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**Note:** For the transfer of a student who is the victim of bullying or who engaged in bullying, including a student who receives special education services, see FDB in the local policy manual. For school safety transfers, see FDE. For bullying rising to the level of prohibited harassment, see FFH. For all other bullying, see FFI.

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### **Students Who Are Victims of Bullying**

If an investigation reveals that bullying occurred, the Superintendent or designee may approve a classroom or in-District transfer of the student who is a victim of bullying. Transfer of a student who is the victim of bullying will be based on the following:

- Severity of the bullying incident(s).
- Persistence of the bullying incident(s).
- Frequency and number of incidents involved.
- Number of students involved in the incident(s).
- Past behavior and disciplinary history.
- Likelihood of the bullying to continue.
- Student response to intervention(s), including, but not limited to counseling and discipline, as applicable.
- Mitigating factors related to the bullying incident(s).
- Continuity of instruction.
- Age and grade of placement of the student.
- Time remaining in the year.

### **Parent Request**

If an investigation reveals that bullying occurred, the parent(s) of a student who is the victim of bullying may request a classroom or in-district transfer for his or her child. Requests must be made on the District form provided and should be submitted to the Superintendent or designee.

### **Students Who Engage in Bullying**

If an investigation reveals that bullying occurred, the Superintendent may make a recommendation to the Board regarding the classroom or in-District transfer of the student who engaged in bullying. A recommendation to transfer a student who engaged in bullying will be based on the following:

- Severity of the bullying incident(s).
- Persistence of the bullying incident(s).
- Frequency and number of incidents involved.
- Number of students involved in the incident(s).

- Past behavior and disciplinary history.
- Likelihood of the bullying to continue.
- Student response to intervention(s), including, but not limited to counseling and discipline, as applicable.
- Mitigating factors related to the bullying incident(s).
- Continuity of instruction.
- Age and grade of placement of the student.
- Time remaining in the year.

### **Boundary Revisions**

The transfer of a student with a disability who receives special education services and who engaged in bullying may be made only by a duly constituted ARD committee under Education Code 37.004.

When the Board adopts changes to school attendance zones resulting from boundary revisions, changes to existing high school attendance zones will apply beginning only with the incoming freshman class. Rising sophomores, juniors and seniors will continue to be assigned to attend the high schools they were zoned to attend prior to the boundary changes. Any rising sophomore, junior or senior who wishes to attend the high school in his or her new attendance zone will be given priority consideration for an intradistrict transfer if the transfer application is submitted by April 1<sup>st</sup> for the following school year. These students must submit a transfer application every year by April 1<sup>st</sup> for the following year in order to receive priority consideration for a transfer to the high school in the new attendance zone.

Priority consideration for intradistrict transfers will also be given to any rising 5<sup>th</sup> or 8<sup>th</sup> grader impacted by boundary changes who submits an application by April 1<sup>st</sup> requesting to attend the school the student attended prior to the boundary changes.

For information regarding the assignment of students to attendance zones after the opening of new schools, see FD(LOCAL).

### **Transportation**

Transportation will be provided by the student's family when not readily available through the school's existing bus routes.

### **UIL Eligibility**

Unless granted a waiver by UIL, students reassigned through an intradistrict transfer will not be eligible to participate in any UIL activity, or any other activity governed by UIL rules and regulations whether or not under UIL sanctions, for a period of one year beginning with the date of enrollment in the receiving school. Ineligibility means that the student may not participate in rehearsals, workouts, or practices. [See FM for additional information regarding UIL rules and regulations]