

## 2021-2022 School Year CCMR Graduate Methodology

A Texas high school graduate meeting one of the following has met CCMR criteria according to Texas Education Agency.

CCMR Met	Criteria																														
<input type="checkbox"/>	<p>Meet Texas Success Initiative criteria (SAT, ACT, or TSIA college readiness standards, or successfully completed and earned credit for the approved college preparatory course designated between the school district and a higher education partner) in <b>BOTH</b> ELA/Reading and Mathematics</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <thead> <tr> <th style="width: 10%;"></th> <th style="width: 15%; text-align: center;">TSIA</th> <th style="width: 10%;"></th> <th style="width: 30%; text-align: center;">TSIA2</th> <th style="width: 10%;"></th> <th style="width: 15%; text-align: center;">SAT</th> <th style="width: 10%;"></th> <th style="width: 15%; text-align: center;">ACT</th> <th style="width: 10%;"></th> <th style="width: 15%; text-align: center;">College Prep Course</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">ELA</td> <td style="text-align: center;">&gt;= 351 Reading</td> <td style="text-align: center;">OR</td> <td style="text-align: center;">&gt;= 945 ELAR CRC and &gt;=5 Writeplacer Essay or &lt; 945 ELAR CRC and &gt;= 5 Diagnostic and &gt;=5 Writeplacer Essay</td> <td style="text-align: center;">OR</td> <td style="text-align: center;">&gt;= 480 EBRW</td> <td style="text-align: center;">OR</td> <td style="text-align: center;">&gt;= 19 English and &gt;= 23 Composite</td> <td style="text-align: center;">OR</td> <td style="text-align: center;">Complete/earn credit for ELA college prep course</td> </tr> <tr> <td style="text-align: center;">Math</td> <td style="text-align: center;">&gt;= 350 Mathematics</td> <td style="text-align: center;">OR</td> <td style="text-align: center;">&gt;= 950 Mathematics CRC or &lt; 950 Mathematics CRC and 6 Diagnostic</td> <td style="text-align: center;">OR</td> <td style="text-align: center;">&gt;= 530 Mathematics</td> <td style="text-align: center;">OR</td> <td style="text-align: center;">&gt;= 19 Mathematics and &gt;= 23 Composite</td> <td style="text-align: center;">OR</td> <td style="text-align: center;">Complete/earn credit for math college prep course</td> </tr> </tbody> </table> <p><i>The student must meet the requirement for both reading and mathematics but does <b>not</b> necessarily need to meet them on the same assessment. For example, a graduate may meet the Texas Success Initiative criteria for college readiness in ELA/reading on the SAT and complete and earn credit for a college prep course in mathematics.</i></p>		TSIA		TSIA2		SAT		ACT		College Prep Course	ELA	>= 351 Reading	OR	>= 945 ELAR CRC and >=5 Writeplacer Essay or < 945 ELAR CRC and >= 5 Diagnostic and >=5 Writeplacer Essay	OR	>= 480 EBRW	OR	>= 19 English and >= 23 Composite	OR	Complete/earn credit for ELA college prep course	Math	>= 350 Mathematics	OR	>= 950 Mathematics CRC or < 950 Mathematics CRC and 6 Diagnostic	OR	>= 530 Mathematics	OR	>= 19 Mathematics and >= 23 Composite	OR	Complete/earn credit for math college prep course
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<input type="checkbox"/>	<p>Complete and earn dual credit (from approved courses listed on the school district’s dual credit agreement with a higher education partner)</p> <p>The student must earn either:</p> <ul style="list-style-type: none"> <li>At least three credit hours in ELA or mathematics or</li> <li>At least nine credit hours in any subject</li> </ul>																														
<input type="checkbox"/>	Earn a score of 3 or higher on any Advanced Placement (AP) examination or a score of 4 or higher on an International Baccalaureate (IB) examination																														
<input type="checkbox"/>	Earn an associate’s degree prior to graduation from high school																														
<input type="checkbox"/>	<p>Complete a UT OnRamps dual enrollment course and qualify for at least three hours of university or college credit in any subject area.</p> <p><i>If the student qualified for university or college credit but chose to reject the credit on his or her college transcript, the student is still considered to have met CCMR criteria.</i></p>																														
<input type="checkbox"/>	<p>Earn one of the Industry-Based Certifications (IBC) approved by Texas Education Agency (TEA). Links to the most recent IBC information can be found on the TEA website:  <a href="https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education/industry-based-certification-resources">https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education/industry-based-certification-resources</a></p>																														
<input type="checkbox"/>	<p>Graduate receiving special education services and receiving a graduation code of 04, 05, 54, or 55</p> <p><i>These graduation codes indicate the student has completed his or her Individualized Education Plan (IEP) and has either demonstrated self-employment with self-help skills to maintain employment, or has demonstrated mastery of specific employability and self-help skills that do not require public school services</i></p>																														
<input type="checkbox"/>	<p>Graduate receiving special education services during the year of graduation with a graduation plan type identified as:</p> <ul style="list-style-type: none"> <li>Recommended High School Plan (RHSP)</li> <li>Distinguished Achievement Plan (DAP)</li> <li>Foundation High School Plan with an Endorsement (FHSP-E)</li> <li>Foundation High School Plan with a Distinguished Level of Achievement (FHSP-DLA)</li> </ul>																														
<input type="checkbox"/>	<p>Earn a Level I or Level II certificate in any workforce education area</p> <p><i>Level I and Level II certificate programs are college-level sequences of courses determined by institutions of higher education that high school students in Texas may earn when completing certain Career and Technical Education (CTE) programs of study.</i></p>																														