

LNSU RECOVERY PLAN IMPLEMENTATION 2021-2022

Recovery Plan Goals:

*To support Tier 1 universal instruction by increasing knowledge and understanding of a structured and balanced math and literacy curriculum and how the different purposes of each component supports students, to include teaching across ability levels and increasing high quality instruction via shared leadership to build expertise and sustainability.

*To re-establish a district MTSS (Multi-tiered Systems of Support) Team whose task will be to develop a 3-year LNSU Plan.

*To provide a comprehensive PK-12 summer program.

Committee Priorities:

1. Create recommendations for supporting the implementation of a literacy and math coaching/facilitation model which embeds professional learning on the effectiveness of coaching, the use of PLC's, and proficiency-based learning.
2. Increase the effective use of data to inform instruction.
3. Expand the structures of Problem-Solving Teams, Progress Monitoring, and overall EST systems.
4. Create a LNSU MTSS Handbook.
5. Provide recommendation for strengthening the PK-12 Local Comprehensive Assessment System.
6. Review data from the K-12 2021 Summer Program to establish needs for the 2022 Program.
7. Provide recommendations for school schedules that support intervention opportunities and enrichment for every student without loss of direct core instruction time.

Social Emotional Learning (SEL) Guide and Programming Committee

Recovery Plan Goal:

*Create, implement and maintain a coordinated district-wide SEL/Health/Wellness system to include providing guidance, support, and interventions for all students in each school and community.

Committee Priorities:

1. Recommend plan for completing the School Health Index (SHI) in each school, as well as use of other data to assist in the development of a LNSU SEL Guide.
2. Develop a LNSU SEL Guide.
3. Research and recommend available programs to assist in the implementation of the SEL Guide.

Restorative & Trauma-Informed Practices Committee

Recovery Plan Goal:

*To help students' better deal with conflict and improve school culture, a new three-year plan is needed in the areas of trauma-informed and restorative practices, as well as approaches to healthy school climate and day-to-day practices and procedures.

Committee Priorities:

1. Develop a new LNSU three-year plan, to include trauma-informed practices, improving culture/climate and social skills, and increasing understanding and importance of diversity and inclusion.
2. Assess professional training and coaching needs and determine opportunities to be offered.
3. Develop a Restorative Practices/Trauma Informed Practices Toolkit and make recommendations for school handbook updates.

Universal Screener and Referral Process Committee

Recovery Plan Goal(s):

*To assist families in meeting their basic needs, home to school connections will be strengthened in order to help students navigate school, home, and community life.

*Provide substance use education, prevention and counseling to students and families.

*Create consistent methods for tracking, analyzing, and responding to attendance concerns through an equity lens, resulting in decreased absenteeism, as well as improving the responsiveness and communication with families with barriers to include a more robust referral and wraparound system.

Committee Priorities:

1. Make recommendations for Universal Screeners and their implementation.
2. In collaboration with community partners, strengthen the LNSU referral process for attendance/truancy, mental health, and substance use issues.
3. Make recommendations for on-going training on recognizing the signs of mental health crisis.
4. Create consistent methods in the attendance data systems and procedures, to include recommendations for data tracking, analyzing, and responding to attendance concerns, with a focus on historically marginalized populations.