	254	100%	100%	80%	44	91%	82%	34%
Geometry	2011-12	286	98%	96%	73%	239	100%	100%	84%	47	87%	79%	19%
	2010-11	306	99%	97%	68%	262	100%	99%	74%	44	93%	84%	36%
	2009-10	334	99%	98%	66%	305	100%	99%	70%	29	97%	90%	21%
Algebra 2/Trigonometry	2011-12	321	95%	88%	61%	280	97%	91%	67%	41	83%	68%	22%
	2010-11	321	95%	90%	60%	300	96%	92%	63%	21	81%	57%	19%
	2009-10	8	88%	88%	88%	7	—	—	—	1	—	—	—
Global History and Geography	2011-12	344	99%	95%	70%	286	100%	99%	78%	58	91%	76%	28%
	2010-11	318	99%	96%	68%	275	99%	97%	73%	43	100%	88%	30%
	2009-10	295	100%	99%	69%	265	100%	100%	75%	30	100%	93%	13%
U.S. History and Government	2011-12	318	100%	99%	87%	275	100%	100%	92%	43	100%	93%	58%
	2010-11	288	99%	98%	83%	259	99%	98%	85%	29	100%	97%	59%
	2009-10	280	100%	99%	87%	237	100%	100%	91%	43	100%	95%	65%
Living Environment	2011-12	300	100%	99%	87%	255	100%	100%	93%	45	100%	96%	51%
	2010-11	306	100%	100%	81%	254	100%	100%	87%	52	100%	98%	54%
	2009-10	333	100%	100%	89%	305	100%	100%	94%	28	100%	96%	39%
Physical Setting/Earth Science	2011-12	265	99%	98%	84%	239	100%	99%	87%	26	92%	88%	50%
	2010-11	257	99%	98%	75%	216	100%	100%	82%	41	95%	90%	41%
	2009-10	284	100%	99%	79%	244	100%	99%	83%	40	98%	95%	55%
Physical Setting/Chemistry	2011-12	272	98%	97%	52%	249	99%	98%	54%	23	91%	87%	30%
	2010-11	314	100%	98%	60%	303	100%	98%	60%	11	100%	91%	45%
	2009-10	279	99%	96%	43%	253	99%	96%	47%	26	100%	96%	8%
Physical Setting/Physics	2011-12	157	99%	99%	71%	153	—	—	—	4	—	—	—
	2010-11	150	99%	97%	71%	143	100%	99%	74%	7	86%	71%	14%
	2009-10	169	99%	97%	67%	163	99%	97%	67%	6	100%	100%	50%

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2 Student Performance

District **JERICO UNION FREE SCHOOL DISTRICT**

District ID **28-05-15-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	—	0		1	—
Science	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Reading	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	—	0		1	—
Writing	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	—	0		1	—
Global Studies	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
U.S. History and Government	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

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2 Student Performance

District **JERICO UNION FREE SCHOOL DISTRICT**

District ID **28-05-15-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	11	0%	18%	55%	27%	9	—	—	—	—	2	—	—	—	—
	2010-11	18	6%	11%	22%	61%	16	—	—	—	—	2	—	—	—	—
	2009-10	19	5%	5%	37%	53%	19	5%	5%	37%	53%	0	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	11	0%	36%	9%	55%	9	—	—	—	—	2	—	—	—	—
	2010-11	18	11%	28%	0%	61%	16	—	—	—	—	2	—	—	—	—
	2009-10	19	11%	11%	21%	58%	19	11%	11%	21%	58%	0	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	11	0%	0%	27%	73%	10	—	—	—	—	1	—	—	—	—
	2010-11	14	0%	0%	29%	71%	12	—	—	—	—	2	—	—	—	—
	2009-10	15	0%	27%	13%	60%	14	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	11	0%	27%	18%	55%	10	—	—	—	—	1	—	—	—	—
	2010-11	14	0%	0%	43%	57%	12	—	—	—	—	2	—	—	—	—
	2009-10	15	7%	27%	13%	53%	14	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	8	0%	25%	38%	38%	8	0%	25%	38%	38%	0	—	—	—	—
	2010-11	11	0%	0%	73%	27%	10	—	—	—	—	1	—	—	—	—
	2009-10	10	0%	10%	50%	40%	7	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	8	25%	0%	25%	50%	8	25%	0%	25%	50%	0	—	—	—	—
	2010-11	11	0%	9%	27%	64%	10	—	—	—	—	1	—	—	—	—
	2009-10	10	0%	20%	40%	40%	7	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	12	0%	8%	8%	83%	8	—	—	—	—	4	—	—	—	—
	2010-11	15	0%	20%	7%	73%	11	—	—	—	—	4	—	—	—	—
	2009-10	10	10%	20%	20%	50%	9	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	12	0%	33%	17%	50%	8	—	—	—	—	4	—	—	—	—
	2010-11	15	7%	27%	33%	33%	11	—	—	—	—	4	—	—	—	—
	2009-10	10	10%	40%	20%	30%	9	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	25	0%	28%	20%	52%	22	—	—	—	—	3	—	—	—	—
	2010-11	18	0%	28%	28%	44%	15	—	—	—	—	3	—	—	—	—
	2009-10	23	4%	9%	17%	70%	20	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	25	8%	36%	20%	36%	22	—	—	—	—	3	—	—	—	—
	2010-11	18	6%	33%	28%	33%	15	—	—	—	—	3	—	—	—	—
	2009-10	23	0%	26%	39%	35%	20	—	—	—	—	3	—	—	—	—

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3 Student Outcomes

District **JERICO UNION FREE SCHOOL DISTRICT**

District ID **28-05-15-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	290		259		31	
	2010-11	276		234		42	
	2009-10	348		298		50	
Receiving a Regents Diploma	2011-12	288	99%	259	100%	29	94%
	2010-11	274	99%	234	100%	40	95%
	2009-10	344	99%	297	100%	47	94%
Receiving a Regents Diploma with Advanced Designation	2011-12	246	85%	234	90%	12	39%
	2010-11	259	94%	230	98%	29	69%
	2009-10	313	90%	284	95%	29	58%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	2	N/A	0		2	N/A
	2009-10	4	N/A	0		4	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	1	0%	0	0%	1	1%
	2010-11	2	0%	2	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	1	0%	0	0%	1	1%
	2010-11	2	0%	2	0%	0	0%
	2009-10	0	0%	0	0%	0	0%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	271	93%	244	94%	27	87%
To 2-year College	12	4%	8	3%	4	13%
To Other Post-secondary	6	2%	6	2%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	0	0%	0	0%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

The New York State School Report Card Fiscal Accountability Supplement for Jericho Union Free School District

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2010-2011 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$55,277,357	\$23,812,640
	Pupils	3,008	415
	Expenditures Per Pupil	\$18,377	\$57,380
Similar District Group	Instructional Expenditures	\$4,897,484,227	\$1,850,711,613
	Pupils	395,684	51,517
	Expenditures Per Pupil	\$12,377	\$35,924
Total of All School Districts in NY State	Instructional Expenditures	\$29,473,160,406	\$12,260,104,540
	Pupils	2,688,528	412,226
	Expenditures Per Pupil	\$10,963	\$29,741
Similar District Group Description: Low Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2010-11 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2010-2011 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Total Expenditures Per Pupil	\$33,533	\$22,962	\$20,410

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

The New York State School Report Card Information about Students with Disabilities for Jericho Union Free School District

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2011	This School District		Similar District Group	Total of All School Districts in NY State
Student Placement -- Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	271	71.1%	63.8%	57.3%
40% to 79%	51	13.4%	17.1%	11.7%
Less than 40%	15	3.9%	11.0%	22.1%
Separate Settings	19	5.0%	4.9%	6.1%
Other Settings	25	6.6%	3.3%	2.8%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2011. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

2011-12 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	10.7%	11.3%	12.8%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: Low Need/Resource Capacity

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information about this categorization is on the Internet at: <http://www.p12.nysed.gov/irs/accountability/2011-12/NeedResourceCapacityIndex.pdf>