Beaufort County Board of Education
Beaufort, South Carolina

Performance Expectations Monitoring Report
Date: November 1, 2016

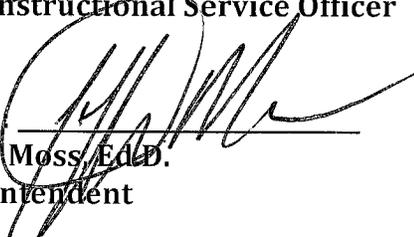## Performance Expectation being monitored: PE 1.2
Teachers will participate in collaborative learning communities and other professional learning to improve instruction and student learning.

I hereby present my stipulation report on Performance Expectation: PE1.2 according to the schedule set by the Beaufort County Board of Education. I certify the information contained in this report is true:

Date: _1/1/16_

Signed: _____
Dereck Rhoads, Ed.D.
Chief Instructional Service Officer

Accepted:
Date: _1/1/16_

Signed: _____
Jeffrey Moss, Ed.D.
Superintendent

Accepted:
Date: _____

Signed: _____
Mary Cordray
Board Chair

PE 1.2- DRP 3 8. Teachers will participate in collaborative learning communities and other professional learning to improve instruction and student learning.

Statement of Compliance

We are in compliance as it relates to PE 1.2 as evidence by the following:

- PLCs (Professional Learning Communities)
- S.T.E.M. (Science, Technology, Engineering, and Math Cohort
- Educational Technology
- Summer Institute 2016: Growing Literacy Leaders: The Root of Successful Leaders

Evidence of Compliance

Professional Learning Communities

PLCs are communities of schools that share common attributes such as pedagogy, location, affiliation, vision, etc. These schools can view curriculum of their counterparts throughout the learning community in an effort to identify best practices, distinguish new and better ways to approach the same old problems, and communicate ideas, resources, or professional development ideas to ultimately improve student achievement through curricular development. (DuFour, Richard. "What Is a Professional Learning Community?" Educational Leadership 61.8 (May 2004): 6-11.)

Professional Learning Community (PLC): An ongoing process in which educators work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve.

PLC Protocol

1. Examine the unit map. (Stage 1-Desired Results)
2. Develop, administer and score a consensus common pre-assessment. (Stage 2-Evidence-Pre-instruction-Consensus map)
3. Determine lesson pacing based on essential standards and identify common formative assessments (Stage 2-Evidence-Assessment mapping-Consensus map).
4. Follow the data teams process for ongoing essential and consensus assessment results.

   > Data Teams: A systematic process to look at student learning and student evidence.

   a. Collect and chart data

   b. Analyze data and prioritize needs

   c. Set, review, and revise incremental SMART goals

   d. Select common instructional strategies

   e. Determine results indicators

   f. Implementation of d

   g. Monitor and evaluate results

5. Design and deliver effective instruction and assessment that leads to mastery of the Standards, utilizing a lesson planning schema inclusive of common instructional strategies. (Stage 3-Learning Plan)
6. Administer the essential common summative assessment (Stage 2-Evidence-post-instruction).

7. Collaboratively score assessment and determine if the goal was met. Determine next steps for students who did and did not reach proficiency. (RTI)
8. Begin the process again with Stage 1-Desired Results.

STEM Cohort

Beaufort County School District (BCSD) is committed to ensuring that all students have access to high-quality learning opportunities in STEM subjects. It is our goal that all schools in Beaufort County will become AdvancED STEM certified. AdvancED uses a research-based framework and criteria to rate schools and programs for STEM Certification. Schools are rated on the AdvancED STEM Standard by taking the average score of the 11 Indicators. Schools must score a minimum of 2.8 out of 4 to receive STEM Certification. AdvancED states that high evaluation scores mean that students in those schools are equipped and trained to be innovative, creative and systematic problem-solvers across disciplines. Currently six schools are STEM certified: **Lady's Island Middle School, River Ridge Academy, Beaufort Elementary School, MC Riley Elementary School, Okatie Elementary School, and Pritchardville Elementary School.**

To accomplish this goal, BCSD is committed to on-going continuous professional development to ensure that all teachers receive the necessary tools and strategies to transform their teaching and learning towards STEM-centered classrooms.

BCSD is focused on providing professional development opportunities aligned to Science, Technology, Engineering, and Math (STEM). Teachers who participate in the STEM cohort are immersed in Discovery Education's extensive streaming library of rich and engaging media that spans all curriculum areas tied to inquiry based learning. Teachers will receive effective strategies to connect students to real-world learning experiences and multiple opportunities to experience exemplar STEM learning and plan experiences to implement in their own classrooms.

Educational Technology

Beaufort County School District (BCSD) is dedicated to ensuring that its students are digitally literate and engaged 21st century learners. It's our goal to promote and graduate highly successful students who are well equipped to pursue their goals and contribute as global citizens. In providing students with the tools and training that will enable them to think critically and creatively, communicate effectively, and participate in problem-based and collaborative learning, we are giving them the life skills they need to become productive adults and leaders in our local and global communities.

Through Connect2Learn, all students in Kindergarten through 12th Grade are issued a mobile device to use in school. Mobile learning devices greatly increase opportunities for student learning to take place, providing support to both students and teachers as the classroom is transformed and learning moves beyond the textbook and school walls. With these devices, students will have constant access to information and educational tools. Because most students will take their mobile device home, learning no longer ends when the school bell rings. Students now have the ability to continue their inquiry and pursue their interests outside of the school day.

BCSD has a team of Technology Coaches that provide in-depth training for our students, teachers, administrators, and staff. The goal of the Educational Technology team is to help teachers shift from the traditional classroom setting to a blended learning classroom focused on personalized learning through differentiated instruction. Technology training is facilitated in a variety of formats including after school, during planning period, and district in-services. In addition, the technology coaches assist in lesson planning, modeling lessons, and co-teaching.

The school district also supports an Educational Technology Cohort, which consists of a teacher from each school that meet monthly with the district's Educational Technology Team. The goal of the cohort is to cultivate technology trailblazers in Beaufort County and build technology showcase classrooms across the district. Meetings include training, sharing best practices, lesson planning, hands-on activities, and collaboration among colleagues. Cohort members are encouraged to share their learning with their colleagues to help building more technology rich classrooms in each school.

Summer Institute
Summer Institute was held August 2-4, 2016 at Bluffton High School. Over 1200 participants, collaborated, discussed, planned, networked and learned instructional strategies to ensure that instructional needs are being met at the building level. Teachers that participate in Summer Institute are scheduled to receive a stipend and recertification credit, for teachers holding a professional certificate.

Summer Institute 2016 is one example of how teachers, administrators, and support staff in Beaufort County School District participates in collaborative learning communities and other professional learning to improve instruction and student learning. This year, participants had the opportunity to select from over 260 sessions focused on our district instructional needs. Many of the sessions addressed key strategies that assist in closing the achievement gaps. One example, John Hodge, our keynote speaker on August 2nd presented a session on *Action Planning Steps* and *Helping Students to Think at Higher Levels is Essential for Success.* Summer Institute 2016 surveys indicated that this session was very informative and insightful.

Some other sessions offered including: Building Teachers' Capacity for Success, The Effects of Trauma and the Strategies for Creating a Trauma-Sensitive Classroom Environment, Too Much to Cover and Too Little Time – Rethinking our Classroom Assessment Practices, Student Centered Coaching, Teaching Up: An Avenue for Talent Development in Primary Years.

Summer Institute sessions were presented by national recognized presenters that included Dr. John Hodge, Dr. Tonya Moon, Dr. Robert Pasternack, Dr. Pete Hall, and other presenters, teachers and support staff within the district. Sessions offered were aligned to best practices research, as well as the mission for the district.

Some of these training opportunities at Summer Institute included training on continuum of literacy learning, closing the achievement gap, grading and assessments, technology, blending learning, and the Response to Intervention process. Every effort is made to ensure that all schools of choice are given opportunities for professional development and

encouraged to attend to continue the work on these district-wide initiatives. On-going support and training will be provided throughout the school year.

The ultimate goal is to ensure that professional development opportunities provided to teachers are quality and sustainable. An example of on-going sustained professional development would be Beaufort County School District's Summer Institute. (Below is an overview of the past Summer Institutes.)

Historical Perspective of Summer Institute:

	Themes	Participants	Sessions
Summer Institute 2008	Building Our Learning Community	561	45
Summer Institute 2009	Mapping Our Path to Success for All Learners	880	152
Summer Institute 2010	Turning the Tides Through Teaching and Learning	840	141
Summer Institute 2011	Stretching Learning through S.T.E.M.	890	130
Summer Institute 2012	Getting to the Common CORE with STEM	932	139
Summer Institute 2013	Getting to the Common CORE with STEM: the Next Byte	708	117
Summer Institute 2014	Every Student, Every Lesson, Everyday	1061	226
Summer Institute 2015	Gear Up: Putting it into Motion	1147	262
Summer Institute 2016	Growing Literacy Leaders: The Root Of Successful Leaders	1254	267