



MEETING AGENDA

*The mission of Eden Prairie Schools is to inspire each student to learn continuously so they are empowered
 To reach personal fulfillment and contribute purposefully to our ever-changing world.*

1. Convene: 6:00 PM (Roll Call)

Call to Order - Steven Bartz, Aaron Casper, Debjyoti "DD"Dwivedy, Kim Ross, Adam Seidel, Charles "CJ" Strehl,

2. Pledge of Allegiance

3. Oath of Office - New School Board Member Steve Bartz

I swear/affirm that I will support the Constitution of the United States and of this State, and that I will discharge faithfully the duties of the office of School Board Member of Independent School District No. 272 to the best of my judgment and ability.

4. Agenda Review and Approval (Action)

Approval of the agenda for the Monday, November 22, 2021 School Board of Independent School District 272, Eden Prairie Schools.

Motion _____ **Seconded** _____

5. Approval of Previous Minutes (Action)

Approval of the UNOFFICIAL Minutes of the School Board Regular Business Meeting on October 25, 2021, Special Business Meeting on November 8, 2021, and Workshop Notes on November 8, 2021.

Motion _____ **Seconded** _____

- A. October 25, 2021 Regular Business Meeting 5
- B. November 8, 2021 Special Meeting 8
- C. November 8, 2021 Workshop Notes 9

6. Public Comment: 6:05 PM

7. Announcements 6:10 PM (Information)

8. Spotlight on Success 6:15 PM (Information)

Eden Prairie High School (EPHS) - Focusing on Each: New Student Clubs

9. Board Education & Required Reporting 6:25 PM (Information)

- A. Fiscal Year (FY) 2020-21 Audited Financial Presentation Information
 - 1) FY 2020-21 Executive Summary - Annual Financial Audit 10
 - 2) Audited Financial Presentation 11
 - 3) Annual Comprehensive Financial Report (See Appendix "A")
 - 4) Management Report (See Appendix "A")
 - 5) Special Purpose Audit Reports (See Appendix "A")

10. Board Work 6:45 PM (Action)

- A. Required Board Action
- B. Policy Monitoring (Action)

1) Executive Limitations - EL 2.9 Communication and Support to the School Board - *The Superintendent shall not* cause or allow the School Board to be uninformed or unsupported in its work. **(Action)**

OI Motion _____ **Seconded** _____
Evidence Motion _____ **Seconded** _____

a. EL 2.9.1 *The Superintendent shall not:* Neglect to submit monitoring reports required by the School Board in a timely, accurate, and understandable fashion.

OI Motion _____ **Seconded** _____
Evidence Motion _____ **Seconded** _____

b. EL 2.9.2 *The Superintendent shall not:* Be untimely in reporting any actual or anticipated noncompliance with any policy of the School Board.

OI Motion _____ **Seconded** _____
Evidence Motion _____ **Seconded** _____

c. EL 2.9.3 *The Superintendent shall not:* Neglect to submit unbiased information required by the School Board or let the School Board be unaware of relevant trends.

OI Motion _____ **Seconded** _____
Evidence Motion _____ **Seconded** _____

d. EL 2.9.4 *The Superintendent shall not:* Let the School Board be unaware of any significant incidental information it requires, including district press releases, anticipated media coverage, threatened or pending lawsuits, and material internal and external changes.

OI Motion _____ **Seconded** _____
Evidence Motion _____ **Seconded** _____

e. EL 2.9.5 *The Superintendent shall not:* Fail to advise the School Board if, in the Superintendent's opinion, the School Board is not in compliance with its own policies on Governance Process and Board-Management Delegation, particularly in the case of School Board behavior that is detrimental to the working relationship between the School Board and the Superintendent.

OI Motion _____ **Seconded** _____
Evidence Motion _____ **Seconded** _____

f. EL 2.9.6 *The Superintendent shall not:* Present information in unnecessarily complex or lengthy form or in a form that fails to differentiate among information of three types: monitoring, decision preparation, and incidental

OI Motion _____ **Seconded** _____
Evidence Motion _____ **Seconded** _____

g. EL 2.9.7 *The Superintendent shall not:* Provide a mechanism for official School Board, officer, or committee communications that is ineffective.

OI Motion _____ **Seconded** _____
Evidence Motion _____ **Seconded** _____

h. EL 2.9.8 *The Superintendent shall not:* Communicate with individual School Board members in addressing official School Board business except when responding to officers or committees duly charged by the School Board.

OI Motion _____ **Seconded** _____
Evidence Motion _____ **Seconded** _____

i. EL 2.9.9 *The Superintendent shall not:* Neglect to supply for the School Board's consent agenda, along with applicable supporting information, all decisions delegated to the Superintendent yet required by law, regulation, or contract to be School Board-approved.

OI Motion _____ **Seconded** _____
Evidence Motion _____ **Seconded** _____

j. EL 2.9.10 *The Superintendent shall not:* Allow the School Board to be unaware of potential consequences to the district posed by pending legislation or regulation.

OI Motion _____ **Seconded** _____
Evidence Motion _____ **Seconded** _____

k. EL 2.9.11 *The Superintendent shall not:* Send letters or surveys under the School Board's name or on behalf of the School Board without School Board approval.

OI Motion _____ **Seconded** _____

Evidence Motion _____ **Seconded** _____

C. Record of Board Self-Evaluation **(Action)**

1) 2020-21 Record of Board Policy Monitoring - Governance Policies **(Action)** 40
Motion _____ **Seconded** _____

2) 2020-21 Record of Board Policy Monitoring - Ends and Executive Limitations **(Action)** 49
Motion _____ **Seconded** _____

3) 2021-22 Record of Board Policy Monitoring - Ends (1.1 - 1.6) - *No Updates* 52

11. **Superintendent Consent Agenda 7:00 PM (Action)**

Management items the Board would not act upon in Policy Governance, but require Board approval from outside entities.

Motion _____ **Seconded** _____

A. Monthly Reports

1) Resolution of Acceptance of Donations 54

2) Human Resources Report 55

3) Business Services Reports

a. Board Business 58

b. Financial Report - Monthly Revenue/Expenditure Report 58

B. Minnesota State High School League (MSHSL Grant Application)

C. Building Services Contract

12. **Superintendent's Incidental Information Report 7:05 PM (Information)**

Incidental Information is considered as "nice to know" information regarding district business. Monitoring and decision-making information are handled elsewhere on the agenda. These items are not open for debate, but rather for awareness and understanding. (Supports EL 2.9 in general and 2.9.6 specifically)

A. Community & Engagement Tools

1) Let's Talk

2) Thought Exchange

B. COVID Update

13. **Board Action on Committee Reports & Minutes 7:30 PM (Action)**

A. Board Development Committee

B. Community Linkage Committee

1) CLC Meeting Minutes from 10/27/21 Meeting **(Action)**
Motion _____ **Seconded** _____

2) CLC Meeting Minutes from 11/15/21 Meeting **(Action)**
Motion _____ **Seconded** _____

3) Article for Inspiring News **(Action)**
Motion _____ **Seconded** _____

4) Measuring What Matters **(Action)**

a. Third Grade Reading Metrics **(Action)**
Motion _____ **Seconded** _____

b. Graduation Rate Metrics **(Action)**
Motion _____ **Seconded** _____

C. Negotiations Committee

D. Policy Committee

14. **Other Board Updates (AMSD, ECSU, ISD 287, MSHSL) 7:55 PM (Information)**

A. AMSD (Association of Metropolitan School) - *Aaron Casper, Kim Ross*

B. ISD 287 (Intermediate School District 287) - *Adam Seidel*

C. ECSU (Metropolitan Educational Cooperative Service Unit) - *Kim Ross*

D. MSHSL (Minnesota State High School League) - *Debjyoti Dwivedy*

15. **Board Work Plan 8:00 PM (Action)**

A. Work Plan Changes Document (Action)

Motion _____ Seconded _____

B. 2020-21 Board Annual Work Plan

16. **Adjournment (Action)**

Motion _____ Seconded _____ to adjourn at _____ PM.

17. **Appendix "A" - Fiscal Year 2019-20 Audited Financial Presentation Information**

A. Annual Comprehensive Financial Report

B. Management Report

C. Special Purpose Audit Reports

INDEPENDENT SCHOOL DISTRICT 272 ~ EDEN PRAIRIE SCHOOLS
UNOFFICIAL MINUTES OF THE OCTOBER 25, 2021
SCHOOL BOARD MEETING

A Regular Meeting of the Independent School District 272, Eden Prairie Schools, was held on October 25, 2021 in the Eden Prairie District Administrative Offices, 8100 School Road, Eden Prairie, MN 55344.

1. **Convene: 6:00 PM**

Present: Karla Bratrud, Aaron Casper, Kim Ross, Adam Seidel, Charles "CJ" Strehl

Not Present: Debjyoti "DD" Dwivedy

Present: Superintendent Josh Swanson

2. **Pledge of Allegiance**

3. **Agenda Review and Approval – Motion** by A. Casper, **Seconded** by K. Bratrud to approve the agenda for the Monday, October 25, 2021, meeting of the School Board of Independent School District 272, Eden Prairie Schools – Passed 5-0

4. **Approval of Previous Minutes – Motion** by K. Ross, **Secocded** by A. Seidel to approve the UNOFFICIAL Minutes of the School Board Regular Business Meetings for September 27, 2021 and the Workshop Notes for the October 11, 2021 Meeting – Passed 5-0

5. **Public Comment** - (2): M. Halbe – Eden Prairie School Calendar; D. Halbe – Eden Prairie School Calendar

6. **Announcements – “Eagle Excellence” by Superintendent Swanson**

- Ashwin Konduru, a 6th grade student at CMS, won first place for inline skating in the under 12 age group category at the Northshore Inline Marathon. He placed 8th in the overall age group which included 200 skaters. Way to go, Ashwin!
- 29 EPHS students earned top-tier language proficiency awards in 2020 and 2021. The languages mastered included Portuguese, Somali, Spanish, Hindi, Tamil and Korean. Earning a bilingual seal gives the student college credits, which helps them complete college faster.
- Congrats to the 27 National Merit Commended Students, who represent the top 5% of all junior students taking the PSAT.
- Adam Scott, 1st grade student at Oak Point, will be seen on a new Apple TV show called "Hello, Jack! The Kindness Show." Congratulations to Adam as he explores his passion of acting.
- Congratulations to EPHS students Harini Senthilkumar and Abi Rajasekaran who won the #GirloftheFuture award for their work on environmental science, STEM-driven projects that have been awarded at local, state and national science fairs. Girls of the Future elevates young girls in STEM and recognizes only a handful of participants across the country. Eden Prairie Schools is proud to represent two of the 12 girls chosen for this award!
- To celebrate National Principals Month, Eden Prairie Schools started a campaign in which each principal was interviewed on their journey to education and their passion to serve students. There was an incredible response from the community, especially parents of students, who appreciated and applauded our outstanding educators.
- To celebrate National School Bus Safety Week, October 18-22, Eden Prairie Schools recognized the efforts of our bus drivers, mechanics, crossing guards and all Transportation staff. Families can feel safe knowing our Transportation team is committed to providing a comfortable, clean and safe environment for our students.

7. **Spotlight on Success – Forest Hills: Re-imagining Parent Information Night**

8. **Board Work**

A. Decision Preparation

B. Required Board Action

C. Policy Monitoring

1) Ends 1.1, 1.2, 1.3 Evidence (FY 2020-21)

a. Ends Policy 1.1 – **Evidence Motion** by A. Casper, **Seconded** by A. Seidel to accept the

Superintendent’s assertion that the District did demonstrate expected progress – Passed 5-0

- (1) Ends Policy 1.1.1 – **Evidence Motion** by A. Seidel, **Seconded** by K. Ross to accept the Superintendent’s assertion that the District did not demonstrate expected progress – Passed 5-0
- (2) Ends Policy 1.1.2 – **Evidence Motion** by A. Casper, **Seconded** by K. Bratrud to accept the Superintendent’s assertion that the District did not demonstrate expected progress – Passed 5-0
- (3) Ends Policy 1.1.3 – **Evidence Motion** by A. Casper, **Seconded** by K. Ross to accept the Superintendent’s assertion that the District did demonstrate expected progress – Passed 5-0
- 2) Ends Policy 1.2 – **Evidence Motion** by K. Ross, **Seconded** by A. Seidel to accept the Superintendent’s assertion that the District did demonstrate expected progress – Passed 5-0
- 3) Ends Policy 1.3 – **Evidence Motion** by A. Seidel, **Seconded** by A. Casper to accept the Superintendent’s assertion that the District did demonstrate expected progress – Passed 5-0
- Motion** by A. Seidel, **Seconded** by A. Casper to recess at 8:19 PM; Meeting resumed at 8:26 PM
- 4) Executive Limitations (EL's)
 - a. EL 2.4 - Treatment of Staff
 - OI Motion** by K. Ross, **Seconded** by K. Bratrud, that by exception, the overall Global Constraint for this OI and its child policies is reasonable as presented – Passed 5-0
 - Evidence Motion** by A. Seidel, **Seconded** by A. Casper, that by exception, the Evidence for the overall Global Constraint and its child policies supports the OI as presented – Passed 5-0
 - b. EL 2.8 - Compensation and Benefits
 - OI Motion** by K. Ross, **Seconded** by A. Seidel, that by exception, the overall Global Constraint for this OI and all its child policies is reasonable as presented – Passed 5-0
 - Evidence Motion** by A. Seidel, **Seconded** by A. Casper, that by exception, the Evidence for the overall Global Constraint and its child policies supports the OI as presented – Passed 5-0
- 5) Governance Process
 - a. **Motion** by K. Ross, **Seconded** by A. Seidel that by exception, the Board is compliant for GP 4.0, GP 4.1, GP 4.2, GP 4.3 and GP 4.9 – Passed 5-0
- D. Record of Board Self-Evaluation
 - 1) 2020-21 Record of Board Policy Monitoring - Governance Policies
 - Motion** by A. Casper, **Seconded** by A. Seidel to accept report as presented – Passed 5-0
 - 2) 2020-21 Record of Board Policy Monitoring - Ends & Executive Limitations
 - Motion** by A. Seidel, **Seconded** by A. Casper to accept report as presented – Passed 5-0
 - 3) 2021-22 Record of Board Policy Monitoring - Ends 1.1 - 1.6 (*No Updates*)
9. **Superintendent Consent Agenda – Motion** by A. Casper, **Seconded** by A. Seidel to approve the Consent Agenda as presented – Passed 5-0
 - A. Monthly Reports
 - 1) Resolution of Acceptance of Donations
 - 2) Human Resources Report
 - 3) Business Services Reports
 - a. Board Business
 - b. Financial Report - Monthly Revenue/Expenditure Report
 - B. Contract Agreement with Food Service
 - C. Seek Bid - ASC Program Area Updates
 - D. E-Learning Plan Update
10. **Board Education & Required Reporting** – Nothing to report
11. **Superintendent's Incidental Information Report**
 - A. Enrollment Report as of October 1, 2021
 - B. World's Best Workforce Report & Achievement & Integration Plan - 2020-2021 Summary of Progress
 - C. COVID Update

12. Board Action on Committee Reports & Minutes

- A. Board Development Committee – A. Seidel provided update to Board
- B. Community Linkage Committee
 - 1) Committee Minutes from the 10/4/21 Meeting – **Motion** by C. Strehl, **Seconded** by A. Seidel to accept as presented – Passed 5-0
- C. Negotiations Committee
- D. Policy Committee

13. Other Board Updates (AMSD, ECSU, ISD 287, MSHSL)

- A. AMSD (Association of Metropolitan Schools) – K. Ross provided update to Board
- B. ISD 287 (Intermediate School District 287) – A. Seidel provided update to Board
- C. ECSU (Metropolitan Educational Cooperative Service Unit) – No updates
- D. MSHSL (Minnesota State High School League) - Debjyoti Dwivedy – N/A

14. Board Work Plan – Motion by A. Casper, **Seconded** by K. Bratrud to approve as presented – Passed 5-0

- A. Work Plan “Change” Document

Eden Prairie School Board
2021–22 WORK PLAN CHANGES
“Proposed” Changes for the
October 25, 2021

Date of Meeting/Workshop	Changes Requested
Monday, November 8, 2021 – <i>Special Meeting</i>	- <i>Add – Vote on the School Board Candidate Appointment</i>
Monday, November 8, 2021 – <i>Workshop</i>	- <i>Measurement that Matters – DRAFT</i> - <i>Staff Appreciation Message - DRAFT</i>
Monday, November 15, 2021 – <i>Workshop</i>	-
Monday, November 22, 2021	
Monday, December 13, 2021	- <i>Add – Seating of new School Board Appointment</i>
Placeholder – General Board Work	
<ul style="list-style-type: none"> Assessment 101: Reading, Understanding, and Using Large Data Sets Technology Use & Screen Time Distance Learning-Hybrid Impact Positive Behavior Intervention & Support (PBIS) 	
Placeholder – Policy Review	
B. 2021-22 Board Annual Work Plan	

15. Adjournment – Motion by A. Casper, **Seconded** by A. Seidel to adjourn meeting at 9:54 PM – Passed 5-0

Adam Seidel – Board Chair

**INDEPENDENT SCHOOL DISTRICT 272 ~ EDEN PRAIRIE SCHOOLS
UNOFFICIAL MINUTES OF THE NOVEMBER 8, 2021
SCHOOL BOARD MEETING**

A Special Meeting of the Independent School District 272, Eden Prairie Schools, was held on November 8, 2021 in the Eden Prairie District Administrative Offices, 8100 School Road, Eden Prairie, MN 55344.

1. CONVENE - 6:00 PM

Present: Karla Bratrud, Aaron Casper, Kim Ross, Adam Seidel, Charles "CJ" Strehl

Not Present: Debjyoti "DD" Dwivedy

Present: Superintendent Josh Swanson

- 2. Agenda Review and Approval – Motion** by A. Caspar, **Seconded** by K. Ross to approve the agenda for the Monday, November 8, 2021 Special Meeting of the School Board of Independent School District 272, Eden Prairie Schools – Passed 5-0

3. Board Work

A. Required Board Action

- 1) Resolution Approving Canvassing of Elections – **Motion** by A. Caspar, **Seconded** by K. Ross, the Eden Prairie School Board of Independent School District No. 272 approves and adopts the *RESOLUTION CANVASSING RETURNS OF VOTES OF SCHOOL DISTRICT SPECIAL ELECTIONS* as presented – Yes: 5 (AC, AS, KB, KR, CS); No – 0; Passed 5-0
- 2) Resolution Authorizing Issuance of Certificates of Election – **Motion** by A. Caspar, **Seconded** by A. Seidel, the Eden Prairie School Board of Independent School District No. 272 approves and adopts the *RESOLUTION AUTHORIZING ISSUANCE OF CERTIFICATES OF ELECTION AND DIRECTING THE SCHOOL DISTRICT CLERK TO PERFORM OTHER ELECTION RELATED DUTIES* as presented – Yes: 5 (AC, AS, KB, KR, CS); No – 0; Passed 5-0
- 3) Vote on School Board Candidate Appointment – **Motion** by K. Ross, **Seconded** by A. Caspar to appoint Francesca Pagan-Umar to fill the vacant seat resulting from the resignation of Beth Fletcher until the winner of a special election to be held on November 8, 2022 is seated – Passed 5-0

- 4. Announcement/Acknowledgement** – Departing of Appointed Board Member, Karla Bratrud

- 5. Adjournment – Motion** by A. Caspar, **Seconded** by A. Seidel to adjourn meeting at 6:07 PM – Passed 5-0

Adam Seidel – Board Chair

School Board Workshop Notes – Monday, November 8, 2021

1. The Board welcomed its two new members, Steve Bartz and Francesca Pagan-Umar.
2. Operating Levy Conversation - Executive Director of Business Services Jason Mutzenberger reviewed the recent history and future options for operating levies. The board discussed the information they would like to see to inform their decision making regarding future levies.
3. Review of Board Treasurer’s Annual Report – Board Treasurer Aaron Casper presented the school board budget.
4. Staff Appreciation Message – The board discussed the recent challenges faced by school district staff and ways to let them know that we recognize and appreciate their extraordinary efforts.
5. Community Linkage Committee – The board discussed topics for the board article in the next Inspiring News mailing from the district. The CLC presented drafts of two “Measuring What Matters” communications from the board and discussed how they will be disseminated to the community.
6. Work Plan and Scheduling – The board discussed dates for future “Tools of Cultural Proficiency” training and reviewed its annual work plan and the work plan changes document.

Adam Seidel – Board Chair



EDEN PRAIRIE SCHOOLS

Inspiring each student every day

November 22, 2021

To: Dr. Josh Swanson
From: Business Office
Re: FY20-21 Annual Financial Audit

We are pleased to present the year-end financial results for fiscal year 2021. There are three documents included in this package; Management Report, Special Purpose Audit Report, and the Annual Comprehensive Financial Report. The financial reports will be available on the district website for the community following this board meeting.

The District hired Malloy Montague Karnowski Radosevich & Co., P.A. (MMKR), an independent audit firm to conduct the financial audit. The auditors have issued a clean unmodified opinion on the audit report, the highest opinion they can provide, indicating the financial statements are fairly stated. The auditors did not identify any audit findings this year, as evidenced in the Special Purpose Audit Report and showing a tremendous accomplishment by school district staff.

The Annual Financial Statement contains the Management's Discussion and Analysis (pages 4-15) which provides a narrative overview and analysis of the financial activities during the fiscal year. The Management Report is designed to communicate information relevant to the financing of public education in Minnesota and to provide comments resulting from the audit process. I would encourage you to focus on these pages of the report which provide a great summary of the district's current financial condition.

This presentation also doubles as our year-end financial report to the school board. The general fund finished with an unassigned fund balance of \$17,811,019, which represents 14.2% of our annual expenditures and an increase of \$603,101 from the prior year.

Here are some important takeaways from the audit presentation:

- The operating financial position increased by 1.0% over the prior year.
- Federal revenue increased significantly due to the coronavirus relief and education stabilization funds recognized in the current year.
- Food Service and Community Education funds continue to experience challenges due to the pandemic; however, both funds stabilized fund balance this year.
- The Self-Insured Medical and Dental funds continue to perform well.
- The Other Post-Employment Benefits trust continued to perform well.

We are pleased with the year-end results in all funds across the district and continue to meet our financial targets as expected. The updated 5-year financial projection will be presented to the board in January 2022 and will reflect these audited financial numbers.

We are requesting the School Board accept the audit as presented.



INDEPENDENT SCHOOL DISTRICT NO. 272

Audit Report for Year Ended June 30, 2021

AUDITOR'S ROLE



OPINION ON FINANCIAL STATEMENTS

- DISTRICT AUDIT
- SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

INTERNAL CONTROLS AND COMPLIANCE

- FINANCIAL STATEMENT AUDIT
- FEDERAL "SINGLE AUDIT"
- STATE LAWS AND REGULATIONS

AUDIT RESULTS



DISTRICT FINANCIAL AUDIT

- Unmodified Opinion on Basic Financial Statements

INTERNAL CONTROL AND COMPLIANCE – FINANCIAL AUDIT

- No material weaknesses or instances of noncompliance reported in the current year.

AUDIT RESULTS (CONTINUED)



MN LEGAL COMPLIANCE

- No instances of noncompliance with Minnesota laws and regulations reported in the current year.

SINGLE AUDIT of FEDERAL AWARDS

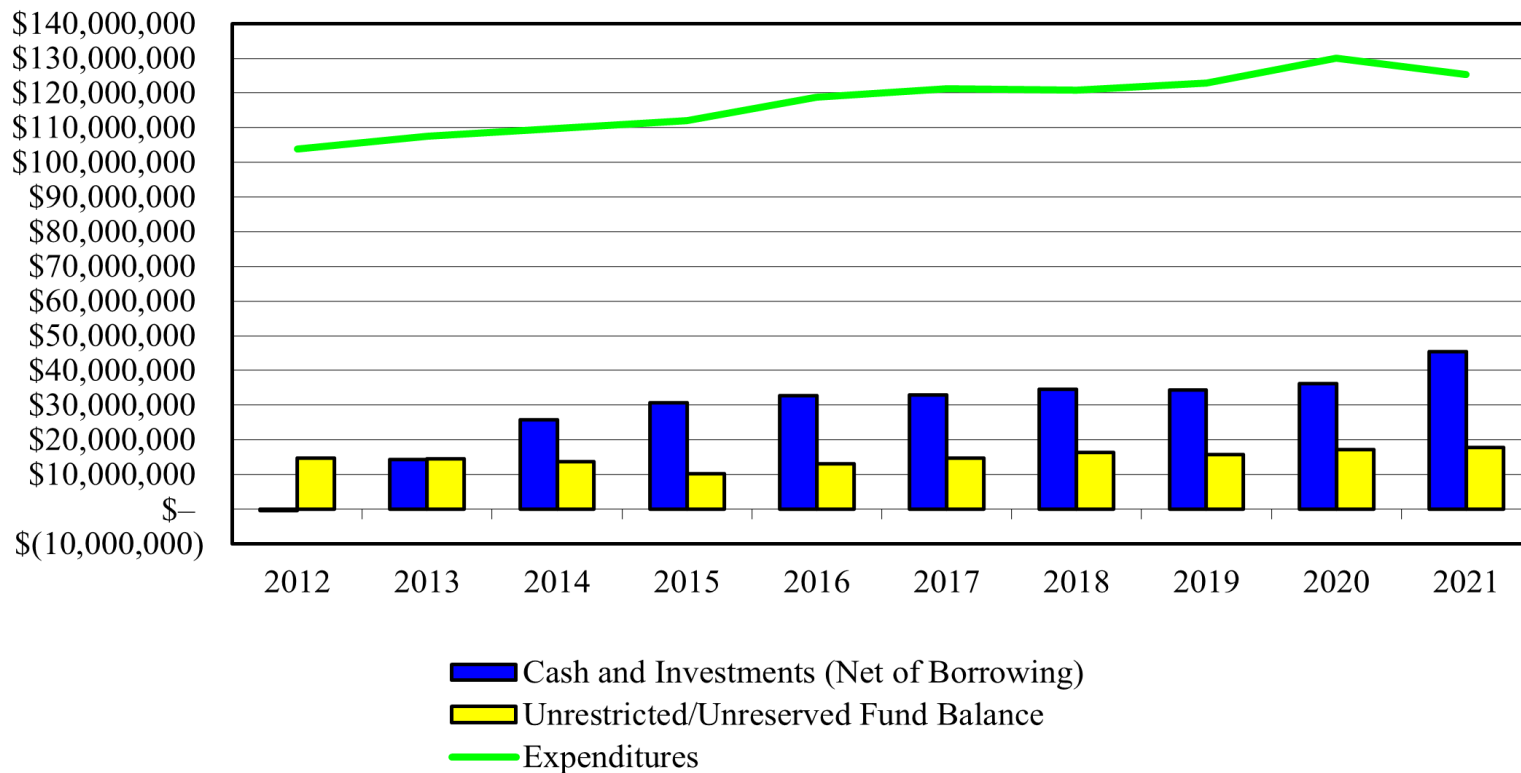
- Clean opinion on SEFA
- No material weaknesses or instances of noncompliance reported in the current year.

GENERAL FUND

FINANCIAL POSITION – TREND ANALYSIS



General Fund Financial Position
Year Ended June 30,



GENERAL FUND

FINANCIAL POSITION – TREND ANALYSIS

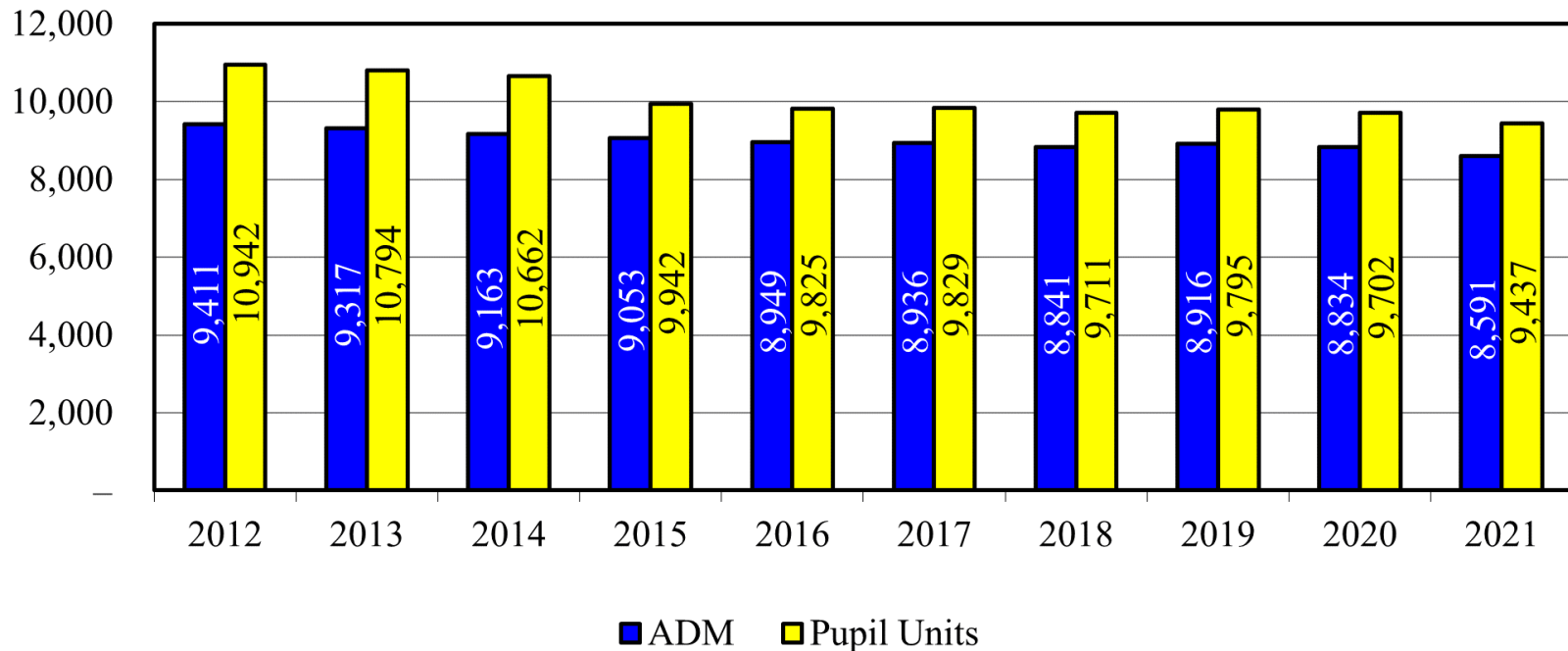
	June 30,				
	2017	2018	2019	2020	2021
Nonspendable fund balances	\$ 717,276	\$ 145,362	\$ 1,676,290	\$ 507,235	\$ 686,319
Restricted fund balances (1)	1,852,903	2,106,412	1,403,680	1,461,779	2,198,592
Unrestricted fund balances					
Assigned	2,409,257	1,685,452	2,826,715	4,320,382	11,053,757
Unassigned	14,655,207	16,349,250	15,751,476	17,207,918	17,811,019
 Total fund balance	 <u>\$ 19,634,643</u>	 <u>\$ 20,286,476</u>	 <u>\$ 21,658,161</u>	 <u>\$ 23,497,314</u>	 <u>\$ 31,749,687</u>
 Total expenditures	 <u>\$ 121,237,792</u>	 <u>\$ 120,809,427</u>	 <u>\$ 122,810,797</u>	 <u>\$ 130,053,168</u>	 <u>\$ 125,297,301</u>
 Unrestricted fund balances as a percentage of expenditures	 <u>14.1%</u>	 <u>14.9%</u>	 <u>15.1%</u>	 <u>16.6%</u>	 <u>23.0%</u>
 Unassigned fund balances as a percentage of expenditures	 <u>12.1%</u>	 <u>13.5%</u>	 <u>12.8%</u>	 <u>13.2%</u>	 <u>14.2%</u>

(1) Includes deficits in restricted fund balance accounts allowed to accumulate deficits under UFARS, which are part of unassigned fund balance on the accounting principles generally accepted in the United States of America-based financial statements.

ADJUSTED ADM PUPIL UNITS SERVED



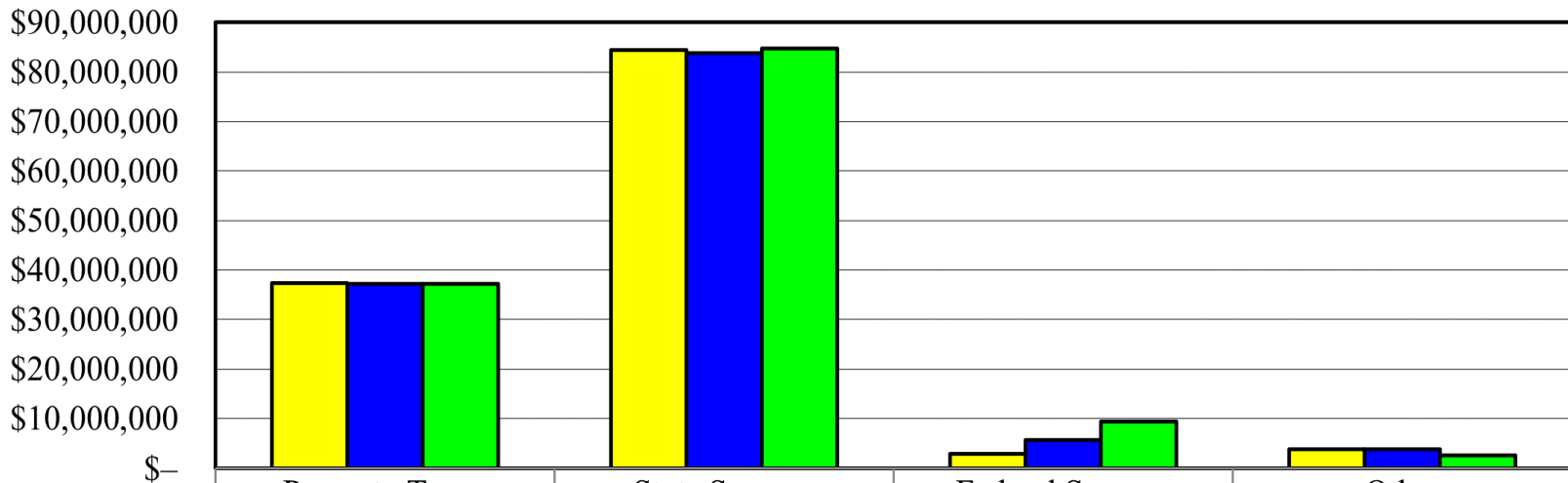
Adjusted ADM and Pupil Units Served



GENERAL FUND REVENUE



General Fund Revenue

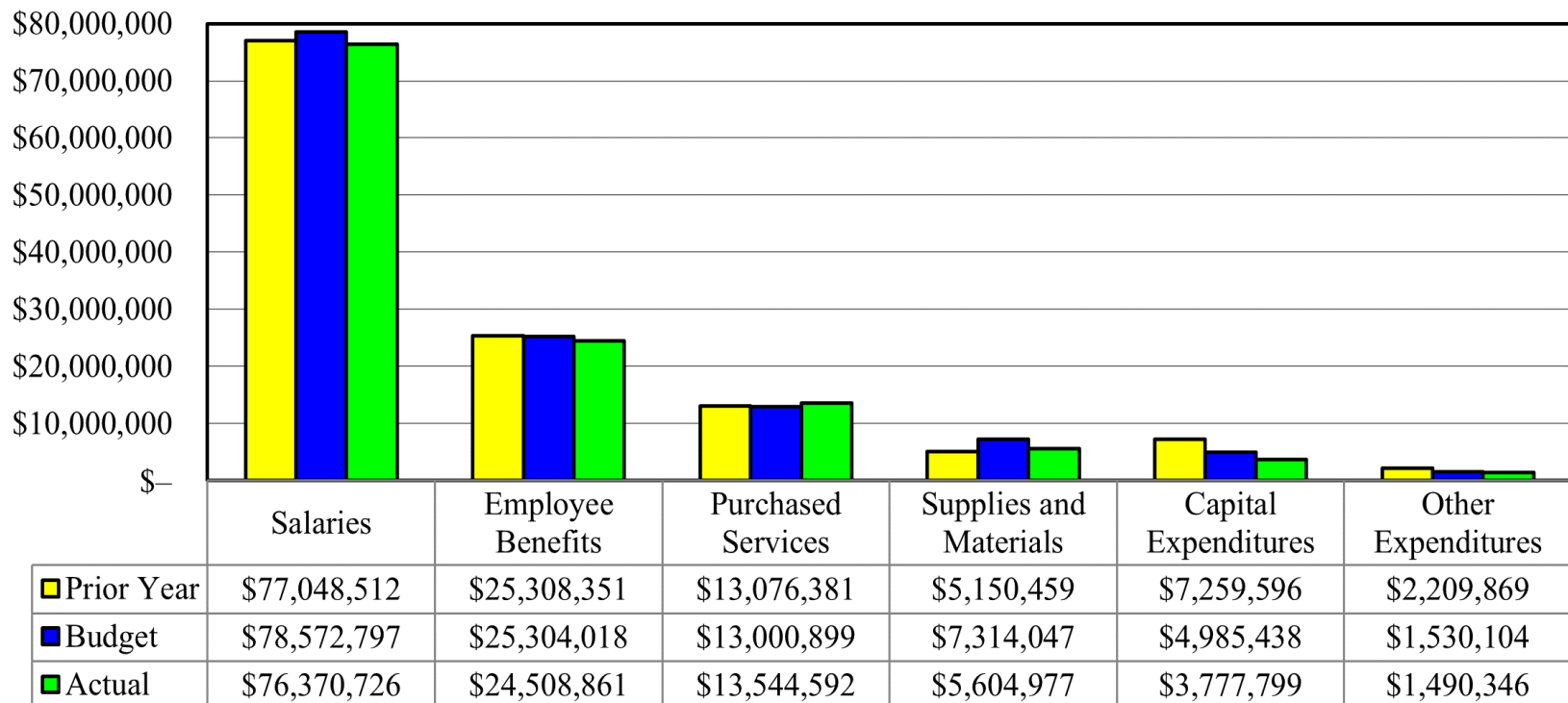


	Property Taxes	State Sources	Federal Sources	Other
■ Prior Year	\$37,422,242	\$84,435,867	\$2,907,049	\$3,792,361
■ Budget	\$37,206,598	\$83,764,300	\$5,667,471	\$3,751,881
■ Actual	\$37,156,080	\$84,756,787	\$9,439,879	\$2,618,528

GENERAL FUND EXPENDITURES



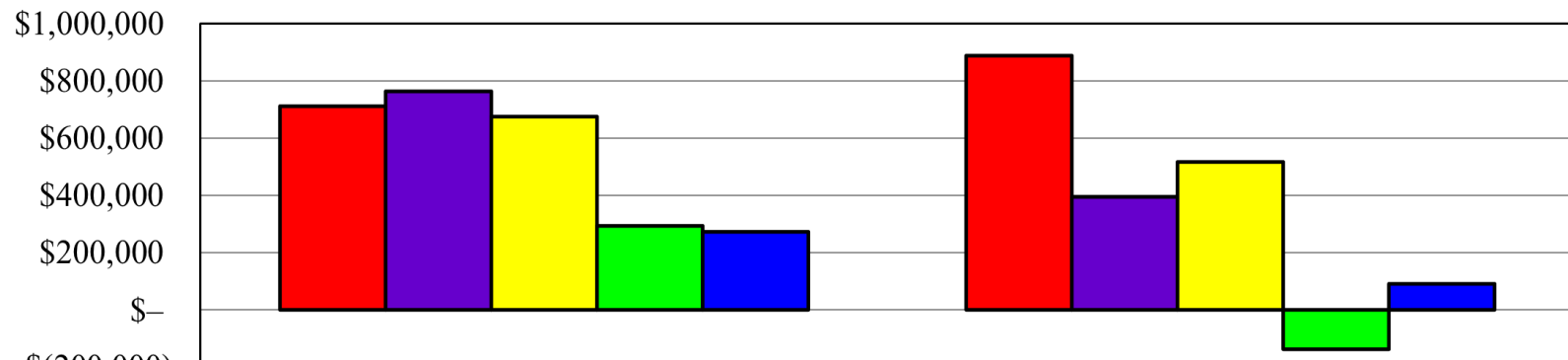
General Fund Expenditures



OTHER GOVERNMENTAL FUNDS



Other Operating Funds
Total Fund Balances



	Food Service Special Revenue	Community Service Special Revenue
■ 2017	\$712,332	\$888,231
■ 2018	\$764,922	\$395,507
■ 2019	\$676,389	\$516,454
■ 2020	\$292,653	\$(138,197)
■ 2021	\$271,769	\$90,132

DISTRICT-WIDE

STATEMENT OF NET POSITION

	June 30,		Change
	2021	2020	
Net position – governmental activities			
Total fund balances – governmental funds	\$ 49,355,823	\$ 63,838,088	\$ (14,482,265)
OPEB asset, net of deferments	4,774,746	3,483,196	1,291,550
Total capital assets, net of depreciation	126,728,543	97,393,207	29,335,336
Bonds and leases payable	(105,193,590)	(101,950,195)	(3,243,395)
Pension liability, net of deferments	(125,596,093)	(121,180,955)	(4,415,138)
Other adjustments	6,016,387	5,148,393	867,994
Total net position – governmental activities	\$ (43,914,184)	\$ (53,268,266)	\$ 9,354,082
Net position			
Net investment in capital assets	\$ 38,298,795	\$ 36,712,713	\$ 1,586,082
Restricted	3,401,411	1,886,182	1,515,229
Unrestricted	(85,614,390)	(91,867,161)	6,252,771
Total net position	\$ (43,914,184)	\$ (53,268,266)	\$ 9,354,082

**Eden Prairie School District 272
Superintendent Monitoring Report**

Policy Name: EL 2.9 Communication and Support to the School Board	Monitoring Time Frame: December 1, 2019 – June 30, 2020 July 1, 2020 - June 30, 2021	Policy Monitoring Column FOR BOARD USE ONLY Compliance rating: <ul style="list-style-type: none"> ● OI is/is not reasonable ● Data does/does not provide adequate evidence of compliance <i>Include specific evidence for rating conclusion and recommendations.</i>
Policy Quadrant: Executive Limitations	Date of School Board Monitoring: November 23, 2020 November 22, 2021	
		Board member name:
Global Constraint: The Superintendent shall not cause or allow the School Board to be uninformed or unsupported in its work.		<i>(enter rating and reasoning when appropriate)</i>
<u>Operational Interpretation:</u> I interpret this policy to mean that I am ultimately responsible for arranging the logistical, informational and organizational systems necessary for the School Board to be an effective governing body with the support of the Superintendent’s Cabinet and Office Staff. I believe the Board’s subsequent policies 2.9.1 – 2.9.11 succinctly cover all areas of further interpretation of this global (“parent level”) policy leaving no other areas of concern to be addressed in this interpretation.		
<u>Justification:</u> This was developed through reflection and a study of operational interpretations of similar organizations that approached it in a similar fashion.		
<u>Measurement Plan:</u> The organization will be in compliance with EL 2.9 if the Board finds the organization to be in compliance with policies 2.9.1 – 2.9.11.		
<u>Evidence:</u> Evidence of compliance is demonstrated by supporting data presented throughout EL Policies 2.9.1-2.9.11.		
<u>Statement of Assertion:</u> Report is Reasonable and Evidence supports the Operational Interpretation with the exception of 2.9.11.		

<p>2.9.1 Further, the Superintendent shall not: Neglect to submit monitoring reports required by the School Board in a timely, accurate, and understandable fashion.</p>	
<p><u>Operational Interpretation:</u> Our governance process dictates that the superintendent periodically report on whether the organization has (1) avoided conditions the Board has indicated as unacceptable, and (2) achieved certain end results. This policy requires that those reports, defined by Policy Governance as internal monitoring reports for Executive Limitation and Ends policies, be submitted with the following qualities:</p> <ol style="list-style-type: none"> 1. Timeliness – Timely information is information that is available when it is needed. I interpret this to mean that the reports will be made available to the Board twelve (12) days prior to the Board meeting at which the report will be monitored. 2. Accuracy – Accurate information provides a reliable and valid representation of reality. I interpret this to mean that all data provided will be fact-based and known to be true to the best of our ability. 3. Understandable – I interpret this to mean that the actual reports must be: <ol style="list-style-type: none"> a. Presented in a standardized format that clearly delineates each element of the report (Operational Interpretation, Justification, Measurement, Data, Statement of Compliance); b. Free of unnecessary material not directly related to demonstrating compliance with the policy interpretation; c. Carefully designed to express vast quantities of data that can be assimilated and absorbed by the reader quickly. 	
<p><u>Justification:</u> My interpretation of monitoring reports is guided by our understanding of the Policy Governance model as learned during joint training sessions, documentation reviewed, and shared experience since 2013. My interpretation of timeliness being twelve (12) days prior to monitoring. My interpretation of accuracy and understandable is guided by our joint understanding of the Policy Governance model.</p>	
<p><u>Measurement Plan:</u> Compliance with this policy will be demonstrated by:</p> <ol style="list-style-type: none"> 1. Compliance is achieved when at least 90% of all reports are submitted no less than twelve (12) days before monitoring. 2. The operational interpretations, justifications and data provided are timely, accurate, and provide credibility to my assertions of compliance. 3. The format and content is not unnecessarily complicated as demonstrated by final board action on the report. 	

Evidence:

1. 100% of Monitoring reports have been submitted twelve or more days prior to monitoring. (Table 1)
2. The following tables and board action for each monitoring report from July 2019 - June 2020 demonstrate alignment of my justifications, interpretations, and assertions as reasonable or credible as determined by the board. (Table 2)
3. The board was able to read, understand, and determine reasonableness and compliance on the executive limitations and Ends evidenced in the table below. (Table 2)

Table 1

Ends/Executive Limitations	Date Submitted	12 Days (Y/N)
Ends 1.1	October 15, 2020 and June 17, 2021	Yes
Ends 1.2	October 15, 2020 and June 17, 2021	Yes
Ends 1.3	October 15, 2020 and June 17, 2021	Yes
EL 2.0	December 3, 2020	Yes
EL 2.1	August 13, 2020	Yes
EL 2.2	August 13, 2020	Yes
EL 2.3	September 17, 2020	Yes
EL 2.4	October 15, 2020	Yes
EL 2.5	December 3, 2020	Yes
EL 2.6	September 17, 2020	Yes
EL 2.7	August 13, 2020	Yes
EL 2.8	October 15, 2020	Yes
EL 2.9	November 12, 2020	Yes

Table 2

**Record of Board Policy Monitoring
Ends and Executive Limitations
July 1, 2019 – June 30, 2020**

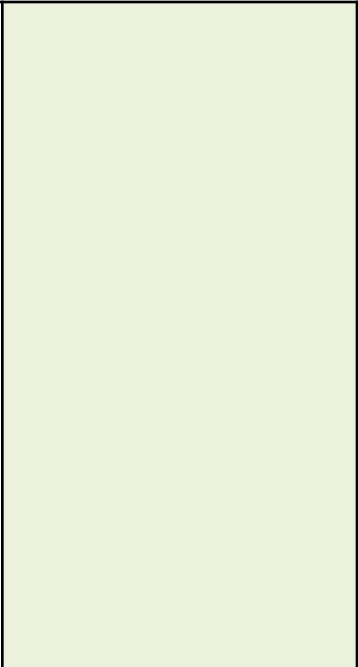
Monitoring 2019-2020 School Year Data

The purpose of this document is to demonstrate to the owners that the board holds the superintendent accountable to our Ends and ELs.

Policy	Date	Operational Interpretation – Reasonable or not?		Evidence – demonstrates expected progress?		Date to bring back the district’s plan to demonstrate expected progress in the future	Completed
		Superintendent Assertion	Board Finding	Superintendent Assertion	Board Finding		
ENDS							
1.1 Each student graduates and is academically prepared to progress to multiple opportunities after high school	19-20 OI 5/18/20	Yes	Yes				Yes
	Evidence 19-20 10/26/20			Yes	Yes		Yes
	20-21 OI 6/22/20	Yes	Yes				Yes
	21-22 OI 6/28/21						
1.1.1 Each student is reading at grade level by the end of third grade	19-20 OI 5/18/20	Yes	Yes				Yes
	Evidence 19-20 10/26/20			Yes	Yes		Yes
	20-21 OI 6/22/20	Yes	Yes				Yes
	21-22 OI 6/28/21						

1.1.2 Each student achieves individual growth expectations and proficiency annually in, but not limited to, Language Arts, Math and Science	19-20 OI 5/18/20	Yes	Yes				Yes
	Evidence 19-20 10/26/20			No	No	<i>Ends 1.1.2 Board Update Report on 2/22/21</i>	Yes
	20-21 OI 6/22/20	Yes	Yes				Yes
	21-22 OI 6/28/21						
1.1.3 Each student receives a broad-based education that exceeds the Minnesota State Graduation Requirements	19-20 OI 5/18/20	Yes	Yes				Yes
	Evidence 19-20 10/26/20			Yes	Yes		Yes
	20-21 OI 6/22/20	Yes	Yes				Yes
	21-22 OI 6/28/21						
1.2 Each student demonstrates the 21 st century skills needed to succeed in the global economy	19-20 OI 5/18/20	Yes	Yes				Yes
	Evidence 19-20 10/26/20			Yes	Yes		Yes
	20-21 OI 6/22/20	Yes	Yes				Yes
	21-22 OI 6/28/21						

1.3 Each student demonstrates the knowledge that citizens and residents of the United States need to contribute positively to society	19-20 OI 5/18/20	Yes	Yes				Yes
	Evidence 19-20 10/26/20			Yes	Yes		Yes
	20-21 OI 6/22/20	Yes	Yes				Yes
	21-22 OI 6/28/21						



Policy	Date	Operational Interpretation – Reasonable or not?		Evidence – supports Operational Interpretation or not?		Date to re-monitor if either the OI is Not Reasonable or if Evidence doesn't support OI	Completed
		Superintendent Assertion	Board Finding	Superintendent Assertion	Board Finding		
EXECUTIVE LIMITATIONS							
EL 2.0 Global Executive Constraint	12/14/20	Yes	Yes	Yes	Yes		Yes
EL 2.1 Emergency Superintendent Succession	08/24/20	Yes	Yes	Yes	Yes		Yes
EL 2.2 Treatment of Students	08/24/20	Yes	Yes	Yes	Yes		Yes
EL 2.3 Treatment of Parents	09/28/20	Yes	Yes	Yes	Yes		Yes
EL 2.4 Treatment of Staff	10/26/20	Yes	Yes	Yes	Yes		Yes
EL 2.5 Financial Planning and Budgeting	12/14/20	Yes	Yes	Yes	Yes		Yes
EL 2.6 Financial Management and Operations	09/28/20	Yes	Yes	Yes	Yes		Yes
EL 2.7 Asset Protection	08/24/20	Yes	Yes	Yes	Yes		Yes
EL 2.8 Compensation and Benefits	10/26/20	Yes	Yes	Yes	Yes		Yes
EL 2.9 Communication and Support to the School Board	11/23/20	Yes	Yes	Yes	Yes		Yes

Statement of Assertion:

Report is Reasonable and Evidence supports the Operational Interpretation

<p>2.9.2 Further, the Superintendent shall not: Be untimely in reporting any actual or anticipated noncompliance with any policy of the School Board.</p>	
<p><u>Operational Interpretation:</u> I interpret this policy to mean that it is my responsibility to inform the Board if the organization swings significantly out of compliance or is likely to go out of compliance with any Executive Limitation or Ends policy independent of the timing for internal monitoring reports. In other words, I will not wait until a monitoring report is due to inform the Board of a compliance issue but will alert the Board as soon as is prudent and possible.</p> <p>I interpret “any policy” to include Executive Limitation and Ends policies.</p>	
<p><u>Justification:</u> I submit this as a reasonable interpretation on the merit of its common sense approach. In a crisis, I must first “secure the situation” and then communicate. Therefore, alerting the Board at my first possible convenience is a logical approach.</p>	
<p><u>Measurement Plan:</u></p> <ol style="list-style-type: none"> 1. Compliance will be measured using three (3) benchmarks: <ol style="list-style-type: none"> a. Administration’s timely notification to the Board of any unanticipated non-compliance with any Board policy prior to the scheduled date of monitoring report review. b. Administration’s adherence to the Monitoring Schedule per the Board Work Plan. c. The Board’s request for additional monitoring. 	
<p><u>Evidence:</u></p> <ol style="list-style-type: none"> 1. There were no instances of: <ol style="list-style-type: none"> a. Unanticipated non-compliance with any Board policy prior to the scheduled date of monitoring report review. b. See evidence presented for EL 2.9.1. c. See evidence presented for EL 2.9.1. 	
<p><u>Statement of Assertion:</u> Report is Reasonable and Evidence supports the Operational Interpretation</p>	

<p>2.9.3 Further, the Superintendent shall not: Neglect to submit unbiased information required by the School Board or let the School Board be unaware of relevant trends.</p>	
<p><u>Operational Interpretation:</u> I interpret “unbiased information required by the School Board” to be data that:</p> <ol style="list-style-type: none"> 1. Seeks to provide facts, multiple perspectives, and the positive and/or negative consequences of any proposed action when the School Board requests such information for their deliberations (e.g. considering a new EL or Ends policy; 2. Neither promotes nor suppresses the true nature or logical outcomes that may result from the review of said data <p>“Relevant trends” are interpreted as information that provides the School Board with key insights into emerging educational trends that might better inform the Board as they approach their governance responsibilities.</p>	
<p><u>Justification:</u> The reasonableness of this interpretation is based on my past experience supporting School Board process and an awareness of the key issues facing the School Board and organization.</p>	
<p><u>Measurement Plan:</u> Compliance shall be evidenced by:</p> <ol style="list-style-type: none"> 1. The operational interpretations, justifications and data provided are timely, accurate, and provide credibility to my assertions of compliance as evidenced by final board action on the report. 2. The Superintendent shall provide “Incidental Information” reports at the monthly business meetings; and 3. Assist the Board and Board Development Committee as they develop future focused workshop topics. 	
<p><u>Evidence:</u></p> <ol style="list-style-type: none"> 1. See evidence for 2.9.1 2. See evidence for 2.9.4 3. Future focused topics presented during the monitoring period: <ol style="list-style-type: none"> a. Safe Learning Plan b. School Preparation c. School Site Visit Design d. EP Online Design e. Preliminary Financial Report f. Enrollment Update g. 5 Year Financial Forecast h. School Calendar Development Process i. Budget Assumptions and Timelines j. Finance 101 k. Capital Budget Development l. Negotiations Strategies Part 1 and 2 m. Special Election Information n. Community Survey o. Meal Pricing 	

<ul style="list-style-type: none"> p. Multiple Readings During Budget Development q. Discussion on Ends 1.1-1.6 Operational Interpretations and Measurement Plans r. Information on CMS Flex s. Assessment 101 Overview t. Nutrition Services Update u. Calendar Information v. Budget Assumptions and Timelines w. 2020-2021 Budget Draft x. Negotiations Update y. Capital Budget Summary z. COVID Updates for Future Decision Making aa. Designing Pathways LTMFR and Construction Update bb. 2019-2020 Ends Measurement Plan Review 	
<p><u>Statement of Assertion:</u> Report is Reasonable and Evidence support the Operational Interpretation</p>	
<p>2.9.4 Further, the Superintendent shall not: Let the School Board be unaware of any significant incidental information it requires, including district press releases, anticipated media coverage, threatened or pending lawsuits, and material internal and external changes.</p>	
<p><u>Operational Interpretation:</u> I interpret this policy to mean that I must inform the School Board of:</p> <ol style="list-style-type: none"> 1. Incidental Information is interpreted as information that is significant to the organization but not information considered by the School Board to be educational or monitoring in nature. I think of it as “nice to know” items. Examples of this might range from the retirement of a staff member to an update on management’s strategic planning process. 2. A threatened or pending lawsuit will be interpreted as a situation where the District has been notified in writing that an individual or group has retained legal representation for purposes of legally challenging the District. 3. Material internal or external changes are interpreted to be situations or decisions that a reasonable person would consider to have a significant impact on the district. Examples might include potential changes in state funding, organizational restructuring or process changes, etc. 4. The Superintendent is responsible for determining whether the change rises to the level of School Board notification. When in doubt, the Superintendent will consult with the School Board Chair to determine whether an issue is worthy of School Board notification and the proper course of notification. 	
<p><u>Justification:</u> The reasonableness of this interpretation is based on my past experience supporting the School Board process.</p>	

<p><u>Measurement Plan:</u> Compliance shall be evidenced by:</p> <ol style="list-style-type: none"> 1. The Superintendent shall provide “Incidental Information” reports at their monthly business meeting. 2. The School Board’s comparison of my notifications of any real or threatened lawsuits against actuals during the period being monitored. 3. The Superintendent adequately informed the Board of material changes during the period being monitored. 	
<p><u>Evidence:</u></p> <ol style="list-style-type: none"> 1. Incidental Information Reports <ol style="list-style-type: none"> a. COVID-19 Updates Throughout 2020-21 b. Instructional Model Shifts Throughout 2020-21 c. Strategic Plan Update d. CMS Schedule e. Start Time Changes f. EP Online Updates g. CMS Construction Updates h. Schoolwide Enrichment Model Inspire Choice Programming i. Mid-Year Budget Update j. Secondary Instructional Models k. District Communication Models/Strategies l. Academic and Social Emotional Learning m. EPS Program Partnerships n. Community Education Year to Date Plan and Update o. Tassel and Upstream Arts p. E-Cigarettes and Vaping q. Core Planning Team Update r. Mid-Year Budget Update s. COVID Updates t. Distance Learning Updates u. Reimagine MN Update v. Community Education Finance Update w. Food Service Finance Update x. 2019-2020 School Year Wrap Up and Planning for 2020-2021 2. The Superintendent notified the Board as needed during the period being monitored. 3. The Superintendent notified the Board as needed during the period being monitored. 	
<p><u>Statement of Assertion:</u> Report is Reasonable and Evidence supports the Operational Interpretation</p>	

<p>2.9.5 Further, the Superintendent shall not: Fail to advise the School Board if, in the Superintendent's opinion, the School Board is not in compliance with its own policies on Governance Process and Board-Management Delegation, particularly in the case of School Board behavior that is detrimental to the working relationship between the School Board and the Superintendent.</p>	
<p><u>Operational Interpretation:</u> The Superintendent, while subordinate to the School Board, is empowered to manage the business of the District (otherwise known as the Means) unless specifically directed to do otherwise via the Executive Limitations policies. This policy directs me to advise the School Board if the School Board attempts to guide or influence any management function not specifically entrusted to the School Board. The Policy Governance model will only be successful if both the School Board and Superintendent adhere to its policies and tenants.</p> <p>There is an inherent risk for the Superintendent in advising the School Board it is out of compliance. The Superintendent should be confident that any alleged violation of this policy can be brought forth without fear of retaliation or retribution from the School Board or one of its members.</p>	
<p><u>Justification:</u> In order for Policy Governance to function effectively, both the Superintendent and School Board must understand their roles and practice good governance.</p>	
<p><u>Measurement Plan:</u></p> <ol style="list-style-type: none"> 1. Compliance is measured by instances when the Superintendent is compelled to notify the School Board Chair and Vice Chair that one or more School Board members allegedly violated this policy. The Chair and Vice Chair will inform the School Board of any unresolved issues. 	
<p><u>Evidence:</u></p> <ol style="list-style-type: none"> 1. The Superintendent notified the Board Chair and Vice Chair as needed and appropriate during the period being monitored. During the monitoring period, the Board made no determinations that a violation of this policy has occurred. 	
<p><u>Statement of Assertion:</u> Report is Reasonable and Evidence support the Operational Interpretation</p>	

<p>2.9.6 Further, the Superintendent shall not: Present information in unnecessarily complex or lengthy form or in a form that fails to differentiate among information of three types: monitoring, decision preparation, and incidental.</p>	
<p><u>Operational Interpretation:</u></p> <ol style="list-style-type: none"> 1. Information that is unnecessarily complex and/or lengthy is characterized by a reporting style that provides more information than is required, or contains irrelevant information that hinders effective Board deliberation and decision-making. 2. Information provided to the School Board using the principles of Policy Governance should conform and be labeled per the three types indicated in this policy. 3. The following defines the three types of information: <ol style="list-style-type: none"> a. Monitoring information. This category includes internal monitoring reports, external monitoring reports (e.g. annual audit), and data and interpretations collected for direct inspections. b. Decision Preparation. This category is composed of information the School Board requests or the Superintendent proactively supplies (see 2.9.3) to support the School Board in its work. c. Incidental Information. This information covers the gamut...from the “nice to know” events that occur in an organization to updates on management processes. Its purpose is to inform the School Board and is not presented for discussion or input. 	
<p><u>Justification:</u> The interpretations for the types of information were provided during School Board training.</p>	
<p><u>Measurement Plan:</u></p> <ol style="list-style-type: none"> 1. Compliance regarding complexity or length of the information format is measured by compliance with EL 2.9.1. 2. The appropriate placement, discussion, and action (if appropriate) of informational items on the board business meeting and workshop agendas each month. 	
<p><u>Evidence:</u></p> <ol style="list-style-type: none"> 1. See evidence presented for EL 2.9.1. 2. Evidence of compliance is demonstrated by Board action to approve meeting agendas during the period being monitored. 	
<p><u>Statement of Assertion:</u> Report is Reasonable and Evidence support the Operational Interpretation</p>	

<p>2.9.7 Further, the Superintendent shall not: Provide a mechanism for official School Board, officer, or committee communications that is ineffective.</p>	
<p><u>Operational Interpretation:</u></p> <ol style="list-style-type: none"> 1. An ineffective communication mechanism is interpreted as: <ol style="list-style-type: none"> a. Inefficient in reaching School Board members in a timely manner b. Unproductive in assisting School Board members in carrying out their duties c. Unsuccessful in clearly relaying the desired information and resulting actions for official School Board, officer, or committee communications are those defined as those mechanisms that provide timely, accurate, and understandable information that assists School Board members in carrying out their duties. <p>Therefore, I interpret this policy to mean that I must provide the School Board a system for connecting effectively to the organization and to necessary governing information (e.g. School Board meeting materials, past documents).</p>	
<p><u>Justification:</u></p> <p>The operational interpretation is justified by the School Board’s own selection of BoardBook and MS Outlook as technology solutions and the District website as the repository for official public documents.</p>	
<p><u>Measurement Plan:</u></p> <ol style="list-style-type: none"> 1. Compliance will be measured by the School Board’s use of BoardBook, MS Outlook, and the District website and feedback regarding their user experience. 	
<p><u>Evidence:</u></p> <ol style="list-style-type: none"> 1. The Board has continued to use BoardBook, MS Outlook, and the District website as its main communication and information solutions. 	
<p><u>Statement of Assertion:</u></p> <p>Report is Reasonable and Evidence support the Operational Interpretation</p>	

<p>2.9.8 Further, the Superintendent shall not: Communicate with individual School Board members in addressing official School Board business except when responding to officers or committees duly charged by the School Board.</p>	
<p><u>Operational Interpretation:</u> Elected members of the School Board have binding authority only when acting as a School Board legally in session except where specific authority is provided to School Board members or officers individually. Generally, the School Board is not bound by an action or statement on the part of an individual School Board member unless the action is specifically directed or authorized by the School Board.</p>	
<p><u>Justification:</u> Minnesota Law provides for the specific powers and function of elected School Board members. Minnesota Statute §123.33 School Board Powers Minnesota Statute §123.34 School District Officers Minnesota Statute §123.35 General Powers</p> <p>BMD 3.1.2 provides guidance and instruction outlining the authority that an individual School Board member can exert upon the Superintendent.</p>	
<p><u>Measurement Plan:</u></p> <ol style="list-style-type: none"> 1. Compliance is measured by the number of instances when the Superintendent is compelled to report to the School Board Chair and Vice Chair, School Board member non-compliance of BMD 3.1.1. The Chair and Vice Chair will inform the School Board of any unresolved issues. 	
<p><u>Evidence:</u></p> <ol style="list-style-type: none"> 1. The Superintendent notified the Board Chair and Vice Chair as needed and appropriate during the period being monitored. <p>During the monitoring period, the Board made no determinations that a violation of this policy has occurred.</p>	
<p><u>Statement of Assertion:</u> Report is Reasonable and Evidence support the Operational Interpretation</p>	

<p>2.9.9 Further, the Superintendent shall not: Neglect to supply for the School Board’s consent agenda, along with applicable supporting information, all decisions delegated to the Superintendent yet required by law, regulation, or contract to be School Board-approved.</p>	
<p><u>Operational Interpretation:</u> I interpret this policy to mean that the new School Board agenda template developed through our current governance process transition will include one “consent agenda” area and that I am responsible for bringing any items onto the agenda in this section. Items listed will include reference as to the reason School Board approval is required and any governance policies the item might reference. I interpret “consent agenda” items differently from “Required School Board Decision” items on the agenda template. “Required School Board Decisions” are items requiring School Board approval AND their deliberative involvement.</p>	
<p><u>Justification:</u> My interpretation of this policy is based on the Policy Governance model.</p>	
<p><u>Measurement Plan:</u> 1. Compliance with this policy shall be evidenced by the proper identification and placement of the items described in this policy on School Board agendas during the period being monitored.</p>	
<p><u>Evidence:</u> 1. Evidence of compliance is demonstrated by Board action to approve meeting agendas during the period being monitored.</p>	
<p><u>Statement of Assertion:</u> Report is Reasonable and Evidence support the Operational Interpretation</p>	
<p>2.9.10 Further, the Superintendent shall not: Allow the School Board to be unaware of potential consequences to the district posed by pending legislation or regulation.</p>	
<p><u>Operational Interpretation:</u> I interpret this policy to mean that potential consequences of pending or realized legislation can be positive or negative and are the result of actions of the state and/or federal government. Pending legislation are those items that are introduced to the legislature in the form of new bills or modification to existing legislation. Regulations are the interpretation of enacted legislation by government entities charged with the responsibility of operationalizing approved legislation. Legislation and regulations are imposed upon the District as a political entity. The District is a political entity that is responsible to the State of Minnesota and the Federal government, and therefore is required to conform to and implement either direct legislation or the interpretation of legislation by government agencies. Pending legislation and resulting changes to expectations or established practices at the local level need to be communicated to the Board of Education. Therefore, my job related to this policy is to make sure the School Board is made aware of legislative impact to this district. I will normally use my “Incidental Report” to make the School Board aware of such situations unless the legislation causes the organization to go out of compliance. In such cases, the School Board may be informed via an Out of Compliance Email Alert.</p>	

<p><u>Justification:</u> I consider my interpretation to be justified based on a common understanding of public education regulation and legislation.</p>	
<p><u>Measurement Plan:</u> 1. Compliance with this policy is evidenced by the multiple means by which the Board is kept apprised of proposed state and federal legislation or regulation, as well as inquiries from individual board members seeking further understanding or clarification of pending legislation.</p>	
<p><u>Evidence:</u> 1. The Board is copied in on email updates from AMSD and MSBA on a regular basis. The Superintendent also forwards or provides a summary of additional information from MDE, MDH, MASA and AASA as needed and appropriate.</p>	
<p><u>Statement of Assertion:</u> Report is Reasonable and Evidence support the Operational Interpretation</p>	
<p>2.9.11 Further, the Superintendent shall not: Send letters or surveys under the School Board’s name or on behalf of the School Board without School Board approval.</p>	
<p><u>Operational Interpretation:</u> It is not uncommon for information to be disseminated or gathered on behalf of the District as a whole or “on behalf of” the School Board. Due to the separation of duties as evidenced by School Board Policy, it is inherent upon Administration to clearly identify the source of the request and to whom the information will be divulged when sharing, communicating, or collecting data.</p> <ol style="list-style-type: none"> 1. Neither Superintendent nor any school employee may represent the “School Board” in any letter sent to stakeholders without the express approval of the School Board via official School Board approval. 2. The Superintendent and designees shall clearly declare the origin and potential use of any survey seeking input from owners, and under no circumstance represent the request for information on behalf of the School Board without School Board approval. 	
<p><u>Justification:</u> Policy Governance theory and policy clearly indicates the roles of the School Board and Superintendent which is the driving rationale for this interpretation.</p>	
<p><u>Measurement Plan:</u> Compliance with this policy will be evidenced by:</p> <ol style="list-style-type: none"> 1. The existence of any formal requests by the Superintendent for School Board signoff of letters, etc. during the monitoring period. 2. Surveys undertaken by the Administration do not attribute the Board as requesters or recipients of the collected data. 3. No communication to the public on behalf of the board occurs without prior approval. 	

<p><u>Evidence:</u></p> <ol style="list-style-type: none"> 1. There were no requests by the Superintendent to have the Board sign off on any letters. 2. There were no surveys undertaken that were attributed to the Board as requestors. 3. There was one circumstance during the monitoring period where draft communication was sent to the public prior to final board approval via a district communication. Immediate corrective action was taken by the superintendent to ensure clear communication lines and timelines are followed in the future. 	
<p><u>Statement of Assertion:</u> Report is Reasonable and Evidence does not support the Operational Interpretation</p>	
<p>School Board member's summarizing comments:</p>	

**Record of Board Self-Evaluation
Governance Policies
(July 1, 2020 – June 30, 2021)
Monitoring July 1, 2020 – June 30, 2021 School Year Data**

The purpose of this document is to demonstrate to the owners that the Board is accountable to our Board Management Delegation and Governance Process policies.

Policy	Date of Self-Evaluation	Board Behavior Fully Compliant? Y/N	Board behavior needing improvement or opportunity for continuous improvement	Commitment Made/Action Taken	Completed
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BOARD-MANAGEMENT DELEGATION (BMD) POLICIES					
3.0 Single Point of Connection	09.27.21	Yes			Yes
3.0 Single Point of Connection	11.23.20	No	Board acknowledges that Director Stoltz was in violation during Board Meeting held on Aug 24, 2020.	Director Stoltz to bring forward a public statement regard violation for consideration for entry into the public record at the Dec 14, 2020 Board Meeting.	Public Statement Completed 12/14/20
3.1 Unity of Control	09.27.21	Yes			Yes
3.1.1	09.27.21	Yes			Yes
3.1.2	09.27.21	Yes			Yes
3.1.3	09.27.21	Yes			Yes
3.2 Delegation to the Superintendent	09.27.21	Yes			Yes
3.2.1	09.27.21	Yes			Yes
3.2.2	09.27.21	Yes			Yes
3.2.3	09.27.21	Yes			Yes
3.2.4	09.27.21	Yes			Yes

**Record of Board Self-Evaluation
Governance Policies
(July 1, 2020 – June 30, 2021)
Monitoring July 1, 2020 – June 30, 2021 School Year Data**

The purpose of this document is to demonstrate to the owners that the Board is accountable to our Board Management Delegation and Governance Process policies.

Policy	Date of Self-Evaluation	Board Behavior Fully Compliant? Y/N	Board behavior needing improvement or opportunity for continuous improvement	Commitment Made/Action Taken	Completed
3.2.3	11.23.20	No	Board acknowledges that Director Stoltz was in violation during Board Meeting held on Aug 24, 2020.	Director Stoltz to bring forward a public statement regard violation for consideration for entry into the public record at the Dec 14, 2020 Board Meeting.	Public Statement Completed 12/14/20
3.3 Superintendent Accountability and Performance	09.27.21	Yes			Yes
3.3.1	09.27.21	Yes			Yes
3.3.2	09.27.21	Yes			Yes
3.3.3	09.27.21	Yes			Yes
3.3.4	09.27.21	Yes			Yes
3.3.5	09.27.21	Yes			Yes
4.0 Global Governance Commitment	10.25.21	Yes			Yes
4.0.1	10.25.21	Yes			Yes
4.0.2	10.25.21	Yes			Yes
4.1 Governing Style	10.25.21	Yes			Yes
4.1.1	10.25.21	Yes			Yes

**Record of Board Self-Evaluation
Governance Policies
(July 1, 2020 – June 30, 2021)
Monitoring July 1, 2020 – June 30, 2021 School Year Data**

The purpose of this document is to demonstrate to the owners that the Board is accountable to our Board Management Delegation and Governance Process policies.

Policy	Date of Self-Evaluation	Board Behavior Fully Compliant? Y/N	Board behavior needing improvement or opportunity for continuous improvement	Commitment Made/Action Taken	Completed
4.1.2	10.25.21	Yes			Yes
4.1.3	10.25.21	Yes			Yes
4.1.4	10.25.21	Yes			Yes
4.1.5	10.25.21	Yes			Yes
4.1.6	10.25.21	Yes			Yes
4.2 School Board Job Products	10.25.21	Yes			Yes
4.2.1	10.25.21	Yes			Yes
4.2.2	10.25.21	Yes			Yes
4.2.2 - A	10.25.21	Yes			Yes
4.2.2 - B	10.25.21	Yes			Yes
4.2.2 - C	10.25.21	Yes			Yes
4.2.2 - D	10.25.21	Yes			Yes
4.2.3	10.25.21	Yes			Yes
4.3 Annual Work Plan	10.25.21	Yes			Yes
4.3.1	10.25.21	Yes			Yes
4.3.2	10.25.21	Yes			Yes
4.3.3	10.25.21	Yes			Yes

**Record of Board Self-Evaluation
Governance Policies
(July 1, 2020 – June 30, 2021)
Monitoring July 1, 2020 – June 30, 2021 School Year Data**

The purpose of this document is to demonstrate to the owners that the Board is accountable to our Board Management Delegation and Governance Process policies.

Policy	Date of Self-Evaluation	Board Behavior Fully Compliant? Y/N	Board behavior needing improvement or opportunity for continuous improvement	Commitment Made/Action Taken	Completed
4.4 Officer Roles	09.27.21	Yes			Yes
4.4.1	09.27.21	Yes			Yes
4.4.1.1	09.27.21	Yes			Yes
4.4.1.2	09.27.21	Yes			Yes
4.4.1.3	09.27.21	Yes			Yes
4.4.1.4	09.27.21	Yes			Yes
4.4.1.5	09.27.21	Yes			Yes
4.4.1.6	09.27.21	Yes			Yes
4.4.1.7	09.27.21	Yes			Yes
4.4.1.8	09.27.21	Yes			Yes
4.4.1.9	09.27.21	Yes			Yes
4.4.2	09.27.21	Yes			Yes
4.4.3	09.27.21	Yes			Yes
4.4.4	09.27.21	Yes			Yes
4.5 School Board Members' Code of Conduct	09.27.21	Yes			Yes
4.5.1	09.27.21	Yes			Yes
4.5.2	09.27.21	Yes			Yes
4.5.2.1	09.27.21	Yes			Yes
4.5.2.2	09.27.21	Yes			Yes

**Record of Board Self-Evaluation
Governance Policies
(July 1, 2020 – June 30, 2021)
Monitoring July 1, 2020 – June 30, 2021 School Year Data**

The purpose of this document is to demonstrate to the owners that the Board is accountable to our Board Management Delegation and Governance Process policies.

Policy	Date of Self-Evaluation	Board Behavior Fully Compliant? Y/N	Board behavior needing improvement or opportunity for continuous improvement	Commitment Made/Action Taken	Completed
4.5.2.3	09.27.21	Yes			Yes
4.5.3	09.27.21	Yes			Yes
4.5.3.1	09.27.21	Yes			Yes
4.5.3.2	09.27.21	Yes			Yes
4.5.4	09.27.21	Yes			Yes
4.5.5	09.27.21	Yes			Yes
4.5.6	09.27.21	Yes			Yes
4.5.7	09.27.21	Yes			Yes
4.5.8	09.27.21	Yes			Yes
4.5.8.1	09.27.21	Yes			Yes
4.5.8.2	09.27.21	Yes			Yes
4.5.8.3	09.27.21	Yes			Yes
4.5.8.4	09.27.21	Yes			Yes
4.5.8.5	09.27.21	Yes			Yes
4.5.8.6	09.27.21	Yes			Yes
4.5.8.7	09.27.21	Yes			Yes
4.5 School Board Members' Code of Conduct	03.22.21	Yes	Board Director Stoltz' actions after the Board Meeting on Aug 24, 2020 were not ethical or businesslike and did not display appropriate decorum. Her actions led to significant risk of the Board committing a legal violation. Significant	Director Stoltz will be required by the Board to retake the Phase 1 and Phase 2 training as described in policy 4.5.8.2 and 4.5.8.3 by the end of January 2021 and the	-MSBA Phase 1 Completed 12/8/20
4.5.1	03.22.21	Yes			
4.5.2	03.22.21	Yes			

**Record of Board Self-Evaluation
Governance Policies
(July 1, 2020 – June 30, 2021)
Monitoring July 1, 2020 – June 30, 2021 School Year Data**

The purpose of this document is to demonstrate to the owners that the Board is accountable to our Board Management Delegation and Governance Process policies.

Policy	Date of Self-Evaluation	Board Behavior Fully Compliant? Y/N	Board behavior needing improvement or opportunity for continuous improvement	Commitment Made/Action Taken	Completed
4.5.2.1	03.22.21	Yes	violations occurred on policies 4.5.1, 4.5.3, 4.5.4, 4.5.6, and 4.5.7. Director's Stoltz's actions caused division among the Board that have taken and will continue to take significant action to address.	Introduction to Policy Governance Course as described in 4.5.8.1 at a date to be determined in early 2021. Director Stoltz will also be removed from her appointment to the Board Development Committee. Director Stoltz will bring forward a public statement regarding these violations for consideration for entry into the public record at the December 14, 2020 Board meeting.	-MSBA Phase 2 Completed 12/17/20 -Public Statement Completed 12/14/20 -Intro to Policy Governance Training Completed 1/17/21
4.5.2.2	03.22.21	Yes			
4.5.2.3	03.22.21	Yes			
4.5.3	03.22.21	Yes			
4.5.3.1	03.22.21	Yes			
4.5.3.2	03.22.21	Yes			
4.5.4	03.22.21	Yes			
4.5.5	03.22.21	Yes			
4.5.6	03.22.21	Yes			
4.5.7	03.22.21	Yes			
4.5.8	03.22.21	Yes			
4.5.8.1	03.22.21	Yes			
4.5.8.2	03.22.21	Yes			
4.5.8.3	03.22.21	Yes			
4.5.8.4	03.22.21	Yes			
4.5.8.5	03.22.21	Yes			
4.5.8.6	03.22.21	Yes			
4.5.8.7	03.22.21	Yes			
4.6 Process for Addressing School Board Member Violations	09.27.21	Yes			Yes

**Record of Board Self-Evaluation
Governance Policies
(July 1, 2020 – June 30, 2021)
Monitoring July 1, 2020 – June 30, 2021 School Year Data**

The purpose of this document is to demonstrate to the owners that the Board is accountable to our Board Management Delegation and Governance Process policies.

Policy	Date of Self-Evaluation	Board Behavior Fully Compliant? Y/N	Board behavior needing improvement or opportunity for continuous improvement	Commitment Made/Action Taken	Completed
4.6.1	09.27.21	Yes			Yes
4.6.2	09.27.21	Yes			Yes
4.6.3	09.27.21	Yes			Yes
4.6.4	09.27.21	Yes			Yes
4.6.4.1	09.27.21	Yes			Yes
4.6.4.2	09.27.21	Yes			Yes
4.6.4.2	11.09.20	No		Director Stoltz will be required by the Board to retake the Phase 1 and Phase 2 training as described in policy 4.5.8.2 and 4.5.8.3 by the end of January 2021 and the Introduction to Policy Governance Course as described in 4.5.8.1 at a date to be determined in early 2021. Director Stoltz will also be removed from her appointment to the Board Development Committee. Director Stoltz will bring forward a public statement regarding these violations for consideration for entry into the public record at the December 14, 2020 Board meeting.	-MSBA Phase 1 Completed 12/8/20 -MSBA Phase 2 Completed 12/17/29 -Public Statement Completed 12/14/20 -Intro to Policy Governance Training Completed 1/17/21

**Record of Board Self-Evaluation
Governance Policies
(July 1, 2020 – June 30, 2021)
Monitoring July 1, 2020 – June 30, 2021 School Year Data**

The purpose of this document is to demonstrate to the owners that the Board is accountable to our Board Management Delegation and Governance Process policies.

Policy	Date of Self-Evaluation	Board Behavior Fully Compliant? Y/N	Board behavior needing improvement or opportunity for continuous improvement	Commitment Made/Action Taken	Completed
4.7 School Board Committee Principles	09.27.21	Yes			Yes
4.7.1	09.27.21	Yes			Yes
4.7.2	09.27.21	Yes			Yes
4.7.3	09.27.21	Yes			Yes
4.7.4	09.27.21	Yes			Yes
4.8 School Board Committee Structure	09.27.21	Yes			Yes
4.8.1	09.27.21	Yes			Yes
4.8.2	09.27.21	Yes			Yes
4.8.3	09.27.21	Yes			Yes
4.8.4	09.27.21	Yes			Yes
4.9 Governance Investment	10.25.21	Yes			Yes
4.9.1	10.25.21	Yes			Yes
4.9.1.1	10.25.21	Yes			Yes
4.9.1.2	10.25.21	Yes			Yes

**Record of Board Self-Evaluation
Governance Policies
(July 1, 2020 – June 30, 2021)
Monitoring July 1, 2020 – June 30, 2021 School Year Data**

The purpose of this document is to demonstrate to the owners that the Board is accountable to our Board Management Delegation and Governance Process policies.

Policy	Date of Self-Evaluation	Board Behavior Fully Compliant? Y/N	Board behavior needing improvement or opportunity for continuous improvement	Commitment Made/Action Taken	Completed
4.9.1.3	10.25.21	Yes			Yes
4.9.2	10.25.21	Yes			Yes
4.9.3	10.25.21	Yes			Yes
4.10 Operation of the School Board Governing Rules	09.27.21	Yes			Yes
4.10.1	09.27.21	Yes			Yes
4.10.1.1	09.27.21	Yes			Yes
4.10.1.2	09.27.21	Yes			Yes
4.10.1.3	09.27.21	Yes			Yes
4.10 Operation of the School Board Governing Rules	Nov 9, 2020	No	Board acknowledges that Director Stoltz was in violation during Board Meeting held on Aug 24, 2020.	Director Stoltz to bring forward a public statement regard violation for consideration for entry into the public record at the Dec 14, 2020 Board Meeting	Public Statement Completed 12/14/20
4.10.1	Nov 9, 2020	No			
4.10.1.1	Nov 9, 2020	No			
4.10.1.2	Nov 9, 2020	No			
4.10.1.3	Nov 9, 2020	No			

**Record of Board Policy Monitoring
Ends and Executive Limitations
July 1, 2020 – June 30, 2021**

Monitoring 2020-2021 School Year Data

The purpose of this document is to demonstrate to the owners that the board holds the superintendent accountable to our Ends and ELs.

Policy	School Year	Operational Interpretation – Reasonable or not?		Evidence – demonstrates expected progress?		Date to bring back the district’s plan to demonstrate expected progress in the future	Completed
		Superintendent Assertion	Board Finding	Superintendent Assertion	Board Finding		
ENDS							
1.1 Each student graduates and is academically prepared to progress to multiple opportunities after high school	2020-21	Yes 06/22/20	Yes 06/22/20	Yes 10/25/21	Yes 10/25/21		Yes 10/25/21
1.1.1 Each student is reading at grade level by the end of third grade	2020-21	Yes 06/22/20	Yes 06/22/20	No 10/25/21	No 10/25/21	TBD	No
1.1.2 Each student achieves individual growth expectations and proficiency annually in, but not limited to, Language Arts, Math and Science	2020-21	Yes 06/22/20	Yes 06/22/20	No 10/25/21	No 10/25/21	TBD	No

<p>1.1.3 Each student receives a broad-based education that exceeds the Minnesota State Graduation Requirements</p>	2020-21	<p>Yes 06/22/20</p>	<p>Yes 06/22/20</p>	<p>Yes 10/25/21</p>	<p>Yes 10/25/21</p>		<p>Yes 10/25/21</p>
<p>1.2 Each student demonstrates the 21st century skills needed to succeed in the global economy</p>	2020-21	<p>Yes 06/22/20</p>	<p>Yes 06/22/20</p>	<p>Yes 10/25/21</p>	<p>Yes 10/25/21</p>		<p>Yes 10/25/21</p>
<p>1.3 Each student demonstrates the knowledge that citizens and residents of the United States need to contribute positively to society</p>	2020-21	<p>Yes 06/22/20</p>	<p>Yes 06/22/20</p>	<p>Yes 10/25/21</p>	<p>Yes 10/25/21</p>		<p>Yes 10/25/21</p>

Policy	Date	Operational Interpretation – Reasonable or not?		Evidence – supports Operational Interpretation or not?		Date to re-monitor if either the OI is Not Reasonable or if Evidence doesn't support OI	Completed
		Superintendent Assertion	Board Finding	Superintendent Assertion	Board Finding		
EXECUTIVE LIMITATIONS							
EL 2.0 Global Executive Constraint	12/13/21						
EL 2.1 Emergency Superintendent Succession	08/23/21	Yes	Yes	Yes	Yes	Yes	Yes
EL 2.2 Treatment of Students	08/23/21	Yes	Yes	Yes	Yes	Yes	Yes
EL 2.3 Treatment of Parents	09/27/21	Yes	Yes	Yes	Yes	Yes	Yes
EL 2.4 Treatment of Staff	10/25/21	Yes	Yes	Yes	Yes	Yes	Yes
EL 2.5 Financial Planning and Budgeting	12/13/21						
EL 2.6 Financial Management and Operations	09/27/21	Yes	Yes	Yes	Yes	Yes	Yes
EL 2.7 Asset Protection	08/23/21	Yes	Yes	Yes	Yes	Yes	Yes
EL 2.8 Compensation and Benefits	10/25/21	Yes	Yes	Yes	Yes	Yes	Yes
EL 2.9 Communication and Support to the School Board	11/22/21						

**Record of Board Policy Monitoring
Ends and Executive Limitations
July 1, 2021 – June 30, 2022**

Monitoring 2021-2022 School Year Data

The purpose of this document is to demonstrate to the owners that the board holds the superintendent accountable to our Ends and ELs.

Policy	School Year	Operational Interpretation – Reasonable or not?		Evidence – demonstrates expected progress?		Date to bring back the district’s plan to demonstrate expected progress in the future	Completed
		Superintendent Assertion	Board Finding	Superintendent Assertion	Board Finding		
ENDS							
1.1 Each student graduates and is academically prepared to progress to multiple opportunities after high school	2021-22	Yes 6/28/21	Yes 6/28/21				
	2022-23						
1.2 Each student is reading at grade level by the end of third grade	2021-22	Yes 6/28/21	Yes 6/28/21				
	2022-23						
1.3 Each student achieves individual growth expectations and proficiency annually in, but not limited to, Language Arts, Math and Science	2021-22	Yes 6/28/21	Yes 6/28/21				
	2022-23						

1.4 Each student receives a broad-based education that exceeds the Minnesota State Graduation Requirements	2021-22	Yes 6/28/21	Yes 6/28/21				
	2022-23						
1.5 Each student demonstrates the 21 st century skills needed to succeed in the global economy	2021-22	Yes 6/28/21	Yes 6/28/21				
	2022-23						
1.6 Each student demonstrates the knowledge that citizens and residents of the United States need to contribute positively to society	2021-22	Yes 6/28/21	Yes 6/28/21				
	2022-23						

Resolution of Acceptance of Donations

BE IT RESOLVED by the School Board of Independent School District No. 272 that the School Board accepts with appreciation the following contributions and permits their use as designated by the donors:

Eden Lake Elementary:

- Donation of \$2,500.00 –Christopher Papic (In Memory of Sharon Papic), Pittsburgh, PA – funds to be used to support the Music Department
- Donation of \$100.00 – Kim & Greg Bannwarth (In Memory of Darold Beekmann), Woodbury, MN – funds to be used to purchase new books

SUPERINTENDENT CONSENT AGENDA

A. Semi-Monthly Reports

HUMAN RESOURCES

1. Human Resources – Licensed Staff

a. New Hires

Adkins, Kathryn – Mathematics, 1.0 FTE, Central Middle School, effective 8/30/2021.

Anderson, Samantha – Elementary Classroom Teacher, 1.0 FTE, Eagle Heights Spanish Immersion, effective 9/20/2021.

Bacon, Stephen – Special Education, 0.8 FTE and Special Education Lead Teacher, 0.2 FTE, EP Online, effective 11/22/2021.

Bjerke, Debra – World Language – Spanish, 0.417 FTE, EP Online, effective 11/10/2021.

Brower, Sarah – Special Education, 1.0 FTE, EP Online, effective 11/15/2021.

Burnett, Kelly – Guidance Counselor, 1.0 FTE, EP Online, effective 11/10/2021 through 12/22/2021.

Holcombe, Margaret - Personalized Exploration, 1.0 FTE, Central Middle School, effective 11/15/2021.

Junkermeier, Tamara – Kindergarten, 1.0 FTE, Prairie View Elementary, effective 11/11/2021 through 2/3/2021.

Lhotka, Timothy – Social Studies, 1.0 FTE, Eden Prairie High School, effective 11/15/2021.

Martin, Mira – Speech Language Pathologist (Ages 3-5), 1.0 FTE, Early Childhood Special Education, effective 11/17/2021.

Moening, Patricia – Grade 3, 1.0 FTE, Eden Lake Elementary, effective 10/18/2021.

b. Change in Assignment

Brent, Dayna – From Permanent Building Substitute, to Kindergarten, 1.0 FTE, Cedar Ridge Elementary, 10/14/2021 through 12/22/2021.

Kielas, Abigail – From Permanent Building Substitute to Academic Interventionist, 1.0 FTE Cedar Ridge Elementary, effective 11/8/2021.

Ralston, Melanie – Early Childhood Special Education, 1.0 FTE, Community Education from Eagle Zone Program Lead, Community Education, effective 11/18/2021.

c. Resignation/Retirements

Arthur, Paula – School Psychologist, 1.0 FTE, Eden Lake Elementary, Prairie View Elementary, effective 11/15/2021.

Holloway, Sara – Physics, MOU, EP Online, effective 10/15/2021.

Sapp, Lauren – Personalized Exploration, 1.0 FTE, Central Middle School, effective 11/12/2021.

2. Human Resources – Classified Staff

a. New Hires

CLASS

Adams, Natasha – Personnel Assistant, Eden Prairie High School, 8 hours/day, 5 days/week, 225 days/year, effective 11/15/2021.

Babington, Elizabeth – Receptionist, Eagle Heights Spanish Immersion, 5.5 hours/day, 5 days/week, 191 days/year, effective 10/25/2021.

Loyland-Hitch, Jamie - Technology Support Specialist, Administrative Service Center, 8 hours/days, 5 days/week, 260 days/year, effective 11/15/2021.

Longie, Lori - Administrative Assistant-Personalized Learning, Administrative Service Center, 8 hours/days, 5 days/week, 260 days/year, effective 10/29/2021.

Lovagnini, Arden - Receptionist, Prairie View Elementary, 8 hours/days, 5 days/week, 191 days/year, effective 11/9/2021.

Nockel, Mirosława – Office Professional – Personnel & Finance, Central Middle School, 8 hours/day, 5 days/week, 260 days/year, effective 10/27/2021.

FOOD SERVICE

Chavez, Maria – Food Service Assistant I – Cashier, Central Middle School, 3.5 hours/day, 5 days/week, 177 days/year, effective 11/8/2021.

MSEA

Abdirahman, Asha – Little Eagles Preschool Paraprofessional, Community Education, 5 hours/day, 5 days/week, 178 days/year, effective 11/08/2021.

Abler, Samantha – Little Eagles Preschool Paraprofessional, Community Education, 3 hours/day, 4 days/week, 146 days/year, effective 10/18/2021.

Ahmed, Nimco – Little Eagles Preschool Paraprofessional, Community Education, 3.75 hours/day, 5 days/week, 178 days/year, effective 11/08/2021.

Davare, Nina – Special Education Paraprofessional, Central Middle School, 6.5 hours/day, 5 days/week, 178 days/year, effective 10/29/2021.

Johnson, Essence – Student Supervisor, Central Middle School, 7.5 hours/day, 5 days/week, 178 days/year, effective 10/25/2021.

Kelly, Rekha – Special Education Paraprofessional, Central Middle School, 6.5 hours/day, 5 days/week, 178 days/year, effective 10/25/2021.

Lhotka, Monica – Special Education Paraprofessional, Eden Prairie High School, 6.5 hours/day, 5 days/week, 178 days/year, effective 11/3/2021.

Mohamed, Dahabo – Special Education Paraprofessional, Prairie View Elementary, 5 hours/day, 5 days/week, 178 days/year, effective 11/16/2021.

Sohail, Fareeha – Eagle Zone Program Assistant, Community Education, 3.75 hours/day, 5 days/week, 178 days/year, effective 10/26/2021.

Valiton, Kristi – Special Education Paraprofessional, Central Middle School, 5.5 hours/day, 5 days/week, 178 days/year, effective 10/25/2021.

Whitlock, Serena – Lunchroom/Playground Paraprofessional, Oak Point Elementary, 3 hours/day, 5 days/week, 178 days/year, effective 11/15/2021.

Yurecko, Diane – Kindergarten/Lunchroom Paraprofessional, Forest Hills Elementary, 4.58 hours/day, 5 days/week, 178 days/year, effective 11/5/2021.

PRESCHOOL TEACHERS

Byrnes, Blair – Little Eagles Preschool Teacher, 0.992 FTE, Community Education, effective 11/17/2021.

TRANSPORTATION

Ashkir, Zakaria – Bus Driver, Transportation, 5.63 hours/day, 5 days/week, 178 days/year, effective 10/28/2021.

b. Change in Assignment

CLASS

Larrabee, Kalli – Youth Enrichment Specialist, Community Education, working 8 hours/day, 5 days/week, 260 days/year from Eagle Zone Program Lead, Community Education, effective 11/1/2021.

PRESCHOOL TEACHERS

Abler, Samantha – Little Eagles Preschool Teacher, 0.355 FTE, Community Education, from Little Eagles Preschool Paraprofessional, effective 11/1/2021.

Joe, Sharon – Little Eagles Preschool Teacher, 0.7288 FTE, Community Education, from Little Eagles Preschool Paraprofessional, effective 10/1/2021 through 12/22/2021.

Kelly, Nicholas – Little Eagles Preschool Teacher, 0.2625 FTE, Community Education, from Little Eagles Preschool Paraprofessional, effective 10/18/2021 through 12/22/2021.

Sheikhyusuf, Rahma – Little Eagles Preschool Teacher, 0.992 FTE, Community Education, from Little Eagles Preschool Paraprofessional, effective 10/27/2021.

c. Resignation/Retirements

CLASS

Paul, Kimberly – Administrative Assistant, Oak Point Elementary, effective 12/3/2021.

FOOD SERVICE

Voehl, Wendy – Food Service Assistant I, Eden Prairie High School, effective 11/11/2021.

MSEA

Benik, Abigail – Eagle Zone Program Assistant, Community Education, effective 11/5/2021.

Bharath Kumar, Shalini – Little Eagles Preschool Paraprofessional, Community Education, effective 11/23/2021.

Gaida, Sheryl – Office Professional – Media, Eagle Heights Spanish Immersion, effective 10/14/2021.

Gjervold, Debbie – Special Education Paraprofessional, Oak Point Elementary, effective 11/30/2021.

Gomez, Vanessa – Special Education Paraprofessional, Central Middle School, effective 10/16/2021.

Hotvedt, Debra – Special Education Bus Paraprofessional, Transportation, effective 11/26/2021.

Ismail, Hayat – Special Education Paraprofessional, Oak Point Elementary, effective 11/5/2021.

Rasul, Huvaydo – Eagle Zone Program Assistant, Community Education, effective 10/29/2021.

Schwebach, James – Special Education Bus Paraprofessional, Transportation, effective 12/3/2021.

Sejpal, Leena – Little Eagles Preschool Paraprofessional, Community Education, effective 11/05/2021.

Selman, Nabo – Education Paraprofessional, Eden Prairie High School, effective 5/28/2021.

Thao, Nellie – Playground Paraprofessional, Eden Lake Elementary, effective 5/28/2021.

Towhill, Donna – Kindergarten Paraprofessional, Forest Hills Elementary, effective 12/22/2021.

PRESCHOOL TEACHERS

Pedersen, Dylan – Little Eagles Preschool Teacher, Community Education, effective 10/26/2021.

TRANSPORTATION

Talcott, Daniel – Bus Driver, Transportation, effective 11/2/2021.

Board Business

General Consent Agenda

Approval of Payments, all Funds October 2021

Check #410974-411251	\$3,614,908.62
Electronic Disbursements	\$5,855,207.29
TOTAL	\$9,470,115.91

Acknowledgment of Electronic Transfers October 2021

INVEST DATE	FROM	TO	INTEREST RATE	MATURITY DATE	PRINCIPAL
09/27/2021	PMA Financial	MNTrust	.030%	10/25/2021	\$6,000,138.09
09/27/2021	PMA Financial	MNTrust	.030%	10/25/2021	\$2,000,046.04
09/27/2021	PMA Financial	MNTrust	.030%	10/25/2021	\$2,000,046.04
09/27/2021	PMA Financial	MNTrust	.030%	10/25/2021	\$5,500,126.58

**EDEN PRAIRIE SCHOOLS
GENERAL FUNDS
MONTHLY REVENUE/EXPENDITURE REPORT
FOR THE MONTH ENDING: Oct-21**

REVENUES/TRANSFERS IN (BY SOURCE CODE)					
SOURCE	DESCRIPTION	YEAR TO DATE RECEIVED	CURRENT FULL YEAR PROJECTION	THIS YEAR % RECEIVED	LAST YEAR % RECEIVED
001-020	TAXES	\$ 8,817,913	\$ 26,927,015	32.75%	36.53%
021-040	TUITION	-	60,000	0.00%	0.00%
041-089	FEES & ADMISSIONS	574,568	644,150	89.20%	21.11%
090-199	MISC REVENUE	157,770	833,770	18.92%	8.78%
200-399	STATE AID	22,567,637	82,789,885	27.26%	28.70%
400-499	FEDERAL PROGRAMS	22,373	5,879,753	0.38%	0.00%
600-649	SALES	41,808	56,100	74.52%	27.00%
		\$ 32,182,068	\$ 117,190,673	27.46%	29.65%
	CAPITAL OUTLAY	317,339	14,424,564	2.20%	0.17%
	STUDENT ACTIVITIES	919,024	1,500,000	61.27%	40.90%
	MEDICAL ASSISTANCE	18,947	150,000	12.63%	7.69%
	SCHOLARSHIPS	-	8,500	0.00%	0.00%
Revenue Notes:					

EXPENDITURES/TRANSFERS OUT (BY OBJECT CODE)					
OBJECT	DESCRIPTION	YEAR TO DATE EXPENDED	CURRENT FULL YEAR PROJECTION	THIS YEAR % EXPENDED	LAST YEAR % EXPENDED
100	SALARIES	\$ 15,492,813	\$ 76,818,948	20.17%	19.31%
200	BENEFITS	4,908,692	25,599,888	19.17%	20.46%
300	PURCHASED SVCS	2,964,757	9,423,748	31.46%	27.50%
400	SUPPLIES & EQUIPMENT	1,267,403	5,802,014	21.84%	45.23%
800	OTHER EXPENSES	109,575	627,163	17.47%	20.79%
900	TRANSFERS & CONTINGENCY	-	96,053	0.00%	0.00%
		\$ 24,743,240	\$ 118,367,814	20.90%	20.93%
	CAPITAL OUTLAY	5,262,515	14,244,305	36.94%	42.21%
	STUDENT ACTIVITIES	819,675	1,500,000	54.64%	38.43%
	MEDICAL ASSISTANCE	35,742	215,957	16.55%	41.99%
	SCHOLARSHIPS	15,500	11,000	140.91%	0.00%
Expenditure Notes:					

