

JERICHO UFSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	4	4	4	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	4	4	4
Black or African American	4	4	4	—	4	4
Hispanic or Latino	4	4	4	—	4	4
Multiracial	4	—	4	—	—	—
White	4	4	4	—	4	4
English Language Learners	4	4	4	4	4	4
Students with Disabilities	4	4	4	—	3	4
Economically Disadvantaged	4	4	4	—	4	4

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	4
Hispanic or Latino	4
Multiracial	4
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,114	208.3	4
	Math	1,168	220.7	4
	Science	410	238	4
	Combined	2,692	218.2	4
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	–
	Science	–	–	–
	Combined	2	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	732	215.3	4
	Math	762	229.4	4
	Science	243	242.8	4
	Combined	1,737	225.3	4
Black or African American	ELA	33	168.2	4
	Math	31	169.4	4
	Science	24	183.3	4
	Combined	88	172.7	4
Hispanic or Latino	ELA	54	180.6	4
	Math	52	187.5	4
	Science	20	230	4
	Combined	126	191.3	4
Multiracial	ELA	17	191.2	4
	Math	17	194.1	4
	Science	5	250	4
	Combined	39	200	4
White	ELA	313	197.3	4
	Math	338	209.5	4
	Science	141	236.5	4
	Combined	792	209.5	4
English Language Learners	ELA	67	160.4	4
	Math	86	202.9	4
	Science	44	227.3	4
	Combined	197	193.9	4
Students with Disabilities	ELA	106	136.3	4
	Math	108	144.4	4
	Science	39	184.6	4
	Combined	253	147.2	4
Economically Disadvantaged	ELA	120	194.6	4 ^

Subgroup	Subject	Cohort	Index	Level
	Math	126	209.5	4
	Science	47	226.6	4
	Combined	293	206.1	4

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,321	175.7	4
	Math	1,339	192.5	4
	Science	447	218.3	4
	Combined	1,339	189.1	4
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	—
	Science	—	—	—
	Combined	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	736	214.1	4
	Math	762	229.4	4
	Science	243	242.8	4
	Combined	762	224.8	4
Black or African American	ELA	34	163.2	4
	Math	34	154.4	4
	Science	25	176	4
	Combined	34	163.4	4
Hispanic or Latino	ELA	80	121.9	3
	Math	81	120.4	3
	Science	29	158.6	3
	Combined	81	126.8	3
Multiracial	ELA	18	180.6	4
	Math	18	183.3	4
	Science	6	208.3	4
	Combined	18	185.7	4
White	ELA	502	123	4
	Math	501	141.3	4
	Science	176	189.5	4
	Combined	501	140.7	4
English Language Learners	ELA	67	160.4	4
	Math	86	202.9	4
	Science	54	185.2	4
	Combined	86	184.5	4
Students with Disabilities	ELA	183	79	4
	Math	183	85.2	4
	Science	62	116.1	4
	Combined	183	87	4
Economically Disadvantaged	ELA	141	165.6	4 ^

Subgroup	Subject	Cohort	Index	Level
	Math	146	180.8	4
	Science	56	190.2	4
	Combined	146	176.1	4

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	257,035	4,580	56.1	4
American Indian or Alaska Native	–	6	–	–
Asian or Native Hawaiian/Other Pacific Islander	169,658	2,973	57.1	4
Black or African American	5,566	99	56.2	4
Hispanic or Latino	6,578	119	55.3	4
Multiracial	–	22	–	–
White	73,589	1,361	54.1	4
English Language Learners	9,449	154	61.4	4
Students with Disabilities	20,535	368	55.8	4
Economically Disadvantaged	20,078	350	57.4	4

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	4
Hispanic or Latino	4
Multiracial	4
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	100	53%	79%	1.5	4
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	93	53%	78%	1.5	4
Black or African American	0	–	–	–	–
Hispanic or Latino	4	–	–	–	–
Multiracial	0	–	–	–	–
White	3	–	–	–	–
English Language Learners	100	53%	79%	1.5	4
Students with Disabilities	9	–	–	–	–
Economically Disadvantaged	16	–	–	–	–

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	154.7	1,321	175.7	156.5%	100.7%	117.3	158.7	200	4	4
	Math	170.6	1,339	192.5	171.8%	103.3%	119.4	159.7	200	4	4
American Indian or Alaska Native	ELA	–	2	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	189.2	736	214.1	189.6%	155.1%	162.6	181.3	200	4	4
	Math	208.7	762	229.4	200%	173%	177.5	188.8	200	4	4
Black or African American	ELA	135.1	34	163.2	137.7%	93.9%	111.6	155.8	200	4	4
	Math	116.4	34	154.4	119.7%	83.1%	102.6	151.3	200	4	4
Hispanic or Latino	ELA	106.6	80	121.9	110.3%	90.8%	109	154.5	200	4	4
	Math	112	81	120.4	115.5%	87%	105.8	152.9	200	4	4
Multiracial	ELA	–	18	–	–	–	–	–	–	–	–
	Math	–	18	–	–	–	–	–	–	–	–
White	ELA	111.6	502	123	115.1%	98%	115	157.5	200	4	4
	Math	126	501	141.3	129%	106.3%	121.9	161	200	4	4
English Language Learners	ELA	61.1	67	160.4	66.7%	60.8%	84	142	200	4	4
	Math	162.7	86	202.9	164.2%	77.9%	98.2	149.1	200	4	4
Students with Disabilities	ELA	76.4	183	79	81.3%	54.4%	78.6	139.3	200	3	3
	Math	79.2	183	85.2	84%	54.4%	78.6	139.3	200	4	3
Economically Disadvantaged	ELA	131.9	141	165.6	134.6%	90.7%	108.9	154.5	200	4	4
	Math	138.6	146	180.8	141.1%	89.4%	107.8	153.9	200	4	4

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	5.4	1,838	86	4.7%	5.4%	15%	13.3%	9.2%	5%	4
American Indian or Alaska Native	–	5	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3.6	1,077	39	3.6%	3.6%	8.3%	7.7%	6.4%	5%	4
Black or African American	11.6	50	5	10%	11.3%	20.8%	18.2%	11.6%	5%	4
Hispanic or Latino	15.3	59	2	3.4%	14.9%	20.4%	17.8%	11.4%	5%	4
Multiracial	–	28	–	–	–	–	–	–	–	–
White	6.7	633	40	6.3%	6.6%	10.7%	9.7%	7.4%	5%	4
English Language Learners	11.4	127	6	4.7%	11.1%	18.1%	15.9%	10.5%	5%	4
Students with Disabilities	10.6	210	16	7.6%	10.4%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	13.7	181	15	8.3%	13.4%	20.5%	17.9%	11.5%	5%	4

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	2,908	78%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	X	1,620	92.7%
Black or African American	–	39	–
Hispanic or Latino	X	86	66.3%
Multiracial	–	12	–
White	X	1,108	56.8%
English Language Learners	X	146	84.9%
Students with Disabilities	X	373	52.3%
Economically Disadvantaged	X	277	76.9%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	2,915	81.1%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	✓	836	95.7%
Black or African American	–	39	–
Hispanic or Latino	X	88	63.6%
Multiracial	–	12	–
White	X	1,108	62.2%
English Language Learners	X	150	89.3%
Students with Disabilities	X	374	51.9%
Economically Disadvantaged	X	278	76.6%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	5
Grade 4	5
Grade 5	4
Grade 6	3
Grade 7	7
Grade 8	4

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	4	4	4	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	4	4	4	4
Black or African American	4	4	4	–	–	–	–
Hispanic or Latino	4	–	4	–	–	–	–
Multiracial	–	–	–	–	–	–	–
White	4	4	4	–	4	3	4
English Language Learners	–	–	–	4	–	4	–
Students with Disabilities	4	4	4	–	4	3	4
Economically Disadvantaged	4	4	4	–	4	4	4

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	297	242.3	236.4	4
	Math	297	223.7	236.4	4
	Science	297	242.3	236.4	4
	Social Studies	297	245.1	236.4	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	142	243.7	240	4
	Math	142	232	240	4
	Science	142	244	240	4
	Social Studies	142	244.7	240	4
Black or African American	ELA	12	245.8	230.6	4
	Math	12	204.2	230.6	4
	Science	12	237.5	230.6	4
	Social Studies	12	250	230.6	4
Hispanic or Latino	ELA	8	231.3	241	4
	Math	8	243.8	241	4
	Science	8	250	241	4
	Social Studies	8	243.8	241	4
Multiracial	ELA	2	–	–	–
	Math	2	–	–	–
	Science	2	–	–	–
	Social Studies	2	–	–	–
White	ELA	140	241.4	233	4
	Math	140	215.4	233	4
	Science	140	240.7	233	4
	Social Studies	140	245.4	233	4
English Language Learners	ELA	6	216.7	–	–
	Math	6	216.7	–	–
	Science	6	225	–	–
	Social Studies	6	233.3	–	–
Students with Disabilities	ELA	43	218.6	199	4
	Math	43	158.1	199	4
	Science	43	214	199	4
	Social Studies	43	232.6	199	4
Economically Disadvantaged	ELA	38	239.5	231.7	4
	Math	38	215.8	231.7	4
	Science	38	239.5	231.7	4
	Social Studies	38	240.8	231.7	4

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	98.3%	267	98.1%	95%	82.3%	84.4%	89.7%	95%	4	4
	5-Year	99%	290	99%	96%	84.5%	86.4%	91.2%	96%	4	4
	6-Year	99.1%	288	99%	97%	84.6%	86.7%	91.9%	97%	4	4
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	96.9%	121	97.5%	95%	88%	89.2%	92.1%	95%	4	4
	5-Year	99.3%	127	98.4%	96%	89.9%	90.9%	93.5%	96%	4	4
	6-Year	98.1%	134	99.3%	97%	89.4%	90.7%	93.9%	97%	4	4
Black or African American	4-Year	—	—	—	—	—	—	—	—	—	4
	5-Year	—	—	—	—	—	—	—	—	—	4
	6-Year	95.5%	18	100%	95.6%	76%	79.5%	88.3%	97%	4	4
Hispanic or Latino	4-Year	—	14	—	—	—	—	—	—	—	—
	5-Year	—	18	94.4%	—	—	—	—	—	—	—
	6-Year	—	12	—	—	—	—	—	—	—	—
Multiracial	4-Year	—	1	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
White	4-Year	99.3%	139	98.6%	95%	90%	90.8%	92.9%	95%	4	4
	5-Year	99.3%	145	99.3%	96%	91.3%	92.1%	94.1%	96%	4	4
	6-Year	99.5%	143	99.3%	97%	91%	92%	94.5%	97%	4	4
English Language Learners	4-Year	—	4	—	—	—	—	—	—	—	—
	5-Year	—	7	—	—	—	—	—	—	—	—
	6-Year	—	10	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	93.6%	45	93.3%	93.7%	58.2%	64.4%	79.7%	95%	4	4
	5-Year	97.4%	46	95.7%	96%	61.6%	67.4%	81.7%	96%	4	4
	6-Year	91.4%	77	97.4%	91.6%	59.9%	66.1%	81.6%	97%	4	4
Economically Disadvantaged	4-Year	100%	37	94.6%	95%	76.1%	79.2%	87.1%	95%	4	4
	5-Year	100%	42	100%	96%	79.7%	82.4%	89.2%	96%	4	4
	6-Year	100%	32	100%	97%	80%	82.8%	89.9%	97%	4	4

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	4
Hispanic or Latino	4
White	4
Students with Disabilities	4
Economically Disadvantaged	4

HS ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	38	48%	63%	1.3	4
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	38	48%	63%	1.3	4
Black or African American	0	–	–	–	–
Hispanic or Latino	0	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	38	48%	63%	1.3	4
Students with Disabilities	1	–	–	–	–
Economically Disadvantaged	17	–	–	–	–

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	244.5	297	242.3	215%	189.4%	193.6	204.3	215	4	4
	Math	228.9	297	223.7	200%	149.1%	157.6	178.8	200	4	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	245.7	142	243.7	215%	208.7%	209.7	212.4	215	4	4
	Math	238.9	142	232	200%	191%	192.5	196.3	200	4	4
Black or African American	ELA	–	12	–	–	–	–	–	–	–	–
	Math	–	12	–	–	–	–	–	–	–	–
Hispanic or Latino	ELA	–	8	–	–	–	–	–	–	–	–
	Math	–	8	–	–	–	–	–	–	–	–
Multiracial	ELA	–	2	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–
White	ELA	243.2	140	241.4	215%	207.8%	209	212	215	4	4
	Math	221.2	140	215.4	200%	166.4%	172	186	200	4	4
English Language Learners	ELA	–	6	–	–	–	–	–	–	–	–
	Math	–	6	–	–	–	–	–	–	–	–
Students with Disabilities	ELA	226.7	43	218.6	215%	116.3%	132.8	173.9	215	4	4
	Math	186	43	158.1	186.6%	86%	105	152.5	200	4	4
Economically Disadvantaged	ELA	230.6	38	239.5	215%	168.8%	176.5	195.8	215	4	4
	Math	201.4	38	215.8	200%	127.9%	139.9	170	200	4	4

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	6.9	1,136	112	9.9%	6.8%	23.4%	20.4%	12.7%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	5.7	613	54	8.8%	5.7%	14.4%	12.8%	8.9%	5%	4
Black or African American	–	43	–	–	–	–	–	–	–	–
Hispanic or Latino	–	48	–	–	–	–	–	–	–	–
Multiracial	–	7	–	–	–	–	–	–	–	–
White	8.3	470	52	11.1%	8.2%	16.1%	14.3%	9.7%	5%	3
English Language Learners	5.4	50	6	12%	5.4%	35.1%	30.1%	17.6%	5%	4
Students with Disabilities	17.5	139	25	18%	17%	34%	29.2%	17.1%	5%	3
Economically Disadvantaged	6.3	153	18	11.8%	6.2%	31.3%	26.9%	16%	5%	4

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	190.4	190	175	128.2	136	155.5	175	4
Asian or Native Hawaiian/Other Pacific Islander	193.8	190.9	175	153.2	156.8	165.9	175	4
Black or African American	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—	—
White	187.1	189	175	148.6	153	164	175	4
English Language Learners	—	—	—	—	—	—	—	—
Students with Disabilities	162.2	152.3	162.7	72.2	89.3	132.2	175	4
Economically Disadvantaged	175.7	191.3	175	110.2	121	148	175	4

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	309	0	283	4	15	0
Asian or Native Hawaiian/Other Pacific Islander	149	0	140	1	3	0
Black or African American	12	0	—	—	—	—
Hispanic or Latino	8	0	—	—	—	—
Multiracial	2	0	—	—	—	—
White	145	0	130	2	11	0
English Language Learners	7	0	—	—	—	—
Students with Disabilities	44	0	25	2	14	0
Economically Disadvantaged	40	0	37	1	1	0

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	298	100%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	✓	142	100%
Black or African American	—	8	—
Hispanic or Latino	—	6	—
Multiracial	—	1	—
White	✓	141	100%
English Language Learners	—	3	—
Students with Disabilities	—	38	—
Economically Disadvantaged	—	38	—

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	298	99.7%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	✓	142	99.3%
Black or African American	–	8	–
Hispanic or Latino	–	6	–
Multiracial	–	1	–
White	✓	141	100%
English Language Learners	–	3	–
Students with Disabilities	–	38	–
Economically Disadvantaged	–	38	–

STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	34	13%	1	17%	7	2%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

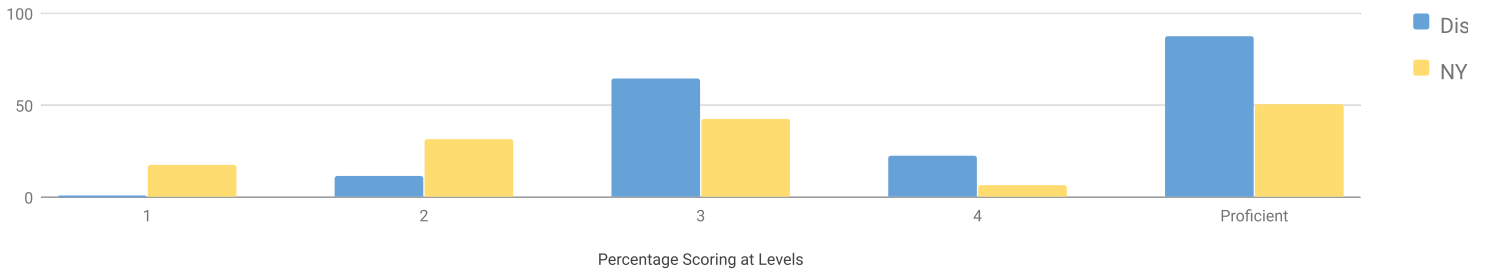
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			Grade 3	28	181	1	1%	21	12%	117	65%	42
Grade 4	43	185	2	1%	14	8%	39	21%	130	70%	169	91%
Grade 5	37	184	9	5%	24	13%	59	32%	92	50%	151	82%
Grade 6	61	198	6	3%	24	12%	41	21%	127	64%	168	85%
Grade 7	67	212	13	6%	24	11%	78	37%	97	46%	175	83%
Grade 8	86	174	8	5%	24	14%	35	20%	107	61%	142	82%
Grades 3-8	322	1,134	39	3%	131	12%	369	33%	595	52%	964	85%

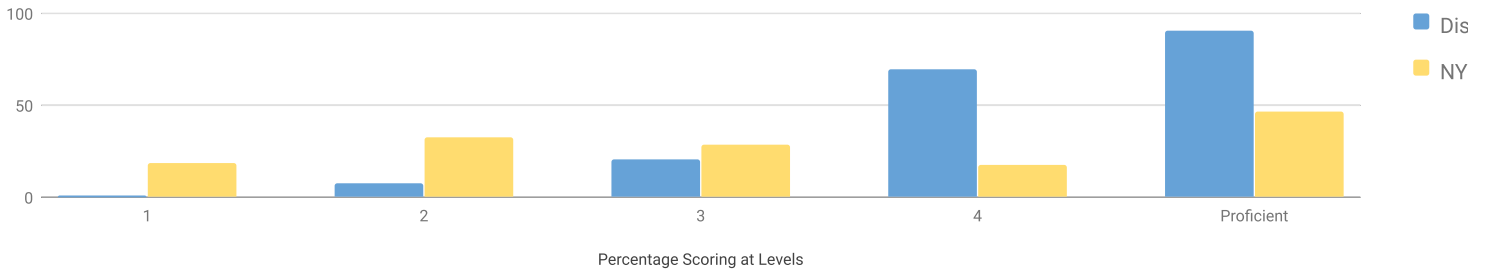
GRADE 3 ELA RESULTS



MEAN SCORE: 617

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	181	1	1%	21	12%	117	65%	42	23%	159	88%
General Education	19	164	0	0%	14	9%	110	67%	40	24%	150	91%
Students with Disabilities	9	17	1	6%	7	41%	7	41%	2	12%	9	53%
Asian or Native Hawaiian/Other Pacific Islander	10	118	1	1%	8	7%	73	62%	36	31%	109	92%
Black or African American	1	5	0	0%	1	20%	4	80%	0	0%	4	80%
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	15	51	0	0%	10	20%	35	69%	6	12%	41	80%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	7	0	0%	2	29%	5	71%	0	0%	5	71%
Female	10	86	0	0%	8	9%	53	62%	25	29%	78	91%
Male	18	95	1	1%	13	14%	64	67%	17	18%	81	85%
English Language Learners	7	9	0	0%	2	22%	7	78%	0	0%	7	78%
Non-English Language Learners	21	172	1	1%	19	11%	110	64%	42	24%	152	88%
Economically Disadvantaged	4	16	0	0%	2	13%	12	75%	2	13%	14	88%
Not Economically Disadvantaged	24	165	1	1%	19	12%	105	64%	40	24%	145	88%
Not Migrant	28	181	1	1%	21	12%	117	65%	42	23%	159	88%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	179	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	28	181	1	1%	21	12%	117	65%	42	23%	159	88%
Parent Not in Armed Forces	28	181	1	1%	21	12%	117	65%	42	23%	159	88%

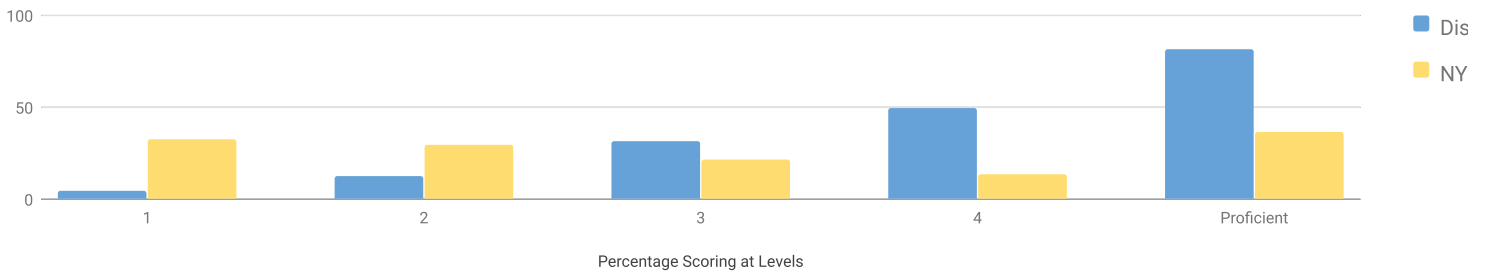
GRADE 4 ELA RESULTS



MEAN SCORE: 624

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	43	185	2	1%	14	8%	39	21%	130	70%	169	91%
General Education	30	173	0	0%	10	6%	36	21%	127	73%	163	94%
Students with Disabilities	13	12	2	17%	4	33%	3	25%	3	25%	6	50%
Asian or Native Hawaiian/Other Pacific Islander	13	123	1	1%	4	3%	27	22%	91	74%	118	96%
Black or African American	—	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	7	0	0%	2	29%	0	0%	5	71%	5	71%
White	28	47	0	0%	6	13%	10	21%	31	66%	41	87%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	8	1	13%	2	25%	2	25%	3	38%	5	63%
Female	21	87	0	0%	4	5%	12	14%	71	82%	83	95%
Male	22	98	2	2%	10	10%	27	28%	59	60%	86	88%
English Language Learners	6	12	1	8%	2	17%	4	33%	5	42%	9	75%
Non-English Language Learners	37	173	1	1%	12	7%	35	20%	125	72%	160	92%
Economically Disadvantaged	6	21	1	5%	3	14%	3	14%	14	67%	17	81%
Not Economically Disadvantaged	37	164	1	1%	11	7%	36	22%	116	71%	152	93%
Not Migrant	43	185	2	1%	14	8%	39	21%	130	70%	169	91%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	183	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	185	2	1%	14	8%	39	21%	130	70%	169	91%
Parent Not in Armed Forces	43	185	2	1%	14	8%	39	21%	130	70%	169	91%

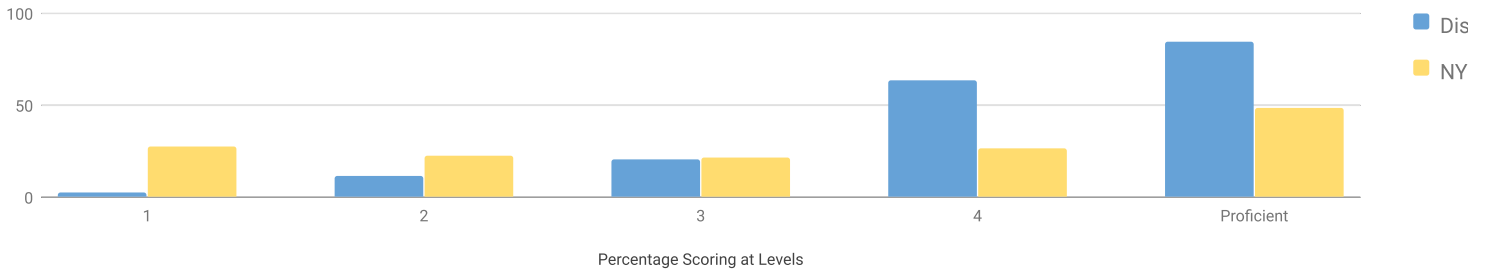
GRADE 5 ELA RESULTS



MEAN SCORE: 620

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	37	184	9	5%	24	13%	59	32%	92	50%	151	82%
General Education	23	173	7	4%	20	12%	55	32%	91	53%	146	84%
Students with Disabilities	14	11	2	18%	4	36%	4	36%	1	9%	5	45%
Asian or Native Hawaiian/Other Pacific Islander	11	109	4	4%	12	11%	31	28%	62	57%	93	85%
Black or African American	0	9	2	22%	2	22%	4	44%	1	11%	5	56%
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	25	61	3	5%	8	13%	22	36%	28	46%	50	82%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	5	0	0%	2	40%	2	40%	1	20%	3	60%
Female	12	93	3	3%	10	11%	30	32%	50	54%	80	86%
Male	25	91	6	7%	14	15%	29	32%	42	46%	71	78%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	181	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	23	0	0%	4	17%	13	57%	6	26%	19	83%
Not Economically Disadvantaged	36	161	9	6%	20	12%	46	29%	86	53%	132	82%
Not Migrant	37	184	9	5%	24	13%	59	32%	92	50%	151	82%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	182	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	37	184	9	5%	24	13%	59	32%	92	50%	151	82%
Parent Not in Armed Forces	37	184	9	5%	24	13%	59	32%	92	50%	151	82%

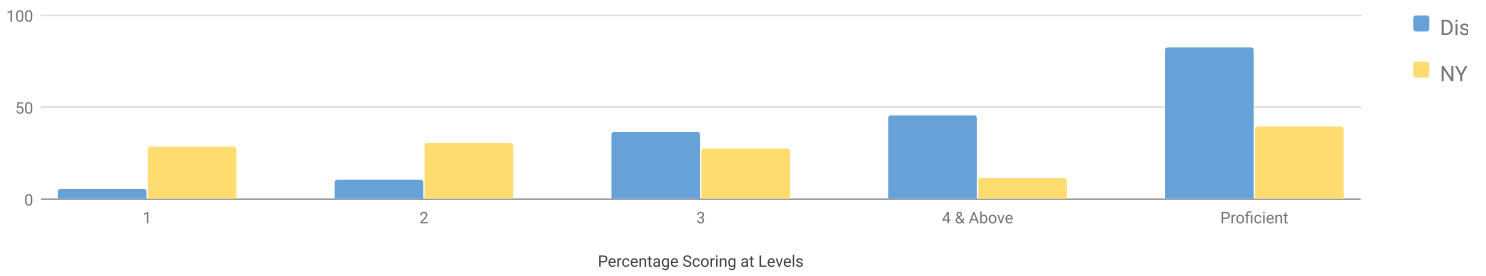
GRADE 6 ELA RESULTS



MEAN SCORE: 618

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	61	198	6	3%	24	12%	41	21%	127	64%	168	85%
General Education	39	184	4	2%	17	9%	37	20%	126	68%	163	89%
Students with Disabilities	22	14	2	14%	7	50%	4	29%	1	7%	5	36%
Asian or Native Hawaiian/Other Pacific Islander	13	132	3	2%	15	11%	22	17%	92	70%	114	86%
Black or African American	—	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	6	0	0%	1	17%	2	33%	3	50%	5	83%
White	46	53	2	4%	8	15%	16	30%	27	51%	43	81%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	7	1	14%	0	0%	1	14%	5	71%	6	86%
Female	32	90	2	2%	9	10%	14	16%	65	72%	79	88%
Male	29	108	4	4%	15	14%	27	25%	62	57%	89	82%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	194	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	5	14	1	7%	3	21%	4	29%	6	43%	10	71%
Not Economically Disadvantaged	56	184	5	3%	21	11%	37	20%	121	66%	158	86%
Not Migrant	61	198	6	3%	24	12%	41	21%	127	64%	168	85%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	197	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	61	198	6	3%	24	12%	41	21%	127	64%	168	85%
Parent Not in Armed Forces	61	198	6	3%	24	12%	41	21%	127	64%	168	85%

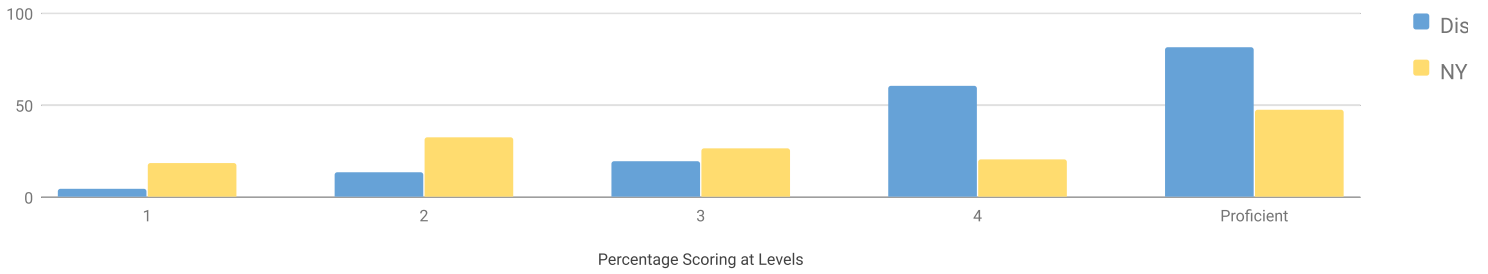
GRADE 7 ELA RESULTS



MEAN SCORE: 620

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	67	212	13	6%	24	11%	78	37%	97	46%	175	83%
General Education	50	198	8	4%	16	8%	77	39%	97	49%	174	88%
Students with Disabilities	17	14	5	36%	8	57%	1	7%	0	0%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	14	160	7	4%	17	11%	60	38%	76	48%	136	85%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	5	—	—	—	—	—	—	—	—	—	—
White	46	46	5	11%	7	15%	15	33%	19	41%	34	74%
Small Group Total	6	6	1	17%	0	0%	3	50%	2	33%	5	83%
Female	28	90	4	4%	8	9%	33	37%	45	50%	78	87%
Male	39	122	9	7%	16	13%	45	37%	52	43%	97	80%
English Language Learners	9	10	6	60%	4	40%	0	0%	0	0%	0	0%
Non-English Language Learners	58	202	7	3%	20	10%	78	39%	97	48%	175	87%
Economically Disadvantaged	7	27	3	11%	7	26%	9	33%	8	30%	17	63%
Not Economically Disadvantaged	60	185	10	5%	17	9%	69	37%	89	48%	158	85%
Not Migrant	67	212	13	6%	24	11%	78	37%	97	46%	175	83%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	210	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	67	212	13	6%	24	11%	78	37%	97	46%	175	83%
Parent Not in Armed Forces	67	212	13	6%	24	11%	78	37%	97	46%	175	83%

GRADE 8 ELA RESULTS

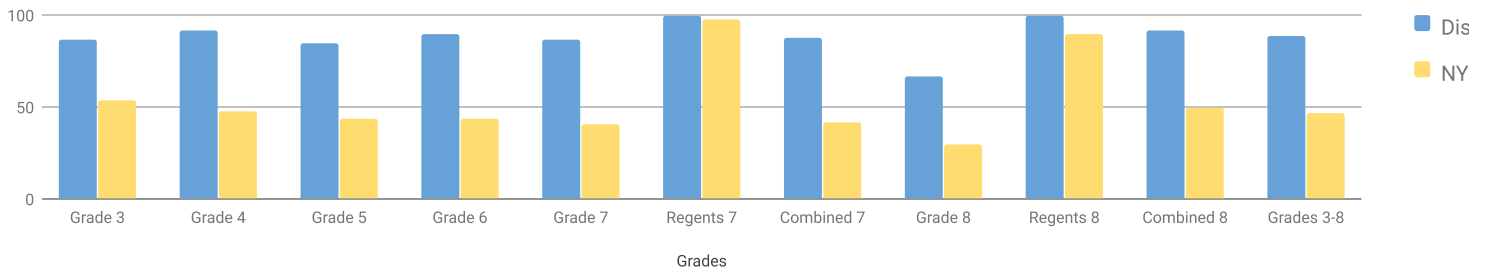


MEAN SCORE: 618

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	86	174	8	5%	24	14%	35	20%	107	61%	142	82%
General Education	67	155	6	4%	13	8%	34	22%	102	66%	136	88%
Students with Disabilities	19	19	2	11%	11	58%	1	5%	5	26%	6	32%
Asian or Native Hawaiian/Other Pacific Islander	21	112	4	4%	12	11%	18	16%	78	70%	96	86%
Black or African American	—	7	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	58	52	4	8%	8	15%	16	31%	24	46%	40	77%
Small Group Total	6	10	0	0%	4	40%	1	10%	5	50%	6	60%
Female	47	77	2	3%	7	9%	21	27%	47	61%	68	88%
Male	39	97	6	6%	17	18%	14	14%	60	62%	74	76%
English Language Learners	6	6	2	33%	3	50%	1	17%	0	0%	1	17%
Non-English Language Learners	80	168	6	4%	21	13%	34	20%	107	64%	141	84%
Economically Disadvantaged	13	21	0	0%	3	14%	9	43%	9	43%	18	86%
Not Economically Disadvantaged	73	153	8	5%	21	14%	26	17%	98	64%	124	81%
Not Migrant	86	174	8	5%	24	14%	35	20%	107	61%	142	82%
Not Homeless	85	174	8	5%	24	14%	35	20%	107	61%	142	82%
Not in Foster Care	86	174	8	5%	24	14%	35	20%	107	61%	142	82%
Parent Not in Armed Forces	86	174	8	5%	24	14%	35	20%	107	61%	142	82%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

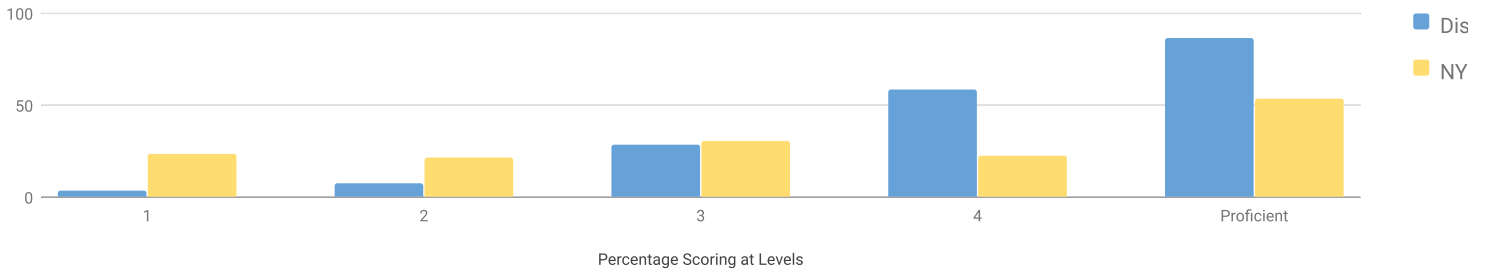
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	17	191	8	4%	16	8%	55	29%	112	59%	167	87%
Grade 4	37	191	5	3%	10	5%	33	17%	143	75%	176	92%
Grade 5	36	187	5	3%	23	12%	48	26%	111	59%	159	85%
Grade 6	54	205	5	2%	15	7%	36	18%	149	73%	185	90%
Grade 7	85	197	6	3%	19	10%	40	20%	132	67%	172	87%
Regents 7	—	19	0	0%	0	0%	0	0%	19	100%	19	100%
Combined 7	85	216	6	3%	19	9%	40	19%	151	70%	191	88%
Grade 8	208	52	6	12%	11	21%	22	42%	13	25%	35	67%
Regents 8	—	161	0	0%	0	0%	0	0%	161	100%	161	100%
Combined 8	208	213	6	3%	11	5%	22	10%	174	82%	196	92%
Grades 3-8	437	1,203	35	3%	94	8%	234	19%	840	70%	1,074	89%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

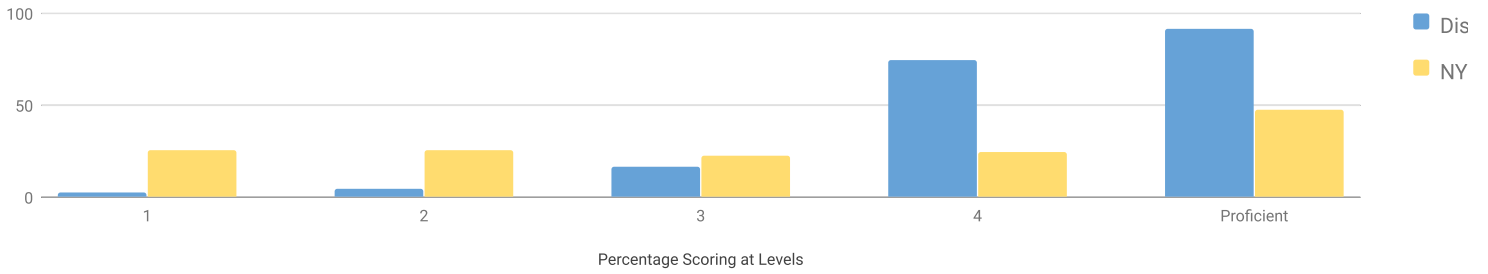
GRADE 3 MATH RESULTS



MEAN SCORE: 617

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	191	8	4%	16	8%	55	29%	112	59%	167	87%
General Education	10	172	5	3%	9	5%	49	28%	109	63%	158	92%
Students with Disabilities	7	19	3	16%	7	37%	6	32%	3	16%	9	47%
Asian or Native Hawaiian/Other Pacific Islander	2	125	1	1%	6	5%	28	22%	90	72%	118	94%
Black or African American	0	6	0	0%	1	17%	4	67%	1	17%	5	83%
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	13	53	4	8%	8	15%	21	40%	20	38%	41	77%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	7	3	43%	1	14%	2	29%	1	14%	3	43%
Female	6	90	6	7%	7	8%	28	31%	49	54%	77	86%
Male	11	101	2	2%	9	9%	27	27%	63	62%	90	89%
English Language Learners	2	14	1	7%	3	21%	5	36%	5	36%	10	71%
Non-English Language Learners	15	177	7	4%	13	7%	50	28%	107	60%	157	89%
Economically Disadvantaged	1	19	2	11%	1	5%	8	42%	8	42%	16	84%
Not Economically Disadvantaged	16	172	6	3%	15	9%	47	27%	104	60%	151	88%
Not Migrant	17	191	8	4%	16	8%	55	29%	112	59%	167	87%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	189	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	17	191	8	4%	16	8%	55	29%	112	59%	167	87%
Parent Not in Armed Forces	17	191	8	4%	16	8%	55	29%	112	59%	167	87%

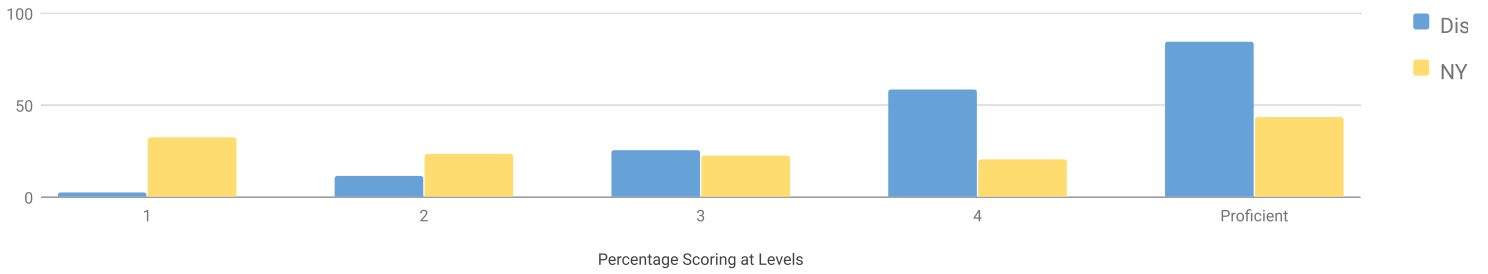
GRADE 4 MATH RESULTS



MEAN SCORE: 623

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	37	191	5	3%	10	5%	33	17%	143	75%	176	92%
General Education	24	179	2	1%	8	4%	32	18%	137	77%	169	94%
Students with Disabilities	13	12	3	25%	2	17%	1	8%	6	50%	7	58%
Asian or Native Hawaiian/Other Pacific Islander	4	132	2	2%	6	5%	20	15%	104	79%	124	94%
Black or African American	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	7	1	14%	2	29%	3	43%	1	14%	4	57%
White	30	45	0	0%	2	4%	9	20%	34	76%	43	96%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	7	2	29%	0	0%	1	14%	4	57%	5	71%
Female	21	87	1	1%	3	3%	17	20%	66	76%	83	95%
Male	16	104	4	4%	7	7%	16	15%	77	74%	93	89%
English Language Learners	0	18	1	6%	5	28%	5	28%	7	39%	12	67%
Non-English Language Learners	37	173	4	2%	5	3%	28	16%	136	79%	164	95%
Economically Disadvantaged	4	23	2	9%	3	13%	3	13%	15	65%	18	78%
Not Economically Disadvantaged	33	168	3	2%	7	4%	30	18%	128	76%	158	94%
Not Migrant	37	191	5	3%	10	5%	33	17%	143	75%	176	92%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	190	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	37	191	5	3%	10	5%	33	17%	143	75%	176	92%
Parent Not in Armed Forces	37	191	5	3%	10	5%	33	17%	143	75%	176	92%

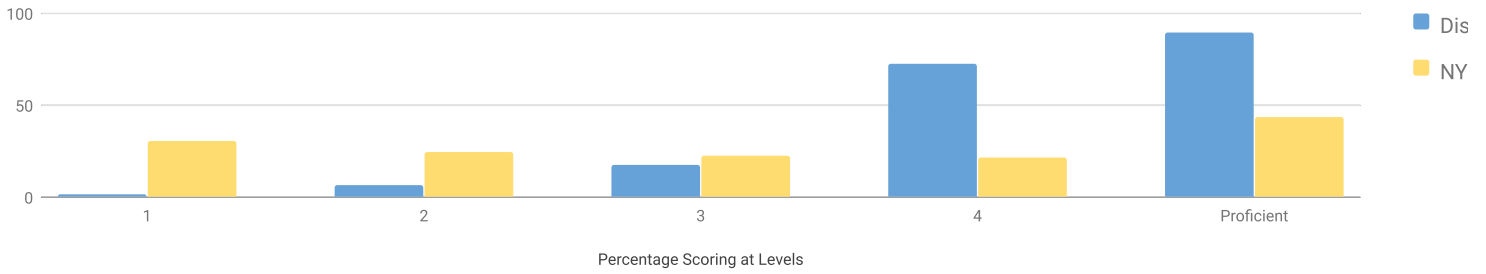
GRADE 5 MATH RESULTS



MEAN SCORE: 620

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	36	187	5	3%	23	12%	48	26%	111	59%	159	85%
General Education	22	176	2	1%	18	10%	46	26%	110	63%	156	89%
Students with Disabilities	14	11	3	27%	5	45%	2	18%	1	9%	3	27%
Asian or Native Hawaiian/Other Pacific Islander	6	114	2	2%	8	7%	28	25%	76	67%	104	91%
Black or African American	1	8	1	13%	4	50%	1	13%	2	25%	3	38%
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	27	59	2	3%	9	15%	18	31%	30	51%	48	81%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	6	0	0%	2	33%	1	17%	3	50%	4	67%
Female	14	92	4	4%	15	16%	18	20%	55	60%	73	79%
Male	22	95	1	1%	8	8%	30	32%	56	59%	86	91%
English Language Learners	0	7	0	0%	1	14%	3	43%	3	43%	6	86%
Non-English Language Learners	36	180	5	3%	22	12%	45	25%	108	60%	153	85%
Economically Disadvantaged	2	22	0	0%	7	32%	8	36%	7	32%	15	68%
Not Economically Disadvantaged	34	165	5	3%	16	10%	40	24%	104	63%	144	87%
Not Migrant	36	187	5	3%	23	12%	48	26%	111	59%	159	85%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	185	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	36	187	5	3%	23	12%	48	26%	111	59%	159	85%
Parent Not in Armed Forces	36	187	5	3%	23	12%	48	26%	111	59%	159	85%

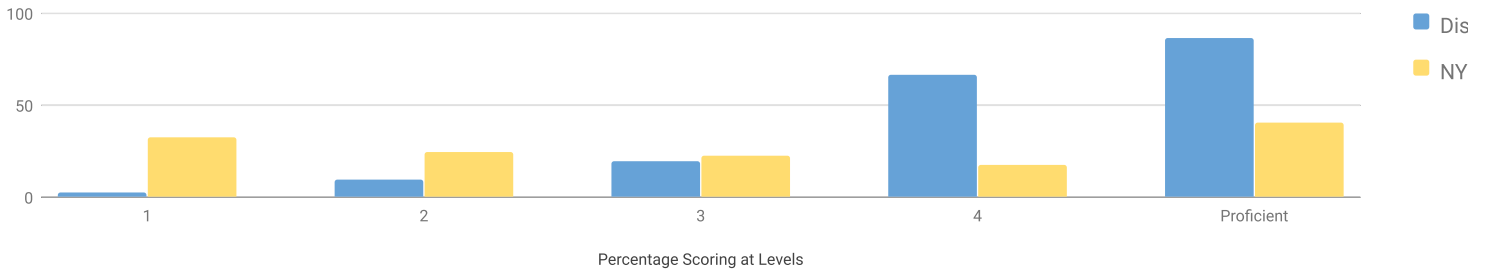
GRADE 6 MATH RESULTS



MEAN SCORE: 624

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	54	205	5	2%	15	7%	36	18%	149	73%	185	90%
General Education	33	190	2	1%	13	7%	28	15%	147	77%	175	92%
Students with Disabilities	21	15	3	20%	2	13%	8	53%	2	13%	10	67%
Asian or Native Hawaiian/Other Pacific Islander	9	136	3	2%	5	4%	17	13%	111	82%	128	94%
Black or African American	2	6	1	17%	2	33%	1	17%	2	33%	3	50%
Hispanic or Latino	—	5	—	—	—	—	—	—	—	—	—	—
White	42	57	1	2%	8	14%	16	28%	32	56%	48	84%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	6	0	0%	0	0%	2	33%	4	67%	6	100%
Female	33	89	1	1%	8	9%	14	16%	66	74%	80	90%
Male	21	116	4	3%	7	6%	22	19%	83	72%	105	91%
English Language Learners	1	7	0	0%	1	14%	1	14%	5	71%	6	86%
Non-English Language Learners	53	198	5	3%	14	7%	35	18%	144	73%	179	90%
Economically Disadvantaged	4	15	1	7%	1	7%	3	20%	10	67%	13	87%
Not Economically Disadvantaged	50	190	4	2%	14	7%	33	17%	139	73%	172	91%
Not Migrant	54	205	5	2%	15	7%	36	18%	149	73%	185	90%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	204	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	54	205	5	2%	15	7%	36	18%	149	73%	185	90%
Parent Not in Armed Forces	54	205	5	2%	15	7%	36	18%	149	73%	185	90%

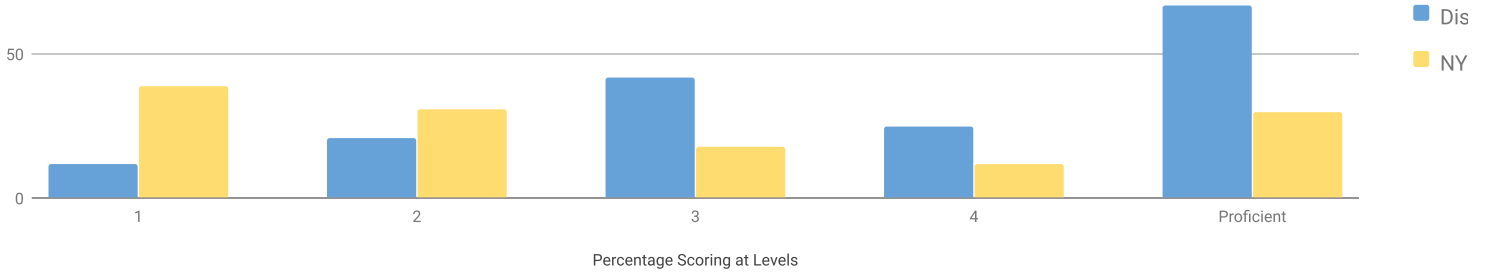
GRADE 7 MATH RESULTS



MEAN SCORE: 621

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	85	197	6	3%	19	10%	40	20%	132	67%	172	87%
General Education	69	182	2	1%	13	7%	37	20%	130	71%	167	92%
Students with Disabilities	16	15	4	27%	6	40%	3	20%	2	13%	5	33%
Asian or Native Hawaiian/Other Pacific Islander	28	147	3	2%	11	7%	28	19%	105	71%	133	90%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	6	—	—	—	—	—	—	—	—	—	—
White	50	43	2	5%	7	16%	9	21%	25	58%	34	79%
Small Group Total	6	7	1	14%	1	14%	3	43%	2	29%	5	71%
Female	33	85	1	1%	9	11%	21	25%	54	64%	75	88%
Male	52	112	5	4%	10	9%	19	17%	78	70%	97	87%
English Language Learners	4	16	1	6%	2	13%	5	31%	8	50%	13	81%
Non-English Language Learners	81	181	5	3%	17	9%	35	19%	124	69%	159	88%
Economically Disadvantaged	8	26	1	4%	4	15%	6	23%	15	58%	21	81%
Not Economically Disadvantaged	77	171	5	3%	15	9%	34	20%	117	68%	151	88%
Not Migrant	85	197	6	3%	19	10%	40	20%	132	67%	172	87%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	196	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	85	197	6	3%	19	10%	40	20%	132	67%	172	87%
Parent Not in Armed Forces	85	197	6	3%	19	10%	40	20%	132	67%	172	87%

GRADE 8 MATH RESULTS

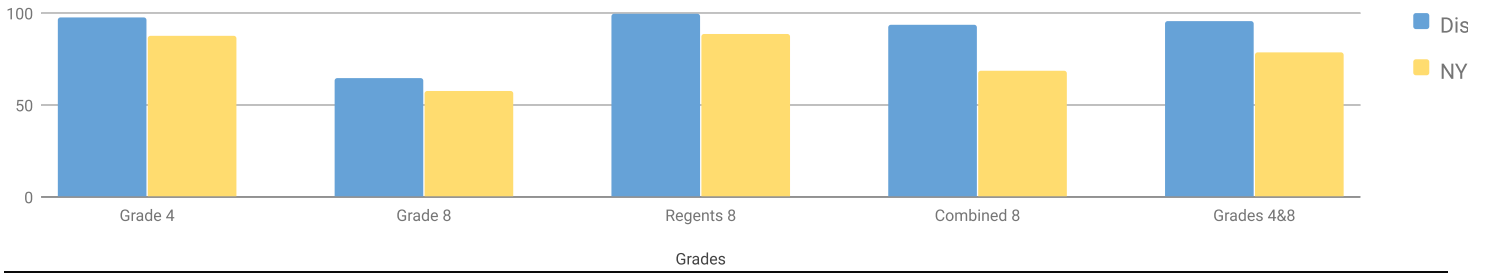


MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	208	52	6	12%	11	21%	22	42%	13	25%	35	67%
General Education	184	38	3	8%	5	13%	19	50%	11	29%	30	79%
Students with Disabilities	24	14	3	21%	6	43%	3	21%	2	14%	5	36%
Asian or Native Hawaiian/Other Pacific Islander	108	25	3	12%	2	8%	10	40%	10	40%	20	80%
Black or African American	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	90	20	2	10%	7	35%	9	45%	2	10%	11	55%
Small Group Total	9	7	1	14%	2	29%	3	43%	1	14%	4	57%
Female	102	22	2	9%	5	23%	10	45%	5	23%	15	68%
Male	106	30	4	13%	6	20%	12	40%	8	27%	20	67%
English Language Learners	4	8	1	13%	0	0%	2	25%	5	63%	7	88%
Non-English Language Learners	204	44	5	11%	11	25%	20	45%	8	18%	28	64%
Economically Disadvantaged	29	5	0	0%	1	20%	3	60%	1	20%	4	80%
Not Economically Disadvantaged	179	47	6	13%	10	21%	19	40%	12	26%	31	66%
Not Migrant	208	52	6	12%	11	21%	22	42%	13	25%	35	67%
Not Homeless	207	52	6	12%	11	21%	22	42%	13	25%	35	67%
Not in Foster Care	208	52	6	12%	11	21%	22	42%	13	25%	35	67%
Parent Not in Armed Forces	208	52	6	12%	11	21%	22	42%	13	25%	35	67%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

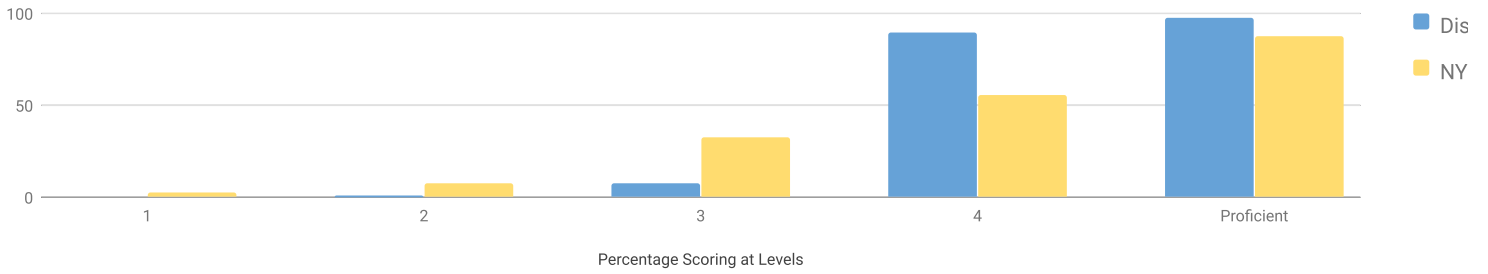
Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	26	203	1	0%	3	1%	16	8%	183	90%	199	98%
Grade 8	223	37	2	5%	11	30%	20	54%	4	11%	24	65%
Regents 8	0	180	0	0%	0	0%	8	4%	172	96%	180	100%
Combined 8	223	217	2	1%	11	5%	28	13%	176	81%	204	94%
Grades 4&8	249	420	3	1%	14	3%	44	10%	359	85%	403	96%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

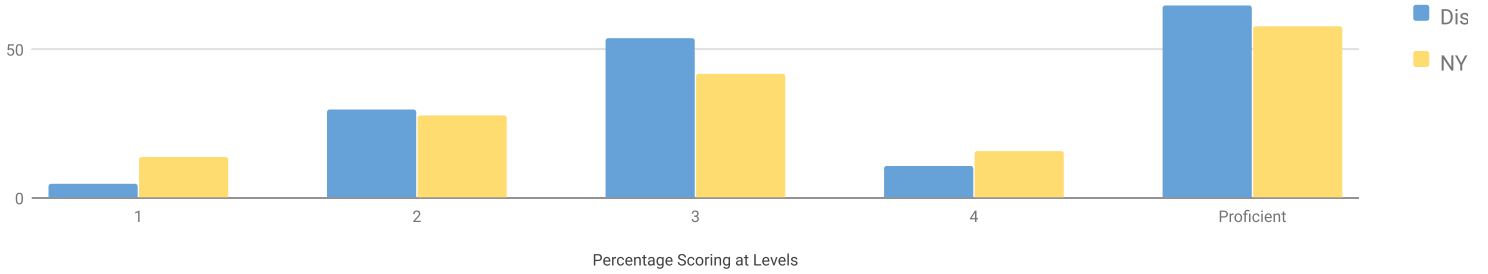
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 92

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	26	203	1	0%	3	1%	16	8%	183	90%	199	98%
General Education	16	188	1	1%	2	1%	12	6%	173	92%	185	98%
Students with Disabilities	10	15	0	0%	1	7%	4	27%	10	67%	14	93%
Asian or Native Hawaiian/Other Pacific Islander	5	132	1	1%	0	0%	8	6%	123	93%	131	99%
Black or African American	—	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	7	0	0%	0	0%	2	29%	5	71%	7	100%
White	19	56	0	0%	0	0%	6	11%	50	89%	56	100%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	8	0	0%	3	38%	0	0%	5	63%	5	63%
Female	14	95	0	0%	2	2%	8	8%	85	89%	93	98%
Male	12	108	1	1%	1	1%	8	7%	98	91%	106	98%
English Language Learners	1	18	1	6%	0	0%	3	17%	14	78%	17	94%
Non-English Language Learners	25	185	0	0%	3	2%	13	7%	169	91%	182	98%
Economically Disadvantaged	3	24	0	0%	3	13%	2	8%	19	79%	21	88%
Not Economically Disadvantaged	23	179	1	1%	0	0%	14	8%	164	92%	178	99%
Not Migrant	26	203	1	0%	3	1%	16	8%	183	90%	199	98%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	201	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	26	203	1	0%	3	1%	16	8%	183	90%	199	98%
Parent Not in Armed Forces	26	203	1	0%	3	1%	16	8%	183	90%	199	98%

GRADE 8 SCIENCE RESULTS

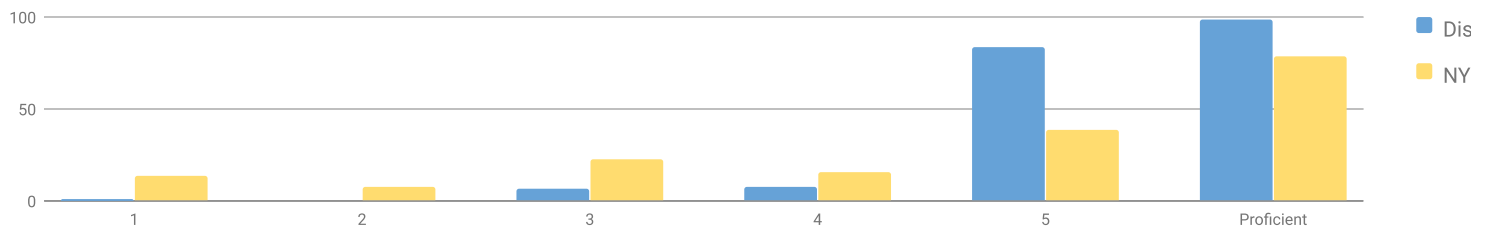


MEAN SCORE: 68

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	223	37	2	5%	11	30%	20	54%	4	11%	24	65%
General Education	199	23	0	0%	2	9%	17	74%	4	17%	21	91%
Students with Disabilities	24	14	2	14%	9	64%	3	21%	0	0%	3	21%
Asian or Native Hawaiian/Other Pacific Islander	116	17	1	6%	2	12%	10	59%	4	24%	14	82%
Black or African American	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	96	14	1	7%	5	36%	8	57%	0	0%	8	57%
Small Group Total	10	6	0	0%	4	67%	2	33%	0	0%	2	33%
Female	109	15	0	0%	6	40%	9	60%	0	0%	9	60%
Male	114	22	2	9%	5	23%	11	50%	4	18%	15	68%
English Language Learners	6	6	0	0%	1	17%	4	67%	1	17%	5	83%
Non-English Language Learners	217	31	2	6%	10	32%	16	52%	3	10%	19	61%
Economically Disadvantaged	29	5	0	0%	3	60%	2	40%	0	0%	2	40%
Not Economically Disadvantaged	194	32	2	6%	8	25%	18	56%	4	13%	22	69%
Not Migrant	223	37	2	5%	11	30%	20	54%	4	11%	24	65%
Not Homeless	222	37	2	5%	11	30%	20	54%	4	11%	24	65%
Not in Foster Care	223	37	2	5%	11	30%	20	54%	4	11%	24	65%
Parent Not in Armed Forces	223	37	2	5%	11	30%	20	54%	4	11%	24	65%

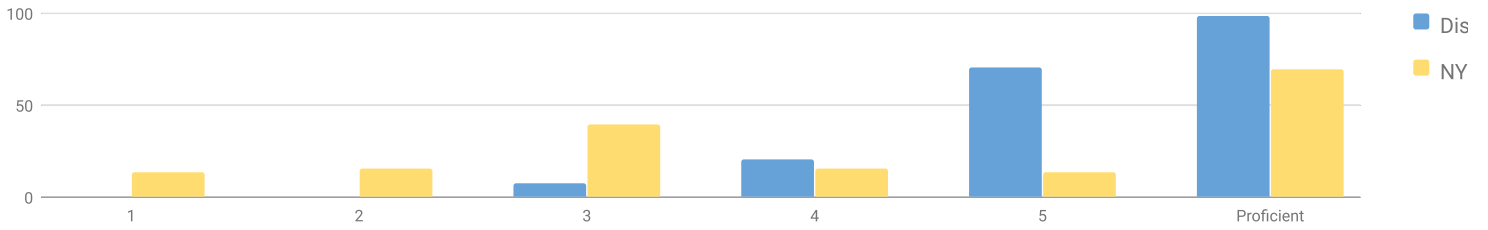
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



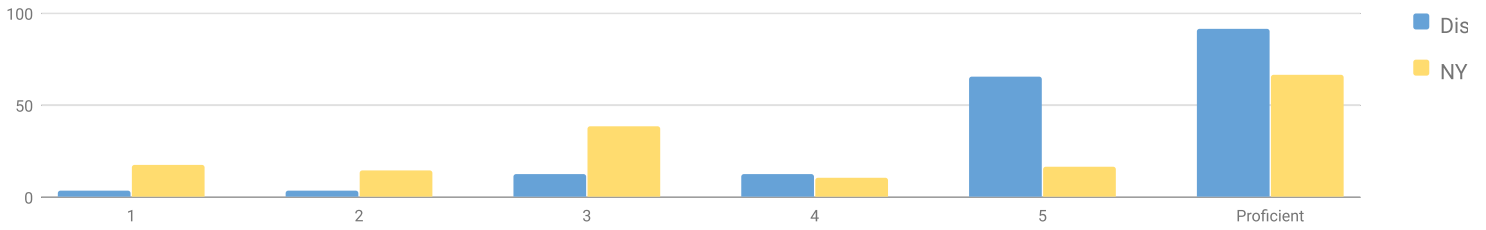
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	287	3	1%	1	0%	21	7%	22	8%	240	84%	283	99%
General Education	255	1	0%	1	0%	15	6%	15	6%	223	87%	253	99%
Students with Disabilities	32	2	6%	0	0%	6	19%	7	22%	17	53%	30	94%
Asian or Native Hawaiian/Other Pacific Islander	149	1	1%	1	1%	9	6%	13	9%	125	84%	147	99%
Black or African American	5	0	0%	0	0%	3	60%	0	0%	2	40%	5	100%
Hispanic or Latino	6	0	0%	0	0%	1	17%	2	33%	3	50%	6	100%
White	127	2	2%	0	0%	8	6%	7	6%	110	87%	125	98%
Female	136	1	1%	1	1%	10	7%	6	4%	118	87%	134	99%
Male	151	2	1%	0	0%	11	7%	16	11%	122	81%	149	99%
English Language Learners	13	1	8%	0	0%	7	54%	4	31%	1	8%	12	92%
Non-English Language Learners	274	2	1%	1	0%	14	5%	18	7%	239	87%	271	99%
Economically Disadvantaged	45	1	2%	0	0%	9	20%	6	13%	29	64%	44	98%
Not Economically Disadvantaged	242	2	1%	1	0%	12	5%	16	7%	211	87%	239	99%
Not Migrant	287	3	1%	1	0%	21	7%	22	8%	240	84%	283	99%
Homeless	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	284	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	287	3	1%	1	0%	21	7%	22	8%	240	84%	283	99%
Parent Not in Armed Forces	287	3	1%	1	0%	21	7%	22	8%	240	84%	283	99%

ANNUAL REGENTS ALGEBRA I (2017-18)



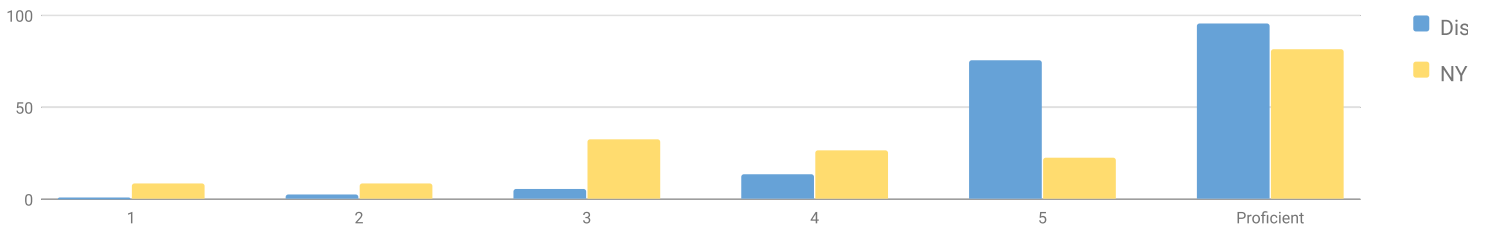
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	327	1	0%	1	0%	26	8%	68	21%	231	71%	325	99%
General Education	294	0	0%	0	0%	12	4%	64	22%	218	74%	294	100%
Students with Disabilities	33	1	3%	1	3%	14	42%	4	12%	13	39%	31	94%
Asian or Native Hawaiian/Other Pacific Islander	179	0	0%	1	1%	7	4%	28	16%	143	80%	178	99%
Black or African American	6	1	17%	0	0%	1	17%	1	17%	3	50%	5	83%
Hispanic or Latino	15	0	0%	0	0%	4	27%	6	40%	5	33%	15	100%
White	127	0	0%	0	0%	14	11%	33	26%	80	63%	127	100%
Female	145	1	1%	0	0%	6	4%	29	20%	109	75%	144	99%
Male	182	0	0%	1	1%	20	11%	39	21%	122	67%	181	99%
English Language Learners	22	0	0%	0	0%	2	9%	9	41%	11	50%	22	100%
Non-English Language Learners	305	1	0%	1	0%	24	8%	59	19%	220	72%	303	99%
Economically Disadvantaged	46	0	0%	1	2%	5	11%	15	33%	25	54%	45	98%
Not Economically Disadvantaged	281	1	0%	0	0%	21	7%	53	19%	206	73%	280	100%
Not Migrant	327	1	0%	1	0%	26	8%	68	21%	231	71%	325	99%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	326	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	327	1	0%	1	0%	26	8%	68	21%	231	71%	325	99%
Parent Not in Armed Forces	327	1	0%	1	0%	26	8%	68	21%	231	71%	325	99%

ANNUAL REGENTS GEOMETRY (2017-18)



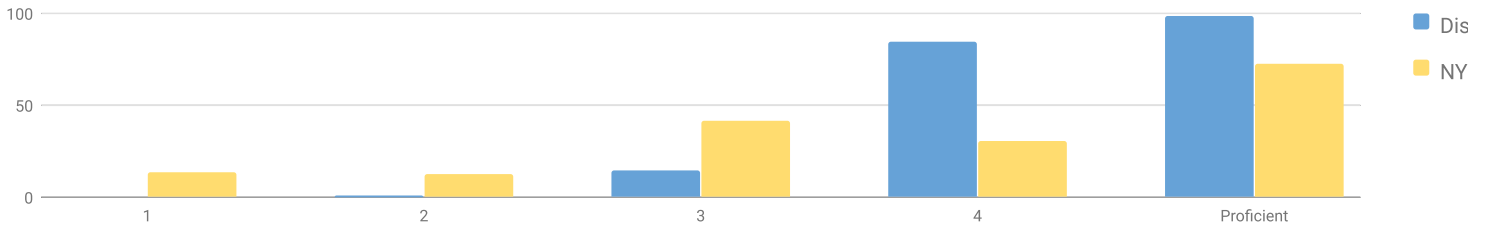
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	291	11	4%	12	4%	38	13%	38	13%	192	66%	268	92%
General Education	253	5	2%	6	2%	26	10%	33	13%	183	72%	242	96%
Students with Disabilities	38	6	16%	6	16%	12	32%	5	13%	9	24%	26	68%
Asian or Native Hawaiian/Other Pacific Islander	166	2	1%	4	2%	16	10%	22	13%	122	73%	160	96%
Black or African American	5	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	1	14%	1	14%	3	43%	2	29%	0	0%	5	71%
White	111	6	5%	7	6%	18	16%	12	11%	68	61%	98	88%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	0	0%	1	14%	2	29%	2	29%	5	71%
Female	134	7	5%	2	1%	15	11%	17	13%	93	69%	125	93%
Male	157	4	3%	10	6%	23	15%	21	13%	99	63%	143	91%
English Language Learners	16	0	0%	1	6%	4	25%	4	25%	7	44%	15	94%
Non-English Language Learners	275	11	4%	11	4%	34	12%	34	12%	185	67%	253	92%
Economically Disadvantaged	37	4	11%	4	11%	6	16%	4	11%	19	51%	29	78%
Not Economically Disadvantaged	254	7	3%	8	3%	32	13%	34	13%	173	68%	239	94%
Not Migrant	291	11	4%	12	4%	38	13%	38	13%	192	66%	268	92%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	289	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	291	11	4%	12	4%	38	13%	38	13%	192	66%	268	92%
Parent Not in Armed Forces	291	11	4%	12	4%	38	13%	38	13%	192	66%	268	92%

ANNUAL REGENTS ALGEBRA II (2017-18)



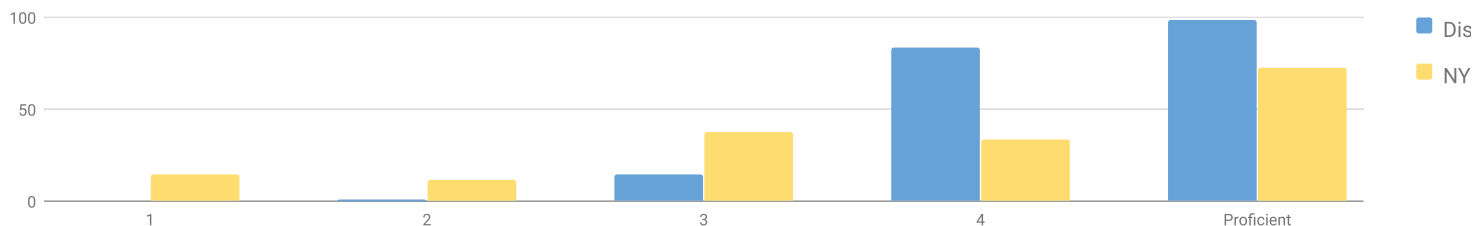
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	274	4	1%	7	3%	16	6%	39	14%	208	76%	263	96%
General Education	256	2	1%	3	1%	15	6%	31	12%	205	80%	251	98%
Students with Disabilities	18	2	11%	4	22%	1	6%	8	44%	3	17%	12	67%
Asian or Native Hawaiian/Other Pacific Islander	163	2	1%	2	1%	7	4%	15	9%	137	84%	159	98%
Black or African American	4	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	0	0%	2	25%	2	25%	2	25%	2	25%	6	75%
White	98	2	2%	3	3%	5	5%	22	22%	66	67%	93	95%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	5	0	0%	0	0%	2	40%	0	0%	3	60%	5	100%
Female	138	1	1%	2	1%	7	5%	13	9%	115	83%	135	98%
Male	136	3	2%	5	4%	9	7%	26	19%	93	68%	128	94%
English Language Learners	14	1	7%	0	0%	0	0%	5	36%	8	57%	13	93%
Non-English Language Learners	260	3	1%	7	3%	16	6%	34	13%	200	77%	250	96%
Economically Disadvantaged	40	0	0%	1	3%	5	13%	11	28%	23	58%	39	98%
Not Economically Disadvantaged	234	4	2%	6	3%	11	5%	28	12%	185	79%	224	96%
Not Migrant	274	4	1%	7	3%	16	6%	39	14%	208	76%	263	96%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	273	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	274	4	1%	7	3%	16	6%	39	14%	208	76%	263	96%
Parent Not in Armed Forces	274	4	1%	7	3%	16	6%	39	14%	208	76%	263	96%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



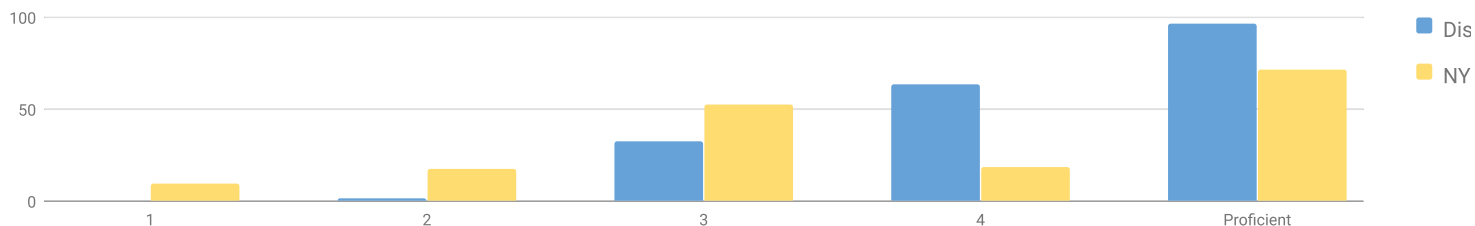
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	282	0	0%	2	1%	41	15%	239	85%
General Education	249	0	0%	0	0%	28	11%	221	89%	249	100%
Students with Disabilities	33	0	0%	2	6%	13	39%	18	55%	31	94%
Asian or Native Hawaiian/Other Pacific Islander	176	0	0%	1	1%	19	11%	156	89%	175	99%
Black or African American	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	–	–	–	–	–	–	–	–	–	–
White	97	0	0%	1	1%	18	19%	78	80%	96	99%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	0	0%	0	0%	4	44%	5	56%	9	100%
Female	121	0	0%	1	1%	17	14%	103	85%	120	99%
Male	161	0	0%	1	1%	24	15%	136	84%	160	99%
English Language Learners	18	0	0%	1	6%	5	28%	12	67%	17	94%
Non-English Language Learners	264	0	0%	1	0%	36	14%	227	86%	263	100%
Economically Disadvantaged	37	0	0%	1	3%	10	27%	26	70%	36	97%
Not Economically Disadvantaged	245	0	0%	1	0%	31	13%	213	87%	244	100%
Not Migrant	282	0	0%	2	1%	41	15%	239	85%	280	99%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	281	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	282	0	0%	2	1%	41	15%	239	85%	280	99%
Parent Not in Armed Forces	282	0	0%	2	1%	41	15%	239	85%	280	99%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	299	1	0%	2	1%	44	15%	252	84%	296	99%
General Education	268	0	0%	1	0%	29	11%	238	89%	267	100%
Students with Disabilities	31	1	3%	1	3%	15	48%	14	45%	29	94%
Asian or Native Hawaiian/Other Pacific Islander	158	1	1%	1	1%	16	10%	140	89%	156	99%
Black or African American	7	0	0%	0	0%	3	43%	4	57%	7	100%
Hispanic or Latino	13	0	0%	1	8%	4	31%	8	62%	12	92%
White	121	0	0%	0	0%	21	17%	100	83%	121	100%
Female	140	0	0%	1	1%	17	12%	122	87%	139	99%
Male	159	1	1%	1	1%	27	17%	130	82%	157	99%
English Language Learners	15	0	0%	1	7%	6	40%	8	53%	14	93%
Non-English Language Learners	284	1	0%	1	0%	38	13%	244	86%	282	99%
Economically Disadvantaged	41	0	0%	0	0%	8	20%	33	80%	41	100%
Not Economically Disadvantaged	258	1	0%	2	1%	36	14%	219	85%	255	99%
Not Migrant	299	1	0%	2	1%	44	15%	252	84%	296	99%
Not Homeless	299	1	0%	2	1%	44	15%	252	84%	296	99%
Not in Foster Care	299	1	0%	2	1%	44	15%	252	84%	296	99%
Parent Not in Armed Forces	299	1	0%	2	1%	44	15%	252	84%	296	99%

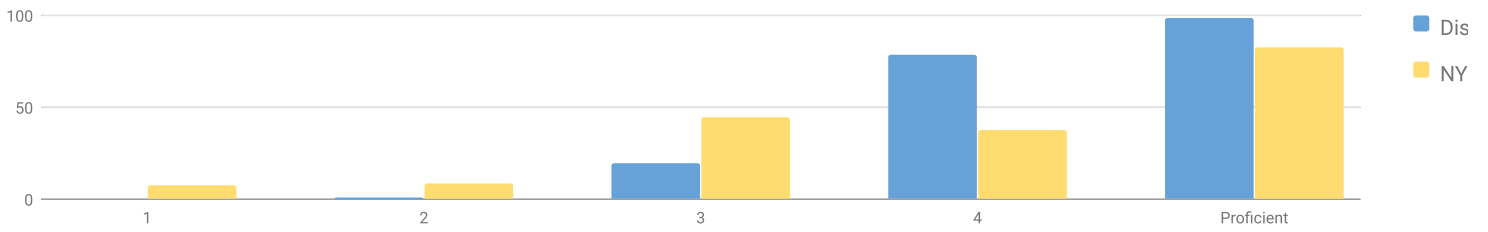
ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



Percentage Scoring at Levels

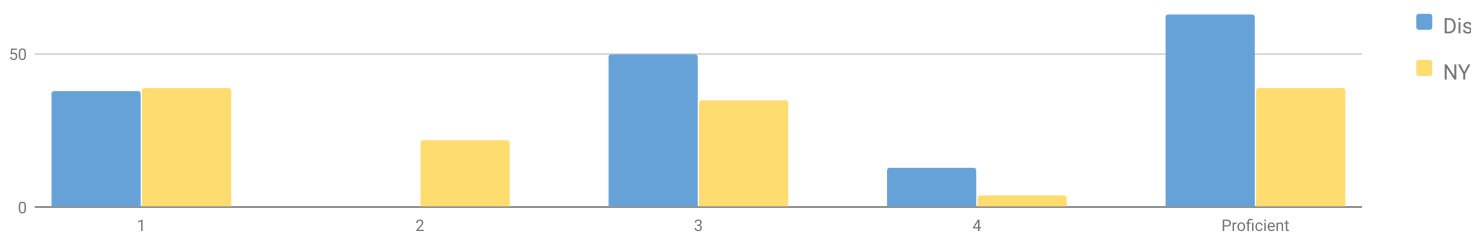
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	250	1	0%	6	2%	83	33%	160	64%	243	97%
General Education	242	1	0%	6	2%	77	32%	158	65%	235	97%
Students with Disabilities	8	0	0%	0	0%	6	75%	2	25%	8	100%
Asian or Native Hawaiian/Other Pacific Islander	152	1	1%	4	3%	39	26%	108	71%	147	97%
Black or African American	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	–	–	–	–	–	–	–	–	–	–
White	91	0	0%	1	1%	40	44%	50	55%	90	99%
Small Group Total	7	0	0%	1	14%	4	57%	2	29%	6	86%
Female	125	1	1%	5	4%	40	32%	79	63%	119	95%
Male	125	0	0%	1	1%	43	34%	81	65%	124	99%
English Language Learners	12	1	8%	1	8%	7	58%	3	25%	10	83%
Non-English Language Learners	238	0	0%	5	2%	76	32%	157	66%	233	98%
Economically Disadvantaged	35	1	3%	2	6%	18	51%	14	40%	32	91%
Not Economically Disadvantaged	215	0	0%	4	2%	65	30%	146	68%	211	98%
Not Migrant	250	1	0%	6	2%	83	33%	160	64%	243	97%
Not Homeless	250	1	0%	6	2%	83	33%	160	64%	243	97%
Not in Foster Care	250	1	0%	6	2%	83	33%	160	64%	243	97%
Parent Not in Armed Forces	250	1	0%	6	2%	83	33%	160	64%	243	97%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



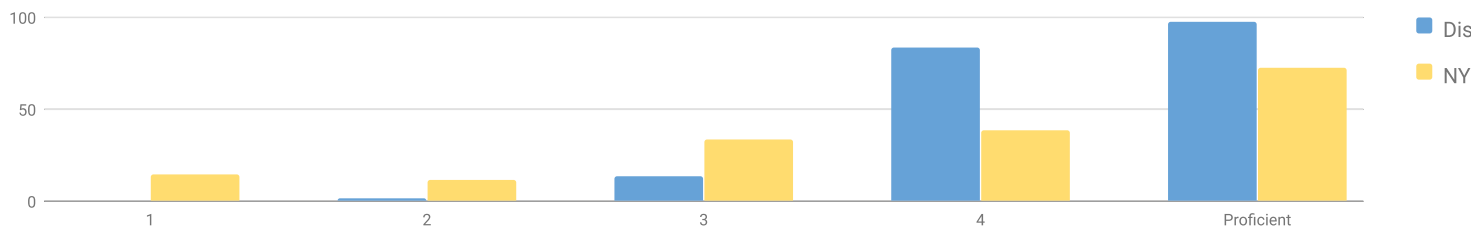
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	135	0	0%	2	1%	27	20%	106	79%
General Education	128	0	0%	2	2%	25	20%	101	79%	126	98%
Students with Disabilities	7	0	0%	0	0%	2	29%	5	71%	7	100%
Asian or Native Hawaiian/Other Pacific Islander	87	0	0%	1	1%	14	16%	72	83%	86	99%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	47	–	–	–	–	–	–	–	–	–	–
Small Group Total	48	0	0%	1	2%	13	27%	34	71%	47	98%
Female	56	0	0%	0	0%	11	20%	45	80%	56	100%
Male	79	0	0%	2	3%	16	20%	61	77%	77	97%
English Language Learners	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	131	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	18	0	0%	0	0%	4	22%	14	78%	18	100%
Not Economically Disadvantaged	117	0	0%	2	2%	23	20%	92	79%	115	98%
Not Migrant	135	0	0%	2	1%	27	20%	106	79%	133	99%
Not Homeless	135	0	0%	2	1%	27	20%	106	79%	133	99%
Not in Foster Care	135	0	0%	2	1%	27	20%	106	79%	133	99%
Parent Not in Armed Forces	135	0	0%	2	1%	27	20%	106	79%	133	99%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	8	3	38%	0	0%	4	50%	1	13%	5	63%
General Education	3	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	5	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–
White	5	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	3	38%	0	0%	4	50%	1	13%	5	63%
Female	4	–	–	–	–	–	–	–	–	–	–
Male	4	–	–	–	–	–	–	–	–	–	–
English Language Learners	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	7	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	3	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	5	–	–	–	–	–	–	–	–	–	–
Not Migrant	8	3	38%	0	0%	4	50%	1	13%	5	63%
Not Homeless	8	3	38%	0	0%	4	50%	1	13%	5	63%
Not in Foster Care	8	3	38%	0	0%	4	50%	1	13%	5	63%
Parent Not in Armed Forces	8	3	38%	0	0%	4	50%	1	13%	5	63%

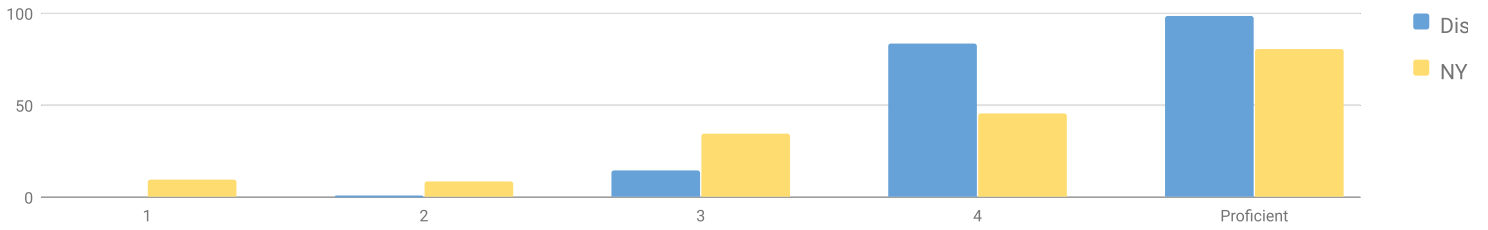
ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	249	0	0%	5	2%	35	14%	209	84%	244	98%
General Education	223	0	0%	2	1%	25	11%	196	88%	221	99%
Students with Disabilities	26	0	0%	3	12%	10	38%	13	50%	23	88%
Asian or Native Hawaiian/Other Pacific Islander	146	0	0%	2	1%	20	14%	124	85%	144	99%
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	0	0%	1	17%	5	83%	6	100%
White	92	0	0%	3	3%	13	14%	76	83%	89	97%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	1	20%	4	80%	5	100%
Female	112	0	0%	3	3%	12	11%	97	87%	109	97%
Male	137	0	0%	2	1%	23	17%	112	82%	135	99%
English Language Learners	13	0	0%	1	8%	3	23%	9	69%	12	92%
Non-English Language Learners	236	0	0%	4	2%	32	14%	200	85%	232	98%
Economically Disadvantaged	33	0	0%	1	3%	4	12%	28	85%	32	97%
Not Economically Disadvantaged	216	0	0%	4	2%	31	14%	181	84%	212	98%
Not Migrant	249	0	0%	5	2%	35	14%	209	84%	244	98%
Not Homeless	249	0	0%	5	2%	35	14%	209	84%	244	98%
Not in Foster Care	249	0	0%	5	2%	35	14%	209	84%	244	98%
Parent Not in Armed Forces	249	0	0%	5	2%	35	14%	209	84%	244	98%

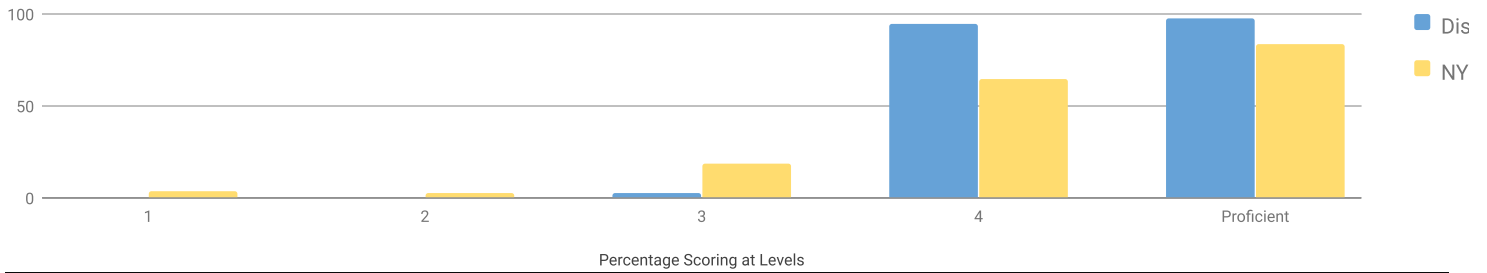
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	285	1	0%	3	1%	43	15%	238	84%	281	99%
General Education	254	0	0%	2	1%	28	11%	224	88%	252	99%
Students with Disabilities	31	1	3%	1	3%	15	48%	14	45%	29	94%
Asian or Native Hawaiian/Other Pacific Islander	149	1	1%	1	1%	20	13%	127	85%	147	99%
Black or African American	5	0	0%	1	20%	3	60%	1	20%	4	80%
Hispanic or Latino	6	0	0%	0	0%	2	33%	4	67%	6	100%
White	125	0	0%	1	1%	18	14%	106	85%	124	99%
Female	134	0	0%	1	1%	22	16%	111	83%	133	99%
Male	151	1	1%	2	1%	21	14%	127	84%	148	98%
English Language Learners	13	0	0%	0	0%	6	46%	7	54%	13	100%
Non-English Language Learners	272	1	0%	3	1%	37	14%	231	85%	268	99%
Economically Disadvantaged	47	1	2%	2	4%	13	28%	31	66%	44	94%
Not Economically Disadvantaged	238	0	0%	1	0%	30	13%	207	87%	237	100%
Not Migrant	285	1	0%	3	1%	43	15%	238	84%	281	99%
Homeless	3	–	–	–	–	–	–	–	–	–	–
Not Homeless	282	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	285	1	0%	3	1%	43	15%	238	84%	281	99%
Parent Not in Armed Forces	285	1	0%	3	1%	43	15%	238	84%	281	99%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

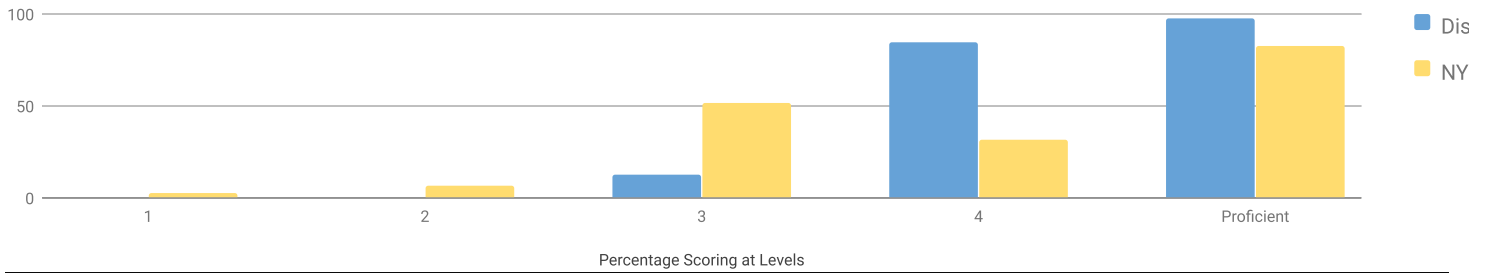
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	309	6	2%	303	98%	0	0%	0	0%	8	3%	295	95%	303	98%
General Education	265	1	0%	264	100%	0	0%	0	0%	5	2%	259	98%	264	100%
Students with Disabilities	44	5	11%	39	89%	0	0%	0	0%	3	7%	36	82%	39	89%
Asian or Native Hawaiian/Other Pacific Islander	149	5	3%	144	97%	0	0%	0	0%	3	2%	141	95%	144	97%
Black or African American	8	0	0%	8	100%	0	0%	0	0%	0	0%	8	100%	8	100%
Hispanic or Latino	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	145	1	1%	144	99%	0	0%	0	0%	4	3%	140	97%	144	99%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
Female	133	2	2%	131	98%	0	0%	0	0%	2	2%	129	97%	131	98%
Male	176	4	2%	172	98%	0	0%	0	0%	6	3%	166	94%	172	98%
English Language Learners	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	305	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	40	1	3%	39	98%	0	0%	0	0%	1	3%	38	95%	39	98%
Not Economically Disadvantaged	269	5	2%	264	98%	0	0%	0	0%	7	3%	257	96%	264	98%
Not Migrant	309	6	2%	303	98%	0	0%	0	0%	8	3%	295	95%	303	98%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	308	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	309	6	2%	303	98%	0	0%	0	0%	8	3%	295	95%	303	98%
Parent Not in Armed Forces	309	6	2%	303	98%	0	0%	0	0%	8	3%	295	95%	303	98%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

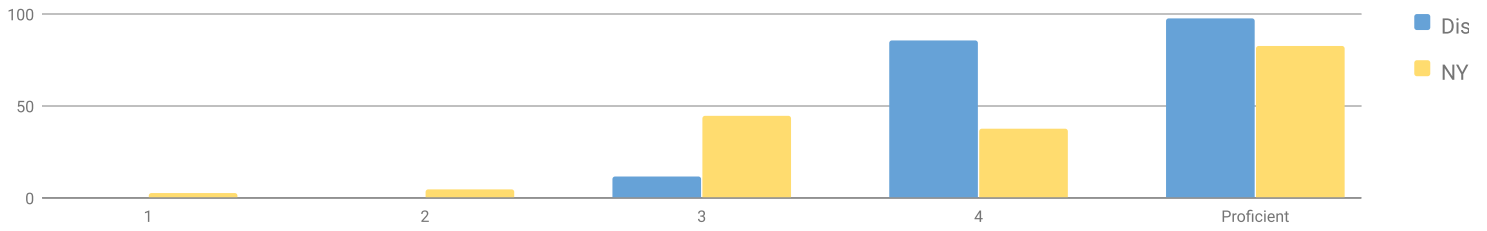
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	309	5	2%	304	98%	0	0%	1	0%	39	13%	264	85%	303	98%
General Education	265	0	0%	265	100%	0	0%	0	0%	20	8%	245	92%	265	100%
Students with Disabilities	44	5	11%	39	89%	0	0%	1	2%	19	43%	19	43%	38	86%
Asian or Native Hawaiian/Other Pacific Islander	149	5	3%	144	97%	0	0%	0	0%	11	7%	133	89%	144	97%
Black or African American	8	0	0%	8	100%	0	0%	0	0%	2	25%	6	75%	8	100%
Hispanic or Latino	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	145	0	0%	145	100%	0	0%	1	1%	25	17%	119	82%	144	99%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
Female	133	2	2%	131	98%	0	0%	0	0%	13	10%	118	89%	131	98%
Male	176	3	2%	173	98%	0	0%	1	1%	26	15%	146	83%	172	98%
English Language Learners	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	305	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	40	1	3%	39	98%	0	0%	0	0%	8	20%	31	78%	39	98%
Not Economically Disadvantaged	269	4	1%	265	99%	0	0%	1	0%	31	12%	233	87%	264	98%
Not Migrant	309	5	2%	304	98%	0	0%	1	0%	39	13%	264	85%	303	98%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	308	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	309	5	2%	304	98%	0	0%	1	0%	39	13%	264	85%	303	98%
Parent Not in Armed Forces	309	5	2%	304	98%	0	0%	1	0%	39	13%	264	85%	303	98%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

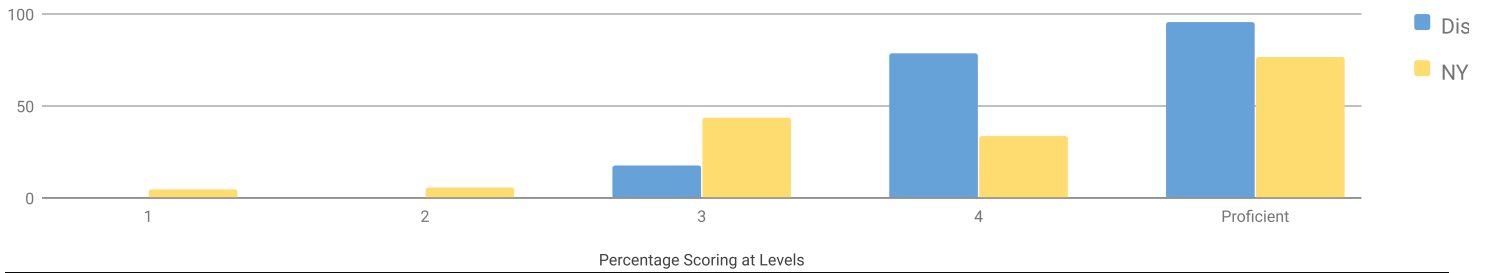
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	309	5	2%	304	98%	0	0%	0	0%	37	12%	267	86%	304	98%
General Education	265	0	0%	265	100%	0	0%	0	0%	18	7%	247	93%	265	100%
Students with Disabilities	44	5	11%	39	89%	0	0%	0	0%	19	43%	20	45%	39	89%
Asian or Native Hawaiian/Other Pacific Islander	149	5	3%	144	97%	0	0%	0	0%	7	5%	137	92%	144	97%
Black or African American	8	0	0%	8	100%	0	0%	0	0%	3	38%	5	63%	8	100%
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	145	0	0%	145	100%	0	0%	0	0%	27	19%	118	81%	145	100%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	7	100%
Female	133	2	2%	131	98%	0	0%	0	0%	13	10%	118	89%	131	98%
Male	176	3	2%	173	98%	0	0%	0	0%	24	14%	149	85%	173	98%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	305	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	40	1	3%	39	98%	0	0%	0	0%	7	18%	32	80%	39	98%
Not Economically Disadvantaged	269	4	1%	265	99%	0	0%	0	0%	30	11%	235	87%	265	99%
Not Migrant	309	5	2%	304	98%	0	0%	0	0%	37	12%	267	86%	304	98%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	308	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	309	5	2%	304	98%	0	0%	0	0%	37	12%	267	86%	304	98%
Parent Not in Armed Forces	309	5	2%	304	98%	0	0%	0	0%	37	12%	267	86%	304	98%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

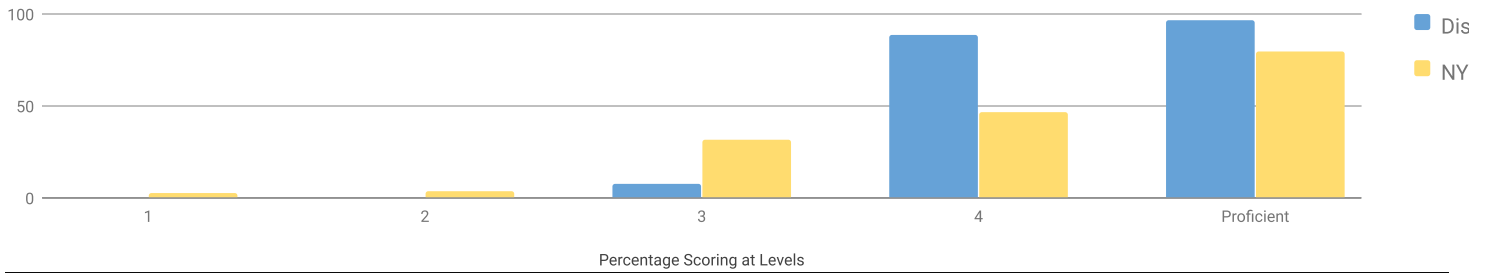
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	309	10	3%	299	97%	0	0%	1	0%	55	18%	243	79%	298	96%
General Education	265	4	2%	261	98%	0	0%	0	0%	37	14%	224	85%	261	98%
Students with Disabilities	44	6	14%	38	86%	0	0%	1	2%	18	41%	19	43%	37	84%
Asian or Native Hawaiian/Other Pacific Islander	149	8	5%	141	95%	0	0%	0	0%	15	10%	126	85%	141	95%
Black or African American	8	0	0%	8	100%	0	0%	0	0%	3	38%	5	63%	8	100%
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	145	2	1%	143	99%	0	0%	1	1%	34	23%	108	74%	142	98%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Female	133	2	2%	131	98%	0	0%	0	0%	24	18%	107	80%	131	98%
Male	176	8	5%	168	95%	0	0%	1	1%	31	18%	136	77%	167	95%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	305	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	40	1	3%	39	98%	0	0%	0	0%	10	25%	29	73%	39	98%
Not Economically Disadvantaged	269	9	3%	260	97%	0	0%	1	0%	45	17%	214	80%	259	96%
Not Migrant	309	10	3%	299	97%	0	0%	1	0%	55	18%	243	79%	298	96%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	308	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	309	10	3%	299	97%	0	0%	1	0%	55	18%	243	79%	298	96%
Parent Not in Armed Forces	309	10	3%	299	97%	0	0%	1	0%	55	18%	243	79%	298	96%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	309	7	2%	302	98%	0	0%	1	0%	26	8%	275	89%	301	97%
General Education	265	1	0%	264	100%	0	0%	0	0%	18	7%	246	93%	264	100%
Students with Disabilities	44	6	14%	38	86%	0	0%	1	2%	8	18%	29	66%	37	84%
Asian or Native Hawaiian/Other Pacific Islander	149	5	3%	144	97%	0	0%	0	0%	13	9%	131	88%	144	97%
Black or African American	8	0	0%	8	100%	0	0%	0	0%	0	0%	8	100%	8	100%
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	145	2	1%	143	99%	0	0%	1	1%	12	8%	130	90%	142	98%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
Female	133	2	2%	131	98%	0	0%	1	1%	12	9%	118	89%	130	98%
Male	176	5	3%	171	97%	0	0%	0	0%	14	8%	157	89%	171	97%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	305	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	40	1	3%	39	98%	0	0%	0	0%	7	18%	32	80%	39	98%
Not Economically Disadvantaged	269	6	2%	263	98%	0	0%	1	0%	19	7%	243	90%	262	97%
Not Migrant	309	7	2%	302	98%	0	0%	1	0%	26	8%	275	89%	301	97%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	308	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	309	7	2%	302	98%	0	0%	1	0%	26	8%	275	89%	301	97%
Parent Not in Armed Forces	309	7	2%	302	98%	0	0%	1	0%	26	8%	275	89%	301	97%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	1	22	0%	5%	0%	59%	36%
Grade 1	1	22	5%	9%	14%	50%	23%
Grade 2	0	19	5%	11%	5%	53%	26%
Grade 3	0	16	0%	13%	6%	25%	56%
Grade 4	1	17	0%	0%	24%	18%	59%
Grade 5	0	7	14%	0%	0%	29%	57%
Grade 6	0	8	0%	13%	0%	38%	50%
Grade 7	0	20	5%	15%	15%	40%	25%
Grade 8	0	12	0%	0%	17%	50%	33%
Grade 9	0	18	0%	0%	28%	56%	17%
Grade 10	1	14	0%	7%	29%	50%	14%
Grade 11	0	13	0%	0%	8%	54%	38%
Grade 12	—	3	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 ELA	—	3	—	—	—	—
Grade 6 Math	—	3	—	—	—	—
Grade 7 ELA	—	3	—	—	—	—
Grade 7 Math	—	3	—	—	—	—
Grade 8 ELA	—	2	—	—	—	—
Grade 8 Math	—	2	—	—	—	—
Grade 8 Science	—	2	—	—	—	—
Secondary-Level ELA	—	2	—	—	—	—
Secondary-Level Math	—	2	—	—	—	—
Secondary-Level Science	—	2	—	—	—	—

The New York State School Report Card Fiscal Accountability Supplement for JERICHO UFSD

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2016-2017 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$56,663,306	\$29,823,276
	Pupils	3,101	424
	Expenditures Per Pupil	\$18,273	\$70,338
Similar District Group	Instructional Expenditures	\$5,546,093,857	\$2,132,428,823
	Pupils	370,408	52,314
	Expenditures Per Pupil	\$14,973	\$40,762
Total of All School Districts in NY State	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380
	Pupils	2,646,512	467,779
	Expenditures Per Pupil	\$12,692	\$32,794
Similar District Group Description: Low Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2016-2017 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Total Expenditures Per Pupil	\$37,642	\$27,482	\$24,712

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

The New York State School Report Card Information about Students with Disabilities for JERICHO UFSD

New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2017	This School District		Similar District Group	Total of All School Districts in NY State
Student Placement -- Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	240	65.75%	62.00%	58.68%
40% to 79%	45	12.33%	18.04%	11.47%
Less than 40%	31	8.49%	11.19%	19.09%
Separate Settings	11	3.01%	5.11%	5.34%
Other Settings	38	10.41%	3.66%	5.42%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

2017-18 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	10.55%	12.53%	15.26%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: Low Need/Resource Capacity
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