I MPLEMENTATI ON OF PROCEDURES

| Subject Area | Credit | Description |
| :---: | :---: | :---: |
| Language Arts/English | 4.0 | Must complete four credits, including three foundation courses: <br> a) English 9 <br> b) English 10 <br> c) English 11, IB, AP Lit, AP Lang, or concurrent enrollment <br> The fourth unit will be from the Applied and Advanced Course list (attached). |
| Social Studies | 3.0 | Must complete all of the following: <br> a) World Geography 0.5 - Grade 9 <br> b) World History 0.5 - Grades 10-12 <br> c) U.S. History 1.0 - Grades 10-12 <br> d) U.S. Government and Citizenship 0.5 <br> e) Social Studies elective 0.5 |
| Mathematics | 3.0 | Must complete three credits from the foundation courses: <br> a) Secondary I <br> b) Secondary II <br> c) Secondary III <br> The third unit of mathematics may be from the Foundation Courses or from the Applied Courses list (attached) with written parent request. |
| Science | 3.0 | Must complete three credits with at least one course from two of the five science foundation areas: <br> a) Earth Science <br> b) Biology <br> c) Chemistry <br> d) Physics <br> e) Computer Science <br> The third unit of science may be from the Foundation courses or from the Applied and Advanced Courses list (attached). |
| Fine Arts | 1.5 | Must complete 1.5 credits from any of the following areas: <br> a) Visual Arts <br> b) Dance <br> c) Theatre <br> d) Music <br> e) Media Arts |
| Career and Technical Education | 1.0 | Must complete 1.0 credits from any of the following areas: <br> (a) Agriculture, Food and Natural Resources <br> (b) Architecture and Construction <br> (c) Arts, Audio/Visual Technology and <br> Communications <br> (d) Health Science <br> (e) Computer Science and Information Technology <br> (f) Business, Finance, and Marketing <br> (g) Engineering and Technology <br> (h) Health Science |


|  |  | (i) Education and Training <br> (j) Hospitality and Tourism <br> (k) Law, Public Safety, Corrections, and Security <br> (I) Manufacturing <br> (m) Transportation, Distribution, and Logistics |
| :---: | :---: | :---: |
| Digital Studies | 0.5 |  |
| Financial Literacy | 0.5 |  |
| Health Education | 0.5 |  |
| Physical Education | 1.5 | Must complete all of the following: <br> a) Participation Skills 0.5 <br> b) Fitness for Life 0.5 <br> c) Individualized Lifetime activities 0.5 or Team Sport/Athletics 0.5 |
| Electives | 5.5 |  |
| Total Credits Required | 24.0 |  |
| Additional Requirements |  | Passage of Basic Civics Test or alternate assessment |

## CURRENT COURSES MEETI NG THE CRITERI A FOR GRADUATI ON REQUI REMENTS

## LANGUAGE ARTS

A total of 4.0 credits: 3.0 credits from the Foundations Courses list plus 1.0 credits from the Applied and Advanced Courses list.

| Foundation Courses | Applied and Advanced Courses |  |
| :--- | :--- | :--- |
| English 9 (required) | 12th Grade Language Arts | Humanities |
| English 10 (required) | Basic Writing Skills | Lournalism 1 and 2 |
| English 11 (required or courses listed | Basic Reading Skills | Literature |
| below) | Business Communication | Technical and Professional |
| Concurrent Enrollment Courses*+ | College Prep Language Arts | Communication |
| International Baccalaureate Classes*+ | Creative Writing 1 and 2 |  |
| AP Literature and Composition ${ }^{*+}$ | Debate |  |
| AP Language and Composition ${ }^{*+}$ |  |  |

Language Arts Notes: ${ }^{+}$These courses can also be used for the one credit in Applied and Advanced.

## MATHEMATICS

A total of 3.0 credits from Foundation Courses list (Secondary I, II, and III). Secondary III can be replaced by an Applied course with written parent request.

| Foundation Courses | Applied and Advanced Courses |  |
| :---: | :---: | :---: |
| Secondary I Secondary II | Applied Courses (alternatives for Secondary III with written parent request) | Advanced Courses (following Secondary III) |
| Secondary III | Accounting I and II <br> Computer Programming <br> Introductory Statistics <br> Mathematical Decision Making for Life <br> Mathematics of Personal Finance <br> Medical Math <br> Modern Mathematics | AP Calculus AB or BC <br> AP Statistics <br> College Prep Math <br> Concurrent Enrollment* 1010, 1030, 1040, <br> 1050, or 1060 <br> International Baccalaureate <br> Introductory Calculus <br> Precalculus |

## SCIENCE

A total of 3.0 credits: 1.0 credits from two (2) of the five (5) areas of science on the Foundation Courses list plus 1.0 credits from the Foundation Courses list or the Applied and Advanced Courses list.


## Social Studies

A total of 3.0 credits: 2.5 from the Foundations Course list and 0.5 elective from any social studies area. This can include an additional 0.5 added to any of the required half-credit courses.

| Foundation Courses |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| World History (0.5) World <br> World History I or II World G <br> AP European History AP Hum <br> AP World History World/C <br> HIST $1100 \& 1110$ CE* $^{*}$ if <br> both taken CE* $^{*}$ | World Geography (0.5) <br> World Geography I or II AP Human Geography World/Cultural Geography CE* | U.S. Hist <br> U.S. History <br> AP U.S. Hi <br> HIST 1700 <br> a full yea <br> HIST 2700 <br> both tak | ffered in if | U.S. Government and Citizenship (0.5) <br> U.S. Government and Citizenship AP US Government \& Politics Political Science CE* |
| Elective Courses |  |  |  |  |
| American Government and Law Anthropology <br> AP Comparative Government \& Politics <br> AP Economics-Macro <br> AP Economics-Micro <br> AP Psychology | Civics <br> Clemente Humanities I or II <br> Criminal J ustice <br> Current Issues <br> Economics <br> Economics Elective CE* <br> Introduction to Philosophy <br> Introduction to Philosophy CE* |  | Latin American Studies Native American Studies Political Science <br> Psychology <br> Sociology <br> Students Government |  |

*Concurrent enrollment (CE) courses are offered through college/university language arts, world language, social studies, mathematics, or science departments.

NOTE: Teachers currently meeting state license and endorsement requirements for an approved applied or advanced course are qualified to teach that course.

Applied, advanced, and supplemental courses may be added to the appropriate list using the CACTUS Course Addition Request form found on the Curriculum webpage at:
https://documents.slcschools.org/Academic\ Services/New\ Course\ Applications.

## Language Arts

Determined by the local school board and approved by USBE, using the following criteria:

1. courses are within the field/discipline of language arts with a significant portion of instruction aligned to language arts content, principles, knowledge, and skills:
2. courses provide instruction that leads to student understanding of the nature and disposition of language arts;
3. courses apply the fundamental concepts and skills of language arts;
4. courses provide developmentally appropriate content; and
5. courses develop skills in reading, writing, and inquiry.

## Mathematics

Determined by the local school board and approved by USBE, using the following criteria:

1. courses are within the field/discipline of mathematics with a significant portion of instruction aligned to mathematics content, principles, knowledge, and skills:
2. courses provide instruction that leads to student understanding of the nature and disposition of mathematics;
3. courses apply the fundamental concepts and skills of mathematics;
4. courses provide developmentally appropriate content; and
5. courses include the five process skills of mathematics: problem solving, reasoning, communication, connections, and representation.

## Science

Determined by the local school board and approved by USBE, using the following criteria:

1. courses are within the field/discipline of science with a significant portion of instruction aligned to science content, principles, knowledge, and skills:
2. courses provide instruction that leads to student understanding of the nature and disposition of science;
3. courses apply the fundamental concepts and skills of science;
4. courses provide developmentally appropriate content;
5. courses include the areas of physical, natural, or applied sciences; and
6. courses develop students' skills in scientific inquiry.
