



Universal Transitional Kindergarten Update

CONTINUOUS IMPROVEMENT
EVERY STUDENT, EVERY DAY
RELATIONSHIPS MATTER

November 18, 2021

LCAP Goals

1. Develop **COLLEGE and CAREER READINESS SKILLS** through meaningful collaboration, creativity, communication, critical thinking, problem-solving, and stewardship
2. Foster **SOCIAL-EMOTIONAL COMPETENCIES and SELF-IDENTITY** through student agency, engagement, resiliency, and positive relationships
[social development]
3. Ensure **SAFE, EQUITABLE, and INCLUSIVE SCHOOLS** through caring learning environments, targeted support, strategic planning, and stakeholder engagement
[early literacy intervention]

Background



With the recently passed SB 130, the state intends to transition the current TK program to Universal TK, beginning in the 2022-23 school year by pushing back the enrollment cut-off by 2 months each year for 4 years, achieving Universal TK by 2025-26.

Considerations



1. FUNDING:

- a. CDE states the law requires all school districts to offer transitional kindergarten to age-eligible students, regardless of how those districts are funded
- b. LCFF districts will receive additional per-pupil funding for TK students
- c. At this time, Community-Funded districts are not receiving additional funding for TK students
- d. There are two potential one-time state grants related to Universal TK training and facilities. The expected allocation of these two state grants for LBUSD is approximately \$100K each.

Considerations



2. STAFFING:

- a. Beginning next school year, school districts shall maintain an average of at least 1 adult for every 12 students in TK, transitioning to 1 adult for every 10 students in 2023-24.
- b. LBUSD has a 5-year average of 23 TK students with 1 teacher in half-day programming for AM and PM student groups.
- c. Current full-day Kindergarten enrollment is 140 students.
- d. Districts may also consider staffing each classroom with 2 teachers to allow for 20 students in a classroom while maintaining the 10-to-1 ratio.
- e. Any potential Universal TK program would need to consider programming for half-day, full-day, and/or 2 teachers per classroom.

Considerations



3. CREDENTIALS & TRAINING:

- a. Beginning in August of 2023, there will be additional credentialing requirements specifically for TK teachers.
- b. Professional development will also be needed for new TK staff.

4. FACILITIES:

- a. With the increase in staff and students associated with the Universal TK staffing requirements, additional classrooms would be needed.
- b. Additional facility costs would also be necessary for age-appropriate classroom furniture, playground equipment, and restroom facilities.



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