



TRACY
UNIFIED SCHOOL DISTRICT

*"The future belongs
to the educated"*

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Available Language Programs and Language Acquisition Programs

Tracy Unified is required to notify all families of available language acquisition programs for students. These programs are required options for students that are identified as English Learners. Currently, Tracy Unified School District offers the following language acquisition and language programs for students.

- **Structured English Immersion (SEI) Program:** A language acquisition program for English learners in which nearly all classroom instruction is provided in English, but the curriculum and a presentation designed for pupils who are learning English. At minimum students are offered English Language Development (ELD) and access to grade level academic subject matter content. *Education code (EC) sections 3059(a)(2) and 306 (c)(1).*
- **Developmental Bilingual Program:** A language acquisition program for English learners provide instruction to pupils utilizing English and a pupil's native language for literacy and academic instruction, enabling an English learner to achieve language proficiency and meet state-adopted academic achievement goals. This program begins in TK/K and continues to fifth grade. *EC Section 306(c) (2).*

Parents/Guardians may choose a language acquisition program from the above that best suits their child (*EC Section 310(a)*).

As required by Education Code (*EC Section 310(a)*), parents have the right to request the establishment of a new Language Acquisition Program.

How to Request the Establishment of a New Language Acquisition Program at a School:

Schools in which the parents or legal guardians of 30 pupils or more per school or the parents or legal guardians of 20 pupils or more in any grade request a language acquisition program that is designed to provide language instruction shall be required to offer such a program to the extent possible. (*EC Section 310(a)*.)

Process to respond to parent requests for new programs. The steps below outline the process.

1. Receiving and Tracking Parent Requests
Each school is required to maintain written records of parent requests (including verbal requests) which include:
 - a. Date of request
 - b. Parent and child names
 - c. Description of request
 - d. Grade level

About Language Acquisition Programs and Language Programs

Program Type	Characteristics
Language Acquisition Program (English Learners)	<p>The California Code of Regulations section 11309 requires that any language acquisition program provided by school, district, or county shall:</p> <ul style="list-style-type: none"> • Be designed using evidence-based research and include both Designated and Integrated English Language Development. • Be allocated sufficient resources by the local educational agency (LEA) to be effectively implemented, including but not limited to certificated teachers with the appropriate authorizations, necessary instructional materials pertinent professional development for the proposed program, and opportunities for parent and community engagement to support the proposed program goals; and • Within a reasonable period of time, lead to: <ul style="list-style-type: none"> ✓ Grade-level proficiency in English, and, when the program model include instruction in another language, proficiency in that other language; and ✓ Achievement of the state-adopted academic content standards in English, and, when the program model includes instruction in another language, achievement of the state-adopted academic content standards in the other language.
Language Program (non-English Learners)	<ul style="list-style-type: none"> • Language programs offer students who are not English learners opportunities to be instructed in languages other than English • May lead to proficiency in language other than English

Parent and Community Engagement

Parents may provide input regarding language and language acquisition programs in the LEA or to be considered in the LEA during the development of the Local Control and Accountability Plan (*EC Section 52062*.) If interested in a different program from those listed above, please contact **Maria Salazar, District English Learner Program Coordinator at 209.830.3200 Ext. 1055 or email at msalazar@tUSD.net** to ask about the process.