

Spring Branch Independent School District

Spring Branch Academic Institute

2021-2022 Campus Improvement Plan



Mission Statement

The mission of the Spring Branch Academic Institute is to provide highly gifted children tailored educational opportunities in academics, as well as social-emotional learning, matched to their individual abilities, strengths, and interests.

Vision

By maximizing their intellect and potential, SBAI students will be highly recruited by top-tier universities and industry leaders due to their academic achievement, contributions to society, and emotional intelligence.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Goals

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Performance Objective 1: ACHIEVEMENT: By June 2022, Spring Branch Academic Institute will have a 100% passing rate on STAAR exams and will increase student performance at the masters level in reading and math by at least 3% points at all school level. All elementary and middle school students will score above level on ITBS with 75% scoring a total Composite of Stanine 9.

STAAR Results (all levels):

2021-22: Reading: 100% (approaches), 100% (meets), 83% (masters); Math: 100% (approaches), 100% (meets), 95% (masters)

2019-20: Not Rated due to COVID

2018-19: Reading: 100% (approaches), 97% (meets), 70% (masters); Math: 100% (approaches), 98% (meets), 86% (masters)

2017-18: Reading: 100% (approaches), 100% (meets), 83% (masters); Math: 100% (approaches), 100% (meets), 91% (masters)

ITBS Results (elementary and middle school)

2020-21:

90% Elementary 37/41 9s

77% Secondary 27/35 9s

84% Total

2019-2020: 75.3% (Elementary 35 9s, 11 other; Secondary 35 9s, 12 other)

2018-2019: 85.6%

Evaluation Data Sources: STAAR Reports

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: ELA, math, and science team grouping recommendations for academic content including acceleration.</p> <p>Strategy's Expected Result/Impact: Student schedules matched to individual academic needs.</p> <p>Staff Responsible for Monitoring: Administrative team Teachers</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Funding Sources: Curriculum resources - 199 PIC 21 - Gifted & Talented</p>	Formative		
	Oct	Jan	Apr

Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Curriculum materials will be used to meet the needs of accelerated content and HG classrooms. Materials include William & Mary ELA, Art of Problem Solving/Beast Academy, Think Through Math, Mentoring Minds, Smithsonian science kits, History Alive, classroom libraries, and magazines.</p> <p>Flexible small groups for acceleration and intervention.</p> <p>Substitutes and flexible scheduling will be utilized for teach planning and PLCs.</p> <p>Strategy's Expected Result/Impact: Lessons that demonstrate use of appropriate GT curriculums Flexible and fluid movement for individualized curriculum programming Improved assessment results</p> <p>Staff Responsible for Monitoring: Administration Teachers</p> <p>Funding Sources: Curriculum Resources - 199 PIC 21 - Gifted & Talented</p>	Formative		
	Oct	Jan	Apr
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Technology will be incorporated into all content areas for curriculum completion.</p> <p>Strategy's Expected Result/Impact: Student engagement and increased academic achievement</p> <p>Staff Responsible for Monitoring: Administration Teachers</p>	Formative		
	Oct	Jan	Apr
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: All staff will participate in PLCs.</p> <p>Strategy's Expected Result/Impact: Collaboration of best practices and intervention for student success.</p> <p>Staff Responsible for Monitoring: Administration Teachers</p>	Formative		
	Oct	Jan	Apr
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Field trips will be incorporated into the SBAI curriculum to provide student opportunities to explore real-world connections that support limitless curiosity and provide examples of T-2-4 opportunities for post graduation success.</p> <p>Strategy's Expected Result/Impact: Students will make real world connections to learning.</p> <p>Staff Responsible for Monitoring: Administration Teachers</p>	Formative		
	Oct	Jan	Apr
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: Phenomenal Phridays will continue to be refined to address cognitive flexibility, student choice and voice, problem-solving, and real-world application of learning.</p> <p>Strategy's Expected Result/Impact: Students will engage in opportunities that expand their learning and actively engage them in collaborative skills for the workplace.</p> <p>Staff Responsible for Monitoring: Administration Teachers</p>	Formative		
	Oct	Jan	Apr
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 1: STUDENT ACHIEVEMENT. Every Spring Branch Academic Institute student will master rigorous academic standards to ensure college and career readiness.

Performance Objective 2: GAP-CLOSING: By June 2022, Spring Branch Academic Institute will increase overall performance on STAAR Grades 3-5 exams to narrow the gap and maintain performance above the target for English Learners.

2020-21: English Learners 83 %; non-English Learners 95 %

2019-20: Not Rated due to COVID

Evaluation Data Sources: State Accountability Report Domain 1

Strategy 1 Details	Formative Reviews		
Strategy 1: DLPs will be conducted with parents to monitor student achievement and plan for academic futures. Strategy's Expected Result/Impact: Appropriate plan for student academic pathways. Staff Responsible for Monitoring: Administration Teachers Counselor	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
Strategy 2: Naviance will be used for student exploration of interests, colleges, and careers. Strategy's Expected Result/Impact: Increased awareness of collegiate opportunities and requirements. Staff Responsible for Monitoring: Administration Teachers Counselor	Formative		
	Oct	Jan	Apr
Strategy 3 Details	Formative Reviews		
Strategy 3: Career connections, speakers, and career mentors will be added to student lessons and activities. Real-world problem solving will be incorporated into classes, specifically on Phenomenal Phridays and the Pathways event. Strategy's Expected Result/Impact: Increased proficiency in problem-solving, workplace skills, and interpersonal skills, as well as increased knowledge of career opportunities Staff Responsible for Monitoring: Administration Teachers Counselor	Formative		
	Oct	Jan	Apr
Strategy 4 Details	Formative Reviews		
Strategy 4: Increase opportunities for interactions with colleges and universities. Strategy's Expected Result/Impact: Students will better understand collegiate options and requirements. Staff Responsible for Monitoring: Administration Counselor	Formative		
	Oct	Jan	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: STUDENT ACHIEVEMENT. Every Spring Branch Academic Institute student will master rigorous academic standards to ensure college and career readiness.

Performance Objective 3: ADVANCED COURSES: Strengthen the level of advanced academic instruction in order to increase student preparation for and success in advanced courses that are aligned to high school.

Fall 2021: 50 students enrolled in one or more dual credit/dual enrollment/advanced courses (198 courses)

Fall 2020: 29 students enrolled in one or more dual credit/dual enrollment/advanced courses (141 courses)

Fall 2019: 16 students enrolled in one or more dual credit/dual enrollment/advanced courses (75 courses)

PSAT 8 Scores

2020: 1238

2019: 1205

2018: 1186

2017: 1160

Evaluation Data Sources: Skyward Course Enrollment Data

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Ensure all SBAI secondary students are selecting challenging courses</p> <p>Strategy's Expected Result/Impact: SBAI students will be challenged appropriately.</p> <p>Staff Responsible for Monitoring: Administrators, Counselors, Teachers</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative		
	Oct	Jan	Apr
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 1: STUDENT ACHIEVEMENT. Every Spring Branch Academic Institute student will master rigorous academic standards to ensure college and career readiness.

Performance Objective 4: POST-SECONDARY READINESS: By June 2022, at least 100% of Spring Branch Academic Institute students will perform at postsecondary-ready levels SAT (480 in Evidence-Based Reading & Writing and 530 in Math) and/or ACT (composite score of 23 or higher; min 19 in English and Math).

2020-21: 100% performed at post-secondary readiness levels as defined by SBISD Measures of Success

2019-20: Not Rated due to COVID

2018-19: 100% performed at post-secondary readiness levels as defined by SBISD Measures of Success

2017-18: 100% performed at post-secondary readiness levels as defined by SBISD Measures of Success

PSAT 8 Scores

2020: 1238

2019: 1205

2018: 1186

2017: 1160

Evaluation Data Sources: SAT Reports

ACT Reports

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Current curriculum will be utilized to ensure preparedness for nationally normed tests and college expectations. Previous test trends will be analyzed to devise classroom activities targeted at increasing future scores.</p> <p>Strategy's Expected Result/Impact: Increase academic achievement and test scores.</p> <p>Staff Responsible for Monitoring: Administration Teachers</p>	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Secondary plan will expand, with SBAI teachers instructing traditional and special high school courses.</p> <p>Strategy's Expected Result/Impact: Students will meet or exceed all readiness standards on all nationally-normed tests taken. Additional opportunities for high school students.</p> <p>Staff Responsible for Monitoring: Administration Teachers Counselor</p>	Formative		
	Oct	Jan	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: STUDENT ACHIEVEMENT. Every Spring Branch Academic Institute student will master rigorous academic standards to ensure college and career readiness.

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2022, the rate of English Learners increasing at least one Composite Score level will increase by 10 percentage points or $\geq 80\%$.

2020-21: TELPAS Progress Rate (Results not shown due to small numbers)

2019-20: Not Rated due to COVID

Evaluation Data Sources: State Accountability Report Domain 3

Strategy 1 Details	Formative Reviews		
Strategy 1: [Add strategies]	Formative		
	Oct	Jan	Apr
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2:

STUDENT SUPPORT. Every Spring Branch Academic Institute student will benefit from an aligned system that supports his/her academic and social-emotional needs. This will ensure that students feel connected to their school community as both an individual and a learner.

Performance Objective 1: SCHOOL CONNECTEDNESS: By June 2022, the % of Spring Branch Academic Institute students who feel connected as both individuals and learners will increase by at least 3 points at all school levels.

Elementary School:

Spring 2021: 76% Teacher-Student Relationships
2019-20: Not Rated due to COVID
Spring 2019: 79% Teacher-Student Relationships
Fall 2018: 73% Teacher-Student Relationships

Middle School:

Spring 2021: 86% Teacher-Student Relationships
2019-20: Not Rated due to COVID
Spring 2019: 68% Teacher-Student Relationships
Fall 2018: 66% Teacher-Student Relationships

High School:

Spring 2021: 95% Teacher-Student Relationships
2019-20: Not Rated due to COVID
Fall 2018: 92% Teacher-Student Relationships

Evaluation Data Sources: Panorama Student Survey

Strategy 1 Details	Formative Reviews		
Strategy 1: SEL lessons with counselor support Continued lessons and examples of how to develop your ability and contribute to society Campus-wide opportunities for service learning Strategy's Expected Result/Impact: Increased "EQ" and understanding of social appropriateness, collaborative skills, and emotional balance. Staff Responsible for Monitoring: Administration Counselor	Formative		
	Oct	Jan	Apr

Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Phenomenal Fridays will be restructured to include opportunities for creative/critical thinking, student choice, problem-solving, community building, and service learning. SBAI culture building through joint elementary/secondary events, Parent Nights, and family events</p> <p>Strategy's Expected Result/Impact: Increased engagement and sense of school connectedness and belonging.</p> <p>Staff Responsible for Monitoring: Administration Teachers Counselor</p>	Formative		
	Oct	Jan	Apr
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Parent nights and Donuts with Directors Increased opportunities for parents to volunteer, including Watch DOGS (per Covid guidelines) Collaboration with host campuses and/or PTAs</p> <p>Strategy's Expected Result/Impact: Increase sense of SBAI community, school connectedness and school belonging</p> <p>Staff Responsible for Monitoring: Administration</p>	Formative		
	Oct	Jan	Apr
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Teachers will use Classcraft in their classroom to reinforce positive behaviors, and support highly gifted students intrinsic motivation.</p> <p>Strategy's Expected Result/Impact: Students will have positively reinforce executive functioning skills and socially appropriate behavior.</p> <p>Staff Responsible for Monitoring: All staff</p>	Formative		
	Oct	Jan	Apr
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2:

STUDENT SUPPORT. Every Spring Branch Academic Institute student will benefit from an aligned system that supports his/her academic and social-emotional needs. This will ensure that students feel connected to their school community as both an individual and a learner.

Performance Objective 2: GUIDANCE AND COUNSELING: Each grade level will implement and support character education and social-emotional learning curriculum. Our new counselor will hold regularly classes and meeting with students. The counselor will collaborate with both elementary and secondary teams.

Evaluation Data Sources: Training materials and attendance rosters

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Students will build soft skills to enhance their secondary and post-secondary opportunities. Strategy's Expected Result/Impact: Students will obtain higher scores on the Panorama SEL Skills Survey. Staff Responsible for Monitoring: Administrators Counselors Teachers</p>	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Students will develop the skills to make effective goals and decisions around career planning. Strategy's Expected Result/Impact: All 7th grade students will complete a Career Cluster Finder assessment to determine to their proposed career. Staff Responsible for Monitoring: Administrator Counselor</p>	Formative		
	Oct	Jan	Apr
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Through the continued use of Classcraft, students will build their intrinsic motivation and increase school engagement. Strategy's Expected Result/Impact: Decrease in discipline incidents. Staff Responsible for Monitoring: Administrators Counselors Teachers</p>	Formative		
	Oct	Jan	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2:

STUDENT SUPPORT. Every Spring Branch Academic Institute student will benefit from an aligned system that supports his/her academic and social-emotional needs. This will ensure that students feel connected to their school community as both an individual and a learner.

Performance Objective 3: EIGHTH GRADE PLANNING: 100% of 8th graders at Spring Branch Academic Institute will complete a 4-year plan aligned to their endorsement to ensure graduation requirements are met.

Evaluation Data Sources: 4-Year Plan
Endorsement Selection Form

Strategy 1 Details	Formative Reviews		
Strategy 1: 8th grade students participate in Guthrie campus visits to learn more about CTE Programs of Study. Strategy's Expected Result/Impact: Students will determine if they want to pursue a career and technical opportunity. Staff Responsible for Monitoring: Administrators Counselors	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
Strategy 2: Students will participate in a Bridge Year event to explore high growth and high demand jobs. Strategy's Expected Result/Impact: Students will learn about these career opportunities for paths to gainful employment. Staff Responsible for Monitoring: Administrators Counselors	Formative		
	Oct	Jan	Apr
Strategy 3 Details	Formative Reviews		
Strategy 3: Students will complete a course selection process aligned to their career and endorsement path for their 9th grade year. Strategy's Expected Result/Impact: All students will have a full schedule of courses selected for 9th grade. Staff Responsible for Monitoring: Administrators Counselors	Formative		
	Oct	Jan	Apr
Strategy 4 Details	Formative Reviews		
Strategy 4: Students will complete a 4-Year Plan prior to entering 9th grade. Strategy's Expected Result/Impact: All 8th grade students will: -choose a career path aligned to an endorsement, and -plan their courses across all 4 years of high school. Staff Responsible for Monitoring: Administrators Counselors	Formative		
	Oct	Jan	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2:

STUDENT SUPPORT. Every Spring Branch Academic Institute student will benefit from an aligned system that supports his/her academic and social-emotional needs. This will ensure that students feel connected to their school community as both an individual and a learner.

Performance Objective 4: POST-SECONDARY PLANNING: 100% of 9th graders will have an informed four-year plan and 100% of 11th graders will have a preliminary post-secondary plan.

Evaluation Data Sources: Naviance Reports, Skyward Reports

Strategy 1 Details	Formative Reviews		
Strategy 1: [Insert Strategy]	Formative		
	Oct	Jan	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: SAFE SCHOOLS. Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year. Since SBAI is a school-within-a-school, SBAI collaborates with and follows the campus emergency operations plans at the three schools where it is co-located.

Performance Objective 1: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: CAMPUS SAFETY COMMITTEE: Establish Campus Safety Committees composed of a cross section of stakeholders to look at matters related to campus safety.</p> <p>Strategy's Expected Result/Impact: Each Campus principal will recruit a safety team and provide a roster. Each campus team will meet three times per year so that all campuses will be able to refine safety practices.</p> <p>Staff Responsible for Monitoring: Administrators</p>	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: HARRIS COUNTY DEPARTMENT OF EDUCATION: Participate in the Harris County Department of Education (HCDE) campus safety audit.</p> <p>Strategy's Expected Result/Impact: Campus will develop action plans to address any deficiencies as a result of safety audits.</p> <p>Staff Responsible for Monitoring: Administrators Safety Committee</p>	Formative		
	Oct	Jan	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: SAFE SCHOOLS. Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year. Since SBAI is a school-within-a-school, SBAI collaborates with and follows the campus emergency operations plans at the three schools where it is co-located.

Performance Objective 2: EMERGENCY OPERATIONS: Collaborate with and follow the Campus Emergency Operations Procedures (EOP) at Thornwood, Spring Forest Middle, and Statford High to comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: EMERGENCY OPERATIONS PROCEDURES: Campus EOP will align to the best practices from the Texas School Safety Center</p> <p>Strategy's Expected Result/Impact: Campus EOP is turned in and filed by September 1st. SBAI is included in the EOPs of the schools where SBAI is housed.</p> <p>Staff Responsible for Monitoring: Administrators</p>	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: EMERGENCY OPERATIONS PROCEDURES: Update campus EOP annually and train staff at the start of each school year.</p> <p>Strategy's Expected Result/Impact: Campus procedures maintained in campus EOPs. Staff training documents maintained. EOP submitted by September 1st.</p> <p>Staff Responsible for Monitoring: Administrators Safety Committee</p>	Formative		
	Oct	Jan	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 4: FISCAL RESPONSIBILITY. Spring Branch Academic Institute will ensure efficient and effective fiscal management of resources and operations to maximize learning for all students.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices so that financial resources provide the maximum possible support for T-2-4.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Conduct frequent budget meetings with Administrative Assistant to review and manage money.</p> <p>Strategy's Expected Result/Impact: Error free records. Documentation of purchases and orders.</p> <p>Staff Responsible for Monitoring: Principal Administrative Assistant</p> <p>Title I Schoolwide Elements: 3.1</p>	Formative		
	Oct	Jan	Apr
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Campus Funding Summary

199 PIC 11 - Instructional Services					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
199 PIC 21 - Gifted & Talented					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Curriculum resources		\$0.00
1	1	2	Curriculum Resources		\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$174,750.00
+/- Difference					\$174,750.00
282 ARP21 (ESSER III Campus Allocations)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$12,700.00
+/- Difference					\$12,700.00
Grand Total					\$0.00

Addendums