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## HORACE MANN

## SCHOOL PROFILE 2021-22

Horace Mann School was founded in 1887 as a coeducational division of Teachers College at Columbia University. Our main campus is located in the Bronx neighborhood of Riverdale, which is 30 minutes by subway from midtown Manhattan. As an independent school, Horace Mann has changed in many ways but remains steadfastly dedicated to five core values: The Life of the Mind, Mature Behavior, Mutual Respect, A Secure and Healthful Environment, and A Balance Between Individual Achievement and A Caring Community.

STUDENTS:

- Highly selective admissions
- 735 students in the Upper Division
- $50 \%$ girls, $50 \%$ boys
- $46 \%$ Students of Color
- From 150 different ZIP codes in the NY, NJ and CT region
- $15 \%$ on need-based financial aid

FACULTY \& ADMINISTRATION:

- 127 teaching faculty \& administration
- 63 with advanced degrees (up to M.A)
- 35 with doctorates
- Average class size: 13

ACADEMIC PROGRAM AND DIPLOMA REQUIREMENTS:

- Semester System
- Students limited to five full credit courses per year
- Students generally limited to three 400 -level courses per year
- To enroll in a 400-level course, departmental approval and strong academic standing are required
- 49400 -level courses and 11 Honors courses
- 400-level courses do not correspond to an AP Exam but are designed by Horace Mann faculty to be at least as rigorous as an AP course
- Independent Study Program granted upon departmental approval
- Governed by an honor code
- Study abroad opportunities
- Each year, students participate in service-learning. The requirement consists of a combination of schoolsponsored events, grade-wide activities, projects, and reflection opportunities.

| REQUIRED GRADUATION CREDITS: |  |
| :--- | ---: |
| English | $\mathbf{4}$ |
| Foreign Language | $\mathbf{3}$ |
| Mathematics | $\mathbf{3}$ |
| History | $\mathbf{3}$ |
| Science | 2 |
| Arts | 2 |
| Physical Education | 4 |
| Computing \& Communications | $1 ⁄ 2$ |
| Counseling \& Guidance | $1 ⁄ 2$ |
| Identity, Culture \& Institutional Equity | $1 ⁄ 2$ |

## TRANSCRIPT \& PROGRAM RIGOR:

As a matter of school policy, students are not ranked, nor is a GPA calculated.

We consider the relative strength of a student's program across three dimensions: (1) the rigor of a student's coursework in each of the five core subject areas, (2) the number of courses taken in each core subject area, (3) the number of 400 -level courses across all subject areas. The rigor of a student's program is described in the counselor letter of recommendation.

COURSE NUMBERING:

200-level Foundational courses appropriate for all UD students
300-level Elective courses appropriate for all UD students who have taken the prerequisite foundational coursework, typically taken in 11th/12th grade

400-level Elective courses with substantial additional rigor; Students are generally limited to no more than 3 full-credit 400/400S level courses.
$200 \mathrm{H} / 300 \mathrm{H} 400 \mathrm{H}$-level Honors courses which typically move at a faster pace and cover additional material relative to equivalent non-Honors courses

3005 / 400S-level Seminar-style courses which incorporate a significant amount of student-initiated and student-led work

GRADES-CLASS OF 2022
Although Horace Mann does not rank, we do publish a grade distribution based on full-credit courses taken from grades 9 through 11. The following table of statistics applies to the 180 members of the Class of 2022.

|  | Grade | $\%$ of the <br> Class |
| :--- | :--- | :---: |
| 4.3 | A+ | 0 |
| $4.29-4.0$ | A | 4 |
| $3.99-3.67$ | A- | 38 |
| $3.66-3.33$ | B+ | 34 |
| $3.32-3.0$ | B | 17 |
| $2.99-2.67$ | B- | 5 |
| $2.66-2.33$ | C+ | 2 |
| $2.32-2.00$ | C | 0 |
| $1.9-1.0$ | C- | 0 |
|  | D | 0 |
|  | F | 0 |

## STANDARDIZED TESTING:

| SAT Summary—Class of $\mathbf{2 0 2 2}$ |  |  |
| :--- | :---: | ---: |
| SECTION | MIDDLE 50\% RANGE | MEAN |
| Evidence Based Reading \& Writing | $690-760$ | $\mathbf{7 1 2}$ |
| Math | $690-780$ | $\mathbf{7 2 2}$ |
| ACT Summary—Class of 2022 |  |  |
| SECTION | MIDDLE 50\% RANGE | MEAN |
| English | $31-35$ | 33 |
| Math | $27-34$ | 30 |
| Reading | $31-36$ | 32 |
| Science Reasoning | $29-35$ | 31 |
| Composite | $30-35$ | 32 |

AVAILABLE COURSES FOR THE ACADEMIC YEAR 2021-2022

|  | 9th | 10th | 11th | 12th |
| :---: | :---: | :---: | :---: | :---: |
| English | English 9 | English 10 | English 11 | 300 Level <br> Senior Electives <br> The New Community Project <br> 400 Level <br> Seminar in Literary Studies: Man's Search for Meaning through Literature and Film <br> Seminar in Literary Studies:Critical Theories of Gender, Race, Sexuality, and Ability |
| History | Atlantic World History | United States History | One History Elective |  |
|  |  |  | Global Environmental History* <br> The Global Cold War* <br> Vast Early American History* <br> Contemporary U.S. History, 1945 to the present* <br> Topics in Political Philosophy <br> Religion in History <br> History of the Silk Roads <br> All 400 Level electives are only offered alternate years | Comparative Race and Ethnicity** <br> East Asian History** <br> United States Legal History** <br> Voices of Protest: The Progressives to the Present** <br> African American History <br> African History <br> Latin American History <br> * Offered 2020-2021 ** Offered 2021-2022 |
| Mathematics | Geometry and Problem Solving <br> Geometry <br> Geometry Honors | Algebra II \& Trigonometry <br>  <br> Trigonometry Honors | One Math Elective |  |
|  |  |  | 300 Level <br> Precalculus <br> Precalculus AB <br> Precalculus BC Honors <br> Applied Calculus <br> Senior Math Electives | 400 Level <br> Calculus with Theory Calculus with Theory Honors Statistics and Probability Math Seminar |
| Science | Biology | Chemistry <br> Physics Through Inquiry | 300 Level <br> Physics <br> Physics Honors |  |
|  |  |  | One Science Elective |  |
|  |  |  | 300 Level <br> Biotechnology <br> Human Anatomy and Physiology <br> Experiments in Physics and Chemistry | 400 Level <br> Molecular Genetics, Cells and Physiology <br> Molecular Genetics, Evolution and Ecology <br> Organic Chemistry and its Application in Biochemistry Atomic Structure, Reactivity and Application of Chemistry <br> Physics with Calculus <br> Environmental Science <br> Science Research 2 |
| World Languages | Sequential study through at least the third level of full credit language offering available in Chinese, French, Japanese, Latin, and Spanish <br> Level 1, 2, 3, A, B, C Level 4, 5, D, E Studies, Seminars |  |  |  |
| Counseling \& Guidance | Horace Mann Orientation | 300 Level <br> Introduction to Psychology Ethics in School and Society |  |  |
|  |  |  | 400 Level <br> Studies in Psychology |  |
| Independent Study | Electives |  | 300 Level <br> Independent Interdisciplinary Research Seminar |  |
| Computer <br>  <br> Engineering | Electives |  | 400 Level <br> Art of Data Computer Science \& Engineering Seminar |  |
| Arts | Electives |  | 400 Level <br> Art History: What is a Masterpiece? <br> Directed Study in Ceramics <br> Directed Study in Drawing \& Painting <br> Directed Study in Photography <br> Music Theory and Composition |  |

- 9th and 10th courses are all 200 Level -


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