

Beaufort County Board of Education
Beaufort, South Carolina

Performance Expectations Monitoring Report
Date: May 10, 2016

Performance Expectation(PE) being monitored: PE 1.5

I hereby present my stipulation report on Performance Expectation 1.5: according to the schedule set by the Beaufort County Board of Education. I certify the information contained in this report is true:

Date: 5-05-16

Signed: 
Dereck Rhoads, Ed.D.
Chief Instructional Service Officer

Accepted:
Date: 5-5-16

Signed: 
Jeffrey Moss, Ph.D.
Superintendent

Accepted:
Date: _____

Signed: _____
Mary Cordray
Board Chair

PE 1.5: Monitor and adjust curriculum, instruction and assessment systematically in response to data from multiple assessments of student learning and examinations of professional practice.

Statement of Compliance

Beaufort County School District is in compliance as it relates to PE 1.5.

Evidence of Compliance

Beaufort County School District developed The Essential Framework, Courses and Resources banner to capture the district's expectations, initiatives and resources relating to curriculum, instruction and assessment. District and school-level data is used to monitor and adjust the framework, courses and resources. Assistance with classroom observations and academic assessments is provided followed by support, training and materials in each subject area, as needed. School Academic Assessments provide site leaders with strengths, challenges and recommendations in response to data from multiple assessments of student learning and examinations of professional practice.

Curriculum mapping is a systematic, collaborative process to ensure alignment each time curriculum, instruction and/or assessments are reviewed or revised at the district or school level. Essential curriculum maps consist of district level agreements created by a group of Beaufort County educators representative of the district. Essential Maps establish consistency among all schools by capturing the essential learning afforded to every child in the district regardless of the school they attend.

These maps present a living curriculum, one that is dynamic and responsive to the changing needs of students. Each core content area has one common summative assessment per unit reinforcing ongoing data-driven curricular decisions. Item analysis, regarding student attainment of most critical standards, allows teachers to modify instruction to better meet the diverse learning needs of all students. Results are used for student learning to inform professional practice and not as a measure of student learning.

Through professional learning community collaboration and dialogue, we use our maps as a springboard for discussion regarding student learning and teaching practices. Teachers and leadership at each school use student achievement data to identify areas of strength and weakness in student sub-groups in order to design instruction and develop support, including intervention and enrichment. Consensus mapping allows teams of teachers from each school to include additional resources and other common formative assessments into their curriculum map.

Our maps are continually evaluated and refined by teachers working with each other, curriculum specialists and administration to ensure that they reflect curriculum standards and the content and skills that students are required to master. Curriculum reviews are conducted on a regular basis to ensure maps are aligned both horizontally and vertically, organizing content, skills, assessments, and resources over time. Using Rubicon Atlas, a web-based curriculum management tool, curriculum refining may occur throughout the school year.

Summer 2016 curriculum writing is scheduled for June 1-3 (secondary) and June 6-8 (elementary). During this time maps will be refined to ensure vertical and horizontal alignment and alignment with instruction and achievement with a focus on common assessments.