



Profile Report - District

Graduating Class 2019

BEAUFORT CO SCHOOL DISTRICT

417038
Superintendent
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PO BOX 309

BEAUFORT, SC 29901

New to your 2019 Profile Report

ACT Composite score ranges associated with likely National Career Readiness Certificate (NCRC) level attainment have been updated. The ACT Composite scores associated with at least a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 22 for Gold, and 27 for Platinum.

Based on those cut scores, students who earned an ACT Composite score of less than 13 are classified in Table 3.4 as 'Needs improvement' as they are unlikely to obtain an ACT NCRC. Students with an ACT Composite score of 13 to 16 are classified as 'Bronze' as they are likely to obtain a Bronze NCRC, 17 to 21 as 'Silver', 22 to 26 as 'Gold', and 27 or above as 'Platinum'. Visit www.act.org/NCRC-indicator to learn more.

Table of Contents

Section I: Executive Summary

Average Composite Scores: 5 Years of Testing
Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing
Percent Meeting STEM Benchmark: 5 Years of Testing
Percent Taking A Core Curriculum: 5 Years of Testing
Five Year Trends—Percent of Students Who Met
College Readiness Benchmarks
Five Year Trends—Average ACT Scores
Five Year Trends—Average ACT Scores by Level of Preparation
Five Year Trends—Percent and Average Composite Score
by Race/Ethnicity
Five Year Trends—Achievement in STEM
Proficiency Toward Understanding Complex Text

Page 5

Section II: Academic Achievement

Average ACT Composite Scores by Race and Core Curriculum Status
ACT Score Distributions, Cumulative Percents, and Averages
Subject Area Reporting Categories
Average ACT Composite Scores for Race/Ethnicity
by Level of Preparation
Average ACT Scores by Race/Ethnicity
Average ACT Composite Scores for Gender by Level of Preparation
Average ACT Scores by Gender
ACT Score Quartile Values

Page 11

Section III: College Readiness & Impact of Course Rigor

Percent of Students Meeting 3 or 4 College Readiness
Benchmarks by Core College Curriculum Status
Percent of Students in College and Career Readiness Standards (CCRS)
Score Ranges
Percent of Students Who Met ACT College Readiness Benchmark Scores
by Gender
Percent of Students Who Met ACT College Readiness Benchmark Scores
by Race/Ethnicity
Likely ACT National Career Readiness Certificate (NCRC) Level
Based Upon ACT Composite Score
College Readiness Benchmark Percent and Average ACT Scores
by Overall High School Curriculum
College Readiness Benchmark Percent and Average ACT Scores
by Content-Specific Curriculum
College Readiness Benchmark Percent and Average ACT Scores
by Common Course Patterns
College Readiness Benchmark Percent and Average ACT Scores
for Gender by Common Course Patterns

Page 17

Section IV: Career and Educational Aspirations

Average ACT Composite Scores
by Race and Student Postsecondary Aspirations
Distribution of Planned Educational Majors for All Students
by College Plans
Average ACT Composite Scores for Racial/Ethnic Groups
by Post-Secondary Educational Aspirations
Students' Score Report Preferences at Time of Testing

Page 25

Section V: Optional Writing Test Results

Average ACT Writing Scores by Race/Ethnicity
Average ACT English Language Arts Constituent Scores
by Race/Ethnicity and Gender for Students Who Took ACT Writing
Average ACT English Language Arts Outcomes
by Race/Ethnicity and Gender for Students Who Took ACT Writing

Page 31

We are pleased to provide this 2019 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2019 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, STEM, and (optional) ELA and writing
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology, STEM and ELA. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26
ELA	ELA	20

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

15% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 1,226 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 61% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 4% of the cohort took less than three years of math courses. Of these students, 4% were college ready. 12% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 6% of these students were college ready. In comparison, 33% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 6% of the cohort took less than three years of natural science courses. 15% of these students were college ready. In comparison, 27% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 68% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

Executive Summary

Total Students in Report: 1,226

Figure 1.1. Average Composite Scores: 5 Years of Testing*

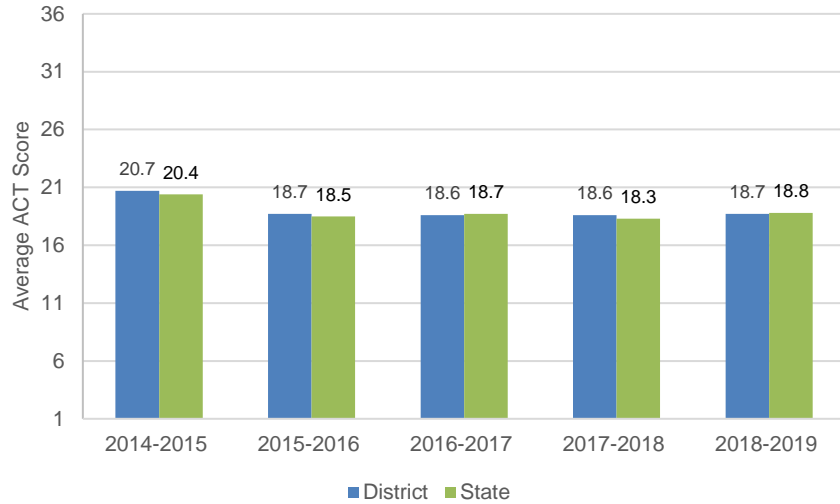


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing*

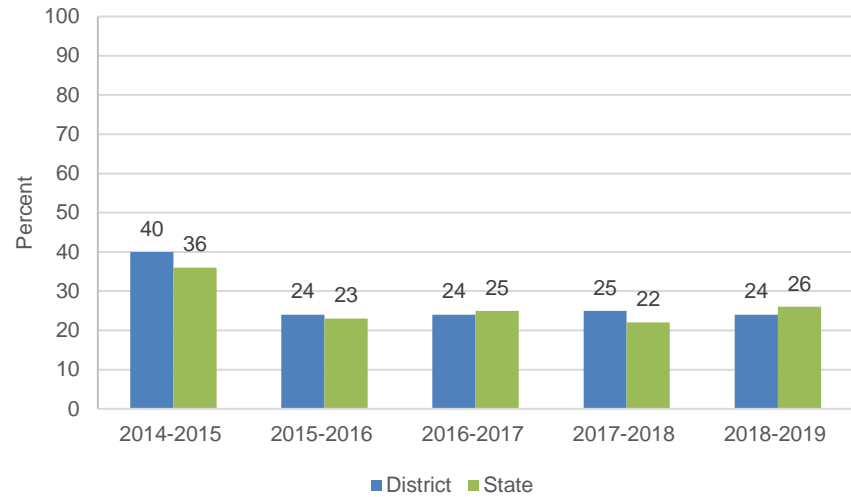


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing*

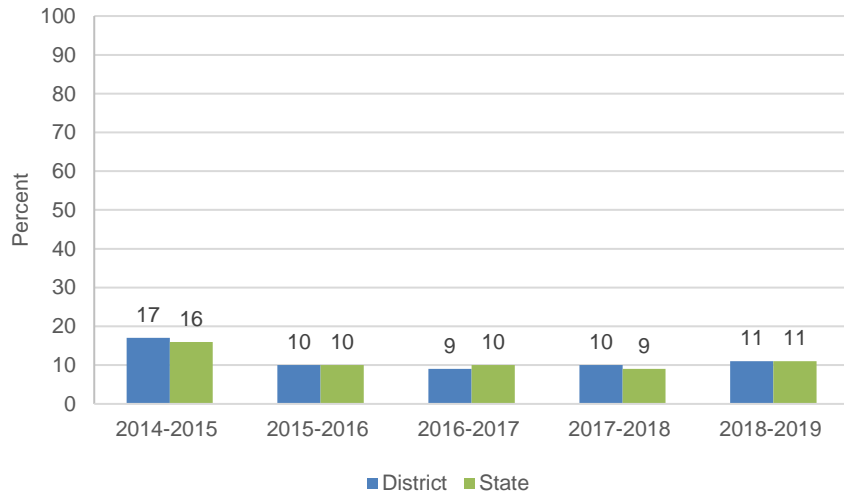
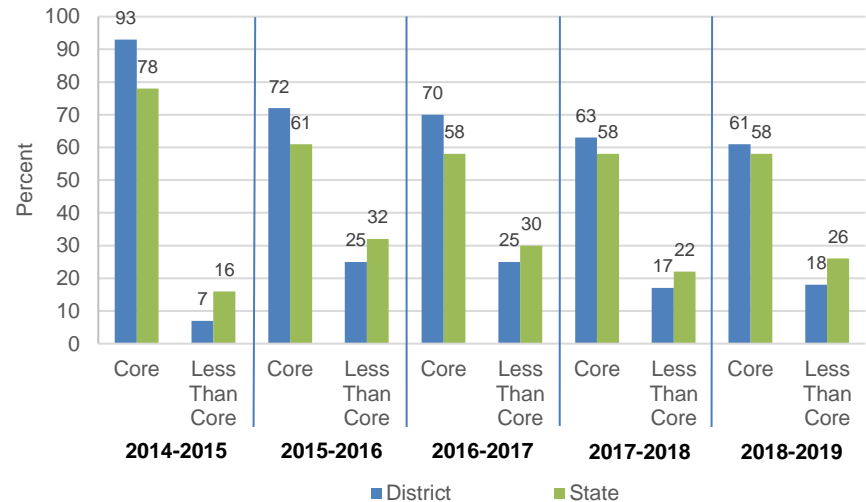


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing*



* Missing columns in above graphs reflect years in which no students were tested.

Total Students in Report: 1,226

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
	District	State	English		Mathematics		Reading		Science		Met All Four	
			District	State	District	State	District	State	District	State	District	State
2015	591	25,151	62	61	41	38	44	43	37	34	26	23
2016	1,259	51,098	46	44	27	25	32	30	23	21	15	14
2017	1,369	50,936	45	44	25	25	32	33	23	23	15	15
2018	1,382	53,743	45	42	26	24	33	30	23	20	15	14
2019	1,226	36,430	46	46	26	27	30	33	24	25	15	16

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
	District	State	English		Mathematics		Reading		Science		Composite	
			District	State	District	State	District	State	District	State	District	State
2015	591	25,151	19.7	19.8	20.6	20.2	21.1	20.9	20.9	20.4	20.7	20.4
2016	1,259	51,098	17.5	17.3	18.7	18.5	19.1	19.0	18.9	18.6	18.7	18.5
2017	1,369	50,936	17.3	17.5	18.6	18.6	19.1	19.1	18.9	18.9	18.6	18.7
2018	1,382	53,743	17.5	17.3	18.7	18.2	19.0	18.6	18.8	18.5	18.6	18.3
2019	1,226	36,430	17.7	18.0	18.6	18.7	19.0	19.4	18.8	18.9	18.7	18.8

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8
2017	2,030,038	20.3	20.7	21.4	21.0	21.0
2018	1,914,817	20.2	20.5	21.3	20.7	20.8
2019	1,782,820	20.1	20.4	21.2	20.6	20.7

Total Students in Report: 1,226

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2015	551	39	93	7	19.8	19.3	20.6	20.8	21.1	20.4	21.0	21.0	20.7	20.5
2016	909	317	72	25	18.6	15.0	19.4	17.0	20.0	16.9	19.6	17.0	19.5	16.6
2017	952	340	70	25	18.5	14.7	19.4	16.8	20.2	16.7	19.8	16.7	19.6	16.3
2018	876	236	63	17	18.6	14.5	19.5	16.8	19.9	16.6	19.7	16.3	19.5	16.2
2019	747	215	61	18	19.1	14.9	19.5	16.7	20.3	16.2	19.9	16.6	19.8	16.2

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

Race/Ethnicity	2015			2016			2017			2018			2019		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	591	100	20.7	1,259	100	18.7	1,369	100	18.6	1,382	100	18.6	1,226	100	18.7
Black/African American	157	27	16.6	317	25	15.4	328	24	15.3	324	23	15.6	239	19	15.4
American Indian/Alaska Native	1	0	15.0	3	0	12.3	2	0	12.5	0	0	.	6	0	16.0
White	306	52	23.0	559	44	21.0	596	44	21.1	590	43	21.1	476	39	21.1
Hispanic/Latino	74	13	20.2	238	19	17.3	295	22	17.2	270	20	17.0	269	22	17.8
Asian	8	1	20.5	20	2	21.1	18	1	20.1	17	1	22.3	14	1	24.0
Native Hawaiian/Other Pacific Islander	1	0	25.0	4	0	15.3	1	0	32.0	5	0	18.4	1	0	14.0
Two or more races	24	4	20.9	55	4	18.8	62	5	19.6	72	5	18.7	53	4	19.9
Prefer not to respond/No response	20	3	19.3	63	5	18.5	67	5	16.7	104	8	17.7	168	14	17.2

Total Students in Report: 1,226

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	District	State	District	State	District	State	District	State	District	State
2015	591	25,151	21.0	20.6	17	16	27.9	28.0	28.3	28.3
2016	1,259	51,098	19.0	18.8	10	10	27.9	28.0	28.0	28.3
2017	1,369	50,936	19.0	19.0	9	10	27.6	28.0	28.1	28.4
2018	1,382	53,743	19.0	18.6	10	9	27.8	28.0	27.9	28.6
2019	1,226	36,430	18.9	19.0	11	11	27.8	28.1	28.4	28.6

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
District	State	District	State	District	State	District	State	District	State	District	State	District	State	District	State	District	State	
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	155	6,708	12	13	17.1	17.0	105	3,922	8	8	23.5	23.5	58	2,636	5	5	29.9	30.1
2017	865	32,307	63	63	15.5	15.4	327	12,100	24	24	23.0	23.1	177	6,472	13	13	29.5	30.4
2018	890	35,833	64	67	15.4	15.1	311	11,369	23	21	22.9	23.1	181	6,541	13	12	30.0	30.2
2019	803	23,219	65	64	15.5	15.5	266	8,131	22	22	22.9	23.3	157	5,080	13	14	30.6	30.6

¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

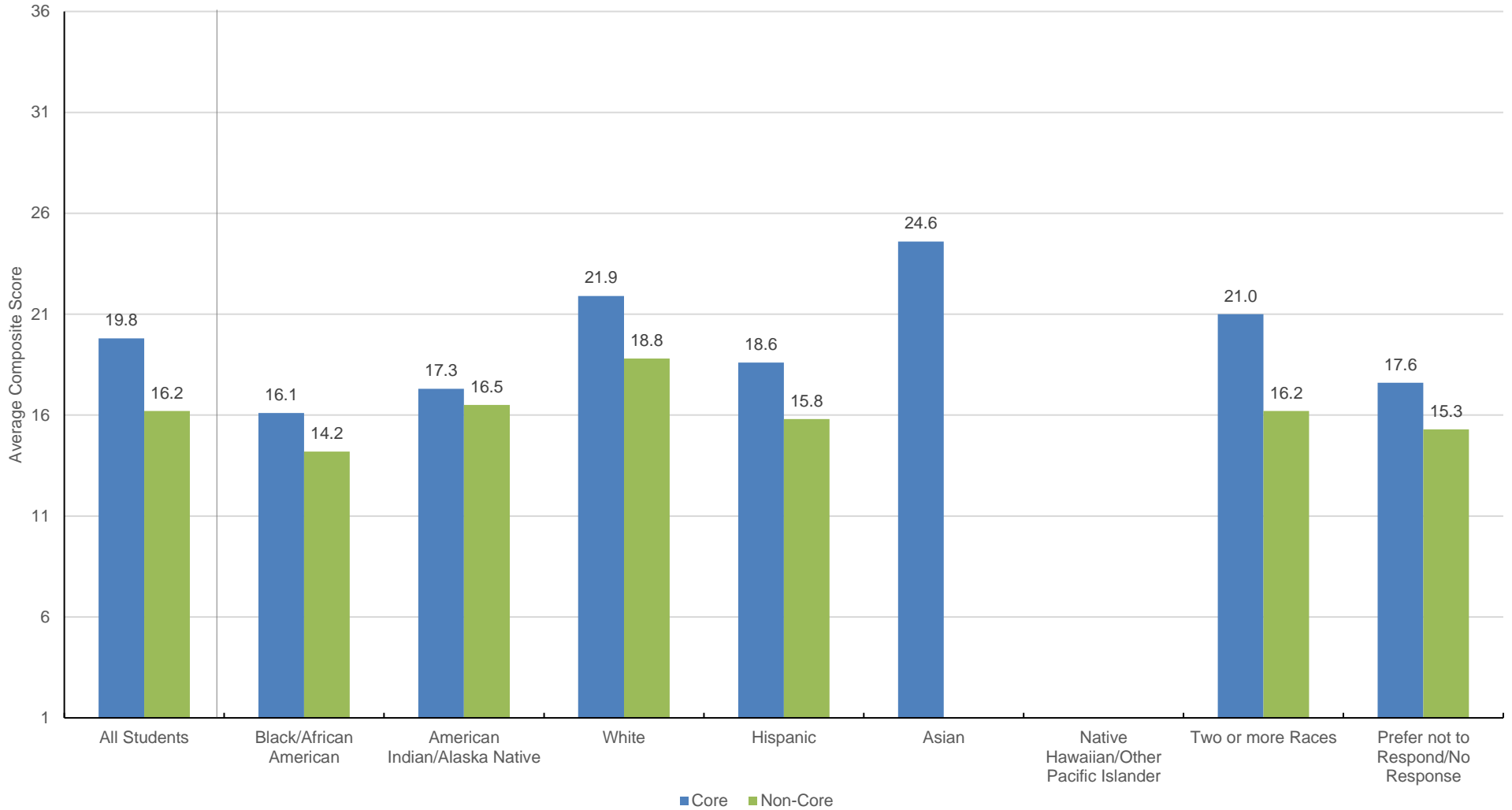
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Section II

Academic Achievement

Total Students in Report: 1,226

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 1,226

Table 2.1. ACT Score Distributions, Cumulative Percents (CP¹), and Score Averages

ACT Scale Score	English		Mathematics		Reading		Science		Composite		STEM		ELA ²		ACT Scale Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	1	100	0	100	10	100	2	100	0	100	0	100	0	100	36
35	14	99	3	100	10	99	6	99	3	100	3	100	0	100	35
34	11	99	0	99	15	98	6	99	3	99	4	99	0	100	34
33	6	98	6	99	21	97	8	99	3	99	3	99	6	100	33
32	11	97	2	99	19	95	1	98	12	99	5	99	3	99	32
31	15	96	11	99	22	94	5	98	13	98	7	99	3	99	31
30	9	95	11	98	17	92	17	98	9	97	14	98	6	99	30
29	15	95	8	97	12	91	13	96	24	96	14	97	6	98	29
28	7	93	27	97	11	90	21	95	19	95	23	96	9	98	28
27	21	93	28	94	25	89	14	94	25	93	23	94	11	97	27
26	15	91	41	92	17	87	26	92	27	91	35	92	22	95	26
25	40	90	38	89	47	85	49	90	41	89	41	89	17	93	25
24	42	87	57	86	35	82	51	86	38	85	51	86	29	91	24
23	54	83	56	81	50	79	78	82	51	82	57	82	30	88	23
22	52	79	30	77	57	75	54	76	58	78	53	77	42	85	22
21	68	74	30	74	79	70	87	71	71	73	51	73	44	81	21
20	65	69	41	72	72	64	58	64	74	68	76	69	56	76	20
19	67	64	72	68	67	58	96	60	84	62	85	62	46	71	19
18	51	58	79	62	82	52	113	52	81	55	116	56	61	66	18
17	46	54	121	56	53	46	75	42	88	48	123	46	72	60	17
16	74	50	211	46	93	41	108	36	108	41	129	36	56	52	16
15	106	44	160	29	80	34	94	28	98	32	113	26	82	46	15
14	101	36	150	16	77	27	50	20	106	24	105	16	79	38	14
13	67	27	31	4	94	21	55	16	98	15	49	8	71	30	13
12	65	22	5	1	55	13	53	11	62	8	27	4	62	22	12
11	80	17	5	1	54	9	26	7	19	2	11	2	58	16	11
10	56	10	1	1	20	4	33	5	4	1	5	1	37	10	10
9	40	5	1	1	17	3	8	2	3	1	3	1	22	6	9
8	14	2	1	1	7	1	8	2	4	1	0	1	22	4	8
7	6	1	0	1	3	1	8	1	0	1	0	1	9	2	7
6	5	1	0	1	3	1	2	1	0	1	0	1	5	1	6
5	0	1	0	1	1	1	0	1	0	1	0	1	2	1	5
4	0	1	0	1	1	1	1	1	0	1	0	1	1	1	4
3	1	1	0	1	0	1	0	1	0	1	0	1	0	1	3
2	0	1	0	1	0	1	0	1	0	1	0	1	0	1	2
1	1	1	0	1	0	1	0	1	0	1	0	1	0	1	1
Avg (SD)	17.7 (6.2)		18.6 (4.7)		19.0 (6.4)		18.8 (5.3)		18.7 (5.1)		18.9 (4.7)		16.7 (5.3)		Avg (SD)

¹ CP is the cumulative percent of students at or below a score point.

² ELA scores are derived only for students with a valid writing score.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories

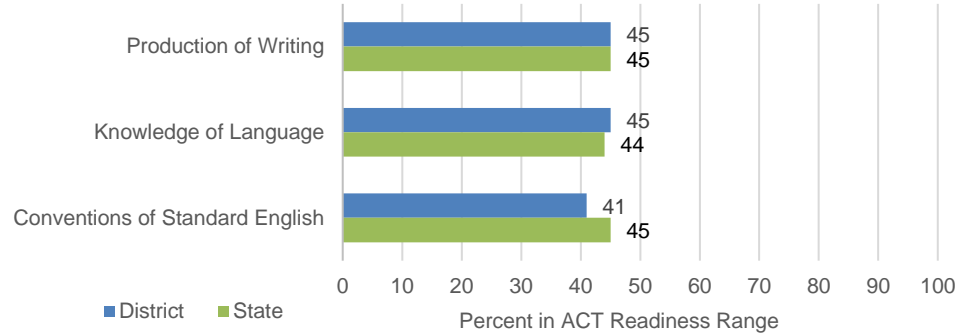


Figure 2.3. Math Reporting Categories

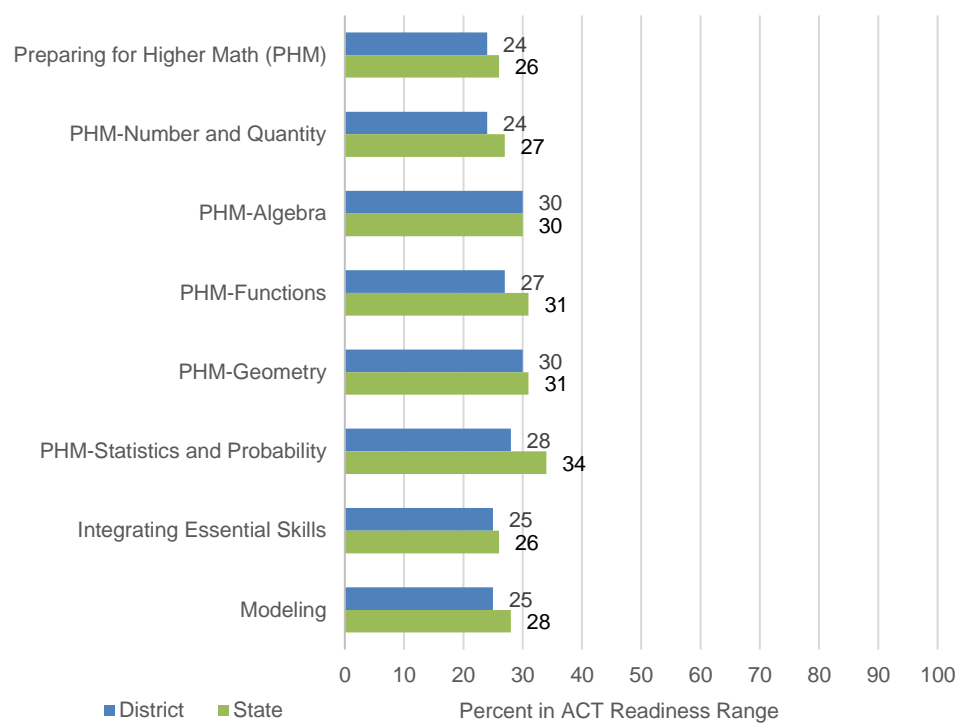


Figure 2.4. Reading Reporting Categories

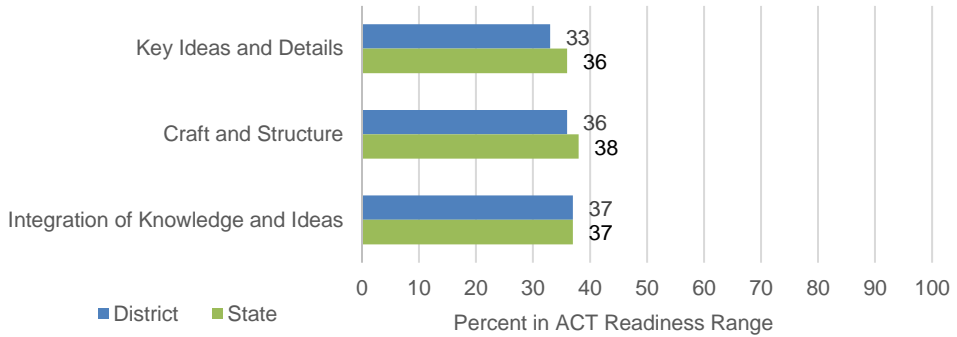
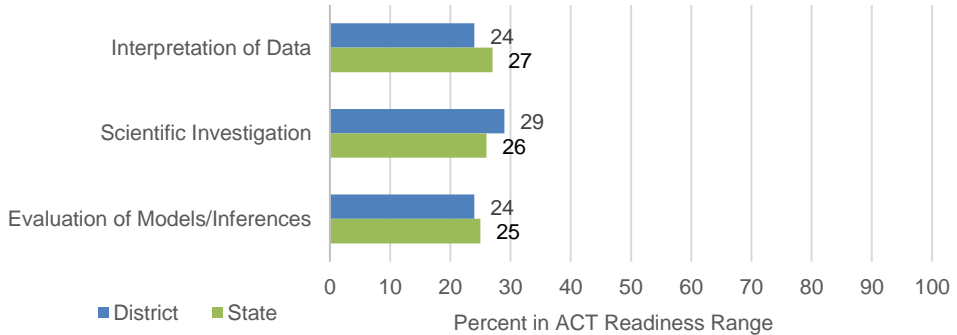


Figure 2.5. Science Reporting Categories



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

Total Students in Report: 1,226

Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
District	All Students	1,226	61	19.8	16.2
	Black/African American	239	55	16.1	14.2
	American Indian/Alaska Native	6	50	17.3	16.5
	White	476	72	21.9	18.8
	Hispanic/Latino	269	64	18.6	15.8
	Asian	14	93	24.6	.
	Native Hawaiian/Other Pacific Islander	1	0	.	.
	Two or More Races	53	77	21.0	16.2
	Prefer not/No Response	168	26	17.6	15.3
State	All Students	36,430	58	20.0	17.3
	Black/African American	9,642	54	16.3	14.8
	American Indian/Alaska Native	137	59	17.7	15.1
	White	18,359	65	21.6	19.2
	Hispanic/Latino	2,934	56	19.3	16.5
	Asian	665	67	23.8	21.1
	Native Hawaiian/Other Pacific Islander	41	68	20.1	15.6
	Two or More Races	1,626	64	20.2	17.6
	Prefer not/No Response	3,026	27	19.7	16.0

¹ "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.3. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
District	All Students	1,226	100	17.7	18.6	19.0	18.8	18.7	18.9
	Black/African American	239	19	14.0	16.1	15.4	15.6	15.4	16.1
	American Indian/Alaska Native	6	0	16.8	16.5	16.2	14.7	16.0	15.8
	White	476	39	20.5	20.6	21.7	21.0	21.1	21.0
	Hispanic/Latino	269	22	16.7	17.8	18.0	17.9	17.8	18.1
	Asian	14	1	23.9	23.6	23.6	24.4	24.0	24.2
	Native Hawaiian/Other Pacific Islander	1	0	14.0	15.0	13.0	13.0	14.0	14.0
	Two or More Races	53	4	18.7	18.9	21.0	20.9	19.9	20.1
	Prefer not/No Response	168	14	15.8	17.5	17.6	17.4	17.2	17.7
State	All Students	36,430	100	18.0	18.7	19.4	18.9	18.8	19.0
	Black/African American	9,642	26	14.1	15.9	15.9	15.9	15.6	16.1
	American Indian/Alaska Native	137	0	15.5	16.8	17.0	16.7	16.6	17.0
	White	18,359	50	20.3	20.2	21.4	20.7	20.8	20.7
	Hispanic/Latino	2,934	8	16.8	18.0	18.5	18.3	18.0	18.4
	Asian	665	2	22.4	23.3	22.8	22.9	23.0	23.3
	Native Hawaiian/Other Pacific Islander	41	0	18.0	18.6	19.3	19.3	18.9	19.2
	Two or More Races	1,626	4	18.5	18.8	20.0	19.4	19.3	19.4
	Prefer not/No Response	3,026	8	16.3	17.6	17.8	17.6	17.4	17.9

Total Students in Report: 1,226

Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
District	Males	523	58	20.0	15.6
	Females	678	64	19.9	16.8
	No Response	25	48	14.3	15.5
State	Males	16,576	56	20.1	16.8
	Females	18,828	62	20.0	17.8
	No Response	1,026	12	16.9	15.4

¹ "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Gender

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
District	Males	523	43	17.3	19.2	18.7	18.8	18.7	19.3
	Females	678	55	18.1	18.2	19.5	18.9	18.8	18.8
	No Response	25	2	13.2	16.4	14.7	15.0	14.9	16.0
State	Males	16,576	46	17.4	19.0	18.8	19.0	18.7	19.3
	Females	18,828	52	18.6	18.4	20.0	19.0	19.1	19.0
	No Response	1,026	3	15.2	16.9	16.6	16.5	16.4	17.0

Table 2.6. ACT Score Quartile Values

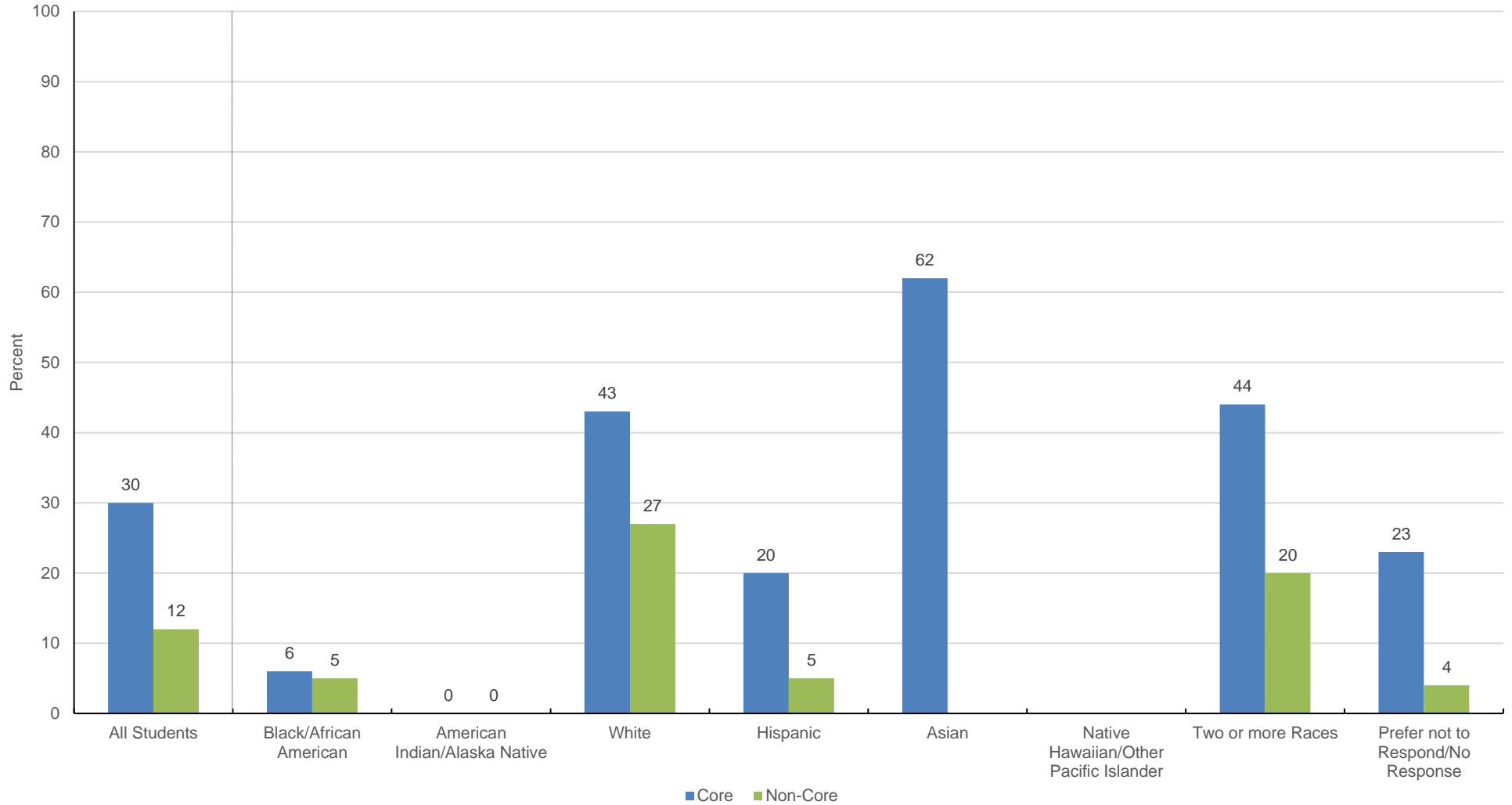
Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	22	22	23	22	22
Q2 (50th Percentile)	16	17	18	18	18
Q1 (25th Percentile)	13	15	14	15	15

Section III

College and Career Readiness and the Impact of Course Rigor

Total Students in Report: 1,226

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 1,226

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
District	33 to 36	32	3	9	1	56	5	22	2
	28 to 32	57	5	59	5	81	7	57	5
	24 to 27	118	10	164	13	124	10	140	11
	20 to 23	239	19	157	13	258	21	277	23
	16 to 19	238	19	483	39	295	24	392	32
	13 to 15	274	22	341	28	251	20	199	16
	01 to 12	268	22	13	1	161	13	139	11
State	33 to 36	1,408	4	402	1	1,754	5	667	2
	28 to 32	1,893	5	1,715	5	3,028	8	1,737	5
	24 to 27	3,596	10	4,963	14	3,939	11	4,557	13
	20 to 23	6,970	19	4,841	13	7,232	20	8,158	22
	16 to 19	6,974	19	14,059	39	8,623	24	11,587	32
	13 to 15	7,489	21	9,547	26	6,551	18	6,264	17
	01 to 12	8,100	22	903	2	5,303	15	3,460	9

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
District	Males	43	31	28	26	16
	Females	50	23	33	24	14
	No Response	8	8	8	8	8
State	Males	43	29	30	26	18
	Females	50	25	37	24	16
	No Response	27	13	17	11	6

Total Students in Report: 1,226

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	English %	Mathematics %	Reading %	Science %	All Four %	STEM %
District	All Students	1,226	46	26	30	24	15	11
	Black/African American	239	17	9	10	7	3	2
	American Indian/Alaska Native	6	33	0	17	0	0	0
	White	476	67	41	45	38	24	18
	Hispanic/Latino	269	38	18	23	15	10	5
	Asian	14	79	71	50	57	43	36
	Native Hawaiian/Other Pacific Islander	1	0	0	0	0	0	0
	Two or More Races	53	57	30	40	40	19	15
Prefer Not to Respond	168	35	17	24	17	9	7	
State	All Students	36,430	46	27	33	25	16	11
	Black/African American	9,642	20	7	12	6	3	1
	American Indian/Alaska Native	137	25	12	17	9	6	3
	White	18,359	62	38	46	35	25	17
	Hispanic/Latino	2,934	39	22	27	19	12	7
	Asian	665	70	60	54	51	39	33
	Native Hawaiian/Other Pacific Islander	41	51	22	34	22	20	20
	Two or More Races	1,626	50	26	37	27	17	11
Prefer Not to Respond	3,026	35	19	24	17	11	8	

Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score¹

Student Group	ACT NCRC Level	N	%	Average Composite
District	Platinum	111	9	29.4
	Gold	215	18	23.7
	Silver	398	32	18.9
	Bronze	410	33	14.5
	Needs Improvement	92	8	11.4
State	Platinum	3,709	10	29.7
	Gold	6,637	18	23.7
	Silver	11,388	31	18.8
	Bronze	11,956	33	14.5
	Needs Improvement	2,740	8	11.4

¹ The ACT Composite scores associated with at least a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 22 for Gold, and 27 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 are classified as 'Needs improvement' as they are unlikely to obtain an ACT NCRC. Students with an ACT Composite score of 13 to 16 are classified as 'Bronze' as they are likely to obtain a Bronze NCRC, 17 to 21 as 'Silver', 22 to 26 as 'Gold', and 27 or above as 'Platinum'.

Visit www.act.org/NCRC-indicator to learn more.

Total Students in Report: 1,226

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
District	Core or More ²	747	56	19.1	33	19.5	38	20.3	30	19.9	19	19.8	14	19.9
	Less than Core	215	26	14.9	10	16.7	13	16.2	13	16.6	6	16.2	4	16.8
	Missing ³	264	34	16.0	19	17.7	22	17.8	16	17.5	9	17.4	8	17.8
State	Core or More	21,123	56	19.4	33	19.6	41	20.7	31	20.0	21	20.0	15	20.0
	Less than Core	9,337	34	16.1	18	17.5	24	17.6	16	17.4	10	17.3	7	17.7
	Missing	5,970	32	15.8	18	17.4	21	17.4	15	17.3	10	17.1	7	17.6

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
District	Core or More ²	865	52	18.5	931	29	19.0	872	35	19.9	899	27	19.3
	Less than Core	116	29	14.9	48	4	15.3	101	8	15.2	72	15	16.9
	Missing ³	245	34	16.1	247	20	17.7	253	22	17.8	255	16	17.6
State	Core or More	27,596	51	18.7	29,184	29	19.1	25,833	40	20.4	25,737	28	19.5
	Less than Core	3,207	25	14.8	1,562	3	15.2	4,825	13	15.8	4,931	18	17.7
	Missing	5,627	33	15.9	5,684	18	17.5	5,772	22	17.4	5,762	16	17.4

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern	District				State			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	123	10	21.3	72	6,235	17	21.5	71
Eng 9, Eng 10, Eng 11, Eng 12	742	61	18.1	48	21,361	59	17.9	46
Less than 4 years of English	116	9	14.9	29	3,207	9	14.8	25
Zero years / no English courses reported	245	20	16.1	34	5,627	15	15.9	33
MATHEMATICS COURSE PATTERN								
Alg 1, Alg 2, Geom, Trig, & Calc	10	1	21.2	50	930	3	20.6	44
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	18	1	20.8	50	1,042	3	20.1	39
Alg 1, Alg 2, Geom, & Trig	22	2	16.3	9	1,045	3	17.4	15
Alg 1, Alg 2, Geom, & Other Adv Math	329	27	17.9	18	8,719	24	17.9	18
Other comb of 4 or more years of Math	330	27	21.6	50	11,386	31	21.3	47
Alg 1, Alg 2, & Geom	143	12	16.2	6	3,596	10	15.9	6
Other comb of 3 or 3.5 years of Math	79	6	18.2	23	2,466	7	17.6	18
Less than 3 years of Math	48	4	15.3	4	1,562	4	15.2	3
Zero years / no Math courses reported	247	20	17.7	20	5,684	16	17.5	18
SOCIAL SCIENCE COURSE PATTERN								
US Hist, World Hist, Am Gov, & Other Hist	6	0	12.3	0	229	1	19.1	33
Other comb of 4 or more years Social Science	473	39	21.1	42	15,887	44	21.1	44
US Hist, World Hist, & Am Gov	9	1	20.9	33	542	1	16.5	15
Other comb of 3 or 3.5 years of Social Science	384	31	18.4	27	9,175	25	19.5	34
Less than 3 years of Social Science	101	8	15.2	8	4,825	13	15.8	13
Zero years / no Social Science courses reported	253	21	17.8	22	5,772	16	17.4	22
NATURAL SCIENCE COURSE PATTERN								
Gen Sci ¹ , Bio, Chem, & Phys	345	28	20.5	34	9,960	27	20.0	32
Bio, Chem, Phys	22	2	21.6	45	1,919	5	22.5	50
Gen Sci ¹ , Bio, Chem	519	42	18.4	22	13,482	37	18.8	22
Other comb of 3 years of Natural Science	13	1	18.0	15	376	1	16.3	11
Less than 3 years of Natural Science	72	6	16.9	15	4,931	14	17.7	18
Zero years / no Natural Science courses reported	255	21	17.6	16	5,762	16	17.4	16

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 1,226

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	123	10	21.3	72	55	11	21.4	73	67	10	21.4	73
Eng 9, Eng 10, Eng 11, Eng 12	742	61	18.1	48	306	59	17.6	44	422	62	18.6	52
Less than 4 years of English	116	9	14.9	29	57	11	14.1	25	58	9	15.7	34
Zero years / no English courses reported	245	20	16.1	34	105	20	16.1	31	131	19	16.3	38
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	10	1	21.2	50	4	1	22.5	50	5	1	21.8	60
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	18	1	20.8	50	10	2	21.4	50	8	1	20.1	50
Alg 1, Alg 2, Geom, & Trig	22	2	16.3	9	9	2	15.4	0	13	2	16.8	15
Alg 1, Alg 2, Geom, & Other Adv Math	329	27	17.9	18	128	24	18.5	23	195	29	17.7	15
Other comb of 4 or more years of Math	330	27	21.6	50	132	25	22.5	59	194	29	21.0	44
Alg 1, Alg 2, & Geom	143	12	16.2	6	72	14	16.8	8	67	10	15.7	4
Other comb of 3 or 3.5 years of Math	79	6	18.2	23	44	8	18.2	23	34	5	18.2	24
Less than 3 years of Math	48	4	15.3	4	20	4	15.7	5	28	4	15.0	4
Zero years / no Math courses reported	247	20	17.7	20	104	20	18.9	30	134	20	16.9	13
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	6	0	12.3	0	2	0	14.5	0	3	0	12.0	0
Other comb of 4 or more years Social Science	473	39	21.1	42	174	33	21.2	41	292	43	21.2	43
US Hist, World Hist, & Am Gov	9	1	20.9	33	4	1	21.8	25	5	1	20.2	40
Other comb of 3 or 3.5 years of Social Science	384	31	18.4	27	177	34	17.9	24	202	30	18.9	30
Less than 3 years of Social Science	101	8	15.2	8	57	11	14.9	7	41	6	15.7	10
Zero years / no Social Science courses reported	253	21	17.8	22	109	21	17.7	23	135	20	18.0	21
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ¹ , Bio, Chem, & Phys	345	28	20.5	34	169	32	21.0	41	168	25	20.2	29
Bio, Chem, Phys	22	2	21.6	45	9	2	22.0	44	13	2	21.3	46
Gen Sci ¹ , Bio, Chem	519	42	18.4	22	190	36	17.4	17	323	48	19.0	25
Other comb of 3 years of Natural Science	13	1	18.0	15	8	2	20.3	25	5	1	14.4	0
Less than 3 years of Natural Science	72	6	16.9	15	35	7	16.6	11	35	5	17.4	20
Zero years / no Natural Science courses reported	255	21	17.6	16	112	21	18.3	21	134	20	17.1	13

¹Includes General, Physical and Earth Sciences.

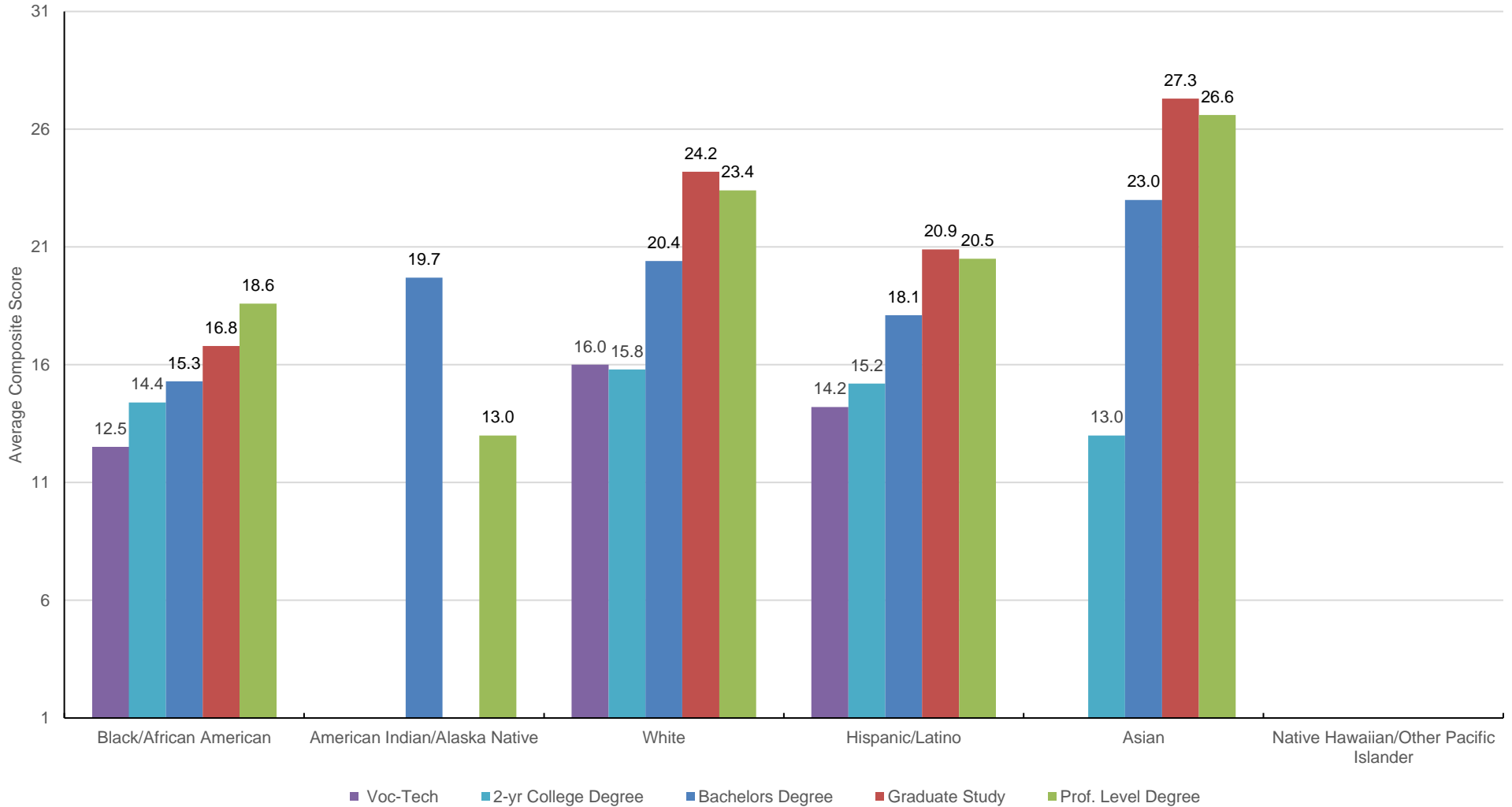
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Section IV

Career and Educational Aspirations

Total Students in Report: 1,226

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations*



*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 1,226

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Comp	N	Percent	Comp	N	Percent	Comp
Agriculture & Natural Resources Conservation	14	1	18.2	3	4	15.3	9	1	19.9
Architecture	10	1	18.5	1	1	13.0	9	1	19.1
Area, Ethnic, & Multidisciplinary Studies	3	0	20.0	1	1	13.0	2	0	23.5
Arts: Visual & Performing	55	4	19.2	7	9	14.9	47	7	20.0
Business	97	8	19.0	12	15	13.7	83	12	19.9
Communications	12	1	22.3	0	0	.	12	2	22.3
Community, Family, & Personal Services	24	2	17.6	3	4	18.7	19	3	17.6
Computer Science & Mathematics	19	2	19.8	4	5	13.8	13	2	22.6
Education	35	3	18.8	2	2	15.5	32	5	19.1
Engineering	65	5	22.0	4	5	15.0	60	9	22.6
Engineering Technology & Drafting	13	1	18.6	1	1	15.0	11	2	19.5
English & Foreign Languages	8	1	21.3	1	1	16.0	6	1	23.3
Health Administration & Assisting	33	3	17.6	1	1	19.0	30	4	17.6
Health Sciences & Technologies	183	15	18.8	14	17	14.1	167	24	19.3
Philosophy, Religion, & Theology	6	0	21.8	0	0	.	6	1	21.8
Repair, Production, & Construction	11	1	14.4	8	10	14.5	3	0	14.0
Sciences: Biological & Physical	40	3	22.4	0	0	.	39	6	22.2
Social Sciences & Law	79	6	21.3	2	2	15.5	73	10	21.5
Undecided	76	6	19.5	6	7	16.3	67	10	19.9
No Response	441	36	17.0	10	12	14.2	15	2	15.1

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 1,226

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	28	14.5	2	12.5	0	.	7	16.0	15	14.2
2-yr College Degree	53	14.8	17	14.4	0	.	9	15.8	18	15.2
Bachelors Degree	422	18.7	94	15.3	3	19.7	183	20.4	90	18.1
Graduate Study	115	23.1	9	16.8	0	.	77	24.2	16	20.9
Prof. Level Degree	167	21.5	29	18.6	1	13.0	75	23.4	50	20.5
Other	17	15.3	4	14.8	0	.	4	15.8	5	15.0
No Response	424	17.2	84	14.6	2	12.0	121	19.5	75	16.3

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	28	14.5	0	.	0	.	1	15.0	3	13.3
2-yr College Degree	53	14.8	1	13.0	0	.	3	13.0	5	15.2
Bachelors Degree	422	18.7	4	23.0	0	.	30	20.6	18	17.4
Graduate Study	115	23.1	3	27.3	0	.	5	23.0	5	22.6
Prof. Level Degree	167	21.5	5	26.6	0	.	3	22.3	4	15.0
Other	17	15.3	0	.	0	.	1	17.0	3	15.3
No Response	424	17.2	1	16.0	1	14.0	10	18.6	130	17.2

Total Students in Report: 1,226

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIV OF SOUTH CAROLINA-COLUMBIA	South Carolina	315	127	188	3	13	29	33	14	9	0
CLEMSON UNIVERSITY	South Carolina	244	96	148	1	9	23	31	20	16	0
COLLEGE OF CHARLESTON	South Carolina	170	43	127	3	15	36	31	9	5	0
UNIV OF SOUTH CAROLINA-BEAUFORT	South Carolina	165	47	118	2	27	35	26	7	2	0
TECHNICAL COLLEGE OF THE LOWCOUNTRY	South Carolina	112	42	70	6	47	33	11	3	0	0
COASTAL CAROLINA UNIVERSITY	South Carolina	99	24	75	7	28	37	23	3	1	0
WINTHROP UNIVERSITY	South Carolina	96	16	80	6	17	41	24	10	2	0
STATE-NO COLLEGE PLANS	Iowa	90	90	0	20	38	33	4	3	1	0
CHARLESTON SOUTHERN UNIVERSITY	South Carolina	78	21	57	8	32	35	15	8	3	0
SOUTH CAROLINA STATE UNIV	South Carolina	74	20	54	12	32	32	12	9	1	0
NCAA ELIGIBILITY CENTER	Indiana	54	19	35	4	22	22	28	20	2	2
GEORGIA SOUTHERN UNIVERSITY-STATESBORO	Georgia	44	10	34	5	20	48	11	9	7	0
UNIV OF SOUTH CAROLINA-UPSTATE	South Carolina	43	7	36	14	35	28	19	2	2	0
UNIVERSITY OF GEORGIA	Georgia	40	14	26	5	5	25	20	23	23	0
LANDER UNIVERSITY	South Carolina	36	13	23	14	22	42	11	8	3	0
LIMESTONE COLLEGE	South Carolina	34	6	28	12	56	32	0	0	0	0
FLORIDA STATE UNIVERSITY	Florida	31	4	27	6	26	32	23	6	6	0
GEORGIA STATE UNIVERSITY	Georgia	31	7	24	26	23	35	6	6	3	0
AUBURN UNIVERSITY	Alabama	30	10	20	13	3	23	37	17	7	0
NEWBERRY COLLEGE	South Carolina	30	7	23	7	33	50	10	0	0	0
ART INSTITUTE OF CHARLESTON THE	South Carolina	27	13	14	4	41	37	4	15	0	0
BENEDICT COLLEGE	South Carolina	26	9	17	31	46	15	8	0	0	0
CITADEL THE MILITARY C OF SC	South Carolina	26	7	19	8	15	23	38	15	0	0
GEORGIA INSTITUTE OF TECHNOLOGY	Georgia	25	3	22	0	4	16	20	24	32	4
WOFFORD COLLEGE	South Carolina	24	3	21	4	21	25	25	8	17	0
DUKE UNIVERSITY	North Carolina	23	8	15	0	13	4	26	13	39	4
SAVANNAH COLLEGE OF ART AND DESIGN	Georgia	22	12	10	0	18	41	23	9	9	0
UNIVERSITY OF FLORIDA	Florida	22	7	15	9	18	27	18	14	14	0
COLUMBIA COLLEGE	South Carolina	19	4	15	21	42	32	5	0	0	0
UNIV OF SOUTH CAROLINA-AIKEN	South Carolina	18	6	12	17	33	44	0	6	0	0
All Other Institutions		1,128	288	840	7	25	25	23	11	9	1
Total		3,176	983	2,193	7	23	29	23	11	7	0

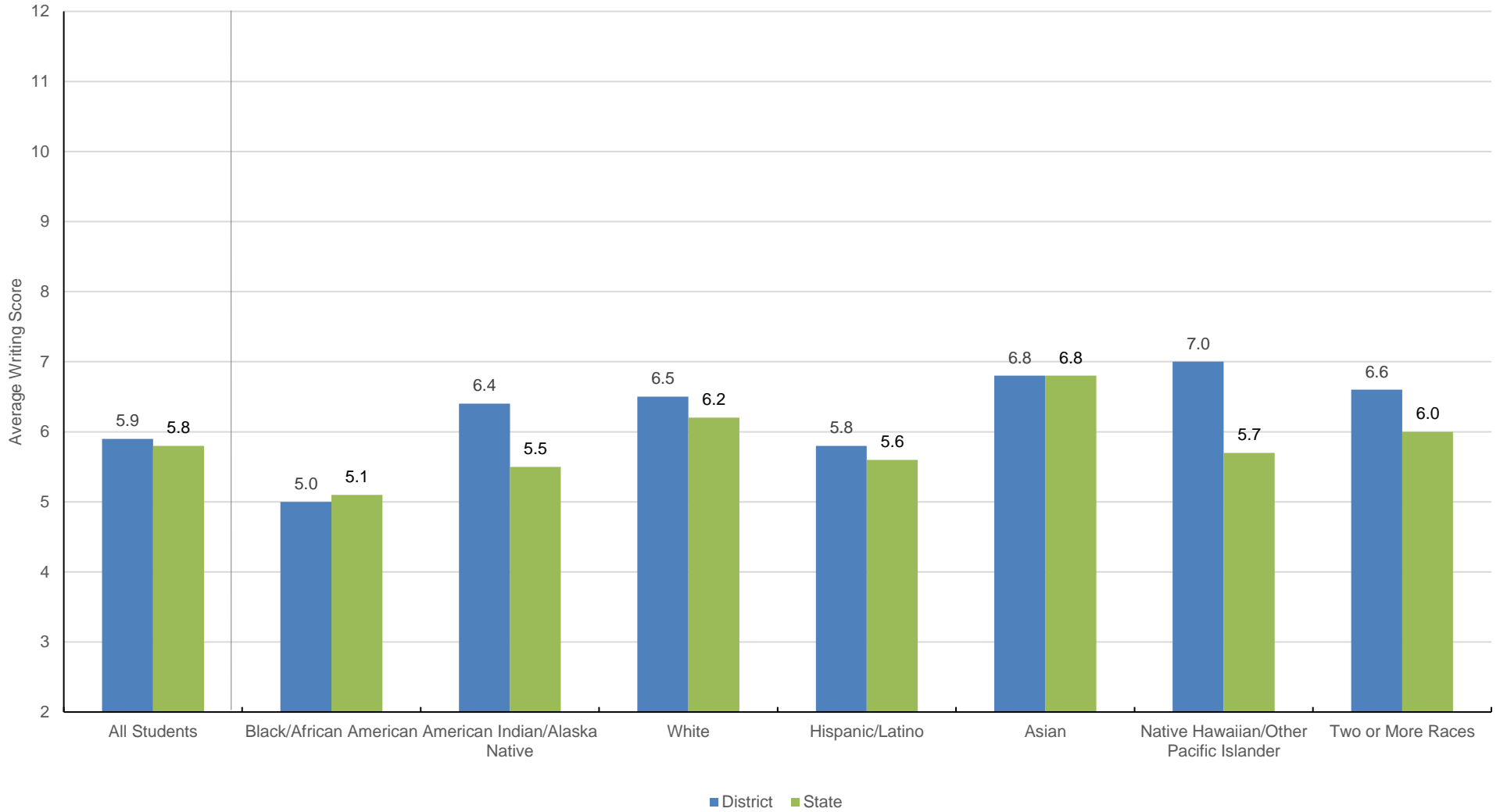
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Section V

Optional Writing Test Results

Total Students in Report: 1,226

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity*



*Missing columns reflect race/ethnicity groupings that are missing.

Total Students in Report: 1,226

Table 5.1. Average ACT English Language Arts Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing

	N		Average ACT Scores					
			English		Reading		Writing	
			District	State	District	State	District	State
All Students	969	26,455	17.1	17.0	18.4	18.4	5.9	5.8
Black/African American	193	7,190	13.9	13.6	15.4	15.4	5.0	5.1
American Indian/Alaska Native	5	98	17.0	15.1	16.6	16.3	6.4	5.5
White	326	12,612	19.9	19.1	21.0	20.4	6.5	6.2
Hispanic/Latino	230	2,269	16.3	15.9	17.5	17.6	5.8	5.6
Asian	12	422	24.3	21.7	23.8	22.2	6.8	6.8
Native Hawaiian/Other Pacific Islander	1	27	14.0	16.1	13.0	17.5	7.0	5.7
Two or More Races	41	1,197	17.5	17.7	19.7	19.3	6.6	6.0
Prefer not/No Response	161	2,640	15.7	15.9	17.4	17.4	5.4	5.5
Males	423	12,366	16.6	16.6	18.2	18.0	5.7	5.5
Females	522	13,098	17.6	17.4	18.8	19.0	6.1	6.0
No Response	24	991	13.4	15.4	14.7	16.8	4.4	5.4

Table 5.2. Average ACT English Language Arts Outcomes by Race/Ethnicity and Gender for Students Who Took ACT Writing

	N		Average ACT Scores			
			Average ELA Score		Percent Who Met ELA Benchmark	
			District	State	District	State
All Students	969	26,455	16.7	16.6	29	27
Black/African American	193	7,190	13.7	13.6	9	8
American Indian/Alaska Native	5	98	16.8	14.9	40	15
White	326	12,612	19.3	18.4	48	40
Hispanic/Latino	230	2,269	16.2	15.8	24	21
Asian	12	422	21.9	20.6	58	52
Native Hawaiian/Other Pacific Islander	1	27	15.0	15.7	0	19
Two or More Races	41	1,197	18.1	17.3	29	31
Prefer not/No Response	161	2,640	15.4	15.5	22	21
Males	423	12,366	16.3	16.0	27	24
Females	522	13,098	17.3	17.2	32	31
No Response	24	991	12.5	15.1	8	17

