

Trinity School of
Durham and Chapel Hill

WINTER 2020

the column

*Celebrating
25 years*



the column

TRINITY SCHOOL OF DURHAM AND CHAPEL HILL

inside

From the Head of School	4
In Their Words	6
Trinity Milestones	12
Moving Trinity Forward	14
Why I Give	18
Donor Recognition	21
Known and Loved - Abigail Lloyd	22
It Takes a Village	28
Trinity Profiles	30
Truth, Goodness, and Beauty	38
Alumni News & Notes	40
Class of 2019 College Matriculations	55



OUR MISSION THE MISSION OF TRINITY SCHOOL IS TO EDUCATE STUDENTS IN TRANSITIONAL KINDERGARTEN TO GRADE TWELVE WITHIN THE FRAMEWORK OF CHRISTIAN FAITH AND CONVICTION—TEACHING THE CLASSICAL TOOLS OF LEARNING; PROVIDING A RICH YET UNHURRIED CURRICULUM; AND COMMUNICATING TRUTH, GOODNESS, AND BEAUTY.



from the
HEAD OF SCHOOL

Twenty-five years ago there was no Trinity School. So the first thing is to stop and give thanks that in our lifetime, in a generation, God has grown this school that has touched the lives of over 1,600 students in its first twenty-five years.

During this school year, we will pass the twenty-fifth anniversary of several notable milestones in the history of Trinity:

The first gathering of people who would found the school (February 1, 1995);

The incorporation of the school as a nonprofit corporation (May 1995);

The first three Trinity teachers hired (Rita Davis, Gay Lyles, Karen Sikkink);

The first Board of Trinity and our first bylaws.

Some of this is dry as dust, I know, but it's important, for it marks the beginning of something that has had staying power. From a school with 39 students in 1995, Trinity has grown to our current TK-12 school with 533 students. Thanks be to God.

First things are not just the things that come before other things—they are also the things that matter the most, the things you want to get right so that everything else will

be true, and good, and beautiful. Those ideas are ones we can aspire to still, and I'm proud to be part of a school that holds to them. Here are a few:

We welcome all truth as God's truth;

We adopt God's interpretation of life, as found in the Scriptures and centered in Jesus Christ;

We cultivate the imagination and develop in every student the ability to re-express God's truth, goodness, and beauty in creative ways;

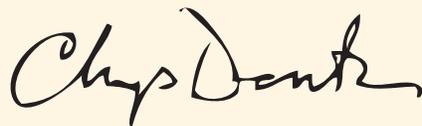
Parents bear the primary responsibility for educating their children;

The school seeks to be evangelical, orthodox, and ecumenical;

Though we are not state-sponsored, we seek to be public by becoming a school for our community;

Though we are distinctively and thoroughly Christian, we welcome students and families who are not Christian.

This Trinity magazine is another first, and I hope that it serves well to help us remember many things that came first, and many things that are first.



CHIP DENTON

The Land & Building Committee with an early model.
BOTTOM: The Groundbreaking for the Lower School Building.





IN THEIR WORDS

A CONVERSATION WITH SOME FOUNDERS AND STAFF

Twenty-four years ago, Trinity's founders established a school where robust faith and serious learning meet. Over Trinity's first decades, a truly remarkable group of faculty have gathered at Trinity, and the school's impact has grown—from rented classroom space with 3 teachers and 39 students, to our current permanent campus, where more than 75 teachers shape the lives of over 500 students every year. Read in our founders' own words how Trinity School began.

IN THEIR WORDS

Meet some of our early Trinity supporters

Jane Adams

Founding Board member

Rick Adams

Early Board member

Fred Brooks

Chair of the Head of School Search Committee and later Board chair

Nancy Brooks

Founding Steering Committee member and early Board member

Bill Cobey

Early Board member and longtime Board chair

Rita Davis

Founding teacher

Chip Denton

Founding Board member and Head of School

Desirée Denton

Founding Steering Committee member

Sonya Hove

Early employee, former Board member, and Trinity alumni parent

Jim Lamont

Founding Board member

Janice McAdams

Early Board member and first Director of Advancement

Laura Sayre

Early employee and current Director of IT

Kathy Tyndall

Founding Board member and early Trinity teacher



How did Trinity School start?

Kathy: Nancy Brooks, one of the founding Board members, had a meeting in her sunroom in about 1994, and it was a group of a lot of moms in the community who were interested in school—starting a school for their children.

Desirée: I remember naively saying, “Well, I’ll go home and ask my husband if he would help do that.”

Chip: A friend who had his kids at the Geneva School in Orlando, Florida, a classical Christian school, sent me a copy of Dorothy Sayers’s “The Lost Tools of Learning.” I remember one Sunday afternoon at our house on Colony Woods Drive sitting down and reading that and thinking, this is the kind of school that I would love to have my kids at. On January 23, 1995, Desirée and I wrote to about eight people and invited them to come to our house to talk about the possibility of a new school.

Who was there?

Jim: I showed up at the Denton household on February 1, 1995, where Chip pulled together 6–8 people. Kathy Tyndall was there. Nancy Brooks was there.

Nancy: Chip asked each one to say what they dreamed of for the school, what special aspects they were interested in. The funny thing is, I don't believe one person in that room knew what other people in that room were talking about, and because of that we had to begin defining what we meant.

What was the process of starting Trinity School like?

Jane: It was a labor of love, very much so. We were all energized by the thoughts of others and the things we read and were just excited to be a part together of this new project that was very intentionally thought through. It wasn't just "Let's have a school—we need a teacher—we need some books—we need some students."

Jim: Dave English and I did the first marketing for the school. We met with local churches throughout the Durham–Chapel Hill area and did a little...what we called a dog-and-pony show, and "Here's the vision for this school." I remember taking the check from the first students—Ben and Davis Murphy. When you get your first customers, you note that, and they were the first two. I thought, "Wow! Somebody is going to pay to do this!"



Can you share some memories of those first years at Trinity?

Jane: The initial face of Trinity was three teachers—Rita Davis, Gay Liles, and Karen Sikkink—who anchored our kindergarten–grade 4 program.

Rita: Hope Creek Church was where the school first met, and my first memories are the first day of school—all of the students' names were written in chalk all over the sidewalk at that little entry to the side of the building where we would come in. And there were balloons, and children were dressed up, and the parents were all excited. These were like pioneer people—they were ready for the adventure.



Chip: There was really no administration the first year of the school. We had a part-time administrative assistant 20 hours a week and that was it, and so we had all the challenges of starting up from the beginning. We had to do research, and we had our debates about it, and the Board was really managing the school, which was a challenge—and it's not really what boards are supposed to be doing. It took an enormous amount of time and energy, and I think people were really invested in this and cared deeply.

Janice: I think we were drawn to the school because of the feeling of inclusion. We loved the outreach to all different kinds of kids. We were drawn to the small-size classes, but really it was the Christ-centered education that was not rammed down anybody's throat. It was just arms wide open, and the school really continued with that arms-wide-open approach. It was a magnet before, and it's a magnet now, I think.

Jim: I think it's been evident every day that Trinity's been special in a lot of people's lives. We saw it with our kids: it was the early years, and maybe not the best facilities that parents would hope for, but we knew it in the teachers, we knew it in the challenges, we knew it in the way that

IN THEIR WORDS

problems were handled.

Bill: Fred Brooks knew I'd hired a lot of people, so he had me on the headmaster search committee, and Chip Denton was on the search committee, too. Early on we asked him if he was interested in being the headmaster and he said no. So we did a nationwide search, which for such a little school maybe was over the top.

Fred: We got down to eight finalists, and then we arranged video interviews with the finalists, and it became evident as we got to the end of the process that we hadn't seen anybody that seemed satisfactory. Now, serving as chair of the Board and on the search committee was Chip, who was then an associate pastor at Church of the Good Shepherd, and the rest of the committee came to the conclusion that Chip would make an ideal headmaster. So we undertook the process of our praying over it and his praying over it and a certain amount of persuasion.

Bill: John Sanders, a great Christian man who managed a local real estate company, gave me a call one day, and he said, "Bill, I think the Branch family would be interested in selling some of their land to you. I don't want any fee, just send me a fruit basket if you're able to buy the land." And of course that land ended up being the land that we're on. He got his fruit basket.



What are some of the Trinity milestones that stick in your memory?

Janice: Early on, the Land & Building Committee met at our dining room table, and they kept pulling out maps and looking all over Orange County and Durham County—any place that would be large enough for a school that we were calling Trinity School of Durham and Chapel Hill. When this land became available and we saw that the county line went right through the middle of this piece of property, it felt like a real blessing from God.

Laura: Leading into the first year that we were actually building the first building, we felt the energy and excitement that came with going from renting space to having our own space and really feeling like we were establishing ourselves as a school. There was a lot of stress but a lot of joy that came with that.

Nancy: The Lower School Building seemed mighty big, but very quickly the teachers made it beautiful inside.

Sonya: A big milestone for my children was the expansion of the athletics program. My son Andrew was in middle school and got to play on a soccer team for Trinity, and we hadn't had a soccer team.

Fred: The biggest single decision we made was to start a high school. There were decisions before that to not start one yet, because we didn't have what it took, so we put it off for five years. This was very painful for some of the parents whose children missed the Trinity high school experience. Then we met every two weeks for a couple of years putting together the high school curriculum.



Janice: I think one vivid memory has to be our first high school graduation. We had had eighth grade graduations, but to be under a tent and have a graduation that was our own students and our own band and our own Board there saying, “Well done, seniors!”—to me that will always be one of the very sterling moments.

Chip: That graduation of the first Upper School class was really powerful for me, because from the beginning we said we wanted to be a K–12 school (later a TK–12 school), and in 2010 that vision came to fruition.

How has Trinity grown and changed?

Jane: It’s been exciting, at the beginning, early on for many years to have been a direct part, and even now more from afar—looking on, just standing, gazing out of this first building and seeing the additional buildings and the beauty and knowing all the extracurriculars, the engaging academics that continue to be a priority.



Rick: It’s also been interesting to see how we went from a time where nobody in this county knew of Trinity School to now—people routinely bring up Trinity to me as something I need to know about, and I hear that with a great sense of pleasure and even pride.

Rita: Trinity started out with a culture, a personality of its own: Charlotte Mason’s philosophy, the ideas and concepts of classical studies. Those things are more than a way of teaching, they are a way of being.

Jim: It looks a whole lot more professional than when we started. There’s a whole lot more people around here knowing what they’re doing! It’s impressive, but I keep seeing these graduates and hearing about them and where they’re going and what they’re doing and the stories behind them and their winning awards and competitions. Those are the intangibles, right? That’s the proof that something here is working.

Laura: Over the years, God has brought so many people through Trinity who have made an impact. Each person who has really stepped through the door has had an opportunity to shape what Trinity is today. I share with faculty and staff the admonition that God gives us not to worry about tomorrow. That’s true for Trinity, too—God has this wonderful plan for this place, and over the years you see that plan begin to unfold. For me, it’s neat to have been part of that foundation, to have been part of Trinity’s infancy and childhood and adolescence, and to get to see where we go from here.

It’s an exciting time for Trinity. We look ahead with much of the same anticipation and optimism our founders felt 25 years ago. So much has changed in two decades, but the core of our mission remains the same: excellent Christian teachers forming students into lifelong learners who will want to follow Christ in their callings. God has done Trinity great good in its first decades, and we are grateful. We know that there is more for us ahead!

Over 25 years, Trinity School has had many significant milestones and accomplishments. We've grown from a school of 39 students in 1995 to our current enrollment of 533 students, with more than 100 faculty and staff and 330+ parents. This timeline looks back at some of our key moments over our 25 years, but the rich story of Trinity School is also filled with many small, quiet, and meaningful memories that aren't captured here. We celebrate ALL of the big and small accomplishments that have brought us to 25 years. Here's to many more!

TRINITY milestones

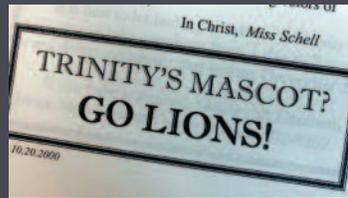
SEPT



2000

The first Trinity Band begins practicing together.

OCT



2000

Students choose the Lion as the official school mascot—beating out the Owls, Trailblazers, Titans, and Comets.

SEPT



2001

Author Doris Betts dedicates the new Lower School Building. Trinity's enrollment doubles in size.

NOV



2002

The first-ever Turkey Bowl happens, setting off an intense rivalry that continues today.

MAY



2010

Sixteen students graduate in Trinity's first class of seniors.

JUNE

2011 & 2012

Trinity wins back-to-back Wells Fargo Cups for academic and athletic excellence.



APRIL



2011

The first of three Trinity students receives UNC's Morehead-Cain Scholarship. Two more follow in 2012 and 2014.

NOV

2011

The first Fall Fanfare of Music is held, featuring works by Bach, Bacharach, and Schubert.



SEPT



1995

Trinity opens its doors to 39 students at Hope Creek Church.

MAY

1996

Trinity hosts its first Grandparents Day!



FEB



1998

Trinity purchases land at 4011 Pickett Road.

SEPT

1999

The first classes are held in modulars on our new land.



MAR



2000

We held our first interscholastic athletic competition, a MS cross-country meet.

SEPT



2004

Trinity opens the 100 Acre Woods and installs the Goric play structure.

SEPT

2006

Trinity's Upper School begins.



SEPT



2007

Trinity's Robotics program starts—earning state and national awards from the very beginning.

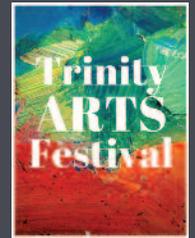
NOV

2009

Volleyball and Cross-Country teams win our first conference championships.



JAN



2010

Our students bring the house down at our first Arts Festival.

OCT



2012

Our students run in the first Run for Mukhanyo—establishing a tradition of giving to Mukhanyo Christian Academy in South Africa.

SEPT

2015

Trinity launches the Digital Learning Initiative (DLI).



MAR



2016

Trinity dedicates the Blake Hubbard Learning Commons.

FEB

2019

\$5.5 million is raised for the Trinity Forward capital campaign.





Moving TRINITY FORWARD

In this, our school's 25th year, we are grateful to God that a school like a Trinity exists. As it comes time for Durham and Chapel Hill families to decide where our children can best be known and loved, where they can receive an excellent education, where they can grow in the "nurture and admonition of the Lord," Trinity is increasingly becoming a compelling option. Like baseball's proverbial field of dreams, we are building it and they are coming—record enrollments every one of our first 25 years!

What excites me about the Trinity Forward Campaign is that from Trinity's very beginning, we have always been committed to our teaching, our programs, and our facilities being of the highest quality possible. There are always budget



Maker space lab



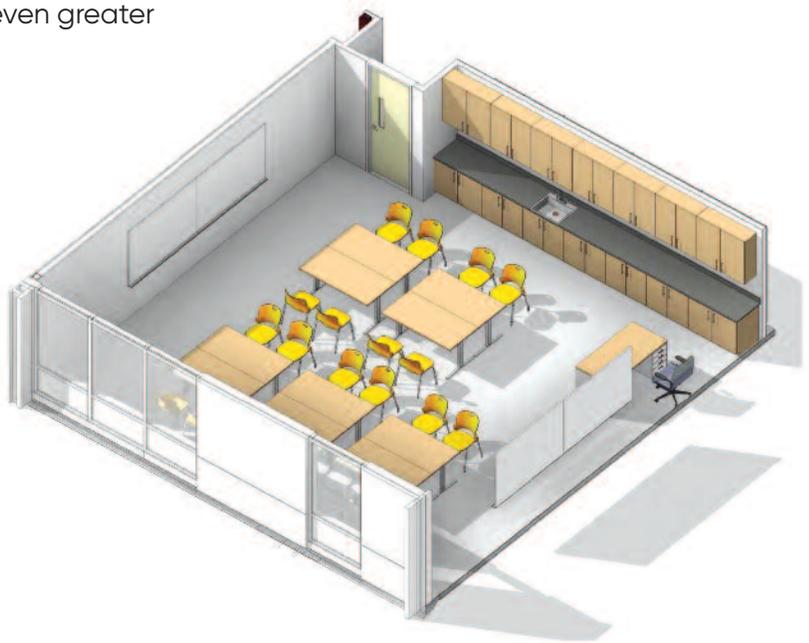
constraints, but we've specialized in stretching dollars. We are at the top of the heap in so many of the things we do at Trinity, but there is always room for improvement...especially in the areas of science, engineering, and math. We need additional space dedicated to STEM. This is the primary focus for funds raised in our current capital campaign.

A second focus of the campaign is to create better purpose-built space for the arts. We are already producing impressive results in the visual and performing arts, but from woefully shopworn and truncated physical spaces. As Dr. Denton has mentioned in several meetings with prospective donors, we have been consistently "punching above our weight." It's been amazing what Trinity has been able to do with less-than-adequate resources, but we want to do so much more. Let's set the stage for even greater excellence in the arts.

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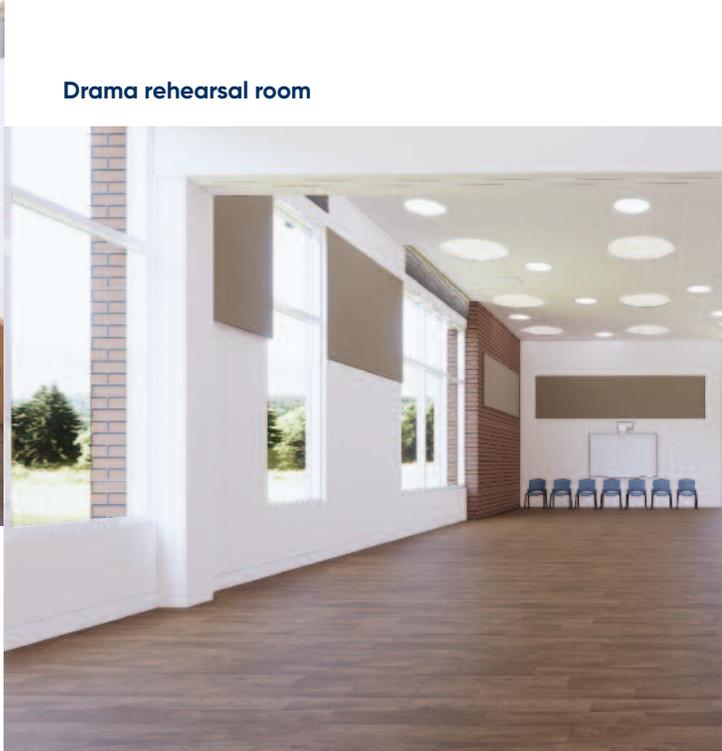
"Our arts facilities have been woefully inadequate for many years. This building will give our artists, actors, and musicians room to flourish and grow in a beautiful, light-filled, creative space."

Janet Ray, Director of Arts





Upper School art classroom



Drama rehearsal room

The third key component of the campaign is increased support for our superb faculty. God has been very good to us in giving us such a deep, thoughtful, talented, and committed roster of teachers. During the Trinity Forward campaign, we have heard story after story from parents about inspirational teachers who have turned on the switch of students' intellectual curiosity, made learning fun, and inspired academic success. Some of the best stories also tell of spiritual mentoring and Christlike modeling by everyday example. Our faculty are truly the secret sauce of Trinity School's success. The Trinity Forward campaign will advance our ability to compensate our faculty more appropriately, to retain great teachers, and to attract talented new teachers in the areas where we are aiming to strengthen our students' academic experience.

As Trinity looks toward the future and our next 25 years, we encourage everyone in the Trinity community, all of us, to be generous with our efforts, our prayers, and our resources...as the Lord leads and as we are individually able. We are now stewards of a 25-year-old Trinity School. Let's dream together of what our school could be at 50!

DAVID A. SPENCE, CHAIRMAN,
TRINITY FORWARD CAPITAL CAMPAIGN COMMITTEE



Exterior of the Arts and Engineering Building

Band Room



Band rehearsal room



"Our arts and STEM programs compromise every day in our current facilities. These improvements to Trinity will be a blessing."

Matt Hall, Director of Middle School

NON NOBIS

Why I Give

Bob and I have been blessed with eleven grandchildren, and four of them attend Trinity School of Durham and Chapel Hill. Kelly and Ryan Barbour are twins who have completed eight years at Trinity, starting with TK. As seventh graders, they are both active in sports at Trinity. Katie is a gentle soul in sixth grade, and Kendall is a first grader. In total this family has spent twenty-four academic years at Trinity.

From serving on the Grandparents Committee to attending Grandparents Day and sporting events to carpool and lunch drop-offs, I feel like we are always at Trinity! This is such a blessing, as we have had the opportunity to watch our grandchildren thrive



The Yowells' daughter and son-in-law, Sally and Todd Barbour, with grandchildren Ryan, (7th), Kelly (7th), Kendall, (1st) and Katie (6th).

at Trinity. They are not only growing in their academics, but also personally and socially. As a retired nurse who taught pediatrics and the parent of educated adults, I value the early, firm foundation in developing health values and Christian values and standards, as well as education. Those goals are woven into the very fabric of Trinity School, and they are at the core of the curriculum and in the hearts of the faculty. It is who we are.

This is why we decided to give to Trinity School and participate in the Trinity Forward campaign. Anyone who decides to donate is making a sacrifice, but we believe in the mission of the school and

have seen firsthand how the faculty and staff and the entire Trinity community live out that mission every day. I chose to give using my Fidelity retirement account. Giving in this manner was both easy and advantageous for me, and transferring this money directly from Fidelity to Trinity has had some tax-savings implications. I made our donation in March over a three-year period as a "birthday gift" to myself and my beliefs, and to the educational foundation I wish that every child could have.

Barbara D. Yowell
(BSN, Duke University, 1962)



Thank you

We recognize that members of the Trinity School community give in many ways, sharing their time, talents, and financial resources. Thank you! Financial gifts to Trinity support every aspect of a student's experience. Every gift, no matter the size, is a commitment to help our students grow rich in understanding, close in relationships, and always curious to learn more, all in the spirit of *Non Nobis*. Your support means far more than the amount of your gift. All donations highlight the importance of a tradition of giving and inspire the entire Trinity community to strive for excellence. The first gift of a new graduate is just as vital as the contributions of a twenty-year donor.

By God's grace, we raised more than \$5.5 million dollars, the most raised in a single year in Trinity's history. We are thankful for every gift.



336+
households
donating



\$5-\$1 million
giving range



\$16,404
average gift
amount

CONSTITUENT PARTICIPATION



Board
100%



Current
Parents
41%



Faculty
& Staff
55%



Grandparents
19%



Alumni
Parents
24%



Alumni
2%

Trinity Forward Donors

Anonymous
 Drs. Jeffrey Baker and Alicia Ramos
 Cdr. John and Dr. Melissa Bauserman
 Dr. Leslie Davis and Mr. Todd Benware
 Mr. and Mrs. Jay Bissett
 Mr. and Mrs. Brent Bizyak
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 The GTO Foundation
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 Dr. and Mrs. John Hand
 Dr. and Mrs. Clay Harrell

"BUT WHO AM I,
 AND WHO ARE
 MY PEOPLE, THAT
 WE SHOULD BE
 ABLE TO GIVE
 AS GENEROUSLY
 AS THIS?
 EVERYTHING
 COMES FROM
 YOU, AND WE
 HAVE GIVEN YOU
 ONLY WHAT
 COMES FROM
 YOUR HAND."

1 CHRONICLES 29:14

Mr. and Mrs. Bruce Harrod
 Mr. and Mrs. Steve Harward
 Dr. and Mrs. Gavin Heymann
 Mr. and Mrs. Walker Hicks
 Mr. and Mrs. Mort Hight
 Mr. and Mrs. Matt Hoehn
 Dr. and Mrs. David Hofmann
 Ms. Susy Holloway

Mr. and Mrs. Bill Hoover
 Ms. Nadine Hoover
 Mr. and Mrs. David Hostetler
 Mr. and Mrs. Rick Hove
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 Mr. Mark Humphreys
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 Mr. and Mrs. Mark Skeen
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 Mr. and Mrs. Henry Wood
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 Mr. and Mrs. Charles Zoubek

Abigail Lloyd '16

I was a teacher. I was also a learner.

Abigail Lloyd ('16) spent the summer teaching and learning at Musawenkosi Christian Academy (formerly called Mukhanyo Christian Academy) in South Africa. In her senior year at UNC-Chapel Hill, Abigail is eager to begin her career as a music teacher.

What have you been up to since graduating from Trinity School?

I am a senior at UNC-Chapel Hill, studying music education. I look forward to completing my degree and being a classroom music teacher! I also coach swimming at North Carolina Aquatic Club, an incredibly fun experience since I swam year-round until college.

Describe your time at Musawenkosi Christian Academy.

I spent seven weeks teaching music at a school that serves and educates orphans and vulnerable children in KwaMhlanga, South Africa. I imagined that as a teacher and a white American with a comfortable life back home, I would be the only person giving anything. I had the means, the safe home, two parents, and a top-notch education back in the States. In my shallow diagnosis of the situation, I stepped into the classroom determined to give love until I dropped from exhaustion. That idea got flipped on its head!

One grade 3 student lived in an orphanage five minutes from the school. Every morning, I drove into the schoolyard







in my bright blue rental car. He ran up and demanded to help carry my guitar. The massive guitar case was about the same size as him! Placing my instrument down, he asked at least three questions about my guitar, my car, or the USA. Then he raced off to play with schoolmates. At the end of each school day, I walked out to the schoolyard and sat on a bench to watch the beautiful chaos of the day wrapping up. This same child sat next to me, quieter by the end of the day. He just wanted to sit with me. He wanted to know that someone would ask him his favorite color or listen to him read a book. He loved reading books from the school's small library. He read *Goodnight, Moon*. Part way through this lullaby of words, he looked up at me with a confused expression and said, "Teacher, he's crazy, this boy! He says goodnight to his chairs!?" I looked down at his sweet, curious face and saw that his time at MCA was giving him a chance: a chance to laugh at a silly story about a boy saying goodnight to his chairs, a chance to fill his stomach with food for his growing body, a chance to make friends, a chance to learn about God's intense love for him, a chance to sit under the watchful, caring eyes of his teachers, a chance to grow and to live. He has walked through horrors impossible to imagine. His story, unfortunately, mirrors those of so many of the beautiful students I had the privilege of teaching.

I was a teacher. I was also a learner. Invited into this child's community with open arms, I learned to navigate crowded roads, to anticipate crowds at shopping centers, to spot pickpockets, and to notice the signs of HIV/AIDS. I learned to grieve the passing of someone from the community when a grade 7 student passed away from aggressive AIDS complicated by tuberculosis. Although heartbreaking to navigate with the students and teachers, even in the middle of intense sadness, there was an equally intense hope on the lips of the grieving community. I learned to sing in the local dialect and to eat pap. I learned to dance in church, and to laugh, with my new friends, at my ignorance. I learned to find the same joy in the details of life that my home in KwaMhlanga has found.

I am so grateful to have experienced such incredible support from my Trinity community. I could not have done this trip without the thoughts and prayers from people back home.

What's on the horizon for you?

I will finish my vocal studies with my senior recital in the winter, and spring semester I will be in a K–8 school in Durham for student teaching. I hope to get a job teaching elementary general music.

What is your favorite memory from Trinity?

One of my fondest memories from Trinity involves all the books we read. Books read at lunch, books read in reading groups, books read for Humanities projects, and books read for lighthearted debates between teachers.



Run for Mukhanyo



Led by senior Grace Bryan and an Upper School planning team and Middle School volunteers, more than 240 Lower Schoolers made their way on a

beautiful but chilly morning to the soccer field for the eighth annual Run for Mukhanyo. The Run for Mukhanyo has become a beloved tradition at Trinity, with more than \$100,000 raised to support Mukhanyo Christian Academy in South Africa. This year's race raised over \$11,000, with many Lower School students hosting their own fundraisers, including lemonade stands and jewelry and tasty treat sales.



- \$11,606.55 raised this year.
- Total raised over 8 years: \$105,000.
- Owen Lloyd and Grace Bryan led a team of 30 Upper School students. They had help from 12 Middle School students on the Leadership Team.
- 20 dozen donuts were sold at Mukhanyo Monday fundraisers.





Dr. Dempsey Smith

Dr. Gavin Heymann



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It Takes a Village



The Pilgrims Journey team returned to Spain this June to help Gabriel Tempest '21 continue his pilgrimage along the Camino de Santiago. Gabriel has a mild form of cerebral palsy and has formed a strong friendship with Pilgrims Journey founder and Trinity staff member Kym Gardner. Gabriel had heard Mr. Gardner's stories about his previous Camino trips and decided he was ready to make his own pilgrimage. During the summer of 2018 a team of fourteen pilgrims joined Gabriel on the first leg of his pilgrimage as he traveled from St. Jean Pied de Port, France, over the Pyrenees Mountains to Logroño, Spain—almost 100 miles. This summer Gabriel and his team of volunteers traveled another 100 miles, from Logroño to Castrojeriz, Spain. Gabriel's team included Camino veterans Kym and Susan Gardner, Rachel

Baker '14 and her father Jeff Baker, and Nick Funk (Gabriel's former helper).

Even before Gabriel began this year's pilgrimage, it took a village to think through how Gabriel would manage the 100-mile trek. Under the direction of Mr. Gardner, members of Trinity's Middle School Engineering Club (Andrew Hartemink, Daniel Stepp, Wesley Wadman, James Salemon, Bennett Shoenbill, and David Nolen), 10th grader Charlie Mario, and Trinity Neighborhood Director Mary Hampton came together to design Gabriel's carriage. Each played an integral part in building Gabriel's chair—the first of its kind—designed especially to carry someone over rough terrain, through inclement weather, and provide a safe, secure,





and comfortable seat for the rider—in this case, their friend and classmate Gabriel Tempest!

The Engineering students spent months working to modify the chair to accommodate both Gabriel and the team that would transport him on the journey. Trinity Neighborhood Director Mary Hampton designed and sewed a protective fabric top for the canopy to protect Gabriel from the hot summer sun. Charlie Mario used Trinity's 3-D printer to produce the equipment to secure the canopy to the frame.

Team leader Kym Gardner says Gabriel first approached him with his dream of experiencing the Camino after he had watched a documentary on the pilgrimage. "Gabriel came out of my Latin Camp two summers ago and said to me, 'I want to do the Camino.' My wife Susan and I have walked the Camino twice, and we really wanted to share the powerful spiritual experience we'd had with Gabriel."

Kym says that Gabriel's experience this summer was transformative. "Gabriel is like a people magnet, and people were constantly attracted to him. He has never met a stranger, and he is friendly and kind to everyone. All throughout last year's journey people were just drawn to him and the experience of his team on the Camino. The relationships he made will last him a lifetime."

Pushing and pulling Gabriel through the amazing Spanish countryside, the team again experienced the physical challenge and spiritual power of pilgrimage.



TRUTH, GOODNESS, AND BEAUTY

Trinity Profiles



(L to R) José (12th), Francisca (10th), Atilio, Benjamín (3rd), Luz, Santiago (2nd), and Solano (7th) Barbeito



Luz Barbeito, Trinity Parent

Why did you choose Trinity School?

We originally came to Trinity looking for high school for my oldest son. When we toured Trinity, we were captivated by the leaders who were explaining about the curriculum, so we felt very strongly that we wanted all five of our children to come here. Trinity is a small and loving school, and it was very clear from the beginning what they were offering us. It was clear and consistent that the children would be known and loved and that Trinity would deliver an unhurried curriculum with a very rich education. We have certainly received that and so much more.

How has your experience been, having children across all three divisions?

The teachers are very passionate about the curriculum they deliver in the lower grades, and the students are loved and are flourishing because they are in a stress-free environment. I don't know how they do it, but the young children learn how to respect each other, the teachers, and God's world, and they do it passionately. They feel at ease, and that is what helps them learn and enjoy learning as a game and not as a responsibility. Our young children, for a year and a half, every time I would pick them up, would say, "Can we stay?!" They want to stay, they are having fun, they are learning—this is their place. Now in the upper grades, now that my teenage children are not looking up to us as parents anymore, they find fun and passionate teachers that they admire. They find people that are fun to be around, and I think this is very hard to replicate in today's world. Trinity feels like a home to us because the leaders are educating our children and are educating us.

What makes Trinity different?

I think Trinity is a unique place because of the community that is around us. We share our faith with other parents; we have good role models and feel enriched when we are at this school. So I feel very, very blessed to be here.



Jeff Low, Trinity Soccer Coach

Why do you coach?

I love soccer. It has been pivotal in my life, so I love a way to give back, and through soccer so many good things can happen. It's not just soccer or sports—it's life lessons, and life lessons for all the kids. It's how to get back up off your knees when you are knocked down. It's how to treat others with respect. It's a microcosm of how the world works and how you need to behave to move along in the world.

How have your student-athletes benefited from sports?

We want to incorporate a Christian attitude, a Christian approach, whether it's helping a teammate or helping someone on the other team. One thing I tell them at the beginning of the year is that we take care of each other on and off the field. During the season, while you are on this team, if somebody needs help and you see them in the hallway and they are on your team, you go help them. Having someone that is willing to stop and help someone learn, or putting an arm around them when they are having a tough day, or not jumping on them when they make a mistake—those are huge pieces, and those are great things for life, not just for the soccer field.

How is coaching at Trinity different?

One of the promises is that your children will be known and loved, and that is so true and so comforting as a parent. And so important—whether you are thinking about safety or whether you are thinking about feelings, it all matters.







Shaundell Satterfield, Fourth Grade Teacher

pictured here on Pharaoh Day

What are your favorite parts of teaching?

Teaching is an occupation that changes every day. I enjoy watching students in their “aha” moment: it is the best to actually see them grasp a concept and master it. My class is high energy, and they all love to learn, and they are all excited about learning, and we are all silly! We laugh every day, we joke, we have fun. I love the relationship with the students. I love building relationships with their families as well. I love the time it takes to sit down and explain a concept, because if I teach it, I have to learn it myself. And since I love learning, that keeps me being a student as well. So I am always learning, always teaching.

What is it like teaching at Trinity?

Trinity School is a place that is built on tradition in a very good way. But we also have an eye to look forward to the future, to meet the needs of our students, understanding that our student population is changing. It is also a place that is small enough to be committed to a family atmosphere. So we do really have a community here, a true community.

What do you pray for?

I pray that my students will have an understanding of who God is. I pray that they'll understand who they are in him, and I pray that I will be able to teach them in a way that reaches them, with love and compassion.



Spencer Dicks, Middle School Teacher

Name one thing you do to connect with your students.

History class starts the same way every day. Students line up in the hallway, and before entering they have to answer a question. It is a way for me to meet them one-on-one, make eye contact, and have that personal connection before they enter the classroom. Often the questions are related to the historical content we are exploring, but also the questions might be more geared to getting to know more about the student themselves.

How would you describe Middle School at Trinity?

I would describe Trinity Middle School as a place with a lot of playful energy. At times it is a place with rigorous academic assessments, thoughtful discussions and conversations, high-level extracurriculars, and deep exploration of faith and theology. And while all this is going on, there is still a sort of youthful feel to the whole place, where laughter, play, and games help create an environment that is hopefully inviting and engaging. Certainly every Trinity student experiences Middle School differently. These are not always the easiest years. My hope is that students find Middle School to be a place where they can make mistakes and learn from those in the process. A place where they will be challenged in meaningful ways and grow as a result of those challenges. A place where students will be introduced to beautiful and powerful stories and exemplars. A place where students will develop close relationships with each other and with teachers. A place where we all learn how to care for and serve more than just ourselves.

What do you hope your students gain from your class?

Be curious and learn how to ask powerful questions. One of the characteristics that I most want to see students leave with is curiosity, a desire to know more, a desire to learn more, a desire to inquire. I hope they begin to develop an understanding of what history is and why it is important—that history is not just memorization of facts about the past, but an argument about the past, an interpretation that explores questions about not just what happened but also why it happened and why it matters. I hope to see them develop the skills of a historian that transcend the discipline of history.



25 years

OF TRUTH,
GOODNESS &
BEAUTY



24

new faculty
and staff
this year

23

students
graduated
in 2011

22

acres at
the end of
Pickett Road



21

years since
we purchased
land

20

years ago our
first classes
met on Pickett
Road



19

years of
Trinity
Bands

18

years since the
Lower School
was built



17

Turkey
Bowls



16

students in
our first
senior class



15

students in
our first class
of 8th grade
grads



14

grades
(TK through 12)

13

Veritas Award
recipients



12

years of Upper
School
Performance
Theater



10

senior classes
graduated

9

Varsity
sports teams



8

Runs for
Mukhanyo

7

Board
chairs
have served
Trinity



6

years at
Hope Creek
Church

5

million for
our first
capital
campaign



4

Pillars: Christian,
classical, rich,
and unhurried



3

liberal arts
in the
Trivium

2

Wells
Fargo Cups



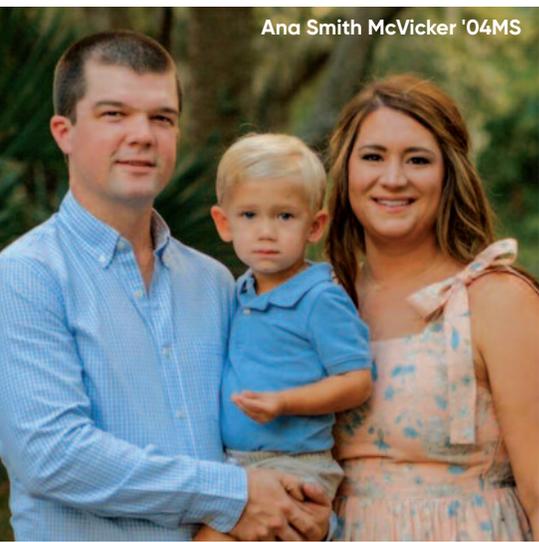
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TRINITY!



Our Homecoming weekend was filled with activities that brought alumni, parents, former faculty and staff, and lots of students to campus. We hope to see you at Trinity soon!

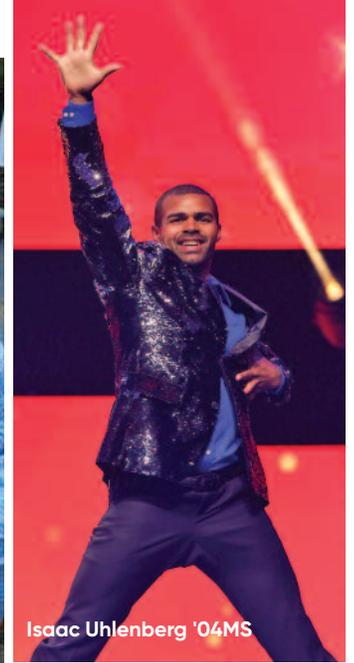
HOMECOMING 2019



Ana Smith McVicker '04MS



Kylan Lamont Smith '01MS



Isaac Uhlenberg '04MS



Penn Broughton '10MS



Jenny Denton Bodnar '04MS



Emma Clark Myrick '03MS



Robert Hubbard '05MS and Ben Clark '05MS



Hannah Watts Nanney '03MS

LIONS FOR LIFE

ALUMNI NEWS AND NOTES

Middle School Graduates

Kylan Lamont Smith '01MS is living in Charlotte, NC, with her husband Justin and their one-year-old son, Reynolds, where she has a career in wealth management with Wells Fargo Private Bank. In their (limited) free time, Kylan and her family enjoy traveling and spending time with other family members. Earlier this year they went to Anguilla to see Paige Kawula '01MS get married, and this summer they traveled to Alberta, Canada.

Emma Clark Myrick '03MS has moved to Italy! Her husband Logan serves in the US Air Force and is stationed in Aviano. Together with their dog, Wedge, they are excited to be learning Italian, traveling as much as possible, and becoming pasta experts!

Hannah Watts Nanney '03MS graduated from UNC–Chapel Hill in 2011 with a degree in public relations. She started working in marketing right out of school but made a shift just this year to head up internal communications for the City of Durham. In 2015 Hannah married one of her best friends from college, Calin Nanney, and they live in Durham with their 100-pound rescue Great Pyrenees and aspiring therapy dog, Maddie.

Jenny Denton Bodnar '04MS and her husband, Nick, are starting their third year in the Bay Area, which has been a great family adventure. Nick works as a software developer and Jenny is home with their kids, Stone (4), Ford (2), and Elle (1). The Bodnars plan to move back to Durham next summer and can't wait to be close to family again.

Ana Smith McVicker '04MS and her husband, Drew, got married in October 2014 and moved to Texas the next year. They joyfully welcomed their little boy, Beau, in October 2017. Ana works for Hot Shots, a youth soccer organization in College Station, and volunteers with the Junior League, MOPS, and The Mercy Project. Ana and Drew are loving life in Texas but also adore the time they are able to spend back in NC.

Since graduating from UNC–Chapel Hill, **Isaac Uhlenberg '04MS** has been pursuing a career in dance and entertainment. Among other things, he has appeared in numerous music videos, live shows, and even a Starbucks commercial. He is about to embark on a new adventure: performing on a cruise ship that travels to Dubai and India.

Robert Hubbard '05MS and Ben Clark '05MS began making films at Trinity for middle school projects, and they have continued to pursue this path ever since. They founded Emphasis Films in college, named after the band they formed in middle school. Many of their clients have come through Trinity's network, and they have enjoyed staying involved in the Trinity community. They are excited to announce their next project: a feature film in which they take a comedic look at the day-to-day life of a church staff member. To follow this project as it unfolds, check out emphasisfilms.com/isaac.

Penn Broughton '10MS graduated from ECU in 2018 with a degree in Event Management. She lives in Winston-Salem and works as a wedding planner with Carly Marie Events.

Class of 2010

Philip James has lived in Memphis, TN, for the last five years, working with the Memphis Teacher Residency (MTR). After four years of teaching middle school English, he joined the staff of MTR as a recruiter, assisting in the recruiting and application process for this educational nonprofit. He loves that he still gets to advocate for justice in education, and also loves that his new role allows him more time to invest in his local church and to spend with his wife!

Hadley Griffin Wilson married Ross Wilson on May 18, 2019. Annie Watts Timmons '06MS was her photographer, and Mark Bell '10, Chad Denton '10, Matt Bonner '10, and Dr. Denton all attended the wedding.

Class of 2011

Todd Eckstein got engaged to Karlie Davis (originally from Rock Hill, SC) in March after they met in Greenville, SC, in the summer of 2018. They got married on November 2 in Greenville, with Tyler Eckstein '13 as Todd's best man and Philip James '10 as a groomsman. After three seasons of coaching at Furman, Todd moved into a new coaching role with the men's golf team at Virginia Tech last July. He is excited to get started coaching in the ACC. Todd says, "Admittedly, it's a little daunting, but equally exciting to be the youngest coach on staff in the conference."

After graduating from Trinity, **Sarah Hand** completed a BA in Theatre Arts at Gordon College. The Lord then called Sarah back to Trinity to work as a teacher aide, and through this she discovered her love for teaching. Currently, Sarah is completing a student teaching internship for her MAT at Meredith College, and after receiving her teaching license, she plans to be an elementary school teacher.

Lauren Hubbard graduated from Duke University's doctor of physical therapy program last May and spent the following three weeks in Asheville, NC, completing 200 hours of yoga teacher training. Lauren has since moved to Asheville, where she accepted a physical therapist position at Asheville Family Fitness. She spends her free time hiking, practicing and teaching yoga, and finding the best places for healthy, tasty food!

Will Shoe is a member of a band named VALLEYS. He writes, "VALLEYS has worked through thick and thin to climb to new heights in the Raleigh metal scene, and now has created an opportunity to take their sound to a national and international audience by signing with Tragic Hero Records. Their latest single, 'Bunkatsu,' is a hard-hitting song about the current racial and political divide we see in our country at the moment. VALLEYS challenges the listener to not give in to the national media's influence and show love and kindness to our brothers and sisters of all shapes, sizes, and colors. As the lyrics say, 'They want to see you hating each other, but we are stronger in numbers!'"

Since joining the Durham Police Department in 2015, **Jack Wagstaff** has twice been awarded Officer of the Month and was awarded both Officer of the Year and Crisis Intervention Officer of the Year in 2018. Jack obtained his master's in criminal justice and public administration from Liberty University in 2017. Committed to improving policing through science and innovation, he serves as a Policing Fellow with the National Police Foundation and is currently co-authoring an empirical study of the relationship between citizen oversight and procedural justice in policing.

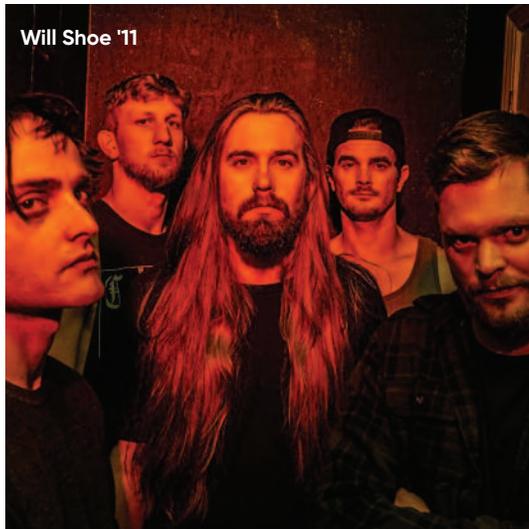
Chip Denton, Annie Watts Timmons '06MS, Mark Bell '10, Hadley Wilson '10, Chad Denton '10, Matt Bonner '10



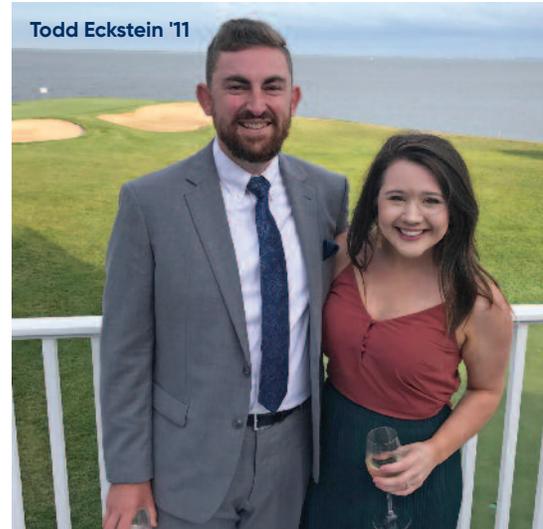
Sarah Hand '11



Will Shoe '11



Todd Eckstein '11



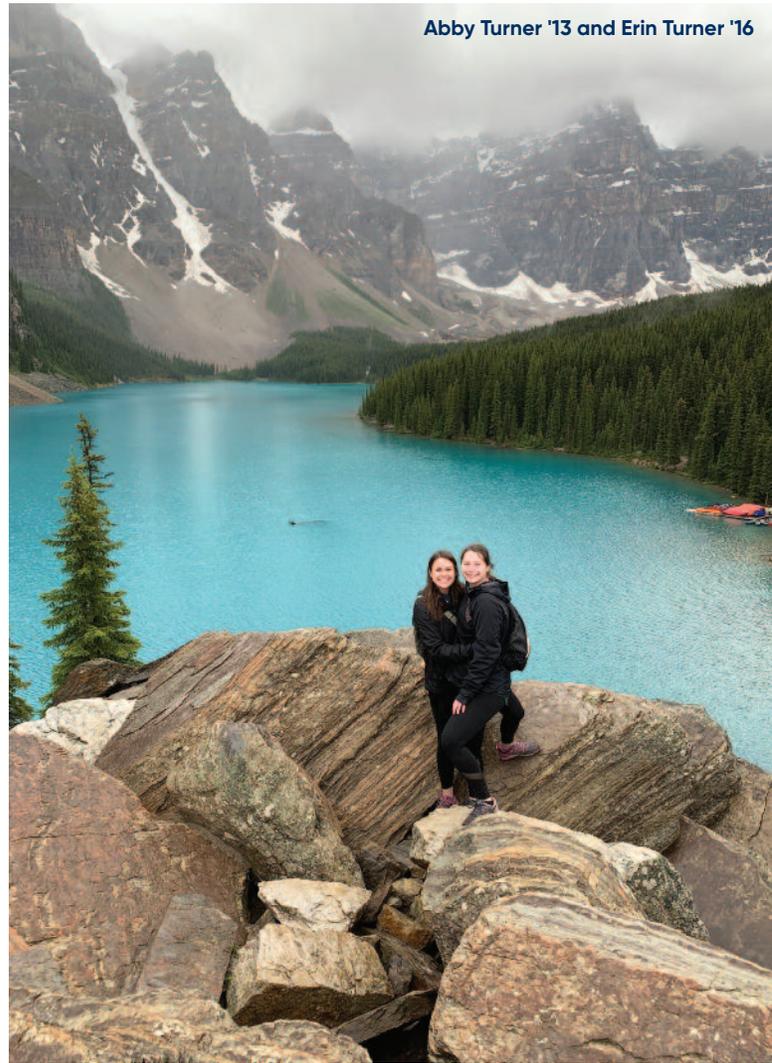
Philip James '10



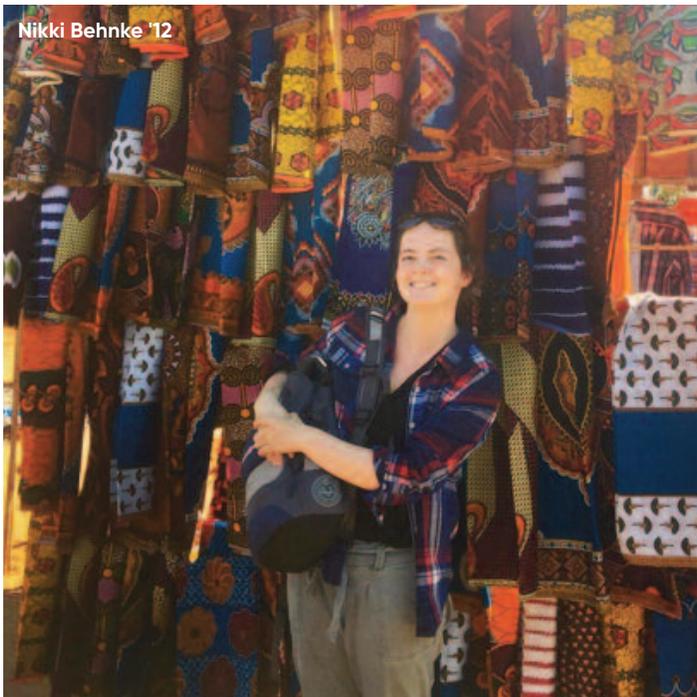
Jack Wagstaff '11



Julia Rao '12 and Will Shoe '11



Abby Turner '13 and Erin Turner '16



Nikki Behnke '12

Class of 2013 Alumnae: Kelsey Schaad Feaver, Lindsay Grigg, Arwen La Dine Broughton, Zoe Whisenhunt, and Sarah Spencer



Kelly-Anne Martin '12



Class of 2012

Nikki Behnke finished her MS in public health in environmental sciences and engineering at UNC. Her research focused on water and sanitation in forcibly displaced populations. She is currently studying intensive Arabic in Amman, Jordan, on a Boren Fellowship and will be living in Amman through December.

Kelly-Anne Martin has been working in EMS for the last two years. She just finished paramedic school and will be working as a Durham County ambulance paramedic for the next few years while she gets ready to apply for PA school.

Julia Rao moved back to the Bull City back in January to continue working with Corning in their life sciences division. She is a process engineer and is working on a project starting up a new manufacturing line of medical devices. Julia and her husband Will Shoe '11 are avid CrossFitters outside of work. They got married in November, with multiple Trinity alumni in their wedding party!

Class of 2013

Since graduating from Rose-Hulman Institute of Technology in 2017 with a BS in mechanical engineering, **Arwen La Dine Broughton** has been working in RTP. She recently began a new job with a medical device design firm, where she is helping develop really nifty things. In her free time she likes to read and spend time outside. Arwen and her husband, James, enjoy going to the pool and hiking. They have made it a goal to visit every NC state park—4 down, 37 to go! They are also part of a great Bible study group, which is often a highlight of their week.

After graduating from Furman University in 2017, **Abby Turner** lived for a year in Jarabacoa, a small mountain town in the Dominican Republic, where she taught biology and health at a bilingual Christian high school called Doulos Discovery School. Doulos is an accredited expeditionary learning school that encourages students to step into the community and practice what they learn in the classroom. After returning to the US, Abby moved to Washington, DC, and now works at Atlantis Global, a company that sends aspiring health sciences students abroad to shadow doctors internationally to gain a broader understanding of global health care. Abby's passion for health care and international cultures began and was fostered during her years at Trinity, and she has had fun combining these passions in her work at Atlantis. Last summer, she traveled to Spain through Atlantis, to shadow doctors at a local hospital.

Class of 2014

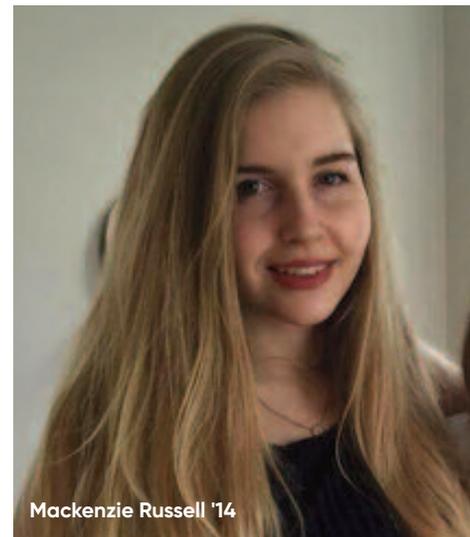
Brie Charles and Matt Lindia are now married and happy DC residents! Matt will receive his master's in communication, culture, and technology from Georgetown University this May. Brie is working for George Washington University's Office of Undergraduate Admissions, overseeing recruitment efforts and application reading for the Maryland, West Virginia, and Delaware areas. Matt and Brie look forward to seeing how God continues to bless them in DC and beyond.

Zach Dickson married Joanna Williams on July 28, 2019, at the Oaks at Salem. Trinity's own Middle School teacher and baseball coach, the Rev. Phil Mumford, officiated.

Mark Hove graduated from NC State in May 2018. Shortly after graduation he married Kaitlyn Cowell, and they bought a home in Durham and settled down. Mark first started to sell real estate while a junior in college, and it stuck—he has been a full-time realtor since he graduated. Kaitlyn is on staff with Cru at UNC—Chapel Hill.

Evan Norfleet spent the last year in a leadership/discipleship fellowship called the Capital Fellows program through McLean Presbyterian Church, located just outside Washington, DC. The program aims to build leaders in the church and help young professionals connect their faith to the workplace through a variety of unique experiences. Their cohort of 14 recent college graduates from around the country worked in job placements in the city during the week, tutored children at Cornerstone Schools in Anacostia (a classical Charlotte Mason school in the inner city), and completed graduate coursework at Reformed Theological Seminary in DC. During the year, Evan and the other fellows were connected with mentors, lived with host families, and served in the children/student ministries at the church. After completing the Capital Fellows program, Evan began a job with Booz Allen Hamilton doing aerospace/defense management consulting in DC.

Mackenzie Russell graduated from Appalachian State with a major in public relations and a minor in graphic arts and imaging technology. She has recently moved to Coconut Creek, a suburb of Miami, FL.



Mackenzie Russell '14

Evan Norfleet '14



Matt Lindia '14 and Brie Charles '14



Zach Dickson '14

Mark Hove '14





Annabel Smith '19 and
Robert Smith '15



Lee Parham '15

Evan Kottiel '15



Chris Wu '15



Mary Neeley '16

Class of 2015

Evan Kottiel works at Kith in NYC, doing photography for high-end jewelry sales and some modeling here and there. His most successful gig was in Milan, where he walked for Versace!

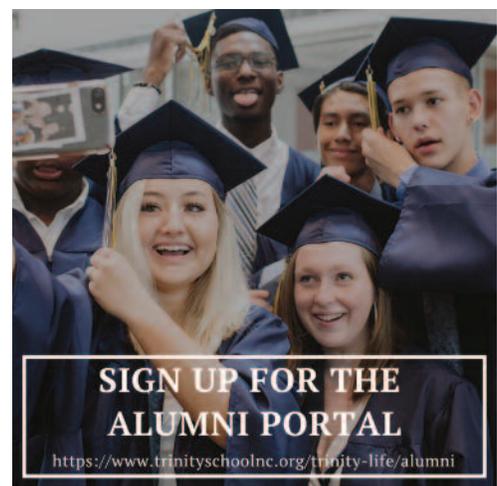
Lee Parham graduated from High Point University in May with a major in electronic media production.

This fall, **Robert Smith** is studying at American University in DC for his master's degree. He will be there for at least the next two years and is hoping afterward to pursue a job with the US government. In the meantime, Robert will continue to row with the Potomac Boat Club.

Since graduating from Trinity, **Chris Wu** has been in the California Bay Area earning his BS and MS in electrical engineering at Stanford University. After graduation, he hopes to work at a medical device startup company or to go to medical school. In his free time, Chris enjoys traveling and playing badminton.

Class of 2016

Currently a senior at Wheaton College, **Mary Neeley** is involved with Young Life in Glen Ellyn, Illinois. She has had the privilege of walking alongside girls in the class of 2020 at Glenbard West High School for the past three years and has loved every minute of it! This year Mary is on the Young Life Student Staff, leading and encouraging fellow leaders, coordinating and planning events, and spending even more time with her YL girls. She is so thankful for this ministry and how God has been using her in these girls' lives.



Class of 2017

Benjamin Gould has returned from spending his second summer at Camp Alpine in Mentone, AL. His favorite part about camp, and what made him go back for a second year, was definitely the staff. Everyone is the best version of themselves at camp, and it's a place that fosters lifelong relationships that he will never forget.

This summer, **Anna Hofmann** served as a research and writing intern for HOPE International at their main office in Lancaster, PA. HOPE uses microenterprise development to invest in the dreams of families in the world's underserved communities while proclaiming and living the gospel. While at HOPE, Anna worked on marketing team projects, created and wrote blog content, and researched digital marketing strategies for HOPE to implement in the future. One highlight of Anna's summer was HOPE's trip to the Dominican Republic, where the interns heard entrepreneurs share about how HOPE has helped them realize their God-given gifts and combat both material and spiritual poverty.

Elise Pinheiro attends Belmont University in Nashville, TN, and is a leader with Young Life Capernaum. Elise writes this about her time at Young Life camp this summer: "Hundreds of teens with disabilities had the best week of their life this summer at Young Life camp! We ate big cookies, raced go-karts, and sat together to hear stories about Jesus. It's an honor to be a volunteer Young Life leader for Capernaum, making a place for our friends to be themselves!"

Alyvia Schaad spent the summer interning at Water Mission, an engineering nonprofit in Charleston, SC. Water Mission is focused on providing safe drinking water and proper WASH practices to communities all across the world. As an engineering intern, she worked on many different projects, from remote monitoring of active water projects to testing new flight-ready chlorine equipment for disaster response. Her main project this summer was a series of training modules on engineering techniques for Water Mission's in-country staff around the globe. This summer gave Alyvia a great snapshot of what it's like to work in a nonprofit, and it was an amazing experience to play a small role in ending the global water crisis.

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Benjamin Gould '17



Alyvia Schaad '17



Elise Pinheiro '17



Anna Hofmann '17

Class of 2018

Jess Adams has loved living in Boston, and she is so happy to be studying at Boston University, in such a great city! This summer she studied in London for six weeks with other students from BU's College of General Studies. She enjoyed exploring all around the city, combining her in-class studies with experiential learning.

Last year, **Luke Garges** played in three of the four tournaments for club tennis at Furman University, against teams like Clemson and USC. Luke says that the club tennis community is fantastic, and he has always had a blast at practices and tournaments. This summer, Luke traveled to Wimbledon, where he saw the training areas and the places where players warm up. He said that the atmosphere of being on Murray Mound was incredible. The only downside of Wimbledon: the crazy line the Gargeses had to wait in to get in!

Peter Passaro's first year at the Naval Academy was a little crazy, but by God's grace and thanks to lots of prayer from friends and family, he is excited to say it was a great experience. Peter developed deep bonds with some incredible people in his company and class, and it has been a privilege for him to learn from the men and women stationed there. He has been blessed to compete on the Navy Endurance Team, and he is also active in the USNA Officers' Christian Fellowship. He's excited about the year ahead and looks forward to visiting Trinity sometime!

Siobhan Powers's freshman year at High Point University could definitely be described as eye opening and a period of massive growth. She was fortunately able to find a strong group of friends who helped her find her faith in a very secular environment (shout-out to HPU YoungLife!). Despite changing her major from psychology and criminal justice to organismal and evolutionary biology (which she blames on watching old videos of Steve Irwin during finals week), she still made the Dean's List. She also was fortunate enough to go to Scotland in March with HPU Young Life and to work there at the YL camp in Cairn Brae.

Monica Hernández Rodríguez began at Eastern Connecticut State University as a poli-sci major but ended up switching to biology and is loving it. She's doing research with a professor involving a capture-and-mark study of the local salamander population, the goal of which is to monitor the population of salamanders in changing climates and also to get an estimate of the salamanders' lifespan. Monica will continue her research this school year. She is also the secretary for her school's Latin Dance team and a TA for general chemistry. She's super excited about being up North again!

Mackenzie Smith has really enjoyed being a student at UNC-Chapel Hill. She's been taking lots of music classes and has participated in the Carolina Choir and the opera *Alcina*. In November, she played the part of Emilio in the UNC Opera production of Mozart's *Il Sogno di Scipione*. Last year, she took part in the college-level classical National Association of Teachers of Singing competition, advancing to the regionals. Mackenzie has also been a part of UNC's Campus Baptist Student Fellowship group and will take on a leadership position in the group this year. Mackenzie spent last June and July working as a Bible study leader at Passport Choices, a Baptist camp for youth. She leads worship on Sunday mornings at Evergreen UMC in Pittsboro.

Jess Adams '18



Mackenzie Smith '18

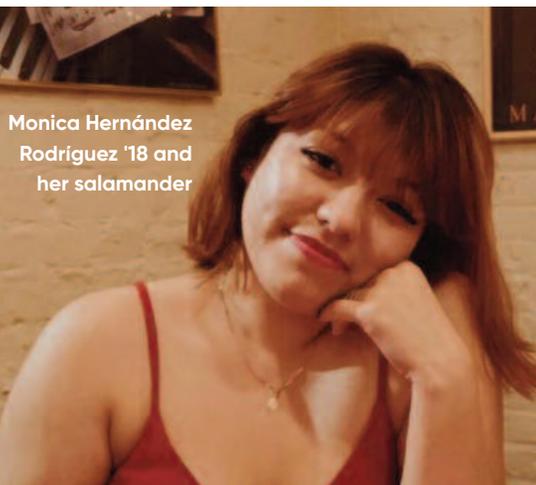
Siobhan Powers '18



Luke Garges '18



Peter Passaro '18 and Caroline Barnett '18



Monica Hernández Rodríguez '18 and her salamander





Congrats **Class of 2019!**

CLASS OF 2019 MATRICULATIONS

Appalachian State University
Duke University
Durham Technical Community College
East Carolina University
Elon University
Fayetteville State University
Gordon College
Guilford College
Davidson College
Liberty University
North Carolina State University
Phillips Academy Andover (PG year)
Queens University of Charlotte
Samford University
University of North Carolina–Asheville
University of North Carolina–Chapel Hill
University of North Carolina–Charlotte
University of North Carolina–Greensboro
University of North Carolina–Wilmington
Vanderbilt University
Wheaton College (IL)
Williams College

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