

# **Spring Branch Independent School District**

## **Spring Woods High School**

### **2021-2022 Campus Improvement Plan**



# Mission Statement

Our mission is to guarantee exceptional standards for academic scholarship, integrity and responsible citizenship to every student, every day.

## Vision

We envision that all Spring Woods High School Students will achieve unprecedented levels of growth, academically and socially, in order to increase their opportunities in their own lives and demonstrate the impact of education within our community.

## Core Values

**Every Child:** We put students at the heart of everything we do.

**Collective Greatness:** We, as a community, leverage our individual strengths to reach challenging goals.

**Collaborative Spirit:** We believe in each other and find joy in our work.

**Limitless Curiosity:** We never stop learning and growing.

**Moral Compass:** We are guided by strong character, ethics and integrity.

## Core Characteristics of a T-2-4 Ready Graduate

**Academically Prepared:** Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

**Ethical & Service-Minded:** Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

**Empathetic & Self-Aware:** Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

**Persistent & Adaptable:** Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

**Resourceful Problem-Solver:** Every Child thinks critically and creatively and applies knowledge to find and solve problems.

**Communicator & Collaborator:** Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

# Table of Contents

- Comprehensive Needs Assessment 5
  - Demographics 5
  - Student Learning 5
  - School Processes & Programs 6
  - Perceptions 7
- Priority Problem Statements 8
- Goals 9
  - Goal 1: STUDENT ACHIEVEMENT. Every Spring Woods High School student will master rigorous academic standards to ensure college and career readiness. 10
  - Goal 2: STUDENT SUPPORT. Every Spring Woods High School student will benefit from an aligned system that supports his/her academic and social-emotional needs. 20
  - Goal 3: SAFE SCHOOLS. Spring Woods High School will ensure a safe and orderly environment. 23
  - Goal 4: FISCAL RESPONSIBILITY. Spring Woods High School will ensure efficient and effective fiscal management of resources and operations to maximize learning for all students. 25
- Campus Funding Summary 26
- Addendums 29

# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

At SWHS, a variety of stakeholders are engaged in a variety of capacities. SWHS students are encouraged to get involved in the community and we work to build a better school, designed for the students we serve. Parents are engaged through the PTA which has two branches, an English speaking and Spanish speaking group. The diversity provided by our PTA allows for all parents to have access to supporting their students and not being left out based on their home language.

### Demographics Strengths

Our strength in our community is around the fact that our parents and district are extremely supportive of our community.

### Problem Statements Identifying Demographics Needs

**Problem Statement 1:** SWHS families need to be more engaged in the learning and culture of the campus. **Root Cause:** Some SWHS families are working families who feel they have little to offer the school.

# Student Learning

## Student Learning Summary

Student Data										
Grade level	Subject tested	% of Students at Campus Determined Proficiency Level								
		Cycle 1			Cycle 2			Cycle 3		
		Data Source	Goal	Actual	Data Source	Goal	Actual	Data Source	Goal	Actual
9	Algebra I	District Inter	27		Other	28		Benchmark	30	
9	English I	Other	16		District Inter	17		Other	18	
10	English II	Other	38		District Inter	40		Other	42	
11	US History	Other	70		Other	72		Benchmark	74	
9	Biology	Other	55		Other	57		Benchmark	58	

## Student Learning Strengths

The SWHS staff is committed to Academic Performance and Improvement. SWHS had developed a comprehensive TIP plan to work and ensure that all students grow and learn in SWHS. We saw significant growth in several areas and will continue to push to ensure that ALL students are successful.

## Problem Statements Identifying Student Learning Needs

**Problem Statement 1:** Students can be defeated in learning due to numerous failures throughout their academic career. **Root Cause:** Students have significant learning gaps in literacy when arriving at SWHS.

# School Processes & Programs

## School Processes & Programs Summary

SWHS is working to look at the scope and sequence, units, and assessments and ensure they are aligned to the standards for all tested subjects and grade areas. Assessments are aligned to state standards and the appropriate level of rigor are administered at least three to four times per year to determine if students learned what was taught. Time for corrective instruction is built into the scope and sequence. Instructional materials with key ideas, essential questions, and recommended materials, including content-rich texts, are used across classrooms. The instructional materials include resources intentionally designed to meet the needs of students with disabilities and English learners among other student groups. SWHS will implement high fidelity professional development calendars for teachers that provide introductory and ongoing content-focused, job-embedded training linked to high-quality curricular resources for early childhood through grade 12, in all core subjects.

## School Processes & Programs Strengths

At SWHS, each content team has a scope and sequence in place which includes all TEKS, logical sequencing, assessment dates, and time to reteach built into the calendar. Assessments are created using state standards and student proficiency scales. Common assessments are given across the content. Teachers are sharing best practices during PLCs in response to student performance data. Teachers have a diverse toolkit of digital resources, and access to leveled libraries to meet the needs of students with disabilities and English learners among other student groups. MCLs lead focused departmental PD weekly/biweekly as well as half day PD training throughout the year. MCLs provide real-time coaching once a month with timely feedback for every teacher in his or her department.

## Problem Statements Identifying School Processes & Programs Needs

**Problem Statement 1:** SWHS has sub populations that are unsuccessful on State Assessments and are not College Ready. **Root Cause:** Students have gaps in instruction, especially in the areas on numeracy and literacy.

# Perceptions

## Perceptions Summary

SWHS works to ensure that all students are successful. Our mission is to guarantee exceptional standards for academic scholarship, integrity and responsible citizenship to every student, every day.

## Perceptions Strengths

The SWHS staff and students are committed to building a culture of school connectedness and belonging is a priority for all. The staff is committed to all students finding a place to belong and working to make sure that our students find their place to belong and thrive.

Below you will find a list of clubs and organizations that are available to our students based on our their needs.

<https://docs.google.com/spreadsheets/d/1SGvZQtSd-Un4IOP6kCoD268Nd8HyRssvLeqr0aeK4EA/edit>

## Problem Statements Identifying Perceptions Needs

**Problem Statement 1:** How do we get 100% of SWHS Students involved in the SWHS Community during the 2021-2022 school year. **Root Cause:** Students needs are changing, therefore; we need to make sure that we have plans to create clubs and organizations that meet student needs, not teacher needs.



# Priority Problem Statements

# Goals



**Goal 1: STUDENT ACHIEVEMENT.** Every Spring Woods High School student will master rigorous academic standards to ensure college and career readiness.






**Performance Objective 1: POST-SECONDARY READINESS:** By June 2022, at least 20% of Spring Woods High School students will perform at the postsecondary ready levels on SAT (480 in Evidence-Based Reading & Writing and 530 in Math) or ACT (composite score of 23 or higher; min 19 in English and Math) or TSIA-2 ( 351 in Reading, 350 in Math) or complete and earn credit for ELA/math through college prep courses.

2020-21: 21% performed at post-secondary readiness levels as defined by Texas Success

2019-20: 30% performed at post-secondary readiness levels as defined by Texas Success

**Evaluation Data Sources:** State Accountability Reports (Domain I CCMR)

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> PSAT/SAT Prep will be provided during T24 tiems</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in PSAT/ACT/SAT/AP Scores</p> <p><b>Staff Responsible for Monitoring:</b> AP Coordinator SAT Coordinator AP Teachers Counselors Grade Level Principals</p> <p><b>Funding Sources:</b> Teacher Training for PSAT - 199 PIC 11 - Instructional Services - \$5,000, Resources and Materials for PSAT Prep - 199 PIC 11 - Instructional Services - \$5,000</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Collaborative Planning time for AP Teachers to ensure that Rigor is increased, impacting SAT and ACT Scores</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in PSAT/ACT/SAT/AP Scores</p> <p><b>Staff Responsible for Monitoring:</b> AP Coordinator SAT Coordinator AP Teachers Counselors Grade Level Principals</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			

Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Purchase calculators and technology so that students can practice on their devices prior to the PSAT/SAT?ACT <b>Strategy's Expected Result/Impact:</b> Increased PSAT/SAT/ACT Scores <b>Staff Responsible for Monitoring:</b> Testing Coordinator Math and Science DC Assistant Principal <b>Funding Sources:</b> Calculators, Testing Materials - 199 PIC 24 - At Risk - \$10,000	Formative		
	Oct	Jan	Apr
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 1: STUDENT ACHIEVEMENT.** Every Spring Woods High School student will master rigorous academic standards to ensure college and career readiness.

**Performance Objective 2: ACHIEVEMENT:** By June 2022, Spring Woods High School will increase student performance on STAAR end-of-course exams in all subjects tested by at least 5 points at each performance level (approaches, meets, masters).



2020-21: Reading: 51.37% (approaches), 36.93% (meets), 7.31% (masters); Math: 82.11%% (approaches), 57.72% (meets), 27.10% (masters)


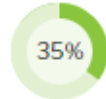




2019-20: Not rated due to COVID

2018-19: Reading: 44.42% (approaches), 25.08 % (meets), .016% (masters); Math: 71.65% (approaches), 37.28% (meets), 15.18% (masters)

2017-18: Reading: 45.95% (approaches), 27.65 % (meets), .025% (masters); Math: [75.06% (approaches), 32.01% (meets), 7.13% (masters)

**Evaluation Data Sources:** STAAR EOC reports and State Accountability Reports

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Continue to develop the Instructional Leadership Team with Multi Classroom Leaders supporting the 4 core areas to support teachers in student learning.</p> <p><b>Strategy's Expected Result/Impact:</b> Anticipated growth is large, we anticipate targeted support will show drastic increase in student performance.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Multi Classroom Leaders</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - <b>Comprehensive Support Strategy - Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> EIT Stipends to Support Student Learning - 199 PIC 11 - Instructional Services - \$20,000, Talk Read Talk Write Training for Staff - 199 PIC 11 - Instructional Services - \$20,000, After School Tutorials - 199 PIC 24 - At Risk - \$20,000, MCL Salaries - 199 PIC 24 - At Risk - \$100,000, Extra Duty Pay for Team Leaders/Support - 199 PIC 24 - At Risk - \$40,000</p>	Formative		
	Oct	Jan	Apr
			
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Algebra 1 is scaffolding instruction to best fill the gaps of under performing students. The team has identified essential standards and are building curriculum to best enforce mathematical understanding.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student success and performance</p> <p><b>Staff Responsible for Monitoring:</b> Math MCL Assistant Principal Principal</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Materials and Resources for Planning - 199 PIC 11 - Instructional Services - \$15,000, Planning and PLC days - 199 PIC 24 - At Risk - \$10,000</p>	Formative		
	Oct	Jan	Apr
			

Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> English is scaffolding instruction to best fill the gaps of under performing students. The team has identified essential standards and are building curriculum to best enforce understanding.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student success and performance</p> <p><b>Staff Responsible for Monitoring:</b> English MCL Assistant Principal Principal</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Reading Materials - 199 PIC 24 - At Risk - \$10,000, Planning Days for Instructional Teams - 282 ARP21 (ESSER III Campus Allocations) - \$22,500, Additional Classroom Support for ELA Teachers - 199 PIC 11 - Instructional Services - \$10,000, Resources, Material for Student Growth - 199 PIC 11 - Instructional Services - \$10,000, Planning Days for Strategies - 199 PIC 24 - At Risk - \$10,000, Planning Days/Training for ELA Teachers - 199 PIC 11 - Instructional Services - \$11,810</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			
Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> ELA will be using a workshop model: students will be exploring reading and writing through the workshop model. Students will be asked to analyze texts as models to then revisit their own products and develop skills as writers.</p> <p><b>Strategy's Expected Result/Impact:</b> Workshop Model</p> <p><b>Staff Responsible for Monitoring:</b> English MCL Assistant Principal Principal</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Materials and Resources - 199 PIC 11 - Instructional Services - \$30,000, PD on strategies to Support At Risk Students - 199 PIC 24 - At Risk - \$15,000, Professional Development for PLC Model - 199 PIC 11 - Instructional Services - \$15,000</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 1: STUDENT ACHIEVEMENT.** Every Spring Woods High School student will master rigorous academic standards to ensure college and career readiness.

**Performance Objective 3: GAP-CLOSING:** By June 2022, Spring Woods High School will increase overall performance on STAAR end-of-course exams to narrow the gap or improve performance above the target by at least 5 points.






2020-21: English Learners 30% ; non-English Learners 63%

2019-20: Not Rated due to COVID

2018-19: English Learners 0%; non-English Learners 22%

2017-18: English Learners 3%; non-English Learners 20%

**Evaluation Data Sources:** STAAR EOC reports and State Accountability Reports

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Provide consistent ELL professional development to teachers and staff throughout the year; particularly, targeting new teachers.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased EL Scores</p> <p><b>Staff Responsible for Monitoring:</b> AP's ESL Department Chair</p> <p><b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers - <b>Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> Saturday and After School Tutoring Sessions - 199 PIC 24 - At Risk - \$20,350, Resources and Support for Special Education Services - 199 PIC 23 - Special Education - \$2,705, Planning for ESL Students - 199 PIC 25 - ESL/Bilingual - \$10,000, ESL Support in CLasses - 199 PIC 25 - ESL/Bilingual - \$8,975, Summer School Salaries to Support Student Success - 199 PIC 24 - At Risk - \$10,000, Para Professionals (Teacher Aides) for ESL - 282 ARP21 (ESSER III Campus Allocations) - \$187,000, Materials Resources - 199 PIC 99 - Undistributed - \$10,000</p>	Formative		
	Oct	Jan	Apr
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 1: STUDENT ACHIEVEMENT.** Every Spring Woods High School student will master rigorous academic standards to ensure college and career readiness.




**Performance Objective 4: ADVANCED COURSES:** Strengthen the level of advanced academic instruction in order to increase student preparation for and success in advanced courses that are aligned to post-secondary expectations.






Fall 2021: 79 students enrolled in one or more dual credit/dual enrollment courses.

Fall 2020: 31 students enrolled in one or more dual credit/dual enrollment courses.

Fall 2019: 23 students enrolled in one or more dual credit/dual enrollment courses.

**Evaluation Data Sources:** Skyward Course Enrollment Data, On ramps + HCC DC

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Bring onRamps program to SWHS in Algebra 2 to begin providing alternate ways to increase Strengthen the level of advanced academic instruction</p> <p><b>Strategy's Expected Result/Impact:</b> Begin OnRamps Algebra 2 course Increase numbers for Advanced Courses</p> <p><b>Staff Responsible for Monitoring:</b> onRamps Teacher Post Secondary Counselor</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Educate Staff on the value of dual credit and its importance. Encourage them to have students participate in the program.</p> <p><b>Strategy's Expected Result/Impact:</b> Staff Education on OnRamps and Dual Credit Increased Enrollment</p> <p><b>Staff Responsible for Monitoring:</b> Principal Lead Counselor AP's Counselors</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Begin a support program on Fridays for Students who are in dual credit so we can keep them eligible for dual credit.</p> <p><b>Strategy's Expected Result/Impact:</b> Friday support program. Increased preparedness and interest</p> <p><b>Staff Responsible for Monitoring:</b> Principal Post Secondary Counselor</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Connect high school to career and college - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			

Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> ELA will also use differentiation/pathways: using reading levels, benchmark data, unit assessment data, teachers will group students based on skill/need as they tackle the essential standards for the year.</p> <p><b>Strategy's Expected Result/Impact:</b> Differentiation/Pathways</p> <p><b>Staff Responsible for Monitoring:</b> ELA MCL Assistant Principal Principal</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative		
	Oct	Jan	Apr
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			



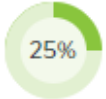



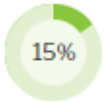




**Goal 1: STUDENT ACHIEVEMENT.** Every Spring Woods High School student will master rigorous academic standards to ensure college and career readiness.

**Performance Objective 5: COLLEGE, CAREER, MILITARY READINESS (CCMR):** By June 2022, Spring Woods High School will increase the % of graduates achieving College, Career, Military Readiness status by at least 5 points.

2021: 40% of annual graduates met CCMR indicator  
 2020: 55% of annual graduates met CCMR indicator  
 2019: 55.3% of annual graduates met CCMR indicator  
 2018: 51.6% of annual graduate met CCMR indicator

**Evaluation Data Sources:** State Accountability Reports

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Monitor and promote course selection options that reflect student interests and past performance.  <b>Strategy's Expected Result/Impact:</b> The number of students who achieves a CCMR designation will increase.  <b>Staff Responsible for Monitoring:</b> Administrators                      Counselors                      CTE Teachers  <b>Funding Sources:</b> Tutorials so more kids get endorsements - 199 PIC 24 - At Risk - \$10,000, Materials for Course Selection to make it successful - 199 PIC 11 - Instructional Services - \$10,000</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Increase the number of students who earn a TEA-approved Industry Based Certification.  <b>Strategy's Expected Result/Impact:</b> The number of students who earn certifications will increase.  <b>Staff Responsible for Monitoring:</b> Administration                      CTE Teachers  <b>Funding Sources:</b> Materials and supplies for CTE programming - 199 PIC 22 - Career &amp; Technology - \$52,560</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Increase the number of students who complete a college-level dual credit course.  <b>Strategy's Expected Result/Impact:</b> The number of students who complete a college-level dual credit course will increase.  <b>Staff Responsible for Monitoring:</b> Administration                      Counselors                      Teachers  <b>Funding Sources:</b> Materials - 199 PIC 99 - Undistributed - \$5,000</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			

Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> Increase the number of students who earn college credit on AP Exams.</p> <p><b>Strategy's Expected Result/Impact:</b> The number of students earning college credit on AP exams will increase.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Counselors Teachers</p> <p><b>Funding Sources:</b> AP Workshops and Mock Exams - 199 PIC 11 - Instructional Services, Materials - 199 PIC 99 - Undistributed</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			
Strategy 5 Details	Formative Reviews		
<p><b>Strategy 5:</b> Increase the number of students who score at or above the college ready level on SAT, ACT, TSAI or earned credit for a college prep course.</p> <p><b>Strategy's Expected Result/Impact:</b> The number of students who score at or above the college ready level will increase.</p> <p><b>Staff Responsible for Monitoring:</b> Administration Counselors Teachers</p> <p><b>Funding Sources:</b> TSI Prep - 199 PIC 24 - At Risk - \$10,000, Materials and Supplies - 199 PIC 99 - Undistributed - \$10,000, AP Exam Assistance - 199 PIC 99 - Undistributed - \$10,000</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 1: STUDENT ACHIEVEMENT.** Every Spring Woods High School student will master rigorous academic standards to ensure college and career readiness.

**Performance Objective 6: POST-SECONDARY ENROLLMENT:** For the Class of 2021, at least 45% of Spring Woods High School graduates will have enrolled successfully in a postsecondary option (T, 2, 4).



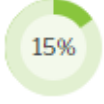
Nov. 2020: 38% enrolled in fall following graduation






Nov. 2019: 40% enrolled in fall following graduation

Nov. 2018: 40% enrolled in fall following graduation

Nov. 2017: 46% enrolled in fall following graduation

**Evaluation Data Sources:** National Student Clearinghouse

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Create a Google Spreadsheet to connect every child to a caring adult that will mentor them to achieve Post Secondary Readiness <b>Strategy's Expected Result/Impact:</b> Increase T24 numbers by 5%. <b>Staff Responsible for Monitoring:</b> Lead Counselor Senior Principal Registrar <b>Funding Sources:</b> Support for new T24 Structure - 199 PIC 99 - Undistributed - \$2,100	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Provide Training to Senior T24 Teachers to ensure that Students go To and Through College <b>Strategy's Expected Result/Impact:</b> Increased T24 number <b>Staff Responsible for Monitoring:</b> Counselors Senior Teachers	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> College Visits for all Juniors on Campus <b>Strategy's Expected Result/Impact:</b> Increased T24 number <b>Staff Responsible for Monitoring:</b> Lead Counselor Junior Principal	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			

Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Bring in Guest Speakers and Professional Learning for Underclassmen to begin exploring their T24 Vision Career Day Interview Day <b>Strategy's Expected Result/Impact:</b> Increased T24 number <b>Staff Responsible for Monitoring:</b> Freshman Principal Counselors Lead Counselors Underclass Teachers	Formative		
	Oct	Jan	Apr
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>			

**Goal 2: STUDENT SUPPORT.** Every Spring Woods High School student will benefit from an aligned system that supports his/her academic and social-emotional needs.

**Performance Objective 1: SCHOOL CONNECTEDNESS:** By June 2022, the 60% of Spring Woods High School students who feel connected as both individuals and learners will increase by at least 10 points.

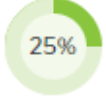






2020-21: 60% School Climate

2019-20: Not Rated due to COVID

2018-19: 50% School Climate

2017-18: 50% School Climate






**Evaluation Data Sources:** Panorama Student Survey

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Intentional Unit Plans with Graduate Aims as the focus <b>Strategy's Expected Result/Impact:</b> Intentional Learning with Higher Student Engagement <b>Staff Responsible for Monitoring:</b> AP's Counselors Principal <b>Funding Sources:</b> DEC Dues - 199 PIC 91 - Athletics - \$2,500	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
	 25%		
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Find incentives and rewards to build relationships in a positive way with teachers and Students utilizing the Hero Program <b>Strategy's Expected Result/Impact:</b> Increasing Attendance and the way teachers and student interact Decrease Discipline Referrals <b>Staff Responsible for Monitoring:</b> AP's Teachers counselors <b>Funding Sources:</b> Teacher Morale Boosters - 199 PIC 99 - Undistributed	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
	 20%		
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Utilize One to One Learning with Technology to Incentive Students and teacher to engage more in Anytime/anywhere learning. <b>Strategy's Expected Result/Impact:</b> Increase Learning Time <b>Staff Responsible for Monitoring:</b> AP's Principal Technology Teacher <b>Funding Sources:</b> Calculators for Special Education Classrooms - 199 PIC 23 - Special Education, Tech Equipment to Enhance Online Learning - 199 PIC 11 - Instructional Services, Additional Promethean Boards - 199 PIC 24 - At Risk	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
	 30%		
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 2: STUDENT SUPPORT.** Every Spring Woods High School student will benefit from an aligned system that supports his/her academic and social-emotional needs.

**Performance Objective 2: GUIDANCE AND COUNSELING:** Each grade level classroom will implement and support character education and social-emotional learning curriculum.





**Evaluation Data Sources:** Training materials and attendance rosters

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Students will build soft skills to enhance their secondary and post-secondary opportunities.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have higher scores on the Panorama SEL Skills Survey.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Counselors Teachers</p>	Formative		
	Oct	Jan	Apr
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 2: STUDENT SUPPORT.** Every Spring Woods High School student will benefit from an aligned system that supports his/her academic and social-emotional needs.

**Performance Objective 3: COUNSELING/STUDENT SUPPORT:** 100% of 9th graders will have an informed four-year plan and 75% of 11th graders will have a preliminary post-secondary plan.







**Evaluation Data Sources:** Naviance Reports, Skyward Reports

Strategy 1 Details	Formative Reviews		
Strategy 1: [Insert Strategy]	Formative		
	Oct	Jan	Apr
	0%		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 3: SAFE SCHOOLS.** Spring Woods High School will ensure a safe and orderly environment.

**Performance Objective 1: CAMPUS SAFETY COMMITTEE:** Establish Campus Safety Committees composed of a cross section of stakeholders to look at matters related to campus safety.

**Evaluation Data Sources:** Campus Safety Committee roster











Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1: CAMPUS SAFETY COMMITTEE:</b> Establish Campus Safety Committees composed of a cross section of stake holders to look at matters related to campus safety.</p> <p><b>Strategy's Expected Result/Impact:</b> Each Campus principal will recruit a safety team and provide a roster. Each campus team will meet three times per year so that all campuses will be able to refine safety practices.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2: HARRIS COUNTY DEPARTMENT OF EDUCATION:</b> Participate in the Harris County Department of Education (HCDE) campus safety audit.</p> <p><b>Strategy's Expected Result/Impact:</b> Campus will develop action plans to address any deficiencies as a result of safety audits.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Safety Committee</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			
 No Progress  Accomplished  Continue/Modify  Discontinue			



**Goal 3: SAFE SCHOOLS.** Spring Woods High School will ensure a safe and orderly environment.

**Performance Objective 2: EMERGENCY OPERATIONS:** Develop Campus Emergency Operations Procedures that comply with SB 11, and include Standard Operating Procedures.






**Evaluation Data Sources:** Campus emergency operation procedures documents

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1: EMERGENCY OPERATIONS PROCEDURES:</b> Campus EOP will align to the best practices from the Texas School Safe Center and the Standard Operating Procedures, such as the "I Love You Guys" Foundation.</p> <p><b>Strategy's Expected Result/Impact:</b> Campus EOP turned in and filed by September 1st.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2: EMERGENCY OPERATIONS PROCEDURES:</b> Update campus EOPs annually and train staff at the start of each school year.</p> <p><b>Strategy's Expected Result/Impact:</b> Campus procedures maintained in campus EOP. Staff training documents maintained. EOP submitted by September 1st.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Safety Committees</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 4: FISCAL RESPONSIBILITY.** Spring Woods High School will ensure efficient and effective fiscal management of resources and operations to maximize learning for all students.

**Performance Objective 1: FINANCIAL MANAGEMENT:** Maintain high quality financial management practices so that financial resources provide the maximum possible support for T-2-4.

**Evaluation Data Sources:** Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Conduct frequent budget meetings with Administrative Assistant to review and manage money.</p> <p><b>Strategy's Expected Result/Impact:</b> Error free records. Documentation of purchases and orders.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Administrative Assistant</p>	Formative		
	Oct	Jan	Apr
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>			

# Campus Funding Summary

199 PIC 11 - Instructional Services					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Teacher Training for PSAT		\$5,000.00
1	1	1	Resources and Materials for PSAT Prep		\$5,000.00
1	2	1	EIT Stipends to Support Student Learning		\$20,000.00
1	2	1	Talk Read Talk Write Training for Staff		\$20,000.00
1	2	2	Materials and Resources for Planning		\$15,000.00
1	2	3	Additional Classroom Support for ELA Teachers		\$10,000.00
1	2	3	Resources, Material for Student Growth		\$10,000.00
1	2	3	Planning Days/Training for ELA Teachers		\$11,810.00
1	2	4	Materials and Resources		\$30,000.00
1	2	4	Professional Development for PLC Model		\$15,000.00
1	5	1	Materials for Course Selection to make it successful		\$10,000.00
1	5	4	AP Workshops and Mock Exams		\$0.00
2	1	3	Tech Equipment to Enhance Online Learning		\$0.00
<b>Sub-Total</b>					\$151,810.00
<b>Budgeted Fund Source Amount</b>					\$151,810.00
<b>+/- Difference</b>					\$0.00
199 PIC 22 - Career & Technology					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	5	2	Materials and supplies for CTE programming		\$52,560.00
<b>Sub-Total</b>					\$52,560.00
<b>Budgeted Fund Source Amount</b>					\$52,560.00
<b>+/- Difference</b>					\$0.00
199 PIC 23 - Special Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	1	Resources and Support for Special Education Services		\$2,705.00
2	1	3	Calculators for Special Education Classrooms		\$0.00
<b>Sub-Total</b>					\$2,705.00

199 PIC 23 - Special Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
<b>Budgeted Fund Source Amount</b>					\$2,705.00
<b>+/- Difference</b>					\$0.00
199 PIC 24 - At Risk					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	Calculators, Testing Materials		\$10,000.00
1	2	1	After School Tutorials		\$20,000.00
1	2	1	MCL Salaries		\$100,000.00
1	2	1	Extra Duty Pay for Team Leaders/Support		\$40,000.00
1	2	2	Planning and PLC days		\$10,000.00
1	2	3	Reading Materials		\$10,000.00
1	2	3	Planning Days for Strategies		\$10,000.00
1	2	4	PD on strategies to Support At Risk Students		\$15,000.00
1	3	1	Saturday and After School Tutoring Sessions		\$20,350.00
1	3	1	Summer School Salaries to Support Student Success		\$10,000.00
1	5	1	Tutorials so more kids get endorcements		\$10,000.00
1	5	5	TSI Prep		\$10,000.00
2	1	3	Additonal Promethean Boards		\$0.00
<b>Sub-Total</b>					\$265,350.00
<b>Budgeted Fund Source Amount</b>					\$265,350.00
<b>+/- Difference</b>					\$0.00
199 PIC 25 - ESL/Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	1	Planning for ESL Students		\$10,000.00
1	3	1	ESL Support in CClasses		\$8,975.00
<b>Sub-Total</b>					\$18,975.00
<b>Budgeted Fund Source Amount</b>					\$18,975.00
<b>+/- Difference</b>					\$0.00
199 PIC 91 - Athletics					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1	DEC Dues		\$2,500.00

199 PIC 91 - Athletics					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
<b>Sub-Total</b>					\$2,500.00
<b>Budgeted Fund Source Amount</b>					\$2,500.00
<b>+/- Difference</b>					\$0.00
199 PIC 99 - Undistributed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	1	Materials Resources		\$10,000.00
1	5	3	Materials		\$5,000.00
1	5	4	Materials		\$0.00
1	5	5	Materials and Supplies		\$10,000.00
1	5	5	AP Exam Assistance		\$10,000.00
1	6	1	Support for new T24 Structure		\$2,100.00
2	1	2	Teacher Morale Boosters		\$0.00
<b>Sub-Total</b>					\$37,100.00
<b>Budgeted Fund Source Amount</b>					\$37,100.00
<b>+/- Difference</b>					\$0.00
282 ARP21 (ESSER III Campus Allocations)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	3	Planning Days for Instructional Teams		\$22,500.00
1	3	1	Para Professionals (Teacher Aides) for ESL		\$187,000.00
<b>Sub-Total</b>					\$209,500.00
<b>Budgeted Fund Source Amount</b>					\$209,500.00
<b>+/- Difference</b>					\$0.00
<b>Grand Total</b>					\$740,500.00

# Addendums