I-2: Requirements for Graduation



IMPLEMENTATION OF PROCEDURES

Subject Area	Credit	Description
Language Arts/English	4.0	Must complete four credits, including three
		foundation courses:
		a) English 9
		b) English 10
		c) English 11, IB, AP Lit, AP Lang, or
		, , , , , , , , , , , , , , , , , , , ,
		concurrent enrollment
		The fourth unit will be from the Applied and
		Advanced Course list (attached).
Social Studies	3.0	Must complete all of the following:
		a) World Geography 0.5 – Grade 9
		b) World History 0.5 – Grades 10-12
		c) U.S. History 1.0 – Grades 10-12
		d) U.S. Government and Citizenship 0.5
		e) Social Studies elective 0.5
Mathematics	3.0	Must complete three credits from the
		foundation courses:
		a) Secondary I
		b) Secondary II
		c) Secondary III
		The third unit of mathematics may be from the
		Foundation Courses or from the Applied
		Courses list (attached) with written parent
Onland	2.0	request.
Science	3.0	Must complete three credits with at least one
		course from two of the five science foundation
		areas:
		a) Earth Science
		b) Biology
		c) Chemistry
		d) Physics
		e) Computer Science
		The third unit of science may be from the
		Foundation courses or from the Applied and
		Advanced Courses list (attached).
Fine Arts	1.5	Must complete 1.5 credits from any of the
		following areas:
		a) Visual Arts
		b) Dance
		c) Theatre
		d) Music
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Carpar and Tachnical Education	4.0	,
Career and Technical Education	1.0	Must complete 1.0 credits from any of the
		following areas:
		(a) Agriculture, Food and Natural
		Resources
		(b) Architecture and Construction
		(c) Arts, Audio/Visual Technology and
		Communications
		(d) Health Science
		(e) Computer Science and Information
		Technology
		(f) Business, Finance, and Marketing
		(g) Engineering and Technology
		(h) Health Science
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		(i) Education and Training (j) Hospitality and Tourism (k) Law, Public Safety, Corrections, and Security (l) Manufacturing
		(m) Transportation, Distribution, and Logistics
Digital Studies	0.5	
Financial Literacy	0.5	
Health Education	0.5	
Physical Education	1.5	Must complete all of the following: a) Participation Skills 0.5 b) Fitness for Life 0.5 c) Individualized Lifetime activities 0.5/ or Team Sport/Athletics 0.5
Electives	5.5	
Total Credits Required	24.0	
Additional Requirements		Passage of Basic Civics Test or alternate assessment

CURRENT COURSES MEETING THE CRITERIA FOR GRADUATION REQUIREMENTS

LANGUAGE ARTS A total of 4.0 credits: 3.0 credits from the Foundations Courses list plus 1.0 credits from the Applied and Advanced Courses list.			
Foundation Courses	Applied and Advanced Courses		
English 9 (required)	12th Grade Language Arts	Humanities	
English 10 (required)	Basic Writing Skills	Journalism 1 and 2	
English 11 (required or courses listed	Basic Reading Skills	Literature	
below)	Business Communication	Literary Magazine	
Concurrent Enrollment Courses*+	College Prep Language Arts	Technical and Professional	
International Baccalaureate Classes*+	Creative Writing 1 and 2	Communication	
AP Literature and Composition *+	Debate	World Languages 3, 4, or AP	
AP Language and Composition *+		3 3 7 7	

Language Arts Notes: *These courses can also be used for the one credit in Applied and Advanced.

MATHEMATICS A total of 3.0 credits from Four course with written parent red	indation Courses list (Secondary I, II, and III). Suuest.	Secondary III can be replaced by an Applied	
Foundation Courses	Applied and Advanced Courses		
Secondary I Secondary II	Applied Courses (alternatives for Secondary III with written parent request)	Advanced Courses (following Secondary III)	
Secondary III	Accounting I and II Computer Programming	AP Calculus AB or BC AP Statistics	
	Introductory Statistics Mathematical Decision Making for Life Mathematics of Personal Finance	College Prep Math Concurrent Enrollment* 1010, 1030, 1040, 1050, or 1060	
	Medical Math Modern Mathematics	International Baccalaureate Introductory Calculus Precalculus	

SCIENCE

A total of 3.0 credits: 1.0 credits from two (2) of the five (5) areas of science on the Foundation Courses list plus 1.0 credits from the Foundation Courses list or the Applied and Advanced Courses list.

		Foundation Courses	ì	
Earth Science	Biology	Chemistry	Physics	Computer Science
Earth and Space	Biology	Chemistry	Physics	AP or IB Computer
Science	Biology: Agriculture	AP or IB Chemistry	AP or IB Physics	Science
AP Environmental	Science Technology	Chemistry with Lab	Physics with Lab CE*	Computer
Science	AP or IB Biology	CE*		Programming II
IB Environmental	Biology with Lab CE*			
Systems				

Applied or Advanced Courses

Advanced Electronics	Digital Electronics	Natural Resource Science I or II
Agricultural Biotechnology	Digital Electronics – PLTW	Physiology
Agricultural Science I, II, III, or IV	Ecology	Plant Science
Aquaculture	Environmental Science	Plant and Soil Science I or II
Anatomy and Physiology	Geology	Pre-Engineering
Animal Science I or II	Investigation Science	Principles of Engineering – PLTW
Applied Biology and Chemistry	Marine Biology	Wildlife Management
Astronomy	Material Science	Zoology
Basic Electronics	Medical Anatomy and Physiology	Concurrent Enrollment Courses*
Biotechnology	Medical Forensics	International Baccalaureate
Botany	Meteorology	

Social Studies

A total of 3.0 credits: 2.5 from the Foundations Course list and 0.5 elective from any social studies area. This can include an additional 0.5 added to any of the required half-credit courses.

Foundation Courses			
World History (0.5)	World Geography (0.5)	U.S. History (1.0)	U.S. Government and
World History I or II	World Geography I or II	U.S. History	Citizenship (0.5)
AP European History	AP Human Geography	AP U.S. History	U.S. Government and
AP World History	World/Cultural Geography	HIST 1700 CE*, if offered in	Citizenship
HIST 1100 & 1110 CE* if	CE*	a full year	AP US Government & Politics
both taken		HIST 2700 & 2710 CE* if	Political Science CE*
		both taken	
Flective Courses			

Elective Courses			
American Government and Law	Civics	Latin American Studies	
Anthropology	Clemente Humanities I or II	Native American Studies	
AP Comparative Government & Politics	Criminal Justice	Political Science	
AP Economics-Macro	Current Issues	Psychology	
AP Economics-Micro	Economics	Sociology	
AP Psychology	Economics Elective CE*	Students Government	
	Introduction to Philosophy		
	Introduction to Philosophy CE*		

^{*}Concurrent enrollment (CE) courses are offered through college/university language arts, world language, social studies, mathematics, or science departments.

NOTE: Teachers currently meeting state license and endorsement requirements for an approved applied or advanced course are qualified to teach that course.

Applied, advanced, and supplemental courses may be added to the appropriate list using the CACTUS Course Addition Request form found on the Curriculum webpage at: https://documents.slcschools.org/Academic%20Services/New%20Course%20Applications.

Language Arts

Determined by the local school board and approved by USBE, using the following criteria:

- 1. courses are within the field/discipline of language arts with a significant portion of instruction aligned to language arts content, principles, knowledge, and skills:
- 2. courses provide instruction that leads to student understanding of the nature and disposition of language arts;
- 3. courses apply the fundamental concepts and skills of language arts;
- 4. courses provide developmentally appropriate content; and
- 5. courses develop skills in reading, writing, and inquiry.

Mathematics

Determined by the local school board and approved by USBE, using the following criteria:

- 1. courses are within the field/discipline of mathematics with a significant portion of instruction aligned to mathematics content, principles, knowledge, and skills:
- 2. courses provide instruction that leads to student understanding of the nature and disposition of mathematics;
- 3. courses apply the fundamental concepts and skills of mathematics;
- 4. courses provide developmentally appropriate content; and
- courses include the five process skills of mathematics: problem solving, reasoning, communication, connections, and representation.

Science

Determined by the local school board and approved by USBE, using the following criteria:

- 1. courses are within the field/discipline of science with a significant portion of instruction aligned to science content, principles, knowledge, and skills:
- 2. courses provide instruction that leads to student understanding of the nature and disposition of science;
- 3. courses apply the fundamental concepts and skills of science;
- 4. courses provide developmentally appropriate content;
- 5. courses include the areas of physical, natural, or applied sciences; and
- 6. courses develop students' skills in scientific inquiry.

No district employee or student shall be subjected to discrimination in employment or any district program or activity on the basis of age, color, disability, gender, gender identity, genetic information, national origin, pregnancy, race, religion, sex, sexual orientation, or veteran status. The district is committed to providing equal access and equal opportunity in its programs, services and employment including its policies, complaint processes, program accessibility, district facilities for all youth groups listed in Title 36 of the United States Code, including scouting groups. The following person has been designated to handle inquiries and complaints regarding unlawful discrimination, harassment, and retaliation: Tina Hatch, Compliance and Investigations/Title IX Coordinator, 440 East 100 South, Salt Lake City, Utah 84111, (801) 578-8388. You may also contact the Office for Civil Rights, Denver, CO, (303) 844-5695.