

**Executive Summary
Welcome Center Update
6/13/17**

DRP and AdvED Standards Addressed	DRP 2.12 Provide services that support the counseling, assessment, referral, educational and career planning needs of all students. (AdvED 4.8) DRP 3.11 Engage families in meaningful ways in their children’s educations and keep them informed of their children’s learning progress. (AdvED 3.8)
Topic of Summary	BCSD has increased opportunities for ESOL parents to enroll their child(ren) at the new Welcome Centers in Bluffton and Beaufort.
Key Services & Updates	<ul style="list-style-type: none"> • Provide a welcoming centralized location for the purposes of enrolling, assessing, supporting and providing information to students enrolling in the Beaufort County Schools, including non-English or limited English speaking parents and students. • Ensure that all students are given equal access to any educational services necessary to meet their individual needs. • Provide ongoing information and to encourage non-English speaking parents to participate fully in their child’s education and to understand the school’s expectations of their student. • Ensure translated essential documents and forms for use by all schools throughout the District for non-English speaking community members. • Administer the required language proficiency test to students. • Provide information and support for parents and answered questions related to school procedures, general information regarding schools, uniforms, immunization records, etc. • Over 300 families registered at the Welcome Center during the 2016-2017 school year.
Home Language Survey	We have requested the State Department to approve the enclosed Home Language Survey and we are hopeful to have final approval prior to the start of the 2017-2018 school year.

Beaufort County School District – Home Language Survey

According to federal guidelines, the Home Language Survey (HLS) is a questionnaire given to all students enrolling in Beaufort County Schools. The HLS allows us to identify which students are potential English Learners and who will require assessment of their English language proficiency (ELP) to determine whether they are eligible for language assistance services. ***This form is not used to identify students' immigration status.***

Student Name:	Grade:	Date:
Parent/Guardian Name:		Parent/Guardian signature:
<p>Right to Translation and Interpretation Services</p> <p>Parents have the right to information about their child's education in a language they understand. Indicate your language preference so we can provide an interpreter or translated documents, free of charge, when you need them.</p>	<p>1. In what language(s) would your family prefer to receive information from the school?</p> <p>_____</p>	
<p>Eligibility for Language Development Support</p> <p>If a language other than English is indicated on the HLS, an English language proficiency placement test is required to determine if ESOL support is needed. If a student qualifies for ESOL services, parents can waive services at any time. However, yearly SC state language proficiency testing cannot be declined if a student has qualified for ESOL services and has not met the state ESOL exit criteria. Please refer to "Note to the district" on the bottom of this form.</p>	<p>2. What language did your child first learn?</p> <p>_____</p> <p>3. What language does your child use the most at home?</p> <p>_____</p> <p>4. What is the primary language used in the home, regardless of the language spoken by your child?</p> <p>_____</p> <p>5. Has your child received ESOL support in a previous school?</p> <p>_____ Yes _____ No _____ Don't know</p>	
<p>Prior Education</p> <p>Responses about your child's birth country and previous education allows us to gain information about the knowledge and skills your child is bringing to school.</p>	<p>6. In what country was your child born?</p> <p>_____</p> <p>7. Has your child ever received formal education outside of the United States? (Kindergarten – 12th grade _____ Yes _____ No</p> <p>8. Has your child's formal education been interrupted for any reason? _____ Yes _____ No If yes, please explain.</p> <p>_____</p> <p>_____</p> <p>9. When did your child first attend a school in the United States? (Kindergarten – 12th grade)</p> <p>_____</p> <p>Month: Day: Year:</p>	

Note to district: A response that includes a language other than English to question #2 OR question #3 triggers English language proficiency placement testing. Responses to questions #1 or #4 of a language other than English could prompt further conversation with the family to ensure that #2 and #3 were clearly understood." Formal education" in #7 does not include refugee camps or other unaccredited educational programs for children.