

Title I Home-School Compact

Sam Placentino Elementary School
Holliston, MA

Introduction and Purpose

The staff and families of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESES) agree that this compact outlines how parents/guardians, the entire school staff, and students will share responsibility for improved student academic achievement and the means by which the school and parents/guardians will develop a partnership that will help all children achieve Massachusetts's high standards.

The School Community's Commitment

As an educational community, the school will provide a creative and lively environment in which all students can strive toward their highest academic goals. All children will have equal access to learning opportunities with teachers providing a differentiated instructional approach that challenges students at all levels. We are committed to increasing student responsibility for learning and student independence within a safe and supportive environment. Our students will participate in all aspects of school life as a way to build a strong and vital school culture. We embrace our school system's goal of ambitious learning for all.

The School's Role

As educators, we strive to provide high quality curriculum and instruction in a supportive and effective learning environment that will enable success for every student and will carry out these responsibilities:

1. Respect the student, their family, and the culture of the school.
2. Provide an environment that is conducive to learning.
3. Ensure that every child has access to quality learning experiences appropriate to his/her development.
4. Acknowledge that families are vital to the success of this school and its students.
5. Communicate expectations for performance and student progress to both students and families.
6. When school regulations and safety measures permit, provide opportunities for families to volunteer and participate in their child's class and observe classroom activities.

The Family's Role

As a parent/guardian, I recognize the importance of working cooperatively with the school. I understand that my participation in my child's education will help their achievement and attitude toward learning. I strive to carry out the following responsibilities to the best of my ability:

1. Encourage my child to demonstrate respect for themselves and all members of the school community.
2. Send my child to school ready to learn.
3. Participate in decisions relating to the education of my child and maintain open and positive communications with the school.
4. Build a positive relationship with the school community and discuss any concerns.

The Student's Role

As a student, I recognize that my education is important. I know that I am responsible for doing my part in learning. Therefore, I strive to carry out the following responsibilities to the best of my ability:

1. Respect myself, other students, and my school.
2. Develop a positive attitude about school. I believe that I can and will learn.
3. Take my learning seriously by arriving at school ready to learn.
4. Complete my school work to the best of my ability, share my talents, questions, and ideas with others, and ask for help when needed.

Shared Responsibilities for Successful Student Learning

- I acknowledge that I have read this Title I Home-School Compact and talked about it with my child.

Signature of Parent/Guardian

Date