

KENMORE MIDDLE SCHOOL SCHOOL BOARD VISIT

November 10th, 2021

PURPOSE

Showcase who Kenmore Middle School is along with the work we do with and for our students.

How the year is going....

- It is great to have our students back in the building, where we can build relationships and support student learning, in person.
- “Return to the schools of tomorrow, not the schools of yesterday”
- Social/emotional learning supports for students is more critical than ever
- We have not traced any exposures back to school contact

KENMORE MIDDLE SCHOOL STAFF

- ❖ 39 Certificated Teaching Staff, who believe in teaching the whole child (social, emotional and academic)
- ❖ 36 Classified and Support Staff (Paras, Secretaries, Specialist), supporting the work in the classroom
- ❖ 3 Certificated Counselors, supporting the academic and social needs of our students
- ❖ 2 Administrators supporting the social/emotional and academic needs of our students and staff.

KENMORE MIDDLE SCHOOL PROGRAMS

❖ Special Education

❖ FSA Program

- ❖ Mid-Level/LC combined program servicing students through Academic Labs, In-class supports and co-taught classes in Math and ELA

❖ Multi - Language Program

❖ Two period of Language Acquisition support

- ❖ Push in support from ML Teacher and Two Paras.

❖ HiCap and AAP

- ❖ Two HiCap Courses per grade in Social Studies, ELA and Science. Math students follow their appropriate course trajectory.

KENMORE MIDDLE SCHOOL STUDENTS

- ❖ 6th graders: 245; 7th graders: 229; 8th graders: 247; Total: 721 Students,
- ❖ Speaking 31 different home languages.

Demographics

- ❖ American Indian or Alaskan Native: 1 (<1%)
- ❖ Native Hawaiian or other Pac. Is.: 2 (<1%)
- ❖ Asian: 99 (14%)
- ❖ Black or African American: 22 (3%)
- ❖ Hispanic: 149 (21%)
- ❖ Two or more Races: 75 (10%)
- ❖ White: 372 (52%)

KENMORE MIDDLE SCHOOL STUDENTS

- Students receiving IEP services: 106 (14.8%)
- Students receiving ML services: 61(8.4%)
- Students receiving 504 supports: 39 (5.3%)
- Students who qualify for free/reduced lunch: 156 (21.65%)
- Students receiving HiCap services: (Read and Writing, Math or both): 183 (25.4%)



KMS Goals for 2021-'22

KMS SAP GOALS 2021-'22

Goal 3: Growth for Every Student, Elimination of Outcome & Opportunity Gaps

By the end of the 2021-'22 school year, the number of students who are at grade level will achieve at least one year's growth and the number of students who are below grade level will achieve more than a year's growth as measured by their iReady scores. Particular focus will be given to our students who are furthest from educational justice and who are more than one grade level behind, to ensure they make more than one year's growth.

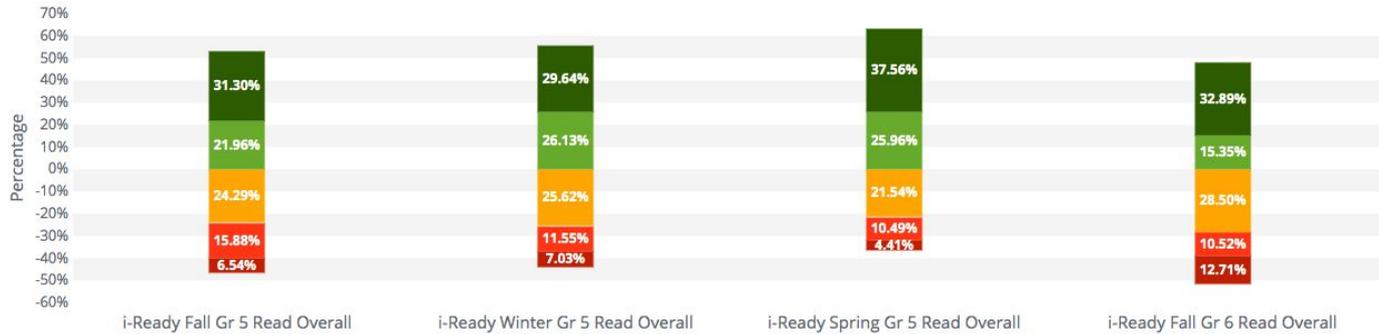
READING I-READY DATA (6TH GR)

i-Ready Reading Benchmark Assessments



Launcher ▾ Gr 6 Read Gr 7 Read Gr 8 Read Reading Scores Reading Levels ▾

Performance Level Percentages for Students in the Group: All Student in Grade 6 ▾ on Multiple Assessments ▾ Taken During any School Year ▾ ⚙



Assessments

Performance Levels

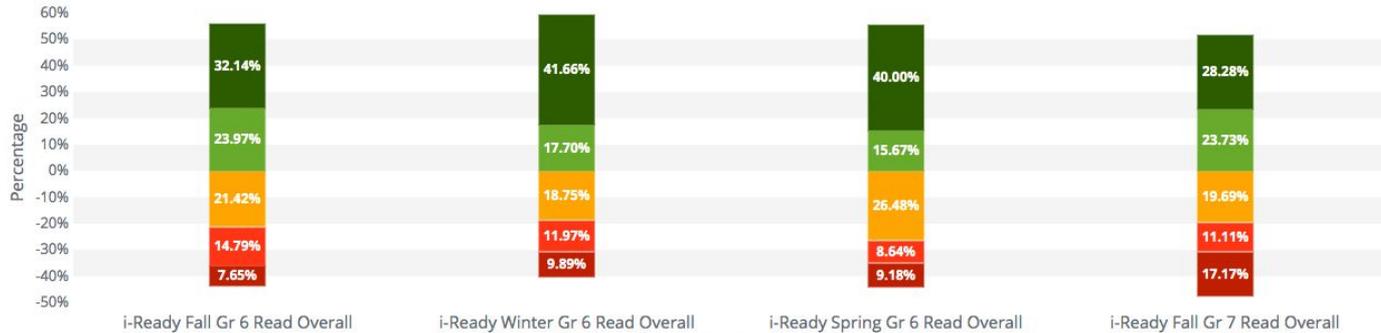
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|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| One Grade Level Below |
| Two Grade Levels Below |
| Three or More Grade Levels Below |
| Early On Grade Level |
| Mid or Above Grade Level |

READING I-READY DATA (7TH GR)

i-Ready Reading Benchmark Assessments

[Launcher](#) |
 [Gr 6 Read](#) |
 [Gr 7 Read](#) |
 [Gr 8 Read](#) |
 [Reading Scores](#) |
 [Reading Levels](#)

Performance Level Percentages for Students in the Group: All Student in Grade 7 ▾ on Multiple Assessments ▾ Taken During any School Year ▾



Assessments

Performance Levels

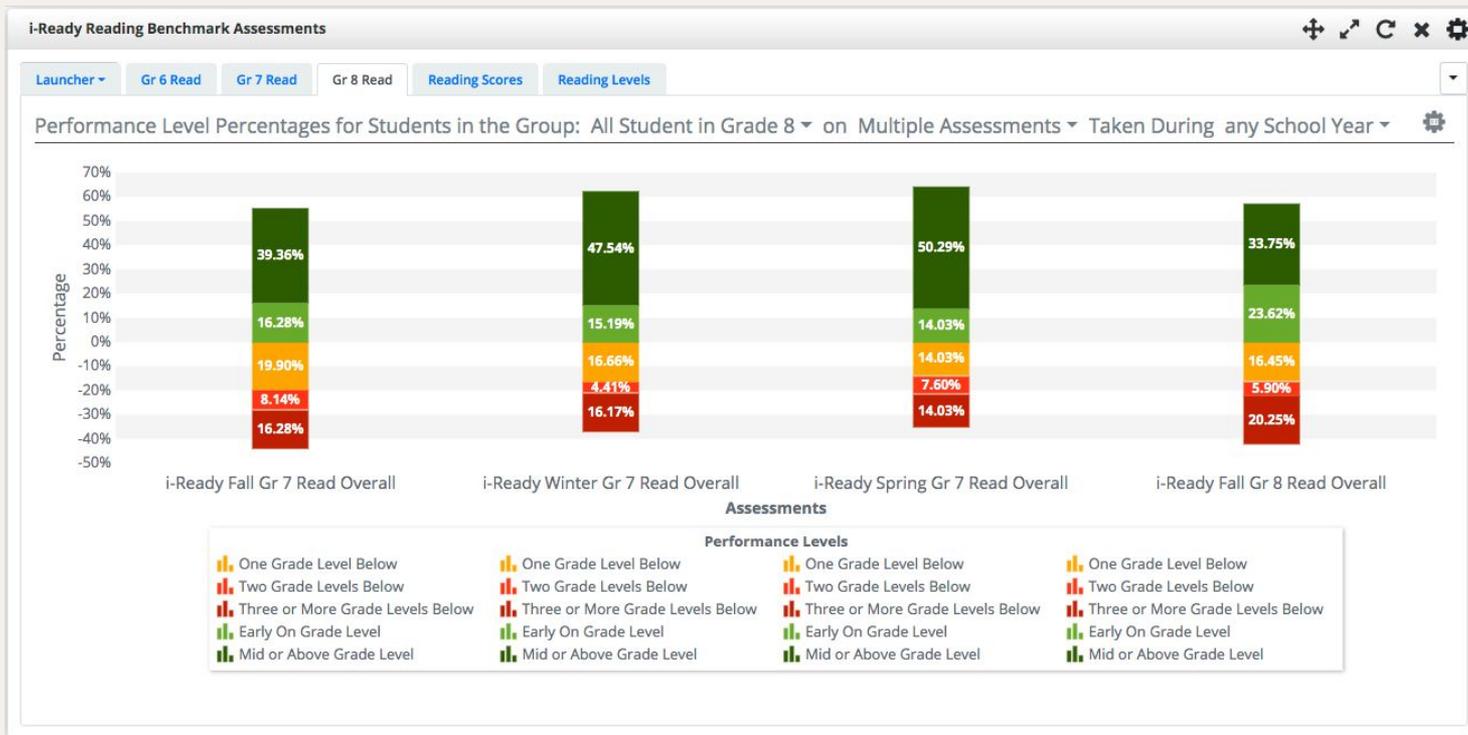
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- Early On Grade Level
- Mid or Above Grade Level

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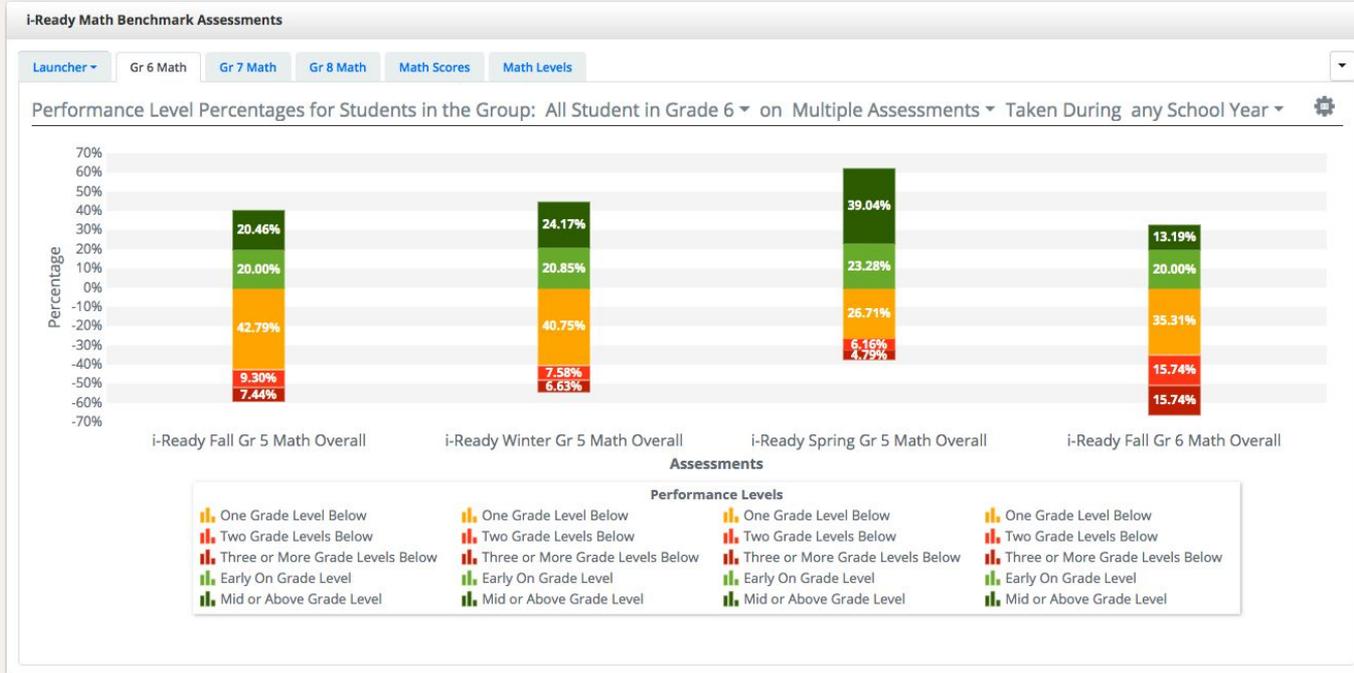
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- Early On Grade Level
- Mid or Above Grade Level

- One Grade Level Below
- Two Grade Levels Below
- Three or More Grade Levels Below
- Early On Grade Level
- Mid or Above Grade Level

READING I-READY DATA (8TH GR)



MATH I-READY DATA (6TH)

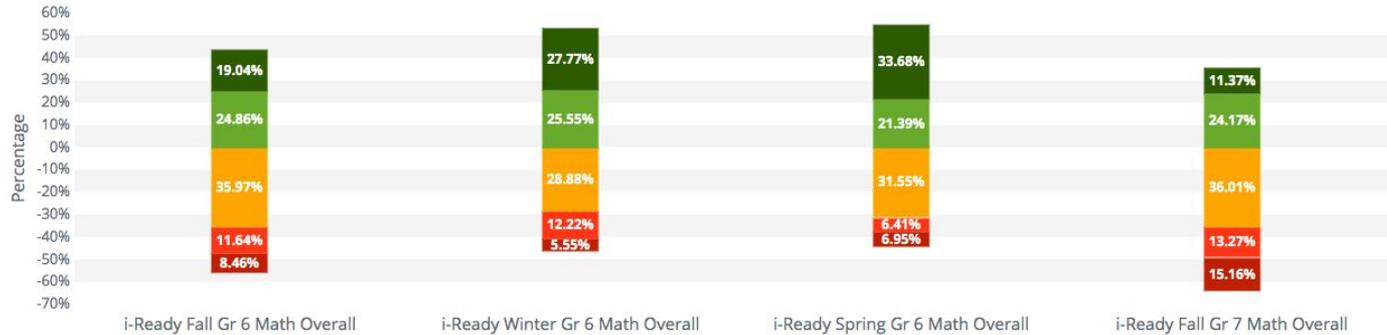


MATH I-READY DATA (7TH)

i-Ready Math Benchmark Assessments

[Launcher](#)
[Gr 6 Math](#)
[Gr 7 Math](#)
[Gr 8 Math](#)
[Math Scores](#)
[Math Levels](#)

Performance Level Percentages for Students in the Group: All Student in Grade 7 on Multiple Assessments Taken During any School Year

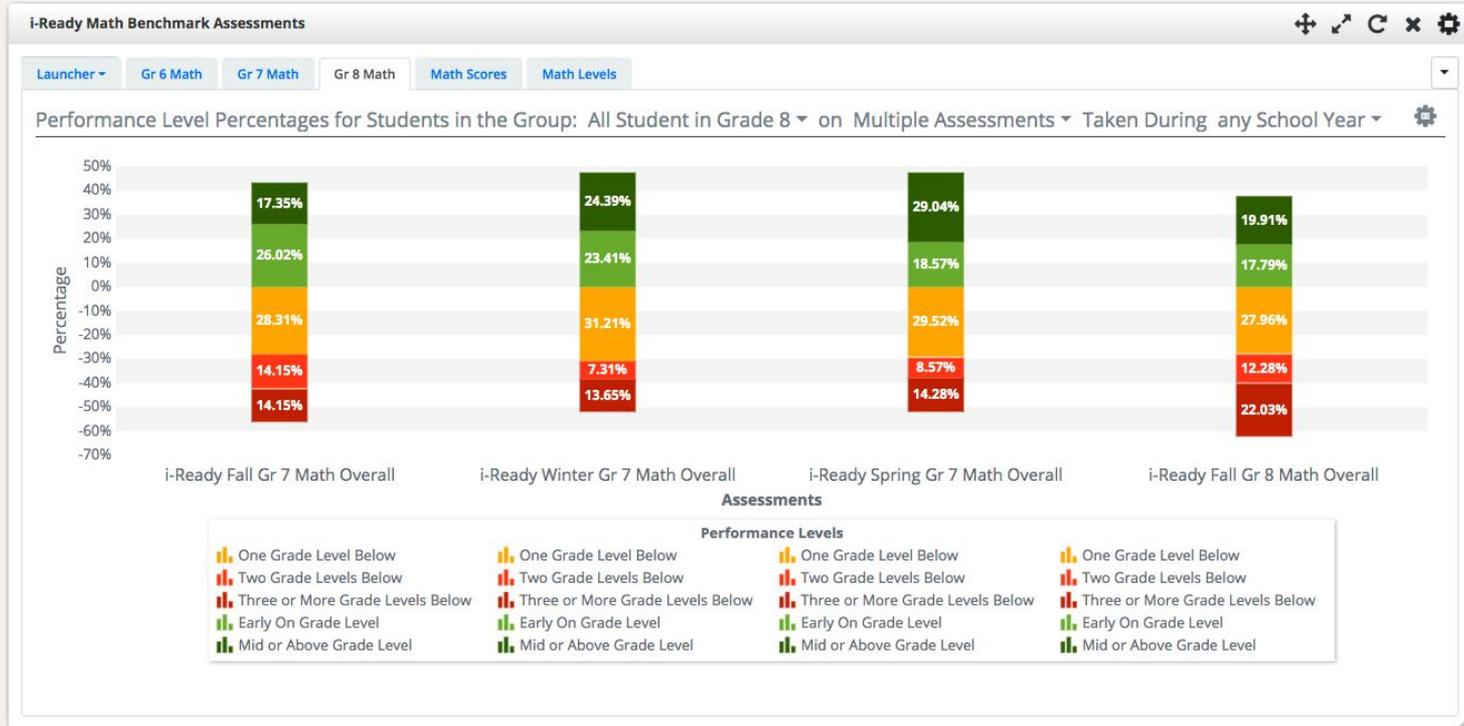


Assessments

Performance Levels

- | | | | |
|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
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MATH I-READY DATA (8TH)



KMS SAP GOALS 2021-'22

Goal 4: Innovative, Creative, Critical Thinker

By the end of 2021-'22 school year the percentage of students who exhibit grade level proficiency in the use of claim, evidence and reasoning to justify a position will increase as measured by classroom based assessments.

CER example from science

Claim

An activity I really like to do is _____. It is an activity that clearly shows how surface friction and mass impact the motion of the _____.

Evidence

In this activity, surface friction affects motion in the following ways.

Give at least 2 ways (2 pieces of evidence)

In this activity the mass affect motion in the following ways.

Give at least 2 ways (2 pieces of evidence)

Reasoning

My evidence supports my claim because surface friction is or does

Connect a scientific fact or explanation for each piece of evidence

My evidence supports my claim because mass is or does

Connect a scientific fact or explanation for each piece of evidence

Remember to include a concluding sentence!

KMS RACIAL AND EDUCATION JUSTICE WORK

3D - Students and families have the opportunity to be experts in the classroom, school, and district.

3G - Educators are knowledgeable about creative, innovative, and equitable instructional approaches.

RACIAL AND EDUCATIONAL JUSTICE TEAM

- “How do students see themselves at Kenmore Middle School”
- Meets once a month
- Develop PD for staff to bring our work off the page and into the classrooms
- Racial and Educational Justice members partner with other staff to support the work in the classroom
- Maintains our [Racial and Educational Justice](#) website

KMS PD FOCUS FOR 2021-'22

- Racial and Educational Justice
 - Domain 3
- MTSS
- AVID
- Trauma informed instruction

AVID Program

Two Tiered approach:

Electives:

6th grade school success class

7/8th grade AVID Elective

Whole School:

WICOR (Writing, Inquiry, Collaboration, Organization and Reading) Strategies

AS WE MOVE FORWARD...

- ❖ Continue to learn and grow as a staff around teaching in a pandemic and making sure we are building a better KMS than we left prior to the close of schools
- ❖ Continue to look for ways to support students and families and eliminate barriers to education
- ❖ Increase of efficiency regarding the structures we have for our MTSS work
- ❖ Continue to learn and grow in our Racial and Educational Justice work
- ❖ Continue to learn and grow around our school wide use of WICOR and AVID strategies.

QUESTIONS/COMMENTS?

LET'S GET OUT ON CAMPUS!

Bryan's Group (A)	Jen's Group (B)	Heather's Group (C)
Bob Swain	Jacqueline McGourty	Sandy Hayes
Amy Cast	David Cogan	Kim Durkin
Dr. Reid	Chris Bigelow	Niki Smith
Lisa Youngblood-Hall		