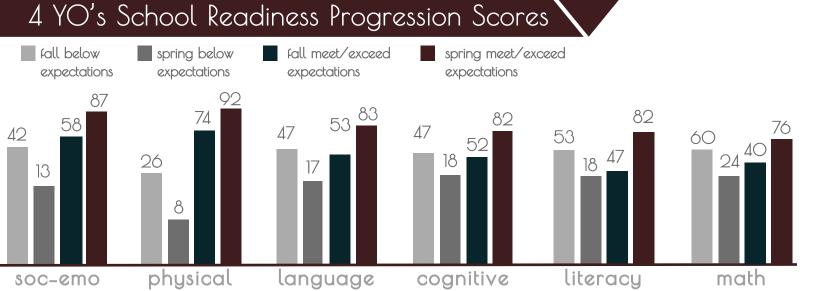


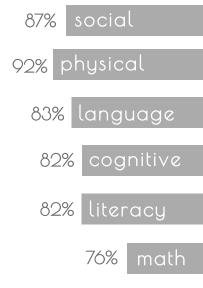
RESULTS

School Readiness

children meeting and exceeding readiness skills upon completion of head start

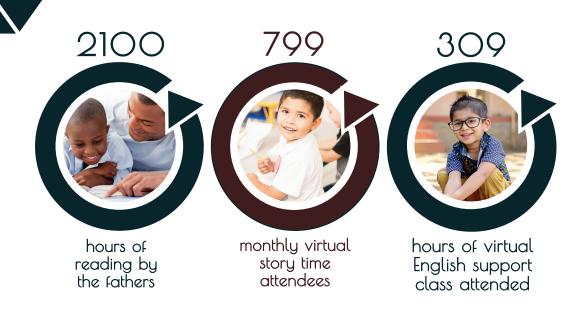
Fall 2020 - Spring 2021 School Readiness Progression





Family Engagement

Head Start children with at least 90% attendance scored 15 points higher on the district's kindergarten entry assessment than children with less than 90% attendance.



TESTIMONIALS



"I am from Brazil and moved to Utah three years ago with my husband and three kids. We moved to the U.S. to learn English. Shortly after arriving, we enrolled our four-year old boy in Head Start. The teachers did an amazing job teaching him English, helping him go through this tough time in his life, and most of all, loving him. Because I was volunteering in class, I was learning too, and I learned A LOT. I learned that the Head Start Program is not just about children, it's about FAMILIES. They helped me to be more confident in myself and to recognize my potential as a parent, as a woman, and as a citizen who can move forward. We fight poverty, and Davis Head Start has helped us to fight internal poverty, to overcome our devils and struggles and to stand up for our kids and ourselves. I am passionate about this amazing program that has helped me to provide a brilliant future for my kids." ~ Fernanda Almeida

"Working for Davis Head Start is one of the most rewarding experiences of my life. The amount of support Davis Head Start provides allows for all people involved to feel like family. Being a part of the Head Start Family, you are able to grow and help others grow. Working with teachers and helping them become a part of the family. Watching our staff reach goals they never thought they would achieve is one of the most rewarding things, next to getting to watch families do the exact same thing. The families we serve are the backbone of Davis Head Start. They help drive us to come to work everyday and provide the best possible support we can for them and each other." ~ Katie Askew





"As a principal of a school with a Head Start classroom, I have seen the impact it has on children and their families. When Maya started in Headstart, she couldn't identify a single letter, hold a pair of scissors, or stay with a task for more than a few seconds. Her mom, a high school dropout who later got her GED, told me that she didn't want her daughter to have the same school experience she had. Despite her own struggles, even into adulthood, Maya's mom recognized that the key to her daughter's success meant getting her a solid educational foundation. She said, "I need help to get her where she needs to be, so she doesn't have to go through what I went through." By the end of the year, Maya knew all her letters, 20 of her letter sounds, how to count to 30, and how to write her name. Beyond academics, Maya had developed an increased ability to stay on task, greater fine and gross motor control, and an understanding of common classroom routines and practices. Headstart prepared Maya far beyond anything her mom was capable of by herself. Maya wasn't just excited for school — she was ready." ~ Ryan Van Natter