

# **Spring Branch Independent School District**

## **Memorial Drive Elementary School**

### **2021-2022 Campus Improvement Plan**



# Mission Statement

The mission at Memorial Drive Elementary School is to ensure high levels of learning for all.

## Vision

We believe that the most promising strategy for achieving the mission of our school is to develop our capacity to function as a professional learning community. We envision a school in which staff members:

Communicate professionally and positively

Take risks, are flexible, and pursue new ideas and learning

Commit to supporting each other and to collaborating with our Professional Learning Communities

Put needs of students first in all decisions and actions

Use data as a learning tool for all teachers and students

## Core Values

**Every Child:** We put students at the heart of everything we do.

**Collective Greatness:** We, as a community, leverage our individual strengths to reach challenging goals.

**Collaborative Spirit:** We believe in each other and find joy in our work.

**Limitless Curiosity:** We never stop learning and growing.

**Moral Compass:** We are guided by strong character, ethics and integrity.

# Core Characteristics of a T-2-4 Ready Graduate

**Academically Prepared:** Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

**Ethical & Service-Minded:** Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

**Empathetic & Self-Aware:** Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

**Persistent & Adaptable:** Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

**Resourceful Problem-Solver:** Every Child thinks critically and creatively and applies knowledge to find and solve problems.

**Communicator & Collaborator:** Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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# Comprehensive Needs Assessment

## Student Learning

### Student Learning Summary

		2017-2018	2018-2019	2019-2020	2020-2021
All Grades/All Subjects	Approaches	93	94*		96
All Grades/All Subjects	Meets	72	73*		75
All Grades/All Subjects	Masters	42	48*		50

		2017-2018	2018-2019	2019-2020	2020-2021
All Grades ELA	Approaches	92	94*		96
All Grades ELA	Meets	72	73*		75
All Grades ELA	Masters	47	49*		51

		2017-2018	2018-2019	2019-2020	2020-2021
All Grades Math	Approaches	97	93*		95
All Grades Math	Meets	71	76*		78
All Grades Math	Masters	43	53*		55

		2017-2018	2018-2019	2019-2020	2020-2021
EL (Current & Monitored)	Approaches	91	89*		91
EL (Current & Monitored)	Meets	60	68*		70
EL (Current & Monitored)	Masters	40	42*		44

		2017-2018	2018-2019	2019-2020	2020-2021
Economically Disadvantaged	Approaches	85	77*		79
Economically Disadvantaged	Meets	51	56*		58
Economically Disadvantaged	Masters	21	31*		33

\*Test not administered

Goal

# Goals

**Goal 1: STUDENT ACHIEVEMENT.** Every Memorial Drive Elementary School student will master rigorous academic standards to ensure T-2-4 Readiness.

**Performance Objective 1: ACHIEVEMENT:** By June 2022, Memorial Drive Elementary School will increase student performance on STAAR Grades 3-5 exams in reading and math by at least 2 points at each performance level (approaches, meets, masters).

2020-21: Reading: 95% (approaches), 75% (meets), 53% (masters); Math: 92% (approaches), 72% (meets), 53% (masters)

2019-20: Not Rated due to COVID

2018-19: Reading: 94% (approaches), 73% (meets), 49% (masters); Math: 93% (approaches), 76% (meets), 53% (masters)

2017-18: Reading: 92% (approaches), 72% (meets), 47% (masters); Math: 97% (approaches), 71% (meets), 43% (masters)

**Evaluation Data Sources:** Texas Academic Performance Report

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> During biweekly Professional Learning Community meetings and a focus on the four guiding questions of an effective PLC, MDE will focus on high quality instruction designed to ensure student mastery of the Texas Essential Knowledge and Skills (TEKS). Each PLC meeting will answer the following questions: 1. What do we want students to learn or know how to do? 2. How will we know if they have learned it? 3. How will we respond to the students who do not learn it? 4. How will we extend the learning for the students who do learn it?</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will use proficiency scales, rubrics, and assessments to inform instruction. Teachers will facilitate student goal setting to build engagement, ownership, and build and exceed mastery. Student growth is expected to increase.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Specialists Guiding coalition Teachers</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Remediation Materials - 199 PIC 24 - At Risk</p>	Formative		
	Oct	Jan	Apr
			

Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Use adaptive software including ST Math, Imagine Math, IXL/iReady and MAP learning pathways to personalize instruction according to student needs.</p> <p><b>Strategy's Expected Result/Impact:</b> Instruction students receive meets their needs by filling gaps or extending knowledge and academic growth increases</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Teachers Specialists</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> EduSmart - 199 PIC 11 - Instructional Services - \$5,000, Reading A to Z - 199 PIC 11 - Instructional Services - \$6,500, Adaptive Software - 199 PIC 99 - Undistributed - \$6,000</p>	Formative		
	Oct	Jan	Apr
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 1: STUDENT ACHIEVEMENT.** Every Memorial Drive Elementary School student will master rigorous academic standards to ensure T-2-4 Readiness.

**Performance Objective 2: EARLY LITERACY:** By June 2022, Memorial Drive Elementary School will increase the combined % of students reading On Grade Level or Above Grade Level on the End-of-Year Running Records assessment in each primary grade, K, 1, and 2, by 2 percentage points or greater than or equal to 90%.

2020-21: Kindergarten 78% On Grade Level or Above Grade Level; 1st Grade: 91% On Grade Level or Above Grade Level; 2nd Grade: 88 % On Grade Level or Above Grade Level

**Evaluation Data Sources:** Running Records End-of-Year Report

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Teachers will maintain electronic records of both formal and informal running records for students in grades K-5. Teachers will be expected to schedule and plan for small-group reading instruction weekly and Massive Practice as-needed.</p> <p><b>Strategy's Expected Result/Impact:</b> We will always have a current view of our percentage of students in grades K through 2 who are reading on or above grade level and will be able to offer timely intervention and extension.</p> <p><b>Staff Responsible for Monitoring:</b> Literacy Instructional Specialists Reading Specialist Reading Teachers</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Substitutes for Staff Planning - 199 PIC 11 - Instructional Services - \$5,000</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> MDE will allocate \$40,200 of ESSER III funds to updating our library resources. The average copyright date of MDE library books is currently 1999.</p> <p><b>Strategy's Expected Result/Impact:</b> By increasing the number of age-appropriate, high-interest books at various reading levels, we can create a more engaging reading community at MDE.</p> <p><b>Staff Responsible for Monitoring:</b> Librarian Administration</p> <p><b>Funding Sources:</b> New Books and Resources - 282 ARP21 (ESSER III Campus Allocations) - \$40,200</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 1: STUDENT ACHIEVEMENT.** Every Memorial Drive Elementary School student will master rigorous academic standards to ensure T-2-4 Readiness.

**Performance Objective 3: GAP-CLOSING:** By June 2022, Memorial Drive Elementary School will increase overall performance on STAAR Grades 3-5 exams to narrow the gap or improve performance above the target by at least 2 percentage points for English Learners and economically disadvantaged students.

2020-21: EcoDis students:

2020-21: EL students: 41% Non-EL students: 73%

2019-20: Not Rated due to COVID

**Evaluation Data Sources:** State Accountability Report Domain 1

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Systematically analyze student data and tailor instruction to meet individual students' needs through the RtI/SSC process and biweekly PLC meetings focused around the four central questions of a PLC.</p> <p><b>Strategy's Expected Result/Impact:</b> Staff will collaborate in PLC to evaluate data and make instructional decisions to meet student needs, and reflect on achievement across population groups.</p> <p><b>Staff Responsible for Monitoring:</b> Administration Specialists Teachers Guiding Coalition</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Help students build up their abilities to persevere as well as develop their sense that they can impact their own educational outcomes.</p> <p>1) Students will use personal data to set goals for math and reading.</p> <p>2) Make sure teachers are prepared to discuss these topics and support their students in building these mindsets and grit skills.</p> <p><b>Strategy's Expected Result/Impact:</b> Students feel empowered as learners and connected to school by using goal setting (reading stamina, reading stamina, proficiency scale, mountain man) and mindset statements.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Counselor Teachers Specialists Guiding Coalition</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			

Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Develop/Strengthen/Monitor capacity in teachers, grade levels, and departments to support measurable growth in reading proficiency:</p> <ul style="list-style-type: none"> <li>-Running records</li> <li>-MAP Data</li> <li>-Priority Standards Assessments</li> <li>-HB4545 students who did not approach grade level standards in reading or writing</li> </ul> <p><b>Strategy's Expected Result/Impact:</b> Quantifiable improvement in reading in all grade levels at MDE.</p> <p><b>Staff Responsible for Monitoring:</b> Administration Instructional Specialists Librarian Teachers Guiding Coalition</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers</p> <p><b>Funding Sources:</b> Substitutes for ELs - 199 PIC 25 - ESL/Bilingual</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			
Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> Help each teacher create student data trackers with individual student cards labeled by color to indicate belonging to a particular subpopulation. We will use the trackers after each district assessment to notice and address trends with each subpopulation.</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 1: STUDENT ACHIEVEMENT.** Every Memorial Drive Elementary School student will master rigorous academic standards to ensure T-2-4 Readiness.

**Performance Objective 4: STUDENT GROWTH:** By June 2022, Memorial Drive Elementary School will increase the % of students who meet or exceed conditional growth index (CGI) targets on Measures of Academic Progress: Reading (K-5) increase by 2 points, Math (K-5) increase by 2 points.

2020-21: Reading - 55% met CGI; Math - 55% met CGI

2019-20: Not Rated due to COVID

2018-19: Reading - 63% met CGI; Math - 71 % met CGI

2017-18: Reading - 61% met CGI; Math - 62 % met CGI

**Evaluation Data Sources:** Measures of Academic Progress (MAP) Reports

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Staff will use itslearning to effectively plan instruction and meet regularly with their teams and support personnel to differentiate for all students through PLCs.</p> <p><b>Strategy's Expected Result/Impact:</b> Curricula are effectively taught, lesson plans reflect differentiated planning to meet all student needs. We expect student growth to increase.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Specialist Librarian Teachers Guiding Coalition</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
	 20%		
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Professional Learning Community meetings (K-2) and Subject-Level planning meetings (3-5) will periodically review recent evaluation data and create appropriate instructional plans with an emphasis on small-group instruction..</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will work with specialists to plan effective small-group instruction to target specific students and monitor their growth or intervene if growth is not occurring.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Teachers Specialists Counselor</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
	 30%		
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Strengthen math instructional strategies through professional development including staff vertical teams for PD and work with the students for increasing numerical understanding.</p> <p><b>Strategy's Expected Result/Impact:</b> Strengthen math instruction and build teacher capacity to increase rigorous math instruction. Students will increase critical problem solving and numerical fluency. Academic growth is expected.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Specialist Guiding Coalition</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
	 30%		
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 1: STUDENT ACHIEVEMENT.** Every Memorial Drive Elementary School student will master rigorous academic standards to ensure T-2-4 Readiness.

**Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS:** By June 2022, the rate of English Learners increasing at least one Composite Score level will increase by 10 percentage points or  $\geq 80\%$ .

2020-21: TELPAS Progress Rate 81%

2019-20: Not Rated due to COVID

**Evaluation Data Sources:** State Accountability Report Domain 3

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Regular meetings with teachers to support EL instruction</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in the ability of teachers to teach the specific skills needed to be reclassified.</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Principal</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>Funding Sources:</b> EL Strategy Supplies - 199 PIC 25 - ESL/Bilingual - \$600, Substitutes to cover teacher training - 199 PIC 24 - At Risk - \$820</p>	Formative		
	Oct	Jan	Apr
			
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>			

**Goal 2: STUDENT SUPPORT.** Every Memorial Drive Elementary School student will benefit from an aligned system that supports his/her academic and social-emotional needs.

**Performance Objective 1: SCHOOL CONNECTEDNESS:** By June 2022, the percentage of Memorial Drive Elementary School students who feel connected as both individuals and learners will increase by at least 2 points.

2020-21: 76% Teacher-Student Relationships; 70% School Belonging; Not Rated Overall School Connectedness; 73% School Climate

2019-20: Not Rated due to COVID

2018-19: 79% Teacher-Student Relationships; 76% School Belonging; 77% Overall School Connectedness

2017-18: 76% Teacher-Student Relationships; 71% School Belonging; 72% Overall School Connectedness

**Evaluation Data Sources:** Panorama Student Survey

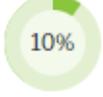
Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Refocus on Character Strong Curriculum through school-wide training and biweekly reminders from the school counselor. Set school time of 2:50-3:00 for Character Strong Lessons.</p> <p><b>Strategy's Expected Result/Impact:</b> Positive climate and increased sense of student connectedness.</p> <p><b>Staff Responsible for Monitoring:</b> Counselor Administrators Specialist Teachers Guiding Coalition</p> <p><b>TEA Priorities:</b> Connect high school to career and college - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Engage students in consistent social-emotional lessons across grade levels and meet with individuals (RTI/SSC) and groups requiring special attention to promote positive relationships between and among students and staff.</p> <p><b>Strategy's Expected Result/Impact:</b> Students feel connected to the school and the people at the school. Counselor and teachers collaborate to form behavior/social plans for student success through the RTI/SSC process.</p> <p><b>Staff Responsible for Monitoring:</b> Counselor Campus SSC team Teachers</p> <p><b>TEA Priorities:</b> Connect high school to career and college - <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			

Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Support school engagement by providing before, during, and after school activities including broadcasting, student council, safety patrols, DARE, visiting authors, spelling bee, and After 3 Enrichment classes.</p> <p><b>Strategy's Expected Result/Impact:</b> Student participation in programs leads to students feeling connected to the school with opportunities for growth in leadership.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Teachers Guiding Coalition</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			
Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> Specials Team will create and distribute a quarterly newsletter that includes student-created work, featuring multiple forms of media and talents.</p> <p><b>Strategy's Expected Result/Impact:</b> A greater number of students, from all grade levels will be able to participate and contribute to the newsletter, showcasing the many and various talents of students at MDE.</p> <p><b>Staff Responsible for Monitoring:</b> Specials Team Administrators</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			
Strategy 5 Details	Formative Reviews		
<p><b>Strategy 5:</b> Grades 3-5 and specials team will select a social-emotional focus for their biweekly professional learning community meetings.</p> <p><b>Strategy's Expected Result/Impact:</b> Quantifiable evidence of growth in levels of respect, reflective listening, and school belongingness.</p> <p><b>Staff Responsible for Monitoring:</b> Grade-level teams, Instructional specialists, administration, counselor</p> <p><b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 3: SAFE SCHOOLS.** Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

**Performance Objective 1: SAFETY COMMITTEE:** Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

**Evaluation Data Sources:** Campus Safety Committee updates, Faculty and CIT meeting Agendas

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1: CAMPUS SAFETY COMMITTEE:</b> Campus Safety Officer will create a Campus Safety Committee (CSC) composed of members of various stakeholder groups.</p> <p><b>Strategy's Expected Result/Impact:</b> We will create avenues for anyone with safety concerns to share them with a member of the CSC. The CSC will meet at least twice per semester and will provide updates to the faculty and CIT.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Safety Officer and Principal</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Campus Safety updates will be included regularly in the MDE parent newsletter as well as all monthly faculty and CIT Meetings.</p> <p><b>Strategy's Expected Result/Impact:</b> By focusing on safety as part of our ongoing data-review cycle, we will address issues as they arise and before they have a negative impact on our school.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators and Nurses</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Purchase new resources for AIM Classroom. New protective pads.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student and staff safety.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Special Education Team</p> <p><b>Funding Sources:</b> Money for new MANDT mats - 199 PIC 23 - Special Education - \$1,630</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>			

**Goal 4: FISCAL RESPONSIBILITY.** Memorial Drive Elementary School will ensure efficient and effective fiscal management of resources and operations to maximize learning for all students.

**Performance Objective 1: FINANCIAL MANAGEMENT:** Maintain high quality financial management practices so that financial resources provide the maximum possible support for T-2-4.

**Evaluation Data Sources:** Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Conduct frequent budget meetings with Administrative Assistant to review and manage money.</p> <p><b>Strategy's Expected Result/Impact:</b> Error free records. Documentation of purchases and orders.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Administrative Assistant</p> <p><b>Title I Schoolwide Elements:</b> 3.1</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

# Campus Funding Summary

199 PIC 11 - Instructional Services					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	EduSmart		\$5,000.00
1	1	2	Reading A to Z		\$6,500.00
1	2	1	Substitutes for Staff Planning		\$5,000.00
<b>Sub-Total</b>					\$16,500.00
<b>Budgeted Fund Source Amount</b>					\$19,721.00
<b>+/- Difference</b>					\$3,221.00
199 PIC 21 - Gifted & Talented					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$0.00
<b>+/- Difference</b>					\$0.00
199 PIC 23 - Special Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	1	3	Money for new MANDT mats		\$1,630.00
<b>Sub-Total</b>					\$1,630.00
<b>Budgeted Fund Source Amount</b>					\$1,630.00
<b>+/- Difference</b>					\$0.00
199 PIC 24 - At Risk					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Remediation Materials		\$0.00
1	5	1	Substitutes to cover teacher training		\$820.00
<b>Sub-Total</b>					\$820.00
<b>Budgeted Fund Source Amount</b>					\$820.00
<b>+/- Difference</b>					\$0.00

199 PIC 25 - ESL/Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	3	Substitutes for ELs		\$0.00
1	5	1	EL Strategy Supplies		\$600.00
<b>Sub-Total</b>					\$600.00
<b>Budgeted Fund Source Amount</b>					\$600.00
<b>+/- Difference</b>					\$0.00
199 PIC 35 -PreK Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$0.00
<b>+/- Difference</b>					\$0.00
199 PIC 99 - Undistributed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	Adaptive Software		\$6,000.00
<b>Sub-Total</b>					\$6,000.00
<b>Budgeted Fund Source Amount</b>					\$9,929.00
<b>+/- Difference</b>					\$3,929.00
282 ARP21 (ESSER III Campus Allocations)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	2	New Books and Resources		\$40,200.00
<b>Sub-Total</b>					\$40,200.00
<b>Budgeted Fund Source Amount</b>					\$40,200.00
<b>+/- Difference</b>					\$0.00
<b>Grand Total</b>					\$65,750.00

# Addendums