



## JOB OPENING

**POSITION:** Middle School Visual Art Teacher (Grade 6-8)  
**CAMPUS/DIVISION:** Middle School/Visual Art  
**REPORTS TO:** Middle School Principal  
**JOB OPENING:** 22 November 2021 – 31 January 2022

### PURPOSE:

Jakarta Intercultural School (JIS) educators provide memorable experiences for JIS students. JIS educators work in a professional learning community to continuously improve teaching practice for the benefit of the students at JIS in pursuit of our *Mission, Vision, Values, and Dispositions*.

The Middle School (MS) Teacher will teach visual and performing arts classes as part of the exploratory/ elective program. These classes are taught in 75-minute blocks on alternate days. During the 6th and 7th grades, students are placed in movement, drama, vocal music, or visual arts classes; during 8th grade, students “elect” the classes of their choice. These classes run for one quarter in the 6th grade and a semester during the 7th and 8th grades.

The visual arts at JIS middle school is an inquiry and media base program that offers printmaking, painting, and sculpture (focus on ceramics) for grades 6 through 8. Students possess a great deal of voice and choice into what they create guided by the National Core Art Standards. Drawing is a basic component in each course and is developed vertically throughout the MS Art curriculum.

Middle School adolescents are at the ideal stage for developing their visual awareness. The Visual Arts program's goal is to provide them with the foundational skills required to successfully express their thoughts and feelings through the art-making process.

### QUALIFICATIONS

1. Indonesian Citizen
2. Bachelor’s degree from an accredited institution with specialization in Visual Art or Art. Masters qualification preferred
3. Ceramic major or extensive experience, preferred. Safe operations of kilns.
4. Appropriate teaching credential
5. Minimum three years of art teaching experience, preferably with experience teaching art at the Middle School level and/or at SPK School.
6. Strong interest in making interdisciplinary connections with other subjects
7. Experience with Adobe Illustrator, Adobe Photoshop, and digital photography desired
8. Flexibility, problem-solving skills, and the ability to work collaboratively as a member of a large department
9. Ability to work in English, including writing academic reports and playing a full role in department and PLC meetings
10. Contributes to the vision of learning for the future at JIS by developing a prototype of personalized pathways for students
11. A clear commitment to Child Protection, safety, service learning, and environmental stewardship



### **DUTIES AND RESPONSIBILITIES**

1. Faculty must demonstrate commitment to professional inquiry and engage in collective processes of:
  - a. Identifying essential elements of curriculum and building common units of instruction
  - b. Personalizing instruction, knowing and engaging each learner using and planning appropriate interventions
  - c. Providing timely and precise feedback using common assessments to provide both meaningful student achievement data to inform instructional practice and an assessment policy that encourages success
- Course load (5 out of 8) will be dependent on interest in courses and enrollment. The teacher may be asked to co-teach or take on other duties.
- Creates a safe learning environment
- Integrate ICT throughout the teaching and learning process
- Demonstrates a variety of strategies for maintaining student motivation and interest
- Demonstrates knowledge and skills in the content areas
- Plans learning sequences that enable students to meet standards and ideals set out in the Essential Qualities of a JIS Learner
- Maintains a personal vision of committed, confident learners and uses that vision to guide learning goals, expectations, and standards for student work
- Provides memorable experiences for all JIS students
- Collaboratively contributes to the Student Support Team and executes ILP's as appropriate for students in their charge
- Demonstrates an understanding and embraces the Restitution Model of classroom management
- Work cooperatively with the Visual Art Department Chair in planning projects, developing curriculum, and maintaining a positive school climate
- Regularly attend scheduled Department, Faculty, and *ad hoc* meetings when announced
- Perform supervisory duties as assigned, including school assemblies, dances, and co-curricular events
- Assist with the interpretation of school programs through parent conferences, orientation programs, and personal contacts

### **Builds Positive Interpersonal Relationships:**

- Promotes positive interactions among students who have differing cultural, linguistic, and national backgrounds
- Fosters a sense of identity and pride in the school among students, parents, and colleagues
- Maintains an open attitude toward new ideas and accepting of others whose experiences, opinions and beliefs may differ
- Collaborates with grade-level team, school wide teams and Student Support Team
- Establish and maintain positive, cooperative, and productive professional relationships with members of the school faculty and administration
- Engage with the JIS Professional Growth and Appraisal process
- Embrace the JIS Learning Dispositions of Resilience, Resourcefulness, Relating, and Reflectiveness
- Perform other related duties and assume other responsibilities as assigned by the MS Principal

### **TO APPLY**

Interested qualified candidates, please send your cover letter, resume, and 3-5 list of professional references to [recruitment@jisedu.or.id](mailto:recruitment@jisedu.or.id)