



The New York State School Report Card [2013 - 14]

NAME: JERICO UFSD

BEDS Code: 280515030000

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The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

JERICHO UFSD Enrollment (2013 - 14)**K-12 Enrollment: 2,988**

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2013 - 14 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff](#) information on our Information and Reporting Services webpage

Students by Gender

Male		Female	
1,584	53%	1,404	47%

Students by Ethnicity

American Indian or Alaska Native	Black or African American	Hispanic or Latino	Asian or Native Hawaiian/Other Pacific Islander	White	Multiracial
1	65	78	1,286	1,550	8
0%	2%	3%	43%	52%	0%

Other Groups

Limited English Proficient Students		Students with Disabilities		Economically Disadvantaged Students	
72	2%	406	14%	—	—

*Fields with dashes have data suppressed in order to prevent reporting personally identifiable information.

Students by Grade

Kindergarten (Full Day)	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
144	187	208	188	212	202
6th Grade	Ungraded Elementary	7th Grade	8th Grade	9th Grade	10th Grade
188	8	220	268	258	285
11th Grade	12th Grade	Ungraded Secondary			
294	322	4			

Average Class Size (2013 - 14)

Common Branch

20

Grade 8 English

19

Grade 8 Mathematics

20

Grade 8 Science

24

Grade 8 Social Studies

24

Grade 10 English

23

Grade 10 Mathematics

11

Grade 10 Social Studies

20

Free and Reduced-Price Lunch (2013 - 14)

Eligible for Free Lunch

0

0%

Eligible for Reduced-Price Lunch

0

0%

Attendance and Suspensions (2012 - 13)

Annual Attendance Rate

97%

Student Suspensions

38

1%

Teacher Turnover Rate (2012 - 13)

Turnover Rate of Teachers with Fewer Than Five Years of Experience

20%

Turnover Rate of All Teachers

9%

Staff Counts (2013 - 14)

Principals

5

Assistant Principals

3

Other Professional Staff

16

Paraprofessionals

131

Teacher Qualifications (2011-12 through 2013-14)

	2011 - 12	2012 - 13	2013 - 14
Total Number of Teachers	316	317	316
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer Than Three Years of Experience	2%	2%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	74%	72%	72%
Total Number of Core Classes	898	789	823
Percent Not Taught by Highly Qualified Teachers in This District	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers Statewide	2%	3%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	4%	6%	9%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	1%	1%
Total Number of Classes	1,257	1,273	1,249
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

High School Completers (2013 - 14)

Results by Student Group	Completers (Graduates + IEP Diplomas)	Graduates (Regents + Local Diplomas)	Regents Diploma		Regents with Advanced Designation	
	Number of Students	Number of Students	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates
All Students	330	330	330	100%	296	90%
General Education	286	286	286	100%	276	97%
Students with Disabilities	44	44	44	100%	20	45%

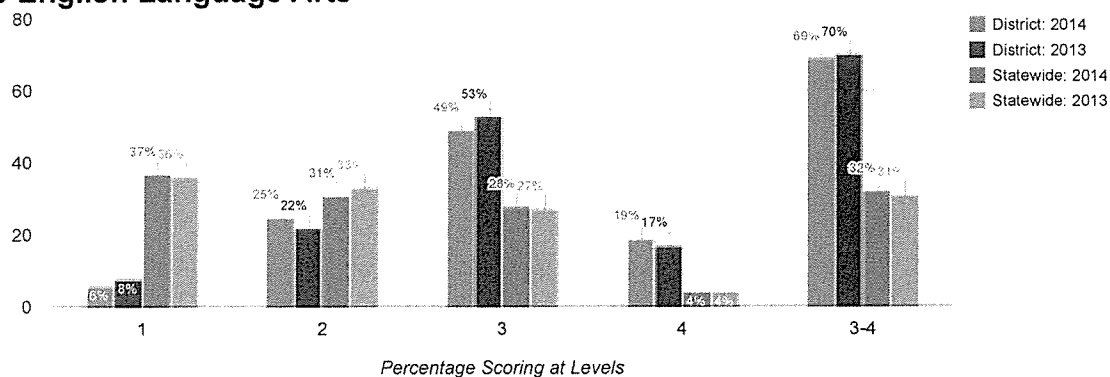
Results by Student Group	Regents with CTE Endorsement		Local Diplomas		Commencement Credentials	
	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates	Number of Students	Percent of Completers
All Students	0	0%	0	0%	0	0%
General Education	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

Post-graduation Plans of Completers (2013 - 14)

Results by Student Group	To Four-Year College		To Two-Year College		To Other Post-Secondary		To the Military	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
All Students	320	97%	9	3%	0	0%	0	0%
General Education	283	99%	3	1%	0	0%	0	0%
Students with Disabilities	37	84%	6	14%	0	0%	0	0%

Results by Student Group	To Employment		To Adult Services		To Other Known Plans		Plan Unknown	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
All Students	0	0%	0	0%	1	0%	0	0%
General Education	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	1	2%	0	0%

Grade 3 English Language Arts



Mean Score

2014

2013

331

331

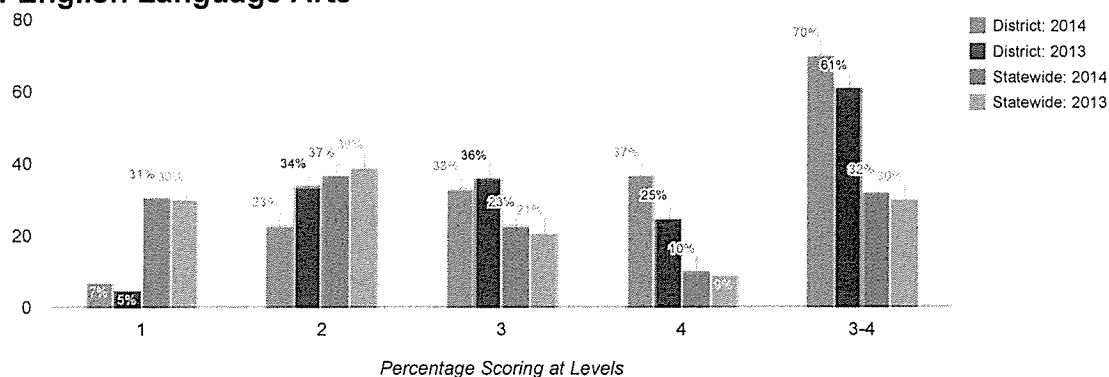
Results by Student Group

2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	180	6	25	49	19	69	204	8	22	53	17	70
General Education	161	2	23	54	21	75	184	5	21	56	18	74
Students with Disabilities	19	42	42	11	5	16	20	35	30	25	10	35
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	100	3	22	52	23	75	77	6	17	52	25	77
Black or African American	0	0	0	0	0	0	4	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	8	—	—	—	—	—
White	74	11	26	49	15	64	115	8	24	55	13	68
Small Group Total	6	0	67	17	17	33	12	25	25	42	8	50
Female	81	6	26	49	19	68	105	8	20	54	18	72
Male	99	6	24	49	20	70	99	9	23	52	16	68
English Proficient	180	6	25	49	19	69	199	8	21	54	18	71
Limited English Proficient	0	0	0	0	0	0	5	20	60	20	0	20
Economically Disadvantaged	0	0	0	0	0	0	3	—	—	—	—	—
Not Economically Disadvantaged	180	6	25	49	19	69	201	—	—	—	—	—
Migrant	0	0	0	0	0	0	1	—	—	—	—	—
Not Migrant	180	6	25	49	19	69	203	—	—	—	—	—

Grade 4 English Language Arts



Mean Score

2014

2013

331

324

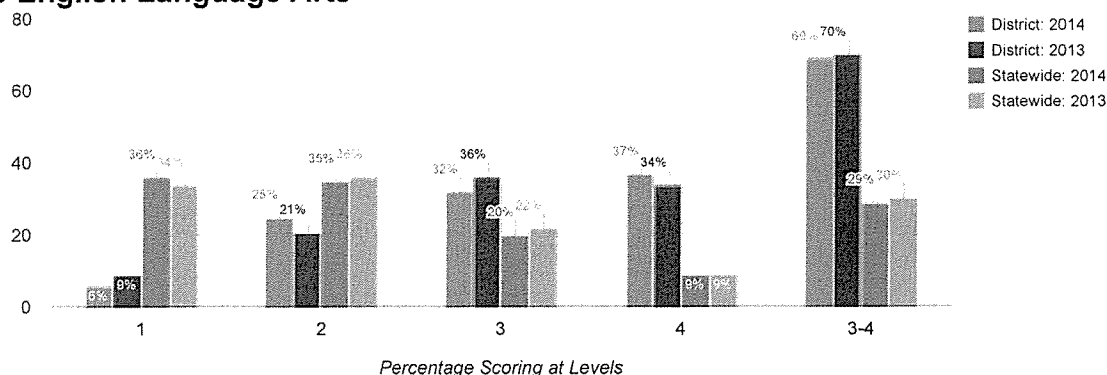
Results by Student Group

2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	205	7	23	33	37	70	193	5	34	36	25	61
General Education	185	3	22	35	41	75	175	2	34	37	27	64
Students with Disabilities	20	45	35	15	5	20	18	33	33	28	6	33
Asian or Native Hawaiian/Other Pacific Islander	86	7	19	30	44	74	78	4	24	32	40	72
Black or African American	7	43	0	14	43	57	4	—	—	—	—	—
Hispanic or Latino	6	17	17	33	33	67	8	—	—	—	—	—
White	106	4	29	36	31	67	103	5	39	41	16	56
Small Group Total	0	0	0	0	0	0	12	17	50	25	8	33
Female	105	5	23	33	39	72	96	2	30	40	28	68
Male	100	9	24	32	35	67	97	8	37	33	22	55
English Proficient	200	6	24	33	38	71	192	—	—	—	—	—
Limited English Proficient	5	60	20	20	0	20	1	—	—	—	—	—
Economically Disadvantaged	0	0	0	0	0	0	5	20	40	20	20	40
Not Economically Disadvantaged	205	7	23	33	37	70	188	5	34	37	25	62
Not Migrant	205	7	23	33	37	70	193	5	34	36	25	61

Grade 5 English Language Arts



Mean Score

2014

2013

332

330

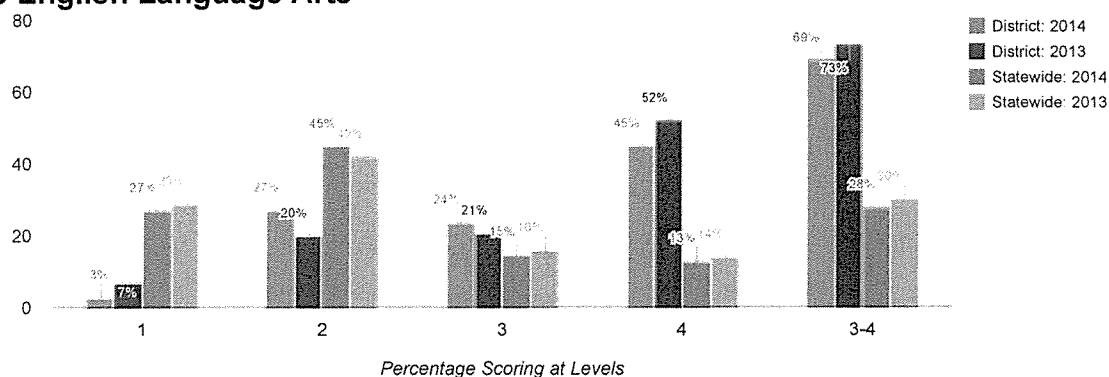
Results by Student Group

2014

2013

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	197	6	25	32	37	69	179	9	21	36	34	70
General Education	176	3	23	33	41	74	162	4	19	40	37	77
Students with Disabilities	21	29	48	24	0	24	17	59	35	6	0	6
Asian or Native Hawaiian/Other Pacific Islander	92	3	18	30	48	78	73	7	15	29	49	78
Black or African American	3	—	—	—	—	—	4	—	—	—	—	—
Hispanic or Latino	9	—	—	—	—	—	8	—	—	—	—	—
White	93	8	30	33	29	62	94	13	20	41	26	67
Small Group Total	12	8	42	33	17	50	12	0	58	42	0	42
Female	94	2	29	28	41	69	74	7	18	31	45	76
Male	103	9	22	36	33	69	105	11	23	40	26	66
English Proficient	195	—	—	—	—	—	178	—	—	—	—	—
Limited English Proficient	2	—	—	—	—	—	1	—	—	—	—	—
Economically Disadvantaged	0	0	0	0	0	0	7	14	29	43	14	57
Not Economically Disadvantaged	197	6	25	32	37	69	172	9	20	36	34	70
Not Migrant	197	6	25	32	37	69	179	9	21	36	34	70

Grade 6 English Language Arts



Mean Score

2014

2013

333

333

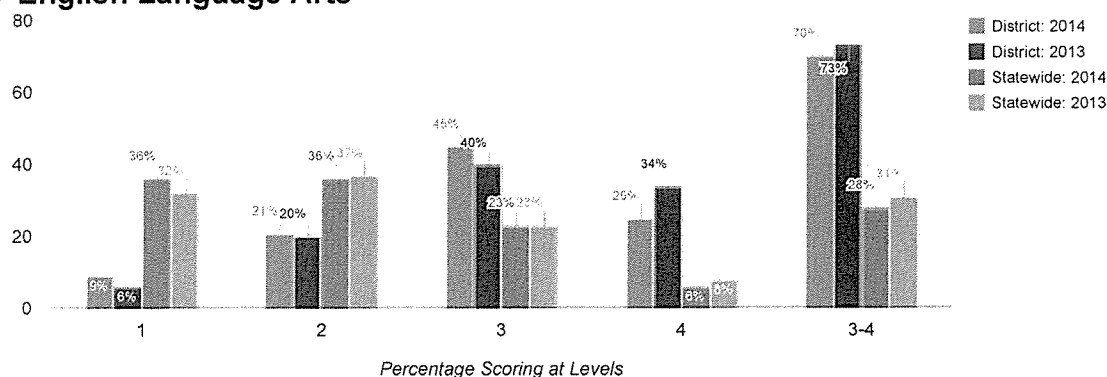
Results by Student Group

2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	177	3	27	24	45	69	213	7	20	21	52	73
General Education	165	1	25	25	48	74	189	3	18	22	58	79
Students with Disabilities	12	33	58	8	0	8	24	42	38	17	4	21
Asian or Native Hawaiian/Other Pacific Islander	84	2	21	20	56	76	87	6	16	20	59	78
Black or African American	4	—	—	—	—	—	3	—	—	—	—	—
Hispanic or Latino	8	13	63	13	13	25	5	—	—	—	—	—
White	80	4	28	29	40	69	118	7	21	23	49	72
Multiracial	1	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	5	0	60	40	0	40	8	25	50	13	13	25
Female	77	3	26	19	52	71	101	5	17	23	55	78
Male	100	4	28	28	40	68	112	9	23	20	48	68
English Proficient	175	—	—	—	—	—	210	—	—	—	—	—
Limited English Proficient	2	—	—	—	—	—	3	—	—	—	—	—
Economically Disadvantaged	0	0	0	0	0	0	4	—	—	—	—	—
Not Economically Disadvantaged	177	3	27	24	45	69	209	—	—	—	—	—
Not Migrant	177	3	27	24	45	69	213	7	20	21	52	73

Grade 7 English Language Arts



Mean Score

2014

2013

327

332

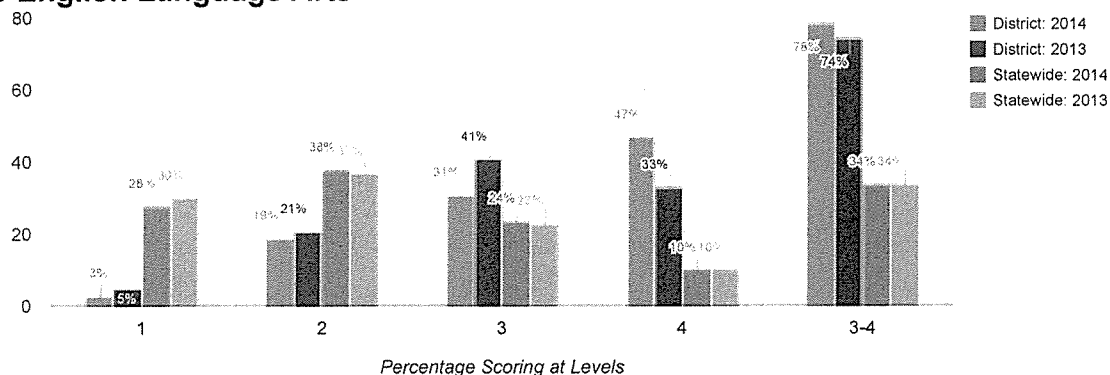
Results by Student Group

2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	200	9	21	45	25	70	255	6	20	40	34	73
General Education	180	6	17	49	28	77	218	1	18	43	38	81
Students with Disabilities	20	40	55	5	0	5	37	38	32	22	8	30
Asian or Native Hawaiian/Other Pacific Islander	93	8	12	44	37	81	104	1	13	29	58	87
Black or African American	4	—	—	—	—	—	5	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	6	17	17	33	33	67
White	99	8	29	47	15	63	139	9	27	47	17	64
Multiracial	0	0	0	0	0	0	1	—	—	—	—	—
Small Group Total	8	38	25	25	13	38	6	17	17	50	17	67
Female	98	4	18	50	28	78	114	2	20	39	39	78
Male	102	14	24	40	23	63	141	10	21	40	30	70
English Proficient	197	—	—	—	—	—	254	—	—	—	—	—
Limited English Proficient	3	—	—	—	—	—	1	—	—	—	—	—
Economically Disadvantaged	0	0	0	0	0	0	3	—	—	—	—	—
Not Economically Disadvantaged	200	9	21	45	25	70	252	—	—	—	—	—
Not Migrant	200	9	21	45	25	70	255	6	20	40	34	73

Grade 8 English Language Arts



Mean Score

2014

2013

338

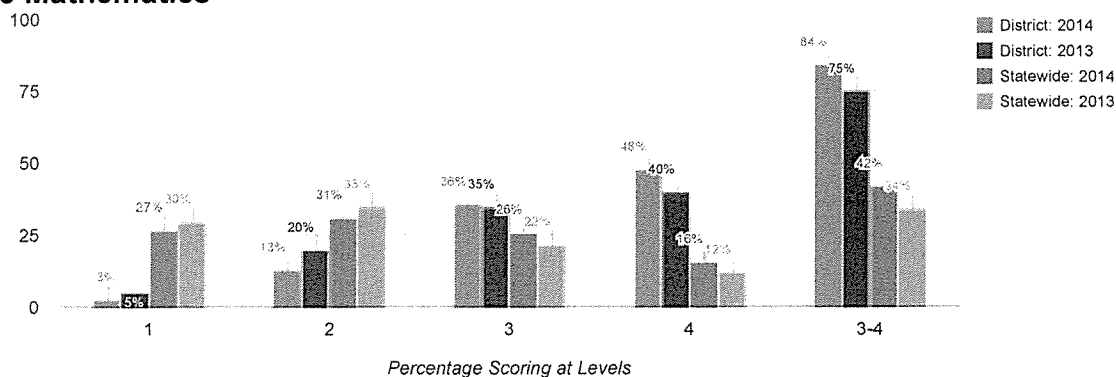
329

Results by Student Group

2014

2013

	Total Tested	Percent Scoring at Level(s)					% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)					% Proficient (Levels 3 and 4)
		1	2	3	4				1	2	3	4		
All Students	228	3	19	31	47	78	78	247	5	21	41	33	74	
General Education	200	1	14	33	52	85	85	202	2	17	42	39	81	
Students with Disabilities	28	18	54	18	11	29	29	45	18	36	38	9	47	
Asian or Native Hawaiian/Other Pacific Islander	105	2	8	24	67	90	90	93	4	12	39	45	84	
Black or African American	5	40	20	0	40	40	40	5	—	—	—	—	—	
Hispanic or Latino	4	—	—	—	—	—	—	4	—	—	—	—	—	
White	112	3	29	39	29	69	69	145	5	24	44	27	71	
Multiracial	2	—	—	—	—	—	—	0	0	0	0	0	0	
Small Group Total	6	0	33	33	33	67	67	9	11	56	22	11	33	
Female	93	2	14	29	55	84	84	122	2	21	41	35	76	
Male	135	4	22	33	41	74	74	125	7	20	42	31	73	
English Proficient	225	—	—	—	—	—	—	244	—	—	—	—	—	
Limited English Proficient	3	—	—	—	—	—	—	3	—	—	—	—	—	
Economically Disadvantaged	0	0	0	0	0	0	0	10	30	20	50	0	50	
Not Economically Disadvantaged	228	3	19	31	47	78	78	237	4	21	41	35	76	
Not Migrant	228	3	19	31	47	78	78	247	5	21	41	33	74	

Grade 3 Mathematics**Mean Score**

2014

2013

338

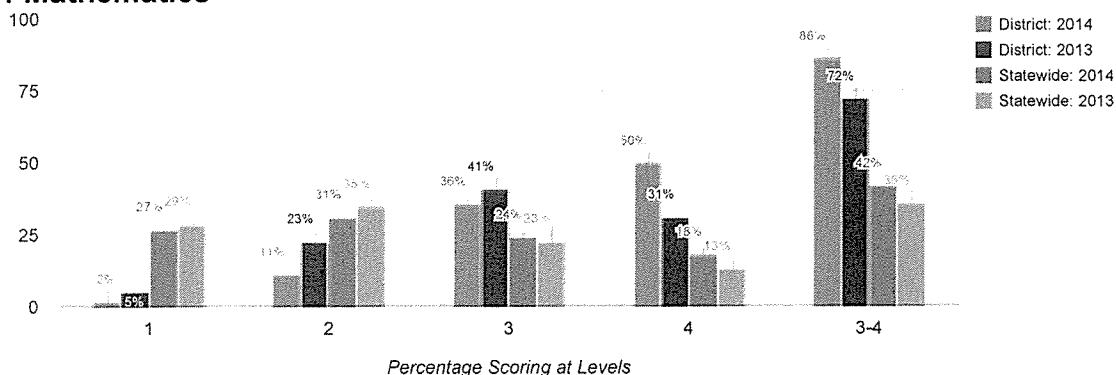
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Results by Student Group

2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	180	3	13	36	48	84	205	5	20	35	40	75
General Education	162	1	11	35	52	88	185	3	17	37	43	80
Students with Disabilities	18	22	28	39	11	50	20	25	45	10	20	30
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	104	1	7	38	54	92	78	1	15	35	49	83
Black or African American	0	0	0	0	0	0	4	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	8	—	—	—	—	—
White	70	6	20	34	40	74	115	5	23	35	37	71
Small Group Total	6	17	33	0	50	50	12	25	17	33	25	58
Female	80	6	15	35	44	79	106	4	23	37	37	74
Male	100	1	11	36	52	88	99	6	17	32	44	77
English Proficient	176	—	—	—	—	—	199	5	19	36	41	77
Limited English Proficient	4	—	—	—	—	—	6	17	67	0	17	17
Economically Disadvantaged	0	0	0	0	0	0	3	—	—	—	—	—
Not Economically Disadvantaged	180	3	13	36	48	84	202	—	—	—	—	—
Migrant	0	0	0	0	0	0	1	—	—	—	—	—
Not Migrant	180	3	13	36	48	84	204	—	—	—	—	—

Grade 4 Mathematics**Mean Score**

2014

2013

340

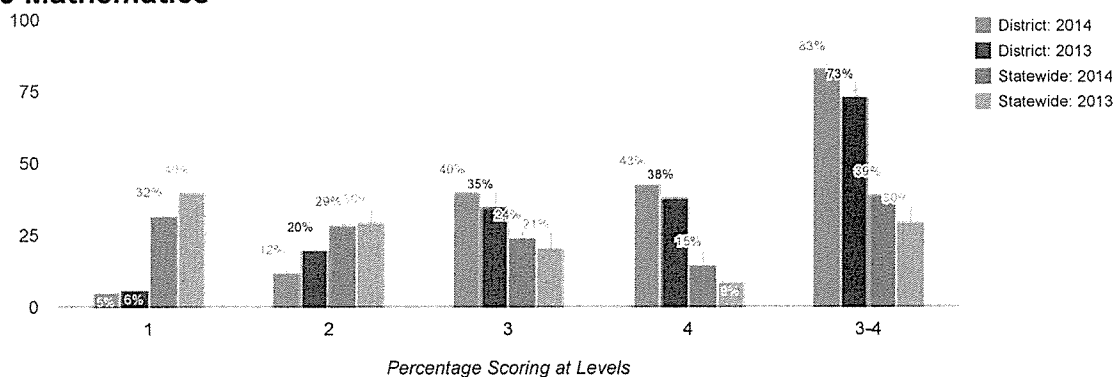
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Results by Student Group

2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	203	2	11	36	50	86	195	5	23	41	31	72
General Education	186	1	10	36	54	90	176	3	20	42	35	77
Students with Disabilities	17	24	29	35	12	47	19	26	42	32	0	32
Asian or Native Hawaiian/Other Pacific Islander	87	0	9	25	66	91	80	0	9	39	53	91
Black or African American	7	29	14	29	29	57	4	—	—	—	—	—
Hispanic or Latino	6	0	17	50	33	83	8	—	—	—	—	—
White	103	3	13	45	40	84	103	7	30	45	18	63
Small Group Total	0	0	0	0	0	0	12	25	50	25	0	25
Female	104	2	13	38	47	86	96	5	21	44	30	74
Male	99	3	10	33	54	87	99	5	24	38	32	71
English Proficient	196	3	10	36	51	87	192	—	—	—	—	—
Limited English Proficient	7	0	43	29	29	57	3	—	—	—	—	—
Economically Disadvantaged	0	0	0	0	0	0	5	20	20	40	20	60
Not Economically Disadvantaged	203	2	11	36	50	86	190	5	23	41	32	73
Not Migrant	203	2	11	36	50	86	195	5	23	41	31	72

Grade 5 Mathematics**Mean Score**

2014

2013

341

338

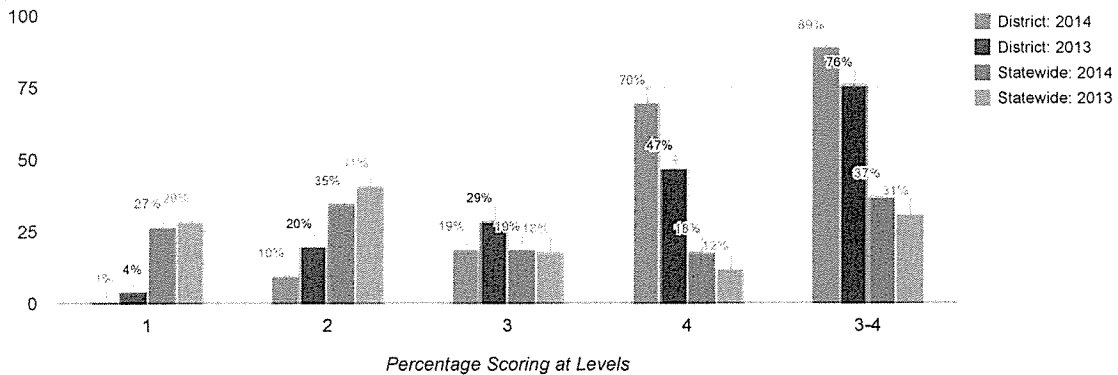
Results by Student Group

2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	197	5	12	40	43	83	177	6	20	35	38	73
General Education	178	3	10	40	47	87	161	2	19	37	42	80
Students with Disabilities	19	26	32	42	0	42	16	50	38	13	0	13
Asian or Native Hawaiian/Other Pacific Islander	95	1	4	33	62	95	74	3	11	31	55	86
Black or African American	3	—	—	—	—	—	4	—	—	—	—	—
Hispanic or Latino	8	—	—	—	—	—	8	—	—	—	—	—
White	91	7	16	49	27	77	91	9	25	37	29	66
Small Group Total	11	27	45	27	0	27	12	8	42	42	8	50
Female	95	5	14	39	42	81	74	4	24	38	34	72
Male	102	5	11	41	43	84	103	8	17	33	42	75
English Proficient	194	—	—	—	—	—	175	—	—	—	—	—
Limited English Proficient	3	—	—	—	—	—	2	—	—	—	—	—
Economically Disadvantaged	0	0	0	0	0	0	7	14	29	43	14	57
Not Economically Disadvantaged	197	5	12	40	43	83	170	6	20	35	39	74
Not Migrant	197	5	12	40	43	83	177	6	20	35	38	73

Grade 6 Mathematics



Mean Score

2014

2013

350

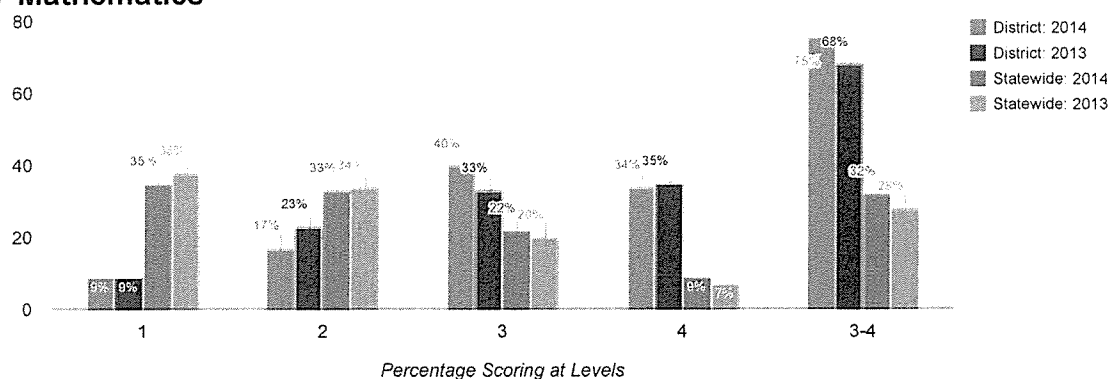
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Results by Student Group

2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	163	1	10	19	70	89	213	4	20	29	47	76
General Education	152	0	7	19	74	93	190	2	16	29	52	82
Students with Disabilities	11	18	45	18	18	36	23	17	52	22	9	30
Asian or Native Hawaiian/Other Pacific Islander	85	1	7	9	82	92	89	0	13	20	66	87
Black or African American	4	—	—	—	—	—	3	—	—	—	—	—
Hispanic or Latino	6	0	33	17	50	67	5	—	—	—	—	—
White	67	1	7	31	60	91	116	7	22	34	36	71
Multiracial	1	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	5	0	60	20	20	40	8	0	63	38	0	38
Female	64	0	8	11	81	92	98	1	21	32	46	78
Male	99	2	11	24	63	87	115	6	19	26	49	75
English Proficient	159	—	—	—	—	—	207	3	19	29	48	77
Limited English Proficient	4	—	—	—	—	—	6	17	50	0	33	33
Economically Disadvantaged	0	0	0	0	0	0	4	—	—	—	—	—
Not Economically Disadvantaged	163	1	10	19	70	89	209	—	—	—	—	—
Not Migrant	163	1	10	19	70	89	213	4	20	29	47	76

Grade 7 Mathematics**Mean Score**

2014

2013

334

334

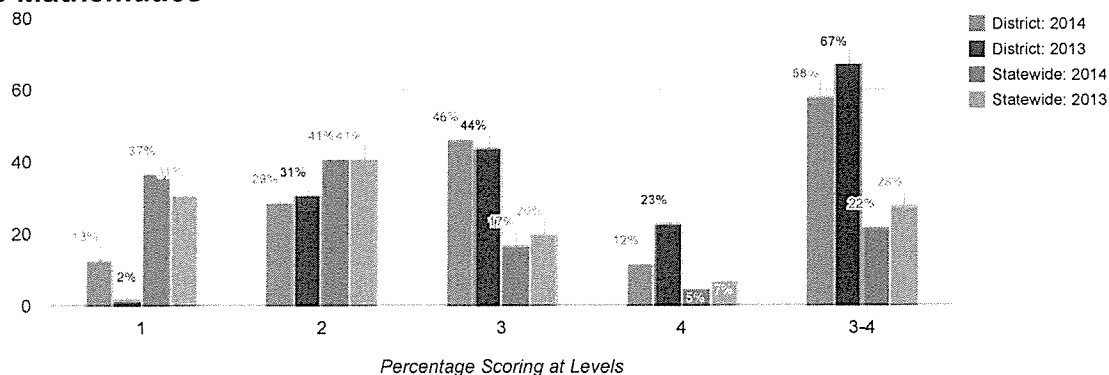
Results by Student Group

2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	173	9	17	40	34	75	247	9	23	33	35	68
General Education	157	5	15	43	38	80	212	2	21	37	40	77
Students with Disabilities	16	44	38	19	0	19	35	49	34	11	6	17
Asian or Native Hawaiian/Other Pacific Islander	88	5	10	38	48	85	106	4	8	25	63	89
Black or African American	2	—	—	—	—	—	5	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	6	0	33	33	33	67
White	80	11	21	46	21	68	129	13	36	40	12	51
Multiracial	0	0	0	0	0	0	1	—	—	—	—	—
Small Group Total	5	40	60	0	0	0	6	17	0	33	50	83
Female	84	10	13	46	31	77	106	7	25	37	32	69
Male	89	8	20	35	37	72	141	11	21	30	38	68
English Proficient	168	8	17	40	35	75	244	—	—	—	—	—
Limited English Proficient	5	20	20	60	0	60	3	—	—	—	—	—
Economically Disadvantaged	0	0	0	0	0	0	3	—	—	—	—	—
Not Economically Disadvantaged	173	9	17	40	34	75	244	—	—	—	—	—
Not Migrant	173	9	17	40	34	75	247	9	23	33	35	68

Grade 8 Mathematics



Mean Score

2014

2013

319

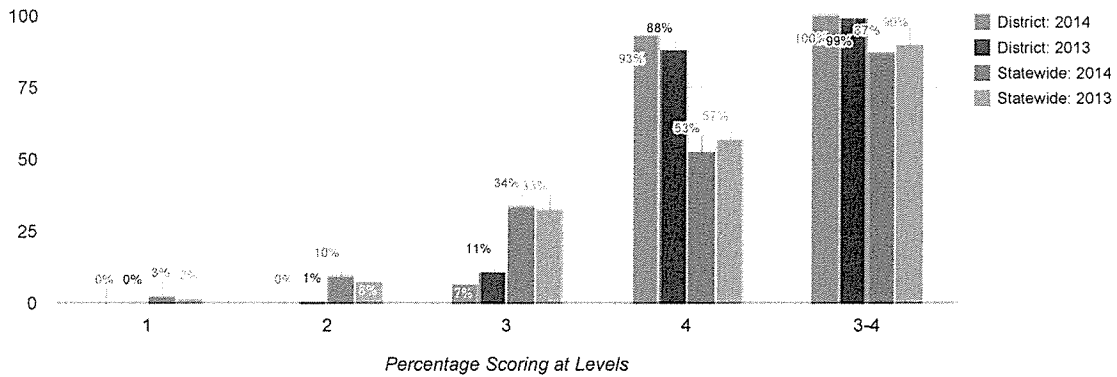
332

Results by Student Group

2014

2013

	Total Tested	Percent Scoring at Level(s)					% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)					% Proficient (Levels 3 and 4)
		1	2	3	4	1			2	3	4			
All Students	92	13	29	46	12	58	238	2	31	44	23	67		
General Education	65	5	31	52	12	65	198	0	26	48	26	74		
Students with Disabilities	27	33	26	30	11	41	40	13	58	25	5	30		
Asian or Native Hawaiian/Other Pacific Islander	17	6	24	35	35	71	95	1	15	42	42	84		
Black or African American	2	—	—	—	—	—	5	—	—	—	—	—		
Hispanic or Latino	2	—	—	—	—	—	4	—	—	—	—	—		
White	70	13	33	47	7	54	134	2	41	46	10	57		
Multiracial	1	—	—	—	—	—	0	0	0	0	0	0		
Small Group Total	5	40	0	60	0	60	9	11	56	33	0	33		
Female	39	8	31	51	10	62	118	3	35	47	16	63		
Male	53	17	28	42	13	55	120	2	28	42	29	71		
English Proficient	86	13	30	47	10	57	233	2	31	44	23	67		
Limited English Proficient	6	17	17	33	33	67	5	0	20	60	20	80		
Economically Disadvantaged	0	0	0	0	0	0	9	33	33	22	11	33		
Not Economically Disadvantaged	92	13	29	46	12	58	229	1	31	45	23	68		
Not Migrant	92	13	29	46	12	58	238	2	31	44	23	67		

Grade 4 Science**Mean Score**

2014

2013

93

92

Results by Student Group

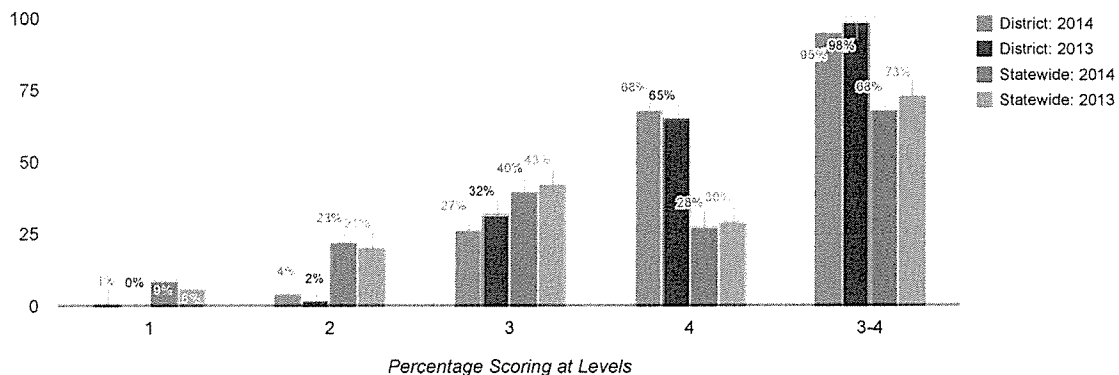
2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	209	0	0	7	93	100	196	0	1	11	88	99
General Education	190	0	1	5	95	99	177	0	1	8	91	99
Students with Disabilities	19	0	0	26	74	100	19	0	0	42	58	100
Asian or Native Hawaiian/Other Pacific Islander	88	0	0	3	97	100	80	0	0	5	95	100
Black or African American	7	0	14	29	57	86	4	—	—	—	—	—
Hispanic or Latino	6	0	0	0	100	100	8	—	—	—	—	—
White	108	0	0	8	92	100	104	0	2	13	86	98
Small Group Total	0	0	0	0	0	0	12	0	0	42	58	100
Female	108	0	1	8	91	99	97	0	0	8	92	100
Male	101	0	0	5	95	100	99	0	2	14	84	98
English Proficient	202	0	0	6	94	100	193	—	—	—	—	—
Limited English Proficient	7	0	0	29	71	100	3	—	—	—	—	—
Economically Disadvantaged	0	0	0	0	0	0	5	0	0	20	80	100
Not Economically Disadvantaged	209	0	0	7	93	100	191	0	1	11	88	99
Not Migrant	209	0	0	7	93	100	196	0	1	11	88	99

Grade 8 Science

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



Mean Score

2014

2013

78

80

Results by Student Group

2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	107	2	9	58	31	89	109	1	4	61	35	95
General Education	74	0	3	64	34	97	69	0	0	58	42	100
Students with Disabilities	33	6	24	45	24	70	40	3	10	65	23	88
Asian or Native Hawaiian/Other Pacific Islander	21	0	5	62	33	95	23	0	4	52	43	96
Black or African American	2	—	—	—	—	—	4	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	2	—	—	—	—	—
White	80	1	10	58	31	89	80	1	4	60	35	95
Multiracial	1	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	6	17	17	50	17	67	6	0	0	100	0	100
Female	45	2	4	69	24	93	58	0	5	66	29	95
Male	62	2	13	50	35	85	51	2	2	55	41	96
English Proficient	99	2	9	59	30	89	105	—	—	—	—	—
Limited English Proficient	8	0	13	50	38	88	4	—	—	—	—	—
Economically Disadvantaged	0	0	0	0	0	0	8	13	0	75	13	88
Not Economically Disadvantaged	107	2	9	58	31	89	101	0	4	59	37	96
Not Migrant	107	2	9	58	31	89	109	1	4	61	35	95

Grade 8 Students Taking a Regents Science Test

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	156	0	0	6	94	100	139	0	1	10	89	99

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 4 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	30	33	28	9
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	19	27	36	18
Black or African American	45	34	18	3
Hispanic or Latino	44	35	17	4
White	20	33	35	12
Multiracial	*	*	*	*
Students with Disabilities	69	22	7	2
Limited English Proficient	75	21	4	*
Economically Disadvantaged	43	34	19	4

NAEP Grade 4 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	18	42	33	7
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	6	25	48	21
Black or African American	33	50	16	1
Hispanic or Latino	27	49	22	2
White	9	41	42	8
Multiracial	*	*	*	*
Students with Disabilities	43	42	14	1
Limited English Proficient	54	36	10	*
Economically Disadvantaged	26	48	23	3

*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 8 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	24	41	30	5
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	17	33	38	12
Black or African American	37	45	17	1
Hispanic or Latino	36	45	18	1
White	14	40	40	6
Multiracial	*	*	*	*
Students with Disabilities	56	36	8	*
Limited English Proficient	80	19	1	*
Economically Disadvantaged	35	44	20	1

NAEP Grade 8 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	28	40	24	8
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	14	27	33	26
Black or African American	50	38	11	1
Hispanic or Latino	44	42	12	2
White	15	41	34	10
Multiracial	*	*	*	*
Students with Disabilities	66	27	6	1
Limited English Proficient	75	21	3	1
Economically Disadvantaged	42	39	15	4

*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Participation Rates

Grade 4 Reading

Participation Rate

Students with Disabilities

94

Limited English Proficient

93

Grade 4 Mathematics

Participation Rate

Students with Disabilities

94

Limited English Proficient

93

Grade 8 Reading

Participation Rate

Students with Disabilities

97

Limited English Proficient

91

Grade 8 Mathematics

Participation Rate

Students with Disabilities

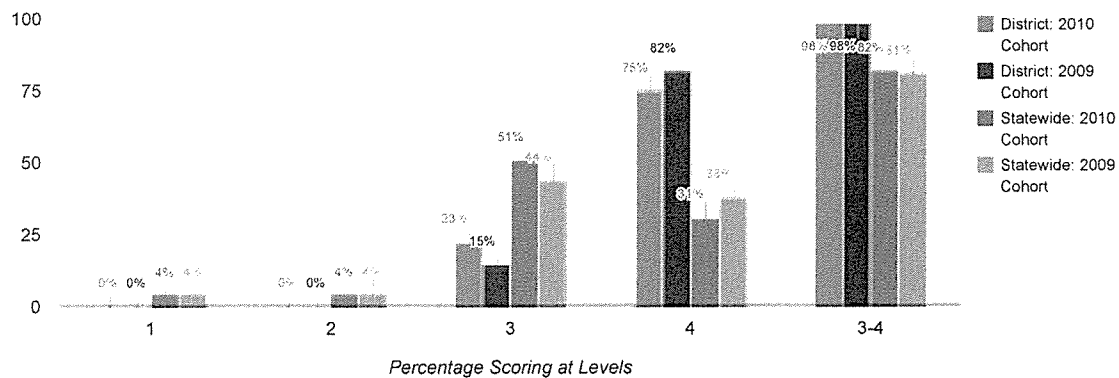
89

Limited English Proficient

94

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

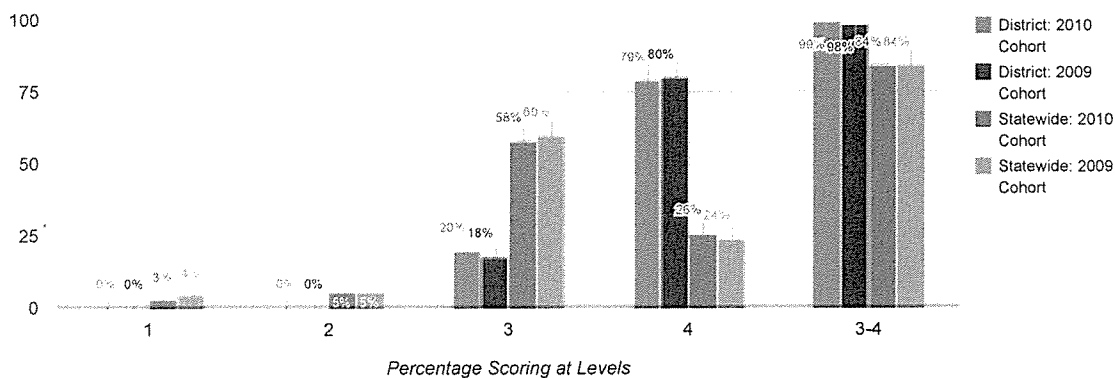
Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 & above)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4 & above			1	2	3	4	
All Students	329	0	0	23	75	98	321	0	0	15	82	98
General Education	281	0	0	17	81	99	273	0	0	9	90	99
Students with Disabilities	48	0	0	58	35	94	48	0	0	50	40	90
Asian or Native Hawaiian/Other Pacific Islander	108	0	0	15	83	98	107	0	0	11	87	98
Black or African American	14	0	0	50	43	93	9	—	—	—	—	—
Hispanic or Latino	6	0	0	33	67	100	4	—	—	—	—	—
White	201	0	0	26	73	99	201	0	0	16	82	98
Small Group Total	0	0	0	0	0	0	13	0	0	38	46	85
Female	145	0	0	19	79	98	149	0	0	11	87	98
Male	184	0	0	27	71	98	172	0	0	19	78	97
English Proficient	325	—	—	—	—	—	318	—	—	—	—	—
Limited English Proficient	4	—	—	—	—	—	3	—	—	—	—	—
Economically Disadvantaged	0	0	0	0	0	0	8	0	0	38	63	100
Not Economically Disadvantaged	329	0	0	23	75	98	313	0	0	15	83	97
Not Migrant	329	0	0	23	75	98	321	0	0	15	82	98

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

Total cohort results are those for New York State Regents and alternatives to Regents examinations only.

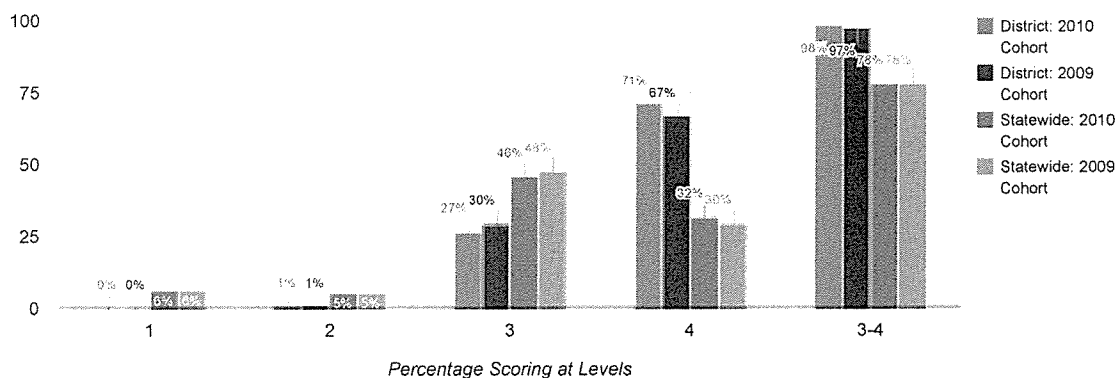


Results by Student Group

	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 & above)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4 & above			1	2	3	4	
All Students	329	0	0	20	79	99	321	0	0	18	80	98
General Education	281	0	0	12	88	99	273	0	0	11	89	99
Students with Disabilities	48	0	0	69	31	100	48	0	0	63	29	92
Asian or Native Hawaiian/Other Pacific Islander	108	0	0	7	92	99	107	0	0	13	85	98
Black or African American	14	0	0	64	36	100	9	—	—	—	—	—
Hispanic or Latino	6	0	0	50	50	100	4	—	—	—	—	—
White	201	0	0	23	77	100	201	0	0	20	79	99
Small Group Total	0	0	0	0	0	0	13	0	0	38	54	92
Female	145	0	0	21	79	100	149	0	0	14	85	99
Male	184	0	0	19	80	99	172	0	0	22	75	97
English Proficient	325	—	—	—	—	—	318	—	—	—	—	—
Limited English Proficient	4	—	—	—	—	—	3	—	—	—	—	—
Economically Disadvantaged	0	0	0	0	0	0	8	0	0	38	63	100
Not Economically Disadvantaged	329	0	0	20	79	99	313	0	0	18	80	98
Not Migrant	329	0	0	20	79	99	321	0	0	18	80	98

Total Cohort Results in Secondary-Level Global History and Geography after Four Years of Instruction

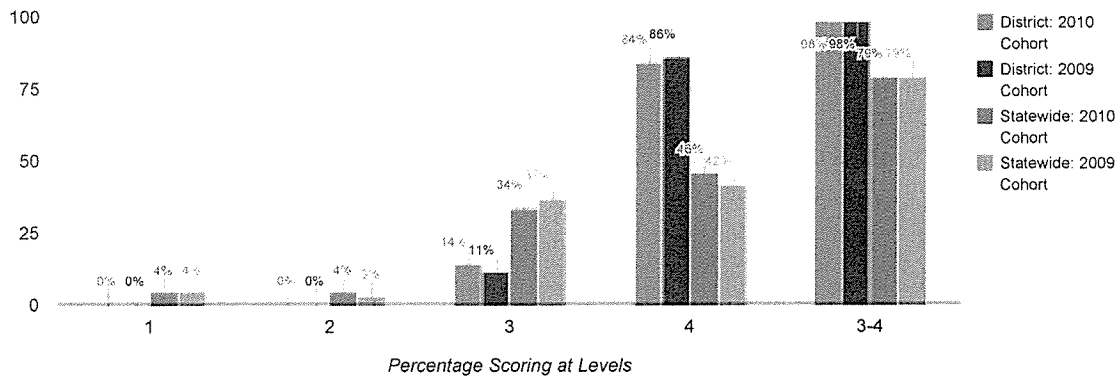
Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	329	0	1	27	71	98	321	0	1	30	67	97
General Education	281	0	0	20	78	98	273	0	0	25	74	98
Students with Disabilities	48	0	4	67	29	96	48	0	4	60	27	88
Asian or Native Hawaiian/Other Pacific Islander	108	0	0	16	81	97	107	0	1	19	77	95
Black or African American	14	0	0	57	43	100	9	—	—	—	—	—
Hispanic or Latino	6	0	0	33	67	100	4	—	—	—	—	—
White	201	0	1	31	67	98	201	0	0	35	63	98
Small Group Total	0	0	0	0	0	0	13	0	0	46	46	92
Female	145	0	0	32	68	99	149	0	1	30	67	97
Male	184	0	1	23	73	97	172	0	1	30	66	96
English Proficient	325	—	—	—	—	—	318	—	—	—	—	—
Limited English Proficient	4	—	—	—	—	—	3	—	—	—	—	—
Economically Disadvantaged	0	0	0	0	0	0	8	0	0	38	63	100
Not Economically Disadvantaged	329	0	1	27	71	98	313	0	1	30	67	96
Not Migrant	329	0	1	27	71	98	321	0	1	30	67	97

Total Cohort Results in Secondary-Level U.S. History and Government after Four Years of Instruction

Total cohort results are those for New York State Regents and alternatives to Regents examinations only.

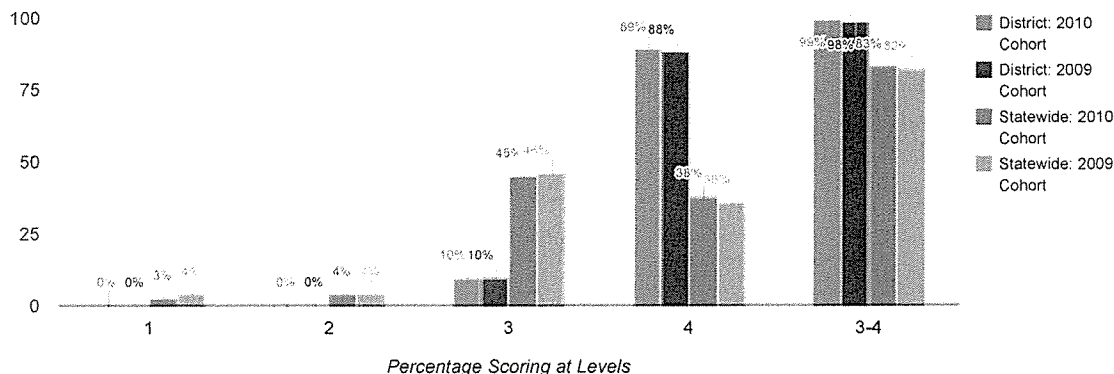


Results by Student Group

	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	329	0	0	14	84	98	321	0	0	11	86	98
General Education	281	0	0	9	90	99	273	0	0	7	92	99
Students with Disabilities	48	2	2	40	54	94	48	0	2	38	52	90
Asian or Native Hawaiian/Other Pacific Islander	108	0	1	11	87	98	107	0	1	7	90	97
Black or African American	14	0	0	36	57	93	9	—	—	—	—	—
Hispanic or Latino	6	0	0	33	67	100	4	—	—	—	—	—
White	201	0	0	13	86	99	201	0	0	12	86	99
Small Group Total	0	0	0	0	0	0	13	0	0	23	62	85
Female	145	0	1	19	79	98	149	0	0	12	87	99
Male	184	1	0	10	89	98	172	0	1	10	86	97
English Proficient	325	—	—	—	—	—	318	—	—	—	—	—
Limited English Proficient	4	—	—	—	—	—	3	—	—	—	—	—
Economically Disadvantaged	0	0	0	0	0	0	8	0	0	13	88	100
Not Economically Disadvantaged	329	0	0	14	84	98	313	0	0	11	86	97
Not Migrant	329	0	0	14	84	98	321	0	0	11	86	98

Total Cohort Results in Secondary-Level Science after Four Years of Instruction

Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group

	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	329	0	0	10	89	99	321	0	0	10	88	98
General Education	281	0	0	5	95	99	273	0	0	4	96	100
Students with Disabilities	48	0	0	44	56	100	48	0	0	46	46	92
Asian or Native Hawaiian/Other Pacific Islander	108	1	0	6	94	99	107	0	0	4	95	99
Black or African American	14	0	0	36	64	100	9	—	—	—	—	—
Hispanic or Latino	6	0	0	33	67	100	4	—	—	—	—	—
White	201	0	0	10	89	100	201	0	0	13	85	99
Small Group Total	0	0	0	0	0	0	13	0	0	15	77	92
Female	145	0	0	9	91	100	149	0	0	11	89	99
Male	184	1	0	11	88	99	172	0	0	10	88	98
English Proficient	325	—	—	—	—	—	318	—	—	—	—	—
Limited English Proficient	4	—	—	—	—	—	3	—	—	—	—	—
Economically Disadvantaged	0	0	0	0	0	0	8	0	0	13	88	100
Not Economically Disadvantaged	329	0	0	10	89	99	313	0	0	10	88	98
Not Migrant	329	0	0	10	89	99	321	0	0	10	88	98

Regents Examination Results (2013 - 14)

Results by Student Group	Comprehensive English				Integrated Algebra			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	292	100	100	85	282	99	98	66
General Education	261	100	100	90	228	100	99	75
Students with Disabilities	31	100	100	39	54	98	94	26
Asian or Native Hawaiian/Other Pacific Islander	135	100	100	88	136	100	99	78
Black or African American	6	100	100	83	8	88	88	38
Hispanic or Latino	5	100	100	80	5	—	—	—
White	146	100	100	82	132	99	97	57
Multiracial	0	0	0	0	1	—	—	—
Small Group Total	0	0	0	0	6	100	100	33
Female	138	100	100	84	130	100	98	70
Male	154	100	100	85	152	99	97	63
English Proficient	285	100	100	87	265	99	98	66
Limited English Proficient	7	100	100	0	17	100	100	71
Not Economically Disadvantaged	292	100	100	85	282	99	98	66
Not Migrant	292	100	100	85	282	99	98	66

Regents Examination Results (2013 - 14)

Results by Student Group	English Language Arts (Common Core)						Algebra I (Common Core)					
	Percent of students scoring at					Total Tested	Percent of students scoring at					Total Tested
	Level 1	Level 2	Level 3	Level 4	Level 5		Level 1	Level 2	Level 3	Level 4	Level 5	
All Students	51	0	0	12	10	78	248	2	1	19	46	33
General Education	51	0	0	12	10	78	210	0	0	15	47	37
Students with Disabilities	0	0	0	0	0	0	38	8	3	37	37	16
Asian or Native Hawaiian/Other Pacific Islander	27	0	0	7	4	89	117	0	1	15	34	50
Black or African American	1	—	—	—	—	—	7	14	0	43	29	14
Hispanic or Latino	1	—	—	—	—	—	4	—	—	—	—	—
White	22	—	—	—	—	—	119	3	1	20	58	18
Multiracial	0	0	0	0	0	0	1	—	—	—	—	—
Small Group Total	24	0	0	17	17	67	5	0	0	20	40	40
Female	31	0	0	16	6	77	118	1	2	20	48	29
Male	20	0	0	5	15	80	130	2	0	17	43	38
English Proficient	51	0	0	12	10	78	235	2	1	19	46	32
Limited English Proficient	0	0	0	0	0	0	13	0	0	15	31	54
Not Economically Disadvantaged	51	0	0	12	10	78	248	2	1	19	46	33
Not Migrant	51	0	0	12	10	78	248	2	1	19	46	33

Regents Examination Results (2013 - 14)

Results by Student Group	Geometry				Algebra 2/Trigonometry			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	270	97	94	70	292	96	92	78
General Education	228	100	100	80	268	98	95	81
Students with Disabilities	42	83	64	17	24	79	63	42
Asian or Native Hawaiian/Other Pacific Islander	105	99	98	79	130	96	94	86
Black or African American	8	88	75	25	3	—	—	—
Hispanic or Latino	11	100	91	18	5	—	—	—
White	146	97	92	70	154	96	91	72
Multiracial	0	0	0	0	0	0	0	0
Small Group Total	0	0	0	0	8	100	88	50
Female	137	98	95	68	143	97	92	78
Male	133	97	93	72	149	95	92	77
English Proficient	264	97	94	71	287	96	92	78
Limited English Proficient	6	100	83	33	5	100	100	60
Not Economically Disadvantaged	270	97	94	70	292	96	92	78
Not Migrant	270	97	94	70	292	96	92	78

Regents Examination Results (2013 - 14)

Results by Student Group	Global History and Geography				U.S. History & Government			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	285	99	98	75	288	100	99	87
General Education	239	100	99	83	256	100	100	90
Students with Disabilities	46	91	89	30	32	100	97	59
Asian or Native Hawaiian/Other Pacific Islander	116	98	96	84	135	99	99	90
Black or African American	5	100	100	60	6	100	100	83
Hispanic or Latino	11	91	91	27	5	100	100	60
White	153	99	99	72	142	100	100	85
Multiracial	0	0	0	0	0	0	0	0
Small Group Total	0	0	0	0	0	0	0	0
Female	142	99	98	72	136	100	99	85
Male	143	98	97	78	152	99	99	89
English Proficient	281	—	—	—	282	100	100	88
Limited English Proficient	4	—	—	—	6	100	83	17
Not Economically Disadvantaged	285	99	98	75	288	100	99	87
Not Migrant	285	99	98	75	288	100	99	87

Regents Examination Results (2013 - 14)

Results by Student Group	Living Environment				Physical Setting/Earth Science			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	282	100	99	85	252	100	98	79
General Education	236	100	100	92	204	100	99	88
Students with Disabilities	46	100	91	52	48	100	94	42
Asian or Native Hawaiian/Other Pacific Islander	127	100	98	90	107	100	98	81
Black or African American	4	—	—	—	10	100	100	70
Hispanic or Latino	11	—	—	—	6	—	—	—
White	140	100	100	84	128	100	98	78
Multiracial	0	0	0	0	1	—	—	—
Small Group Total	15	100	93	60	7	100	86	71
Female	138	100	99	88	122	100	98	80
Male	144	100	98	83	130	100	98	78
English Proficient	273	100	99	86	244	100	99	80
Limited English Proficient	9	100	78	56	8	100	75	63
Not Economically Disadvantaged	282	100	99	85	252	100	98	79
Not Migrant	282	100	99	85	252	100	98	79

Regents Examination Results (2013 - 14)

Results by Student Group	Physical Setting/Chemistry				Physical Setting/Physics			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	275	100	96	59	186	100	98	73
General Education	260	100	97	62	181	100	98	73
Students with Disabilities	15	100	87	20	5	100	100	60
Asian or Native Hawaiian/Other Pacific Islander	125	100	99	65	94	100	99	80
Black or African American	3	—	—	—	2	—	—	—
Hispanic or Latino	4	—	—	—	2	—	—	—
White	143	100	94	56	88	—	—	—
Multiracial	0	0	0	0	0	0	0	0
Small Group Total	7	100	100	29	92	100	97	66
Female	139	100	94	55	81	100	98	74
Male	136	100	99	64	105	100	98	72
English Proficient	272	—	—	—	185	—	—	—
Limited English Proficient	3	—	—	—	1	—	—	—
Not Economically Disadvantaged	275	100	96	59	186	100	98	73
Not Migrant	275	100	96	59	186	100	98	73

New York State Alternate Assessment (NYSAA) Results (2013 - 14)

Grade/Subject	Total Tested	Number Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4	
Grade 3 ELA	4	—	—	—	—	—
Grade 3 Math	4	—	—	—	—	—
Grade 4 ELA	1	—	—	—	—	—
Grade 4 Math	1	—	—	—	—	—
Grade 4 Science	1	—	—	—	—	—
Grade 5 ELA	1	—	—	—	—	—
Grade 5 Math	1	—	—	—	—	—
Grade 6 ELA	2	—	—	—	—	—
Grade 6 Math	2	—	—	—	—	—
Grade 7 ELA	1	—	—	—	—	—
Grade 7 Math	1	—	—	—	—	—

New York State English as a Second Language Achievement Test (NYSESLAT) Results (2013 - 14)

Kindergarten	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	12	8%	17%	50%	25%
General Education	12	8%	17%	50%	25%

Grade 1	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	8	0%	13%	63%	25%
General Education	6	—	—	—	—
Students with Disabilities	2	—	—	—	—

Grade 2	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	5	0%	0%	60%	40%
General Education	4	—	—	—	—
Students with Disabilities	1	—	—	—	—

Grade 3	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	5	80%	20%	0%	0%
General Education	4	—	—	—	—
Students with Disabilities	1	—	—	—	—

Grade 4	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	8	13%	25%	25%	38%
General Education	4	—	—	—	—
Students with Disabilities	4	—	—	—	—

Grade 5	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	3	—	—	—	—
General Education	3	—	—	—	—

Grade 6	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	4	—	—	—	—
General Education	4	—	—	—	—

Grade 7	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	5	20%	40%	40%	0%
General Education	5	20%	40%	40%	0%

Grade 8	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	7	29%	14%	29%	29%
General Education	7	29%	14%	29%	29%
Grade 9	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	10	0%	30%	40%	30%
General Education	10	0%	30%	40%	30%
Grade 10	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	4	—	—	—	—
General Education	2	—	—	—	—
Students with Disabilities	2	—	—	—	—
Grade 11	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	7	0%	29%	71%	0%
General Education	6	—	—	—	—
Students with Disabilities	1	—	—	—	—
Grade 12	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	3	—	—	—	—
General Education	3	—	—	—	—

Elementary/Middle-Level English Language Arts Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	2,648*	95%*	✓	1,171	169	86	86
American Indian or Alaska Native	—	—	1	—	—	1	—	—	—
Black or African American	—	—	24	—	—	21	—	—	—
Hispanic or Latino	✓	✓	79*	95%*	✓	36	131	58	58
Asian or Native Hawaiian/Other Pacific Islander	✓	✓	593	95%	✓	548	176	115	115
White	✗	✗	1,394*	92%*	✓	562	166	104	104
Multiracial	—	—	3	—	—	3	—	—	—
Students With Disabilities	✗	✗	354*	84%*	✓	131 †	93 †	39	39
Limited English Proficient	—	—	34	—	—	16	—	—	—
Economically Disadvantaged	—	—	0	—	—	0	—	—	—

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	2,647*	95%*	1,170	169
Not Black or African American	2,597*	95%*	1,150	170
Not Hispanic or Latino	2,569*	95%*	1,135	170
Not Asian or Native Hawaiian/Other Pacific Islander	1,529*	93%*	623	163
Not White	661	95%	609	172
Not Multiracial	2,644*	95%*	1,168	169
General Education	2,294*	96%*	1,043	179
English Proficient	2,589*	95%*	1,155	170
Not Economically Disadvantaged	2,616*	95%*	1,171	169
Male	1,408*	95%*	632	166
Female	1,240*	94%*	539	173
Migrant	0	—	0	—
Not Migrant	2,647*	95%*	1,171	169

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Elementary/Middle-Level Mathematics Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	X	X	2,651*	93%*	✓	1,141	180	83	83
American Indian or Alaska Native	—	—	1	—	—	1	—	—	—
Black or African American	—	—	24	—	—	20	—	—	—
Hispanic or Latino	X	X	79*	91%*	✓	33	148	55	55
Asian or Native Hawaiian/Other Pacific Islander	✓	✓	595	98%	✓	558	191	130	130
White	X	X	1,394*	88%*	✓	526	173	100	100
Multiracial	—	—	3	—	—	3	—	—	—
Students With Disabilities	X	X	354*	79%*	✓	122 †	115 †	40	40
Limited English Proficient	—	—	34	—	—	25	—	—	—
Economically Disadvantaged	—	—	0	—	—	0	—	—	—

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	2,650*	93%*	1,140	180
Not Black or African American	2,600*	93%*	1,121	181
Not Hispanic or Latino	2,572*	93%*	1,108	181
Not Asian or Native Hawaiian/Other Pacific Islander	1,529*	88%*	583	170
Not White	663	97%	615	186
Not Multiracial	2,647*	93%*	1,138	180
General Education	2,297*	95%*	1,022	187
English Proficient	2,591*	93%*	1,116	180
Not Economically Disadvantaged	2,619*	93%*	1,141	180
Male	1,411*	94%*	621	180
Female	1,240*	92%*	520	179
Migrant	0	—	0	—
Not Migrant	2,650*	93%*	1,141	180

✓ Yes

X No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Elementary/Middle-Level Science Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Progress Target
All Students	✓	✓	497	95%	✓	460	197	178	178
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	13	—	—	11	—	—	—
Hispanic or Latino	—	—	13	—	—	12	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	✓	204	100%	✓	196	199	181	181
White	✓	✓	265	92%	✓	239	196	185	185
Multiracial	—	—	2	—	—	2	—	—	—
Students With Disabilities	✓	✓	70	81%	✓	58 †	178 †	149	149
Limited English Proficient	—	—	16	—	—	13	—	—	—
Economically Disadvantaged	—	—	0	—	—	0	—	—	—

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	497	95%	460	197
Not Black or African American	484	95%	449	198
Not Hispanic or Latino	484	95%	448	197
Not Asian or Native Hawaiian/Other Pacific Islander	293	92%	264	195
Not White	232	99%	221	198
Not Multiracial	495	95%	458	197
General Education	427	97%	403	200
English Proficient	481	95%	447	197
Not Economically Disadvantaged	497	95%	460	197
Male	264	94%	239	196
Female	233	97%	221	198
Migrant	0	—	0	—
Not Migrant	497	95%	460	197

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Secondary-Level English Language Arts Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2010 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	✓	✓	332	99%	✓	328	192	160	160
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	14	—	—	14	—	—	—
Hispanic or Latino	—	—	7	—	—	6	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	✓	111	100%	✓	108	195	167	167
White	✓	✓	200	99%	✓	200	193	170	170
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	✓	✓	46	98%	✓	53 †	170 †	103	103
Limited English Proficient	—	—	3	—	—	4	—	—	—
Economically Disadvantaged	—	—	0	—	—	0	—	—	—

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2010 Accountability Cohort Members	PI
Not American Indian or Alaska Native	332	99%	328	192
Not Black or African American	318	99%	314	193
Not Hispanic or Latino	325	99%	322	193
Not Asian or Native Hawaiian/Other Pacific Islander	221	99%	220	191
Not White	132	100%	128	192
Not Multiracial	332	99%	328	192
General Education	286	100%	278	197
English Proficient	329	99%	324	194
Not Economically Disadvantaged	332	99%	328	192
Male	184	99%	184	192
Female	148	100%	144	192
Migrant	0	—	0	—
Not Migrant	332	99%	328	192

✓ Yes

✗ No

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2010 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Secondary-Level Mathematics Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2010 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	✓	✓	332	98%	✓	328	190	142	142
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	14	—	—	14	—	—	—
Hispanic or Latino	—	—	7	—	—	6	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	✓	111	98%	✓	108	195	161	161
White	✓	✓	200	99%	✓	200	189	154	154
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	✓	✓	46	100%	✓	53 †	158 †	91	91
Limited English Proficient	—	—	3	—	—	4	—	—	—
Economically Disadvantaged	—	—	0	—	—	0	—	—	—

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2010 Accountability Cohort Members	PI
Not American Indian or Alaska Native	332	98%	328	190
Not Black or African American	318	98%	314	191
Not Hispanic or Latino	325	98%	322	190
Not Asian or Native Hawaiian/Other Pacific Islander	221	99%	220	187
Not White	132	98%	128	191
Not Multiracial	332	98%	328	190
General Education	286	98%	278	196
English Proficient	329	98%	324	190
Not Economically Disadvantaged	332	98%	328	190
Male	184	98%	184	188
Female	148	99%	144	192
Migrant	0	—	0	—
Not Migrant	332	98%	328	190

✓ Yes

✗ No

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2010 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Unweighted Combined ELA and Math PIs

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	169	180	192	190	183
American Indian or Alaska Native	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	131	148	—	—	140
Asian or Native Hawaiian/Other Pacific Islander	176	191	195	195	189
White	166	173	193	189	180
Multiracial	—	—	—	—	—
Students With Disabilities	93	115	170	158	134
Limited English Proficient	—	—	—	—	—
Economically Disadvantaged	—	—	—	—	—

— There were not enough students to determine a Performance Index.

Overall Graduation Rate for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	—
Hispanic or Latino	—
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	—

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination.

Four-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2009 Four-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	321	97%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	—	9	—	—	—
Hispanic or Latino	—	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	107	97%	80%	80%
White	✓	201	98%	80%	80%
Multiracial	—	0	—	—	—
Students With Disabilities	✓	51 †	86% †	80%	80%
Limited English Proficient	—	3	—	—	—
Economically Disadvantaged	—	8	—	—	—

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Five-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2008 Five-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	295	98%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	—	8	—	—	—
Hispanic or Latino	—	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	99	99%	80%	80%
White	✓	184	98%	80%	80%
Multiracial	—	0	—	—	—
Students With Disabilities	✓	37 †	89% †	80%	80%
Limited English Proficient	—	5	—	—	—
Economically Disadvantaged	—	8	—	—	—

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Graduation Rates for Non-AYP Groups for Accountability

Results for the following groups are NOT used to determine AYP.

Student Group	Four-Year Graduation-Rate Total Cohort		Five-Year Graduation-Rate Total Cohort	
	2009 Four-Year Graduation-Rate Total Cohort	Graduation Rate	2008 Five-Year Graduation-Rate Total Cohort	Graduation Rate
Not American Indian or Alaska Native	321	97%	295	98%
Not Black or African American	312	97%	287	98%
Not Hispanic or Latino	317	97%	291	98%
Not Asian or Native Hawaiian/Other Pacific Islander	214	97%	196	97%
Not White	120	96%	111	98%
Not Multiracial	321	97%	295	98%
General Education	273	99%	261	99%
English Proficient	318	97%	290	98%
Not Economically Disadvantaged	313	97%	287	98%
Male	172	97%	135	97%
Female	149	97%	160	99%
Migrant	0	—	0	—
Not Migrant	321	97%	295	98%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2009 Graduation-Rate Total Cohort members who graduated as of August 31, 2013 with:

Regents Diploma with an Advanced Designation (This District)	Regents Diploma with an Advanced Designation (Statewide)	Percentage in This District Exceeded Statewide
86%	31%	YES

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This document was created on: April 19, 2015, 2:41 pm EST

Fiscal Accountability Summary

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS). These data are from the 2012-13 school year.

This School District	General Education	Special Education
Instructional Expenditures	\$57,487,639	\$25,171,708
Pupils	3,070	416
Expenditures Per Pupil	\$18,726	\$60,509
Similar District Group (Low Needs)	General Education	Special Education
Instructional Expenditures	\$5,177,723,340	\$1,883,757,208
Pupils	385,963	49,898
Expenditures Per Pupil	\$13,415	\$37,752
All School Districts	General Education	Special Education
Instructional Expenditures	\$30,025,916,685	\$12,279,242,539
Pupils	2,666,629	410,379
Expenditures Per Pupil	\$11,260	\$29,922

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of

district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2012-13 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

Total Expenditures Per Pupil

This School District	Similar District Group	NY State
\$33,469	\$24,283	\$21,118

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

Information about Students with Disabilities (2013 - 14)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Placement (Percent of Time Inside Regular Classroom)	This School District		Similar District Group (Low Needs)	NY State
	Number of Students	Percent of Students	Percent of Students	Percent of Students
80% or more	256	63.4%	62.4%	58.4%
40% - 79%	74	18.3%	17.6%	11.8%
Less than 40%	27	6.7%	11.8%	21.5%
Separate Settings	14	3.5%	4.7%	5.7%
Other Settings	33	8.2%	3.4%	2.5%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

This School District	Similar District Group	NY State
10.5%	11.7%	13.2%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

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