
From: Morillo, Jennifer H <Jennifer.Morillo@beaufort.k12.sc.us>
Sent: Monday, August 14, 2017 7:14 AM
To: RSIA-ALLStaff-DL
Subject: Reminders regarding today

Today is a District PD day. As a reminder, Lorene, Jeremiah, and I will be at the district office for training until mid-day. If you are not scheduled for training off campus today, please make sure to sign in/out at the main office. Enjoy your day!

Best,
Jennifer Morillo
Principal
Robert Smalls International Academy
Beaufort County School District
43 WK Alston Drive, Beaufort, SC 29906
Office: 843-322-2465 | Cell: 843-812-6572

From: Morillo, Jennifer H <Jennifer.Morillo@beaufort.k12.sc.us>
Sent: Tuesday, August 15, 2017 12:24 PM
To: RSIA-ALLStaff-DL
Subject: Lunch is in the media center 😊

Best,
Jennifer Morillo
Principal
Robert Smalls International Academy
Beaufort County School District
43 WK Alston Drive, Beaufort, SC 29906
Office: 843-322-2465 | Cell: 843-812-6572

From: Morillo, Jennifer H <Jennifer.Morillo@beaufort.k12.sc.us>
Sent: Tuesday, August 15, 2017 2:06 PM
To: Jackson, Robin D
Subject: RE: Guest Speakers
Attachments: Parent Permission Form for Guest Speakers.pdf; Guest Speaker Request Form.pdf

Guest speaker request form and parent permission form are attached.

Best,
 Jennifer Morillo
 Principal
 Robert Smalls International Academy
 Beaufort County School District
 43 WK Alston Drive, Beaufort, SC 29906
 Office: 843-322-2465 | Cell: 843-812-6572 | Fax: 843-322-2563

From: Jackson, Robin D
Sent: Tuesday, August 15, 2017 12:54 PM
To: Morillo, Jennifer H <Jennifer.Morillo@beaufort.k12.sc.us>
Subject: FW: Guest Speakers

Please provide the process for inviting guest speakers.

Thanks!

From: Greer, Jennifer L
Sent: Monday, August 14, 2017 5:33 PM
To: Jackson, Robin D <Robin.Jackson@beaufort.k12.sc.us>
Subject: Re: Guest Speakers

Also Ms. Jackson, could you correct a copy of the blank purchase order and send it to Mary Dorsey, our book keeper?

Thank you!

Get [Outlook for iOS](#)

From: Greer, Jennifer L
Sent: Monday, August 14, 2017 5:30:35 PM
To: Jackson, Robin D
Subject: Re: Guest Speakers

Again, I am unfamiliar with the process but I will look into it and get back to you if you have not done so already.

Greer

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From: Jackson, Robin D

Sent: Monday, August 14, 2017 1:34:48 PM

To: Greer, Jennifer L

Subject: Guest Speakers

I want to book some guest speakers for the business classes, Ms. Greer. What is the process?

Thanks!

**PARENTAL PERMISSION AND ADVISORY
GUEST SPEAKERS, VIDEOS, FILMS AND DEMONSTRATIONS**

School: _____ Grade level: _____

Class/Subject or course: _____

Teacher: _____

Event (circle): guest speaker video/film demonstration

Date: _____

Title and description of content:

Our class will be presenting the event listed above as part of our current area of study. Please indicate whether or not you give permission for your student to participate in the event listed above.

Your child must return this form by _____ in order to participate.

Should you not grant permission, your child will be sent to a supervised location in the school with alternative work to complete, for the duration of the event.

____ Yes, my child _____ has permission to participate in the classroom activity/event described above.

____ No, my child _____ does **NOT** have permission to participate in the classroom activity described above.

Name of parent/legal guardian (print)

Signature of parent/legal guardian

Date

FILE: IS-35-E(4)

**TEACHER REQUEST FOR
GUEST SPEAKERS, VIDEOS, FILMS AND DEMONSTRATIONS**

Teachers please complete this form and submit to appropriate administrator prior to arranging for guest speakers, commercial videos, films and demonstrations.

Date of request: _____

Grade level and class/subject or course: _____

Teacher: _____

Request approval for the following event (circle): guest speaker video/film demonstration

Date of event: _____

I am requesting permission to schedule the following event that is part of our current area of study.

Title/Name and description of event content:

Reference corresponding state standards:

Teacher signature

Date

I understand that if this event is approved I am responsible for obtaining parental permission, and should parental permission not be granted, I will for arrange appropriate supervision for those students.

Administrator approval: check appropriate box

_____ Yes, Approved

_____ Not approved

Administrator's signature and title

Date

Beaufort County Board of Education

From: Morillo, Jennifer H <Jennifer.Morillo@beaufort.k12.sc.us>
Sent: Tuesday, August 15, 2017 3:26 PM
To: Jackson, Robin D
Subject: RE: ADEPT

Thanks! Enjoy ☺

Best,
Jennifer Morillo
Principal
Robert Smalls International Academy
Beaufort County School District
43 WK Alston Drive, Beaufort, SC 29906
Office: 843-322-2465 | Cell: 843-812-6572 | Fax: 843-322-2563

From: Jackson, Robin D
Sent: Tuesday, August 15, 2017 3:26 PM
To: Morillo, Jennifer H <Jennifer.Morillo@beaufort.k12.sc.us>
Subject: ADEPT

I am at the district office for ADEPT training until 4:30.

From: Morillo, Jennifer H <Jennifer.Morillo@beaufort.k12.sc.us>
Sent: Wednesday, August 16, 2017 7:57 AM
To: RSIA 6th Grade Teachers DL; RSIA 7th Grade Teachers DL; RSIA8th Grade Teachers DL; Jackson, Robin D; Gamez, Francisco; Greer, Jennifer L; Hinson, Savannah D; RamirezVilla, Andres F; Sitterson, Kenneth T; Teller, John W; Westfall, Yili L
Cc: Givens, Marrea A; Brown, Tekerria; Pryor, Lorene B; Young, Jeremiah; Coleman, Davina L; Smyth, Juliana V
Subject: Advisory Program Implementation Guide
Attachments: BCSD Advisory Program, Jul 19, 2017.pdf

Good morning,

Please see the BCSD advisory program implementation guide attached. I encourage you to review as a team. Ms. Givens and Ms. Brown will serve as the advisory coordinators.

Best,
Jennifer Morillo
Principal
Robert Smalls International Academy
Beaufort County School District
43 WK Alston Drive, Beaufort, SC 29906
Office: 843-322-2465 | Cell: 843-812-6572 | Fax: 843-322-2563



Advisory Program Middle School and High School Implementation Guide

The Beaufort County School District does not discriminate against any person on the basis of sex, race, religion, national origin, age or handicap in any of its educational or employment programs or activities. Please contact the district office for questions/inquiry.

REVISED July 19, 2017

THE BEAUFORT COUNTY SCHOOL DISTRICT

MISSION, VISION AND CORE BELIEFS

The Beaufort County School District, through a personalized learning approach, will prepare graduates who compete and succeed in an ever-changing global society and career marketplace.

VISION

We will work with families and our diverse community to ensure that students perform at an internationally competitive level in a learning environment that is safe, nurturing and engaging.

CORE BELIEFS

We believe:

- Every student can learn using his or her valuable and unique talents and skills.
- Learning takes place when the physical, emotional, social and intellectual well-being of all students is assured at every level and during every transition.
- High expectations of the school community positively impact student success.
- Early childhood learning experiences form the foundation of future school success.
- Students learn best when they are engaged and provided with opportunities for problem solving and active participation.
- All students are entitled to learning experiences so that they can become competent and confident in the skills and knowledge needed to become successful and productive citizens.
- Investment, involvement and connection of all members of the school community are essential to a student's success.
- Frequent informal and formal assessment aligned to clearly defined learning objectives will provide improved student achievement.
- The collection, analysis and use of data from a variety of sources are critical to making decisions.
- Students should be prepared to compete and contribute in a changing global and multilingual society.

ACKNOWLEDGMENTS

Beaufort County School District would like to thank the many organizations across the state and country whose programs we have directly borrowed from, and adapted to create this resource for our secondary schools as they embark on the implementation of Advisory programs. Please accept our gratitude for your work, which made our job easier.

We have tried to include in this Guide the most relevant information, guidelines, and materials for schools to implement the BCSD Advisory Program. The BCSD Advisory Implementation Guide is intended to be a "menu" for schools to use in designing their individual school Advisor/ Advisee programs.

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INTRODUCTION

The Advisory program supports a delivery system where middle school and high school students are divided into small groups, each facilitated by a school educator to receive support services including; academic development, career development and personal/social development.

Purpose

Successful advisory programs have a clearly defined purpose that all stakeholders understand and support. There are many different purposes an advisory program can be designed to meet, so therefore no two advisory programs will be exactly alike. Each individual school must determine what it values and what it hopes to foster in its students. Listed below are some commonly stated purposes of advisory programs, each of which can foster personalization of a student's school experience.

- To advise students about academic decisions and monitor academic achievement
- To provide developmental guidance (both formal and informal)
- To foster communication between the home, school, and among members of the school community
- To encourage supportive peer relationships and practice conflict resolution
- To promote an awareness of diversity and tolerance
- To undertake community service both within and outside the school
- To facilitate community governance and conversations
- To prepare students for life transitions including career development and post-secondary opportunities
- To promote character development and explore moral dilemmas
- To explore the process of group development.

Organization

How an advisory program is structured has a significant impact on how personalized the advisory experience will be. Successful advisory programs organize themselves in ways that allow the stated purposes of the program to be met. In organizing/re-organizing an advisory program, four interlinked areas must be considered: people and size, time and space, professional development/support, and student ownership.

Advisory Program Content

The content of an advisory program will vary based on the purposes to be achieved, on the nature of the school, and on individual advisors. It may be organized around essential questions, themes, or skills. It may be consistent across advisories or vary based on an advisor's knowledge of his/her advisees. Advisors may follow a common curriculum, pick and choose from an advisory handbook, or organize their own activities to personalize the advisory experience. Routines that both the advisor and advisees can count on to structure their experience together are important.

Assessment

Successful advisory programs are assessed at several levels to determine if the purposes of the program are being met, to determine if participants are meeting expectations, and to measure other advisory program-specific outcomes. These levels include: individual students/advisees; individual advisors; advisory groups as a whole; the overall advisory program; the school and program leadership. The exact means of assessment will vary across schools as will the accountability mechanisms put in place.

Leadership

Successful advisory programs have strong leadership where an individual or team within the school community is charged with designing, implementing, overseeing, supporting, and assessing the program. Essential among the duties of the leadership are creating buy-in among community members and ensuring that advisors have adequate training, resources, and support. Proactive leadership is vital to avoiding or overcoming common barriers to successful program implementation.

Rationale

What if...

Every student in our schools knew that someone – a staff member – really cared about him/her?

All students had educational, career and personal goals toward which they were working and could see their courses as useful in reaching these goals?

All parents personally knew someone at school that they could call – who really knew their child – and how well they were doing?

All school staff had the opportunity to develop close connections and mentoring relationships with a small group of students throughout their middle/high school years?

These “what ifs”, if realized, could make school a more rewarding place for everyone.

Research shows a positive culture within a school can connect students to learning. Such things as a safe and respectful environment, supportive and personalized learning experiences, and personal relationships allow students to develop a connection with the school and attain educational success. They can also help reduce at-risk behaviors and drop-outs. An Advisory program can provide these elements and allow students to succeed.

Students need to feel safe first (both physically and psychologically) feel like they belong, feel respected, and feel cared about to be successful in school.

An Advisory program ensures that each student belongs to a group. Students are in the same group starting with their first year of high school and culminating upon graduation. This creates a familiarity among the students and a sense of belonging. Additionally, an atmosphere of trust and respect is built among the group members and the advisor.

A goal of an Advisory is personalization. Through an ongoing mentor relationship with a teacher-advisor, students will develop important interpersonal skills that will help them cope with the rigors of high school life. A school-wide Advisory program gives the teacher/advisor the time to build a relationship that promotes student success.

Goals of Advisory Programs:

- Organizes career development into a manageable time frame and team effort.
- Ensures consistent curriculum exposure for all students.
- Provides opportunity for shared responsibility for career, personal-social, and academic development by including parents, students, teachers, and counselors.
- Enables students to gain skills and the background necessary to make good educational and career decisions.
- Increases students' choices and access to jobs and post-secondary education through adequate knowledge...OPTION awareness.
- Encourages students to set career/educational goals and construct a plan to meet those goals.
- Improves relations between school, parents, business, industry and other community members.

Benefits of Advisory Programs

Benefits to Students

- Students get more frequent one-on-one support and guidance than is possible with the typical school's high ratio of students to school counselors.
- Students are much more likely to have a clear focus for their future and a plan for getting there.
- Students take higher-level academic courses, including advanced placement, and a concentration of career and technical education courses beyond the core.
- Students do not waste their electives. Instead, they fill them with those courses most likely to help them reach their career and education goals.
- Students see a connection between their classes and future goals.
- Students experiencing problems have the benefit of more timely help when they have a mentor who is keeping track of their progress. As a result, student performance improves.

Benefits to Parents

- Parents know there is someone at the school with a strong interest in their child and they feel they have a contact they can call.
- Parents have a better understanding of the courses their child will need in high school to prepare them for post-secondary education or for a career.

Benefits to Teachers

- Teachers have a much better understanding of graduation requirements and of all the school's offerings.
- Teachers develop strong bonds with their advisees that continue long after graduation.
- Teachers learn how to work as part of a team.
- Teachers see students from a different perspective that helps them understand how to structure classroom instruction to each student more effectively.

BCSD Advisory Programs

The purpose of BCSD Advisory Programs is threefold:

- To provide connections for students with other students and adults in the school setting.
- To provide support for a consistent delivery of the American School Counseling Association (ASCA) Standards across all grade levels. ASCA Standards encompasses the areas of career, personal/social, and academic development school wide.
- To support the High Schools That Work framework.

Criteria for an Exemplary Program

- 1. All students participate in an Advisory Program.**
 - a. Students are organized by grade level into Advisory groups of 12-15 in size in middle/high school.
 - b. Students stay with the same Advisor/group throughout middle/high school.
- 2. The school Advisory curriculum should follow the guidelines of the South Carolina School Counseling Framework.**
 - a. The curriculum scope and sequence is based on the result of a needs assessment administered to students, parents and staff
 - b. The Advisory curriculum includes career development, personal/social, and academic content.
- 3. The school district has the structure in place to offer and operate the Advisory program.**
 - a. An Advisor Planning Committee may be comprised of school staff including counselors, teachers, and administrators. The committee may

also include students, parents, and business partners.

- b. A program manual provides information on the purpose, operating structures, roles and responsibilities, and curriculum.

4. The Advisory curriculum has academic and career development as its primary focus.

- a. Students will have access to Naviance which is a web based comprehensive college and career readiness solution for middle and high schools that helps align student strengths and interests to post-secondary goals, and improve student outcomes. .
- b. Students prepare their Individual Graduation Plans/ Portfolio based on their career cluster/pathway.
- c. The student's Individual Graduation Plan leads to postsecondary education and/or a career.

5. Teachers participate in professional development to assist them in implementation of the defined criteria for Advisory Programs.

Characteristics of a Successful Advisory Program

- Clearly stated goals for the program
- Focus on student competencies defined by school wide goals
- Endorsement by the school administration
- Shared ownership and commitment to the program
- Planned implementation
- Professional development for staff
- A clear definition of participants' roles
- Appropriate allocation of space
- Regularly scheduled program delivery
- Activities that facilitate the learning process and recognize the needs of all students
- Promotion of student accountability
- Planned involvement of parents and members of the community
- Regular review and timely feedback of the program

PROGRAM IMPLEMENTATION – THE BIG PICTURE

The BCSD Advisory program will exist within the structure and culture of your school, so it is important to be conscious of that context as you plan. This is one of the many reasons why it will be important for the design team/steering committee to include people who have varied roles.

Starting with the big picture, what is the context for implementation at your school?

An advisory program that is well linked to the school will be connected through the school structures – departments, teams, and the basic units for meeting, planning, mentoring, and coordinating teaching and learning. An advisory program that is linked to the community will build support among parents.

Has your Advisory committee investigated how advisory fits with the programs and services in your school?

Perhaps there is a role for advisory that would overlap with other school programs? To what extent are there mentoring programs, peer tutoring program, youth leadership opportunities, or career exploration opportunities? Advisory could be where these efforts are initiated or supported if they already exist.

Has your Advisory committee investigated how advisory fits with courses?

To what extent are there communication skills classes (maybe in English) or adolescent issue discussions (maybe in guidance or health education)? Is there a role for advisory in these areas or would it overlap with other classes?

To what extent will your advisory program have and use a set curriculum?

Many schools have multiple resources from which advisors pick and choose. Other schools have binders of carefully collected materials. In some places it is understood that “the curriculum of advisory” is really the experiences, interests, values, skills, hopes, and fears of all the individual members.

Naviance which is a web based career and college comprehensive program allows educators to choose lessons and resources for both middle and high school programs. Use this framework as a guide to design a program that meets the needs of your students.

ADVISORY PROGRAM IMPLEMENTATION PROCESS

1. Organize

As planning gets underway, reflect on these questions:

- _____ 1. Is there support from administration, the school counselors, teachers, parents, and the school board for the Advisory Program?
- _____ 2. Has an Advisor Coordinator been assigned?
- _____ 3. Has a budget been designated?
- _____ 4. Has a steering committee been formed for the purpose of putting together the structure and curriculum?
- _____ 5. Has a suggested timeline for implementation been determined?
- _____ 6. How will you introduce the concept of the Advisory program to your faculty?
- _____ 7. What resistance do you think you'll encounter as you introduce the idea of the Advisory program?
- _____ 8. How will you address any resistance? Who will do this? By when?
- _____ 9. What individuals do you need to talk to individually for permission or to bring them on board? Who will talk to them? By when?

2. Plan

In this phase, you are researching the answers to these questions "What do we want the Advisory program to look like in our school?" and "Who is responsible for what areas of the Program?"

- _____ 1. Seek input from parents, faculty, and administration through surveys and conversations.
- _____ 2. Conduct a needs assessment to validate need for the program.
- _____ 3. Communicate the assessment results to parents, teachers, students, and the administration.
- _____ 4. Determine overall program goals and specific grade level goals.
- _____ 5. Review **Naviance** lesson plans and features to become familiar with project components.
- _____ 6. Visit with other schools who have implemented Advisory Programs.
- _____ 7. Develop an action plan and a timeline for implementation that includes:
 - Research

- Visits and/or calls to other schools
- Steering Committee meetings
- Public relations and promotional tasks for fielding questions, communicating design components, and building buy-in with faculty, staff, students, parents, and other community members in the year prior to launching the advisory program and throughout the year.
- Faculty training dates

3. Design

The next step in the implementation process involves identifying and tailoring the components for your school. You will want to think about the big picture – how will the program work? How are you going to communicate the program to administrators, teachers, parents, students, and the community in a way they can understand and support? Once you have decided on your overall approach, you will need to develop the specifics – the Guide for your school, student grouping, curriculum and the program schedule.

- _____ 1. Identify components from **Naviance** to include in your program plan.
- _____ 2. Revise the identified information from **Naviance** to include in your Guide.
- _____ 3. Determine how the Advisory program will be implemented in all grade levels.
- _____ 4. Determine if all faculty and staff will serve as Advisors.
- _____ 5. Determine how students will be grouped – by grade level, career clusters, gender, and/or mixed grades.
- _____ 6. Determine the size of groups.
- _____ 7. Determine how students will be assigned to advisors.
- _____ 8. Determine if students will stay with the same advisors through middle/high school years.
- _____ 9. Determine if students will be evaluated or given a grade.
- _____ 10. Determine your Advisory schedule: how often will you meet, for how long, and when? Make it a part of the regular school calendar.
- _____ 11. Get endorsement of your program plan from administrators and staff.
- _____ 12. Identify roles and responsibilities for the Steering Committee, Project Coordinator, Teacher Advisors, and students.
- _____ 13. Determine linkages to other school programs such as High Schools That Works, Senior Experiences, Junior Achievement, etc.
- _____ 14. Create your calendar.
- _____ 15. Plan your staff in-service.
- _____ 16. Prepare your plan for review.
- _____ 17. Develop a name, logo, or slogan for your program.

4. Implement

When you reach this step, you have already done the hardest work. Before you initiate the Advisory program, you will want to assess the need for staff development and carry it out in a systematic and timely way.

The Advisory Program Initiative is a whole middle and/or high school program. A variety of people are going to participate in the program activities. Training will be critical to achieve the desired results. Training should provide an overview of your vision for the Advisory Program in general, specific information on the program for your school, roles and responsibilities of project personnel, as well as the entire staff, curriculum content and the program schedule.

- _____ 1. Communicate the Advisory program design and plan to staff.
- _____ 2. Conduct a needs assessment to determine curriculum content.
- _____ 3. Access lesson plans and resources to develop a grade level scope and sequence.
- _____ 4. Prepare a teacher guide with resources and program information.
- _____ 5. Promote the program to students.
- _____ 6. Assign faculty and student groups.
- _____ 7. Conduct staff in-service on the program structure and curriculum content.
- _____ 8. Train new teachers as they enter the district.
- _____ 9. Review progress regularly, adjusting expectations and plans as needed.
- _____ 10. Take time to celebrate the success of your program!

5. Evaluate

Project evaluation plans were built into the designing step when you examined requirements and procedures for your local program. In this phase, you will need to frame your evaluation based on your goals for the Advisory program, as well as student outcomes. Be sure to include an annual review in your evaluation plan.

- _____ 1. Goals have been identified for the Advisory Program.
- _____ 2. Student outcomes have been identified.
- _____ 3. Program and students results are analyzed.
- _____ 4. Student, parent, and teacher follow-up surveys have been conducted.
- _____ 5. Program modifications based upon results have been recommended.

RESOURCES FOR TEACHERS AS ADVISORS IMPLEMENTATION

This is not a comprehensive list of resources, but a possible starting point for your planning and work.

Naviance College and Career Readiness Program

www.naviance.com

Career Clusters

<http://www.careerclusters.org>

Other Useful Resources for Career and Academic Planning

www.scois.net/

<http://www.act.org>

www.jobshadow.org

<https://ed.sc.gov/agency/ac/Career-and-Technology-Education/>

Financial Aid

www.studentaid.ed.gov

<http://www.fafsa.ed.gov>

<http://www.finaid.org>

<http://www.collegesavings.org>

Scholarships

<https://www.che.sc.gov/>

<http://www.fastweb.com>

<http://www.scholarships.com>

College and Career Exploration

www.naviance.com

<http://www.sciway.net/edu/colleges/alphalist.html>

www.petersons.com

<http://www.campustours.com>

<http://www.collegeview.com>

<http://www.adventuresInEducation.org>

<http://www.myfuture.com>

<http://www.militarycareers.com>

<http://bls.gov/oco>

ASCA National Standards for Students

American School Counselor Association (2004). *ASCA National Standards for Students*. Alexandria, VA: Author.

Copyright 2004 by the American School Counselor Association

(COMPETENCIES AND INDICATORS)

Legend: A: A-1.1 = Academic Domain, Standard A, Competency 1 and Indicator 1

Academic Development

ASCA National Standards for academic development guide school counseling programs to implement strategies and activities to support and maximize each student's ability to learn.

Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.

A:A1 Improve Academic Self-concept

- A:A1.1 Articulate feelings of competence and confidence as learners
- A:A1.2 Display a positive interest in learning
- A:A1.3 Take pride in work and achievement
- A:A1.4 Accept mistakes as essential to the learning process
- A: A1.5 Identify attitudes and behaviors that lead to successful learning

A:A2 Acquire Skills for Improving Learning

- A:A2.1 Apply time-management and task-management skills
- A:A2.2 Demonstrate how effort and persistence positively affect learning
- A:A2.3 Use communications skills to know when and how to ask for help when needed
- A:A2.4 Apply knowledge and learning styles to positively influence school performance

A:A3 Achieve School Success

- A:A3.1 Take responsibility for their actions
- A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
- A:A3.3 Develop a broad range of interests and abilities
- A:A3.4 Demonstrate dependability, productivity and initiative
- A:A3.5 Share knowledge

Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.

A:B1 Improve Learning

- A:B1.1 Demonstrate the motivation to achieve individual potential
- A:B1.2 Learn and apply critical-thinking skills
- A:B1.3 Apply the study skills necessary for academic success at each level
- A:B1.4 Seek information and support from faculty, staff, family and peers
- A:B1.5 Organize and apply academic information from a variety of sources
- A:B1.6 Use knowledge of learning styles to positively influence school performance
- A:B1.7 Become a self-directed and independent learner

A:B2 Plan to Achieve Goals

- A:B2.1 Establish challenging academic goals in elementary, middle/jr. high and high school
- A:B2.2 Use assessment results in educational planning
- A:B2.3 Develop and implement annual plan of study to maximize academic ability and achievement
- A:B2.4 Apply knowledge of aptitudes and interests to goal setting

- A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals
- A:B2.6 Understand the relationship between classroom performance and success in school
- A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

STANDARD C: Students will understand the relationship of academics to the world of work and to life at home and in the community.

A:C1 Relate School to Life Experiences

- A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life
- A:C1.2 Seek co-curricular and community experiences to enhance the school experience
- A:C1.3 Understand the relationship between learning and work
- A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals
- A:C1.5 Understand that school success is the preparation to make the transition from student to community member
- A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities

Career Development

ASCA National Standards for career development guide school counseling programs to provide the foundation for the acquisition of skills, attitudes and knowledge that enable students to make a successful transition from school to the world of work, and from job to job across the life span.

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

C:A1 Develop Career Awareness

- C:A1.1 Develop skills to locate, evaluate and interpret career information
- C:A1.2 Learn about the variety of traditional and nontraditional occupations
- C:A1.3. Develop an awareness of personal abilities, skills, interests and motivations
- C:A1.4 Learn how to interact and work cooperatively in teams
- C:A1.5 Learn to make decisions
- C:A1.6 Learn how to set goals
- C:A1.7 Understand the importance of planning
- C:A1.8 Pursue and develop competency in areas of interest
- C:A1.9 Develop hobbies and vocational interests
- C:A1.10 Balance between work and leisure time

C:A2 Develop Employment Readiness

- C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills
- C:A2.2 Apply job readiness skills to seek employment opportunities
- C:A2.3 Demonstrate knowledge about the changing workplace
- C:A2.4 Learn about the rights and responsibilities of employers and employees
- C:A2.5 Learn to respect individual uniqueness in the workplace
- C:A2.6 Learn how to write a résumé
- C:A2.7 Develop a positive attitude toward work and learning
- C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace
- C:A2.9 Utilize time- and task-management skills

Standard B: Students will employ strategies to achieve future career goals with success and satisfaction.

C:B1 Acquire Career Information

- C:B1.1 Apply decision-making skills to career planning, course selection and career transition
- C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice
- C:B1.3 Demonstrate knowledge of the career-planning process
- C:B1.4 Know the various ways in which occupations can be classified
- C:B1.5 Use research and information resources to obtain career information
- C:B1.6 Learn to use the Internet to access career-planning information
- C:B1.7 Describe traditional and nontraditional career choices and how they relate to career choice
- C:B1.8 Understand how changing economic and societal needs influence employment trends and future training

C:B2 Identify Career Goals

- C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals
- C:B2.2 Assess and modify their educational plan to support career
- C:B2.3 Use employability and job readiness skills in internship, mentoring, shadowing and/or other work experience
- C:B2.4 Select course work that is related to career interests
- C:B2.5 Maintain a career-planning portfolio

Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.

C:C1 Acquire Knowledge to Achieve Career Goals

- C:C1.1 Understand the relationship between educational achievement and career success
- C:C1.2 Explain how work can help to achieve personal success and satisfaction
- C:C1.3 Identify personal preferences and interests influencing career choice and success
- C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills
- C:C1.5 Describe the effect of work on lifestyle
- C:C1.6 Understand the importance of equity and access in career choice
- C:C1.7 Understand that work is an important and satisfying means of personal expression

C:C2 Apply Skills to Achieve Career Goals

- C:C2.1 Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals
- C:C2.2 Learn how to use conflict management skills with peers and adults
- C:C2.3 Learn to work cooperatively with others as a team member
- C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences

Personal/Social Development

ASCA National Standards for personal/social development guide school counseling programs to provide the foundation for personal and social growth as students progress through school and into adulthood.

Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

PS:A1 Acquire Self-knowledge

- PS:A1.1 Develop positive attitudes toward self as a unique and worthy person
- PS:A1.2 Identify values, attitudes and beliefs
- PS:A1.3 Learn the goal-setting process
- PS:A1.4 Understand change is a part of growth

PS:A1.5 Identify and express feelings
 PS:A1.6 Distinguish between appropriate and inappropriate behavior
 PS:A1.7 Recognize personal boundaries, rights and privacy needs
 PS:A1.8 Understand the need for self-control and how to practice it
 PS:A1.9 Demonstrate cooperative behavior in groups
 PS:A1.10 Identify personal strengths and assets
 PS:A1.11 Identify and discuss changing personal and social roles
 PS:A1.12 Identify and recognize changing family roles

PS:A2 Acquire Interpersonal Skills

PS:A2.1 Recognize that everyone has rights and responsibilities
 PS:A2.2 Respect alternative points of view
 PS:A2.3 Recognize, accept, respect and appreciate individual differences
 PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity
 PS:A2.5 Recognize and respect differences in various family configurations
 PS:A2.6 Use effective communications skills
 PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior
 PS:A2.8 Learn how to make and keep friends

Standard B: Students will make decisions, set goals and take necessary action to achieve goals.

PS:B1 Self-knowledge Application

PS:B1.1 Use a decision-making and problem-solving model
 PS:B1.2 Understand consequences of decisions and choices
 PS:B1.3 Identify alternative solutions to a problem
 PS:B1.4 Develop effective coping skills for dealing with problems
 PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions
 PS:B1.6 Know how to apply conflict resolution skills
 PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences
 PS:B1.8 Know when peer pressure is influencing a decision
 PS:B1.9 Identify long- and short-term goals PS:B1.10
 Identify alternative ways of achieving goals
 PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills
 PS:B1.12 Develop an action plan to set and achieve realistic goals

Standard C: Students will understand safety and survival skills.

PS:C1 Acquire Personal Safety Skills

PS:C1.1 Demonstrate knowledge of personal information (i.e., telephone number, home address, emergency contact)
 PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of rights of the individual
 PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact
 PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy
 PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help
 PS:C1.6 Identify resource people in the school and community, and know how to seek their help
 PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy choices
 PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse
 PS:C1.9 Learn how to cope with peer pressure
 PS:C1.10 Learn techniques for managing stress and conflict
 PS:C1.11 Learn coping skills for managing life events

SOUTH CAROLINA COURSES AND HIGH SCHOOL GRADUATION REQUIREMENTS

List of course requirements for high school students to graduate with a state high school diploma, along with links to the following: defined program for grades 9-12, graduation requirement regulation, courses and their activity codes in PowerSchool, and the Uniform Grading Policy.

Graduation Requirements for State High School Diploma (Grades 9-12)

A. Curriculum Requirements

- The student must earn a total of 24 prescribed units of credit. The unit requirements are distributed as follows:

Unit Requirements

English/language arts	4.0
mathematics	4.0
science	3.0
U.S. History and Constitution	1.0
economics	0.5
U.S. Government	0.5
other social studies course(s)	1.0
physical education or Junior ROTC	1.0
computer science (including keyboarding)	1.0
foreign language or career and technology education	1.0
electives	7.0
TOTAL	24.0

******For a complete explanation of all graduation requirements, provisions for granting high school credit and dual credit, please refer to SBE Regulation 43-234. For more information, please go to <https://ed.sc.gov/agency/programs-services/124/>.

For questions concerning student foreign transcripts, contact Darlene Prevatt at 803-734-3477.

BIBLIOGRAPHY

American School Counselors Association (ASCA)

<https://www.schoolcounselor.org/>

American Student Achievement Institute

<http://asainstitute.org/>

Career Clusters, www.careerclusters.org

Career Development Program Manual, 2005

Job Shadowing for Teachers, -

www.sreb.org/programs/hstw/worksite/01v50_job_shadowing_for_teachers.pdf

Job Shadowing

www.jobshadow.org

Recruiting Employer Partners, www.sreb.org/programs/hstw/worksite/recruitingemployerpartners.asp

Serving Small Learning Communities Topical Institute Design Team

Small Schools Project

www.smallschoolsproject.org

South Carolina CATE website

<https://ed.sc.gov/agency/ccr/Career-and-Technology-Education/>

South Carolina High School Graduation Requirements,

<https://ed.sc.gov/agency/programs-services/124/>

South Carolina Grade Conversion Chart

<https://ed.sc.gov/agency/programs-services/131/documents/SCUniformGradingPolicy.pdf>

Palmetto Fellow, Life Scholarship, Hope Scholarship, Need Based Grants, Lottery Tuition, S.C. National Guard Assistance Program

<https://www.che.sc.gov/Students,FamiliesMilitary/PayingForCollege/WhatFinancialHelpIsAvailable/ScholarshipsGrantsforSCResidents/LIFEScholarshipProgram.aspx>

Naviance www.naviance.com

SCOIS www.scois.net

From: Morillo, Jennifer H <Jennifer.Morillo@beaufort.k12.sc.us>
Sent: Thursday, August 17, 2017 8:10 AM
To: RSIA-ALLStaff-DL
Subject: No bells!

See below. No tardy bell and no dismissal bell. We will make an announcement during these times.

Best,
Jennifer Morillo
Principal
Robert Smalls International Academy
Beaufort County School District
43 WK Alston Drive, Beaufort, SC 29906
Office: 843-322-2465 | Cell: 843-812-6572

Begin forwarded message:

From: "Doherty, Rhonda R" <rhonda.doherty@beaufort.k12.sc.us>
Date: August 17, 2017 at 7:45:52 AM EDT
To: "Morillo, Jennifer H" <Jennifer.Morillo@beaufort.k12.sc.us>

Good Morning Ms. Morello,
We will not have a bell at 8:45 and at 3:45 today as the person working on the PA/Bell System cut the wire to the panel and did not reattach it so I will put in a work order today.
Have a great first day,
Rhonda

Rhonda Doherty

Media Specialist
Robert Smalls International Academy
E-mail: rhonda.doherty@beaufort.k12.s.cus
Phone: (843)322-2525

From: Morillo, Jennifer H <Jennifer.Morillo@beaufort.k12.sc.us>
Sent: Friday, August 18, 2017 7:38 AM
To: Greer, Jennifer L; Hinson, SavannahD; RamirezVilla, Andres F; Jackson, Robin D; Sitterson, Kenneth T; Teller, John W; Gamez, Francisco; Westfall, Yili L
Cc: Pryor, Lorene B; Young, Jeremiah
Subject: RE: 8/16 UA Related Arts Meeting Notes
Attachments: Parent Permission Form for Guest Speakers.pdf; Guest Speaker Request Form.pdf

Guest speaker request form and parent permission form are attached ☺

Best,
 Jennifer Morillo
 Principal
 Robert Smalls International Academy
 Beaufort County School District
 43 WK Alston Drive, Beaufort, SC 29906
 Office: 843-322-2465 | Cell: 843-812-6572 | Fax: 843-322-2563

From: Greer, Jennifer L
Sent: Thursday, August 17, 2017 7:26 PM
To: Hinson, Savannah D <Savannah.Hinson@beaufort.k12.sc.us>; RamirezVilla, Andres F <Andres.RamirezVilla@beaufort.k12.sc.us>; Greer, Jennifer L <Jennifer.Greer@beaufort.k12.sc.us>; Jackson, Robin D <Robin.Jackson@beaufort.k12.sc.us>; Sitterson, Kenneth T <Kenneth.Sitterson@beaufort.k12.sc.us>; Teller, John W <John.Teller@beaufort.k12.sc.us>; Gamez, Francisco <Francisco.Gamez@beaufort.k12.sc.us>; Westfall, Yili L <Yili.Westfall@beaufort.k12.sc.us>
Cc: Morillo, Jennifer H <Jennifer.Morillo@beaufort.k12.sc.us>; Pryor, Lorene B <Lorene.Pryor@beaufort.k12.sc.us>
Subject: 8/16 UA Related Arts Meeting Notes

Just sending out a recap of our meeting on Wednesday, August 16th. At the bottom are a few of the questions I received answers for from Mr. Young. If you have any further questions let me know!

8/16/17 Upper Academy Related Arts Meeting Notes:
 Duration 2:30 – 4pm
 Location(s) B-2 & F-5

First 30 minutes we met with the 7th grade team to determine transitions. All UA related arts teachers will select a location on the main hallway between B & C halls and put up a bus with their name on it so that students know where to line up for that teacher.

Gunny attended 8th grade meeting to determine 8th grade/RA transition. Outcome – same as 7th grade transition, just on the main hall between C & D hall.

Topics Discussed:

- Advisor period; look over packet of information, start off building close relationships with your students, more information to come when I meet with guidance
- Duty Posts; be aware of your duty posts and what is expected of you, be on time
- Common Expectations; no cellphones, no gum, no food or drink (exception of water), routines (entering and being dismissed by teacher), etc.

-Use carbon copy hall passes so that all information is on pass (student name, destination, date, time, and teacher signature); this will deter wandering and other poor choices

-REMINDER: No Bells, suggestion to use timers to keep on schedule

Q&A

Q: What is the process needed to bring in guest speakers?

A: Any speaker you would like to come into the classroom must be validated through the district office by means of a background check, this process may take 3 or more weeks, so plan ahead! A district contact for that is Book Rowe. Any paid speaker would need to be approved by administration first.

Q: May we collaborate during our advisory time? (Playing off our strengths; art, music, PE, etc.)

A: There is a potential for that in the future. We need to focus right now on building relationships with our advisor groups.

Q: Do we document in Enrich?

A: Not directly. That will be up to the core teachers. Any students in Enrich for behavior will have a form for their teachers to fill out on their daily progress. Further questions about Enrich may be fielded to Julianna Smyth.

Hope you all had a great first day! See you in the morning!

Greer

Jennifer Greer

Upper Academy Art

Robert Smalls International Academy

Beaufort County School District

Contact Number: 843.322.2481

Email: Jennifer.greer@beaufort.k12.sc.us

**PARENTAL PERMISSION AND ADVISORY
GUEST SPEAKERS, VIDEOS, FILMS AND DEMONSTRATIONS**

School: _____ Grade level: _____

Class/Subject or course: _____

Teacher: _____

Event (circle): guest speaker video/film demonstration

Date: _____

Title and description of content:

Our class will be presenting the event listed above as part of our current area of study. Please indicate whether or not you give permission for your student to participate in the event listed above.

Your child must return this form by _____ in order to participate.

Should you not grant permission, your child will be sent to a supervised location in the school with alternative work to complete, for the duration of the event.

____ Yes, my child _____ has permission to participate in the classroom activity/event described above.

____ No, my child _____ does **NOT** have permission to participate in the classroom activity described above.

Name of parent/legal guardian (print)

Signature of parent/legal guardian

Date

FILE: IS-35-E(4)

**TEACHER REQUEST FOR
GUEST SPEAKERS, VIDEOS, FILMS AND DEMONSTRATIONS**

Teachers please complete this form and submit to appropriate administrator prior to arranging for guest speakers, commercial videos, films and demonstrations.

Date of request: _____

Grade level and class/subject or course: _____

Teacher: _____

Request approval for the following event (circle): guest speaker video/film demonstration

Date of event: _____

I am requesting permission to schedule the following event that is part of our current area of study.

Title/Name and description of event content:

Reference corresponding state standards:

Teacher signature

Date

I understand that if this event is approved I am responsible for obtaining parental permission, and should parental permission not be granted, I will for arrange appropriate supervision for those students.

Administrator approval: check appropriate box

_____ Yes, Approved

_____ Not approved

Administrator's signature and title

Date

Beaufort County Board of Education

From: Morillo, Jennifer H <Jennifer.Morillo@beaufort.k12.sc.us>
Sent: Friday, August 18, 2017 7:43 AM
To: Jackson, Robin D
Subject: RE: Bus Riders

Got it, thanks!

Best,
Jennifer Morillo
Principal
Robert Smalls International Academy
Beaufort County School District
43 WK Alston Drive, Beaufort, SC 29906
Office: 843-322-2465 | Cell: 843-812-6572 | Fax: 843-322-2563

From: Jackson, Robin D
Sent: Friday, August 18, 2017 7:42 AM
To: Morillo, Jennifer H <Jennifer.Morillo@beaufort.k12.sc.us>
Subject: Bus Riders

Hey, Mrs. Morillo! We need to communicate to students that if they are going to go home with someone or take another bus, they will need a note from home. Yesterday, Bus 9 driver, stated that is the policy.

It has been a good week. Thank you for the opportunity!

Super weekend!

From: Morillo, Jennifer H <Jennifer.Morillo@beaufort.k12.sc.us>
Sent: Friday, August 18, 2017 1:42 PM
To: Jackson, Robin D
Cc: Holcombe, Paige
Subject: Re: [REDACTED]: FYI

Mrs. Holcombe will assist.

Best,
Jennifer Morillo
Principal
Robert Smalls International Academy
Beaufort County School District
43 WK Alston Drive, Beaufort, SC 29906
Office: 843-322-2465 | Cell: 843-812-6572

On Aug 18, 2017, at 1:27 PM, Jackson, Robin D <Robin.Jackson@beaufort.k12.sc.us> wrote:

[REDACTED] is my 6th grade advisee and she just got a supply list. She is stressed and her mother is stressed because they cannot not afford things on the list.

From: Morillo, Jennifer H <Jennifer.Morillo@beaufort.k12.sc.us>
Sent: Sunday, August 20, 2017 10:41 AM
To: RSIA-ALLStaff-DL
Subject: Fwd: POSITION

In case you may be interested, BCHS is looking for a head varsity boys soccer coach.

Best,
 Jennifer Morillo
 Principal
 Robert Smalls International Academy
 Beaufort County School District
 43 WK Alston Drive, Beaufort, SC 29906
 Office: 843-322-2465 | Cell: 843-812-6572

Begin forwarded message:

From: "Cox, Chad D" <Chad.Cox@beaufort.k12.sc.us>
Date: August 19, 2017 at 10:51:13 AM EDT
To: "Morillo, Jennifer H" <Jennifer.Morillo@beaufort.k12.sc.us>, "Lavan, Celestine M" <Celestine.LaVan@beaufort.k12.sc.us>, "Goodwine-Lewis, Constance R" <Constance.Goodwine-Lewis@beaufort.k12.sc.us>
Subject: FW: POSITION

Will you email this out to your people?

From: Strother, Phillip S
Sent: Friday, August 18, 2017 9:04 AM
To: Cox, Chad D <Chad.Cox@beaufort.k12.sc.us>
Subject: POSITION

Will you get the message out to the Principals of the schools in our cluster that we are now looking for a Head Varsity Boys Soccer Coach. Thanks.

Shelby Strother
 Director of Athletics
 Battery Creek High School
 1 Blue Dolphin Drive
 Beaufort, SC 29906
phillip.strother@beaufort.k12.sc.us
 (843) 322 - 5574 office
 (803) 943 - 8562 cell

From: Morillo, Jennifer H <Jennifer.Morillo@beaufort.k12.sc.us>
Sent: Thursday, August 24, 2017 7:38 AM
To: RSIA All Users DL; Matthews, DeloresR; Smith, Amy C
Subject: Daily Note #5 8/24/17
Attachments: Robert Smalls updated routes.pdf

Please encourage the folks on your team to read the daily note, daily.

- Student Enrollment Numbers:

School	Day 1 8/17/2017	Day 2 8/18/2017	Day 3 8/22/2017	Day 4 8/23/2017
Pre-K	21	21	22	21
Kindergarten	35	38	39	42
First	43	43	47	45
Second	37	37	39	39
Third	37	40	44	41
Fourth	38	39	39	38
Fifth	36	39	39	39
Sixth	139	153	157	155
Seventh	129	133	143	141
Eighth	121	131	144	142
Total	636	674	713	703

- Please join me in wishing Ms. Felix a very happy birthday!
- Teachers, please complete the Google form to note whether you have completed SIOP training or not: <https://goo.gl/forms/dLoSTQejCKdv5wI2>. Please complete the form by the end of the day Friday.
- Today is device rollout for grades 6-8:

UPPER ACADEMY ROLL OUT 8/24

6th Grade				8th Grade					
Time	Teacher	Room #	Coach	Time	Teacher	Room #	Coach	Time	Teacher
8:50 - 10:00	Barry	J-7	Anne	10:35- 11:45	Bondy	D-12	Anne	12:20- 1:30	Geik
	Hardin	J-9	Colleen		Martin	D-9	Colleen		Perk
	Felix	J-12	Casey		Powell	D-11	Casey		Laco
	Roberts	J-11	Emily		Johnson	D-7	Emily		McC
	Housey	M-12	Chrissy		Newsome	E-5	Chrissy		Arpa
	Lawton	M-11	Eve		Reynolds	D-3	Eve		Cunr
	O'Quinn	M-9	Jayme		Schreiber	D-1	Jayme		Wea
	Tucker	M-7	Lakesha		Smith	E-2	Lakesha		Seet

- Device rollout for grades 3-5 is tomorrow:

LOWER ACADEMY ROLL OUT 8/25

3rd Grade				4th Grade					
Time	Teacher	Room #	Coach	Time	Teacher	Room #	Coach	Time	Teacher
8:55- 10:25	Armstrong	L-7	Emily	11:40- 1:10	Laverty	L-3	Emily	1:30- 3:00	Holk
	McDermid	L-9	Jayme		Wolf	L-1	Jayme		Pleji

- K-5th grade teachers will be having RtI meetings during your planning today.
- Teachers who are serving as mentors need to attend the mentoring orientation after school today.
- Students in grades 6-8 who are interested in science are invited to attend the Science Olympiad informational meeting today after school in Ms. Bondy's room D12. The meeting will last until 5:15.
- GREAT NEWS! RSIA's PTO is purchasing school polo shirts for the staff! Please click on the link, <https://goo.gl/GqMhKS>, to submit your shirt size. Please respond by Monday, August 28th.
- We will have an unannounced fire drill each month. Fire drill reminders:
 - Please make sure an adult is holding the appropriate color card
 - Please do not prop open doors as you exit. All doors should be closed securely on the way out.
 - Adults should be the last person to exit to ensure no student is left behind.
 - Always have a roster and your color coded cards ready in case of an emergency.
 - Once the fire alarm signals, all students and staff should immediately exit the building.
- PLCs will start meeting the week of September 5th during planning periods. Tuesday will be for upper academy and Thursday will be for lower academy.
- In the morning, teachers, please remember to actively monitor the hallway and your classroom. Refer to the STOIC Presentation, to properly Observe we should be Visible, Mobile, Model, and Coordinate.
- For upper academy, the first 5 minutes of the day is scheduled for homeroom. This time should be used for taking attendance and transitioning into the instructional routine.
- Lower Academy Lunches are backing up due to students not knowing lunch numbers. Some teachers are expediting their students through the line by providing each student a card with their pin number on it. The students are presenting the card at the register. This also frees up the teacher to monitor and assist as necessary.
- At lunch, please teach and correct fluently the table expectations of fill the next seat. Please also monitor the noise level in the cafeteria and make corrections if needed.
- Updated bus routes are attached.
- Immunization Notices will be sent out over the next 1-2 weeks. Please check your mailbox daily and send these home ASAP -TIME SENSITIVE. 7th grade teachers should be on the lookout for Tdap requests that have been placed in your mailbox.
- Title 1 notification letters will be placed in your mailbox. Please send home with students.
- Questions regarding the MAP schedule need to be addressed to Ms. Pryor.
- Please join me in welcoming Dee Matthews! Dee will be serving as our school's evaluation coordinator. She will be located in room B-9. If you are scheduled to be formally evaluated this year, she will be requesting to meet with you soon.

Best,
 Jennifer Morillo
 Principal
 Robert Smalls International Academy
 Beaufort County School District
 43 WK Alston Drive, Beaufort, SC 29906
 Office: 843-322-2465 | Cell: 843-812-6572 | Fax: 843-322-2563

beaufort county school district

Anchor Name:ROBERT SMALLS INTL ACADEMY

Route:009RA2

RAMSEY RD @ GLAZE DR	7:35 am
SHANKLIN DR@INDEPENDENT TRAILER PARK	7:44 am
SHANKLIN RD @ BAY PINES RD	7:47 am
236 SHANKLIN RD	7:49 am
275 SHANKLIN RD	7:50 am
317 SHANKLIN RD	7:52 am
314 LAUREL BAY RD (MAGNOLIA APTS)	7:53 am
36 FAITH STATION (CHILD ENRICHMENT CTR)	7:55 am
>> TURN AROUND AT <<	
265 BAY PINES RD	7:56 am
MROZ RD@PELICAN CIR@AUDUBON WOODS	7:57 am
441 LAUREL BAY RD	7:58 am
BAY PINES RD @ WHITES DR	7:59 am
PINE GROVE RD @ BURLINGTON CIR	8:01 am
317 PINE GROVE RD	8:03 am
378 SHANKLIN RD	8:04 am
SHANKLIN RD @ HOSEA RD	8:05 am
ROBERT SMALLS INTL ACADEMY	8:15 am

beaufort county school district

Anchor Name:ROBERT SMALLS INTL ACADEMY

Route:012RA2

1071 OTTER CIR	7:36 am
MINK POINT BLVD @ STONE MARTEN DR	7:41 am
MINK POINT BLVD @ RATEL DR	7:44 am
450 PARRIS ISLAND GTWY(BEAUFORT MOBLIE H	7:46 am
PARRIS ISLAND GTWY @ PROVIDENCE RD	7:48 am
PARRIS ISLAND GTWY @ WESTWOOD CIR	7:49 am
CLYDESDALE CIR @ MARSHTACKY RUN	7:51 am
QUARTER HORSE RD @ PALOMINO DR	7:59 am
3132 PALOMINO DR	7:59 am
PARIS ISLAND GTWY @ BEAUFORT MOBILE HON	8:00 am
PARIS ISLAND GTWY @ TAYLOR'S RENTALS/482	8:01 am
PORT ROYAL APTS.	8:03 am
CASTLE ROCK RD @ JOSEPHINE DR	8:08 am
104 CASTLE ROCK RD	8:10 am
ROBERT SMALLS INTL ACADEMY	8:15 am

beaufort county school district

Anchor Name:ROBERT SMALLS INTL ACADEMY

Route:013RA2

25 JOE FRAZIER RD	7:45 am
POSSUM HILL RD @ CALICO CT	7:48 am
POSSUM HILL RD @ OUTREACH LN	7:49 am
23 POSSUM HILL RD	7:50 am
JOE FRAZIER RD @ EDGEHILL LN	7:51 am
JOE FRAZIER RD @ GODWIN RD	7:51 am
254 CHEROKEE FARMS RD	7:52 am
CHEROKEE FARMS RD @ FRANKLIN DR	7:53 am
>> TURN AROUND AT <<	
2 NEEDLES RD	7:55 am
JOE FRAZIER RD @ WELLEN CT	7:55 am
JOE FRAZIER RD @ ADAMS WAY	7:56 am
JOE FRAZIER RD @ OAK GROVE CIR	7:56 am
JOE FRAZIER RD @ LONDON LN	7:59 am
RUGRACK RD @ CALYPSO LN	8:00 am
RUGRACK RD @ WHITEWING DR	8:01 am
72 MURRAY DR	8:02 am
BLACKBURN PIERCE DR @ MURRAY RD	8:04 am
MORRALL DR @ FRANCIS MORRALL CIR	8:06 am
ROBERT SMALLS INTL ACADEMY	8:15 am

beaufort county school district

Anchor Name:ROBERT SMALLS INTL ACADEMY

Route:015RA2

HARDING ST@TAFT ST	7:54 am
HARDING ST @ ADAMS CIR	7:55 am
JACKSON ST @ OLD JERICO RD	7:56 am
OLD JERICO RD @ OLD SALEM RD	7:58 am
13 OLD JERICO RD	7:59 am
PARRIS ISLAND GTWY @ HORTON RD	7:59 am
21/23 ICE HOUSE RD	8:02 am
14 PARRIS ISLAND GTWY/25 PARRIS ISLAND GA1	8:04 am
79 PARRIS ISLAND GTWY	8:04 am
BROAD RIVER BLVD @ GLAZE DR	8:06 am
BROAD RIVER BLVD @ LAMON DR	8:07 am
184 BROAD RIVER BLVD	8:08 am
BROAD RIVER BLVD @ RAMSEY RD	8:09 am
MILLEDGE VILLAGE RD @ LEXXUS LN	8:10 am
ROBERT SMALLS INTL ACADEMY	8:15 am

beaufort county school district

Anchor Name:ROBERT SMALLS INTL ACADEMY

Route:016RA2

COUNTY SHED RD@EASTERN RD	7:52 am
143 COUNTY SHED RD	7:55 am
COUNTY SHED RD @ RIVERS HILL RD	7:56 am
177 COUNTY SHED RD	7:57 am
COUNTY SHED RD @ PEACE HAVEN DR	7:58 am
7001 ROSEIDA RD	8:00 am
ROSEIDA RD EXT @ STANLEY FARM RD	8:02 am
1 DESCHAMPS LN	8:04 am
LAUREL BAY RD @ WESTGATE CIR	8:05 am
801 ROSEIDA RD	8:07 am
ROSEIDA DR @ ALEXANDRA LOOP (SHADY OAKS)	8:08 am
ROBERT SMALLS INTL ACADEMY	8:15 am

beaufort county school district

Anchor Name:ROBERT SMALLS INTL ACADEMY

Route:017RA2

BROAD RIVER BLVD@TALISMAN DR	7:42 am
362 BROAD RIVER BLVD	7:43 am
BROAD RIVER BLVD @ LEO GREEN RD	7:43 am
370 BROAD RIVER BLVD	7:44 am
1981 COLONIAL AVE	7:46 am
COLONIAL AVE @ FREDERICK DR	7:46 am
GOETHE HILL RD @ TORO LN	7:48 am
73/71 CASTLE ROCK RD	7:49 am
SHADOW MOSS DR @ WINYAH WAY	7:51 am
SHADOW MOSS DR @ SALUDA WAY	7:52 am
SHADOW MOSS DR @ PENNY ROYAL WAY	7:53 am
EAGLE POINTE LN No Intersection	7:58 am
BROAD RIVER @ RIVERCHASE BLVD (THE OAKS	8:00 am
BROAD RIVER BLVD @ OAKMONT DR	8:02 am
BROAD RIVER BLVD @ CHESTERFIELD DR	8:02 am
BROAD RIVER BLVD @ QUAIL RIDGE DR	8:03 am
BROAD RIVER BLVD @ PLEASANT FARM DR	8:04 am
649 BROAD RIVER BOULEVARD	8:05 am
BROAD RIVER BLVD @ RILEY RD	8:07 am
BROAD RIVER BLVD @ DONALDSON CAMP RD	8:08 am
BROAD RIVER BLVD @ EVERGREEN LN	8:09 am
ROBERT SMALLS INTL ACADEMY	8:15 am

beaufort county school district

Anchor Name:ROBERT SMALLS INTL ACADEMY

Route:020RA2

COUNTY SHED RD@KENNEDY CIR	7:50 am
361 COUNTY SHED RD	7:52 am
399 COUNTY SHED RD	7:53 am
STANLEY RD @ AJUGA DR	7:54 am
PINE GROVE RD @ LAUREL ST W	7:58 am
PINE GROVE RD @ BURTON WELLS RD	8:02 am
PINE GROVE RD @ ARNOLD LN	8:04 am
PINE GROVE RD @ NOYE WIGGINS DR	8:05 am
JENNINGS RD @ ALEXANDER WAY	8:08 am
JENNINGS RD @ MINT FARM DR	8:10 am
ROBERT SMALLS INTL ACADEMY	8:15 am

beaufort county school district

Anchor Name:ROBERT SMALLS INTL ACADEMY

Route:021RA2

SAVANNAH HWY@CATAWABA WAY	8:03 am
SAVANNAH HWY @ AZALEA SQUARE	8:03 am
59 SAVANNAH HWY	8:04 am
29 SAVANNAH HWY	8:04 am
MARINA BLVD @ WAYSIDE LN	8:06 am
422 BROAD RIVER DR	8:09 am
BROAD RIVER DR @ ASHWOOD CIR	8:12 am
CYPRESS ST @ HICKORY ST	8:13 am
3011 DOGWOOD ST	8:16 am
6007 GREEN POND RD	8:19 am
BAYNARD RD @ PEACOCK RUN	8:20 am
BAYNARD RD @ GROBER HILL RD	8:23 am
210 GROBER HILL RD	8:24 am
SINGLETON HILL CIR @ GOETHE HILL RD	8:28 am
51 GOETHE HILL RD	8:29 am
ROBERT SMALLS INTL ACADEMY	8:33 am

beaufort county school district

Anchor Name:ROBERT SMALLS INTL ACADEMY

Route:023RA2

PARRIS ISLAND GTWY@AMBROSE RUN
ROBERT SMALLS INTL ACADEMY

8:25 am
8:30 am

beaufort county school district

Anchor Name:ROBERT SMALLS INTL ACADEMY

Route:030RA2

COLONIAL AVE@PULASKI DR	8:06 am
COLONIAL AVE @ FREDERICK DR	8:07 am
COLONIAL AVE @ GOETHE HILL RD	8:08 am
SAVANNAH HWY @ FULWOOD LN	8:12 am
SAVANNAH HWY @ MIRANDA LN	8:12 am
CLEVELAND DR @ JEFFERSON ST (CLEVELAND	8:13 am
PARRIS ISLAND GTWY @ BONAIRE CIR N	8:18 am
PARRIS ISLAND GTWY @ WINSOR RD	8:19 am
PARRIS ISLAND GTWY @ SEA GULL VILLA LN	8:20 am
MIDTOWN DR @ SHELL POINT APARTMENTS DR	8:22 am
PARRIS ISLAND GTWY @ BELLEVIEW CIR W	8:23 am
PARRIS ISLAND GTWY @ MAGNOLIA BLUFF CIR	8:23 am
PARRIS ISLAND GTWY @ CASWELL AVE	8:25 am
PARRIS ISLAND GTWY @ ELM ST	8:26 am
ROBERT SMALLS INTL ACADEMY	8:30 am

beaufort county school district

Anchor Name:ROBERT SMALLS INTL ACADEMY

Route:009RP2

ROBERT SMALLS INTL ACADEMY	3:55 pm
RAMSEY RD @ GLAZE DR	3:57 pm
SHANKLIN DR@INDEPENDENT TRAILER PARK	4:06 pm
SHANKLIN RD @ BAY PINES RD	4:09 pm
236 SHANKLIN RD	4:11 pm
255 SHANKLIN RD	4:11 pm
275 SHANKLIN RD	4:12 pm
317 SHANKLIN RD	4:13 pm
MAGNOLIA APTS	4:14 pm
SHANKLIN RD @ HOSEA RD	4:15 pm
378 SHANKLIN RD	4:16 pm
317 PINE GROVE RD	4:17 pm
PINE GROVE RD @ BURLINGTON CIR	4:19 pm
JOE FRAZIER RD@OAK BLUFF CT	4:21 pm
BENT PINES TRLR	4:22 pm
441 LAUREL BAY RD	4:23 pm
RUGRACK RD @ MISTY DR	4:23 pm
RUGRACK RD @ CALYPSO LN	4:24 pm
RUGRACK RD @ WHITEWING DR	4:24 pm

beaufort county school district

Anchor Name:ROBERT SMALLS INTL ACADEMY

Route:012RP2

ROBERT SMALLS INTL ACADEMY	3:55 pm
3 FOREST FIELD RD	3:57 pm
CLYDESDALE CIR @ MARSHTACKY RUN	3:59 pm
CLYDESDALE CIR @ QUARTER HORSE RD	4:02 pm
QUARTER HORSE RD @ PALOMINO DR	4:03 pm
PARIS ISLAND GTWY @ BEAUFORT MOBILE HON	4:04 pm
PARIS ISLAND GTWY @ TAYLOR'S RENTALS/482	4:04 pm
CASTLE ROCK RD @ JOSEPHINE DR	4:09 pm
482 PARRIS ISLAND GTWY (TAYLOR'S)	4:14 pm
MINK POINT BLVD @ HURON DR	4:15 pm
MINK POINT BLVD @ RATEL DR	4:16 pm
MINK POINT BLVD @ STONE MARTEN DR	4:18 pm
OTTER CIR @ MUSTELIDAE RD	4:20 pm
1071 OTTER CIR	4:21 pm
OTTER CIR @ PINE MARTIN RD	4:23 pm

beaufort county school district

Anchor Name:ROBERT SMALLS INTL ACADEMY

Route:013RP2

ROBERT SMALLS INTL ACADEMY	4:10 pm
25 JOE FRAZIER RD	4:13 pm
23 POSSUM HILL RD	4:15 pm
POSSUM HILL RD @ CALICO CT	4:17 pm
POSSUM HILL RD @ OUTREACH LN	4:18 pm
JOE FRAZIER RD @ EDGEHILL LN	4:20 pm
17 POLITE DR	4:20 pm
PALS	4:22 pm
>> TURN AROUND AT <<	
JOE FRAZIER RD @ POLITE DR	4:24 pm
JOE FRAZIER RD @ GODWIN RD	4:24 pm
254 CHEROKEE FARMS RD	4:26 pm
CHEROKEE FARMS RD @ FRANKLIN DR	4:27 pm
>> TURN AROUND AT <<	
2 NEEDLES RD	4:29 pm
JOE FRAZIER RD @ WELLEN CT	4:29 pm
JOE FRAZIER RD @ ADAMS WAY	4:30 pm
JOE FRAZIER RD @ OAK GROVE CIR	4:30 pm
JOE FRAZIER RD @ LONDON LN	4:33 pm
RUGRACK RD @ MISTY DR	4:34 pm
RUGRACK RD @ WHITEWING DR	4:35 pm
BLACKBURN PIERCE DR @ MURRAY RD	4:38 pm
BLACKBURN PIERCE DR @ HAROLD DR	4:38 pm
>> TURN AROUND AT <<	
MORRALL DR @ FRANCIS MORRALL CIR	4:40 pm
143 JOE FRAZIER RD	4:43 pm

beaufort county school district

Anchor Name:ROBERT SMALLS INTL ACADEMY

Route:013RP2-2

ROBERT SMALLS INTL ACADEMY
PARRIS ISLAND GTWY @ AMBROSE RUN

3:55 pm
3:56 pm

beaufort county school district

Anchor Name:ROBERT SMALLS INTL ACADEMY

Route:015RP2

ROBERT SMALLS INTL ACADEMY	3:55 pm
BROAD RIVER BLVD @ RAMSEY RD	3:56 pm
BROAD RIVER BLVD @ GLAZE DR	3:58 pm
EASTERN RD @ COUNTY SHED RD	4:00 pm
32 ICE HOUSE RD	4:02 pm
PARRIS ISLAND GTWY @ HORTON RD	4:04 pm
ADAMS CIR @ HARDING ST	4:08 pm
HARDING ST @ TAFT ST	4:09 pm
PARRIS ISLAND GTWY @ WESTWOOD CIR	4:10 pm
PARRIS ISLAND GTWY @ PROVIDENCE RD	4:10 pm

beaufort county school district

Anchor Name:ROBERT SMALLS INTL ACADEMY

Route:016RP2

ROBERT SMALLS INTL ACADEMY	3:55 pm
COUNTY SHED RD @ EASTERN RD	3:58 pm
143 COUNTY SHED RD	4:01 pm
COUNTY SHED RD @ RIVERS HILL RD	4:01 pm
177 COUNTY SHED RD	4:02 pm
COUNTY SHED RD @ PEACE HAVEN DR	4:03 pm
ROSEIDA RD EXT @ STANLEY FARM RD	4:07 pm
1 DESCHAMPS LN	4:08 pm
LAUREL BAY RD @ WESTGATE CIR	4:10 pm
801 ROSEIDA RD	4:11 pm
ROSEIDA DR @ ALEXANDRA LOOP (SHADY OAKS)	4:12 pm

beaufort county school district

Anchor Name:ROBERT SMALLS INTL ACADEMY

Route:017RP2

ROBERT SMALLS INTL ACADEMY	3:55 pm
388 BROAD RIVER BLVD	3:58 pm
1981 COLONIAL AVE	3:59 pm
COLONIAL AVE @ FREDERICK DR	3:59 pm
GOETHE HILL RD @ TORO LN	4:02 pm
73/71 CASTLE ROCK RD	4:03 pm
SHADOW MOSS DR @ WACCAMAW WAY	4:05 pm
SHADOW MOSS DR @ SALUDA WAY	4:05 pm
SHADOW MOSS DR @ CEDAR CREEK CIR	4:07 pm
EAGLE POINTE LN No Intersection	4:10 pm
BROAD RIVER @ RIVERCHASE BLVD (THE OAKS	4:13 pm
BROAD RIVER BLVD @ OAKMONT DR	4:14 pm
BROAD RIVER BLVD @ CHESTERFIELD DR	4:14 pm
BROAD RIVER BLVD @ QUAIL RIDGE DR	4:15 pm
BROAD RIVER BLVD @ PLEASANT FARM DR	4:16 pm
649 BROAD RIVER BOULEVARD	4:18 pm
BROAD RIVER BLVD @ RILEY RD	4:19 pm
BROAD RIVER BLVD @ DONALDSON CAMP RD	4:20 pm

beaufort county school district

Anchor Name:ROBERT SMALLS INTL ACADEMY

Route:020RP2

ROBERT SMALLS INTL ACADEMY	3:55 pm
JENNINGS RD @ MILLEDGE VILLAGE RD	3:57 pm
JENNINGS RD @ ALEXANDER WAY	4:00 pm
COUNTY SHED RD @ KENNEDY CIR	4:03 pm
361 COUNTY SHED RD	4:04 pm
399 COUNTY SHED RD	4:06 pm
STANLEY RD @ AJUGA DR	4:06 pm
PINE GROVE RD @ LAUREL ST W	4:10 pm
PINE GROVE RD @ BURTON WELLS RD	4:15 pm
PINE GROVE RD @ ARNOLD LN	4:16 pm
PINE GROVE RD @ NOYE WIGGINS DR	4:17 pm

beaufort county school district

Anchor Name:ROBERT SMALLS INTL ACADEMY

Route:021RP2

ROBERT SMALLS INTL ACADEMY	3:55 pm
SAVANNAH HWY @ MIRANDA LN	3:59 pm
SAVANNAH HWY @ SCIPIO RD	4:00 pm
SAVANNAH HWY @ CATAWABA WAY	4:00 pm
SAVANNAH HWY @ AZALEA SQUARE	4:01 pm
29 SAVANNAH HWY	4:02 pm
MARINA BLVD @ WAYSIDE LN	4:04 pm
422 BROAD RIVER DR	4:06 pm
BROAD RIVER DR @ ASHWOOD CIR	4:09 pm
HICKORY ST @ CYPRESS ST	4:10 pm
3011 DOGWOOD ST	4:13 pm
5007 DOGWOOD ST	4:15 pm
6007 GREEN POND RD	4:17 pm
BAYNARD RD @ PEACOCK RUN	4:18 pm
BAYNARD RD @ MISSION WAY	4:19 pm

beaufort county school district

Anchor Name:ROBERT SMALLS INTL ACADEMY

Route:030RP2

	ROBERT SMALLS INTL ACADEMY	3:45 pm
>> WAIT UNTIL 03:55 PM	(IDLE FOR 10 MINUTES)<<	
	ROBERT SMALLS INTL ACADEMY	3:55 pm
	CLEVELAND DR @ JEFFERSON ST (CLEVELAND	4:00 pm
	PARRIS ISLAND GTWY @ BONAIRE CIR N	4:04 pm
	PARRIS ISLAND GTWY @ WINSOR RD	4:05 pm
	PARRIS ISLAND GTWY @ SEA GULL VILLA LN	4:06 pm
	MIDTOWN DR @ SHELL POINT APARTMENTS DR	4:07 pm
	>> TURN AROUND AT <<	
	PARRIS ISLAND GTWY @ BELLEVIEW CIR W	4:08 pm
	PARRIS ISLAND GTWY @ MAGNOLIA BLUFF CIR	4:08 pm
	PARRIS ISLAND GTWY @ CASWELL AVE	4:10 pm
	PARRIS ISLAND GTWY@JERICHO APTS	4:11 pm
	PARRIS ISLAND GTWY @ ELM ST	4:12 pm
	415 PARRIS ISLAND GTWY (LOVE HOUSE)	4:12 pm

From: Morillo, Jennifer H <Jennifer.Morillo@beaufort.k12.sc.us>
Sent: Friday, August 25, 2017 7:29 AM
To: RSIA All Users DL; Matthews, DeloresR; Smith, Amy C
Subject: Daily Note #6 8/25/17

Happy Friday! Please encourage the folks on your team to read the daily note, daily.

- Student Enrollment Numbers:

School	Day 1 8/17/2017	Day 2 8/18/2017	Day 3 8/22/2017	Day 4 8/23/2017	Day 5 8/24/2017
Pre-K	21	21	22	21	23
Kindergarten	35	38	39	42	41
First	43	43	47	45	45
Second	37	37	39	39	39
Third	37	40	44	41	41
Fourth	38	39	39	38	39
Fifth	36	39	39	39	40
Sixth	139	153	157	155	159
Seventh	129	133	143	141	143
Eighth	121	131	144	142	145
Total	636	674	713	703	715

- Teachers, please complete the Google form to note whether you have completed SIOP training or not: <https://goo.gl/forms/dLoSTQejCKdv5wI2>. Please complete the form by the end of the day Friday.
- Device rollout for grades 3-5 is today:

LOWER ACADEMY ROLL OUT 8/25									
3rd Grade				4th Grade					
Time	Teacher	Room #	Coach	Time	Teacher	Room #	Coach	Time	Teacher
8:55- 10:25	Armstrong	L-7	Emily	11:40- 1:10	Lavery	L-3	Emily	1:30- 3:00	Holli
	McDermid	L-9	Jayme		Wolf	L-1	Jayme		Pleji

- 6TH and 8TH grade teachers will be having RtI meetings during your planning today.
 - GREAT NEWS! RSIA's PTO is purchasing school polo shirts for the staff! Please click on the link, <https://goo.gl/GqMhKS>, to submit your shirt size. Please respond by Monday, August 28th.
 - Which line to get in for lunch:
 - Lower Academy
- 10:45-11:15-Kindergarten-Elementary Side
 10:55-11:20-1st Grade-Middle Side
 11:00-11:25-2nd Grade-Elementary Side
 11:00-11:25-3rd Grade-Middle Side
 11:10-11:35-4th Grade-Elementary Side
 11:10-11:35 -5th Grade- Middle Side
 11:15-11:45-Pre K-Elementary Side

- Upper Academy
- 11:55-12:20-7th Grade-Both Sides
- 12:25-12:50-6th Grade-Both Sides
- 1:00-1:25-8th Grade-Both Sides

Best,
Jennifer Morillo
Principal
Robert Smalls International Academy
Beaufort County School District
43 WK Alston Drive, Beaufort, SC 29906
Office: 843-322-2465 | Cell: 843-812-6572 | Fax: 843-322-2563

From: Morillo, Jennifer H <Jennifer.Morillo@beaufort.k12.sc.us>
Sent: Monday, August 28, 2017 7:44 AM
To: RSIA All Users DL; Matthews, DeloresR
Subject: Daily Note #7 8/28/17
Attachments: Weatherwatch Heat and Cold Index (003).pdf; collaboration form.doc; RSIA Proof of Residency spreadsheet.xlsx; Copy of LA Schedule.xlsx

Happy Monday! Please continue to encourage each other. A little positivity goes a long way.

- Student Enrollment Numbers:

School	Day 1 8/17/2017	Day 2 8/18/2017	Day 3 8/22/2017	Day 4 8/23/2017	Day 5 8/24/2017	Day 6 8/25/2017
Pre-K	21	21	22	21	23	22
Kindergarten	35	38	39	42	41	41
First	43	43	47	45	45	44
Second	37	37	39	39	39	39
Third	37	40	44	41	41	41
Fourth	38	39	39	38	39	38
Fifth	36	39	39	39	40	40
Sixth	139	153	157	155	159	160
Seventh	129	133	143	141	143	142
Eighth	121	131	144	142	145	145
Total	636	674	713	703	715	712

- I have attached our district weather watch guideline. Please use it as your guide to know when it may be too hot or too cold to go outside.
- Attached is "Making the Connection", a media center collaboration form. If you are interested, please fill out the form and either email it or drop a copy in Ms. Doherty's box. Please give the media center at least 24 hours' notice if you need anything.
- Ms. Bishop is working on an emergency phone tree for staff. Once complete, she will send it out via email. Any weather related announcements will be posted on our website, our FB page, on the district's website and district's FB page.
- Attached is a list of students who are still missing their proof of residency. Please encourage these students and their parents to submit the proper proof as soon as possible. You may have them contact the front office for assistance.
- 7TH grade teachers will be having RtI meetings during your planning today.
- Faculty meeting after school today in the media center. All certified staff must attend, all other staff is welcome to attend.
- Cluster SIC/PTO is at BCHS tonight starting at 5:30.
- Students in K-6th grades are invited to attend the fundraiser kickoff tomorrow at 3:00 in the gym. Students who are in PE during this time may attend as well. All other students in 7th and 8th grades will receive the information from their advisor during advisory time. Copies of the fundraiser information will be in your mailbox. You will see posters advertising the fundraiser hung around the school. Fundraiser packets should be returned to school on September 11th.
- Classroom management PD is in the media center tomorrow after school. This is for new teachers only.

- Volleyball jamboree is at home tomorrow starting at 5:30.
- Football scrimmage against BLMS at BLMS Wednesday starting at 5:30.
- K-8 Teachers Drop-In with Core Content Coordinators During Planning Wednesday.
- Friday is College Colors Day. Across the United States students, parents, family, fans and alumni observe and celebrate National College Colors Day. This day is annually celebrated by wearing your College's (or the College you support) favorite colors and College/University apparel. We are encouraging our schools to participate in the National College Colors Day on Friday, September 1st. Please see the link below <http://collegecolorsday.com/>.
- MAP testing starts this week. Questions regarding MAP testing should be sent to Ms. Pryor.
- GREAT NEWS! RSIA's PTO is purchasing school polo shirts for the staff! Please click on the link, <https://goo.gl/GqMhKS>, to submit your shirt size. If you haven't responded yet, please do so today. If you would like to expand your RSIA wardrobe, there are even more selections available for you to purchase on our very own RSIA Staff Store. You can access the link below. When you see an item you like, click on the item and you can see the various color options available. https://stores.inksoft.com/rsia_staff. The password is all lowercase: generals1.
- PTO and RSIA is purchasing a spirit shirt for each student. Please make sure to submit the size forms. PTO will be tallying the sizes today. For students who did not indicate size, PTO has have sample shirts and will come door to door to pick up forms and help determine sizes for students not returning a form.
- You will find a copy of the condensed version of the district Code of Conduct in your mailbox. Please save it and refer to it as needed.
- Which line to get in for lunch:
 - Lower Academy
 - 10:55-11:20-Kindergarten-Elementary Side
 - 11:05-11:30-1st Grade-Middle Side
 - 11:00-11:25-2nd Grade-Elementary Side
 - 11:00-11:25-3rd Grade-Middle Side
 - 11:20-11:50-4th Grade-Elementary Side
 - 11:10-11:35 -5th Grade- Middle Side
 - 11:15-11:45-Pre K-Elementary Side
 - Upper Academy
 - 11:55-12:20-7th Grade-Both Sides
 - 12:25-12:50-6th Grade-Both Sides
 - 1:00-1:25-8th Grade-Both Sides
- The revised lower academy schedule is attached. The response to the new schedule was overwhelmingly positive. The new schedule allows for an 85 minute math block. Please make sure you begin to follow this schedule today.

Best,
 Jennifer Morillo
 Principal
 Robert Smalls International Academy
 Beaufort County School District
 43 WK Alston Drive, Beaufort, SC 29906
 Office: 843-322-2465 | Cell: 843-812-6572 | Fax: 843-322-2563

Understand the Weather

Wind-Chill



- 30° is **chilly** and generally uncomfortable
- 15° to 30° is **cold**
- 0° to 15° is **very cold**
- -20° to 0° is **bitter cold** with significant risk of **frostbite**
- -20° to -60° is **extreme cold** and **frostbite** is likely
- -60° is **frigid** and exposed **skin will freeze** in 1 minute

Heat Index



- 80° or below is considered **comfortable**
- 90° beginning to feel **uncomfortable**
- 100° **uncomfortable** and may be **hazardous**
- 110° considered **dangerous**

All temperatures are in degrees Fahrenheit

Child Care Weather Watch

Wind-Chill Factor Chart (in Fahrenheit)

		Wind Speed in mph								
Air Temperature		Calm	5	10	15	20	25	30	35	40
	40	40	36	34	32	30	29	28	28	27
	30	30	25	21	19	17	16	15	14	13
	20	20	13	9	6	4	3	1	0	-1
	10	10	1	-4	-7	-9	-11	-12	-14	-15
	0	0	-11	-16	-19	-22	-24	-26	-27	-29
	-10	-10	-22	-28	-32	-35	-37	-39	-41	-43



Comfortable for out door play



Caution




Danger

Heat Index Chart (in Fahrenheit %)

		Relative Humidity (Percent)												
Air Temperature (F)		40	45	50	55	60	65	70	75	80	85	90	95	100
	80	80	80	81	81	82	82	83	84	84	85	86	86	87
	84	83	84	85	86	88	89	90	92	94	96	98	100	103
	90	91	93	95	97	100	103	105	109	113	117	122	127	132
	94	97	100	103	106	110	114	119	124	129	135			
	100	109	114	118	124	129	130							
	104	119	124	131	137									


Child Care Weather Watch

Watching the weather is part of a child care provider's job. Planning for playtime, field trips, or weather safety is part of the daily routine. The changes in weather require the child care provider to monitor the health and safety of children. What clothing, beverages, and protections are appropriate? **Clothe** children to maintain a comfortable body temperature (warmer months - lightweight cotton, colder months - wear layers of clothing). **Beverages** help the body maintain a comfortable temperature. Water or fruit juices are best. Avoid high-sugar content beverages and soda pop. **Sunscreen** may be used year around. Use a sunscreen labeled as SPF-15 or higher. Read and follow all label instructions for the sunscreen product. Look for sunscreen with UVB and UVA ray protection. **Shaded** play areas protect children from the sun.

 Condition **GREEN** - Children may play outdoors and be comfortable. Watch for signs of children becoming uncomfortable while playing. Use precautions regarding clothing, sunscreen, and beverages for all child age groups.

INFANTS AND TODDLERS are unable to tell the child care provider if they are too hot or cold. Children become fussy when uncomfortable. Infants/toddlers will tolerate shorter periods of outdoor play. Dress infants/toddlers in lightweight cotton or cotton-like fabrics during the warmer months. In cooler or cold months dress infants in layers to keep them warm. Protect infants from the sun by limiting the amount of time outdoors and playing in shaded areas. Give beverages when playing outdoors.

YOUNG CHILDREN remind children to stop playing, drink a beverage, and apply more sunscreen. OLDER CHILDREN need a firm approach to wearing proper clothing for the weather (they may want to play without coats, hats or mittens). They may resist applying sunscreen and drinking beverages while outdoors.

 Condition **YELLOW** - use caution and closely observe the children for signs of being too hot or cold while outdoors. Clothing, sunscreen, and beverages are important. Shorten the length of outdoor time.

INFANTS AND TODDLERS use precautions outlined in Condition Green. Clothing, sunscreen, and beverages are important. Shorten the length of time for outdoor play.

YOUNG CHILDREN may insist they are not too hot or cold because they are enjoying playtime.

Child care providers need to structure the length of time for outdoor play for the young child.

OLDER CHILDREN need a firm approach to wearing proper clothing for the weather (they may want to play without coats, hats or mittens), applying sunscreen and drinking liquids while playing outdoors.

 Condition **RED** - most children should not play outdoors due to the health risk.

INFANTS/TODDLERS should play indoors and have ample space for large motor play.

YOUNG CHILDREN may ask to play outside and do not understand the potential danger of weather conditions.

OLDER CHILDREN may play outdoors for very short periods of time if they are properly dressed, have plenty of fluids. Child care providers must be vigilant about maximum protection of children.

Understand the Weather

The weather forecast may be confusing unless you know the meaning of the words.

Blizzard Warning: There will be snow and strong winds that produce a blinding snow, deep drifts, and life threatening wind chills. Seek shelter immediately.

Heat Index Warning: How hot it feels to the body when the air temperature (in Fahrenheit) and relative humidity are combined.

Relative Humidity: The percent of moisture in the air.

Temperature: The temperature of the air in degrees Fahrenheit.

Wind: The speed of the wind in miles per hour.

Wind Chill Warning: There will be sub-zero temperatures with moderate to strong winds expected which may cause hypothermia and great danger to people, pets and livestock.

Winter Weather Advisory: Weather conditions may cause significant inconveniences and may be hazardous. If caution is exercised, these situations should not become life threatening.

Winter Storm Warning: Severe winter conditions have begun in your area.

Winter Storm Watch: Severe winter conditions, like heavy snow and ice are possible within the next day or two.

MONTH:



MAKING-THE-CONNECTION

CLASSROOM ♦ ♦ ♦ ♦ ♦ ♦ ♦ ♦ ♦ ♦ MEDIA CENTER

Units of Study	Math	Language Arts	Science	Social Studies	Other
Date					
Date					
Date					
Date					
Date					

(Check **ALL** that apply)

- ☐ **Please pull books and materials to support my classroom instruction for the checked weekly units above** (Please give 24 hours' notice if date is not yet available)
 - ☐ **Storytelling/book talk for my class on this subject:** _____.
 - ☐ **Media Center activity to support literary unit on the following theme/title:**

 - ☐ **Technical set up for class or meeting including:**
Equipment: _____
Date: _____ (Please give 24 hours notice if date is not yet available.)
 - ☐ **Technical assistance** (I wish I knew how to _____. I'm available to meet with you at the following days/times _____.)
 - ☐ **Technical orientation for my class** (Will you please show my students how to _____?)
 - ☐ **The next time you place an order I would like the following *titles*:**

Pre K	
8:45-8:55	Morning mtg
8:55-9:05	Breakfast
9:15-10:40	ELA, Read Aloud, Centers, Ind Writing
10:40-11:10	Recess
11:15-11:45	Lunch
11:55-12:55	Nap
2:15-2:30	Snack
2:30-3:00	Related Arts
3:00-3:45	Discovery

K	
8:45-8:55	Morning Meeting
8:55-10:20	Math
10:20-10:50	Recess
10:55-11:20	Lunch
11:25-12:25	Related Arts
12:30-2:30	ELA
2:30-3:10	SS/ Science
3:10-3:45	General's Time

1	
8:45-8:55	Morning Meeting
8:55-10:20	Math
10:20-11:00	SS/Science
11:05-11:30	Lunch
11:35-12:35	Related Arts
12:35-1:05	Recess
1:10-3:10	ELA
3:10-3:45	General's Time

2	
8:45-8:55	Morning Meeting
8:55-10:55	ELA
11:00-11:25	Lunch
11:30-12:55	Math
1:00-2:00	Related Arts
2:05-2:30	Recess
2:30-3:10	SS/Science
3:10-3:45	General's Time

Common Planning (PLC)	
10:15-11:05	4th/5th
11:35-12:25	K/1st
1:00-2:00	2nd/3rd

LA Related Arts	
10:05-11:05	5
10:15-11:15	4
11:25-12:25	K
11:35-12:35	1
1:00-2:00	2nd/3rd
2:30-3:00	Pre K

3

8:45-8:55	Morning Meeting
8:55-10:55	ELA
11:00-11:25	Lunch
11:30-12:55	Math
1:00-2:00	Related Arts
2:05-2:45	SS/Science
2:45-3:10	Recess
3:10-3:45	General's Time

4

8:45-8:55	Morning Meeting
8:45-10:10	Math
10:15-11:15	Related Arts
11:20-11:50	Lunch
11:55-1:55	ELA
1:55-2:20	Recess
2:25-3:10	SS/Science
3:10-3:45	General's Time

5

8:50-10:00	SS/Science
10:05-11:05	Related Arts
11:10-11:35	Lunch
11:35-12:05	Recess
12:10-1:40	Math
1:40-3:10	ELA
3:10-3:45	General's Time

LA Lunch

10:55-11:20	K
11:00-11:25	2nd/3rd
11:05-11:30	1
11:10-11:35	5
11:15-11:45	PreK
11:20-11:50	4

From: Morillo, Jennifer H <Jennifer.Morillo@beaufort.k12.sc.us>
Sent: Tuesday, August 29, 2017 7:26 AM
To: RSIA-ALLStaff-DL; Matthews, DeloresR
Subject: Daily Note #8 8/29/17
Attachments: SCDE Dyslexia Memo Final August 2017.pdf; ATT00001.htm; SCDE Dyslexia Training Instructions Aug 2017.pdf; ATT00002.htm

School	Day 1 8/17/2017	Day 2 8/18/2017	Day 3 8/22/2017	Day 4 8/23/2017	Day 5 8/24/2017	Day 6 8/25/2017	Day 7 8/28/2017
Pre-K	21	21	22	21	23	22	22
Kindergarten	35	38	39	42	41	41	42
First	43	43	47	45	45	44	44
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Fourth	38	39	39	38	39	38	38
Fifth	36	39	39	39	40	40	40
Sixth	139	153	157	155	159	160	161
Seventh	129	133	143	141	143	142	142
Eighth	121	131	144	142	145	145	145
Total	636	674	713	703	715	712	713

- Please remember school-wide SC Ready and SC PASS data is embargoed and may not be shared with anyone other than staff. However, you may inform each student of their individual scores. EVAAS data is not anticipated until October.
- Students who have not turned in their proof of residency will be receiving a letter to take home. The letter states the parents have thirty days to submit the proof or the student will be withdrawn.
- Students in K-6th grades are invited to attend the fundraiser kickoff today at 3:00 in the gym. Students who are in PE during this time may attend as well. Please practice the assembly expectations before arriving in the gym:
 - R - Quietly listen to presenter or presentation. Be an active participant. Pay Attention. Raise your hand to speak
 - S - Sit in assigned area. Use appropriate language. Use appropriate noise level.
 - I - Follow adult's direction. Report a problem. Say "please" and "thank you"
 - A - Be a Positive Leader for others to follow. Set a good example
 All other students in 7th and 8th grades will receive the information from their advisor during advisory time today.
- Classroom management PD is in the media center today after school. Induction teachers must attend and new teachers are invited to attend.
- Volleyball jamboree is at home today starting at 5:30. The schedule is posted on our FB page. We will host the grand opening of our concession stand. Come join us!
- Football scrimmage against BLMS at BLMS Wednesday starting at 5:30.
- K-8 Teachers Drop-In with Core Content Coordinators During Planning Wednesday in the coaches room.
- Upper Academy related arts will meet Thursday during planning for Rtl.
- Students and staff may wear jeans Friday with their favorite college shirt.
- MAP testing starts today. K-8 students will MAP test 3 times this year. Questions regarding MAP testing should be sent to Ms. Pryor.

- SCDE Dyslexia Training Modules--South Carolina Department of Education (SCDE) requires all teachers working with students Kindergarten through Third grade who have not previously done this training to complete the dyslexia training modules. Instructions for completing the modules are attached and should be shared with all teachers on how to complete the three online modules and accompanying survey that will document their completion. These training modules will continue to be available online; and the additional training opportunities will be available relative to dyslexia and other related reading disorders in the near future.
- Our first morning news show will be ready to air by 8:45 a.m. Tuesday, September 5th. You will be sent the link from our Touchcast Channel to project the news show during homeroom. Please share any announcements with Mr. Peltier before Friday so he may get them on the show. Each show is recorded the day before so please send him any announcements/celebrations/events that you want aired.

Best,
Jennifer Morillo
Principal
Robert Smalls International Academy
Beaufort County School District
43 WK Alston Drive, Beaufort, SC 29906
Office: 843-322-2465 | Cell: 843-812-6572 | Fax: 843-322-2563



STATE OF SOUTH CAROLINA
DEPARTMENT OF EDUCATION

MOLLY M. SPEARMAN
STATE SUPERINTENDENT OF EDUCATION

MEMORANDUM

TO: District Superintendents

FROM: Julie Gore-Fowler, Ph.D.
 Deputy Superintendent, Division of College and Career Readiness

John R. Payne
 Director, Office of Special Education Services

DATE: August 17, 2017

RE: Ongoing Dyslexia Training

As you are aware, on May 26, 2016, Governor Nikki R. Haley signed a Joint Resolution (R209, H5024) requiring the South Carolina Department of Education (SCDE) to provide all reading and literacy coaches, interventionists, and teachers in kindergarten through grade three training on dyslexia, evidence-based screening tools, and evidence-based, multi-sensory instructional methods and interventions. This information was shared in a [memorandum](#) dated June 3, 2016. This August 17, 2017, memorandum provides ongoing guidance relative to these training opportunities.

The SCDE requests that districts require all applicable employees who have not previously done this training to complete the [dyslexia modules](#). Instructions for completing the modules are attached and should be shared with reading coaches, interventionists, and teachers on how to complete the three online modules and accompanying survey that will document their completion. These training modules will continue to be available online; and the additional training opportunities will be available relative to dyslexia and other related reading disorders in the near future.

For additional questions, please contact Wendy Burgess at 803-734-5858, wburgess@ed.sc.gov; or John Payne at 803-734-8224, jrpayne@ed.sc.gov.

Instructions for Completing Dyslexia Training Modules

South Carolina Department of Education www.ed.sc.gov

Thank you in advance for completing the Dyslexia Training Modules. The South Carolina Department of Education (SCDE) is pleased to continue offering this training to all K–3 grade literacy coaches, interventionists, and teachers. Please use the following instructions to complete the three dyslexia modules, along with a final survey. Please note it is imperative that you complete the final survey, as the SCDE will use this information to determine completers. Finally, please note that you will need a computer with internet access to complete these modules.

1. Go to <https://ed.sc.gov/districts-schools/special-education-services/additional-information-and-assistance/dyslexia-and-other-reading-disorders/> (Main Dyslexia page).
2. Read the information provided, and when ready, click on Module 1. You will be directed to a separate webpage with an embedded video and additional resources.
 - a. Complete Module 1 by clicking on the embedded link.
 - b. As time permits, review the resources associated with Module 1.
3. From the main Dyslexia page (referenced above), click on Module 2. You will be directed to a separate webpage with an embedded video and additional resources.
 - a. Complete Module 2 by clicking on the embedded link.
 - b. As time permits, review the additional resources associated with Module 2.
4. From the main Dyslexia page (referenced above), click on Module 3. You will be directed to a separate webpage with an embedded video, survey link, and additional resources.
 - a. Complete Module 3 by clicking on the embedded link.
 - b. After the module ends, complete the survey linked below the video, and be sure you complete all items on this survey.
 - c. As time permits, review the additional resources associated with Module 3.

If you have any questions regarding these modules, please contact the SCDE, Office of Special Education Services, at 803-734-8224.

Thank you for your time in completing these short modules brought to you by the collaboration with Clemson University, the University of South Carolina, Camperdown Academy, Aiken Learning Lab, Tutor Eau Claire, the South Carolina Branch of the International Dyslexia Association, the South Carolina Association of School Psychologists, and the South Carolina Council of Administrators of Special Education.

From: Morillo, Jennifer H <Jennifer.Morillo@beaufort.k12.sc.us>
Sent: Wednesday, August 30, 2017 7:34 AM
To: RSIA-ALLStaff-DL; Matthews, DeloresR
Subject: Daily Note #9 8/30/17
Attachments: LA Classroom Counseling Lessons Schedule 8-28-17.xlsx

A little progress each day adds up to big results! Happy Wednesday!

- Student Enrollment Numbers:

School	Day 1 8/17/2017	Day 2 8/18/2017	Day 3 8/22/2017	Day 4 8/23/2017	Day 5 8/24/2017	Day 6 8/25/2017	Day 7 8/28/2017
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Kindergarten	35	38	39	42	41	41	42
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Third	37	40	44	41	41	41	42
Fourth	38	39	39	38	39	38	38
Fifth	36	39	39	39	40	40	40
Sixth	139	153	157	155	159	160	161
Seventh	129	133	143	141	143	142	142
Eighth	121	131	144	142	145	145	145
Total	636	674	713	703	715	712	713

- Congratulations to the volleyball team for hosting a successful jamboree. Our lady generals played well. Please congratulate them when you see them.
- Football scrimmage against BLMS at BLMS Wednesday starting at 5:30.
- K-8 teachers, please drop-in with Core Content Coordinators During Planning today in the coaches room. Please bring your computer and sign in.
- Upper Academy related arts will meet Thursday during planning for Rtl.
- Students and staff may wear jeans Friday with their favorite college shirt.
- Elementary guidance lessons will start soon. Please see the attached schedule and note when Ms. Givens will be coming in to teach your students during Generals' Time. A copy of the schedule may also be found in the 2017-2018 staff folder named master schedules.
- Our Fall Fundraiser kicked off yesterday. Our PK-6th grade students behaved very well during the assembly. Completed packets are due back by September 11th.
- I have extra copies of the condensed Code of Conducts, if you'd like a copy please let me know.
- The Media Cadets will be coming around to issue you your CHAMPS book and workbook. The CHAMPS book is signed out to you through the media center. You may write in the workbook. CHAMPS addresses the T (teach) in STOIC. Please use these resources to assist with classroom management.

Best,
 Jennifer Morillo
 Principal
 Robert Smalls International Academy

Beaufort County School District
43 WK Alston Drive, Beaufort, SC 29906
Office: 843-322-2465 | Cell: 843-812-6572 | Fax: 843-322-2563

Pre-K		K		1		2		3		4	
Mrs. Gerrard	Ms. Hutchins	Mrs. Adkins	Ms. Probst	Mrs. Parks	Mrs. Shuster	Mrs. Weaver	Mrs. Goudy	Ms Armstrong	Ms. McDermid	Mrs. Wolf	Mr. Laverty
Sept. 5	Sept. 6	Sept. 7	Sept. 11	Sept. 14	Sept. 18	Sept. 19	Sept. 20	Sept. 21	Sept. 22	Sept. 25	Sept. 27
Oct. 2	Oct. 4	Oct. 9	Oct. 11	Oct. 12	Oct. 16	Oct. 17	Oct. 19	Oct. 23	Oct. 24	Oct. 25	Oct. 26
Nov. 1	Nov. 2	Nov. 6	Nov. 7	Nov. 8	Nov. 9	Nov. 13	Nov. 15	Nov. 16	Nov. 20	Nov. 21	Nov. 28
Dec. 1	Dec. 1	Dec. 4	Dec. 5	Dec. 6	Dec. 7	Dec. 8	Dec. 11	Dec. 13	Dec. 14	Dec. 15	Dec. 18
Jan. 9	Jan. 10	Jan. 11	Jan. 12	Jan. 16	Jan. 17	Jan. 18	Jan. 19	Jan. 22	Jan. 24	Jan. 25	Jan. 26
Feb. 1	Feb. 2	Feb. 6	Feb. 8	Feb.9	Feb. 12	Feb. 13	Feb. 14	Feb. 15	Feb. 16	Feb. 22	Feb. 23
1-Mar	2-Mar	6-Mar	7-Mar	14-Mar	15-Mar	20-Mar	21-Mar	22-Mar	23-Mar	26-Mar	27-Mar
2-Apr	2-Apr	April 3	April 3	4-Apr	5-Apr	16-Apr	18-Apr	20-Apr	23-Apr	25-Apr	26-Apr
1-May	2-May	3-May	7-May	9-May	14-May	15-May	16-May	17-May	21-May	22-May	23-May

5		6	
Ms. Plejdrup	Mr. Holland	Mr. Tucker	Mrs. Felix
Sept. 28	Sept. 29	Oct. 3	Oct. 5
Oct. 30	Oct. 31	Dec. 4	Dec. 6
Nov. 29	Nov. 30	Feb. 5	Feb. 7
Dec. 19	Dec. 19	17-Apr	18-Apr
Jan. 30	Jan. 31	8-May	10-May
Feb. 27	Feb. 28		
28-Mar	29-Mar		
27-Apr	30-Apr		
24-May	25-May		

From: Morillo, Jennifer H <Jennifer.Morillo@beaufort.k12.sc.us>
Sent: Wednesday, August 30, 2017 9:35 AM
To: Matthews, Delores R; Westfall, Yili L; Ewing, Juliette H; Johnson, Zelda R; Wolf, Kim A; Barry, Brian S; Milner, Mary L; Cunningham, Mark A; Johnson, Christopher B; Smith, Amy C; Schuster, Jane I; Jackson, Robin D; Young, Jeremiah; Pryor, Lorene B
Subject: RE: SAFE-T (ADEPT) Information Meeting

If you are a 6th, 7th, or 8th grade teacher please plan to meet with Dee instead of attending the ESOL meeting with Mrs. Magnus. Please have a team member catch you up on what you may have missed.

Best,
 Jennifer Morillo
 Principal
 Robert Smalls International Academy
 43 WK Alston Drive, Beaufort, SC 29906
 Office: 843-322-2465 | Cell: 843-812-6572

-----Original Appointment-----

From: Matthews, Delores R
Sent: Wednesday, August 30, 2017 9:29 AM
To: Westfall, Yili L; Ewing, Juliette H; Johnson, Zelda R; Wolf, Kim A; Barry, Brian S; Milner, Mary L; Cunningham, Mark A; Johnson, Christopher B; Smith, Amy C; Schuster, Jane I; Jackson, Robin D; Morillo, Jennifer H; Young, Jeremiah; Pryor, Lorene B
Subject: SAFE-T (ADEPT) Information Meeting
When: Thursday, August 31, 2017 12:00 AM to Friday, September 1, 2017 12:00 AM (UTC-05:00) Eastern Time (US & Canada).
Where: Media Center (Back Conference Table)

Good morning all,

Hope your school year start has been great and that you are all on a wonderful journey to success for your students and yourself. You are at a wonderful school and both your administrators here and those at the District are very happy to have each of you in BCSD. We need to have a short meeting to review and discuss your upcoming SAFE-T evaluations for the 2017-2018 school year. The meetings will be held in the Media Center at the back conference table tomorrow, Thursday, August 31, 2017, during your Planning Periods – the first meeting will begin at 9:00 AM, and will be informative and short as I do not want to take up much time from you planning, which for teachers is a valuable time. I look forward to meeting each of you and working with you during this school year. Thank you for all you do in the endeavor of educating and building our future leaders of tomorrow!

Kindest regards,

Dee Matthews
 District Evaluator
 (843) 441-9310

"The measure of who we are is what we do with what we have." - Vince Lombardi

From: Morillo, Jennifer H <Jennifer.Morillo@beaufort.k12.sc.us>
Sent: Wednesday, August 30, 2017 9:38 AM
To: Schuster, Jane I; Matthews, DeloresR; Westfall, Yili L; Ewing, Juliette H; Johnson, Zelda R; Wolf, Kim A; Barry, Brian S; Milner, Mary L; Cunningham, Mark A; Johnson, Christopher B; Smith, Amy C; Jackson, Robin D
Cc: Young, Jeremiah; Pryor, Lorene B
Subject: RE: SAFE-T (ADEPT) Short Meeting

The meeting with the core content coordinators is today. Please use the master calendar and daily note to assist with organizing your schedule.

Best,
 Jennifer Morillo
 Principal
 Robert Smalls International Academy
 43 WK Alston Drive, Beaufort, SC 29906
 Office: 843-322-2465 | Cell: 843-812-6572

From: Schuster, Jane I
Sent: Wednesday, August 30, 2017 9:23 AM
To: Matthews, Delores R <Delores.Matthews@beaufort.k12.sc.us>; Westfall, Yili L <Yili.Westfall@beaufort.k12.sc.us>; Ewing, Juliette H <Juliette.Ewing@beaufort.k12.sc.us>; Johnson, Zelda R <Zelda.Johnson@beaufort.k12.sc.us>; Wolf, Kim A <Kim.Wolf@beaufort.k12.sc.us>; Barry, Brian S <Brian.Barry@beaufort.k12.sc.us>; Milner, Mary L <Mary.Milner@beaufort.k12.sc.us>; Cunningham, Mark A <Mark.Cunningham@beaufort.k12.sc.us>; Johnson, Christopher B <Christopher.Johnson@beaufort.k12.sc.us>; Smith, Amy C <Amy.Smith@beaufort.k12.sc.us>; Jackson, Robin D <Robin.Jackson@beaufort.k12.sc.us>
Cc: Morillo, Jennifer H <Jennifer.Morillo@beaufort.k12.sc.us>; Young, Jeremiah <Jeremiah.Young@beaufort.k12.sc.us>; Pryor, Lorene B <Lorene.Pryor@beaufort.k12.sc.us>
Subject: Re: SAFE-T (ADEPT) Short Meeting

Hi - aren't we supposed to be in a meeting with the district core content coordinators? So many meetings!!!

Jane Schuster, First-Grade Teacher

Robert Smalls International Academy

From: Matthews, Delores R
Sent: Wednesday, August 30, 2017 9:10:05 AM
To: Westfall, Yili L; Ewing, Juliette H; Johnson, Zelda R; Wolf, Kim A; Barry, Brian S; Milner, Mary L; Cunningham, Mark A; Johnson, Christopher B; Smith, Amy C; Schuster, Jane I; Jackson, Robin D
Cc: Morillo, Jennifer H; Young, Jeremiah; Pryor, Lorene B
Subject: SAFE-T (ADEPT) Short Meeting

Good morning all,

Hope your school year start has been great and that you are all on a wonderful journey to success for your students and yourself. You are at a wonderful school and both your administrators here and those at the District are very happy to have each of you in BCSD. We need to have a short meeting to review and discuss your upcoming SAFE-T evaluations for the 2017-2018 school year. The meetings will be held in the Media Center at the back conference table tomorrow, Thursday, August 31, 2017, during your Planning Periods – the first meeting will begin at 9:00 AM, and will be informative and short as I do not want to take up much time from you planning, which for teachers is a valuable time. I look forward to meeting each of you and working with you during this school year. Thank you for all you do in the endeavor of educating and building our future leaders of tomorrow!

Kindest regards,

Dee Matthews
District Evaluator
(843) 441-9310

"The measure of who we are is what we do with what we have." - Vince Lombardi

From: Morillo, Jennifer H <Jennifer.Morillo@beaufort.k12.sc.us>
Sent: Thursday, August 31, 2017 7:24 AM
To: RSIA-ALLStaff-DL; Matthews, DeloresR
Subject: Daily Note #10 8/31/17
Attachments: I graduated from.pdf; Health Office Guidelines.pdf; Instructional_Flyer_Rebrand_ With Contact Info-04-23-15.pdf; RSIA LA Master Schedule as of 8-31-17.pdf

Success doesn't come from what you do occasionally. It comes from what you do consistently! Happy Thursday!

- Student Enrollment Numbers:

School	Day 1 8/17/2017	Day 2 8/18/2017	Day 3 8/22/2017	Day 4 8/23/2017	Day 5 8/24/2017	Day 6 8/25/2017	Day 7 8/28/2017
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Eighth	121	131	144	142	145	145	145
Total	636	674	713	703	715	712	713

- Please review the guidelines for the Health Office provided by Nurse Lazenby. The times listed on the back are for sending students, unless it is an emergency or medication administration.
- In honor of College Colors Day, you are encouraged to hang the attached sign in your room or on your door.
- Students and staff may wear jeans tomorrow with their favorite college shirt.
- Please see the attached flyer regarding Nixle. It is a way to stay up to date with safety information that may impact your area.
- Congratulations to our football team for competing in their first scrimmage of the year. When you see our players today please congratulate them.
- Upper Academy related arts will meet today during planning for Rtl in the coaches room.
- If you are undergoing SAFE-T evaluation this year, please plan to meet with Dee Matthews during your planning period today in the media center. You should of received a calendar invite from Dee.
- Congratulations – we are at 100% complete on updating our RSIA web page directory even before the September 4th deadline. Go team!
- The Google Classroom set up for Induction teachers is available to all teachers. Code to join the class: X6cfyl. If you have trouble joining, please see Kelly Goudy for assistance.
- Attached is a revised lower academy schedule. We will begin using this schedule today.

Best,
 Jennifer Morillo
 Principal
 Robert Smalls International Academy

Beaufort County School District
43 WK Alston Drive, Beaufort, SC 29906
Office: 843-322-2465 | Cell: 843-812-6572 | Fax: 843-322-2563



I graduated from



Ask me...

- **my major and why I chose that field**
- **if I was involved in Greek life**
- **if I studied abroad**
- **about what the work load was like**
- **if I earned my Master's Degree**

Guidelines for the Health Office

Students are here for an education. One goal of the School Nursing Program is to keep students in class. However, we all know that "Healthy Children Learn Better." The nurses count on teachers to help control the number of students sent to the Health Office. By following these guidelines, you will be more in control of your classroom, the nurse will be more in control of the health office, and students will learn what is expected of them.

Reasonable expectations for self-care in classroom or restroom:

Each grade level area should have a supply of Band-Aids. Each teacher should have a pair of disposable gloves in his/her desk.

1. Minor abrasions (scrapes): Wash with soap and water; apply Band-Aid on clean, dry wound.
2. Mosquito/insect bites with localized itching: Apply cool towel.
3. First indications of stomachache, headache, nausea, dizziness or "not feeling well": Put head on desk to rest, go to bathroom, get a drink of water, set trash can beside desk, see if lunch helps, wait a little while to see if it will go away.
4. Loose teeth or bitten lip with little or no bleeding: Rinse mouth and face at rest room sink. Get a drink of water. Return to class.
5. Itchy eyes: Wash face/eyes with cool water.
6. Pierced ears: Clean with cool water.

A student should stay in class:

1. For at least two hours after the start of the day. In most cases the parent sent him/her to school to "try it". This gives the student time to forget about a hectic morning at home, the homework that was not done, etc. Exceptions would be those students that need meds, those with obvious fever or illness.
2. When someone else thinks he/she "looks" sick or "looks or feels" feverish, but student feels fine.
3. When old, healed abrasion (scab) is merely sore or itches.
4. Injuries older than 24 hours do not need to be seen by the nurse.
5. When bandage was applied at home. The parent is taking care of it. The nurse is here for what happens at school.
6. When a student regularly finds excuses to be seen by the nurse and is rarely sent home. (Once a parent sends a student to school, the nurse's job is to keep them here unless they are truly sick. Nurses follow the recommendations set by DHEC and protocols that are signed by Doctor Coleman, our staff physician.)
7. When a student frequently asks to go to clinic at same time of day.
8. When loose tooth is merely annoying to a student and/or teacher. If the student wants the tooth extracted, send them to the nurse.

When sending a student to the clinic the teacher should:

1. Send a pass which indicates the problem or complaint. Except for extreme emergencies, students will not be seen without a pass. This helps ensure our students' safety at all times!
2. Please complete student's full name, date, time and reason with detail.

Valid reasons for leaving class and going to the clinic:

1. Significant vomiting (not just spitting up or phlegm)
2. Serious bleeding
3. Headache, stomachache, "not feeling well" persists beyond 45 to 60 minutes or is extremely sudden and severe
4. Obviously ill in appearance or behavior compared to other days
5. Symptoms of infection (redness, heat, pain, swelling, pus) in any area (e.g. eyes, skin, tooth/jaw, earlobes, fingernails)
6. Earache
7. Undiagnosed rash with oozing
8. Exhibits symptoms of a known chronic illness such as asthma, diabetes and severe allergic reactions. Nurses will share information with teachers as needed to be prepared for these students.
9. Sore throat (possible streptococcal infection)
10. Injury to head, eyes, face, ears
11. Severe allergic reactions to insects/medications/foods such as generalized hives, itching, or swelling of the mouth/throat, constriction of chest, abdominal pain, nausea, vomiting, dizziness or wheezing
12. Suspected head lice (extreme scratching of head); Call first. Privacy in the health office is extremely important.
13. Nose bleed: Use a tissue and pinch own nose closed, breathe through mouth and walk quietly to the clinic.

FOR LOSS OF CONSCIOUSNESS, SEIZURES, SERIOUS FALLS OR ACCIDENTS WHERE HEAD, NECK, SPINAL OR MAJOR UPPER LEG INJURY IS SUSPECTED, DO NOT MOVE STUDENT. SEND FOR NURSE. SHE WILL ASSESS THE STUDENT TO DETERMINE IF EMERGENCY MEDICAL SERVICES (911) SHOULD BE CALLED.

**** DO NOT MOVE STUDENT ****

Health Office Phone Number: 843-322-2528

****DO NOT SEND STUDENTS DURING THESE TIMES UNLESS IT IS AN EMERGENCY, AND CALL NURSE OR FRONT OFFICE FIRST.**

Planning time: 8:15 - 10:00 & not after 3:00 pm

Lunch: to be determined



Receive up-to-date information affecting your neighborhood

To Register

- ▶ Go to **www.nixle.com**
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- ▶ Click **"I Accept. Sign me up!"**
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- ▶ Share Nixle with your family and friends



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- ▶ Log in at **www.nixle.com**
- ▶ Click **"Locations"** tab
- ▶ Click **"Add New Location"** to add addresses in your town or around the country. Do your relatives live out of the area? Keep track of what's happening near your loved ones and the places you work, live, or visit.
- ▶ Click **"Settings"** tab
- ▶ Select a location from the left-hand menu and subscribe to receive messages from each agency by checking the "Subscribe" option. Adjust which messages by priority level are sent to your email and/or cell phone. **Please note: you must opt-in to receive messages from non-public safety agencies.**

Need assistance? Send an email to support@nixle.com

Sgt. Ramona Kuhn Townsend
Beaufort County Sheriff's Office
 Support Services Division
 Social Media & Software Applications Manager
 843-255-3603 (Office) Email: rkuhn@bcgov.net
 843-694-7704 (Cell) 843-255-9461 (Fax)

www.nixle.com



Pre K	
8:45-8:55	Morning mtg
8:55-9:05	Breakfast
9:15-10:40	ELA, Read Aloud, Centers, Ind Writing
10:40-11:10	Recess
11:15-11:45	Lunch
11:55-12:55	Nap
2:15-2:30	Snack
2:30-3:00	Related Arts
3:00-3:45	Discovery

K	
8:45-9:00	Morning Meeting
9:00-10:25	Math
10:30-11:00	Recess
11:05-11:30	Lunch
11:35-12:35	Related Arts
12:40-2:40	ELA
2:40-3:10	SS/ Science
3:10-3:45	General's Time

1	
8:45-8:55	Morning Meeting
8:55-10:20	Math
10:20-11:00	SS/Science
11:05-11:30	Lunch
11:35-12:35	Related Arts
12:35-1:05	Recess
1:10-3:10	ELA
3:10-3:45	General's Time

2	
8:45-8:55	Morning Meeting
8:55-10:55	ELA
11:00-11:25	Lunch
11:30-12:55	Math
1:00-2:00	Related Arts
2:05-2:30	Recess
2:35-3:10	SS/Science
3:10-3:45	General's Time

Common Planning (PLC)	
10:15-11:15	4th/5th
11:35-12:35	K/1st
1:00-2:00	2nd/3rd

LA Related Arts	
10:15-11:15	4th/5th
11:35-12:35	K/1
1:00-2:00	2nd/3rd
2:30-3:00	Pre K

3

8:45-8:55	Morning Meeting
8:55-10:55	ELA
11:00-11:25	Lunch
11:30-12:55	Math
1:00-2:00	Related Arts
2:05-2:45	SS/Science
2:45-3:10	Recess
3:10-3:45	General's Time

4

8:45-8:55	Morning Meeting
8:45-10:10	Math
10:15-11:15	Related Arts
11:20-11:50	Lunch
11:55-1:55	ELA
1:55-2:20	Recess
2:25-3:10	SS/Science
3:10-3:45	General's Time

5

8:45-8:55	Morning Meeting
8:55-10:10	SS/Science
10:15-11:15	Related Arts
11:20-11:50	Lunch
11:50-12:15	Recess
12:20-1:45	Math
1:45-3:10	ELA
3:10-3:45	General's Time

LA Lunch

11:00-11:25	2nd/3rd
11:05-11:30	K/1
11:15-11:45	PreK
11:20-11:50	4th/5th