

**Friday 19<sup>th</sup> November 2021**



## **Weekly Newsletter**

Welcome to our weekly newsletter

Another busy week, with our Year 11 students continuing their high-profile support and intervention through the support of our My Future Starts Here colleagues, who met with our students for their 1:1 careers interview. In addition, we welcomed our Year 11 parents, carers and students to our first face to face parents evening since the pandemic closed our doors.

It was so good to see familiar faces, after all this time and to hear of the progress made by our Year 11s. They have, indeed, knuckled down and have grasped the gravity of this year and know that if they listen to their teachers, follow their advice, continue their learning through academy revision sessions as well as their home learning, that they will have given themselves every opportunity to realise the success they deserve.

We thank our University of Brighton colleagues, colleagues from My Future Starts Here and East Sussex College Hastings for their time with our Year 11 parents, carers and students, last night, as they supported and assured our students about their future steps

The Year 11s entered the academy with a brighter step, this morning, having received such positive feedback, which has helped to focus them for their next stage in their learning.

As I have walked around the academy, this week, it is always good to be reminded of the hidden extras our students receive, that adds capital to their worlds and none more so than the peripatetic work of our music teachers. The timetable for the guitar lessons with our visiting music teachers, always adds a spark of interest, to me as I look to find them in our musical performances of the future. I thank Miss East for working with our peripatetic teachers to provide this opportunity.

It was good to find Mr Senior and Ms McCallum engaging our Year 9s in our Duke of Edinburgh Award. The life skills and experiences gained from the time spent being involved in these opportunities are those which will impact so positively on futures. Do contact Mr Senior if you would like to know more about this worthy venture.

We are all very excited about our first foray into the entertainment world of 'The Brass' in December. Miss East and her students, who are busy rehearsing every break and lunch time, are looking forward to being able to sing in front of a live audience, once again and we hope this is again, the first of many.

Mr Senior, Mrs Willcocks and Mr Avery have been doing some marvellous work with our Year 9 students who are following the Conservation Course, for the year. Their hard work will reap volumes for the environment and hopefully if the vegetables grow, for their cooking pots and pans! We look forward to seeing the results of their endeavours.

We have been focusing on Anti-Bullying, this week and LGBT specifically. The students were reminded of each of the 'protective characteristics' and how any abuse towards people defined within these characteristics, is unlawful. Mr Snelling shared with the students, the list of staff with whom they can speak if they have any concern regarding bullying or any aspect of their lives. He also displayed the email address and the website address, where the title 'Talk to Us!' holds all the details to support students to make contact. Mr Snelling asked all the students to stop and confirm, in their minds, one member of trusted staff that they would speak to, if ever there was a concern. He also advised the students of the process following a concern, to inform their understanding of the work that goes on, behind the scenes, in support of their concerns. Thanks go to Mr Snelling

Today, we are marking 'Children in Need', where fund raising events are being held within our House areas during both breaks. It was fabulous to see students laden with cake tins, full of very tasty treats, for those lucky enough to want to purchase them. I was very proud of them when I was told that some of the most beautifully decorated cakes, were home made. We have some amazing chefs in our midst! More next week, about this important event.

Thanks go to Mr Storey and his science team for a very interesting science spotlight contribution. What brilliant work is taking place within this department.

Keep very well

Kindest regards

Hilary Morawska

## Children in Need 2021



# DO YOU HAVE CONCERNS? TALK TO US

[TALKTOUS@THEHASTINGSACADEMY.ORG.UK](mailto:TALKTOUS@THEHASTINGSACADEMY.ORG.UK)

[WWW.THEHASTINGSACADEMY.ORG.UK/GET-CONNECTED/TALK-TO-US](http://WWW.THEHASTINGSACADEMY.ORG.UK/GET-CONNECTED/TALK-TO-US)



TUTOR

STUDENT SUPPORT MANAGER

HEAD OF HOUSE

TEACHER

ANY ADULT



# Spotlight on...Science

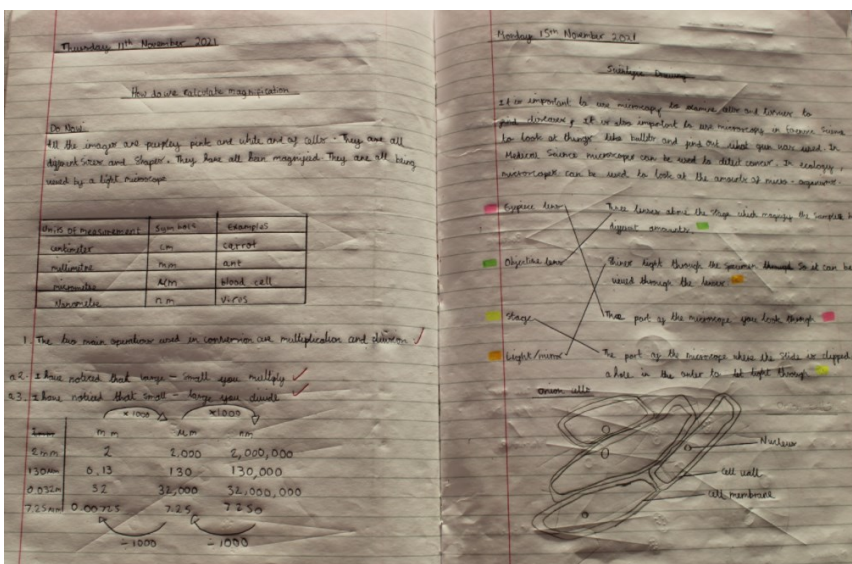


Science has never been more important or relevant to our everyday life. The twin threats of the pandemic and climate change both underscore the positive impact science can have, but also the significant dangers in misunderstanding or ignoring scientific information. The world is becoming increasingly scientific, so for our students to thrive it is necessary for them to become fluent in the big ideas that underpin this brave new scientific world. This is a snapshot of what they have been learning about over the last couple of weeks.



## Year Seven: Building Blocks Beginnings.

Year Seven have been learning all about organs. They have studied the heart, lungs and digestive system, learning how they all work together to help our body function. To help, we have also completed our first dissections, chopping up a heart and a pair of lungs to get a better understanding of how they work. Bar a few queasy moments, it has been a lot of fun!

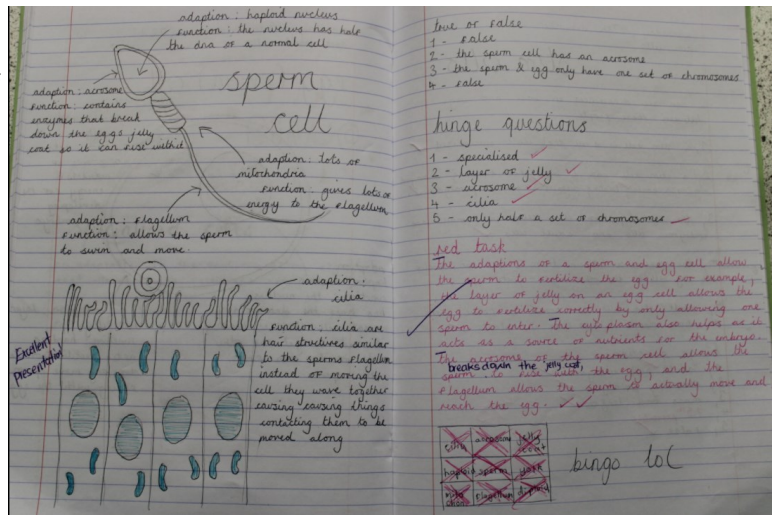


## Year Eight: Building Blocks continued.

Year Eight have delved deeper into the body, by beginning to look at the cells that make up organs. Students have been introduced to microscopes and are using these to investigate the surprising world of cells. Just as organs worked together to make the body function, so do cells work together to help create tissues and organs. Over this topic, students will start to understand that cells are the building blocks of all living things.

## Year Nine: Specialised Cells

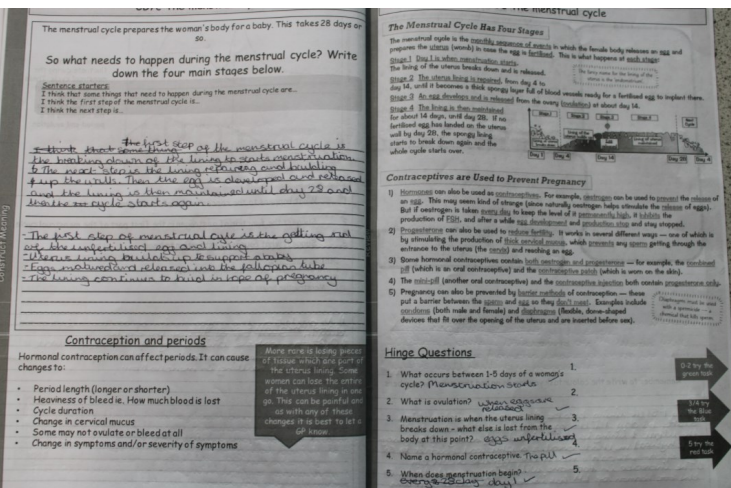
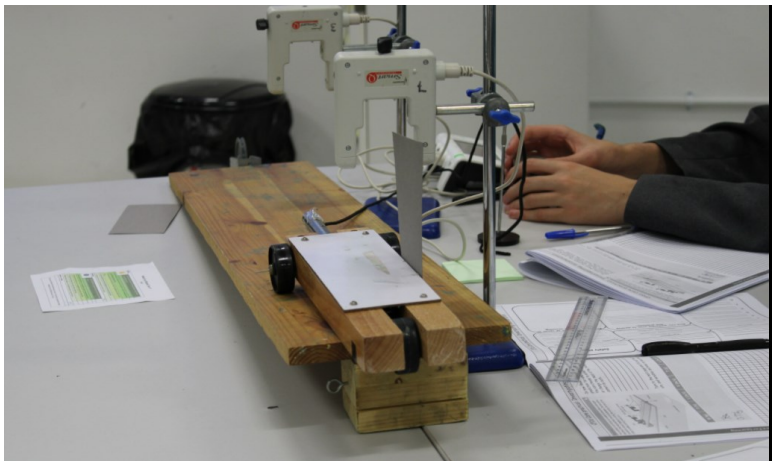
In year Nine, students broaden their knowledge of cells by looking at a more diverse range, including looking at specialised cells like neurons and red blood cells. They also look at stem cells at how these can be applied. Students will begin to understand how the structures of the cells link to the job they perform in the body.



## Year Ten: Forces and Motion

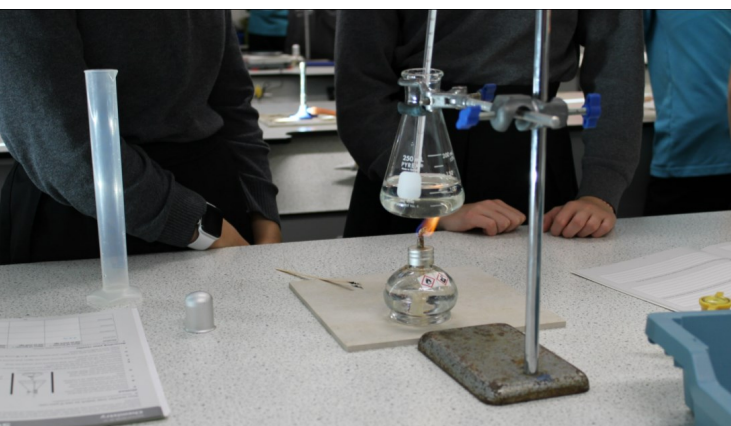
Year Ten have been learning the rules that govern our physical world. We have learnt the difference between vectors and scalars, Newton's famous three laws of motion and how to investigate the relationship between force and acceleration.

Our triple scientists have also begun their three separate GCSE pathways. In physics, students have been looking at radiation, including radioactive decay and half-life. As well as this, we have used a Geiger-Muller tube to investigate how far different types of radiation can penetrate. In biology, they have looked at how cells become specialised, the cell cycle and how this leads to growth. In chemistry, students have look at how ionic, covalent and metallic bonds are formed, and how these different bonding structures cause the physical properties of the substances we see around us.



## Year Eleven: Hormones!

Year Eleven have been learning all about hormones. You can make up your own mind about why we feel year eleven may need to learn about this... In particular, we have looked at how hormones are involved in metabolism, blood glucose levels and the menstrual cycle. We have also looked at the role hormones play in the development of diabetes types 1 and 2. Finally, we have explored how our knowledge of hormones can be used to design medical treatments, for example in the form of hormonal contraception or in assisted reproductive technologies such as IVF.



Our triple scientists have been learning about hydrocarbons in chemistry. They have begun to understand the useful reactions hydrocarbons are involved in, and have begun to look at how related groups like alcohols and carboxylic acids are made. In physics, students have started to explore the concept of electromagnetism, and will build on this by looking at the motor effect.

This sums up our learning over the last couple of weeks. As you can see, it has been pretty busy, and our young scientists have a lot to learn! They work hard at this though, and they will only keep getting better. It is always an absolute joy to get to teach our students about these new and exciting topics, so it is appropriate to end this Spotlight on Science section with our sincere thanks to our students for their hard work, and to you for continually supporting them.

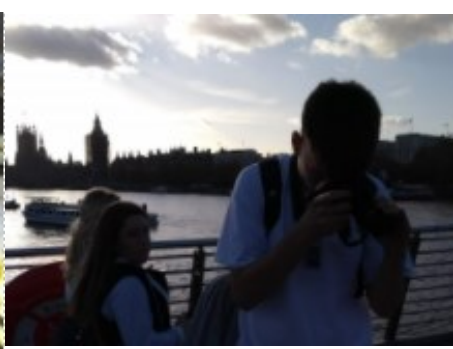
Thanks very much,

**Josh Storey**  
**Head of Science**

## Year 11 Photography Trip the Tate Modern, Borough Market and the London South Bank



On Wednesday, our Year 11 Photography students attended a trip to the Tate Modern, Borough Market and the London South Bank. Students took photos throughout the day to use for their texture and paper coursework projects. We arrived at London Bridge and started the day walking around Borough Market, soaking up the atmosphere and taking photos of all of the amazing produce. We then walked along the riverfronts with views of St Paul's towards the Tate. At the Tate, the students were all amazed by the floating Jellyfish installation in the Turbine Hall. On leaving the Tate, we walked past the South Bank Centre, photographing the skate park and walked over the Charing Cross footbridge. We had brilliant weather and the students managed to take hundreds of great photos! Thanks go to Mr Money, Ms McCallum and Mrs D'Warte for their time and care of the students and in the planning of the trip.



# Absence Calls Request

We thank you for your communication relating to the absence of your child, as this informs our safeguarding and attendance. In order to better support our attendance staff and to avoid repeat calls, can I ask that when you advise that your child is unwell due to a 'cough or possible covid symptoms', for example, that you give further details in relation to the evidenced symptoms and whether your child has completed a lateral flow test and advise its result. The academy will always return a call relating to a 'cough' message and further information provided to us, enables us to prioritise calls and respond accordingly. Thank you

## REPORT STUDENT ABSENCE (01424 711950 OPTION 2) OR VIA EMAIL BELOW

All absences should be reported by 8.50am on each day of your child's absence.

Attendance mailbox: [tha.attendance@thehastingsacademy.org.uk](mailto:tha.attendance@thehastingsacademy.org.uk) - please leave your child's name, House Team, Year Group and reason for absence.

Medical evidence must be handed in on return to the academy to your child's Tutor, Student Support Manager or sent to the attendance mailbox as above, stating medical evidence and name of child

# Design & Technology

Year 7 and Year 8 Design & Technology students have just completed their first topic. In term 2, they will study their next topic, with another DT teacher in another DT room. Mr Smout, the Head of Department has met with all the students who are the same rotation to explain that to them. He asked his staff to carefully think which students deserved a Head of Department award for their work in term 1. They have been given a laminated certificate plus 50 Pride Points. These students are:

Year 7: Shae, Alivia, Erika, Ben, Isabella, Riley, Alby

Year 8: Freya, Marney, Lexi, Finlay, Abigail, Matilda



# Extra-curricular Timetable

We have a broad range of extra-curricular clubs on offer this term and these can be found by following this link. As well as the usual sports clubs, most subject areas are offering intervention or revision sessions, plus we still have the generic homework club. We also have a few clubs running without the curriculum emphasis, such as a board game club and Dungeons and Dragons! There is something for everyone, whatever the year group, so please do take a look!

<http://www.thehastingsacademy.org.uk/school-life/extracurricular-timetable>

## Personal Development

Our year 8s and 9s will be receiving their first of two lessons on county lines, learning how to protect themselves by becoming more self aware of situations in which some people may try to take advantage of them. Our Year 7s have been learning about how to develop a 'growth mindset': a positive, resilient outlook to help them overcome difficulties and achieve success in whatever they put their minds to. Our Year 10s have continued their learning about how to avoid getting into debt and how to avoid becoming involved with gambling. Year 11s have been learning about different options in the next steps of their education.

### **East Hill**

This week, our House has been working hard to organize our Children In Need event which will take place later today.

We are extremely thankful to a local business has kindly donated 40 sweet pouches to help us raise money and to all our students who are bringing in cakes to sell.

Our gaming event will be host to a Mario cart challenge, UNO tournament and lots more.

Our tutors have been amazing help and have been promoting this event and offering their time to support the event on the day. They have even offered up pictures of themselves for our "guess the teacher" Our Senior students have been equally amazing, designing power points and posters to display around the school and promoting during tutor time. 😊

We are excited for this event to take place and hope to raise a good amount of money to donate to this wonderful charity.

We would like to thank everyone involved in helping to create this event, and everyone helping today to make it a success! We hope you all have fun and enjoy this for such a good cause. Next week we will update of the amount East Hill have raised.

**Mrs Reed**  
**Head of East Hill**

# Conservation

We have three Conservation groups in Year 9 running. They are all involved in our Forest School Conservation Project. We have been creating and filling beds to grow plants in, we have cleared a glade in the Forest School area in order to sow wild flower seeds. Pathway maintenance is forever being worked on. We are creating a compost area. All students have been out side whatever the weather, almost all now are wearing a change of clothing which is excellent, more still need to bring a coat and change of footwear. Lesson one each session is inside creating a Learning Journal initially in a Power-Point form, exploring Conservation , Woodland Management, trees, mini-beasts and a variety of other focus so far this year. All students have worked hard in the classroom and outside.....!d go as far to say that we definitely have some budding Conversationalists developing!!!

**Mr Senior—Assistant Principal**



Say hello to one of our many resident field mice!  
The Conservation have identified a couple of spots where they hang out and nest, we have seen the babies aswell!!





# Conservation meets creativity

Conservation students created images with natural products found in Forest School, including an adapted Subbuteo football pitch!!



## Year 9 Parent Consultations – Subject Teacher Thursday 2nd December 2021 - 4-7pm at The Hastings Academy

We are pleased to inform you of the arrangements for Year 9 Parent Consultation Evening with your child's subject teachers. Appointments take place on Thursday 2nd December between 4-7pm at the Academy. Invitation letters will be available from Monday with full details on how to access SchoolBooking - our online booking system. Full information and how to access Schoolbooking will be sent via an invitation email to your account on Monday 22nd November at 3.30pm.

## Year 11 Subject Consultation Evening and Progress Reports – November 2021

Thank you to all our Year 11 Parent/Carers and students who attended the Subject consultation evening this week. The evening was a success and staff were able to provide specific feedback and next step information. Year 11 progress report for Data Capture 1 – November were available on the evening and any not collected have been posted to home addresses. We hope you have had the opportunity to see to the information we provided in the virtual subject information evening during September. In case you have not, the presentations and revision resources are available at:  
<https://www.thehastingsacademy.org.uk/teaching-and-learning/year-11-information-evening-virtual-event>

## Year 10 Progress Reports – November 2021

Year 10 progress report for Data Capture 1 – November have been posted to home addresses. We hope you have had the opportunity to see to the information we provided in the virtual subject information evening during September. In case you have not, the presentations and revision resources are available at:  
<https://www.thehastingsacademy.org.uk/teaching-and-learning/year-10-information-evening-virtual-event>

## Cancellation: Awards Evening - Thursday 25th November, 2021

It is with regret that due to the rising numbers of positive covid cases within the community and the very small number of responses, from our ex-students to our invitation, the academy is cancelling this event. Students who had responded will be contacted directly about the cancellation. Certificates will be posted, securely, to our students and Mr Wilson (Examinations Officer) is in the process of organising this.


## Root word of the week: Script

Ensure you test your child on their knowledge of our root word, this week, who would have thought one word can mean so much:!



## **Word Roots:**

The 'root' is the basic part of a word that has meaning and can have a 'prefix' or 'suffix' added to it.



<i>prefix</i>	<u>root</u>	<i>suffix</i>
<b>Dis</b>	<b>appear</b>	<b>ance</b>

Research shows that 70% of multi-syllabic words in the English language come from Greek and Latin roots.



If you know the meaning of the Latin and Greek root words then you will be able to understand more words 😊

**This week we will be focusing on words which use the word 'Script' which means 'To Write'.**

**'Script' =  
To Write**

**Q. Do you know any words which use the root word 'Script'?**

**Word  
of the  
Week**

# Definitions.

**Manuscript** = (Noun) – A document written by hand rather than typed  
“The manuscript was faded with age”



**Scripture** = (Noun) Religious text that has been written down.  
“Many people live their lives by biblical scripture”

**Inscription** = (Noun) – When something is written down, sometimes on stone.  
“If we look closely at this inscription, we can work out when it was made.”



## Etymology

(where a word comes from)

'Script' comes from the Latin word 'Scriptum', meaning 'To Write'.

Of course, when the Romans wrote anything, they usually used stone or clay tablets, like this one. It was found in Bath, and complains about the writer's cloak and tunic having been stolen.

... my deed to my most  
O heavy burden!  
5 POLONIUS  
I hear him coming. Let's withdraw  
Enter Prince Hamlet Exeun  
HAMLET  
To be, or not to be; that is the qu  
Whether 'tis nobler in the mind to  
The slings and arrows of outrageou  
Or to take arms against a sea of tro  
And, by opposing, end them. To die,  
10 No more, and by a sleep to sav

## Subject Link - Drama

Of course, if you study drama, you will likely need to learn from a script.

Scripts are actually a relatively new idea in theatre! When Shakespeare was writing, actors would only have their lines and cue lines – never their full script. Could you learn a script in this way?