Beaufort County Board of Education
Beaufort, South Carolina

Performance Expectations Monitoring Report
Date: June 13, 2017

Performance Expectation(PE) being monitored: PE 1.5

I hereby present my stipulation report on Performance Expectation 1.5: according to the schedule set by the Beaufort County Board of Education. I certify the information contained in this report is true:

Date: 6/6/17

Signed: _____
Dereck Rhoads, Ed.D.
Chief Instructional Service Officer

Accepted:
Date: 6-12-17

Signed: _____
Jeffrey Moss, Ed.D.
Superintendent

Accepted:
Date: _____

Signed: _____
Patricia Felton-Montgomery, Ed.D.
Board Chair

PE 1.5: Monitor and adjust curriculum, instruction and assessment systematically in response to data from multiple assessments of student learning and examinations of professional practice (DRP 3.14; AdvED 3.2).

Statement of Compliance

Beaufort County School District is in compliance as it relates to PE 1.5.

Evidence of Compliance

Beaufort County School District developed The Essential Framework, Courses and Resources banner to capture the district's expectations, initiatives and resources relating to curriculum, instruction and assessment. District and school-level data is used to monitor and adjust the framework, courses and resources. Assistance with classroom observations and academic assessments is provided followed by support, training and materials in each subject area, as needed. School Academic Assessments provide site leaders with strengths, challenges and recommendations in response to data from multiple assessments of student learning and examinations of professional practice.

Curriculum mapping is a systematic, collaborative process to ensure alignment each time curriculum, instruction and/or assessments are reviewed or revised at the district or school

level. Maps are refined as needed to ensure vertical and horizontal alignment and alignment with instruction and achievement using various assessment results.

Essential curriculum maps consist of district level agreements created by a group of Beaufort County educators representative of the district. Essential Maps establish consistency among all schools by capturing the essential learning afforded to every child in the district regardless of the school they attend.

These maps present a living curriculum, one that is dynamic and responsive to the changing needs of students. Each core content area has one common summative assessment per unit reinforcing ongoing data-driven curricular decisions. Item analysis, regarding student attainment of most critical standards, allows teachers to modify instruction to better meet the diverse learning needs of all students. Results are used for student learning to inform professional practice and not as a measure of student learning.

Through professional learning community collaboration and dialogue, we use maps as a springboard for discussion regarding student learning and teaching practices. Teachers and leadership at each school use student achievement data to identify areas of strength and weakness in student sub-groups in order to design instruction and develop support, including intervention and enrichment. Consensus mapping allows teams of teachers from each school to plan the learning and assessments specific to the school and students' needs.

Our maps are continually evaluated and refined by teachers working with each other, curriculum specialists and administration to ensure that they reflect curriculum standards and the content and skills that students are required to master. Curriculum reviews occur on a regular basis to ensure maps are aligned both horizontally and vertically, organizing content, skills, assessments, and resources. During this review process, teachers critically reflect on their practices, how these practices impact student learning, then determine what refinement is needed to improve student achievement. Using Rubicon Atlas, a web-based curriculum management tool, curriculum refining occurs throughout the school year.

Summer 2017 curriculum writing is scheduled for June 1, 2, and 5 for grades 6-12 and June 6, 7, and 8 for grades Pre-K – 5. The priorities for his year's summer writing are:

- Ensuring learning targets are attached to the standards section within the essential map. Learning targets are written from a students' perspective as "I Can" statements. A clear and concise learning target aids students' understanding of the lesson's goal and allows students to self-assess their understanding at the beginning and end of a lesson (The Gs of GANAG).
- Assessment mapping (pre-assessment, formative assessment, and summative assessment) based on learning targets and improvement priorities.
- Completing consensus level maps for pre-selected units to include planning daily instruction through the use of the GANAG lesson plan template to differentiate content, process, and product.
- Diversifying available resources available for Gifted/Talented, English as a Second Language, and Special Education.

Critical Thinking Teamwork

Innovation

Social Sciences

Language Arts

Creativity Interpersonal Skills

Global Perspective

Information Perseverance

World Languages Arts

Communication Integrity

Knowing how to Learn

College and Career Ready

Media

Technology

Work Ethic

Problem Solving

Mathematics

Engineering

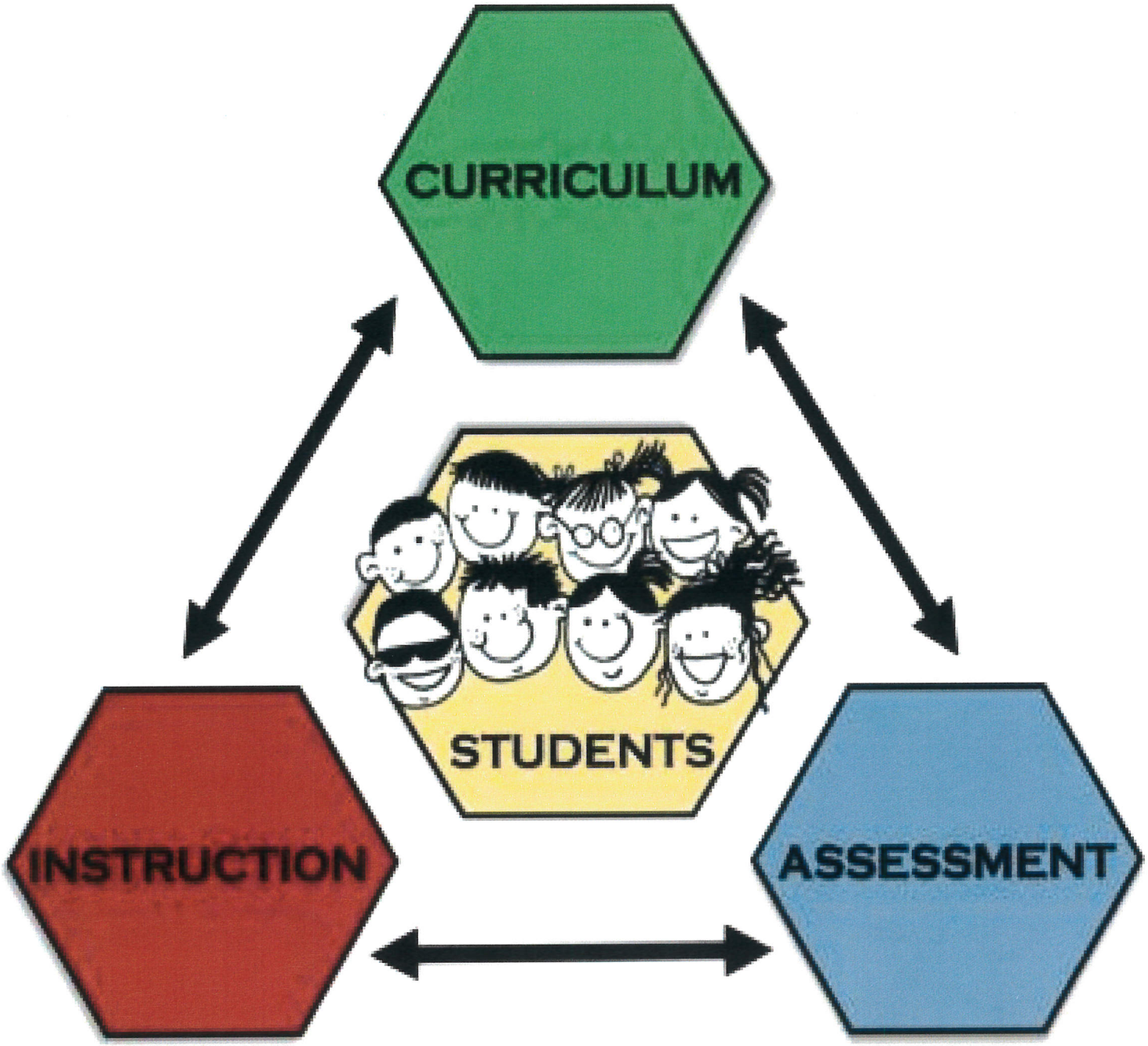
Science

Collaboration

Self Direction

Curriculum Writing

Summer 2017


CURRICULUM
STUDENTS
INSTRUCTION
ASSESSMENT

Summer writing will have a strong focus:

- on assessment (stage 2 - evidence).
- on diversifying available resources to include differentiated resources (GT, ESOL, SPED) should be placed in the Available Resources section.

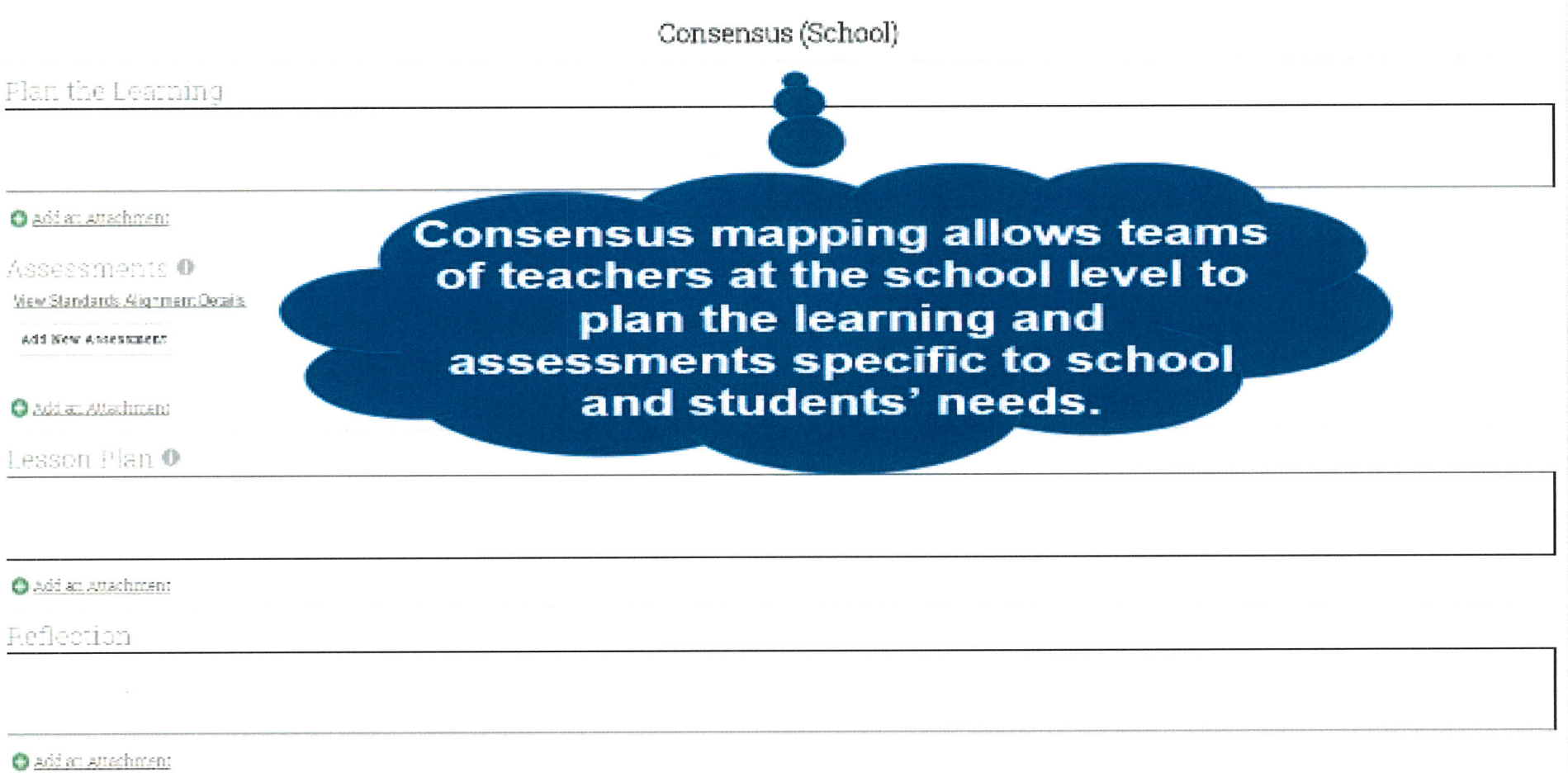
Summer writing will have a strong focus:

- on ensuring learning targets (I Can Statements) are attached to the standards section within the essential map

Learning targets are written from a students' perspective as "I Can" statements. A clear and concise learning target aids students' understanding of the lesson's goal and allows students to self-assess their understanding at the beginning and end of a lesson (The Gs of GANAG).

Summer writing will have a strong focus:

- on completing consensus level for pre-selected units. (8 to 16 units)



Exemplar units

ELA

English I and English I in 8th grade

Reading, Writing and Analyzing Texts

MATH

8th Grade - Expressions, Equations, and Inequalities

Algebra 1 -

Quadratic Equations;

Linear Functions

SCIENCE

1st - Exploring the sun and moon

4th - Astronomy

8th - Earth's Place in the Universe

Biology - Heredity

SOCIAL STUDIES

5th - Cold War

7th - Independence Movements

US History - Birth of a New Nation/Constitution