

Spring Branch Independent School District
Spring Branch Academy Of Choice
2021-2022 Campus Improvement Plan



Mission Statement

In SBISD, our promise to our entire community is to inspire minds and shape lives by improving academic performance of all students, graduating all high school students, and preparing all students with the qualifications and skills necessary to enter college or post-secondary training and exit successfully.

Vision

Academy of Choice will be a premier learning community of proud stakeholders who cultivate academic excellence, share responsibility and challenge each other to continually grow.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

At the end of the 2018-19 school year, Academy of Choice had an enrollment of 142 students and was open to serve students from across the district. This number excludes students who graduated throughout the school year. Of the 142 students, 86 were high school students and 56 were middle school students. Students are selected through an application process that was changed towards the end of the 2018-19 school year.

At the middle school level, 13% of students are classified as English language learners, 79% received free/reduced lunch, and currently no students are served under Special Education. Demographically, 32 of our middle school students are female and 24 are male, with the following percentages by ethnicity: 68% Hispanic; 18% white, .07% African American, .02% Asian and .05% representing multiple ethnicities.

At the high school level, 16% of students are classified as English language learners, 60% received free/reduced lunch, and .05% are served under Special Education. Demographically, 54 of our high school students are female and 32 are male, with the following percentages by ethnicity: 67% Hispanic, 22% white, .03% African American, .03% Asian and .03% representing multiple ethnicities.

At the end of the 2019-2020 school year, demographically there had been little to no change, but due to a shift in instructional program, our student body was splintering between students who wished to remain at AOC and those who chose to go back to their zoned campus.

We began the 2020-2021 school year with 25 returning middle school students in grades 7 and 8 (from SOMS, SWMS, LMS and SFMS), 40 returning high school students and 26 new 9th and 10th grade students who chose AOC for the change in instructional programming.

Demographics Strengths

The demographic strength of AOC is that it offers a smaller, alternative learning environment for students from across the district.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Though we have undergone this change of instructional focus and are currently offering a smaller, more personalized learning environment for students hoping to get back on track to graduation with their cohort, only 26 students have taken advantage of this opportunity thus far. **Root Cause:** Our initial recruiting was partially derailed by COVID-19 in the spring, and not all of our potential customers may be aware of the AOC option. Additionally, it will probably take time to build word of mouth credit with students that we can and will fulfill our promise to help them get back on track.

Priority Problem Statements

Goals

Goal 1: STUDENT ACHIEVEMENT. Every Academy Of Choice student will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: During each nine-week semester in the 2021-2022 school year, 90% of all credits attempted will be earned.





DATA:

In the 2020-2021 school year, students earning all credits in each semester was as follows:

- Semester 1 (August-October) - 93.7%
- Semester 2 (October-December) - 95.7%
- Semester 3 (January-March) - 90.2%
- Semester 4 (March-May) - 84.1%
- Summer (June) - 79.1%

Evaluation Data Sources: Student transcripts

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: We will continue to support a PLC culture on our campus, including the following</p> <ul style="list-style-type: none"> A.) Expectation of 3-5 essentials for each course B.) Expectation of common formative assessments for each course C.) Expectation of data transparency, analysis, and data-informed action (intervention/extension) D.) Half-day subs provided to allow additional time for planning E.) Implementation of AOC PLC Dashboard (including regular feedback on assessments & next steps) <p>Strategy's Expected Result/Impact: Increased teacher efficacy; a guaranteed and viable curriculum regardless of teacher; greater emphasis on systematic data analysis</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal MCL Instructional Specialist</p> <p>Funding Sources: - 199 PIC 22 - Career & Technology - \$1,650, subs for planning days - 199 PIC 26 - AEP Services - \$15,000</p>	Formative		
	Oct	Jan	Apr

Strategy 2 Details	Formative Reviews		
<p>Strategy 2: We will continue our systematic approach to intervention and a collaborative RTI process on campus to ensure that every child is being effectively served.</p> <p>A.) Prior to the start of the year, staff will be trained on the RTI inverted pyramid. B.) Regularly scheduled, collaborative meetings to discuss RTI progress/movement C.) Data-tracking related to RTI will be implemented</p> <p>Strategy's Expected Result/Impact: Increased student growth and achievement, greater teacher efficacy Staff Responsible for Monitoring: Principal Assistant Principal Teachers Funding Sources: - 199 PIC 26 - AEP Services - \$5,000</p>	Formative		
	Oct	Jan	Apr
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: "Student Success" period -- mandatory tutorials or reading</p> <p>Strategy's Expected Result/Impact: improved focus on assignments; higher achievement; improved reading fluency Staff Responsible for Monitoring: Teachers Principal Assistant Principal</p>	Formative		
	Oct	Jan	Apr
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Addition of a Student Progress Tracker (and student planners) in which students meet regularly with their advisory teacher to reflect on executive functioning skills and participate in goal-setting</p> <p>Strategy's Expected Result/Impact: increased student awareness of executive functioning skills; student-driven goal-setting; quarterly evaluation of progress and process Staff Responsible for Monitoring: advisory teachers Funding Sources: - 199 PIC 26 - AEP Services - \$1,500</p>	Formative		
	Oct	Jan	Apr
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Continuation (and refocusing) of AOC "night school" from 3:30 to 6:00 on Tuesday and Thursdays (with teachers available for tutorials and possibly the addition of bus transportation)</p> <p>Strategy's Expected Result/Impact: increased student performance Staff Responsible for Monitoring: administration teachers Funding Sources: - 199 PIC 26 - AEP Services - \$5,000</p>	Formative		
	Oct	Jan	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			





Goal 1: STUDENT ACHIEVEMENT. Every Academy Of Choice student will master rigorous academic standards to ensure college and career readiness.

Performance Objective 2: STUDENT GROWTH: By June 2022, 50% of students at Academy Of Choice will meet or exceed growth using MAP testing for reading.

2020-21: Reading - 17% met CGI; Math - 63% met CGI

Evaluation Data Sources: Measures of Academic Progress (MAP) reports

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: We will continue to support a PLC culture on our campus, including the following</p> <p>A.) Expectation of 3-5 essentials for each course B.) Expectation of common formative assessments for each course C.) Expectation of data transparency, analysis, and data-informed action (intervention/extension) D.) Half-day subs provided to allow additional time for planning E.) Implementation of AOC PLC Dashboard (including regular feedback on assessments & next steps)</p> <p>Strategy's Expected Result/Impact: Increased teacher efficacy; a guaranteed and viable curriculum regardless of teacher; greater emphasis on systematic data analysis</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal MCL Instructional Specialist</p> <p>Funding Sources: - 199 PIC 26 - AEP Services - \$15,410</p>	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: We will continue our systematic approach to intervention and a collaborative RtI process on campus to ensure that every child is being effectively served.</p> <p>A.) Prior to the start of the year, staff will be trained on the RTI inverted pyramid. B.) Regularly scheduled, collaborative meetings to discuss RTI progress/movement C.) Data-tracking related to RTI will be implemented D.) Change in formatting to hold discussions by student rather than by content group.</p> <p>Strategy's Expected Result/Impact: Increased student growth and achievement, greater teacher efficacy</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Teachers</p> <p>Funding Sources: - 199 PIC 26 - AEP Services - \$5,000</p>	Formative		
	Oct	Jan	Apr

Strategy 3 Details	Formative Reviews		
Strategy 3: Continuation of "Student Success" period -- mandatory tutorials or reading Strategy's Expected Result/Impact: improved focus on assignments; higher achievement; improved reading fluency Staff Responsible for Monitoring: Teachers Principal Assistant Principal	Formative		
	Oct	Jan	Apr
Strategy 4 Details	Formative Reviews		
Strategy 4: Professional development will be provided to focus on ELL strategies and ELPS Strategy's Expected Result/Impact: increased teacher efficacy with target population Staff Responsible for Monitoring: Instructional Specialist Principal Assistant Principal Teachers Funding Sources: - 199 PIC 26 - AEP Services - \$5,000	Formative		
	Oct	Jan	Apr
Strategy 5 Details	Formative Reviews		
Strategy 5: Tier 3 interventions by MCL and Instructional Specialist Strategy's Expected Result/Impact: increased achievement; gap-bridging Staff Responsible for Monitoring: MCL Instructional Specialist Principal Assistant Principal	Formative		
	Oct	Jan	Apr
Strategy 6 Details	Formative Reviews		
Strategy 6: Continuation (and refocusing) of AOC "night school" from 3:30 to 6:00 on Tuesday and Thursdays (with teachers available for tutorials and possibly the addition of bus transportation) Strategy's Expected Result/Impact: increased student performance Staff Responsible for Monitoring: administration teachers Funding Sources: - 199 PIC 26 - AEP Services - \$5,000	Formative		
	Oct	Jan	Apr
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 1: STUDENT ACHIEVEMENT. Every Academy Of Choice student will master rigorous academic standards to ensure college and career readiness.

Performance Objective 3: GAP-CLOSING: By June 2022, Academy Of Choice will narrow gaps between English Learners and Non-English Learners on STAAR EOC tested subjects or improve performance above the target by at least five points.

2020-21:





EL students in all subjects tested scored at the following levels: 31% approaches, 11% meets, 0% masters.

Non-EL students in all subjects tested scored at the following levels: 58% approaches, 37% meets, 8% masters.

2019-20: Not Rated due to COVID

Evaluation Data Sources: STAAR data

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: We will continue to support a PLC culture on our campus, including the following</p> <p>A.) Expectation of 3-5 essentials for each course B.) Expectation of common formative assessments for each course C.) Expectation of data transparency, analysis, and data-informed action (intervention/extension) D.) Half-day subs provided to allow additional time for planning E.) Implementation of AOC PLC Dashboard (including regular feedback on assessments & next steps)</p> <p>Strategy's Expected Result/Impact: Increased teacher efficacy; a guaranteed and viable curriculum regardless of teacher; greater emphasis on systematic data analysis</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal MCL Instructional Specialist</p> <p>Funding Sources: - 199 PIC 26 - AEP Services - \$10,000</p>	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: We will continue our systematic approach to intervention and a collaborative RtI process on campus to ensure that every child is being effectively served.</p> <p>A.) Prior to the start of the year, staff will be trained on the RTI inverted pyramid. B.) Regularly scheduled, collaborative meetings to discuss RTI progress/movement C.) Data-tracking related to RTI will be implemented</p> <p>Strategy's Expected Result/Impact: Increased student growth and achievement, greater teacher efficacy</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Teachers</p> <p>Funding Sources: - 199 PIC 26 - AEP Services - \$5,000</p>	Formative		
	Oct	Jan	Apr

Strategy 3 Details	Formative Reviews		
Strategy 3: "Student Success" period -- mandatory tutorials or reading Strategy's Expected Result/Impact: improved focus on assignments; higher achievement; improved reading fluency Staff Responsible for Monitoring: Teachers Principal Assistant Principal	Formative		
	Oct	Jan	Apr
Strategy 4 Details	Formative Reviews		
Strategy 4: Professional development will be provided to focus on ELL strategies and ELPS Strategy's Expected Result/Impact: increased teacher efficacy with target population Staff Responsible for Monitoring: Instructional Specialist Principal Assistant Principal Teachers	Formative		
	Oct	Jan	Apr
Strategy 5 Details	Formative Reviews		
Strategy 5: Tier 3 interventions by MCL and Instructional Specialist Strategy's Expected Result/Impact: increased achievement; gap-bridging Staff Responsible for Monitoring: MCL Instructional Specialist Principal Assistant Principal	Formative		
	Oct	Jan	Apr
Strategy 6 Details	Formative Reviews		
Strategy 6: Continuation (and refocusing) of AOC "night school" from 3:30 to 6:00 on Tuesday and Thursdays (with teachers available for tutorials and possibly the addition of bus transportation) Strategy's Expected Result/Impact: increased student performance Staff Responsible for Monitoring: administration teachers Funding Sources: - 199 PIC 26 - AEP Services - \$5,000	Formative		
	Oct	Jan	Apr
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 2: STUDENT SUPPORT. Every Academy Of Choice student will benefit from an aligned system that supports his/her academic and social-emotional needs.

Performance Objective 1: SCHOOL CONNECTEDNESS: By June 2022, 70% of Academy of Choice students will answer favorably on questions related to school belonging and climate.

2020-21: 59% School Belonging / 67% Climate





2019-20: Not rated due to COVID

2018-19: 51% School Belonging

2017-18: 49% School belonging

Evaluation Data Sources: Panorama Student Survey





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: A "student advisory board" will be created with representation from each grade level. This board will meet with administration monthly to discuss current student concerns and input related to school connectedness. The board will also help design and implement a series of school-wide events organized to increase school belonging.</p> <p>Strategy's Expected Result/Impact: Increased and meaningful feedback that will help improve student connectedness</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Funding Sources: - 199 PIC 26 - AEP Services - \$10,000</p>	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Find ways to incorporate new mission/vision statements into culture, including signage, decor, direct instruction (grit, mindfulness, etc.)</p> <p>Strategy's Expected Result/Impact: increased sense of belonging among students and staff</p> <p>Staff Responsible for Monitoring: Whole Staff</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: - 199 PIC 26 - AEP Services - \$5,000</p>	Formative		
	Oct	Jan	Apr
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Student Progress planners will be added to the expectations for advisory to be collaboratively completed by the mentor and mentee.</p> <p>Strategy's Expected Result/Impact: increased sense of connectedness</p> <p>Staff Responsible for Monitoring: Teachers Counselors Principal Administration</p> <p>Funding Sources: - 199 PIC 26 - AEP Services - \$1,500</p>	Formative		
	Oct	Jan	Apr

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Start a "Campus Day of Service" twice a year (fall, spring) in which students choose an activity to participate in to better our community. (Students should be involved in the preparation and options.)</p> <p>Strategy's Expected Result/Impact: increased sense of connectedness</p> <p>Staff Responsible for Monitoring: Whole Staff</p> <p>Funding Sources: - 199 PIC 26 - AEP Services - \$1,500</p>	Formative		
	Oct	Jan	Apr
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: School-wide read -- In the fall semester, a group of staff members will read and discuss three books related to a relevant topic and choose one for a school-wide read and associated events (discussion groups, possible author visit, etc.) in the spring semester.</p> <p>Strategy's Expected Result/Impact: Increased student connectedness</p> <p>Staff Responsible for Monitoring: Librarian Director Assistant Director Teachers</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: - 199 PIC 26 - AEP Services - \$5,000</p>	Formative		
	Oct	Jan	Apr
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: Creation of morning meeting (0 period) from 8:00 to 8:15 in which students meet with their advisory class and focus on motivation, organization and mindfulness</p> <p>Strategy's Expected Result/Impact: increased motivation, organization and mindfulness</p> <p>Staff Responsible for Monitoring: teachers administration</p>	Formative		
	Oct	Jan	Apr
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 2: STUDENT SUPPORT. Every Academy Of Choice student will benefit from an aligned system that supports his/her academic and social-emotional needs.

Performance Objective 2: GUIDANCE AND COUNSELING: Each grade level classroom will implement and support character education and social-emotional learning curriculum.





Evaluation Data Sources: Training materials and attendance rosters

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Students will build soft skills to enhance their secondary and post-secondary opportunities (i.e. executive functioning, organization, grit, etc.) within advisory classes.</p> <p>Strategy's Expected Result/Impact: Students will obtain higher scores on the Panorama SEL Skills Survey.</p> <p>Staff Responsible for Monitoring: Administrators Counselors Teachers</p>	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Students will develop the skills to make effective goals and decisions around career planning, including Campus Career Day, Adulthood 101, etc.)</p> <p>Strategy's Expected Result/Impact: All 9th grade students will complete the Naviance interest explorer.</p> <p>Staff Responsible for Monitoring: Administrator Counselor</p>	Formative		
	Oct	Jan	Apr
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Through the implementation of Character Strong at the middle school grades, students will become more socially aware of how their actions and decisions impact others.</p> <p>Strategy's Expected Result/Impact: Decrease in discipline incidents.</p> <p>Staff Responsible for Monitoring: Administrators Counselors Teachers</p>	Formative		
	Oct	Jan	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: STUDENT SUPPORT. Every Academy Of Choice student will benefit from an aligned system that supports his/her academic and social-emotional needs.

Performance Objective 3: EIGHTH GRADE PLANNING: 100% of 8th graders at Academy Of Choice will complete a 4-year plan aligned to their endorsement to ensure graduation requirements are met.





Evaluation Data Sources: 4-Year Plan
Endorsement Selection Form

Strategy 1 Details	Formative Reviews		
Strategy 1: 8th grade students participate in Guthrie campus visits to learn more about CTE Programs of Study. Strategy's Expected Result/Impact: Students will determine if they want to pursue a career and technical opportunity. Staff Responsible for Monitoring: Administrators Counselors	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
Strategy 2: Students will complete a course selection process aligned to their career and endorsement path for their 9th grade year. Strategy's Expected Result/Impact: All students will have a full schedule of courses selected for 9th grade. Staff Responsible for Monitoring: Administrators Counselors	Formative		
	Oct	Jan	Apr
Strategy 3 Details	Formative Reviews		
Strategy 3: Students will complete a 4-Year Plan prior to entering 9th grade. Strategy's Expected Result/Impact: All 8th grade students will: -choose a career path aligned to an endorsement, and -plan their courses across all 4 years of high school. Staff Responsible for Monitoring: Administrators Counselors	Formative		
	Oct	Jan	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: STUDENT SUPPORT. Every Academy Of Choice student will benefit from an aligned system that supports his/her academic and social-emotional needs.

Performance Objective 4: POST-SECONDARY PLANNING: 100% of 11th graders will have a preliminary post-secondary plan.





Evaluation Data Sources: Naviance Reports, Skyward Reports

Strategy 1 Details	Formative Reviews		
Strategy 1: Advisory lessons related to post-secondary options and planning Strategy's Expected Result/Impact: increased awareness of post-secondary options Staff Responsible for Monitoring: counselors	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
Strategy 2: Financial aid seminars on campus for parents/students Strategy's Expected Result/Impact: greater awareness of post-secondary financing options Staff Responsible for Monitoring: counselors Funding Sources: - 199 PIC 26 - AEP Services - \$500	Formative		
	Oct	Jan	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: SAFE SCHOOLS. Academy Of Choice will ensure a safe and orderly environment.

Performance Objective 1: CAMPUS SAFETY COMMITTEE: Establish Campus Safety Committees composed of a cross section of stakeholders to look at matters related to campus safety.





Evaluation Data Sources: Campus Safety Committee roster

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: CAMPUS SAFETY COMMITTEE: Establish Campus Safety Committees composed of a cross section of stake holders to look at matters related to campus safety.</p> <p>Strategy's Expected Result/Impact: Each Campus principal will recruit a safety team and provide a roster. Each campus team will meet three times per year so that all campuses will be able to refine safety practices.</p> <p>Staff Responsible for Monitoring: Administrators</p>	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: HARRIS COUNTY DEPARTMENT OF EDUCATION: Participate in the Harris County Department of Education (HCDE) campus safety audit.</p> <p>Strategy's Expected Result/Impact: Campus will develop action plans to address any deficiencies as a result of safety audits.</p> <p>Staff Responsible for Monitoring: Administrators Safety Committee</p>	Formative		
	Oct	Jan	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: SAFE SCHOOLS. Academy Of Choice will ensure a safe and orderly environment.

Performance Objective 2: EMERGENCY OPERATIONS: Develop Campus Emergency Operations Procedures that comply with SB 11, and include Standard Operating Procedures.





Evaluation Data Sources: Campus emergency operation procedures documents

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: EMERGENCY OPERATIONS PROCEDURES: Campus EOP will align to the best practices from the Texas School Safe Center and the Standard Operating Procedures, such as the "I Love You Guys" Foundation.</p> <p>Strategy's Expected Result/Impact: Campus EOP turned in and filed by September 1st.</p> <p>Staff Responsible for Monitoring: Administrators</p>	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: EMERGENCY OPERATIONS PROCEDURES: Update campus EOPs annually and train staff at the start of each school year.</p> <p>Strategy's Expected Result/Impact: Campus procedures maintained in campus EOP. Staff training documents maintained. EOP submitted by September 1st.</p> <p>Staff Responsible for Monitoring: Administrators Safety Committees</p>	Formative		
	Oct	Jan	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 4: FISCAL RESPONSIBILITY. Academy Of Choice will ensure efficient and effective fiscal management of resources and operations to maximize learning for all students.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices so that financial resources provide the maximum possible support for T-2-4.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Conduct frequent budget meetings with Administrative Assistant to review and manage money.</p> <p>Strategy's Expected Result/Impact: Error free records. Documentation of purchases and orders.</p> <p>Staff Responsible for Monitoring: Principal Administrative Assistant</p>	Formative		
	Oct	Jan	Apr
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Campus Funding Summary

199 PIC 22 - Career & Technology					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$1,650.00
Sub-Total					\$1,650.00
Budgeted Fund Source Amount					\$1,650.00
+/- Difference					\$0.00
199 PIC 26 - AEP Services					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	subs for planning days		\$15,000.00
1	1	2			\$5,000.00
1	1	4			\$1,500.00
1	1	5			\$5,000.00
1	2	1			\$15,410.00
1	2	2			\$5,000.00
1	2	4			\$5,000.00
1	2	6			\$5,000.00
1	3	1			\$10,000.00
1	3	2			\$5,000.00
1	3	6			\$5,000.00
2	1	1			\$10,000.00
2	1	2			\$5,000.00
2	1	3			\$1,500.00
2	1	4			\$1,500.00
2	1	5			\$5,000.00
2	4	2			\$500.00
Sub-Total					\$100,410.00
Budgeted Fund Source Amount					\$100,410.00
+/- Difference					\$0.00
Grand Total					\$102,060.00

Addendums