

EXECUTIVE SUMMARY REPORT FOR THE OFFICE OF AUXILIARY SERVICES BEAUFORT COUNTY SCHOOL DISTRICT

PRESENTED TO:
BEAUFORT COUNTY SCHOOL DISTRICT BOARD OF EDUCATION
NOVEMBER 2016
PE 7: TREATMENT OF STUDENTS/ DISCIPLINE

PRESENTED BY:
DR. GREGORY A. MCCORD, CHIEF AUXILIARY SERVICES OFFICER
DR. JEFFREY MOSS, SUPERINTENDENT

Executive Summary Report for the Office of Auxiliary Services

The Office of Auxiliary Services in Beaufort County School District is committed to establishing a nurturing and caring educational environment for academic success. This office provides services throughout the district in all areas of educating the “whole child” as well as building solid community relationships. In a time when all students can be considered “at risk” at a moment’s notice, it is our goal is to ensure that all of our schools are assessing and meeting the needs of each child, every day.

This report provides an overview for areas in which Auxiliary Services is assisting students, parents, communities and schools. It is with this report and the actions outlined by this report that BCSD is committed to positively impacting students by reducing in areas like suspensions, drop out and graduation rates. Many of the initiatives are cutting edge and tailored to meet the cultures and demands of our schools and student population. We are continuously increasing mental health and behavioral programs on our campuses to allow consistent models in service beyond school walls. Our anti-bullying efforts continue to promote awareness and inclusion for all students as evidenced by the increased use of our See Something, Say Something app. We are also committed to keeping all of our campuses safe and beautifully maintained.

Beaufort County School District is a transient and growing student population, we recognize changes occur almost daily from our current state. As always, we will continue to monitor our programs and revise them accordingly.

In accordance with Performance Expectations (PE) 7 Treatment of Student/ Discipline, the following information is presented by Dr. Gregory A. McCord, Chief Auxiliary Services Officer.

OFFICE OF AUXILIARY SERVICES VISION

"To support the mission of the Beaufort County School District in such a way that enables all students' opportunities for academic growth and behavioral development towards good citizenship."

DISTRICT VISION

"We envision that Beaufort County School District, in collaboration with an engaged community, is committed to ensure that each learner develops his/her potential by providing an excellent education in a safe, nurturing, learning environment."

DISTRICT MISSION

"The mission of the Beaufort County School District is to ensure excellence in education for every learner that prepares each with the knowledge, skills and personal responsibility to succeed in a rapidly changing global society."

DISTRICT CORE BELIEFS

We believe:

- *Every student can learn using his or her valuable and unique talents and skills.*
- *Learning takes place when the physical, emotional, social and intellectual well-being of all students is assured at every level and during every transition.*
- *High expectations of the school community positively impact student success.*
- *Early childhood learning experiences form the foundation of future school success.*
- *Students learn best when they are engaged and provided with opportunities for problem solving and active participation.*
- *All students are entitled to learning experiences so that they can become competent and confident in the skills and knowledge needed to become successful and productive citizens.*
- *Investment, involvement and connection of all members of the school community are essential to a student's success.*
- *Frequent informal and formal assessment aligned to clearly defined learning objectives will provide improved student achievement.*
- *The collection, analysis and use of data from a variety of sources are critical to making decisions.*
- *Students should be prepared to compete and contribute in a changing global and multilingual society.*

BEAUFORT COUNTY BOARD OF EDUCATION

BEAUFORT, SOUTH CAROLINA

PERFORMANCE EXPECTATION MONITORING REPORT

DATE: NOVEMBER 2016

PERFORMANCE EXPECTATION (PE) BEING MONITORED: PE ^{7:9}7:9

I hereby present my Executive Summary on Performance Expectation 7:9 according to the schedule set by the Beaufort County Board of Education. I certify the information contained in this report is true.

Date: _____

Signed: _____

Dr. Gregory A. McCord
Chief Auxiliary Services Officer

Date: _____

Signed: _____

Dr. Jeffrey Moss
Superintendent

Accepted

Date: _____

Signed: _____

Mary Cordray
Board Chairman

PE ^{7:9}7:9

Prohibit student behavior that disrupts learning to include those listed in the Safe Schools Act.

Superintendent's Interpretation

School resource officers will be placed in middle and high schools to deter violations and criminal behavior. Alternative Educational Programs will be provided for students requiring removal from the regular school programs due to Safe Schools Act violations and violations against school and board policies.

Statement of Compliance

The District is in compliance with PE 7.9

Evidence of Compliance

Office of Auxiliary Services Year End Report

- Discipline
- Transportation Discipline
- Alternative Education Program
- Adult Education
- Safe Schools Act

Overview

Overall student populations have increased in the district as well as the diversity. Discipline in Beaufort County School District schools has improved over the past several years, however an increased effort will continue to be placed each year and in subsequent years in training key personnel, not only to review data but also on how often. There will also be an emphasis placed on tying discipline to student academic outcomes. The following information will showcase SY 2015-2016.

It is the goal of the Beaufort County School District to continuously monitor discipline data each school year. The purpose is to ensure best practices meet expectations for all students, teachers and administrators.



In-School Out of School Suspensions by Incidents SY 2015-2016

BEHAVIOR	SCHOOL																														Total by Infraction			
	ACE	BCHS	BES	BHS	BLES	BLHS	BLMS	BMS	BRES	CES	HHECC	HEHMS	HHIBE	HHHS	HHIMS	HHSCA	IA/RC	JSSS	LIES	LIMS	MCRES	MOES	OES	PRES	PVES	RCES	RRA	RSIA	RVCS	SHES		WBECHS	WBES	WBMS
001 Aiding Others				2								1			4					1							3	5						16
003 Bite/Pinch/Spit				1			1		1	4		3			5	1		4	3	3	2	2	1		1	1	2	13		1		1	3	53
004 Contraband		2		1								6		5	4		1			1								3		1			1	25
005 Detention Violation		39		12		47	10					18		97	13					3						2		4		9	16		7	277
006 Dishonesty		1		16			3	8				3			5					1						1		2			5		8	53
007 Disrupting Class	2	75	4	154	5	26	74	113	9		2	145	3	86	164	13	27	58	11	149	4	1	5	3	6		8	69		48	32	26	187	1509
009 Fighting	2	26	11	90	2	33	23	47	16			55	3	21	50	17	32	13	16	73	2	1	6				8	50		109	15	37	103	861
010 Fireworks				2			1																							2				5
011 Forgery				6										1						1							1				5			14
012 Harrassment		3					3	14				24			17	1	1	2		11								11		10	1		29	127
013 Sexual Harassment		3		4		1	9	4				9		1	3	1		2	1	6							1				1		2	48
014 Hit/Kick/Push	2	6	4	9		1	7	32	3	1	1	51	3	4	89		1	18	10	65	9	2	2	7	6	5	8	77		47	11	32	49	562
015 Inappropriate Affection		7		5								1			3					1								5			2			24
016 Inappropriate Language		26		40		22	4	25				37	1	27	43		3	1		13	5		1		2	3	6	19		23	9	3	35	348
017 Inappropriate Behavior		211	28	95		22	6	121	2		2	127		55	158	1	20	17	7	68	10	9	17	1	15	5	9	78		46	22	41	73	1266
018 Inappropriate Materials			2	5		1	1	2				4		1	2					3							1	1			2	2	4	31
019 Indecent Exposure		2					1	1	1			3			1			1		2					1			2			1			16
020 Major Disruption		34		51		14	12	51	19	2	1	47	1	11	62		3		10	56	1	1					2	25		56	7	17	30	513
022 Inappropriate Physical Contact		20	2	4		1	29	30			1	14	1	2	6			1		15	6	1		1	2	1	2	12		23	1		6	181
023 Property Misuse				5		1		2				10		1	8					3					1			6		5			3	45
024 Running										2	1				1			1				1	1											7
025 Sex Violation		1										2																		2				5
027 Threat		25	5	19	1	4	2	6	3			10	1	3	12		3	1	1	17	1	1		6	1	1		9		13	4	8	9	166
028 Throwing Objects		4	2	7		3	15	3		1		14		8	20		1	3		10	4		3		2			11		15	5	6	18	155
029 Urination								1						2														3		1				
030 Violation of Class rules		16		27		8		4				18		4	14					8							1	3		6		2	22	133
150 Cutting School	3	6		21		19		1				15		19	8					14										5		2		113
151 Truant		1				1																												2

In-School Out of School Suspensions by Incidents SY 2015-2016

152 Habitual Truant				6	1																									1					
153 Chronic Truant					5	1				1					1																1			9	
160 Cutting Class		95		330	243	6	42			133		130	77					180									2	56		2	75		69	1440	
170 Cutting Activity		3		29	8		5			5		1	2					15											2		4		5	79	
180 Tardy	1	37		378	106	5	67			3		3	1					35										12		1	63		2	714	
190 Cheating	1	1		4	7	3	3			1			2					2											3				1	28	
200 Off Limits	1	50		35	2		9			16			2					44											33			1	2	195	
210 Profanity	9	87		67	24	26	23			24		41	19	6	5	5	2	14	2	3	1		1			3	27		10	29	4	43	475		
220 Computer Violation		18		9	3	27	4			3		1	11	1	1		2	4										2		2	1	1	2	92	
230 Tobacco Violation	3	2		7	12	8				5		18	7																		8			70	
240 Loitering				6	1		1																					2							
250 Gang Activity		1																																	1
260 Bomb Threat																																			0
270 Refusal to Obey	11	185	2	265	4	75	31	62	1	1		91	7	179	110	2	18	2	3	96	3	2	2	1	2		11	116		27	31	4	120	1464	
271 Failure to comply with Disc Action	19	4		26		3		3			6		11	13			1			22							1	13		4	4		5	135	
275 Failure to Complete Work		14		3		1		1			1		1	14					1	4											2	1	6	49	
280 Dress Code Violation	30	4		75		18	1	1			8		30	12					2						1				4		4		5	195	
290 Obscene Gesture		4			1	1	10	1			2			19	11	1	2	1	2			2							4			1		9	71
300 Parking Violation						1																													
305 Driving Violation				1		1																													2
310 Leaving School		39		41		24	1	3			2		46	2			6									1	2								167
320 Leaving Class		19		98		21	5	7			9	3	25	19			1			6								1	10			7		17	248
330 Phone Violation		29		63		7		1			5		27	10			1			2								2	3			1		2	153
340 Bus Violation				2													4																2		8
350 Fire Alarm											3							1				1											1		6
360 ID Violation				14																															14
370 Littering																																			0
390 Unauthorized Device	5	3	2	8	1	1	3	2			2	1	6	12	3			1	1							4	1					1	1	58	
400 Excessive Noise		5		5							3		3																						16
405 Horseplay	6																																		6

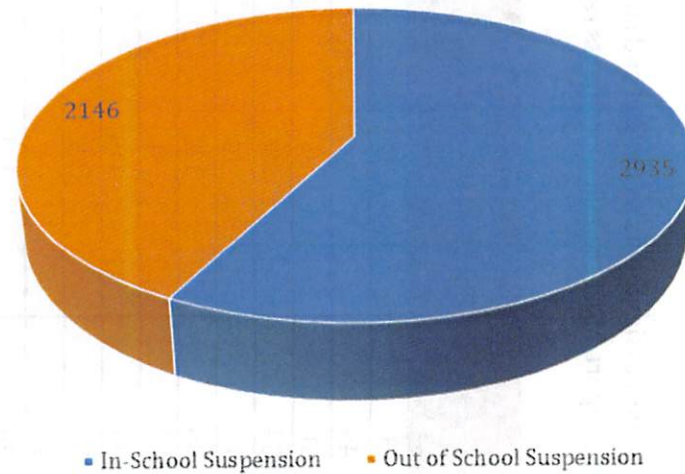
In-School Out of School Suspensions by Incidents SY 2015-2016

407 Confrontation/Altercation		66		18		5		12				2		13	2										3						4			17		1	143
410 Hall Pass Violation				8		1		1				2		4															1			1			18		
420 Disrespect	12	49		99		21	36	68	1			60	4	47	68	2	12	5	1	35	1			3		2	4	31			10	6	41	618			
430 Contract Violation						1																													1		
500 Arson																																			0		
510 Assault, Aggravated				5		2						1				1																		1			
520 Assault, Simple		9	1	13		1	3	9	18			12		1	7	11	8	13	10	40	2	1			3		5	15			10	5	13	210			
540 Burglary				1																											1			2			
550 Counterfeit/Forgery								9																											9		
560 Disturb School		5	1	23		7	10		5			8	1	5	5	14	16			6							1	33			7		5	152			
570 Drug Distribution																																			0		
575 Drug Usage		3		7		1		1				5		8	7		3			2										1		1	39				
580 Drug Possession				4		4	2	3				6		13	8					1							1			2				44			
610 Forced Sex Offense		1		1																																	
620 Fraud																							1							1		2		4			
630 Gambling												2		1																							
650 Intimidation		4	1	12			4	6	6			6		9	8	2	1	2	1	1					2		1	2			3			71			
651 Bullying				11			4	1				1			5	3	2		1		1						1	2			6	2	4	44			
652 Cyberbullying				1																															1		
670 Larceny/Theft	1	6	5	7	1	3	1	8		1				5	10	3				13	25						8				4	5	106				
680 Alcohol/Liquor Law Violation	1	4		2		2	5								1		1																	16			
690 Non-Forced Sex Offense		2	1	3	1										2					2							1							12			
700 Other Offenses	2	2		5	1	1	6	2						14	7	1	9		2	9							2					3	66				
710 Pornography		4		1			1	2							2	1												1					1	13			
730 Robbery																																			0		
740 Stolen Property				3	1			1						2	3	4	2			4	4		1				1	7			1		2	36			
750 Trespassing						2						1					1	1												1							
760 Vandalism		1		2			5	3						8	12		5			8	1						3				1	6	55				
770 Vehicle Theft																																			0		
789 Weapon (Specify Object)	3	3	1			2	1	3	1			1	1	4	1	1		4	2	2		1	1				4					1	37				
Behavior Contract				1		1									3																						
Total by School	114	1267	72	2275	18	823	401	833	87	12	8	1047	30	1004	1175	100	181	166	86	1076	87	30	41	22	46	28	86	810	0	464	436	207	967	13947			

In-School & Out of School Suspensions by Student SY 2015-2016

SCHOOL	In-School Suspension	Out of School Suspension	Grand Total
ACE	50	12	62
BCHS	281	229	510
BES	11	35	46
BHS	302	206	508
BLES	2	10	12
BLHS	188	122	310
BLMS	142	61	203
BMS	170	118	288
BRES	0	78	78
CES	1	4	5
HEMMS	276	118	394
HHECC	0	4	4
HHIBE	2	17	19
HHIHS	272	111	383
HHIMS	270	156	426
HHISCA	3	51	54
IA/RC	7	55	62
JSES	0	63	63
LIES	1	36	37
LIMS	204	95	299
MCRES	36	12	48
MOES	6	8	14
OES	17	8	25
PRES	3	6	9
PVES	22	15	37
RCES	8	5	13
RRA	36	16	52
RSIA	186	126	312
SHES	76	103	179
WBECHS	146	79	225
WBES	27	58	85
WBMS	190	129	319
Grand Total	2935	2146	5081

In- School and Out of School Suspensions by Student
2015-2016



**All discipline data was extracted from Educator's Handbook.

In-School/ Out of School Suspension Overview SY 2015-2016

In an effort to decrease time away from school, Beaufort County School District has in each middle school and high school implemented in-school suspensions. Although ISS is considered time away from class, students receive daily work from classroom teachers and are marked present.

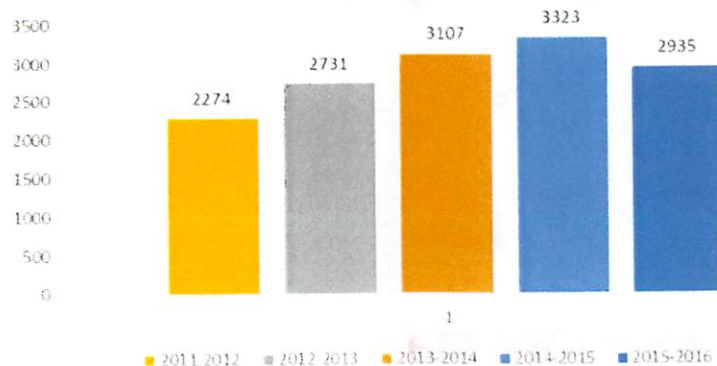
All ISS instructors are available to assist students with assignments as needed and subject matter teachers are also sometimes called into ISS for additional support. Most student placements range from 1-5 days, but can also be modified for class only.

SCHOOL	In-School Suspensions by Student	In- School Suspension Days Served	Out of School Suspensions by Student	Out of School Suspensions Days Served
ACE	50	23	12	38
BCHS	281	649	229	1324
BES	11	10	35	65
BHS	302	854	206	1451
BLES	2	1	10	21
BLHS	188	506	122	594
BLMS	142	258	61	191
BMS	170	445	118	639
BRES	0	0	78	197
CES	1	1	4	10
HEMMS	276	590	118	653
HHECC	0	0	4	9
HHIBE	2	2	17	26
HHIHS	272	519	111	692
HHIMS	270	846	156	978
HHISCA	3	3	51	149
IA/RC	7	23	55	523
JSES	0	0	63	215
LIES	1	1	36	104
LIMS	204	609	95	435
MCRES	36	48	12	32
MOES	6	6	8	27
OES	17	9	8	22
PRES	3	3	6	31
PVES	22	28	15	25
RCES	8	10	5	7
RRA	36	92	16	53
RSIA	186	612	126	642
SHES	76	210	103	517
WBECHS	146	328	79	302
WBES	27	20	58	162
WBMS	190	533	129	617
Grand Total	2935	7239	2146	10751

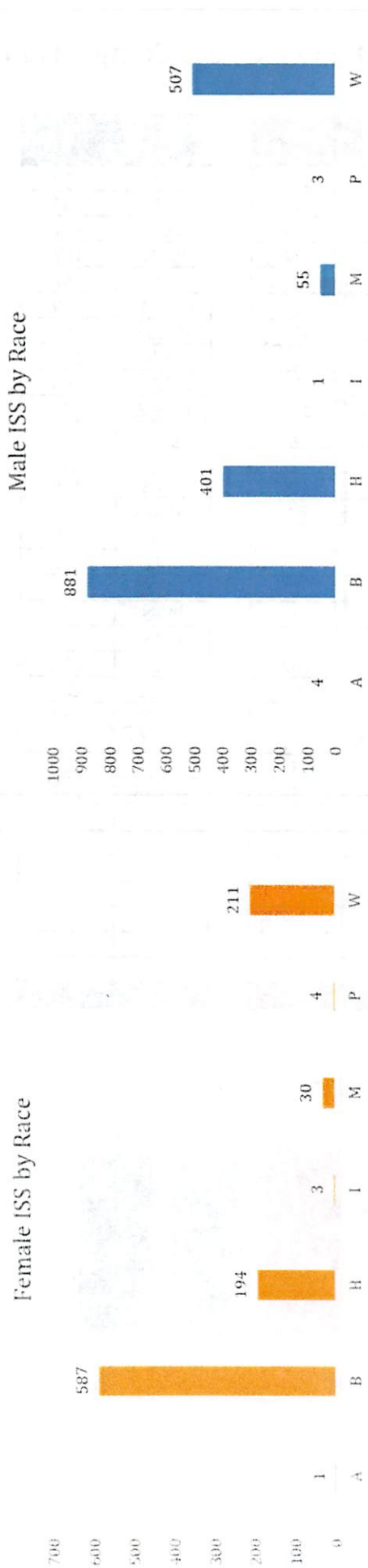
In School Suspension Data Five Year Comparison

2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
SCHOOL	Total	SCHOOL	Total	SCHOOL	Total	SCHOOL	Total	School	Total
BCHS	292	BCHS	282	BCHS	286	BCHS	318	ACE	50
BHS	1	BHS	378	BHS	343	BHS	347	BCHS	281
BLHS	14	BLHS	68	BLHS	154	BLHS	311	BES	11
BLMS	204	BLMS	195	BLMS	212	BLMS	187	BHS	302
BMS	223	BMS	193	BMS	221	BMS	157	BLES	2
BRES	2	HEMMS	281	CES	2	HEMMS	369	BLHS	188
CES	3	HHHS	178	HEMMS	372	HHIBE	6	BLMS	142
HEMMS	335	HHIBE	7	HHIHS	224	HHIHS	195	BMS	170
HHHS	188	HHMS	187	HHIBE	7	HHIMS	243	BRES	0
HHIBE	20	HHSCA	78	HHIMS	320	HHSCA	2	CES	1
HHMS	200	JSES	1	HHISCA	3	JSES	1	HEMMS	276
HHSCA	6	LIES	2	LIES	2	LIES	43	HHECC	0
JSES	9	LIMS	158	LIMS	214	LIMS	178	HHIBE	2
LIES	9	MCRES	45	MCRES	52	MCRES	46	HHIHS	272
LIMS	229	MOES	12	MOES	19	MOES	13	HHIMS	270
MCRES	44	OES	3	OES	7	OES	16	HHISCA	3
MOES	27	PRES	2	PRES	1	PRES	5	IA/RC	7
OES	5	PVES	6	PVES	2	PVES	9	JSES	0
PRES	2	RCES	3	RCES	12	RCES	4	LIES	1
PVES	3	RSMS	241	RSMS	162	RSIA	238	LIMS	204
RCES	2	RVCS	6	RVCS	27	RVCS	36	MCRES	36
RSMS	64	SHES	77	SHES	90	SHES	113	MOES	6
SPES	7	WBECHS	176	WBECHS	211	WBECHS	236	OES	17
WBES	26	WBES	5	WBES	5	WBES	23	PRES	3
WBHS	200	WBMS	147	WBMS	159	WBMS	227	PVES	22
WBMS	159							RCES	8
								RRA	36
								RSIA	186
								SHES	76
								WBECHS	146
								WBES	27
								WBMS	190
Total	2274	Total	2731	Total	3107	Total	3323	Total	2935

In- School Suspension 5 Year Comparison



District In-School Suspensions Data by Race SY 2015-2016



District In- School Suspensions Data by Race & Gender SY 2015-2016

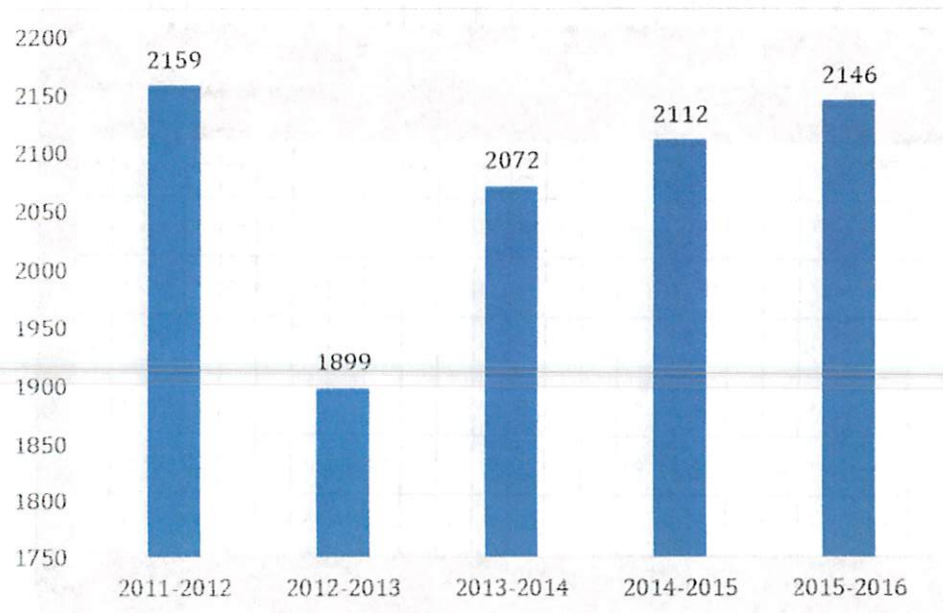
SCHOOL	GENDER & ETHNICITY															
	Females							Total Females	Males							Total Males
	A	B	H	I	M	P	W		A	B	H	I	M	P	W	
ACE*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
BCHS	0	74	15	2	4	1	19	115	1	106	16	0	3	-	40	166
BES	-	2	-	-	-	-	2	4	-	7	-	-	-	-	-	7
BHS	-	85	8	-	2	-	27	122	1	103	14	-	2	-	60	180
BLES	-	1	-	-	-	-	-	1	-	1	-	-	-	-	-	1
BLHS	1	24	18	-	1	1	33	78	-	38	33	-	-	-	39	110
BLMS	-	13	16	-	3	-	5	37	1	18	45	-	8	-	33	105
BMS	-	41	5	-	1	-	12	59	-	56	7	-	3	1	44	111
BRES	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CES	-	-	-	-	-	-	-	0	-	1	-	-	-	-	-	1
HEMMS	-	18	45	-	4	-	18	85	-	43	81	-	5	1	61	191
HHIBE	-	-	-	-	-	-	-	0	-	-	1	-	1	-	-	2
HHIHS	-	23	33	-	2	-	32	90	-	39	66	-	6	1	70	182
HHIMS	-	21	34	-	2	-	27	84	1	33	83	-	7	-	62	186
HHSCA	-	2	1	-	-	-	-	3	-	-	-	-	-	-	-	0
AI/RC	-	-	-	-	-	-	1	1	-	2	1	-	1	-	2	6
LIES	-	-	-	-	-	-	-	0	-	-	1	-	-	-	-	1
LIMS	-	60	5	1	2	1	13	82	-	82	8	-	1	-	31	122
MCRES	-	2	1	-	1	-	2	6	-	7	15	1	3	-	4	30
MOES	-	1	-	-	-	-	-	1	-	2	-	-	2	-	1	5
OES	-	2	-	-	-	-	1	3	-	6	1	-	-	-	7	14
PRES	-	2	-	-	-	-	-	2	-	1	-	-	-	-	-	1
PVES	-	2	-	-	-	-	1	3	-	4	8	-	1	-	6	19
RCES	-	-	-	-	1	-	1	2	-	2	2	-	-	-	2	6
RRRA	-	3	2	-	-	-	5	10	-	10	4	-	-	-	12	26
RSIA	-	65	5	-	3	1	4	78	-	84	5	-	5	-	14	108
SHES	-	15	-	-	-	-	2	17	-	51	2	-	-	-	3	56
WBECHS	-	55	5	-	1	-	3	64	-	74	2	-	-	-	6	82
WBES	-	6	-	-	-	-	-	6	-	18	-	-	2	-	1	21
WBMS	-	70	1	-	3	-	3	77	-	93	6	-	5	-	9	113
Grand Total	1	587	194	3	30	4	211	1030	4	881	401	1	55	3	507	1852

Ethnicity Codes	
A	Asian
B	Black or African American
H	Hispanic
I	American Indian or Alaska Native
M	Mixed- Two or More Races
P	Native Hawaiian or Other Pacific Islander
W	White

Out of School Suspension Data by School Year (5 Year Trend)

Although out of school suspension in our schools are a last resort for students, there are times when it becomes necessary. All Beaufort County Schools review school discipline data each month and implement practices to be proactive. The chart below shows out of school suspension data for the past five years. During the 2015-2016 school year, there was an increase of 34 in out of school suspensions from the previous school year.

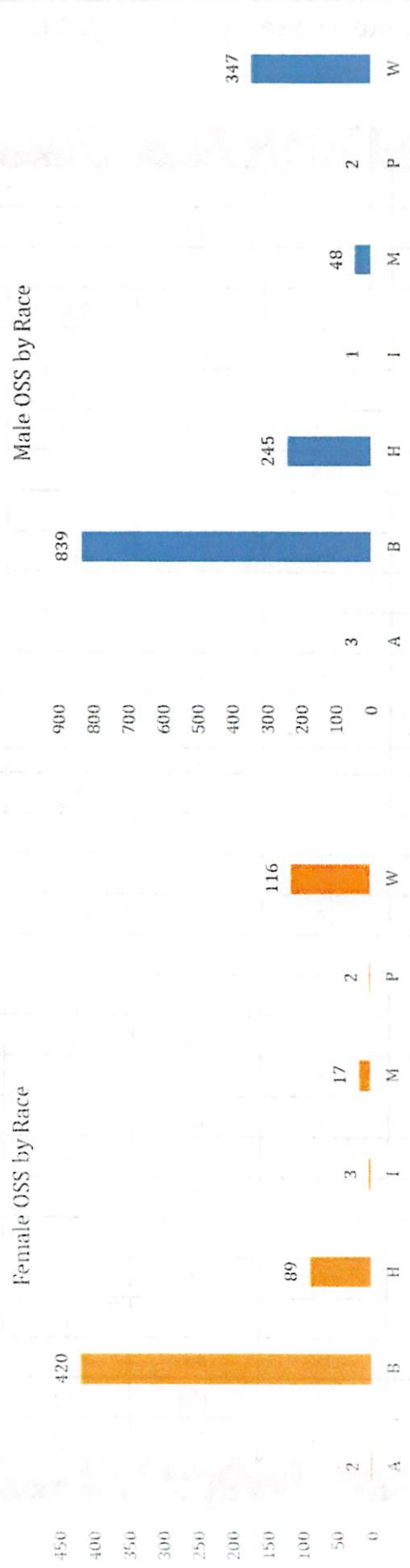
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
2159	1899	2072	2112	2146



Out of School Suspension Data by School (5 Year Trend)

SCHOOL YEAR	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
ACE					12
BCHS	217	197	173	191	229
BES	43	51	56	27	35
BHS	257	192	196	236	206
BLES	4	6	16	10	10
BLHS	124	76	96	140	122
BLMS	78	101	114	83	61
BMS	140	115	108	84	118
BRES	14	36	33	44	78
CES	27	12	11	13	4
HEMMS	210	109	109	151	118
HHECC	1	2	2	-	4
HHHS	146	198	173	172	17
HHIBE	28	24	13	11	111
HHMS	110	144	223	150	156
HHSCA	69	33	51	52	51
IA/RC					55
JSES	33	27	46	68	63
LIES	8	10	19	31	36
LIMS	158	83	121	74	95
MCRES	5	16	15	24	12
MOES	13	13	16	15	8
OES	4	8	5	13	8
PRES	9	6	13	15	6
PVES	23	17	8	5	15
RCES	3	5	3	4	5
RRA					16
RSIA	171	162	176	161	126
SHES	1	43	36	64	103
WBES	40	18	45	89	79
WBECHS	109	91	104	49	58
WBMS	93	96	76	92	129
DISTRICT TOTAL	2159	1899	2072	2112	2146

District Out of School Suspensions Data by Race SY 2015-2016



These graphs do not include the 12 OSS from ACE. Specific data by gender was not available.

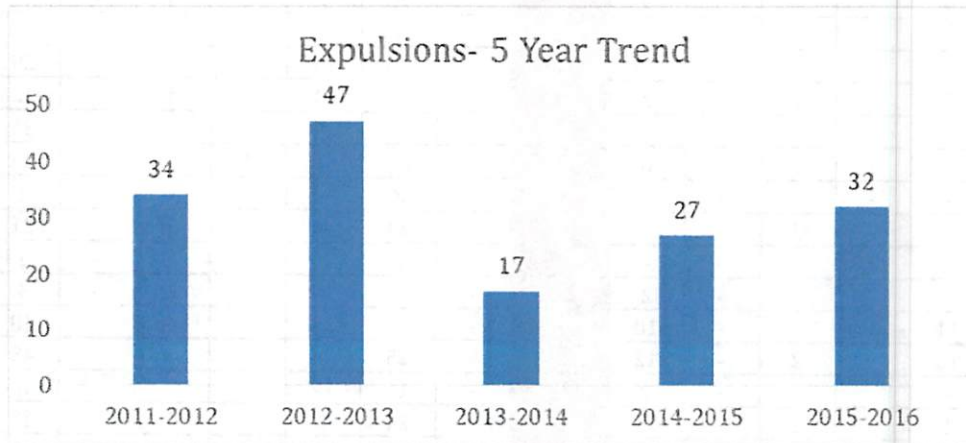
District Out of School Suspensions Data by Race & Gender SY 2015-2016

SCHOOL	GENDER & ETHNICITY																
	FEMALES							Total Females	MALES							Total Males	Grand Total
	A	B	H	I	M	P	W	-	A	B	H	I	M	P	W	-	
ACE	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12
BCHS	-	57	8	1	4	1	12	83	-	93	13	-	4	-	36	146	229
BES	-	5	-	-	-	-	3	8	-	19	3	-	-	-	5	27	35
BHS	-	63	4	-	1	-	9	77	-	78	7	-	4	-	40	129	206
BLES	-	1	1	-	-	-	-	2	-	4	2	-	-	-	2	8	10
BLHS	2	11	8	-	-	1	19	41	1	30	21	-	-	-	29	81	122
BLMS	-	4	7	-	1	-	2	14	1	9	21	-	4	-	12	47	61
BMS	-	21	5	-	-	-	7	33	-	46	7	-	-	1	31	85	118
BRES	-	12	1	1	1	-	6	21	-	29	5	1	4	-	18	57	78
CES	-	-	-	-	-	-	-	0	-	3	-	-	-	-	1	4	4
HEMMS	-	6	21	-	2	-	8	37	-	24	34	-	2	-	21	81	118
HHECC	-	1	-	-	-	-	-	1	-	2	-	-	-	-	1	3	4
HHIBE	-	1	-	-	-	-	2	3	-	4	4	-	2	-	4	14	17
HHIHS	-	8	11	-	-	-	10	29	-	26	33	-	4	1	18	82	111
HHIMS	-	13	16	-	2	-	12	43	-	25	44	-	1	-	43	113	156
HHSCA	-	7	-	-	-	-	2	9	-	16	14	-	2	-	10	42	51
AI/RC	-	13	1	-	1	-	2	17	-	24	2	-	1	-	11	38	55
JSES	-	14	1	-	1	-	1	17	-	39	2	-	2	-	3	46	63
LIES	-	4	-	-	1	-	2	7	-	22	1	-	3	-	3	29	36
LIMS	-	22	2	1	-	-	4	29	-	47	1	-	1	-	17	66	95
MCRES	-	-	-	-	-	-	2	2	-	5	5	-	-	-	-	10	12
MOES	-	1	-	-	-	-	-	1	-	5	-	-	-	-	2	7	8
OES	-	-	-	-	-	-	1	1	-	3	1	-	-	-	3	7	8
PRES	-	-	-	-	1	-	-	1	-	5	-	-	-	-	-	5	6
PVES	-	1	-	-	-	-	1	2	-	5	5	-	-	-	3	13	15
RCES	-	-	-	-	-	-	-	0	-	2	2	-	-	-	1	5	5
RRA	-	-	-	-	-	-	-	0	-	6	5	-	-	-	5	16	16
RSIA	-	39	1	-	1	-	5	46	-	63	2	-	7	-	8	80	126
SHES	-	25	-	-	-	-	3	28	-	67	3	-	1	-	4	75	103
WBECHS	-	26	2	-	1	-	-	29	-	42	3	-	-	-	5	50	79
WBES	-	18	-	-	-	-	1	19	1	34	-	-	2	-	2	39	58
WBMS	-	47	-	-	-	-	2	49	-	62	5	-	4	-	9	80	129
Grand Total	2	420	89	3	17	2	116	649	3	839	245	1	48	2	347	1485	2146

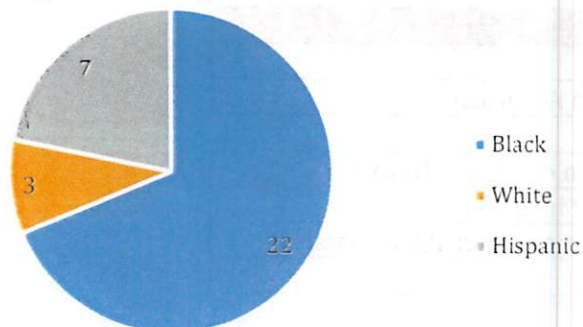
Ethnicity Codes	
A	Asian
B	Black or African American
H	Hispanic
I	American Indian or Alaska Native
M	Mixed- Two or More Races
P	Native Hawaiian or Other Pacific Islander
W	White

Expulsions SY 2015-2016

Expulsion is the removal of a student from any/ all schools in Beaufort County School District for the remainder of the academic school year. Students are recommended for expulsion for violations of the Safe Schools Act. Expulsions for the 2014-2015 school year totaled 27 and increased to 32 during the 2015-2016 school year. The disciplinary infractions committed by students that are recommended for expulsion include behavior contract violations, disturbing schools, drugs, Safe Schools Act violations, school rules violations and incidents of threatening, bullying or intimidation. All recommendations are decided upon by a three person panel.

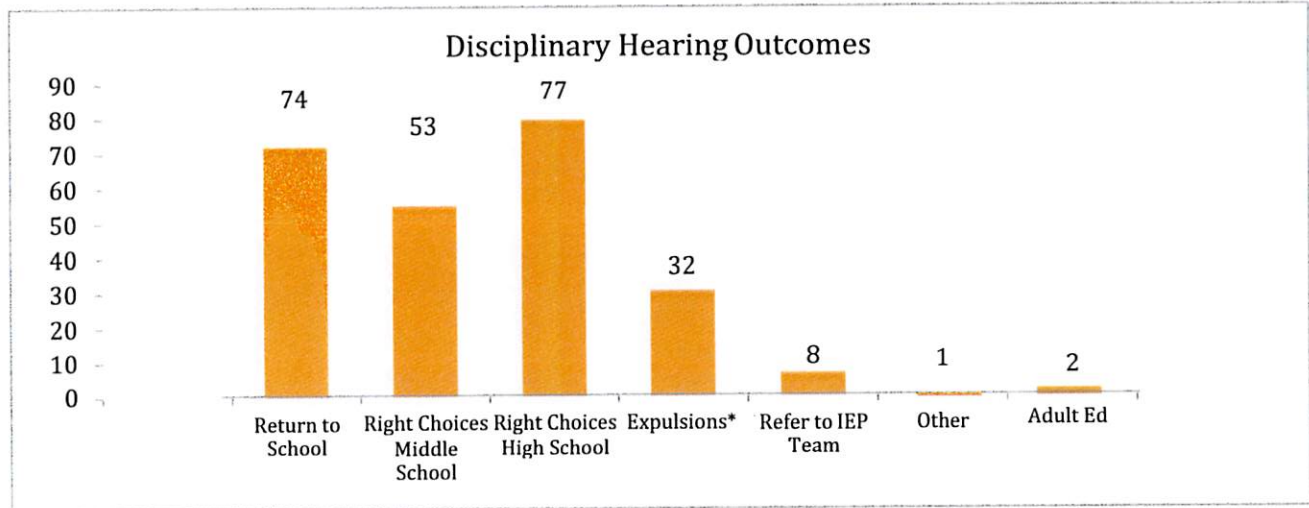


Expulsions by Race

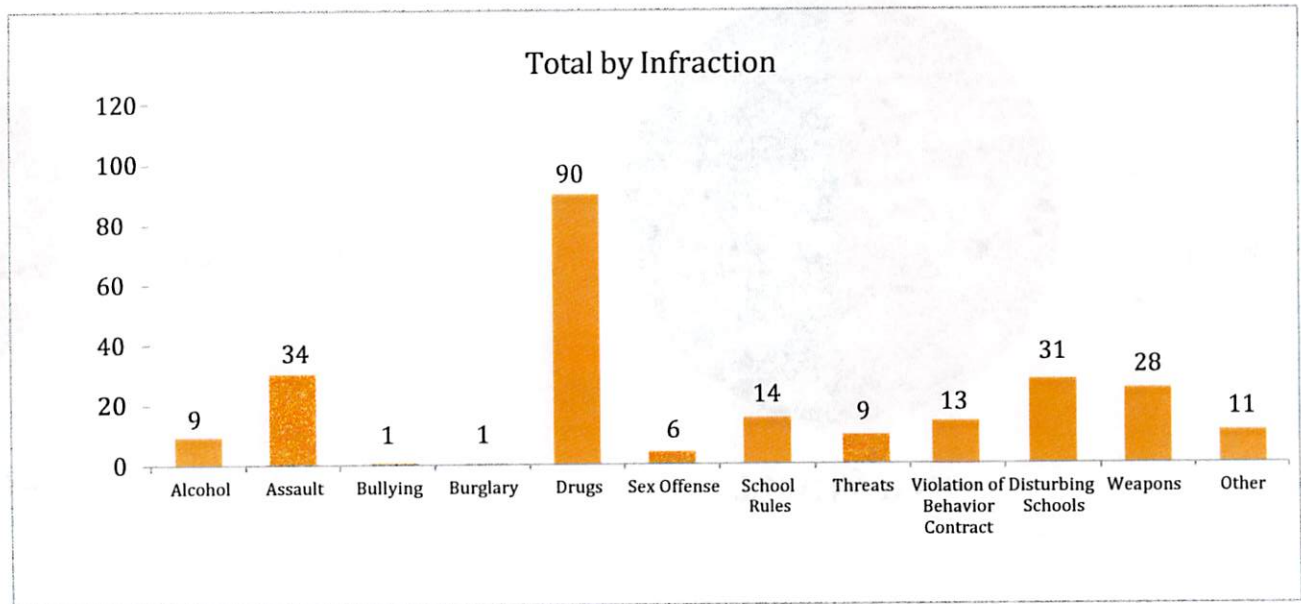


Disciplinary Hearings SY 2015-2016

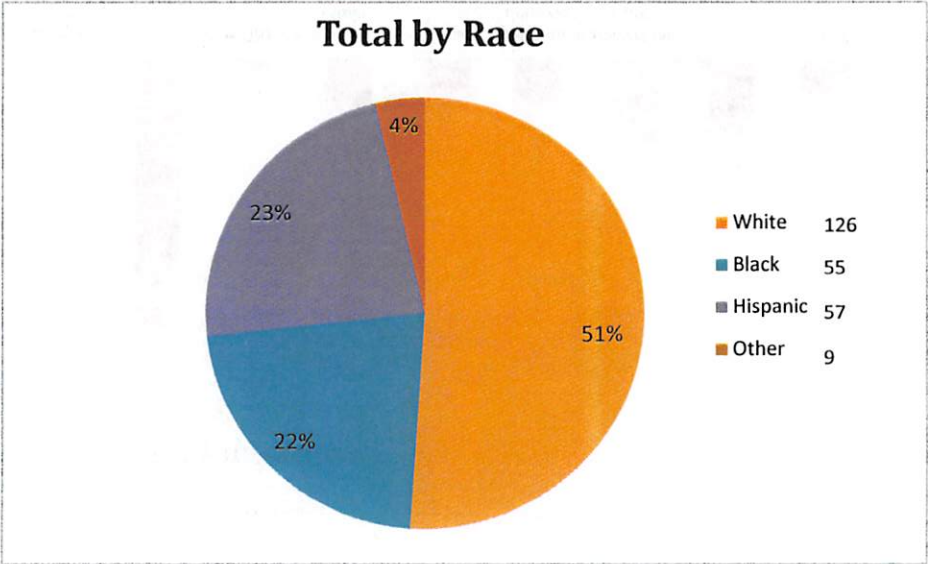
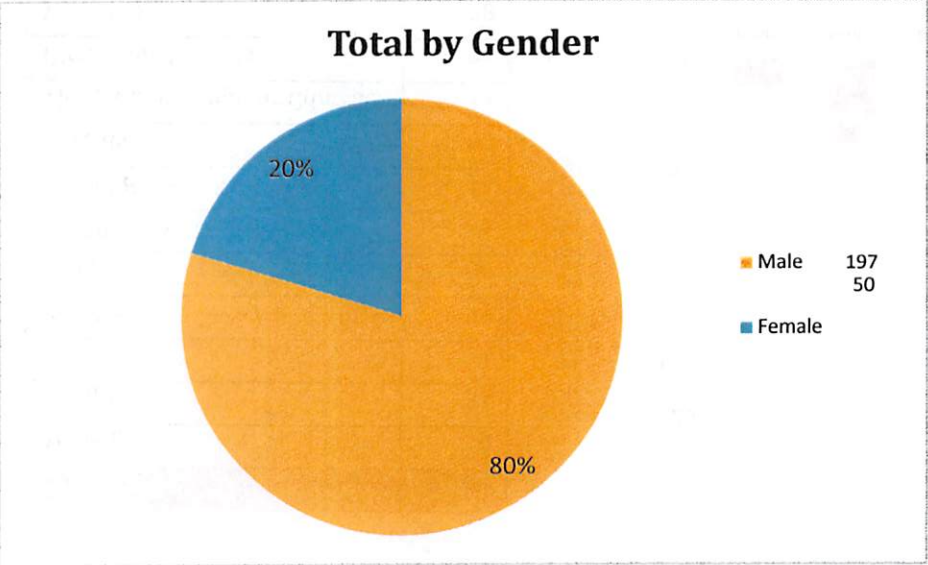
Disciplinary Hearing Outcomes	
Return to School	74
Right Choices Middle School	53
Right Choices High School	77
Expulsions*	32
Evening Virtual	0
Refer to IEP Team	8
Other	1
Adult Education	2
Total Dispositions	247



Infractions	Total
Alcohol	9
Assault	34
Bullying	1
Burglary	1
Drugs	90
Sex Offense	6
School Rules	14
Threats	9
Violation of Behavior Contract	13
Disturbing Schools	31
Weapons	28
Other	11
Total Infractions	247



Disciplinary Hearings SY 2015-2016



Disciplinary Infractions on School Buses SY 2015-2016

Disciplinary infractions on school buses include fighting, inappropriate behavior and profanity with the most frequent disciplinary infraction being bus violations which include items such as loud talking, standing while the bus is in motion, etc. All disciplinary infractions are handled by school administrators in accordance with our Student Code of Conduct.

School Bus Video Requests

During the 2015-2016 school year, school administrators and designated district staff were able to review video documentation of disciplinary violations occurring on school buses. School bus video requests were submitted to Durham School Services and the Office of Auxiliary Services.

School	Total Video Requests by School
BCHS	4
BES	2
BHS	2
BLES	4
BLHS	0
BLMS	1
BMS	2
BRES	0
CES	4
HEMM	5
HHIBE	9
HHIEC	1
HHIHS	2
HHIMS	1
HHISC	6
JSES	3
LIES	5
LIMS	7
MCRES	0
MOES	1
OES	12
PVES	6
RCES	1
RCP	2
RRA	2
RSIA	1
RVCS	0
SHES	5
WBEC	1
WBES	2
WBMS	8
Total Requests	128

ALTERNATIVE PROGRAMS

RIGHT CHOICE SCHOOL

Goals

- Graduate students who are college and career ready.
- Provide a safe and nurturing learning environment.
- Develop a heightened sense of citizenship and service to others.
- Provide resources and partnerships with community social and educational agencies.

Beliefs

- Each child is unique and should have the opportunity to reach his/her full potential.
- A safe, orderly and nurturing environment is essential for learning.
- The education of our students is a cooperative effort between the school, family and the community.
- Learning is a life-long, ever changing process.
- Learning experiences and exposure don't stop because of a change in venue.

RIGHT CHOICES SCHOOL PLACEMENT PROGRAM

Involuntary Process-

Involuntary assignment to Right Choice within the school will serve middle and high school students who are placed in the program through the district disciplinary process, or due to a pattern of unacceptable behavior in school, and/or violation (s) of the BCSD Student Code of Conduct. Special Education students are also placed in through an IEP team decision. Students will receive the core subjects of English, Math, Social Studies, and Science, along with electives taught in a virtual setting along with online and traditional instruction by highly qualified and certified teachers. Students will participate in behavior modification, conflict resolution, life skills, and character education programs on a daily basis. Students are required to perform community service either on the program site or with outside agencies. All parents will be expected to participate with a minimum of 4 Parent Education Seminars, depending on the student's length of time enrolled in the program. The Right Choices Program serves students in grades 6-12. The length of a student's assignment to the Right Choices Program will be determined through the hearing process and/or completion of requirements/goals set for individual students.

Voluntary Process-

Voluntary assignment to Right Choice School include providing middle school and high school students who are at risk of not graduating with their cohort an opportunity to complete an individualized, strategic plan that may allow them to return to their home school. Special Education students are also placed in through an IEP team decision. Additionally, some students may be encouraged to enroll for the purpose of completing standard courses in ELA, Math, Science, and Social Studies, electives in a smaller setting that provides a more individualized and blended learning experience that is unlike that of the comprehensive middle and high school. Students entering voluntarily will have opportunities to experience an alternative learning environment that is different from the traditional school setting based on a recommendation of the principal in collaboration with student, parent and counselor. The length of a student's enrollment at Right Choice School will be determined by a committee with stakeholders from the home school, Right Choice School, parent and student.

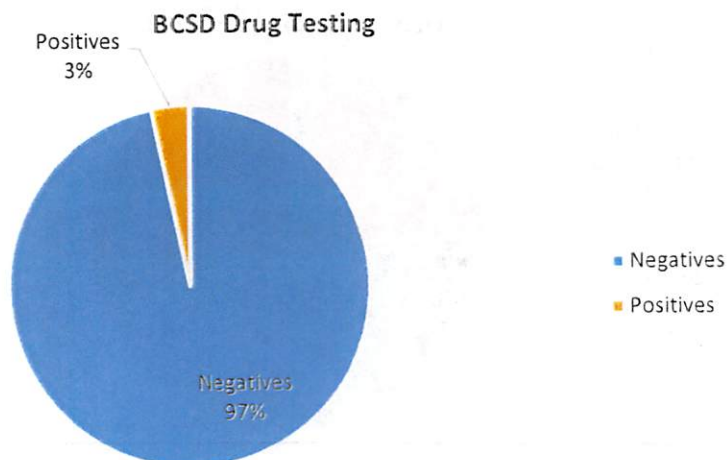
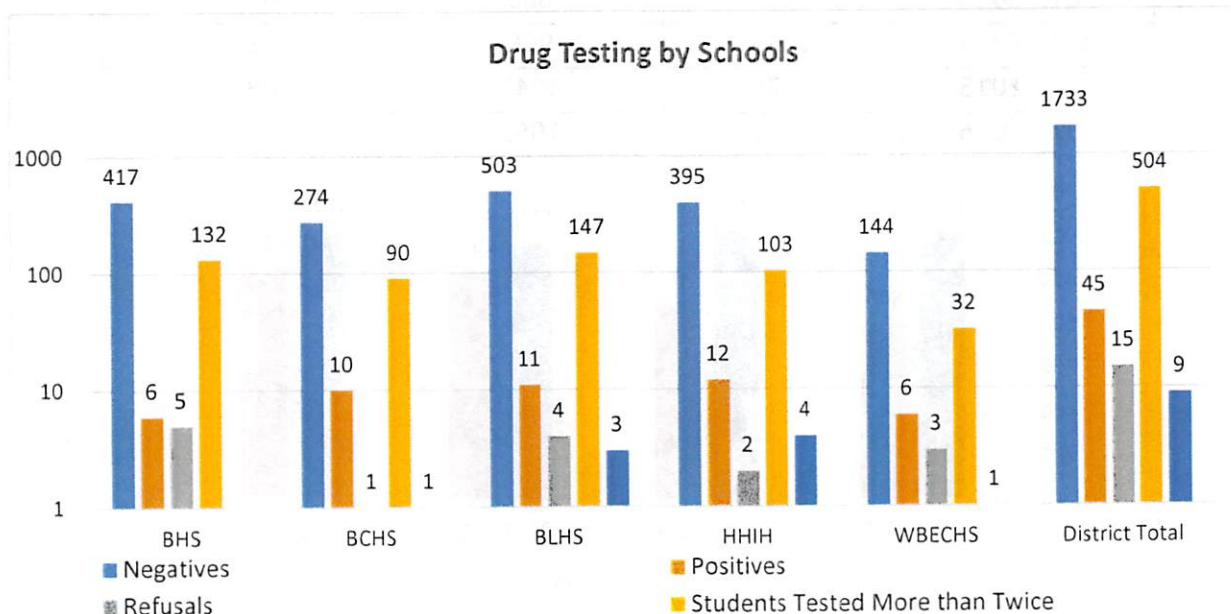
Alternative Program	2015-2016 Enrollment
Right Choice School	99
Right Choice Program	197

BCSD Drug Testing SY 2015-2016

In the Spring of 2015, the Beaufort County School District Board of Education approved Policy SS-57 to include the random drug testing of all student athletes. The purpose of the policy is to be preventative and increase awareness among students participating in athletics of the dangers associated with drug use. It is designed also to bring families and substance abuse agencies together if and when a problem has been detected.

A breakdown in the numbers and charts (below) will show the overall number of students tested, tested positive, refusals to test and tested positive more than once. First offense consequences, although are not punitive they are proving to yield positive results (see positive more than once). School Year 2015-2016 only establishes base-line data as there is no comparative years.

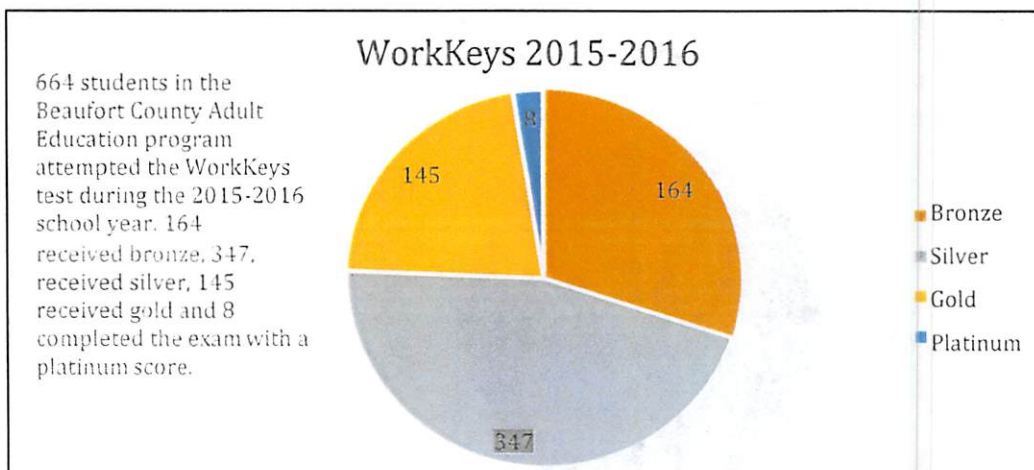
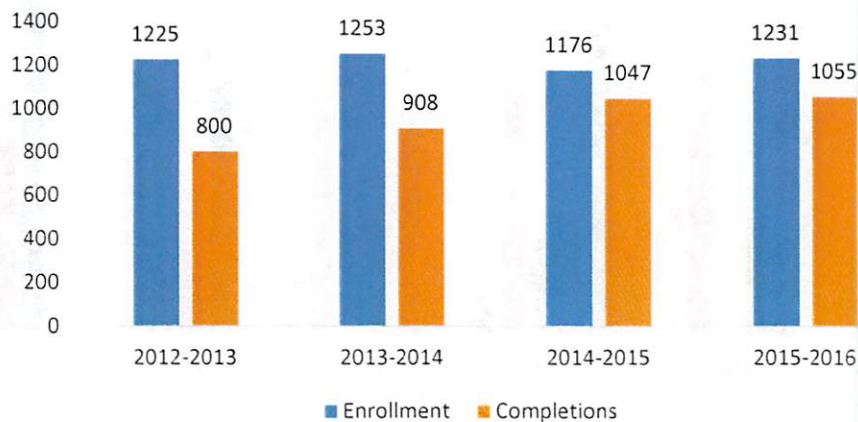
Nearing the conclusion of SY 2015-2016, the Board revised the policy to include in future testing not just student athletes, but any student participating in extra-curricular activities, as well as those wishing to drive and park on our campuses.



Adult Education

Beaufort County School District Adult and Community Education Program holds day and evening classes for Diploma, GED, ESOL, ASVAB and Military Academic Skills Program. Individuals are given the opportunity to earn a Career Readiness Certificate, learn a foreign language through Rosetta Stone and take the Para Pro Assessment. Classes are being offered at locations throughout Beaufort County including St. Helena Elementary School and the Technical College of the Lowcountry. Partnerships have been established with local businesses to hold classes onsite at S.C. Works, Vocational Rehabilitation, Bluffton Goodwill as well as the Hilton Head Island Boys & Girls Club. Beaufort County School District Adult and Community Education Program is also an authorized testing site for Pearson Vue and Educational Testing Service (ETS) to administer the GED and PRAXIS tests.

Adult Education Data Trend			
School Year	Enrollment	Completions	Completion %
2012-2013	1225	800	65%
2013-2014	1253	908	72%
2014-2015	1176	1047	89%
2015-2016	1231	1055	86%



BEAUFORT COUNTY BOARD OF EDUCATION

BEAUFORT, SOUTH CAROLINA

PERFORMANCE EXPECTATION MONITORING REPORT

DATE: NOVEMBER 2016

PERFORMANCE EXPECTATION (PE) BEING MONITORED: PE 7:8⁷

I hereby present my Executive Summary on Performance Expectation 7:8 according to the schedule set by the Beaufort County Board of Education. I certify the information contained in this report is true.

Date: _____

Signed: _____

Dr. Gregory A. McCord
Chief Auxiliary Services Officer

Date: _____

Signed: _____

Dr. Jeffrey Moss
Superintendent

Accepted

Date: _____

Signed: _____

Mary Cordray
Board Chairman

PE 7:8¹

Ensure that all policies and administrative rules regarding student discipline are enforced consistently using reasonable judgment across all schools.

Superintendent's Interpretation

The Superintendent will provide ongoing training for administrators and staff. Administrator will adhere to the Code of Conduct and provide parents an opportunity to appeal disciplinary decisions.

Statement of Compliance

The District is in compliance with PE 7.8

Evidence of Compliance

Office of Auxiliary Services Year End Report

- Discipline

BEAUFORT COUNTY BOARD OF EDUCATION

BEAUFORT, SOUTH CAROLINA

PERFORMANCE EXPECTATION MONITORING REPORT

DATE: NOVEMBER 2016

PERFORMANCE EXPECTATION (PE) BEING MONITORED: PE 1.11

I hereby present my Executive Summary on Performance Expectation 1.11 according to the schedule set by the Beaufort County Board of Education. I certify the information contained in this report is true.

Date: _____

Signed: _____

Dr. Gregory A. McCord
Chief Auxiliary Services Officer

Date: _____

Signed: _____

Dr. Jeffrey Moss
Superintendent

Accepted

Date: _____

Signed: _____

Mary Cordray
Board Chairman

PE 1.11 Implement character education programs in all schools.

Superintendent's Interpretation

The Superintendent will ensure that all schools integrate character education programs into the instructional program.

Statement of Compliance

The South Carolina Comprehensive School Guidance Program outlines standards for all elementary, middle and high schools for implementing character education. Teachers, guidance counselors, and school social workers provide activities that integrate character education into classroom instruction and other school activities.

Evidence of Compliance

Office of Auxiliary Services Year End Report

- Behavior Management Specialist Program

BEAUFORT COUNTY BOARD OF EDUCATION

BEAUFORT, SOUTH CAROLINA

PERFORMANCE EXPECTATION MONITORING REPORT

DATE: NOVEMBER 2016

PERFORMANCE EXPECTATION (PE) BEING MONITORED: PE⁶7:1

I hereby present my Executive Summary on Performance Expectation 7:1 according to the schedule set by the Beaufort County Board of Education. I certify the information contained in this report is true.

Date: _____

Signed: _____

Dr. Gregory A. McCord
Chief Auxiliary Services Officer

Date: _____

Signed: _____

Dr. Jeffrey Moss
Superintendent

Accepted

Date: _____

Signed: _____

Mary Cordray
Board Chairman

PE⁶7:1 Provide equal educational opportunities in a safe, healthful, non-discriminatory, and secure environment for all students.

Superintendent's Interpretation

The Superintendent will provide monthly reports for homeschooling and adult education. The Auxiliary Services Year End Report will include information on alternative educational programs and services for students.

Statement of Compliance

The District is in compliance with PE 7.1

Evidence of Compliance

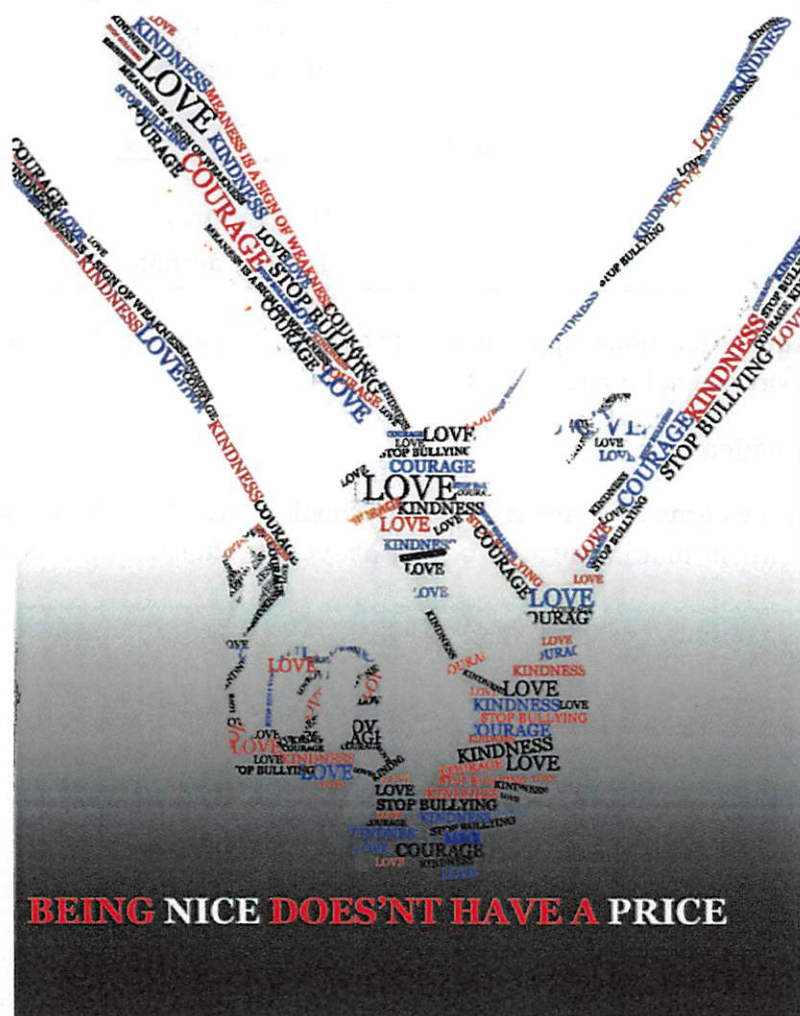
Office of Auxiliary Services Year End Report

- Anti- Bullying
- Homebound Instruction
- McKinney- Vento Homeless Assistance Act
- Alternative Programs
- Adult Education

Bullying Prevention

During the 2015-2016 school year, the Office of Auxiliary Services partnered with the Rotary Club of the Lowcountry to sponsor a tour of the anti-bullying performance by the Beaufort High School Theatre Department for all 6th grade students in the District. The play "See Something, Say Something" was a major success and garnered national recognition for the District and Beaufort High School. As a result of the anti-bullying tour, students from across the District showcased their creative side to fight against bullying.

During the 2015-2016 school year, Beaufort County School District introduced the See Something, Say Something app that allowed students to report bullying incidents. Every device throughout the District was equipped with one touch access to the app. Throughout the school year, students reports included bullying incidents and anonymously reported other offenses. Over 2,000 reports were made using the bullying app. School administrators were notified of each incident and given an opportunity to investigate. Whether the threat of bullying is real or not, in each case, all parents are notified. Our goal is to raise awareness of students to stop and/ or report bullying.



Artwork submitted by Muriel Metzger- Hilton Head Island High School

Homebound Instruction (2015-2016)

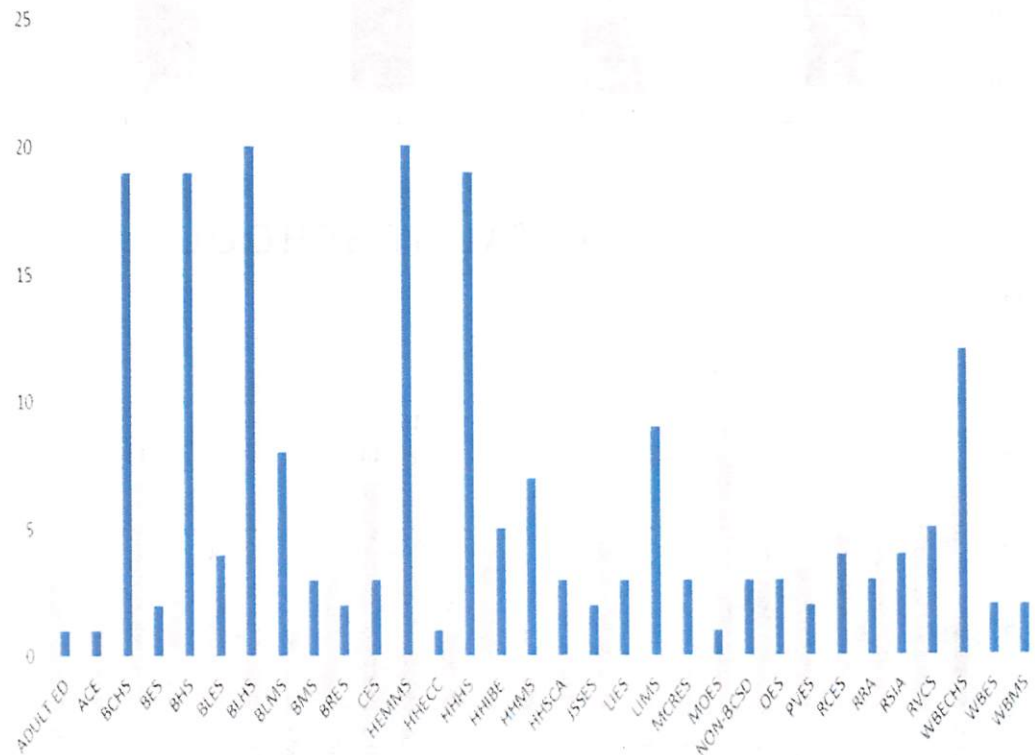
South Carolina's mandates regarding medical homebound instruction appear in State Board of Education Regulation 43-241. Put in the simplest terms, R 43-241 defines "homebound or hospitalized instruction" as teaching that

- is offered to the student who has an acute or chronic medical condition that prevents him or her from attending classes at school,
- takes place "in a room especially set aside for the period of instruction," and
- is conducted by an individual who holds a South Carolina teacher's certificate.

Specifically, Regulation 43-241 says that students who cannot attend public school because of illness, accident, or pregnancy, even with the aid of transportation, are eligible for medical homebound or hospitalized instruction. A physician must certify that the student is unable to attend school but may profit from instruction given in the home or hospital. Any student participating in a program of medical homebound instruction or hospitalized instruction must be approved by the district superintendent or his or her designee on standardized forms provided by the State Department of Education. All approved forms must be maintained by the district for documentation.

A total of **195** students received homebound services during the 2015-2016 school year. This number is up from 191 students served during the 2014-2015 school year.

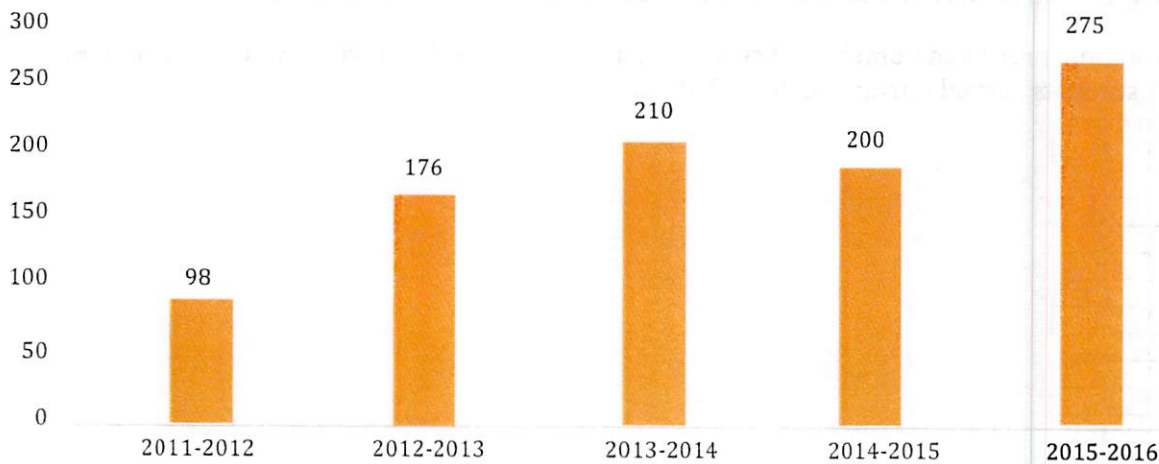
SCHOOL	Grand Total
ADULT ED	1
ACE	1
BCHS	19
BES	2
BHS	19
BLES	4
BLHS	20
BLMS	8
BMS	3
BRES	2
CES	3
HEMMS	20
HHECC	1
HHHS	19
HHIBE	5
HHMS	7
HHSCA	3
JSSS	2
LIES	3
LIMS	9
MCRES	3
MOES	1
NON-BCSD	3
OES	3
PVES	2
RCES	4
RRA	3
RSIA	4
RVCS	5
WBECHS	12
WBES	2
WBMS	2
Grand Total	195



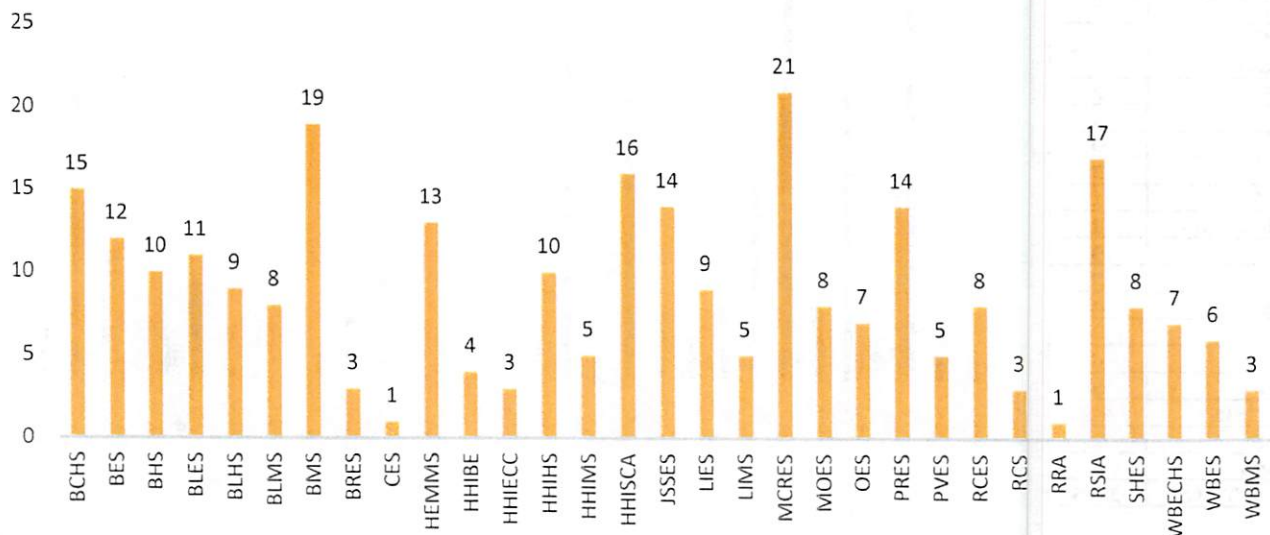
McKinney-Vento Homeless Assistance Act (2015-2016)

During the 2015-2016 school year, Beaufort County School District served 275 homeless students and their families, including 56 students residing in local shelters, up from 40 during the 2014-2015 school year. The district provided services including transportation, food services, uniform assistance and school supplies. The district recognizes the need to provide services for families that are experiencing financial hardships. All Beaufort County school aged children (Pre- K-12) and their siblings as well as their parents will be eligible for services under the McKinney-Vento Act. Beaufort County School District will continue to be supportive of these students and families to overcome any obstacle in providing the highest quality education.

Total by School Year



TOTAL BY SCHOOL



BEAUFORT COUNTY BOARD OF EDUCATION

BEAUFORT, SOUTH CAROLINA

PERFORMANCE EXPECTATION MONITORING REPORT

DATE: NOVEMBER 2016

PERFORMANCE EXPECTATION (PE) BEING MONITORED: PE 7:3

I hereby present my Executive Summary on Performance Expectation 7:3 according to the schedule set by the Beaufort County Board of Education. I certify the information contained in this report is true.

Date: _____

Signed: _____

Dr. Gregory A. McCord
Chief Auxiliary Services Officer

Date: _____

Signed: _____

Dr. Jeffrey Moss
Superintendent

Accepted

Date: _____

Signed: _____

Mary Cordray
Board Chairman

PE 7:3 Implement programs that promote health, wellness and nutrition.

Superintendent's Interpretation

The Superintendent will implement programs and activities that promote health, wellness and nutrition education in schools.

Statement of Compliance

The District is in compliance with PE 7.3

Evidence of Compliance

Office of Auxiliary Services Year End Report

- School Health Nurses
- School Social Workers
- Community Agencies and Collaborations

School Social Workers

Beaufort County School District School Social Workers are the designated point of contact between the home, school, parents and child. Each School Social Worker is the key interventionist and is critical to assisting in determining the cause of student problems and is invaluable in their contribution toward arriving at possible solutions. They are required to utilize professional counseling skills on students whose behavior, attendance, school progress or mental or physical conditions point to the need for assistance. They are often called upon to support other disciplines (i.e. School Health Nurses, Special Education Coordinators, etc.) by arranging for tests, outside examinations, securing parental approvals or even providing family transportation.

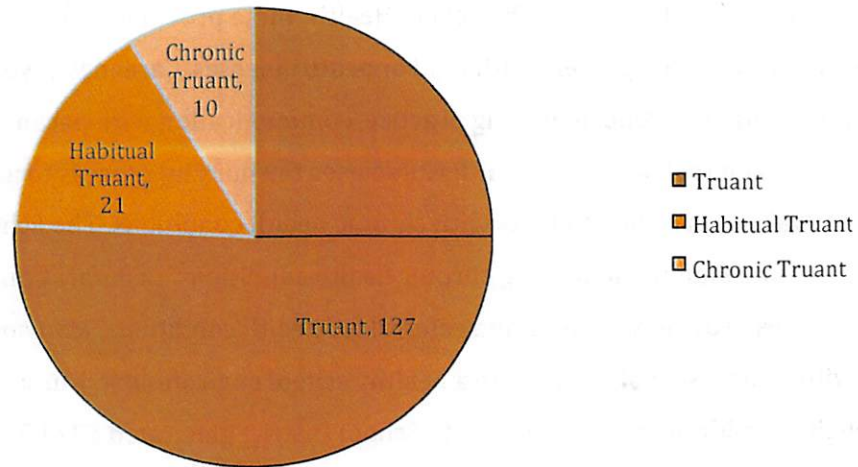
School Social Workers receive referrals and are required to follow-up when students are experiencing any of a variety of problems. These problems may include the following:

- Abuse- Physical, sexual or emotional
- Academic/ School Work- Underachieving, inattentive, poor classroom work and poor homework
- Attendance- Pattern of unexcused absences, truancy
- Delinquency- The committing of any status offense, running away, or incorrigible behavior
- Deprivation- Child neglect
- Dropout- Student who has dropped out or is subject to dropping out
- Drug Abuse- Student who is using nonprescription drugs or alcohol
- Early Childhood Prevention- Services to children under five years of age
- Economic Assistance- Lack of food, clothing or shelter
- Emotional- Problems that include depression or self-harm
- Family- Parent/ child problems, communication problems or family concerns
- Health- Vision, immunizations, hearing, medications, hygiene, illness, lice, etc.
- Homeless- Lack of permanent living conditions
- Pregnancy- prevention or intervention with students who may become pregnant
- School Discipline- Classroom management problem or other behavior problems
- Special Education- Referrals for special services or IEP placement or participation in Student Intervention Team meetings

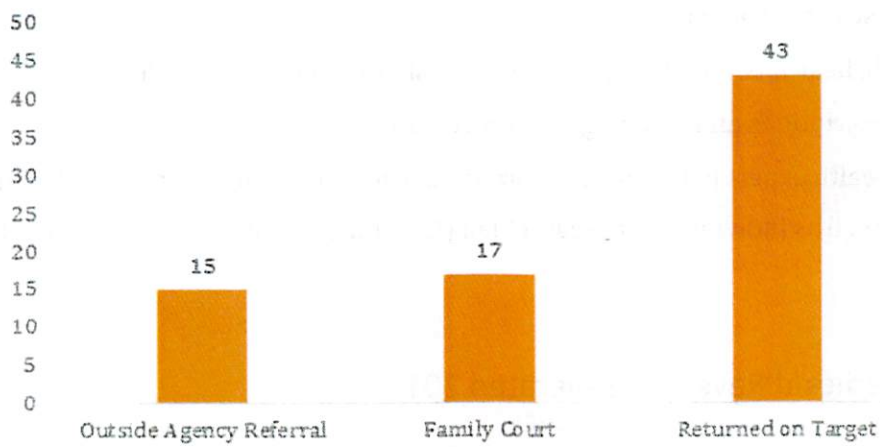
Beaufort County School District's Truancy Intervention Program works in collaboration with the Department of Juvenile Justice (DJJ), Coastal Empire Mental Health (CEMH), the Department of Social Services (DSS), Beaufort County Alcohol & Drug Abuse Prevention Department (BCADAD) and the Beaufort County Sheriff's Office to initiate referrals to Family Court when violations of school intervention plans occur and students continue truant behaviors. Rule to Show Cause is an order made by the court, in a particular case, upon motion of the Truancy Intervention Hearing Officer calling upon the habitually or chronically truant student and parent/ guardian to appear before the court, to show cause, if any, why the student should not be placed on an order to attend school. Truancy Intervention Programs (TIP) are implemented by the Office of Auxiliary Services.

School Social Workers

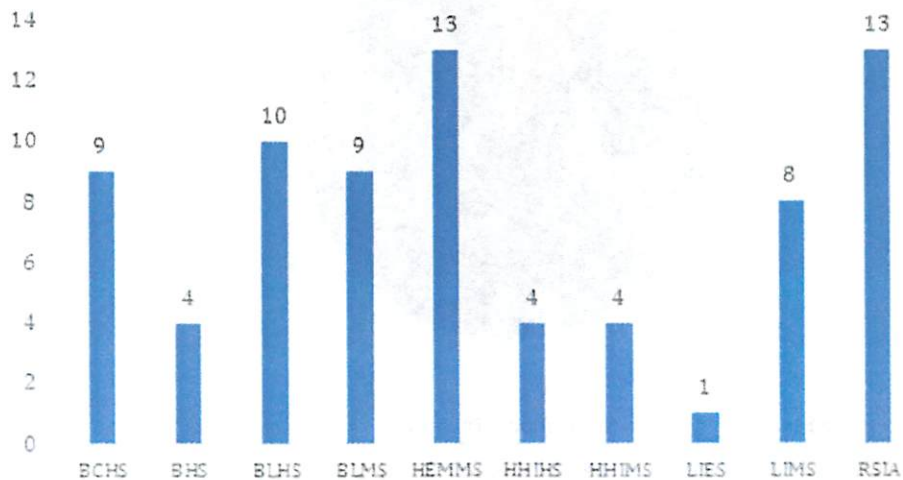
Truancy Data 2014-2015



TIP Hearings by Outcome



TIP Hearings by School



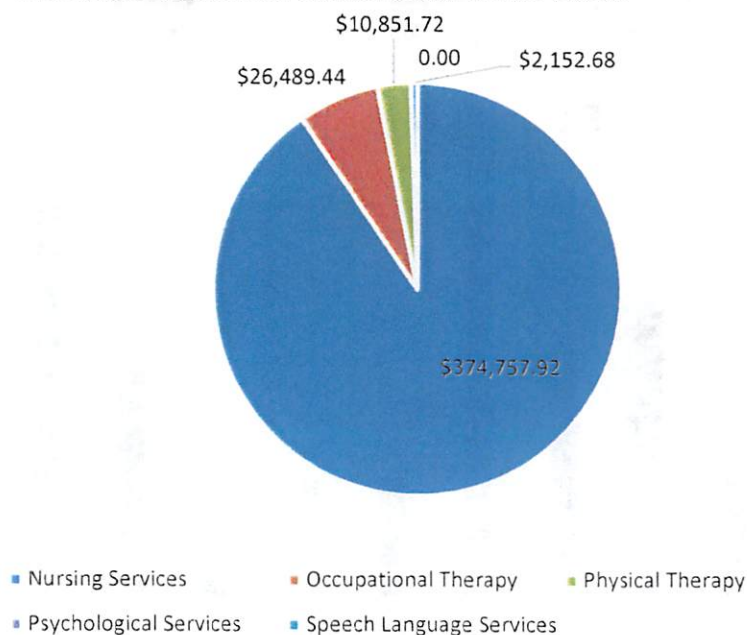
School Health Nurses

School Health Nurses are assigned to provide the students of Beaufort County School District with comprehensive school health services. The School Health Nurse provides care to students and staff who have been injured or who present with mild or acute illnesses. Care may involve treatment of health problems within the scope of nursing practice, communication with parents for treatment, and referral to other providers. The School Health Nurse uses the nursing process to assess, plan, implement, and evaluate care for students with chronic health conditions. The School Health Nurse also assists faculty and staff in monitoring chronic health conditions. Beaufort County School District School Health Nurses provide screening and referral for health conditions. Many of the School Health Nurses work within their school to promote a healthy school environment. Nursing services provided to Medicaid eligible children in Beaufort County School District generated \$374,757.92 in revenue during the 2015-2016 school year.

The School Health Nurses are available to:

- Provide growth, hearings, parasitic, physical and vision screenings to students
- Administer prescriptions and standing order medications to students
- Serves as the health expert in the Individualized Education Plan (IEP) for students with disabilities, as well as Individualized Health Plan (IHP) for students with special health needs

Medicaid Revenue Generated 2015-2016



In conclusion, the Office of Auxiliary Services will continue providing quality services for all students, staff, parents and the community at-large within Beaufort County. We will continue to review data, research best practices, and include all stakeholders in making decisions that complement the teaching and learning enterprise. The Board of Education has included committees for Auxiliary Services along with committees for Instructional Services, Finance and Operations and Human Resources that will each work to complement each other in establishing and meeting the goals of the district, which include surpassing State and National trend data. This synergistic design will benefit the students of the district and assist our community with ensuring that every child that attends a Beaufort County School will receive the best quality instruction and always in a safe, nurturing and caring environment.

Nominated as one of "America's Best Communities" (2012) the Beaufort County School District, and the Office of Auxiliary Services, will continue to produce the best and brightest students in the country.

