

High School Students

High School students who transfer from a foreign or a non- accredited school shall validate credits which apply toward graduation requirements [see FD]. Grades and/or credits earned from the validated examination(s) or sequential course(s) shall appear on the transcript and shall follow grade point calculations as described in EIC(LOCAL). Students shall not receive credit for home school courses taken concurrently while enrolled at a Clear Creek ISD school.

High School students who transfer from a non-public school may validate credits which apply toward graduation requirements [see FD]. Credits earned from non-public schools shall be subject to curriculum review and evaluation by the District in alignment with the Texas Essential Knowledge and Skills (TEKS) to determine if validation is required.

1. Demonstrate proficiency, on a district approved assessment. [see EHDB (LOCAL) and EIA(LOCAL)].

Credit by Examination will be awarded in each individual subject area per semester (1/2) credit. The cost of the examination(s) is the student’s or parent’s/guardian’s responsibility. All Credit by Examination courses must be approved by a school administrator or counselor. A secondary student assessed by Credit by Examination will be given adequate time to prepare for the test, particularly if multiple subject examinations are required.

2. Meeting District and state curriculum requirements by successfully completing two (2) semesters of coursework according to the chart and requirements that follow:

Course(s) to Validate	District Sequential Course
English I	English II
English I & II	English III or AP English Language
English I, II & III	English IV or AP English Literature
Algebra I	Algebra II or AP Statistics
Geometry	Pre-Calculus
Algebra, Geometry, Algebra II	Pre-Calculus
Algebra, Geometry, Algebra II, Pre-Cal	Calculus
Biology	AP Biology
IPC	Chemistry & Physics
Chemistry	AP Chemistry
Physics	AP Physics
Other Language I	Other Language II
Other Language I & II	Other Language III
Other Language I, II & III	Other Language IV
Social Studies Courses	No Sequence Available

- a. Credit will be awarded for the validated course upon successful completion of the district sequential course with a yearly average grade of 70 or better.

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- b. The sequential course will be taken in a district school or through an approved dual credit program.

For courses which do not appear on the chart, students must use option one above. If a student chooses option two above and is not successful, he/she may still use option one.

Exception: For students who enroll in the spring semester, successful completion of the second semester with a grade of 70 or better of a district’s full-year course can be used to validate the first semester of the same full-year course and all validated coursework within the district sequence completed prior to enrollment.

World Languages & Cultures Placement Validation

Students who demonstrate proficiency at the Novice High level on a district-approved oral proficiency assessment may be placed into a Spanish for Spanish Speakers I/II course.

Students shall have the opportunity to validate and earn course credit for World Language & Culture Courses by demonstrating proficiency on an assessment selected from the following:

1. A minimum score on a University of Texas or Texas Tech University CBE;
2. A qualifying score on a College Board Advanced Placement (AP) examination;
3. A qualifying score on the American Council on the Teaching of Foreign Languages (ACTFL) Assessment of Performance toward Proficiency in Languages (AAPPL); or
4. A qualifying score on the American Sign Language Proficiency Interview (ASLPI).

The following criteria shall allow students to validate and earn credit in World Languages and Cultures courses.

A minimum score of 70 earned on a University of Texas or Texas Tech University CBE. Grade earned on exam shall appear on transcript and credit will be awarded for each level of credentialed coursework.

A score of 3 or higher on a College Board AP examination (Chinese, French, German, Italian, Japanese, Latin, or Spanish) shall result in credit as follows:

AP Exam Score	High School Course Credits
0	0
1	0

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2	0
3	I, II, III
4	I, II, III, IV
5	I, II, III, IV, V

A grade of a “P” (passing) will be awarded for each level of validated coursework.

A score of Novice-Mid to Novice-High or Higher on the ACTFL AAPPL examination shall result in validation of credit in Arabic, Chinese, French, German, Portuguese, Russian, and Spanish according to the following table. The AAPPL examination has four components:

1. Interpersonal listening/speaking;
2. Presentational writing;
3. Interpretative reading, and
4. Interpretive listening.

Students must demonstrate proficiency in all four components in order to validate the corresponding course credit, and validated credit shall be awarded at the level of proficiency on the lowest scoring component. A grade of “P” (passing) will be awarded for each level of validated coursework.

AAPPL Score	Level of Proficiency	Course Credits
N4	Novice-Mid to Novice-High	I
I1	Intermediate-Low	I, II
12, 13, 14	Intermediate-Mid	I, II III
15	Intermediate-High	I, II, III, IV
A	Advanced-Low	I, II, III, IV, V

A score of Level 1 or 1+ or higher on the ASLPI shall result in validation of credit as follows:

ASLPI Score	Course Credit
Level 1 or 1+	ASL I
Level 2 or 2+	ASL I, II
Level 3 or 3+	ASL I, II, III
Level 4 or 4+	ASL I, II, III, IV
Level 5	ASL I, II, III, IV, V

A grade of a “P” (passing) will be awarded for each level of validated coursework.