


Beaufort County Board of Education
Beaufort, South Carolina

Performance Expectations Monitoring Report
Date: May 10, 2016

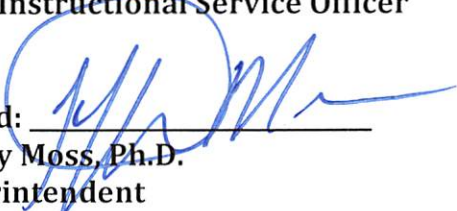
Performance Expectation(PE) being monitored: PE 1.3

I hereby present my stipulation report on Performance Expectation 1.3: according to the schedule set by the Beaufort County Board of Education. I certify the information contained in this report is true:

Date: 5-05-16

Signed: 
Dereck Rhoads, Ed.D.
Chief Instructional Service Officer

Accepted:
Date: 5-5-16

Signed: 
Jeffrey Moss, Ph.D.
Superintendent

Accepted:
Date: _____

Signed: _____
Mary Cordray
Board Chair

PE 1.3: Develop and implement a comprehensive assessment system for assessing progress toward meeting expectations for student learning.

Statement of Compliance

Beaufort County School District is in compliance as it relates to PE 1.3.

Evidence of Compliance

Beaufort County School District has developed and implemented a comprehensive assessment system for assessing progress toward meeting expectations for student learning. Administrative rule IS-43 establishes the expectations for grading and reporting of student academic progress.

The district began using Enrich, formally TestView, in 2007 as our primary student data warehouse. Over time, functionality to the district's base system has progressively been added. Enrich is developed on group based security permissions to limit access to sensitive student information. Teachers, interventionists, academic coaches, building administrators,

and district administrators all have access to view applicable data on students. Enrich houses student data from PowerSchool (SIS), state assessment data, local assessment data, intervention plans, and special education plans.

Assessments in Enrich include all state-wide tests (SCPASS, SC Ready, ACCESS for ELLs, End of Course, The ACT, WorkKeys), as well as all alternative assessments. Beaufort also collects Fountas & Pinnell running record data, NWEA MAP assessment data, and Kindergarten readiness results.

Beaufort added a customized version of Enrich's RTI module during the 2014 - 2015 school year. The RTI module allows for integrated tracking of interventions, researched based strategies and monitors progress within the Enrich platform.

Besides the base RTI component, Beaufort also customized a process for monitoring and tracking the 504 process, as well as LEP (Limited English Proficiency) plans for our ESOL students. This allows for teacher access for his/her students to view any accommodations students should receive and strategies denoted in the student plan.

The State of South Carolina transitioned in 2015 to Enrich for managing the IEP process in districts. IEP teams and Psychologists have all assessment, course performance and SIS data available at the click of a button during meetings. Teachers again have access to the accommodations portion of the IEP.

The information integrated into Enrich allows teachers to customize instruction to help each student succeed. The goal is to help teachers quickly and easily get information they can use to tailor their lessons to their students' needs. Enrich's powerful reporting platform allows educators to run robust reports to assist in identifying areas of weakness and strength for individual students, across classrooms, schools or district-wide. Reports can include multiple assessment points from varied assessments to assist with triangulation of student data.

Summer 2016 curriculum writing is scheduled for June 1-3 (secondary) and June 6-8 (elementary). During this time maps will be refined to ensure vertical and horizontal alignment and alignment with instruction and achievement with a focus on common assessments. Each core content area has one common summative assessment per unit reinforcing ongoing data-driven curricular decisions. Item analysis, regarding student attainment of most critical standards, allows teachers to modify instruction to better meet the diverse learning needs of all students. Results of student learning are used to inform professional practice.

Beaufort County School District's comprehensive assessment system provides teachers and leadership at each school with student achievement data to identify areas of strength and weakness in student sub-groups in order to design instruction and develop support, including intervention and enrichment.