



School Improvement Plan 2021 - 2022



**Walker County
Rock Spring Elementary School**

SCHOOL IMPROVEMENT PLAN

1 General Improvement Plan Information

General Improvement Plan Information

District	Walker County
School Name	Rock Spring Elementary School
Team Lead	Kandy Gilstrap

Federal Funding Options to Be Employed (SWP Schools) in this Plan (Select all that apply)	
<input type="checkbox"/>	Traditional funding (all Federal funds budgeted separately)
<input checked="" type="checkbox"/>	Consolidated funds (state/local and federal funds consolidated) - Cohort systems ONLY
<input type="checkbox"/>	'FUND 400' - Consolidation of Federal funds only

Factors(s) Used by District to Identify Students in Poverty (Select all that apply)	
<input checked="" type="checkbox"/>	Free/Reduced meal application
<input type="checkbox"/>	Community Eligibility Program (CEP) - Direct Certification ONLY
<input type="checkbox"/>	Other (if selected, please describe below)

2. SCHOOL IMPROVEMENT GOALS

2.1 Overarching Need # 1

Overarching Need

Overarching Need as identified in CNA Section 3.2	Math achievement all sub groups
Root Cause # 1	Math facts-students are having problems with memorizing/recalling basic math facts.
Goal	By May 2022, students in grades first through 5th will improve their math computation (facts) measured by MAPS assessments. A two percent increase in math MAPS scores will be achieved.

Action Step # 1

Action Step	* The teachers will have a refresher course of how to conduct Number Talks. Number Talks will be used with students to develop mental math skills while focusing on critical thinking skills. This is a conceptual math activity but will give students an opportunity to practice their math facts.
Funding Sources	Consolidated Funding
Subgroups	Economically Disadvantaged Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation and Effectiveness	*Lesson plans will be reviewed *Small group plans will be reviewed *Teacher observation of student's progress *Data Analysis of assessments *Data Reports from computer program (Study Island, IXL, Math Seeds, MAPS) *"Check Ins" during grade level
Position/Role Responsible	Teacher/Administration/Academic Coach
Timeline for Implementation	Weekly

Action Step # 1

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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Action Step # 2

Action Step	* Differentiated Guided Groups -Students will be placed in small groups based upon teacher observation, student assessments and self-assessments. This will require math manipulatives. These groups will target instruction based upon student weaknesses.
Funding Sources	Consolidated Funding
Subgroups	Economically Disadvantaged Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction Supportive Learning Environment
Method for Monitoring Implementation and Effectiveness	*Lesson plans will be reviewed *Small group plans will be reviewed *Teacher observation of student's progress *Data Analysis of assessments *Data Reports from computer program (Study Island, IXL, Math Seeds, MAPS) *"Check Ins" during grade level
Position/Role Responsible	Teacher/Academic Coach/Admin team
Timeline for Implementation	Weekly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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Action Step # 3

Action Step	*Vocabulary-emphasis on math vocabulary in all grades. Upper grades using an interactive notebook.
Funding Sources	Consolidated Funding
Subgroups	Economically Disadvantaged Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction Supportive Learning Environment
Method for Monitoring Implementation and Effectiveness	*Lesson plans will be reviewed *Small group plans will be reviewed *Teacher observation of student's progress *Data Analysis of assessments *Data Reports from computer program (Study Island, IXL, Math Seeds, MAPS) **"Check Ins" during grade level
Position/Role Responsible	Teacher/Academic Coach
Timeline for Implementation	Weekly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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Action Step # 4

Action Step	*Problem solving-teachers creating lessons to ensure students have a deeper understanding of the basic operations and how and when to apply them (grade level appropriate)
Funding Sources	Consolidated Funding
Subgroups	Economically Disadvantaged Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction Supportive Learning Environment
Method for Monitoring Implementation and Effectiveness	*Lesson plans will be reviewed *Small group plans will be reviewed *Teacher observation of student's progress

Action Step # 4

Method for Monitoring Implementation and Effectiveness	*Data Analysis of assessments *Data Reports from computer program (Study Island, IXL, Math Seeds, MAPS) *"Check Ins" during grade level
Position/Role Responsible	Teacher/Academic Coach/Admin
Timeline for Implementation	Weekly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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Action Step # 5

Action Step	*Place Value-teachers reviewing place value daily to develop student's concept of base 10
Funding Sources	Consolidated Funding
Subgroups	Economically Disadvantaged Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction Supportive Learning Environment
Method for Monitoring Implementation and Effectiveness	*Lesson plans will be reviewed *Small group plans will be reviewed *Teacher observation of student's progress *Data Analysis of assessments *Data Reports from computer program (Study Island, IXL, Math Seeds, MAPS) *"Check Ins" during grade level
Position/Role Responsible	Teacher
Timeline for Implementation	Weekly

Action Step # 5

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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Action Step # 6

Action Step	*Vertical/Grade level team meetings to discuss strengths, weaknesses and trends. *Professional Development Book Study- Math in Practice A guide for Teachers
Funding Sources	Consolidated Funding
Subgroups	Economically Disadvantaged Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction Effective Leadership Supportive Learning Environment
Method for Monitoring Implementation and Effectiveness	*Lesson plans will be reviewed *Small group plans will be reviewed *Teacher observation of student's progress *Data Analysis of assessments *Data Reports from computer program (Study Island, IXL, Math Seeds, MAPS) **"Check Ins" during grade level
Position/Role Responsible	Academic Coach/Teacher/Admin
Timeline for Implementation	Weekly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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Action Step # 7

Action Step	*Some classrooms using FLIP classrooms to reinforce what was taught in class. Google Classroom is used in all grades. Resources and links on Google Classroom to help students and parents with skills.
Funding Sources	Consolidated Funding
Subgroups	Economically Disadvantaged Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction Effective Leadership Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation and Effectiveness	*Lesson plans will be reviewed *Small group plans will be reviewed *Teacher observation of student's progress *Data Analysis of assessments *Data Reports from computer program (Study Island, IXL, Math Seeds, MAPS) **"Check Ins" during grade level
Position/Role Responsible	Admin/Teacher/Academic Coach
Timeline for Implementation	Weekly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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Action Step # 8

Action Step	*Students can assess IXL, Study Island and Math Seeds at school and home to reinforce skills taught at school. Teachers and parents can monitor student progress toward standards.
Funding Sources	Consolidated Funding
Subgroups	Economically Disadvantaged Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction Effective Leadership

Action Step # 8

Systems	Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation and Effectiveness	*Lesson plans will be reviewed *Small group plans will be reviewed *Teacher observation of student's progress *Data Analysis of assessments *Data Reports from computer program (Study Island, IXL, Math Seeds, MAPS) *"Check Ins" during grade level
Position/Role Responsible	Teacher/Academic Coach/Admin
Timeline for Implementation	Weekly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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2. SCHOOL IMPROVEMENT GOALS

2.2 Overarching Need # 2

Overarching Need

Overarching Need as identified in CNA Section 3.2	Reading-to improve reading, comprehension and have students read on grade level.
Root Cause # 1	Students are coming to school with limited vocabulary and without a background in reading to build upon their schema. Teachers need additional professional development in the Reading Wonders curriculum and small group instruction.
Goal	By May 2022, students will increase their reading MAP score by two percent.

Action Step # 1

Action Step	In grades 1-5 MAPS will be used for reading assessment.
Funding Sources	Consolidated Funding
Subgroups	Economically Disadvantaged Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation and Effectiveness	*Lesson plans will be reviewed *Small group plans will be reviewed *Teacher observation of student's progress *Data Analysis of assessments *"Check Ins" during grade level *Reading Eggs reports *IXL reports *Study Island reports *DRA spreadsheet *MAPS results *RAZ kids
Position/Role Responsible	Teachers/Administration/Academic Coach

Action Step # 1

Timeline for Implementation	Weekly
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What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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Action Step # 2

Action Step	*After MAPS has been administered, teachers will be provided with a professional development day where they will analyze the results and plan targeted instruction to meet the needs of each student.
Funding Sources	Consolidated Funding
Subgroups	Economically Disadvantaged Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction Effective Leadership Supportive Learning Environment
Method for Monitoring Implementation and Effectiveness	*Lesson plans will be reviewed *Small group plans will be reviewed *Teacher observation of student's progress *Data Analysis of assessments *"Check Ins" during grade level *Reading Eggs reports *IXL reports *Study Island reports *DRA spreadsheet *MAPS results
Position/Role Responsible	Teacher/Academic Coach/Admin
Timeline for Implementation	Weekly

Action Step # 2

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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Action Step # 3

Action Step	*Teachers will teach comprehension, vocabulary, phonics and reading strategies during the mini lesson. Running records will be administered during the course of the year to show student progress.
Funding Sources	Consolidated Funding
Subgroups	Economically Disadvantaged Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction Professional Capacity Supportive Learning Environment
Method for Monitoring Implementation and Effectiveness	*Lesson plans will be reviewed *Small group plans will be reviewed *Teacher observation of student's progress *Data Analysis of assessments *"Check Ins" during grade level *Reading Eggs reports *IXL reports *Study Island reports *DRA spreadsheet *MAPS results
Position/Role Responsible	Teacher/Academic Coach/Admin
Timeline for Implementation	Weekly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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Action Step # 3

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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Action Step # 4

Action Step	*Students will be placed in small groups for focused instruction. Teachers will conduct small guided reading groups on a daily basis. During these groups, strategies will be taught at the student's instructional level. Different leveled Lexile passages will be used within instruction to make sure students can comprehend what they are reading. In the upper grades, informational texts will be a focus, as well as comparing and contrasting two texts.
Funding Sources	Consolidated Funding
Subgroups	Economically Disadvantaged Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction Supportive Learning Environment
Method for Monitoring Implementation and Effectiveness	*Lesson plans will be reviewed *Small group plans will be reviewed *Teacher observation of student's progress *Data Analysis of assessments *"Check Ins" during grade level *Reading Eggs reports *IXL reports *Study Island reports *DRA spreadsheet *MAPS results
Position/Role Responsible	Teacher/Academic Coach/Admin
Timeline for Implementation	Weekly

Action Step # 4

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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Action Step # 5

Action Step	*Academic Coach will provide different types of comprehension strategies that engage students and provide professional learning on the Reading Wonders program.
Funding Sources	N/A
Subgroups	Economically Disadvantaged Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction Effective Leadership Supportive Learning Environment
Method for Monitoring Implementation and Effectiveness	*Lesson plans will be reviewed *Small group plans will be reviewed *Teacher observation of student's progress *Data Analysis of assessments *"Check Ins" during grade level *Reading Eggs reports *IXL reports *Study Island reports *DRA spreadsheet *MAPS results
Position/Role Responsible	Teacher/Academic Coach
Timeline for Implementation	Weekly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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Action Step # 6

Action Step	*Students will practice reading skills using trade books and Raz Kids, IXL, Study Island, and Reading Eggs will be used to target reading skills. The technology used to implement these programs will need to be kept up to date with new technology or replacement parts.
Funding Sources	Consolidated Funding
Subgroups	Economically Disadvantaged Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation and Effectiveness	*Lesson plans will be reviewed *Small group plans will be reviewed *Teacher observation of student's progress *Data Analysis of assessments *"Check Ins" during grade level *Reading Eggs reports *IXL reports *Study Island reports *DRA spreadsheet *MAPS results
Position/Role Responsible	Teacher/Academic Coach/Admin/Family Engagement Coordinator
Timeline for Implementation	Weekly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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Action Step # 7

Action Step # 7

Action Step	*Vertical teams/Grade levels meet to discuss strengths, weaknesses and trends as well as to share research based strategies and ideas.
Funding Sources	Consolidated Funding
Subgroups	Economically Disadvantaged Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction Effective Leadership Professional Capacity Supportive Learning Environment
Method for Monitoring Implementation and Effectiveness	*Lesson plans will be reviewed *Small group plans will be reviewed *Teacher observation of student's progress *Data Analysis of assessments *"Check Ins" during grade level *Reading Eggs reports *IXL reports *Study Island reports *DRA spreadsheet *MAPS results
Position/Role Responsible	Teacher/Academic Coach/ Admin/Reading Lab teacher
Timeline for Implementation	Weekly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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Action Step # 8

Action Step	*Parent Conferences will be held in order to inform parents of their child's current level and where they should be. These include Data Nights.
Funding Sources	Consolidated Funding
Subgroups	Economically Disadvantaged Race / Ethnicity / Minority Student with Disabilities

Action Step # 8

Systems	Coherent Instruction Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation and Effectiveness	*Lesson plans will be reviewed *Small group plans will be reviewed *Teacher observation of student's progress *Data Analysis of assessments *"Check Ins" during grade level *Reading Eggs reports *IXL reports *Study Island reports *DRA spreadsheet *MAPS results
Position/Role Responsible	Teacher/Admin/Family Engagement Coordinator
Timeline for Implementation	Weekly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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Action Step # 9

Action Step	*Additional teacher to create Rocket Reader Lab where the focus is on connecting reading and writing through understanding and analyzing texts.
Funding Sources	Consolidated Funding
Subgroups	Economically Disadvantaged Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction Supportive Learning Environment
Method for Monitoring Implementation and Effectiveness	*Lesson plans will be reviewed *Small group plans will be reviewed *Teacher observation of student's progress

Action Step # 9

Method for Monitoring Implementation and Effectiveness	<ul style="list-style-type: none"> *Data Analysis of assessments *"Check Ins" during grade level *Reading Eggs reports *IXL reports *Study Island reports *DRA spreadsheet *MAPS results
Position/Role Responsible	Teacher
Timeline for Implementation	Weekly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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Action Step # 10

Action Step	*A Family Engagement Coordinator will be employed to develop the capacity of families to use support strategies at home.
Funding Sources	Consolidated Funding
Subgroups	Economically Disadvantaged Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation and Effectiveness	<ul style="list-style-type: none"> *Lesson plans will be reviewed *Small group plans will be reviewed *Teacher observation of student's progress *Data Analysis of assessments *"Check Ins" during grade level *Reading Eggs reports *IXL reports *Study Island reports

Action Step # 10

Method for Monitoring Implementation and Effectiveness	*DRA spreadsheet *MAPS results *Survey results will be used
Position/Role Responsible	Teachers/Family Engagement Coordinator/Admin
Timeline for Implementation	Weekly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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2. SCHOOL IMPROVEMENT GOALS

2.3 Overarching Need # 3

Overarching Need

Overarching Need as identified in CNA Section 3.2	Writing-Build writing skills through organization, reasoning, and proper grammar/mechanics.
Root Cause # 1	Writing has not been a focus as in year's past. Reading Wonders does not place an emphasis on writing. Students are using more technology and writing like they "text". They have limited knowledge of how to write in different genres.
Goal	By May 2022, one hundred percent of ELA teachers will receive professional development in the area writing/ELA.

Action Step # 1

Action Step	*Raise awareness to the staff regarding this goal
Funding Sources	N/A
Subgroups	Economically Disadvantaged Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction Professional Capacity Supportive Learning Environment
Method for Monitoring Implementation and Effectiveness	Sign in sheets for grade level/faculty meetings Survey
Position/Role Responsible	Teacher/Academic Coach/Admin
Timeline for Implementation	Others : At the Beginning of the year

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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Action Step # 2

Action Step	Teachers brainstorm curriculum options and review standards to check alignment.
Funding Sources	N/A
Subgroups	Economically Disadvantaged Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction Professional Capacity Supportive Learning Environment
Method for Monitoring Implementation and Effectiveness	*Lesson plans will be reviewed *Teacher observation of student's progress *Meetings with administration to discuss instruction, timelines, key concepts *Ga Science Milestones *Rubrics will be used and feedback given to students.
Position/Role Responsible	Teacher
Timeline for Implementation	Quarterly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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Action Step # 3

Action Step	Once a program has been chosen, the AC will rollout a plan for training and implementation.
Funding Sources	Consolidated Funding
Subgroups	Economically Disadvantaged Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction Professional Capacity Supportive Learning Environment
Method for Monitoring Implementation and Effectiveness	*Sign in sheets *Teacher Feedback *Data gathered and analyzed

Action Step # 3

Position/Role Responsible	Teacher/Academic Coach/Admin
Timeline for Implementation	Others : Second semester

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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If translation is needed, please contact Sarah McCloskey at sarahmccloskey@walkerschools.org.