

- I. **Purpose.** To establish the basic structure for BCSD alternative programs, schools, and education.
- II. **Alternative Education Purposes.** Alternative learning programs and schools are provided as an option for those instances in which a student's behavior management or academic performance needs cannot be met in a regular educational setting. The purpose of the BCSD alternative programs and school ~~are~~~~therefore~~~~is~~ to:
- A. Intervene and address problems ~~that~~~~prevent~~~~ing~~ a student from achieving success in the regular educational setting;
  - B. Reduce the risk ~~that~~ a student will drop out of school by providing resources to help the resolve issues affecting ~~his or her~~ performance at school;
  - C. Return a student, if and when ~~it is~~ practicable, to the regular educational setting with the skills necessary to succeed in that environment; and
  - D. Maintain a safe and orderly learning environment in the regular educational setting.
- III. **Alternative Education Focus.** The alternative school or program will focus resources to assist ~~the students~~ to resolve issues ~~that are~~ affecting performance at the home school, maintain opportunities for students to stay on track academically toward graduation; in a highly structure environment; and ~~to~~ maintain and offer courses ~~that are~~ comparable to those ~~the students are is~~ enrolled ~~in~~ prior to entering the alterative setting. -Additionally, the BCSD alternative school may emphasize **behavioral and social skills development, interventions and enrichment**, job training and employment skills.
- IV. **Assignment to Alternative School/Program.** The alternative school or program will identify and follow procedures for ~~voluntary or involuntary~~ assignment and transfer to and from the home school. Additionally, prior to transfer to the alternative setting, ~~the~~ home-school will document ~~the~~ procedures for: investigating misconduct incidences or academic failures, conducting hearings, reporting, making recommendations for suspension, probation, expulsion, and/or ~~voluntary or involuntary~~ assignment to an alternative program or school.

Adopted: September, 2016

Revised:

Legal references:

- A. S.C. Code, 1976 as amended:
  1. SECTION 59-59-150. Regulations for identifying at-risk students; model programs
  2. 59-5-60 General Powers of (State) Board
  3. 59-5-65 Powers and Responsibility of the State Board of Education
  4. 59-59-10 et. seq South Carolina Education and Economic Development Act.
- B. State Board of Education Regulations:
  1. R-43-274.1 At-Risk Students