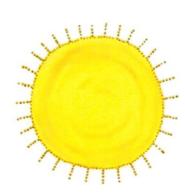
#### Executive Summary BCSD Summer Enrichment Camps 2016 5/03/2016

BCSD District Strategic Plan Addressed	DRP 3.5: Implement interventions to help students meet expectations for learning. (AdvED 3.9, 3.12). DRP 1.2 Foster collaboration with community stakeholders and use their knowledge, skills and resources to support student learning. (AdvED 1.1, 1.2, 1.4)				
Purpose	<ol> <li>Summer Academic and Recreational Camps are organized for the purpose of offering students the opportunity to participate in challenging and motivational programming during the summer. Some of the summer enrichment camps include: Eco Camp, iTeams Camp, Kids Can Code, and SISA2.</li> <li>Community partners and agencies support summer activities by extending, enriching and supporting the camp programs whether on a BCSD campus or at respective agency sites.</li> </ol>				
Timeline and Participants	<ol> <li>Summer academic and recreational camps are offered in one and two week sessions throughout the summer, across the district.</li> </ol>				
raiticipants	Collaboration with local community agencies provides support and enrichment throughout the summer.				
Short Description and Session Examples	1. Descriptions of the Summer Academic Camps and Recreational Camps are listed on the District web-site under Hot Links>Summer Camps at <a href="http://www.beaufort.k12.sc.us/pages/BCSD/Parents">http://www.beaufort.k12.sc.us/pages/BCSD/Parents</a> Students/Summer Camps 2016  iTEAMS - Xtreme: Explore computer science, technology and entrepreneurship at this four day summer camp sponsored through the Governor's School for Science and Math. Rising 7th and 8th graders, interested in computer science and technology will find this camp full of exciting activities that will challenge their thinking and problem solving skills. At iTEAMS-Xtreme, you can expect challenging team projects, a network of mentors to help guide your success, new experiences, and innovation in technology by creating mobile apps, interactive objects and video games.  CREATIVE ROBOTICS SUMMER CAMP - MIDDLE SCHOOL: Excite student creativity through LEGO® NXT Robots! The Robotics camp is a unique experience that challenges students in rising 6th-8th to work together to solve problems and to think creatively using activities that require individual and team participation. Students will engage in designing creatively and will challenge students to use their problem solving skills. Students will work cooperatively and have the opportunity to lead and work in a team to master challenging obstacles.  ECO CAMP: Eco Camp XXVII - Become an Eco-Jedi May Clean Water Be With You! July 25-29th 9am to noon at Port Royal Elementary School. Camper's start their Jedi training by investigating sources of evil Stormwater Trooper Pollutants and learn about the Force of Clean Water. Rising 1st through rising 6th graders will analyze pond scum, bacteria and other water pollutants while trooping through the Cypress Wetlands, observing storm drains and how to fight the dark side of litter and marine debris. Live critters and various science professionals from our local Beaufort galaxy will visit our training facility. On Friday Campers will take a shuttle to test				

#### Executive Summary BCSD Summer Enrichment Camps 2016 5/03/2016



# 2016 BEAUFORT COUNTY SCHOOL DISTRICT SUMMER LEARNING EXPERIENCES

Beaufort County School District is excited to support a variety of Summer Learning Experiences for children of Beaufort County including:

- O Creative Robotics Camp-Elem
- Creative Robotics Camp-Middle
- O Kids Can CODE
- a iTeams Camp
- O YMCA Summer Day Camp
- o SISA2
- Camp Treasure Chest
- OSCA Youth Theatre Camps
- O Thumbs Up
- © Eco-Camp

### **COME JOIN THE**

FUN!!

#### Space is limited!! So sign up today!!

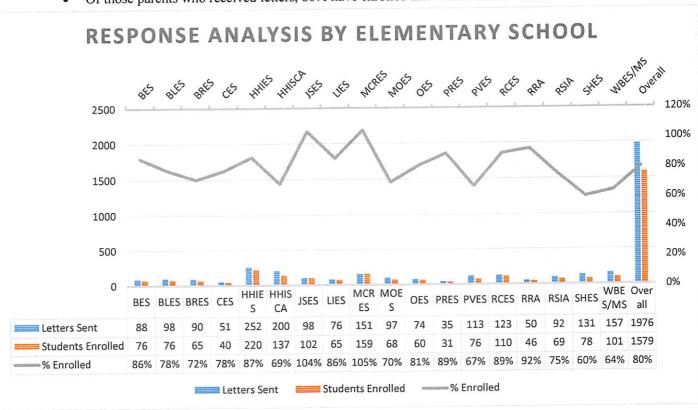
Details on each camp and registration information can be found on our website <a href="www.beaufort.kl2.sc.us">www.beaufort.kl2.sc.us</a> under Hot Links or by scanning the barcode with your Smart Phone:

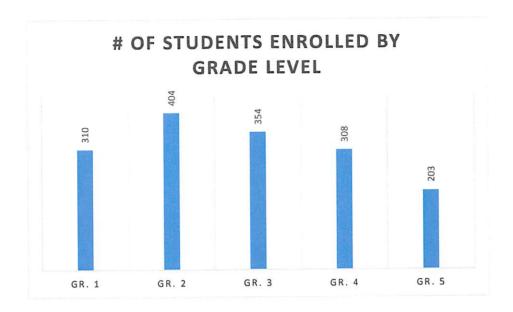


## Summer Reading Camp/ Program (SRC/P) Information and Updates Curriculum and Instruction Committee May 10, 2016

#### **Background Information:**

- The passage of the South Carolina "Read to Succeed" law (Act 284, Section 59-155-160) states that:
  - Each district must identify third grade students who are not reading proficiently on grade level and provide them with the opportunity to attend a summer reading camp. Districts are encouraged to identify and include other elementary grade levels.
    - In March 2016, 1,976 letters were sent home to parents of students currently in grades 1-5 informing them of the need for their child to attend SRC/P based on based on his/her performance below grade level standards for reading.
    - Schools reviewed data from Fountas and Pinnell reading assessments, MAP results, and other assessments used to monitor reading progress to determine which students need to attend.
  - Identified students will attend a camp four hours a day, four days a week for six weeks, or the equivalent of ninety-six instructional hours. Districts have flexibility as to how the days are structured. (BCSD will provide 97.5 hours.)
  - Classes will be set up with a 15 to 1 student teacher ratio.
- In an attempt to avoid possible retention for third grade students beginning the 2017-2018 school year who are not meeting grade level standards in reading, the Beaufort County School District is offering an expanded SRC/P for students in grades 1-5.
- Of those parents who received letters, 80% have enrolled their children the SRC/P.





#### Dates of the SRC/P:

June. 2016					
Monday	Tuesday	Wednesday	Thursday	Friday	
Memorial	May 31	1 First	2		
Day	Final planning	Day – Welcome		3	
	at each SRC/P	Assembly		No	
	site			Camp	
6	7	8	9	10	
0					
				No	
				Camp	
13	14	15	16		
				17	
	Last day for			No	
	A/Ps			Camp	
20	21	22	23	24	
				No	
				Camp	
27 /50 D T	20 /F0 D T+	20 /F9 D Tave	20	Cump	
27 (F&P Text	28 (F&P Text	29 (F&P Text	30		
Post-	Post-	Post-	Last Day -		
assessment)	assessment)	assessment)	Celebration		
CONTRACT!			of Learning		

#### **Camp Hours of Operation:**

- Students 8:20 a.m. to 3:00 p.m. This includes 25 minutes for breakfast, 25 minutes for lunch, and 25 minutes for recess. (Bus transportation and meals are provided.)
- Teachers and Instructional Assistants 8:00 a.m. 3:30 p.m.

#### Summer Reading Camp Locations/School Administrator(s):

- Bluffton Elementary (at Bluffton ECC) Christine Brown
- Broad River Elementary (for Broad River, Joseph Shanklin, and Robert Smalls students) –
   Constance Goodwine Lewis, Celestine Lavan, Nicole Holloman, Liz Rivera (JSES Assistant Principal)
- Coosa Elementary (for Coosa and Lady's Island Elementary students) Charlie DelForge, Marvelle Ulmer
- Hilton Head Island School of Creative Arts (for School of Creative Arts and Hilton Head Elementary students) – Gretchen Keefner, Jill McAden, Matt Hunt (Assistant Principal – HHISCA – available through June 14<sup>th</sup>)
- M.C. Riley Elementary Adrienne Sutton
- Mossy Oaks Elementary Donald Gruel
- Okatie Elementary Jamie Pinckney, Marva Scott (Assistant Principal available through June 14<sup>th</sup>)
- Port Royal Elementary (for Port Royal and Beaufort Elementary students) Chavon Browne, Melissa Holland
- Pritchardville Elementary Brenda Blue, Mildred Glover (Assistant Principal available through June 14th)
- Red Cedar Elementary Dr. Kathy Corley
- River Ridge Academy Gary McCulloch, Scarlett Mooney (Assistant Principal available through June 14<sup>th</sup>)
- St. Helena Elementary Senfronia Smith
- Whale Branch Elementary School including Whale Branch Middle School 5<sup>th</sup> Grade students (housed at Whale Branch Elementary School) Lynn Singleton, Chad Cox

#### **Learning Focus:**

- Specifically identify and work on deficit skills
- Provide students with strategies to help them become better readers
- Develop a motivation and confidence to learn more about areas of interest through reading and research
- Each student will establish a Learning Log, set weekly academic and personal goals, and assess progress in these areas through daily/weekly conferences and discussions
- Students will be encouraged to continue reading over the remaining summer weeks to prevent "summer slide."

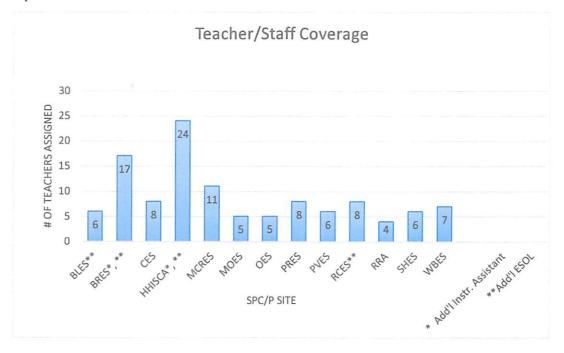
#### **Community Support:**

- The United Way of the Lowcountry, Tail-Wagging Tutors, the YMCA, and the Boys and Girls Club will be partnering with SRC/P sites:
  - United Way of the Lowcountry, AmeriCorps, and Tail-Wagging Tutor volunteers will be available to assist with small groups. This is in the process of being coordinated, along with training for the volunteers.
  - o The YMCA is providing after-care for students attending SRC/P at the Port Royal Elementary and Coosa sites.
  - o The Boys and Girls Club will provides services at the Broad River Elementary site and at the Bluffton facility after school for all Bluffton SRC/P sites.

All volunteers working in the schools must meet BCSD screening requirements.

#### **Teacher Training:**

On May 21, training will be provided for the 115 classroom teachers working during the SRC/P. The training will be specific to working with students who struggle with reading and will provide time for site teams to plan.



#### **Assessments Used to Determine Progress:**

- The current text level according to the Fountas and Pinnell is being administered this spring to
  provide pre-assessment information prior to the SRC/P. This assessment will be conducted again
  the last week of SRC/P to determine progress made during SRC/P. (This assessment is one of
  three approved reading assessments that must be used and reported to the SC Read to Succeed
  Office in August.)
- Additionally, we will use the results of the spring administration of MAP, along with the Fall 2016 administration of MAP as another type of assessment tool to measure sustainable growth over the summer weeks.
- During SRC/P, teachers will use Leveled Literacy Intervention (LLI) daily to continually progress monitor students' progress in improving specific deficit skills.