

# Beaufort County School District Online Application

Kennedy-DeLoach , Tarea - AppNo: 2736

Date Submitted: 7/15/2019

## Personal Data

**Name:** Ms. Tarea Kennedy-DeLoach  
 (Title) (First) (Middle Initial) (Last)  
 Other name(s) under which transcripts, certificates, and former applications may be listed:

**Other:** Tarea L Kennedy  
 (Title) (First) (Middle Initial) (Last)

**Email Address:** [REDACTED]

## Postal Address

### Permanent Address

Number & Street:  
 Apt. Number:  
 City:  
 State/Province:  
 Zip/Postal Code:  
 Country:  
 Daytime Phone:  
 Home/Cell Phone:



### Present Address

Number & Street:  
 Apt. Number:  
 City:  
 State/Province:  
 Zip/Postal Code:  
 Country:  
 Phone Number:

## Employment Desired

**Position Desired:** **Experience in Similar Positions**

**Certified - District Office**

1. LEAD MENTOR TEACHER 5 years

## Date of Birth

Please provide your date of birth.  
 Date of Birth: (mm/dd/yyyy)

## Experience

Please list  
 "ALL"  
 of your work experience  
 beginning with the most recent.

Current or Most Recent Position		Employer Contact Information		Supervisor/Reference Contact Information	
Charleston County School District Instructional Coach		75 Calhoun St Charleston, SC 29401 843-763-1546		Brant Glover 843-763-1546 brant_glover@charleston.k12.sc.us	
<b>Date From - Date To:</b>	08/2018 - 07/2019	<b>Full or Part Time:</b>	Full	<b>Last Annual Salary:</b>	58,003
<b>Reason for Leaving:</b>	Currently employed				
<b>May we contact this employer?</b>	Yes				
<b>Responsibilities/Accomplishments at this Position</b>	As an Instructional Coach my primary job is to support teachers with providing authentic and differentiated academic and social experiences that will increase and enhance classroom instruction and improve student achievement. I provided individualized professional development , including but not limited to whisper coaching, side by side coaching, modeling, technical assistance, and training. As a member of the instructional administration team, I conducted regular instructional walk-throughs with both school based and district based				

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## Experience Continued

### Responsibilities/ Accomplishments at this Position continued...

staff, gave feedback to teachers based on the SC 4.0 Rubric, and assisted administration with teacher improvement . As the first point of contact for Instructional Learning Services ( District Office Instructional Team) I served as a liaison for building administration and teachers in reference to district updates and feedback during IDL Content Area visits. I also assisted with student discipline, communicating with parents about student behavior, standardized test coordination, and crisis intervention. Some of my responsibilities are listed below:

- Model effective instructional strategies for teachers by working weekly with students in whole/small groups or individually.
- Facilitate study groups
- Facilitate PLCs
- Design and facilitate professional development
- Facilitate the establishment of WA-ASM Academic Non Negotiables
- Train teachers in data analysis and the use of data to differentiate instruction.
- Coach and mentor colleagues
- Provide daily support to classroom teachers
- Work with teachers to ensure that research-based reading strategies are implemented with fidelity
- Served on the School Leadership Team
- Assist with the development and implementation of a District School Improvement Action Plan for WA-ASM
- Literacy Coach Endorsement
- Provided supervision, modeling, and coaching for ART ( Assistant Reading Teacher)
- Served as a member of the MTSS Team, providing data analysis, recommendations, and follow-up for all reading intervention students

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Beaufort County School District State Reading Coach		1025 Sea Island Parkway St Helena Island, SC 29920 8438380300		Yolonda Goethe 843-252-7751 Yolonda.Goethe@beaufort.k12.sc.us	
<b>Date From - Date To:</b>	08/2017 - 06/2018	<b>Full or Part Time:</b>	Full	<b>Last Annual Salary:</b>	51855
<b>Reason for Leaving:</b>	currently employed, seeking a promotion				
<b>May we contact this employer?</b>	Yes				
<b>Responsibilities/ Accomplishments at this Position</b>	<p>As a State Reading Coach my primary job is to support teachers with providing authentic and differentiated literacy experiences that will increase and enhance Tier I Literacy Instruction. I provided individualized professional development , including but not limited to video coaching, whisper coaching, side by side coaching, modeling, technical assistance, and training. In addition I have provided professional development, by principal request, to various other schools, district-wide professional development, and professional development at the state level (SCEA). Under my guidance, as a Literacy Coach, St Helena Elementary School's 5th graders had the greatest increase of students to be at or above the 50th percentile (district wide) between the Fall and the Winter MAP administration (2017-2018).</p> <p>Listed below are a few of my additional roles and responsibilities:</p> <ul style="list-style-type: none"> <li>-Model effective instructional strategies for teachers by working weekly with students in whole/small groups or individually.</li> <li>-Facilitate study groups</li> <li>-Facilitate PLCs</li> <li>-Develop and facilitate Read to Succeed Professional Development and Coursework</li> <li>-Train teachers in data analysis and the use of data to differentiate instruction.</li> <li>-Coach and mentor colleagues</li> <li>-Provide daily support to classroom teachers</li> <li>-Work with teachers to ensure that research-based reading strategies are implemented with fidelity</li> <li>-Help lead and support reading leadership teams at his or her school</li> <li>-Assist with the development of the school's Reading Plan</li> </ul>				

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## Experience Continued

**Responsibilities/ Accomplishments at this Position continued...**  
 -Currently waiting for SC Department Education Change of Action to add the Literacy Coach Endorsement

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Beaufort County School District RTI Coordinator		2009 Trask Parkway Seabrook, SC 29940 8434663000		Chad Cox/Freddie Lawton 8434411243 chad.cox@beaufort.k12.sc.us freddie.lawton@beaufor	
<b>Date From - Date To:</b>	08/2015 - 06/2017	<b>Full or Part Time:</b>	Full	<b>Last Annual Salary:</b>	49,387
<b>Reason for Leaving:</b>	current position				
<b>May we contact this employer?</b>	Yes				
<b>Responsibilities/ Accomplishments at this Position</b>	As the RTI Coordinator I assist the principal and assistant principal in administering, monitoring and implementing district and school wide reform initiatives as it pertains to Response to Instruction and Intervention and use of data. I provide leadership and support for the staff and collaborates with administrators and instructional staff in assuring that effective and challenging curriculum and instructional practices are occurring in all classrooms as it pertains to the implementation of research based strategies. I guide the staff in the process of using relevant data to arrive at informed choices in making and adjusting instructional decisions and practices, making Tier I referrals, and analyzing progress monitoring data. I assist the principal in administration and supervising the instructional program by assisting teachers in their classrooms through demonstrations, modeling, peer observations and active discussions of student data and student work. I meet with teachers individually and in small groups, curriculum teams, departments, grade levels, and professional learning communities to support instructional and intervention programs. I provide regular technical assistance to teachers, upon request, to ensure that goal setting is aligned with the needs of the student. I facilitate RTI meetings and completed monitoring for fidelity. As the RTI Coordinator I also have the responsibility of facilitating all PSP Meetings to include the coordination/invitation of the child's home school principal, district personnel (Director of Elementary Instruction, Director of Student Services, etc), child's parent, and other community agencies that support the student's success. I participate in the coordination of mental health services, behavior modification services, counseling services, and COSY ( Collaborative Association of Services for Youth) as needed.				

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Beaufort County School District Reading Interventionist 5th, 6th, 7th, and 8th Grade		2009 Trask Parkway Seabrook, SC 29940 843 466-3000		Freddie Lawton/Chad Cox 843 466-3000 Freddie.Lawton@beaufort.k12.sc.us chad.cox@beaufor	
<b>Date From - Date To:</b>	08/2014 - 06/2017	<b>Full or Part Time:</b>	Full	<b>Last Annual Salary:</b>	49,387
<b>Reason for Leaving:</b>	current employee				
<b>May we contact this employer?</b>	Yes				
<b>Responsibilities/ Accomplishments at this Position</b>	Provided targeted instruction, using assessment data, intervention strategies, and backwards planning to successfully improve/increase 5th grade reading scores as measured by MAP. Use data to provide RTI interventions and progress monitoring to children below grade level, enabling the students to make at least one year of growth. Provided literacy tiered literacy instruction to children based on standards and developmental needs. Provided individualized instruction to children, based on classroom data helping to further the understanding of both conceptual and procedural knowledge resulting in improved student achievement. Facilitated and planned lessons both academic and social using differentiated methodologies to individualize for				

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## Experience Continued

**Responsibilities/ Accomplishments at this Position continued...**  
 student according to learning styles. Used data to drive whole group, small group, and individualized instructions. Maintained accurate record keeping and consistent communication with parents, paraprofessionals, colleagues and administration to ensure that the needs of all students were met.

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Charlotte Mecklenburg School System 3rd grade Non Fiction Reading Specialist		2401 Belfast Drive Charlotte, NC 28208 980-343-6018		Jeanette Reber 980-343-6018 jreber@cms.k12.nc.us	
<b>Date From - Date To:</b>	02/2014 - 06/2014	<b>Full or Part Time:</b>	Full	<b>Last Annual Salary:</b>	38,000
<b>Reason for Leaving:</b>	End of Year Contract, Finished the school year for a vacant positions				
<b>May we contact this employer?</b>	Yes				
<b>Responsibilities/ Accomplishments at this Position</b>	Provided targeted instruction, using assessment data, intervention strategies, and backwards planning to successfully improve/increase 3rd grade reading scores by 18 points. Facilitated and planned lessons both academic and social using differentiated methodologies to individualize for student according to learning styles. Used data to drive whole group, small group, and individualized instructions. Maintained accurate record keeping and consistent communication with parents, paraprofessionals, colleagues and administration to ensure that the needs of all students were met.				

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Telamon Corporation State Education and Disabilities Coordinator/Administrator		5560 Munford Rd Raleigh, NC 27612 919 368 2954		L'Teisha Curtis 919 368 2954 LTcurtis@telamon.org	
<b>Date From - Date To:</b>	03/2013 - 01/2014	<b>Full or Part Time:</b>	Full	<b>Last Annual Salary:</b>	42,856
<b>Reason for Leaving:</b>	Relocated for personal reason				
<b>May we contact this employer?</b>	Yes				
<b>Responsibilities/ Accomplishments at this Position</b>	Assures that the Education component adheres to Head Start Performance Standards and state child care regulations. Develops manuals, component plans, forms and other materials as needed. Provides on-site monitoring and technical assistance to staff, parents and volunteers to ensure compliance. Assures that the Disabilities component adheres to Head Start Performance Standards and state disabilities regulations. Responsible for program oversight, training and supervision of assigned staff and volunteers. Responsible for implementing parent engagement activities. Coordinates the Early Literacy Mentor Coaches program.				

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### Experience Continued

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Telamon Corporation Early Childhood Mentor Coach Specialist		5560 Munford Rd Raleigh, NC 27612 919 368 2954		L'Teisha Curtis 919 368 2954 LTcurtis@telamon.org	
<b>Date From - Date To:</b>	03/2011 - 03/2013	<b>Full or Part Time:</b>	Full	<b>Last Annual Salary:</b>	40,875
<b>Reason for Leaving:</b>	Promoted to another position				
<b>May we contact this employer?</b>	Yes				
<b>Responsibilities/Accomplishments at this Position</b>	Designed, coordinated, and implemented a grant based Mentor Coaching Program which helped improve teaching practices leading to the increase of child outcomes, teacher job satisfaction, and CLASS scores. Provided individualized coaching, feedback, and professional development using reflective supervision. Developed manuals, component plans, forms and other materials as needed. Provided on-site technical assistance to staff. Ensured that all components of the project were implemented with fidelity in compliance with the proposal and the funders requirements.				

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Wake County Public Schools System Kindergarten, 1st, 2nd, and 3rd, Interventionist		7101 Fox Road Raleigh, NC 27616 919 850 8850		Melanie Rhoads (919) 431-7681 mrhoads@wcpss.net	
<b>Date From - Date To:</b>	08/2006 - 03/2011	<b>Full or Part Time:</b>	Full	<b>Last Annual Salary:</b>	35,000
<b>Reason for Leaving:</b>	Left to take a position closer to home due to having a small child				
<b>May we contact this employer?</b>	Yes				
<b>Responsibilities/Accomplishments at this Position</b>	Provided individualized instruction to children, based on classroom data helping to further the understanding of both conceptual and procedural knowledge resulting in improved student achievement. Facilitated and planned lessons both academic and social using differentiated methodologies to individualize for student according to learning styles. Used data to drive whole group, small group, and individualized instructions. Maintained accurate record keeping and consistent communication with parents, paraprofessionals, colleagues and administration to ensure that the needs of all students were met.				

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Wake County Public School System Principal Intern		3400 Rogers Rd Wake Forest, NC 27857 919 562 6204		Dhedra Lassiter 919 5702260 dlassiter@wcpss.net	
<b>Date From - Date To:</b>	06/2009 - 01/2010	<b>Full or Part Time:</b>	Full	<b>Last Annual Salary:</b>	n/a
<b>Reason for Leaving:</b>	n/a				
<b>May we contact this employer?</b>	Yes				
<b>Responsibilities/Accomplishments at this Position</b>	Assisted with the leading of approximately 100 staff and over 800 students ensuring a safe and conducive learning environment. Conducted classroom observations, modeling, and reflective supervision sessions to guide staff leading to overall teacher improvement. Led data analysis both school-wide and grade level/content area specific to help guide staff to make data driven decisions resulting in improved student achievement. Assisted with faculty meetings and provided professional leadership to organize, administer, supervise, and evaluate a creative school program. Assisted in establishing an optimal learning environment within the school ensuring				

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## Experience Continued

### Responsibilities/ Accomplishments at this Position continued...

that all school programs and activities conform to district guidelines. Communicated effectively with all members of the school district staff, student, parents and the community. Worked effectively with community organizations to collaborate and establish partnerships benefiting the school. Reacted to change and crisis productively and efficiently while handling other tasks as assigned.

## Disclosures

### Contract Status

\* Are you currently under contract?

Yes

If Yes, which district?

Charleston County School District

If Yes, when does it expire?

June 5, 2020

When may your present employer be contacted?

yes

### Professional Status

\* Have you ever had a teaching certificate or teaching license revoked or suspended?

No

If Yes, explain:

\* Have you ever failed to be rehired, been asked to resign a position, resigned to avoid termination, or terminated from employment?

No

If Yes, explain:

\* Are you a relative of any board member, administrator, or supervisor who is currently serving the Beaufort County School District?

No

Name:

Position:

Relationship:

\* Can you perform all the essential job function(s) of the position(s) for which you are applying, with or without reasonable accommodation?

Yes

What accommodations do you need in order to perform the essential functions of this position? (If no accommodations are needed state "NONE" in the provided area below.)

NONE

\* Have you ever been employed by Beaufort County School District?

Yes

If "YES" when were you employed and what position did you hold?

SHES- State Reading Coach August 2017-July 2018

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## Disclosures continued

### Legal Information

Please note: Applicants are not obligated to disclose sealed or expunged records.

\* Are you eligible to work in the United States?

Yes

\* Have you ever been arrested, charged or convicted of any type of a criminal offense? (This includes traffic/movement violations as well.)

No

If you answered "YES" to the previous question list all arrest, charges, convictions and traffic/movement information in the space provided. If you answered "NO" to the previous question indicate "NONE" in the space provided.

NONE

Please Note: A conviction will not necessarily bar you from employment. Facts, such as date of occurrence and rehabilitation will be considered. This information will be used only for job-related purposes and only to the extent permitted by applicable law.

\* Have you ever had any indicated finding of child abuse filed in your name?

No

If yes, explain, giving dates:

\* Does your name appear on any Sex Offender Database within the United States or "Other" Country?

No

### Equal Opportunity Employer

Beaufort County School District is an Equal Opportunity Employer. Beaufort County School District ensures equal employment opportunities regardless of race, creed, gender, color, national origin, religion, age, sexual orientation or disability. Beaufort County School District has a policy of active recruitment of qualified minority teachers and non-certified employees. Any individual needing assistance in making application for any opening should contact the Department of Human Resources.

### Applicant's Acknowledgment and Agreement

By checking the box below, I declare that all statements contained in this application are true and that any misrepresentation or omission is cause for rejection of my application to be employed or volunteer.

In connection with my application for employment, my continued employment, or in connection with my desire to engage in volunteer activities, I have been advised and I hereby consent and authorize Beaufort County School District and its agent, at any time during or subsequent to my application process, to conduct an investigative consumer report that may include, but are not limited to, a criminal record check, employment and education verifications, personal references; personal interviews; my personal credit history; and driving record.

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I do hereby consent to Beaufort County School District's use of any information provided on this form or during the application process in performing the investigative consumer report. Beaufort County School District has informed me that I have the right to review and challenge any negative information that would adversely impact a decision to offer employment or volunteer opportunities. I agree to release, indemnify and hold harmless Beaufort County School District and any reporting agency used with regard to any information reported by the reporting agency. According to the Fair Credit Reporting Act, I am entitled to know if employment or the opportunity to volunteer is denied because of information obtained from a consumer reporting agency. If so, I will be notified and given the name, address, and phone number of the agency which provided the information. In addition, I have been informed that I will have a reasonable opportunity to clear up any mistaken information reported within a reasonable time frame established within the sole discretion of Beaufort County School District. Under the Fair Credit Reporting Act, I have been advised that upon request I will be provided the name, address and telephone number of the reporting agency as well as the nature, substance and source of all information. I acknowledge that facsimile, copy or email shall be as valid as the original.

I hereby authorize Beaufort County Schools to conduct a personal and professional background check for the purposes of my application of employment/volunteering at Beaufort County Schools. Beaufort County Schools may contact any references, past and current employers, church, youth organizations, agencies where volunteer service has been completed, and any individual or organization which might be relevant to my desired position. I hereby release all of the above stated persons from any and all liability for damages that might occur during the Beaufort County Schools contact with the individuals for purposes of employment or volunteer services.

I understand that confidential information about a student may be shared with me. I further understand that any information about a student is not to be discussed with anyone other than the teacher or other staff members responsible for the education of the student.

I also hereby give complete permission for Beaufort County Schools to conduct a criminal background check, arrest records check, abuse registry check, and driving record check for the purposes of employment/volunteering. I further acknowledge that an offer of employment is contingent upon receiving a clear criminal background report.

I waive any right that I may have to inspect any information provided about me by the persons previously mentioned. I have also read and understood the above stated information within this release and am signing below of my own free will. I understand that a criminal background check will be conducted prior to and during my service and that an offer of employment is contingent upon a clear criminal background report. I authorize investigations of all statements contained within my application. I agree to observe all of Beaufort County School's guidelines and policies.

**I UNDERSTAND AND ACKNOWLEDGE THAT THE BEAUFORT COUNTY SCHOOL DISTRICT EXPECTS EMPLOYEES TO MAINTAIN A PROFESSIONAL RELATIONSHIP WITH STUDENTS AT ALL TIMES. NO EMPLOYEE WILL ENGAGE IN IMMORAL OR CRIMINAL CONDUCT OR COMMIT OR ATTEMPT TO INDUCE STUDENTS OR OTHERS TO COMMIT AN ACT OR ACTS OF IMMORAL OR CRIMINAL CONDUCT. IF IT APPEARS AN EMPLOYEE MAY HAVE VIOLATED THE LAW, THE DISTRICT WILL COOPERATE WITH THE LAW ENFORCEMENT AGENCIES.**

I declare that I have not perpetrated physical abuse, sexual abuse, emotional abuse, or neglect against a minor or a vulnerable adult and that I have never been accused of these acts. I understand that I can withdraw my application from the employment/volunteer process at any time. I understand and agree that false statements and/or omissions regarding past conduct and/or present situation may be grounds for denial to be employed or serve as a volunteer and that refusal to inform Beaufort County Schools of the contents of a sealed criminal record will result in the automatic denial of my employment/volunteer application.



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I, Tarea Kennedy-Deloach , agree to all of the terms above.  I agree

## Education

Please tell us about your educational background beginning with the most recent.

**High School Attended:** Georgetown High School, Georgetown SC  
**Graduation Status:** H.S. Diploma

### Colleges, Universities and Technical Schools Attended:

Name and location	Dates Attended: From - To	Major area of study and number of semester hours	Minor area of study and number of semester hours	Degree	Date Conferred or Expected
NC - University of North Carolina, North Carolina A&T State University	08/2002 05/2006	Elementary Education Hrs: 84	English Hrs: 40	BS	05/2006
PA - University of Scranton	06/2008 01/2011	Educational Administration Hrs: 36	Hrs:	MS	01/2011

## Certification

Do you hold National Board for Professional Teaching Standards certification? **No**

Do you hold or anticipate a South Carolina certificate? **Certificate is held**

Type	Certificate Number	Expiration Date	Status
<b>(01) Elementary</b> (Professional)	271490	06/30/2024	Current
<b>(85) Early Childhood</b> (Professional)	271490	06/30/2024	Current
<b>(71) Elementary Principal</b> (Professional)	271490	06/30/2024	Current

**Please list any other endorsements and/or verifications documented on your certificate(s):**

n/a

Do you hold a current out-of-state certificate? Yes

State	Type	Certificate Number	Expiration Date	Current?
NC	Administration		06/2019	Yes

**List your out-of-state certified teaching/administration fields:**

Elementary Education, Educational Administration K-12

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## Education Continued

	<b>Undergraduate</b>	<b>Graduate</b>
<b>Overall GPA</b>	3.4/4	3.7/4
<b>Major GPA</b>	3.7/4	3.7/4
<b>Highest Degree Attained</b>	<b>Number of graduate hours beyond your highest degree:</b>	<b>Grad Program Of Study</b>
MA/MS/etc.	3	Curriculum and Instruction

**List honors, awards or distinctions you have earned:**

Leader In Me Lighthouse Coordinator

Read to Succeed Literacy Coach Endorsement

Presenter- Best Practices Day, Feb 2015 and Feb 2017

Presenter-Summer Institute, August 2015 and August 2017

Teacher of the Year Nominee, May 2017

Presenter- Robert Smalls International Academy Coaches' Cafe, November 2017 (principal/coach request)

Presenter-Ladys Island Elementary School, February 2018 (principal/coach request)

State Presenter- The SCEA Annual Spring Teachers Conference, April 2018 (by request/paid )

Consultant/Professional Development Provider-Summer Institute ,Beaufort County School District (by request/paid)

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## Extracurricular Activities

No activities entered.

Please provide more details regarding your experience or interest in your selected extra curricular activities. For instance, provide details on any experience as a participant at the high school or college level or as a director, coach, supervisor, or sponsor.

## Statement

Tip: Use your word processor to copy and paste in your answers. Copy your answers from the word processor and then hit CTRL+V for PC or OpenApple+V for Mac to paste.

1. Describe the classroom conditions that best facilitate student learning and the strategies you would use to assure maximum learning for all students.

Classroom conditions and setup set the stage for learning. Children learn best when they are in an environment that is supportive, has clear expectations, and has engaged teachers who want to see them succeed. As a teacher I would make sure that I provide the social and academic support needed by getting to know each child and their individual needs. Children thrive in learning environments that have rules and expectations that are consistently enforced. I would ask children to help me make the rules for our classroom and then set expectations and systems in place to make sure everyone is aware of what it takes for success in our classroom community. Classroom management systems and organization is key to the academic success of all children. I would initially set the classroom management system in place and determine how to customize to best fit the students that I serve, making adjustments as necessary

2. In what ways are you qualified to address the issue of diversity as a part of your instructional program?

Children come from various backgrounds with rich cultural beliefs and practices. As an educator a person must embrace and respect the diversity that each child brings to the classroom. Teachers should get to know something about each child's cultural and naturally infuse this knowledge into the curriculum. It could be as simple as using a native name in a word problem or learning a word in a child's language. Outstanding teachers know their students and treat them as people first and students second. Madeline Hunter said it best when she stated that "Children don't care what you know until they know that you care." Teachers who are outstanding share a passion for the profession, are dedicated and student oriented. I would take every opportunity to infuse diversity into my instructional program by inviting parents to share about their culture, invite community members into the classroom to share about various cultures, and include parts of the diverse cultures within the physical set-up of the classroom. Diversity also includes learning styles and abilities. Children are unique and have an array of learning styles and abilities. As an educator, I am a firm believer in the theory of multiple intelligences and differentiated instruction as children have diverse needs academically. Teachers should get to know their students and their learning styles, preferences, strengths, and weaknesses. As a facilitator of learning I would assess the students, both formally and informally, to determine their learning styles and abilities. With the belief that all children can learn, I would provide an environment in which children would have multiple opportunities to master curriculum using a targeted instruction, technology, and supplemental materials tailored to their specific learning style. These are just a few of the ways that one can include diversity into an instructional program.

3. From your point of view, how important is technology in education? What technology-related skills would you integrate into your curriculum?

Technology is a catalyst for the exchange of information, teaching, and learning. The importance of technology cannot be measured, as it's enhancement to the classroom and society as a whole has contributed to the increase methodologies and tools that can help facilitate teaching and learning. Today's students have a wealth of technology at their fingertips. From smart phone and tablets to Ipods and Laptops, technological tools should be used in the classroom, with proper training, to enhance the learning environment. I have a plethora of technological skills that I will contribute to the learning environment. I am well versed in all Microsoft Applications, Prezi, Social Media, and use of the Internet for various reasons. I have experience with several databases that help make the work of educators more efficient. I have extensive knowledge with the use of the SMART Boards and other innovative tools that help to keep

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3. From your point of view, how important is technology in education? What technology-related skills would you integrate into your curriculum?

students/teachers motivated and engaged while presenting and mastering curriculum. I will use all of the aforementioned skills to contribute to the school district.

## Statement

Tip: Use your word processor to copy and paste in your answers. Copy your answers from the word processor and then hit CTRL+V for PC or OpenApple+V for Mac to paste.

1. Describe in detail the nature and length of any experience or training in your professional development which would exemplify your qualifications for service with Beaufort County School District. (i.e., Business, Industrial, Military, Seminars, Professional Certifications or Licenses).

As a former Beaufort County School District State Reading Coach, Interventionist, and consultant/professional development presenter I have the content knowledge, Gullah Geechie cultural and linguistic understanding, and community relationships to be an asset to the district again. As my resume will demonstrate I have had the opportunity to attend and facilitate professional development locally, statewide, and nationally over the past fourteen years of my career in education. Please see the list of presentations and professional development that I have developed and attended throughout my career that exemplifies my qualifications for service with Beaufort County School District.

### Professional Presentations

"Oh Shift" Using High Engagement and Rapport to Gain Positive Results for Boys of Color, Beaufort County School District, Summer Institute, August 2018

"R Cubed" Using Rigor, Relevancy, and Relationships to Increase Student Achievement, Beaufort County School District, Summer Institute, August 2018

"Oh Shift" Using High Engagement and Rapport to Gain Positive Results for Boys of Color, South Carolina Association of Educators, Spring Educator's Institute, April 2018

Building Relationships with Students of Poverty, Beaufort County School District, Ladys Island Elementary School Professional Development, February 2018

Juggling Elephants; How to Keep Students Engaged, Beaufort County School District, Induction Teachers Monthly Seminar, January 2018

Coaching for Change, Beaufort County School District, Math Coach Meeting, January 2018

Building Relationships with Students of Poverty, Beaufort County School District, Robert Smalls International Academy Coaches' Cafe, November 2017

"Oh Shift" Using High Engagement and Rapport to Gain Positive Results for Boys of Color, Beaufort County School District, Summer Institute, August 2017

Building Relationships with Students of Poverty, Beaufort County School District, Summer Institute Special Session for Induction Teachers, August 2017

"Oh Shift" Using High Engagement and Rapport to Gain Positive Results for Boys of Color, Beaufort County School District, Best Practices Day, February 2017

From Disoriented to Data Driven, Beaufort County School District, Summer Institute, August 2015

# Beaufort County School District Online Application

Kennedy-DeLoach , Tarea - AppNo: 2736

Date Submitted: 7/15/2019

1. Describe in detail the nature and length of any experience or training in your professional development which would exemplify your qualifications for service with Beaufort County School District. \((i.e., Business, Industrial, Military, Seminars, Professional Certifications or Licenses)\).

From Disoriented to Data Driven, National Head Start Association Annual Training Conference, National Conference, April 2013

Beyond the Professional Development Plan, NC Head Start Association Conference Annual Training Conference, State Conference, March 2013

Data Driven Decision Making for Administrators, NC Head Start Association Conference Annual Training Conference, State Conference, March 2013

Juggling Elephants, "Observations made easy" NC Head Start Association Conference Annual Training Conference, State Conference, March 2013

Reflective Teaching is a Piece of C.A.K.E, Cluster B Semi Annual Training Conference, Regional Conference, February 2013,

Caution; Parental Involvement in Full Effect, Gathering of the Leaders, Coalition of Schools Educating Boys of Color, National Conference, April 2012

Coaching for Change-Coaching in the Early Childhood Setting, NC Head Start Association Annual Training Conference, State Conference, March 2012

Sustainability of a Mentor Coach Program, Office of Head Start 1st National Birth-Five Leadership Institute, Office of Head Start, National Conference, October 2012

Telamon NC Head Start Mentor Coach Program 2011 Fiscal Management Institute, Region IV Head Start Institute, Poster Presentation, Regional Conference, June 2011

"Professional Learning Communities in Education", North Carolina Agricultural and Technical State University, North Carolina Teaching Fellows Seminar and American Education Week (October and November 2008), University Presentation

"Professionalism in the Workplace" North Carolina Agricultural and Technical State University, North Carolina Teaching Fellows Seminar, University Presentation, (October 2007)

"The African American Parent's Perception of the Effectiveness of Parental Involvement as it Relates to Academic Success", North Carolina Agricultural and Technical State University, Ronald McNair Research Symposium, University Presentation (August 2005) Ronald E. McNair Scholar/Researcher

Professional Development  
Read to Succeed Literacy Coach Endorsement

Leader In Me Leadership Symposium, February 2018

Leader In Me Training Lighthouse Coordinator Training, January 2018, April 2018

Mentor Training October 2018

Mentor Training ( Session I only) September 2016

LLI Training ,July 2014

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High Performance Pattern Certified, July 2013

New Education Coordinators Orientation, July 2013

Region IV Head Start Association Inc. Annual Training Conference,

Region IV Head Start, February 2013

Gathering of the Leaders, Coalition of Schools Educating Boys of Color, April 2012

CLASS Observation (Preschool) Train the Trainer, Teachstone, March 2012

Region IV Head Start Association Inc. Annual Training Conference,

Region IV Head Start, February 2012

GOLD Introductory Session: Focus on Reporting (for Administrators),

Teaching Strategies, January 2012

NAEYC Annual Conference, NAEYC, November 2011

NAEYC DAP Train the Trainer, NAEYC, November 2011 Office of Head Start

1st National Birth-Five Leadership Institute, Office of Head Start, October 2012

Conscious Discipline (Preschool), Dr. Beck Bailey, Loving Guidance, July 2011

2011 Fiscal Management Institute,

Region IV Head Start Institute, June 2011

The Coaches Guide, Teaching Strategies, April 2011

CLASS Observation Training, Teachstone, April 2011

Facilitative Leadership; Tapping into the Power of Participation, Wake County Public School System, August 2009

Time to Teach Train the Trainer, Center for Teacher Effectiveness, April 2009

"The Power of an Administrator", Larry Bell, Wake County Public School System, North Eastern Administrator's Conference, April 2008

SIOP, Wake County Public School System, August 2009

\*Additional Professional Development documented on LEA Transcripts

Special Projects and Committees

West Ashley Advanced Studies Magnet Middle School MTSS Team

West Ashley Advanced Studies Magnet Middle School Leadership Team Member

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St Helena Elementary Leader in Me Lighthouse Team Member and Coordinator

St Helena Elementary Leadership Team

Whale Branch Middle School Leadership Team, August 2015-June 2017

Early Educator Certification Competency Development Project, North Carolina Institute for Child

Development Professionals, April 2012-February 2013

Diversity Leadership Alliance Cultural Competency Project, Diversity Leadership Alliance April 2011-February 2012

Founder and Co-Counselor of Young Ladies of Excellence, October 2008-November 2010

Member of the Beginning Teacher Mentor, September 2007

Member of the Wake County Public School System Educator's DPI Audit Correspondent Team â December 2008

2. From your point of view, how important is technology in education? What technology-related skills can you contribute to Beaufort County School District?

Technology is a catalyst for the exchange of information, teaching, and learning. The importance of technology cannot be measured, as its enhancement to the classroom and society as a whole has contributed to the increase of methodologies and tools that can help facilitate the teaching and learning cycle. Learning is a process. Today's students have a wealth of technology at their fingertips. From smart phones and tablets to Ipads and Chromebooks, technological tools should be used in the classroom, with proper training, to enhance the learning environment. The students that are being educated today will be challenged to face a myriad of problems that don't even exist at the time. It is essential that educators are equipping and providing students with the knowledge and experience needed to be able to globally compete and problems solve as well as their peers around the world.

As a national trainer and educational leader I am well versed in using technology to provide individualized professional development, training, and coaching. In addition, I am competent in all Microsoft Applications, Prezi, Social Media, and all of the educational platforms and software that the Beaufort County School District offers for students and teachers. As a one to one district it is imperative that instructional leaders are proficient and knowledgeable as it pertains to technological advances that can be used by students and teachers to enhance the learning cycle. Students need to be engaged in the learning process while developing critical thinking skills. Teachers must embrace the ever-changing world of education while using technology to facilitate and support their students. Becoming an assistant principal would allow me to help teachers increase their pedagogical practice and their ability to properly use learning software, building a digital dialogue between teacher and student. My knowledge, experience and expertise, as it pertains to the aforementioned, will help increase collective efficacy within the learning community. This along with data driven decision making will lead to an increase in student achievement and closing the achievement gap.

3. List professional memberships (including Offices held), honors received, publications, civic and community activities.

Member of SCEA 2014-current

Member of NCEA-2006-2014

Member of NEA 2006-current

Kappa Delta Pi International Honor Society Member 2006-current

Read to Succeed Literacy Coach Endorsement (expected July 2018)

St Helena Elementary Leader in Me Lighthouse Team Member and Coordinator 2017-current

St Helena Elementary Leadership Team 2017-current

Whale Branch Middle School Teacher of the Year Finalist-2017

Whale Branch Middle School Leadership Team, August 2015- current

Early Educator Certification Competency Development Project, North Carolina Institute for Child Development Professionals, April

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3. List professional memberships \((including Offices held)\), honors received, publications, civic and community activities.

2012-February 2013  
 Diversity Leadership Alliance Cultural Competency Project, Diversity Leadership Alliance April 2011-February 2012  
 National Trainer Center of Teacher Effectiveness-April 2008  
 Founder and Co-Counselor of Young Ladies of Excellence, October 2008-November 2010  
 Member of the Beginning Teacher Mentor, September 2007  
 Member of the Wake County Public School System Educator’s DPI Audit Correspondent Team â December 2008  
 Member of Bethesda Christian Fellowship

## Language Skills

Do you know any language other than English? No

## Professional References

	Reference 1	Reference 2
<b>Name:</b>	Lakinsha Swinton	Freddie Lawton
<b>School/Org:</b>	Beaufort County School District	Whale Branch Middle School
<b>Current Position:</b>	Director of Student Services	Principal
<b>Home Phone:</b>	843-305-1503	
<b>Cell Phone:</b>	843-441-4648	843-441-1243
<b>Work Phone:</b>	843-322-5451	843-466-3000
<b>Mailing Address:</b>	2900 Mink Point Boulevard, Beaufort, SC 29902	2009 Trask Pkwy, Seabrook, SC 29940
<b>Work Email:</b>	lakinsha.swinton@beaufort.k12.sc.us	freddie.lawton@beaufort.k12.sc.us
<b>Relationship to Candidate:</b>	Director of Student Services and Co-Facilitator for PSP Meetings	former supervisor
<b>Years Known:</b>	2	3 years
	Reference 3	Reference 4
<b>Name:</b>	Yolonda Goethe	Chad Cox
<b>School/Org:</b>	St Helena Elementary	Battery Creek High School
<b>Current Position:</b>	Assistant Principal	Principal
<b>Home Phone:</b>	843-441-8071	
<b>Cell Phone:</b>	843 252-7751	8436941047
<b>Work Phone:</b>	843-838-0362	
<b>Mailing Address:</b>	1025 Sea Island Pkwy, St Helena Island, SC 29920	1 Blue Dolphin Dr, Beaufort, SC 29906
<b>Work Email:</b>	Yolonda.Goethe@beaufort.k12.sc.us	chad.cox@beaufort.k12.sc.us
<b>Relationship to Candidate:</b>	Current Supervisor	Supervisor
<b>Years Known:</b>	1	3



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## Professional References cont.

	<b>Reference 5</b>	<b>Reference 6</b>
<b>Name:</b>	Jeanette Reber	LTeisha Curtis
<b>School/Org:</b>	CMS-Ashley Park	Telamon Corporation
<b>Current Position:</b>	Principal	Head Start Director
<b>Home Phone:</b>		
<b>Cell Phone:</b>		919 368 2954
<b>Work Phone:</b>	980-343-6018	
<b>Mailing Address:</b>	2401 Belfast Drive Charlotte, NC 28208	5560 Munford Rd Raleigh NC 27612
<b>Work Email:</b>	jreber@cms.k12.nc.us	LTcurtis@telamon.org
<b>Relationship to Candidate:</b>	Supervisor	Supervisor
<b>Years Known:</b>	6 months	7

	<b>Reference 7</b>	<b>Reference 8</b>
<b>Name:</b>	Dhedra Lassiter	Melanie Rhoads
<b>School/Org:</b>	Wake Forest Rolesville Middle	Wake County Public Schools System
<b>Current Position:</b>	Principal	Director of Title I
<b>Home Phone:</b>		
<b>Cell Phone:</b>		
<b>Work Phone:</b>	919 554-6303	(919) 431-7681
<b>Mailing Address:</b>	1099 E Young St, Rolesville, NC 27571	5625 Dillard Drive, Cary NC 27518
<b>Work Email:</b>	dlassiter@wcpss.net	mrhoads@wcpss.net
<b>Relationship to Candidate:</b>	Internship Supervisor/Mentor	Former supervisor/mentor
<b>Years Known:</b>	9	12

	<b>Reference 9</b>	
<b>Name:</b>	Donellia Chives	
<b>School/Org:</b>	Head Start--- Beaufort Jasper EEOC	
<b>Current Position:</b>	Family Service Coordinator and CACFP Monitor	
<b>Home Phone:</b>		
<b>Cell Phone:</b>	843 476 5271	
<b>Work Phone:</b>		
<b>Mailing Address:</b>		
<b>Work Email:</b>	donelliachives@gmail.com	
<b>Relationship to Candidate:</b>	Professional Colleague	
<b>Years Known:</b>	7	

## Referrals

**How did you hear about employment with us?**

Beaufort County Website		
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