

Spring Branch Independent School District
Valley Oaks Elementary School
2021-2022 Campus Improvement Plan



Mission Statement

VOE is where Eagles soar to success.

S -Self Motivated

O- Overcoming Obstacles

A- Accept Opportunities

R- Responsible Citizens

Vision

Our highly skilled staff will ensure that all student learners will:

Solve Complex Problems

Cultivate Innovation

Develop a Resilient Mindset

Harness Social & Emotional Intelligence

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Valley Oaks Elementary School is a neighborhood school in Spring Branch ISD.

In the 20-21 school year, we had 748 students. This lower enrollment was due to the COVID pandemic. We had some families opt to do homeschool pods or private school. We span grades PreK-5. 11% of our students are economically disadvantaged. 7% are English Language Learners. 9% receive special education services. Our mobility rate was 12%.

In the 19-20 school year, we had 772 students. We span PreK-5. 11.7% of our students are economically disadvantaged. 6.2% are English Language Learners. 8.6% receive special education services. Our mobility rate was 3.0%.

In the 18-19 school year, we had 718 students. We span PreK-5. 14.1% of our students are economically disadvantaged. 7% are English Language Learners. 7.2% receive special education services. Our mobility rate was 4.3%.

In the 17-18 school year, we had 666 students. We span PreK-5. 9.6% of our students are economically disadvantaged. 7.1% are English Language Learners. 7.4% receive special education services. Our mobility rate was 5.9%.

Demographics Strengths

VOE has a small mobility rate, but it was higher this year due to COVID. The majority of students stay at Valley Oaks for their entire elementary schooling. The PTA is a very active and supportive group at Valley Oaks. They raise money for the school that provides for additional staffing, instructional materials, and technology.

Problem Statements Identifying Demographics Needs

Problem Statement 1: There is a large achievement gap between ELL and non-ELL students in Reading and Math on Meets Standards on STAAR. In 18-19, 3rd Reading, the gap was 49%. In 4th Reading, the gap was 55%. In 5th Reading, the gap was 64% **Root Cause:** Home languages other than English, SPED

Student Learning

Student Learning Summary

2020-2021 STAAR data:

| Subject | # Tested | Approaches | Meets | Masters |
|-------------|----------|------------|-------|---------|
| 3rd Reading | 123 | 91% | 69% | 46% |
| 3rd Math | 119 | 93% | 75% | 48% |
| | | | | |

| | | | | |
|-------------|-----|-----|-----|-----|
| 4th Reading | 102 | 84% | 59% | 31% |
| 4th Math | 105 | 84% | 63% | 51% |

| | | | | |
|-------------|----|-----|-----|-----|
| 5th Reading | 85 | 94% | 78% | 71% |
| 5th Math | 86 | 92% | 79% | 58% |

| | | | | |
|-------------|-----|-----|-----|-----|
| 4th Writing | 102 | 75% | 45% | 18% |
| 5th Science | 85 | 88% | 62% | 42% |

2021-2022 MAP data:

Percent of students with a CGI of zero or higher in math – **60%**

Percent of students with a CGI of zero or higher in reading – **59%**

2019-2020 STAAR/MAP data:

Due to COVID 19, students did not participate in STAAR or EOY MAP testing.

2018- 2019 STAAR data:

| Subject | # Tested | Approaches | Meets | Masters |
|---------|----------|------------|-------|---------|
| Reading | 308 | 91% | 76% | 54% |
| Math | 309 | 91% | 76% | 57% |
| Writing | 106 | 83% | 58% | 24% |
| Science | 118 | 90% | 73% | 45% |

2018-2019 MAP data:

- Percent of students with a CGI of zero or higher in math – **67.48%** (70% last year)
- Percent of students with a CGI of zero or higher in reading – **68%** (68% last year)
- Math achievement and growth by quadrant:

| LOW ACHIEVEMENT LOW GROWTH | | LOW ACHIEVEMENT HIGH GROWTH | | HIGH ACHIEVEMENT LOW GROWTH | | HIGH ACHIEVEMENT HIGH GROWTH | | LOW GROWTH | | HIGH GROWTH | |
|-------------------------------|---------|--------------------------------|---------|--------------------------------|---------|---------------------------------|---------|------------|---------|-------------|---------|
| Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| 86 | 61 | 56 | 39 | 125 | 25 | 385 | 75 | 211 | 32 | 441 | 68 |

- Reading achievement and growth by quadrant:

| LOW ACHIEVEMENT LOW GROWTH | | LOW ACHIEVEMENT HIGH GROWTH | | HIGH ACHIEVEMENT LOW GROWTH | | HIGH ACHIEVEMENT HIGH GROWTH | | LOW GROWTH | | HIGH GROWTH | |
|-------------------------------|---------|--------------------------------|---------|--------------------------------|---------|---------------------------------|---------|------------|---------|-------------|---------|
| Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| 70 | 57 | 52 | 43 | 136 | 26 | 393 | 74 | 206 | 32 | 445 | 68 |

2017-2018 STAAR data:

| Subject | # Tested | Approaches | Meets | Masters |
|---------|----------|------------|-------|---------|
| Reading | 303 | 91% | 73% | 50% |
| Math | 302 | 92% | 68% | 41% |
| Writing | 115 | 90% | 69% | 24% |
| Science | 83 | 90% | 63% | 36% |

2017-2018 MAP data:

- Percent of students with a CGI of zero or higher in math – 70%
- Percent of students with a CGI of zero or higher in reading – 68%
- Math achievement and growth by quadrant:

| LOW ACHIEVEMENT LOW GROWTH | | LOW ACHIEVEMENT HIGH GROWTH | | HIGH ACHIEVEMENT LOW GROWTH | | HIGH ACHIEVEMENT HIGH GROWTH | | LOW GROWTH | | HIGH GROWTH | |
|-------------------------------|---------|--------------------------------|---------|--------------------------------|---------|---------------------------------|---------|------------|---------|-------------|---------|
| Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| 76 | 13 | 53 | 9 | 106 | 17 | 373 | 61 | 182 | 30 | 426 | 70 |

- Reading achievement and growth by quadrant:

| LOW ACHIEVEMENT LOW GROWTH | | LOW ACHIEVEMENT HIGH GROWTH | | HIGH ACHIEVEMENT LOW GROWTH | | HIGH ACHIEVEMENT HIGH GROWTH | | LOW GROWTH | | HIGH GROWTH | |
|-------------------------------|---------|--------------------------------|---------|--------------------------------|---------|---------------------------------|---------|------------|---------|-------------|---------|
| Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| 74 | 12 | 65 | 11 | 117 | 19 | 353 | 58 | 191 | 31 | 418 | 69 |

Student Learning Strengths

2019-2020 Data:

Due to COVID 19, students did not participate in STAAR or EOY MAP testing.

2018-2019 Data:

Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Top 25 Percent: Comparative Academic Growth, Postsecondary Readiness

76 % of 3rd, 4th, and 5th grade students achieved Meets Standard on Reading STAAR. 77% of 3rd, 4th, and 5th grade students achieved Meets Standard on Math STAAR. Both of these are increases from 2017-2018.

2017-2018 Data:

73% of 3rd, 4th, and 5th grade students achieved Meets Standard on Reading STAAR. 68% of 3rd, 4th, and 5th grade students achieved Meets Standard on Math STAAR.

Definition of MAP Postsecondary Readiness:

- Math achievement percentile ≥ 70 **AND** Reading achievement percentile ≥ 66 (students must meet both)
- Percentages reported below are for K-5 (*the Measures of Success include PK, 3rd, and 5th)

| School | # Took | # Met PSR MAP | % PSR |
|----------------------------|--------|---------------|-------|
| Spring Branch ISD (K-5) | 13464 | 3466 | 26% |
| VOE | 622 | 295 | 47% |

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Our LEP & SPED students do not show the same progress on STAAR that other sub-populations show. **Root Cause:** Home languages other than English, Learning Disabilities

School Processes & Programs

School Processes & Programs Summary

Valley Oaks is known for having a warm and welcoming climate. Students, teachers, staff, and parents report feeling a family atmosphere when entering school grounds. We have a highly professional staff at VOE. Overall, the staff is positive and hard working. We have many different assessments and surveys to help drive our instruction and meet students' needs. Even with COVID taking place this year, we were able to administer STAAR, MAP, and Running Records for our students (including our virtual students).

School Processes & Programs Strengths

At VOE, we have a rigorous hiring process. Teachers support each other and work together. We have wonderful parental involvement and a low attrition rate.

Perceptions

Perceptions Summary

2020-2021

The EOY Panorama survey was administered to students in grades 3-5.

School Rigorous Expectations - 82%

Student Teacher Relationships - 80%

School Safety - 74%

School Belonging - 70%

School Climate - 70%

School Engagement - 57%

2019-2020 Data:

The EOY Panorama survey was not administered to parents due to COVID 19. Instead, they took a survey on the effectiveness of distance learning for the last 9 weeks of the school year.

2018-2019 Data:

The Panorama survey was administered to VOE staff, students, and parents in the spring of 2019. On the teacher summary, there was a 3% decrease in the area of student mindset. All other topics showed an increase of at least 7%. The lowest score is in Feedback and Coaching at 59%. However, this is an increase of 18% since the last survey. The parent survey showed a decrease in the areas of Barriers to Engagement (1%), Nutrition (7%), and School Safety (1%). All other areas showed an increase since the last school year. The 3rd-5th students also took the Panorama survey. There was a 2% decrease in Student Belonging. When looking at the specific questions, the students reported that only 59% felt respected by their peers. School Rigorous Expectations continues to increase. We were up another 5% compared to the last survey.

2017-2018 Data:

The Panorama survey was administered to VOE staff, students, and parents in the spring of 2018. Overall, survey results from teachers who responded to the survey were positive. All of the teachers indicated that they would recommend Valley Oaks Elementary School to friends or colleagues looking for a teaching position. Survey results show that teachers have favorable views about faculty growth mindset, educating all students, student mindset, and teaching efficacy. Survey results also show that there are opportunities for addressing feedback and coaching. Teachers were less favorable about the amount and frequency of feedback they receive at work. Additional opportunities include improving professional learning for teachers as they were less favorable about the value of the professional development that was available.

Perceptions Strengths

2020-2021 The highest score reported from students is School Rigorous Expectations.

2019-2020 Not Measured

2018-2019 Staff-Leadership relationships has a score of 99%. Core Values is at 96% and School Climate is at 93%.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Student Engagement, as reported on the Panorama survey, decreased from 64% in the Fall of 2019 to 57% in the Spring of 2021. **Root Cause:** Virtual Learning, Social Distancing, Global COVID Pandemic

Priority Problem Statements

Goals

Goal 1: STUDENT ACHIEVEMENT. Every Valley Oaks Elementary School student will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2022, Valley Oaks Elementary School will increase student performance on STAAR Grades 3-5 exams in reading and math by at least 2 points at each performance level (approaches, meets, masters).

2020-21:

3rd Reading: 91% (approaches), 69% (meets), 46% (masters); 4th Reading: 84% (approaches), 59% (meets), 31% (masters)

5th Reading: 94% (approaches), 78% (meets), 71% (masters)

3rd Math: 93% (approaches), 75% (meets), 48% (masters)

4th Math: 84% (approaches), 63% (meets), 51% (masters)

5th Math: 92% (approaches), 79% (meets), 58% (masters)

2019-20: Not Rated due to COVID

2018-19:

Reading: 91% (approaches), 76% (meets), 54% (masters);


Math: 91% (approaches), 76% (meets), 57% (masters)






2017-18:

Reading: 91% (approaches), 73% (meets), 50% (masters);

Math: 92% (approaches), 68% (meets), 41% (masters)

Evaluation Data Sources: STAAR 3-8 Reports

| Strategy 1 Details | Formative Reviews | | |
|---|---|-----|-----|
| <p>Strategy 1: Use vertical PLCs to identify areas of strength and weakness in the VOE curriculum and to assure alignment and incorporate rigor.</p> <p>Strategy's Expected Result/Impact: MAP, Running Record Data, STAAR</p> <p>Staff Responsible for Monitoring: Principal AP Team Leaders MCL Reading Specialist LIS</p> <p>Funding Sources: Supplies & Materials - 199 PIC 11 - Instructional Services - \$5,000</p> | Formative | | |
| | Oct | Jan | Apr |
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| Strategy 2 Details | Formative Reviews | | |
|--|---|-----|-----|
| <p>Strategy 2: Monitor progress of students failing to meet SSI promotion requirements in the previous academic year and provide remediation via supplemental materials and services. VOE will actively monitor student progress through PLC and Data Study Teams.</p> <p>Strategy's Expected Result/Impact: Increase passing rates on STAAR, increased number of students reading on grade level</p> <p>Staff Responsible for Monitoring: Principal AP Counselor Teachers MCL LIS Interventionists</p> <p>Funding Sources: Supplies & Materials - 199 PIC 11 - Instructional Services - \$1,000</p> | Formative | | |
| | Oct | Jan | Apr |
| |  | | |
| <p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p> | | | |

Goal 1: STUDENT ACHIEVEMENT. Every Valley Oaks Elementary School student will master rigorous academic standards to ensure college and career readiness.

Performance Objective 2: EARLY LITERACY: By June 2022, Valley Oaks Elementary School will increase the combined % of students reading On Grade Level or Above Grade Level on the End-of-Year Running Records assessment in each primary grade, K, 1, and 2, by 2 percentage points or \geq to 85%.

2020-21: Kindergarten 85.3% On Grade Level or Above Grade Level; 1st Grade: 88% On Grade Level or Above Grade Level; 2nd Grade: 83.2 % On Grade Level or Above Grade Level

Evaluation Data Sources: Running Records End-of-Year Report

| Strategy 1 Details | Formative Reviews | | |
|---|---|------------|------------|
| <p>Strategy 1: Students reading below the expectation will receive Massive Practice from their reading teacher at least 1 time a 9 weeks.</p> <p>Strategy's Expected Result/Impact: Growth of Running Record Levels and decrease of the % of students below level</p> <p>Staff Responsible for Monitoring: Principal AP LIS Teachers Reading Interventionist</p> <p>Funding Sources: Other Reading Materials - 282 ARP21 (ESSER III Campus Allocations) - \$20,000, Supplies & Materials - 199 PIC 11 - Instructional Services - \$2,000, Other Reading Materials - Books - 199 PIC 99 - Undistributed - \$6,800</p> | Formative | | |
| | Oct | Jan | Apr |
| |  10% | | |
| Strategy 2 Details | Formative Reviews | | |
| <p>Strategy 2: Teams will meet in Data Study Teams one time per 9 weeks to track reading levels on the running record data tracker and make plans for intervention for those below grade level.</p> <p>Data Study Team comprised of the APs and Reading Interventionist occur every two weeks to track progress of students in SSC and RtI.</p> <p>Strategy's Expected Result/Impact: Growth of Running Record Levels and decrease of the % of students below level</p> <p>Staff Responsible for Monitoring: Principal AP LIS Teachers Reading Interventionist</p> <p>Funding Sources: Supplies & Materials - 199 PIC 11 - Instructional Services - \$590</p> | Formative | | |
| | Oct | Jan | Apr |
| |  20% | | |
|  No Progress  Accomplished  Continue/Modify  Discontinue | | | |



Goal 1: STUDENT ACHIEVEMENT. Every Valley Oaks Elementary School student will master rigorous academic standards to ensure college and career readiness.








Performance Objective 3: GAP-CLOSING: By June 2022, Valley Oaks Elementary School will increase overall performance on STAAR Grades 3-5 exams to narrow the gap or improve performance above the target by at least 2 percentage points for English Learners.

2020-21: English Learners 25%; non-English Learners 69%

2019-20: Not Rated due to COVID

Evaluation Data Sources: State Accountability Report Domain 1

| Strategy 1 Details | Formative Reviews | | |
|--|--|------------|------------|
| <p>Strategy 1: PLC: Instructional support and professional learning will primarily occur through content team professional learning communities (PLCs). PLCs will focus their work and learning in the following areas:</p> <p>(1) Targeted TEKS-aligned instruction (2) formative and summative assessments and data analysis and action planning cycle (3) development of instructional strategies and lessons that meet student needs and support concept development (4) review of student products</p> <p>Strategy's Expected Result/Impact: increased student performance on STAAR and MAP</p> <p>Staff Responsible for Monitoring: Principal, ILT</p> <p>Funding Sources: Overtime - 199 PIC 99 - Undistributed - \$500, Substitutes - 199 PIC 99 - Undistributed - \$700, Misc Contract Services - 199 PIC 99 - Undistributed - \$600, Supplies & Materials - 199 PIC 11 - Instructional Services - \$1,000</p> | Formative | | |
| | Oct | Jan | Apr |
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| Strategy 2 Details | Formative Reviews | | |
| <p>Strategy 2: All VOE teachers of EL students will participate in BOY professional development on ESL strategies and will pick a goal/focus for the 21-22 school year based on TELPAS data.</p> <p>Strategy's Expected Result/Impact: Student growth on TELPAS</p> <p>Staff Responsible for Monitoring: Principal AP ILT</p> <p>Funding Sources: Supplies & Materials - 199 PIC 11 - Instructional Services - \$1,000</p> | Formative | | |
| | Oct | Jan | Apr |
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| Strategy 3 Details | Formative Reviews | | |
|---|---|------------|------------|
| <p>Strategy 3: Response to Intervention: Identify students needing Tier 2 and 3 support. Plan for support to accelerate and remediate learning.</p> <p>Strategy's Expected Result/Impact: Increased performance on STAAR, MAP, Running Records, decreased performance gap</p> <p>Staff Responsible for Monitoring: Principal AP Counselor MCL Reading Interventionist LIS</p> <p>Funding Sources: Supplies & Materials - 199 PIC 11 - Instructional Services - \$1,000, Tutoring - 282 ARP21 (ESSER III Campus Allocations) - \$15,585</p> | Formative | | |
| | Oct | Jan | Apr |
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| Strategy 4 Details | Formative Reviews | | |
| <p>Strategy 4: Resources: Provide resources to facilitate responsive teaching based on student needs in core subjects - ELA, Math, Science, and Social Studies. Resources needed may include student books, teacher professional books, supplies and materials, digital and technology resources.</p> <p>Strategy's Expected Result/Impact: Increased masters percentages on STAAR, increased MAP growth, increased progress on Running Records</p> <p>Staff Responsible for Monitoring: Principal AP Counselor MCL LIS Reading Interventionist</p> <p>Funding Sources: Supplies & Materials - 282 ARP21 (ESSER III Campus Allocations) - \$10,000, Books (lost books, textbooks) - 199 PIC 11 - Instructional Services - \$300, Bilingual Supplies - 199 PIC 25 - ESL/Bilingual - \$1,000, Special Education Resources - 199 PIC 23 - Special Education - \$370, Supplies & Materials - 282 ARP21 (ESSER III Campus Allocations) - \$5,000, At Risk Resources - 199 PIC 24 - At Risk - \$1,600</p> | Formative | | |
| | Oct | Jan | Apr |
| |  | | |
| Strategy 5 Details | Formative Reviews | | |
| <p>Strategy 5: SOAR Time: Plan for and execute SOAR Time for all students K-5. SOAR time will be used for intervention and extension during the regular school day. This time will also have a SEL focus.</p> <p>Strategy's Expected Result/Impact: Increased performance on STAAR, MAP, Running Records, decreased performance gap</p> <p>Staff Responsible for Monitoring: Principal AP MCL LIS Counselor Reading Interventionist</p> <p>Funding Sources: Counselor Supplies - 199 PIC 99 - Undistributed - \$250, Supplies & Materials - 199 PIC 11 - Instructional Services - \$5,000</p> | Formative | | |
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| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div> | | | |

Goal 1: STUDENT ACHIEVEMENT. Every Valley Oaks Elementary School student will master rigorous academic standards to ensure college and career readiness.

Performance Objective 4: STUDENT GROWTH: By June 2021, Valley Oaks Elementary School will increase the % of students who meet or exceed conditional growth index (CGI) targets on Measures of Academic Progress: Reading (K-5) increase by 2 points, Math (K-5) increase by 2 points.

2020-21: Reading - 59% met CGI; Math - 60% met CGI

2019-20: Not Rated due to COVID





2018-19: Reading - 68% met CGI; Math - 67% met CGI

2017-18: Reading - 68% met CGI; Math - 70% met CGI

Evaluation Data Sources: Measures of Academic Progress (MAP) Reports

| Strategy 1 Details | Formative Reviews | | |
|--|-------------------|-----|-----|
| <p>Strategy 1: STAFF: Provide personalized support for students and teachers through instructional specialists (MCL, LIS, STEM, Reading). Support may include coaching, professional development, planning, and intervention groups.</p> <p>Strategy's Expected Result/Impact: Increased student growth on MAP in Reading and Math</p> <p>18-19 Data: Percent of students with a CGI of zero or higher in math 67.48% Percent of students with a CGI of zero or higher in reading 68%</p> <p>17-18 Data: Percent of students with a CGI of zero or higher in math 70% Percent of students with a CGI of zero or higher in reading 68% STAAR, MAP growth</p> <p>Staff Responsible for Monitoring: Principal AP Counselor STEM Teacher Reading Interventionist</p> <p>Funding Sources: Travel - Employee - 199 PIC 99 - Undistributed - \$2,400, Substitutes - 199 PIC 11 - Instructional Services - \$2,000</p> | Formative | | |
| | Oct | Jan | Apr |
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| Strategy 2 Details | Formative Reviews | | |
|---|-------------------|-----|-----|
| <p>Strategy 2: PLC: Instructional support and professional learning will primarily occur through content team professional learning communities (PLCs). PLCs will focus their work and learning in the following areas:</p> <p>(1) Targeted TEKS-aligned instruction (2) formative and summative assessments and data analysis and action planning cycle (3) development of instructional strategies and lessons that meet student needs and support concept development (4) review of student products</p> <p>Strategy's Expected Result/Impact: MAP, STAAR, DRA Staff Responsible for Monitoring: Principal Team Leaders AP STEM Teacher Reading Interventionist Funding Sources: Supplies & Materials - 199 PIC 11 - Instructional Services - \$5,000</p> | Formative | | |
| | Oct | Jan | Apr |
| | | | |
| Strategy 3 Details | Formative Reviews | | |
| <p>Strategy 3: Personalized Learning: Faculty will continuously engage in professional development and professional learning that align to teacher and student needs. Professional learning will be inquiry-based and embedded into the natural work and learning of teachers throughout the year. Professional learning will occur through team collaboration (PLCs and other established touch-points), monthly faculty meetings and through external opportunities (PD seminars, school visits, etc). Professional learning will result in improvements in instructional practice that may require additional materials, supplies, and/or technology. Professional learning may also result in additional intervention and/or extension outside normal school day for students. Professional learning and strategic planning will require funding substitutes. Professional development may include training from Lead4Ward and Harris County Department of Ed.</p> <p>Strategy's Expected Result/Impact: MAP, STAAR, Running Records Staff Responsible for Monitoring: Principal AP MCL Counselor STEM Coach Reading Specialist Team Leaders Funding Sources: Support Staff - Subs - 199 PIC 11 - Instructional Services - \$2,695, Misc. Contracted Services - 282 ARP21 (ESSER III Campus Allocations) - \$20,000</p> | Formative | | |
| | Oct | Jan | Apr |
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| Strategy 4 Details | Formative Reviews | | |
|--|-------------------|-----|-----|
| <p>Strategy 4: Resources: Provide resources to facilitate responsive teaching based on student needs in core subjects - ELA, Math, Science, and Social Studies. Resources needed may include books, teacher professional books, supplies and materials, digital and technology resources.</p> <p>Strategy's Expected Result/Impact: Panorama, MAP, STAAR, Running Record</p> <p>Staff Responsible for Monitoring: Principal AP Counselor Team Leaders Reading Instructional Specialist STEM Coach Librarian</p> <p>Funding Sources: Contract Maint/Repair (Laminator) - 199 PIC 11 - Instructional Services - \$350, Technology Equipment - 199 PIC 11 - Instructional Services - \$5,000, Misc Contract Services (planners) - 199 PIC 11 - Instructional Services - \$1,500</p> | Formative | | |
| | Oct | Jan | Apr |
| | | | |
| Strategy 5 Details | Formative Reviews | | |
| <p>Strategy 5: All grade level teams will receive one planning day each semester. (PTA funded)</p> <p>Strategy's Expected Result/Impact: Planning lessons with more rigor, personalized learning, horizontal alignment</p> <p>Staff Responsible for Monitoring: Principal AP MCL LIS Team Leaders</p> <p>Funding Sources: Supplies & Materials - 199 PIC 11 - Instructional Services - \$1,500, Substitutes - 282 ARP21 (ESSER III Campus Allocations) - \$10,015</p> | Formative | | |
| | Oct | Jan | Apr |
| | | | |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div> | | | |





Goal 1: STUDENT ACHIEVEMENT. Every Valley Oaks Elementary School student will master rigorous academic standards to ensure college and career readiness.

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2022, the rate of English Learners increasing at least one Composite Score level will increase by 10 percentage points or $\geq 80\%$.

2020-21: TELPAS Progress Rate 74%

2019-20: Not Rated due to COVID

Evaluation Data Sources: State Accountability Report Domain 3

| Strategy 1 Details | Formative Reviews | | |
|--|-------------------|-----|-----|
| Strategy 1: Professional Development: Teacher will participate in BOY PD using resources purchased from John Seidlitz. Strategy's Expected Result/Impact: Increased TELPAS scores Staff Responsible for Monitoring: Principal AP LIS MCL Team Leaders | Formative | | |
| | Oct | Jan | Apr |
| | | | |
| <div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div> | | | |





Goal 2: STUDENT SUPPORT. Every Valley Oaks Elementary School student will benefit from an aligned system that supports his/her academic and social-emotional needs.

Performance Objective 1: SCHOOL CONNECTEDNESS: By June 2022, the % of Valley Oaks Elementary School students who feel connected as both individuals and learners will increase by at least 2 points.

2020-21: 70% School Belonging
 2019-20: Not Rated due to COVID
 2018-19: 69% School Belonging
 2017-18: 74% School Belonging

Evaluation Data Sources: Panorama Student Survey





| Strategy 1 Details | Formative Reviews | | |
|--|-------------------|-----|-----|
| <p>Strategy 1: CSHAC: Committee engages the staff and community through: No Place for Hate, Red Ribbon Week, Generation TX week, and other related activities as recommended by SBISD CSHAC.</p> <p>Strategy's Expected Result/Impact: Panorama data, parental involvement</p> <p>Staff Responsible for Monitoring: Principal APs Counselor Nurse HF Coach</p> <p>Funding Sources: Supplies & Materials - 199 PIC 11 - Instructional Services - \$500, Counselor Supplies - 199 PIC 99 - Undistributed - \$250, Nurse & Clinic Supplies - 199 PIC 99 - Undistributed - \$750</p> | Formative | | |
| | Oct | Jan | Apr |
| | | | |
| Strategy 2 Details | Formative Reviews | | |
| <p>Strategy 2: Parent and Community Involvement: Information sessions will be provided for parents focused on how to support students in the areas of academic and social emotional development. Events may include: Parent Education Seminars, Student performances, PTA meetings, New Parent Orientation</p> <p>Strategy's Expected Result/Impact: Panorama data</p> <p>Staff Responsible for Monitoring: Principal AP Counselor</p> | Formative | | |
| | Oct | Jan | Apr |
| | | | |

| Strategy 3 Details | Formative Reviews | | |
|--|-------------------|-----|-----|
| <p>Strategy 3: Response to Intervention: Identify student needs, targets for growth, and provide in school and out-of school experiences to increase campus performance, close performance gaps, and positively impact school connectedness. Student needs will highlight the need for instructional materials, supplies, and/or technology.</p> <p>Strategy's Expected Result/Impact: Less performance gaps between our SPED/LEP students and our total scores in MAP, DRA, and STAAR</p> <p>Staff Responsible for Monitoring: Principal AP Diag Sped Teachers Teachers Counselor Librarian</p> <p>Funding Sources: Student Transportation - 199 PIC 11 - Instructional Services - \$5,000, Other Supply - Library - 199 PIC 99 - Undistributed - \$500</p> | Formative | | |
| | Oct | Jan | Apr |
| | | | |
| Strategy 4 Details | Formative Reviews | | |
| <p>Strategy 4: Each day, the announcements will be broadcast live on VOETV. All students will rotate through to lead the pledge. 5th graders will be anchors. During the announcements, VOE routines and procedures will be reviewed and character development will be addressed.</p> <p>Strategy's Expected Result/Impact: Increased student belonging and achievement</p> <p>Staff Responsible for Monitoring: Principal AP Counselor Health Fitness Assistant Librarian Teachers</p> | Formative | | |
| | Oct | Jan | Apr |
| | | | |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div> | | | |

Goal 2: STUDENT SUPPORT. Every Valley Oaks Elementary School student will benefit from an aligned system that supports his/her academic and social-emotional needs.

Performance Objective 2: GUIDANCE AND COUNSELING: Each grade level will implement and support character education with Character Strong.





Evaluation Data Sources: Lesson Plans - community circle, morning meeting

| Strategy 1 Details | Formative Reviews | | |
|--|-------------------|-----|-----|
| <p>Strategy 1: Professional Learning: Faculty will continuously engage in professional development and professional learning that align to student social-emotional needs.</p> <p>Strategy's Expected Result/Impact: Increased student achievement, increased student belonging on Panorama</p> <p>Staff Responsible for Monitoring: Counselor, Principal, APs</p> <p>Funding Sources: Supplies & Materials - 199 PIC 11 - Instructional Services - \$2,000</p> | Formative | | |
| | Oct | Jan | Apr |
| | | | |
| Strategy 2 Details | Formative Reviews | | |
| <p>Strategy 2: Character Strong: Character Strong will be implemented based on district guidance and curriculum provided.</p> <p>Staff Responsible for Monitoring: Counselor, Principal</p> | Formative | | |
| | Oct | Jan | Apr |
| | | | |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div> | | | |

Goal 3: SAFE SCHOOLS. Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Performance Objective 1: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.





Evaluation Data Sources: Campus Safety Committee roster

| Strategy 1 Details | Formative Reviews | | |
|---|-------------------|------------|------------|
| <p>Strategy 1: CAMPUS SAFETY COMMITTEE: Establish Campus Safety Committees composed of a cross section of stakeholders to look at matters related to campus safety.</p> <p>Strategy's Expected Result/Impact: Each Campus principal will recruit a safety team and provide a roster. Each campus team will meet three times per year so that all campuses will be able to refine safety practices.</p> <p>Staff Responsible for Monitoring: Principal, AP, Campus Safety Committee</p> <p>Funding Sources: Supplies & Materials - 199 PIC 11 - Instructional Services - \$300</p> | Formative | | |
| | Oct | Jan | Apr |
| | | | |
| Strategy 2 Details | Formative Reviews | | |
| <p>Strategy 2: HARRIS COUNTY DEPARTMENT OF EDUCATION: Participate in the Harris County Department of Education (HCDE) campus safety audit.</p> <p>Strategy's Expected Result/Impact: Campus will develop action plans to address any deficiencies as a result of safety audits.</p> <p>Staff Responsible for Monitoring: Administrators Safety Committee</p> | Formative | | |
| | Oct | Jan | Apr |
| | | | |
| <p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p> | | | |

Goal 3: SAFE SCHOOLS. Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Performance Objective 2: EMERGENCY OPERATIONS: Develop Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.





Evaluation Data Sources: Campus Emergency Operation Procedures Documents

| Strategy 1 Details | Formative Reviews | | |
|--|-------------------|-----|-----|
| <p>Strategy 1: EMERGENCY OPERATIONS PROCEDURES: Campus EOP will align to the best practices from the Texas School Safety Center and the Standard Operating Procedures, such as the "I Love You Guys" Foundation.</p> <p>Strategy's Expected Result/Impact: Campus EOP is turned in and filed by September 1st.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>Funding Sources: Supply - office (Raptor) - 199 PIC 99 - Undistributed - \$1,000, Supplies & Materials needed for safety (radios) - 199 PIC 99 - Undistributed - \$1,000</p> | Formative | | |
| | Oct | Jan | Apr |
| | | | |
| Strategy 2 Details | Formative Reviews | | |
| <p>Strategy 2: EMERGENCY OPERATIONS PROCEDURES: Update campus EOP annually and train staff at the start of each school year.</p> <p>Strategy's Expected Result/Impact: Campus procedures maintained in campus EOPs. Staff training documents maintained. EOP submitted by September 1st.</p> <p>Staff Responsible for Monitoring: Administrators Safety Committee</p> <p>Funding Sources: Supplies & Materials - 199 PIC 11 - Instructional Services - 500</p> | Formative | | |
| | Oct | Jan | Apr |
| | | | |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div> | | | |

Goal 4: FISCAL RESPONSIBILITY. Valley Oaks Elementary School will ensure efficient and effective fiscal management of resources and operations to maximize learning for all students.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices so that financial resources provide the maximum possible support for T-2-4.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

| Strategy 1 Details | Formative Reviews | | |
|--|-------------------|-----|-----|
| <p>Strategy 1: Conduct frequent budget meetings with Administrative Assistant to review and manage money.</p> <p>Strategy's Expected Result/Impact: Error free records. Documentation of purchases and orders.</p> <p>Staff Responsible for Monitoring: Principal AP Administrative Assistant</p> <p>Title I Schoolwide Elements: 3.1</p> | Formative | | |
| | Oct | Jan | Apr |
| | | | |
| <div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div> | | | |

Campus Funding Summary

| 199 PIC 11 - Instructional Services | | | | | |
|-------------------------------------|-----------|----------|-----------------------------------|--------------|-------------|
| Goal | Objective | Strategy | Resources Needed | Account Code | Amount |
| 1 | 1 | 1 | Supplies & Materials | | \$5,000.00 |
| 1 | 1 | 2 | Supplies & Materials | | \$1,000.00 |
| 1 | 2 | 1 | Supplies & Materials | | \$2,000.00 |
| 1 | 2 | 2 | Supplies & Materials | | \$590.00 |
| 1 | 3 | 1 | Supplies & Materials | | \$1,000.00 |
| 1 | 3 | 2 | Supplies & Materials | | \$1,000.00 |
| 1 | 3 | 3 | Supplies & Materials | | \$1,000.00 |
| 1 | 3 | 4 | Books (lost books,textbooks) | | \$300.00 |
| 1 | 3 | 5 | Supplies & Materials | | \$5,000.00 |
| 1 | 4 | 1 | Substitutes | | \$2,000.00 |
| 1 | 4 | 2 | Supplies & Materials | | \$5,000.00 |
| 1 | 4 | 3 | Support Staff - Subs | | \$2,695.00 |
| 1 | 4 | 4 | Contract Maint/Repair (Laminator) | | \$350.00 |
| 1 | 4 | 4 | Technology Equipment | | \$5,000.00 |
| 1 | 4 | 4 | Misc Contract Services (planners) | | \$1,500.00 |
| 1 | 4 | 5 | Supplies & Materials | | \$1,500.00 |
| 2 | 1 | 1 | Supplies & Materials | | \$500.00 |
| 2 | 1 | 3 | Student Transportation | | \$5,000.00 |
| 2 | 2 | 1 | Supplies & Materials | | \$2,000.00 |
| 3 | 1 | 1 | Supplies & Materials | | \$300.00 |
| 3 | 2 | 2 | Supplies & Materials | 500 | \$0.00 |
| Sub-Total | | | | | \$42,735.00 |
| Budgeted Fund Source Amount | | | | | \$42,735.00 |
| +/- Difference | | | | | \$0.00 |
| 199 PIC 23 - Special Education | | | | | |
| Goal | Objective | Strategy | Resources Needed | Account Code | Amount |
| 1 | 3 | 4 | Special Education Resources | | \$370.00 |

| 199 PIC 23 - Special Education | | | | | |
|------------------------------------|-----------|----------|---|--------------|-------------|
| Goal | Objective | Strategy | Resources Needed | Account Code | Amount |
| Sub-Total | | | | | \$370.00 |
| Budgeted Fund Source Amount | | | | | \$370.00 |
| +/- Difference | | | | | \$0.00 |
| 199 PIC 24 - At Risk | | | | | |
| Goal | Objective | Strategy | Resources Needed | Account Code | Amount |
| 1 | 3 | 4 | At Risk Resources | | \$1,600.00 |
| Sub-Total | | | | | \$1,600.00 |
| Budgeted Fund Source Amount | | | | | \$1,600.00 |
| +/- Difference | | | | | \$0.00 |
| 199 PIC 25 - ESL/Bilingual | | | | | |
| Goal | Objective | Strategy | Resources Needed | Account Code | Amount |
| 1 | 3 | 4 | Bilingual Supplies | | \$1,000.00 |
| Sub-Total | | | | | \$1,000.00 |
| Budgeted Fund Source Amount | | | | | \$1,000.00 |
| +/- Difference | | | | | \$0.00 |
| 199 PIC 99 - Undistributed | | | | | |
| Goal | Objective | Strategy | Resources Needed | Account Code | Amount |
| 1 | 2 | 1 | Other Reading Materials - Books | | \$6,800.00 |
| 1 | 3 | 1 | Overtime | | \$500.00 |
| 1 | 3 | 1 | Substitutes | | \$700.00 |
| 1 | 3 | 1 | Misc Contract Services | | \$600.00 |
| 1 | 3 | 5 | Counselor Supplies | | \$250.00 |
| 1 | 4 | 1 | Travel - Employee | | \$2,400.00 |
| 2 | 1 | 1 | Counselor Supplies | | \$250.00 |
| 2 | 1 | 1 | Nurse & Clinic Supplies | | \$750.00 |
| 2 | 1 | 3 | Other Supply - Library | | \$500.00 |
| 3 | 2 | 1 | Supply - office (Raptor) | | \$1,000.00 |
| 3 | 2 | 1 | Supplies & Materials needed for safety (radios) | | \$1,000.00 |
| Sub-Total | | | | | \$14,750.00 |
| Budgeted Fund Source Amount | | | | | \$14,750.00 |

| 199 PIC 99 - Undistributed | | | | | | |
|--|-----------|----------|---------------------------|--------------|----------------|--------|
| Goal | Objective | Strategy | Resources Needed | Account Code | Amount | |
| | | | | | +/- Difference | \$0.00 |
| 282 ARP21 (ESSER III Campus Allocations) | | | | | | |
| Goal | Objective | Strategy | Resources Needed | Account Code | Amount | |
| 1 | 2 | 1 | Other Reading Materials | | \$20,000.00 | |
| 1 | 3 | 3 | Tutoring | | \$15,585.00 | |
| 1 | 3 | 4 | Supplies & Materials | | \$10,000.00 | |
| 1 | 3 | 4 | Supplies & Materials | | \$5,000.00 | |
| 1 | 4 | 3 | Misc. Contracted Services | | \$20,000.00 | |
| 1 | 4 | 5 | Substitutes | | \$10,015.00 | |
| Sub-Total | | | | | \$80,600.00 | |
| Budgeted Fund Source Amount | | | | | \$80,600.00 | |
| | | | | | +/- Difference | \$0.00 |
| Grand Total | | | | | \$141,055.00 | |

Addendums