

2021-2022 Community Council

Date: 11 November 2021

Location: Kays Creek Elementary

Time: 415-500 PM

1. Red Ribbon Week/Internet Safety Program
 - a. From a faculty standpoint, they feel that it went well.
 - b. It could have been advertised better to communicate what was upcoming.
 - c. Internet Safety is a two-week program that is tailored to the grade/student.
 - i. Potentially sending home continuity paperwork of what was taught during the year in the summer wrap up lesson so parents can continue to help students practice safe procedures and use the same terminology.
2. LETRS – currently Grades K-3 are completing the program, 4-6 grades begin in March
 - a. Program that teaches how students read. It is an at home/on your own time program.
 - i. 2-year program
 - b. Mandated by the State now.
 - c. Creating targeting interventions based on science on how teachers can increase reading deficiencies.
3. Microsoft
 - a. Kay's creek 3rd year in a row as a Microsoft showcase school.
 - i. 38 total schools are showcase schools in U.S. –
 1. 2 are in Utah - Kays Creek and Canyon Creek
 - b. 24 teachers that are MIE experts. More than any other school in the country
 - c. School use of canvas and teacher education has better prepared kids for next grade level
4. Safety
 - a. Helping parents to see the big picture for West Davis Corridor.
 - b. Truck drivers for West Davis Corridor are reminded daily to slow down for a school zone
 - c. Kids are not using the crosswalks
5. Social Emotional Learning
 - a. Kays Creek is using a district approved program called Move This World.
 - i. Teachers use the program in the classroom.
 - ii. Teaches students strategies to cope with anxiety, stress or when overly excited or other big emotions.
 - iii. If parents have questions about the program, there is a demo video that can be emailed to them.
 - b. School Counselor Tara works directly with the students in the classroom.
 - i. There are groups that meet during lunch to help kids with a variety of topics.

END OF MEETING